

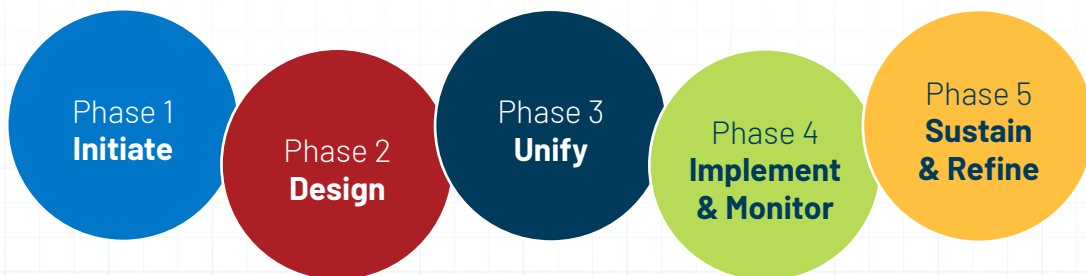


Illinois Comprehensive Numeracy Plan

Implementation Process Overview

This implementation process overview is intended to serve as a resource to **Section 3: Framework for Effective Leadership, Systems of Support, and Implementation Considerations**, allowing educational partners to track their progress through the work at the local level.

Districts may enter the numeracy improvement framework at different phases based on their current implementation status. The phases are not a linear checklist to be completed once but a continuous improvement cycle that districts revisit as conditions evolve.





Assist building and district leaders in analyzing, clarifying, and creating a shared vision of ownership for a local numeracy plan

- ✓ Analyze high-level numeracy data
- ✓ Identify strengths and opportunities
- ✓ Establish shared leadership
- ✓ Draft an equitable, ambitious vision for numeracy improvement

Notes

Next Steps

Anticipated Timeline

Materials/Resources Needed



Collaborate with educators to create the necessary structures, systems, roles, and plans needed to create a local numeracy plan

- ✓ Convene a representative numeracy team
- ✓ Conduct deeper data analysis
- ✓ Clarify roles
- ✓ Plan professional learning
- ✓ Set benchmarks and establish conditions for success

Notes

Next Steps

Anticipated Timeline

Materials/Resources Needed



Integrate all educational partners with the design plan while prioritizing professional learning and strengthening mathematical capacity

- ✓ Build trust and shared ownership across staff
- ✓ Deepen teacher capacity through targeted professional learning
- ✓ Strengthen family and community engagement in numeracy

Notes

Next Steps

Anticipated Timeline

Materials/Resources Needed



Support teachers in the use of evidence-based instructional practices and ongoing formative and summative assessment data to monitor the plan

- ✓ Implement evidence-based practices
- ✓ Monitor real-time student data
- ✓ Celebrate small wins
- ✓ Normalize learning and missteps
- ✓ Adjust instruction based on evidence

Notes

Next Steps

Anticipated Timeline

Materials/Resources Needed

Phase 5
**Sustain
& Refine**

Support educators in maintaining the long-term impact of the plan through continuous improvement cycles to sustain numeracy development and achievement

- ✓ Celebrate impact
- ✓ Scale effective practices
- ✓ Refine structures and supports
- ✓ Adapt the plan based on data, reflection, and changing conditions

Notes

Next Steps

Anticipated Timeline

Materials/Resources Needed