

The Illinois Comprehensive Numeracy Plan

Draft 1

October 15, 2025

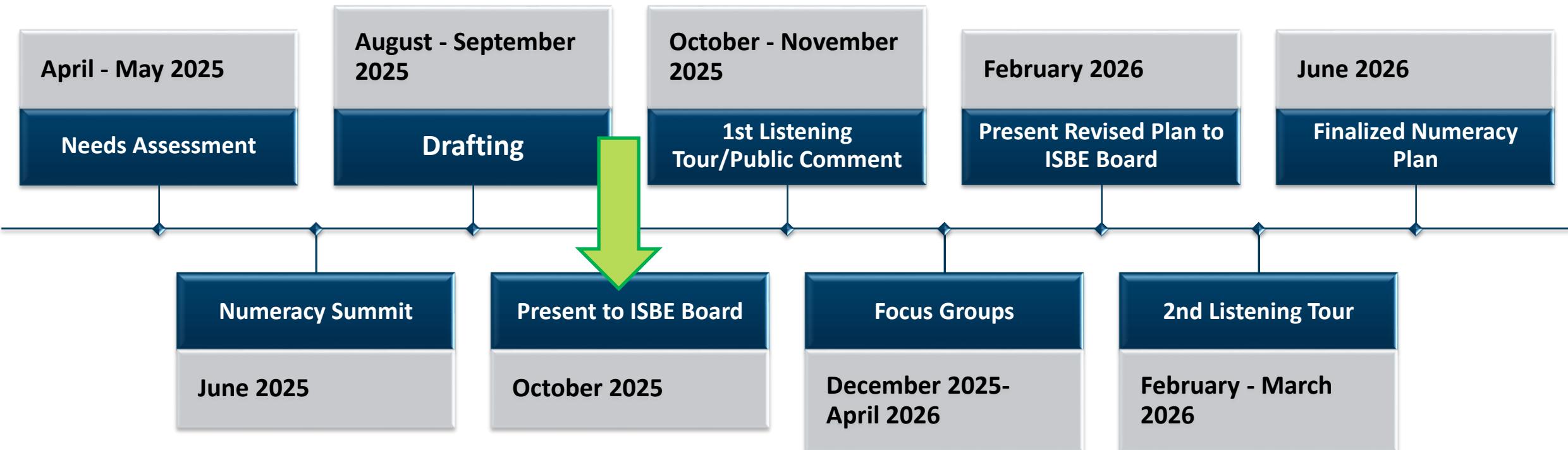


Agenda

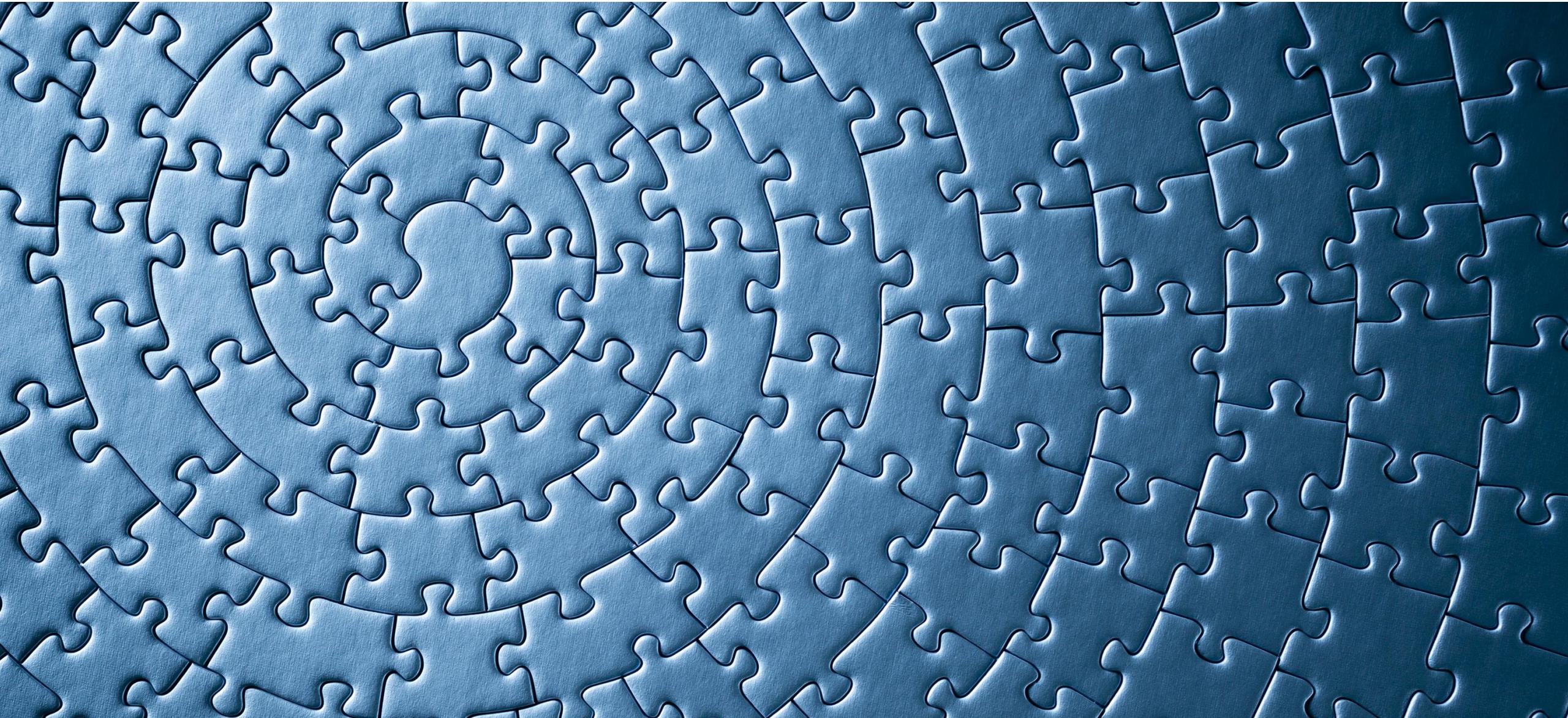
- Background/Context
- Timeline
- Acknowledgements
- Drafting Process
- Draft 1 Sections
- Listening Tour Information
- Next Steps



Numeracy Plan Development Timeline



Acknowledgements



Drafting Process

**28 drafting team members,
bringing together varied
roles and perspectives**

**Drafting team
meetings,
August 12 –
September 18**

**Small group
drafting teams,
working across
4 sections,
supported by
ISBE staff**

Sections of the Plan

1. Vision and Purpose

2. Framework for the Evidence-Based Development of Numeracy Skills

3. Educator Professional Learning and Development

4. Framework for Effective Leadership, Systems of Support, and Implementation Considerations

Vision and Purpose



Establishes the "why" for the guidance.



Identifies the context and data surrounding current math student outcomes.



Names the shared commitments to numeracy to support student learning.



Provides a call to action.

Framework for the Evidence-Based Development of Numeracy Skills



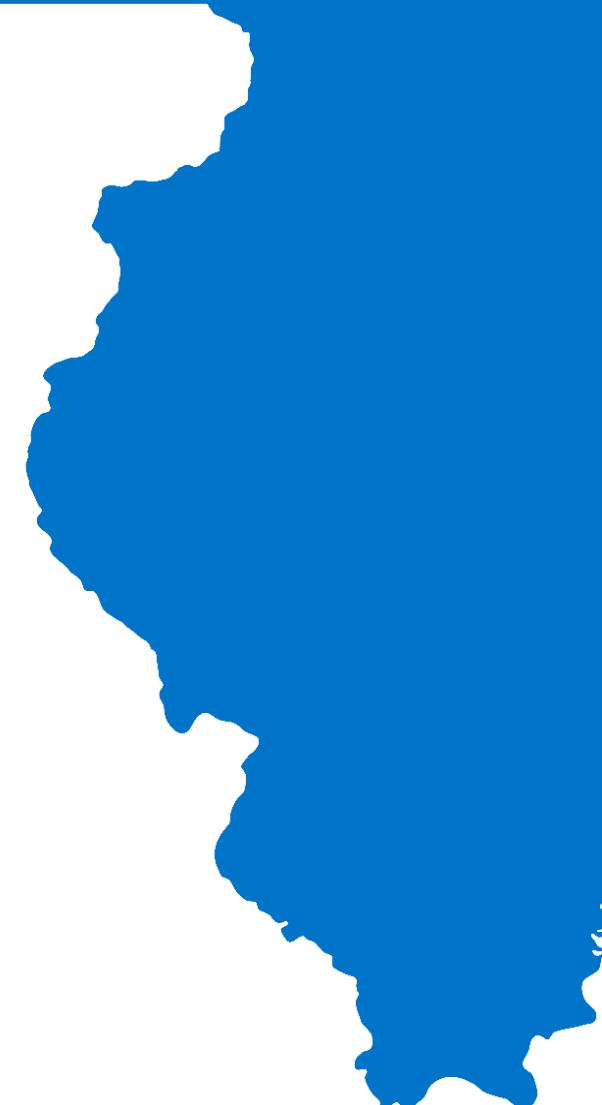
Aligns standards and skills that build mathematical understanding over time, integrating both procedural fluency and conceptual understanding.



Utilizes assessment as a tool for learning to ensure equity and actionable feedback.



Differentiates inclusive practices to ensure all students have access to rigorous, meaningful math instruction.



Educator Professional Learning and Development



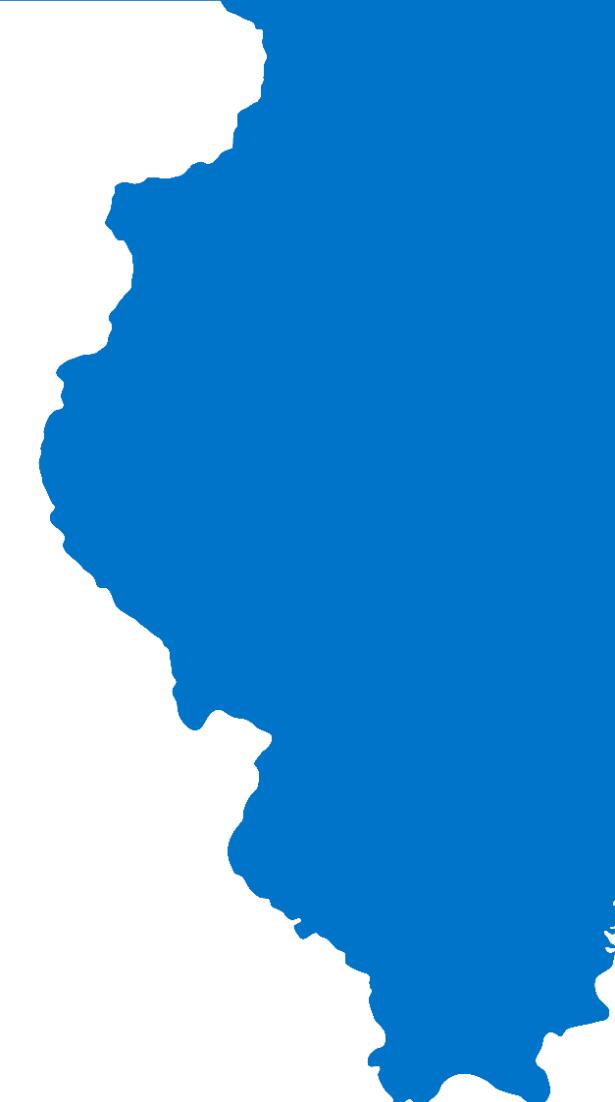
Supports educators in building the knowledge and instructional expertise to meet the needs of all students.



Prioritizes high-quality professional learning that is sustained, collaborative, and content-focused.



Elevates the critical role school and district leaders play in creating conditions for professional learning.



Framework for Effective Leadership, Systems of Support, and Implementation Considerations



Cultivates numeracy understanding to inform instructional practices, provide feedback, coaching, and support effective teaching.



Leverages ongoing monitoring, data-informed decision-making, and adaptive planning to ensure continuous improvement.



Promotes equity by identifying systemic barriers and engaging diverse stakeholders to ensure all students have access to rigorous, culturally relevant math instruction.

Listening Tour Sessions



ILLINOIS COMPREHENSIVE NUMERACY PLAN

Listening Tour



Scan to register

isbe.net/NumeracyPlan

Springfield – Oct. 16

Naperville – Oct. 22

Rockford – Oct. 23

Virtual – Nov. 4

Champaign – Nov. 5

Edwardsville – Nov. 12

Carbondale – Nov. 13

Chicago – Nov. 18

All
events
begin at
4 p.m.

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Next Steps

Gather Feedback

- Listening Tour Round 1, Public Comment

Feedback Focused Revision

- Present Draft 2 to ISBE board on February 19

Gather Feedback

- Listening Tour Round 2, Public Comment, Focus Groups

Feedback Focused Revision

- Present final draft to ISBE board for adoption June 2026



Questions?

thank you