



School Nurse Bootcamp Webinar: Nurses in Schools PEL-SN, NON-PEL IEP Designee, RN, LPN

All these letters and so little time

August 24, 2022

Equity • Quality • Collaboration • Community



Presenter:

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Illinois State Board of Education

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Questions

- Questions welcomed during the live presentation, enter them into the question box.
- A compiled FAQ document, Power Point, and webinar recording will be made available on ISBE's School Nursing Webpage.



ISBE Vision & Mission

Vision:

Each and every child is equipped to make meaningful contributions to society and live life to its fullest potential.

Mission:

Provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.



ISBE Goals



- + **(Internal)** An equity impact analysis tool will guide all decisions and communications provided to the field.
- + **(External)** An Equity Journey Continuum will be used to publicly indicate where each Illinois school district is on its equity journey.



Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.



All districts and schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every student.



Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.



Purpose

Nurses may have varied roles in schools. This presentation will provide an overview of the responsibilities aligned with various roles in Illinois schools.

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Licensure for Nurses

ILLINOIS NURSE PRACTICE ACT



Illinois Department of Financial and Professional Regulations

Licensing Board

Licensed Practical Nurse

Registered Professional Nurse

Associate's Degree

Diploma

Bachelor's Degree

Advanced Practice Registered Nurse

Master's Degree

Doctorate of Nursing Practice Degree

[Illinois Nurse Practice Act](#)

- Scope of practice
 - Section 55-30 LPN
 - Section 60-35 RN
 - Section 65-30 APRN
- Practical nursing includes assisting in the nursing process under the guidance of a registered professional nurse or an advanced practice registered nurse (and others listed in the Act)
- Authority
 - APRN has prescriptive authority



Delegation



Nursing delegation by a registered professional nurse.



225 ILCS 65/50-75



Definition: transferring to a specific individual the authority to perform a specific nursing intervention in a specific situation.



Parameters for Delegation

Nurse has assessed individual and situation

Stability of client

Assessed risk for harm

Predictability of outcomes

Competency of individual to who task is delegated

Other nursing personnel

Community-based setting medication administration (within limited routes of administration)

Can refuse to delegate or rescind delegated task



Nurses working in schools

- Licensed Practical Nurse
 - Under guidance of an RN or APRN or another provider
- Registered Professional Nurse
 - Associate's Degree
 - Health office, day-to-day interactions with students (medication administration health needs)
 - Diploma
 - Health office, day-to-day interactions with students (medication administration health needs)



Nurses working in schools

- Registered Professional Nurse
 - Bachelor's Degree
 - Health office, day-to-day interactions with students (medication administration health needs)
 - Health history for IEP (ISBE [Rule 226.160](#))
 - May participate in **RNs in Schools – Expanding Your Special Education Role** to obtain ISBE Non-PEL IEP Designation to assess for eligibility for
 - Bachelor's with School Nurse Specialty Coursework
 - Professional Educator License-School Support Personnel
 - Fully Assess for eligibility for specialized services, write health related educational goals, evaluate outcomes for those goals



Nurses working in schools

- Advanced Registered Professional Nurse
 - Health provider in School-based Health Clinic
 - Perform health exams
 - Prescriptive authority
 - Health office, day-to-day interactions with students (medication administration health needs)
 - Health history for IEP (ISBE [Rule 226.160](#))
 - May participate in **RNs in Schools – Expanding Your Special Education Role** to obtain ISBE Non-PEL IEP Designation to assess for eligibility for



Federal Law

INDIVIDUALS WITH DISABILITIES EDUCATION ACT



IDEA

- 4 Parts
 - General Provisions
 - Assistance for Education of All Children with Disabilities
 - Infants and Toddlers with Disabilities
 - National Activities to Improve Education of Children with Disabilities
- Assistance
 - Allotment
 - Eligibility State
 - Eligibility Local
 - Evaluations, eligibility, Individualized Education Programs, educational placements
 - Procedures
 - Administration



IDEA contacts

- ISBE
- Wellness Department
 - Nursing Services

- Special Education Director/Special Services Director

ISBE

Special Education Department

- IEP services
- [23 ISBE Administrative Code 226](#)

Special Education Cooperative



Nursing roles with IDEA

Public Educator Licensed School Nurse (PEL-SN)

- Registered Professional Nurse
- Completed specialty program (graduate level coursework in School Nursing)
- Holds Professional Educator License endorsed for School Support Personnel
- Comprehensive (all 5 components of Medical Review [ISBE Rule 226.160](#))
 - Able to perform Medical Review
 - Assess for eligibility for Special Services
 - Plan interventions for Special Services
 - Set goals based on interventions
 - Evaluate outcomes of goals

Registered Professional Nurse

- Minimum education level of bachelor's degree
- Partial (only components 1-4, not to include 5: determining the medical school health, and/or school nurse services that should be provided during the school day)
 - Collects
 - Subjective information
 - Objective information
 - Identify medical conditions and health-related issues that may impact the school day
- Other professionals who may perform health history/partial review
 - Medical Doctor (MD), Doctor of Osteopathy (DO)
 - Advanced Practice Registered Nurse (APRN/APN)



Question

As a classroom RN, describe your role in the IEP process?

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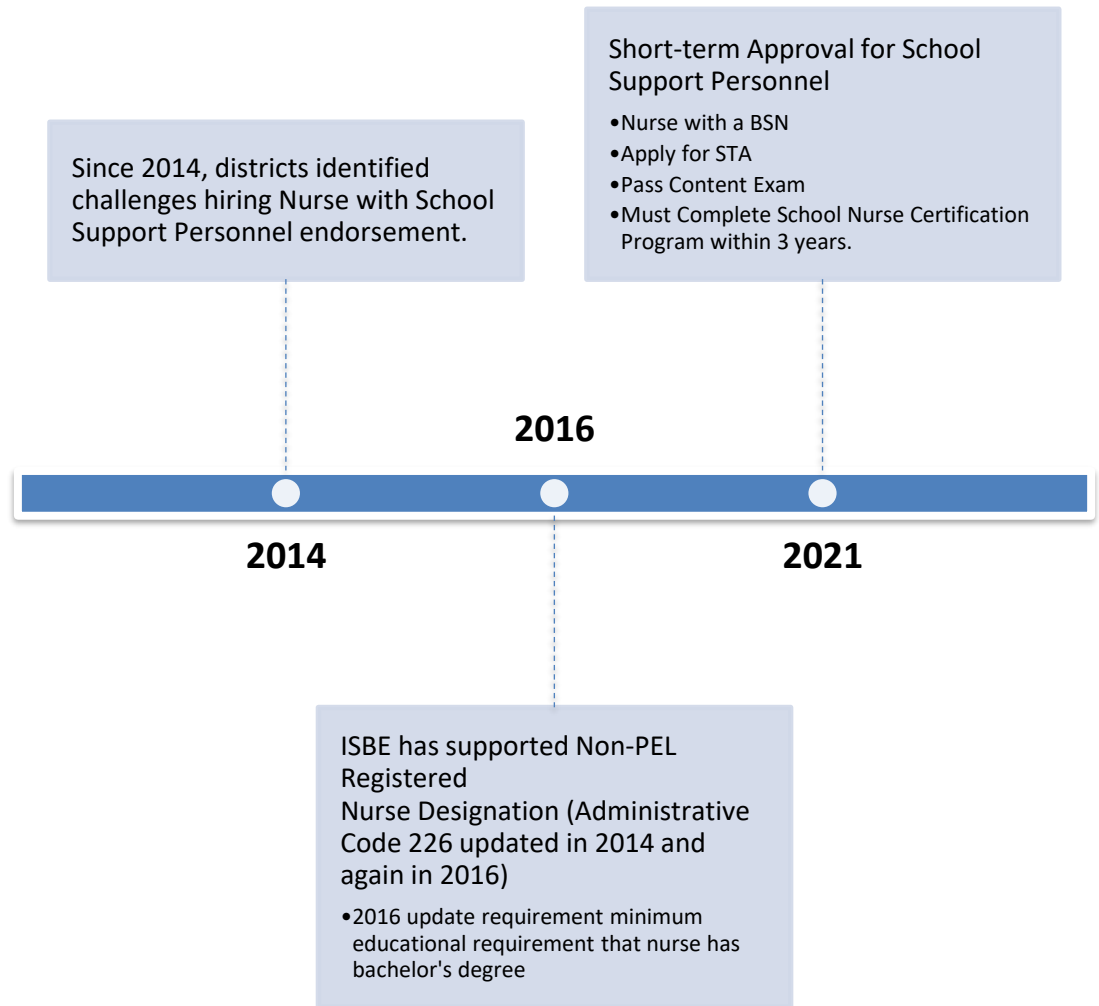


Challenges hiring qualified personnel

Nurse with Public Educator License
School Support Personnel

Non-PEL RN IEP Designation from ISBE

Short-term Approval School Support
Personnel





Administrators seeking nurse to perform Medical/Health Evaluation

Communication from school district

Due to the nature of the requested information, ask to be sent by Human Resources or Administrator

- Advertise position for PEL School Nurse endorsement
- (posting must meet requirements of School Code 105 ILCS 5/21B-25)
- Track results of such recruitment
- Provide letter confirming RN's duties will include providing educational evaluation and instructional judgment for students being evaluated or re-evaluated for special education services
- Proof of RN notice of hire or current employment
- Current license from IL Department Of Financial and Professional Regulations
- Nurse cover letter confirming educational degree (bachelor's or higher) and does not nor previously held PEL in Illinois.



Overcoming hiring challenge

- Required documents gathered at local level
 - District requests nurse to expand role
 - Submit request online to ISBE on School Health [webpage](#)
- Approval for Non-PEL RN Designation
 - Pass School Nurse Content Exam #236
 - Successful completion of ISBE supported course
 - RN's in Schools-Expanding Your Special Education Role



Licensure Updates

- Administrative Code 25 [Educator Licensure](#)
25.432 Short Term Approval for School Support Personnel
- Approvals for school nurse shall require a bachelor's degree or higher
- Gives a 3-year timeline for the short-term approval to fully meet licensure requirements
- Until June 30, 2023



Federal Law

SECTION 504 PLAN



Section 504 of the Rehabilitation Act of 1973

- Section 504 establishes a student's right to full access and participation to education and all school-related activities and require schools provide appropriate services to meet the individual needs of qualified students.
 - Ages 3-22 years of age
 - Has a physical or mental impairment that substantially limits one or more major life activities.



Nurse's role with 504 Plan

- Care coordination (Illinois Nurse Practice Act)
- Health condition
- Knowledge of health and impact on activities of daily living (ADLs)
- Health expert
- Liaison



Webinar evaluation survey link will be available on the ISBE School Nursing [Webpage](#) under the blue bar labeled "School Nurse Bootcamp" for 2022. This will be your only opportunity to print your Evidence of Completion professional development form.



Nursing and Health Technical Assistance

- School Nurse support and questions for technical assistance.
- **SEPTEMBER 14th 9:30-10:30** [Microsoft Teams Meeting](#)
- Physical and Immunization requirements
- Eye exam requirements
- IWAS reporting
- IWAS webinar for these required reports

- **OCTOBER 12th 9:30-10:30** [Microsoft Teams Meeting](#)
- Collection of physical and immunization from students
- Eye exam report submission Kindergarten and students new to Illinois
- IWAS reporting
- Printing summaries from IWAS

- **NOVEMBER 9th 9:30-10:30** [Microsoft Teams Meeting](#)
- Submit report in IWAS by November 15, 2022 before 11:59 PM
- Printing summaries from IWAS

- **DECEMBER 14th 9:30-10:30** [Microsoft Teams Meeting](#)
- Updates
- Dental exam notification 60 days prior to May 15th requirement
- Dental exam collection



**Thank you for attending the
webinar!**

You may reach us at
schoolnurse@isbe.net