



SUBJECT: Early Childhood Outcome Ratings

Local Education Agencies are required to complete early childhood outcome progress ratings on each student with an Individualized Education Program (IEP), including speech-only IEPs, annually between February 1 and July 31. Ratings must be completed in three areas: positive social-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors to meet needs. A progress rating also needs to be completed within six months of exiting the student.

The Illinois State Board of Education Early Childhood Department has adopted [criteria](#) for determining allowable primary assessment tools that can be used to compile early childhood outcome progress ratings. The following assessments can **no longer be used** as a primary assessment tool for progress ratings, effective in fiscal year 2023: the Carolina Curriculum for Infants and Toddlers/Preschoolers with Special Needs and the Hawaii Early Learning Profile (HELP). Resources for completing the early childhood outcome measurements, including instrument crosswalks, can be found on the [Early Childhood Outcomes](#) page. An updated progress rating form, which reflects the assessment tool changes, will be found at the same location beginning in fiscal year 2023. This change affects primary assessment tools for progress ratings only. There are no assessment tool requirements for determining initial eligibility.

Questions regarding early childhood outcomes can be directed to Kristy Doan at kdoan@isbe.net or Adrienne Piatkowski at apiatkow@isbe.net.