

Date: 4/6/2018

MEMORANDUM

TO: Directors of Special Education

FROM: Lynn Burgett, Division Supervisor, Early Childhood
Mark Shudel, Division Administrator, Special Education

SUBJECT: Early Childhood Outcomes Progress Ratings

Local Education Agencies (LEA) are required to complete early childhood outcome progress ratings on each student with an Individualized Education Program (IEP), including speech only IEPs, annually between February 1 and July 31. Ratings must be completed in three areas: positive social-emotional skills, acquisition and use of knowledge and skills, and use of appropriate behaviors to meet needs. A progress rating also needs completed within six months of exiting the student.

In an effort to increase data accuracy, new data validation rules have been implemented within the Student Information System (SIS) and are listed below:

- Allowable entry rating/progress rating combinations have been entered. See “[Calculating OSEP Categories from COSF Responses](#)” document for complete list of possible and impossible combinations. This document can also be found on the [Early Childhood Outcomes](#) page.
- Entry rating date must occur prior to the progress rating date.
- An entry rating or progress rating must be completed in the 6 months prior to exiting the student.

A review of the allowable primary assessment tools to use for data support of progress rating has been completed. The following assessments are **no longer allowable** effective FY17: Individual Growth and Development Indicators (IGDI), IEP for Speech Only, and Creative Curriculum Assessment. Please note Teaching Strategies GOLD has replaced the Creative Curriculum Assessment. Transdisciplinary Play-Based Assessment (TPBA) will be **no longer allowable** effective FY19. In addition, the Desired Results Developmental Profile (DRDP) has been added as an **allowable** assessment. Instrument crosswalks can be found on the [Early Childhood Outcomes](#) page. An updated progress rating form is found at the same location, which reflects the assessment tool changes.

Questions regarding early childhood outcomes can be directed to Kristy Doan at kdoan@isbe.net or Crystal Grimes at cgrimes@isbe.net.