CTE and Innovation

Program Data Review (PDR) Planning Document

NOTE: This form is for planning purposes only. It is not required and need not be submitted. The actual Program Data Review is required and will be completed via a web-based PDR platform available through IWAS. The information below shows you what you will need to submit once the web-based platform opens.

Size, Scope and Quality

You will need to complete the Size, Scope and Quality PDR for **EACH** Program of Study (CIP) within your school or district and answer a variety of "yes/in progress/no" questions regarding the program of study. *REMEMBER: The PDR is designed to review the entire program of study, including all the size, scope, and quality components listed below.*

School Name:

Program of Study (CIP) ID:

Size

Enrollment Size - Are the class and program enrollment minimums and maximums justified by the program of study (POS) local advisory committee?   ☐ Yes   ☐ In Progress   ☐ No

Please describe the approval process for course enrollment for this POS.

Scope

Academic Standards - Does the POS incorporate challenging State academic standards?

☐ Yes   ☐ In Progress   ☐ No

Technical Knowledge and Skills - Does the POS address technical knowledge and skills?

☐ Yes   ☐ In Progress   ☐ No

Employability Skills - Does the POS incorporate a progression of employer-informed Essential Employability Competencies? ☐ Yes ☐ In Progress ☐ No

> Please identify the academic standards, technical knowledge skills and employability skills incorporated into this POS OR provide a link to the document(s) which includes this information.

Placement Data - Within the POS, do you collect 1-year postsecondary placement data?
☐ Yes ☐ In Progress ☐ No

Placement Data - Within the POS, do you collect 5-year postsecondary placement data?
☐ Yes ☐ In Progress ☐ No

Placement data is defined as postsecondary education or advanced training, military service or a service program under the National and Community Service Act, are volunteers in the Peace Corps, or are employed.

> Please describe the process for collecting 1-year and/or-5-year postsecondary placement data for this POS.

Quality:
Advisory Committee - Does the POS have an advisory committee? ☐ Yes ☐ In Progress ☐ No

> Please list members, including roles/affiliations of the advisory committee for this POS and the meeting frequency OR provide a link to the document(s) which includes this information.

Academic Instruction and Support – Does the POS include challenging academic instruction and student supports and interventions? ☐ Yes ☐ In Progress ☐ No

Recruitment and Access - Does the POS have a student recruitment and retention plan to address equity gaps?

☐ Yes ☐ In Progress ☐ No

Please describe student support and intervention process for this POS and the student recruitment plan which addresses equity gaps.

Instructional Sequence - Does the POS course sequence include a quality orientation course providing a broad understanding of a cluster or cluster grouping? ☐ Yes ☐ In Progress ☐ No

Instructional Sequence - Does the POS course sequence include an advanced course developing competencies and skills needed for entry-level employment or further postsecondary education?

☐ Yes ☐ In Progress ☐ No

Instructional Sequence – Does the POS incorporate credit transfer opportunities (e.g., dual credit, articulation agreement)? ☐ Yes ☐ In Progress ☐ No

Instructional Sequence - Does the POS incorporate training for an industry-recognized credential?

☐ Yes ☐ In Progress ☐ No

Instructional Sequence - Does the POS include instruction and evaluation in safety?

☐ Yes ☐ In Progress ☐ No

Please indicate the course sequence for this POS and indicate which course(s) include safety instruction and evaluation, credit transfer opportunities and/or attainment of industry recognized credentials.

Work-based Learning - Does the POS include work-based learning opportunities such internships, service learning, school-based enterprise, or apprenticeships? *Please see the Terms and Definitions document for a full list of work-based learning opportunities.* ☐ Yes ☐ In Progress ☐ No

Work-Based Learning - Does the POS include Team-based Challenges? ☐ Yes ☐ In Progress ☐ No

Work-Based Learning - Does the POS have an active CTSO? ☐ Yes ☐ In Progress ☐ No

Work-based Learning - Does the POS include work-based learning opportunities such internships, service learning, school-based enterprise, or apprenticeships? *Please see the Terms and Definitions document for a full list of work-based learning opportunities.* ☐ Yes ☐ In Progress ☐ No

Please describe what type of WBL opportunities are available for this POS, identify the CTSO, and explain any Team-based Challenges OR provide a link to the document(s) which includes this information.

Instructors – Does the POS have appropriately qualified instructors for all courses?

☐ Yes ☐ In Progress ☐ No

Appropriate Facilities, Equipment, Technology and Materials Aligned to Industry Input - Is the POS offered in appropriate and accessible facilities using industry standard technology and equipment?

☐ Yes ☐ In Progress ☐ No

Please describe the process for ensuring that facilities, equipment, technology, and materials are aligned to industry standards for this POS.