



## PEP 2020 WRAP-UP REPORT

### Illinois Educator Preparation Profile Roll-Out

#### *Partnership for Educator Preparation Work Concludes with IEPP Launch*

The Illinois State Board of Education (ISBE), alongside stakeholder groups statewide, concluded the work of the Partnership for Educator Preparation (PEP) in early December 2020 with the launch of the Illinois Educator Preparation Profile.

The Profile is a new interactive report that provides a holistic view of all approved educator preparation programs within colleges and universities in Illinois and supports continuous improvement in preparation programs to advance toward the goals of diversifying the teacher workforce and better meeting school districts' needs.



[www.isbe.net/iepp](http://www.isbe.net/iepp)

The Illinois Educator Preparation Profile gives us an opportunity both to recognize programs that are producing the diverse and learner-ready teachers our students need and to use data as a tool for continuous improvement. The data show us that we are on the right track with our strategies to strengthen and diversify the teacher pipeline.

Several states use data reporting systems to advance the work of educator preparation programs within their state. Our Illinois Educator Preparation Profile builds on those best practices and offers the most detailed, easiest to navigate, and most transparent visual data tool in the country.

— **Dr. Carmen I Ayala**, State Superintendent of Education

Fifty-two Illinois colleges and universities offer more than 700 approved teacher prep programs. Illinois' educator preparation programs prepare teachers in 49 endorsement areas and produce an average of 5,000 teachers every year. The Illinois Educator Preparation Profile contains individual reports for each program, as well as a statewide overview. ISBE will update the Profile annually.

### The Statewide Picture

#### Strengths in Teacher Preparation:

- General Teaching Skills
- Mastery of Teaching Skills
- Demonstrated Teaching Skills
- Persistence

#### Areas for Improvement in Teacher Preparation:

- Placement into High-Need Schools
- Diversity of Candidates
- Diversity of Completers

Learn more about the statewide picture at [www.isbe.net/iepp](http://www.isbe.net/iepp)

## Voices from the Field

"The IEPP will benefit not only teachers, but higher education institutions as well. This transparency around data is **a positive step in the right direction** as it will provide teacher preparation programs and schools and colleges of higher education with the information they may need to make informed decisions about their programs and funding allocations. **With increased transparency and data, colleges and universities can continue their important work of continuous improvement and evolution as it relates to diversity, inclusion, and equity.**"

— **Alan Mather**, President of Golden Apple

"The Illinois Ed Prep Impact Network demonstrates that the state can have **a better-prepared and more diverse teacher workforce** when programs work together and with school partners to improve the experiences of aspiring and early-career teachers—especially when that work is grounded in common, shared information on critical outcomes. By supporting the adoption and implementation of the IEPP, the state signals the importance of evidenced-based learning and improvement."

— **Deans for Impact**

**Laurie Elish-Piper**, Dean, Northern Illinois University College of Education

**Robert D. Muller**, Dean, National College of Education, National Louis University

**Tom Phillion**, Associate Provost and Dean, Roosevelt University College of Education

**Mindy Sjoblom**, Dean, Relay Graduate School of Education – Chicago

"With this information in hand, Chicago Public Schools can better advise prospective teachers on best fit programs that will prepare them to teach in districts like ours. We're very hopeful that this will **increase the enrollment and completion rates of candidates of color, and thus put more diverse teachers into our district's classrooms.**"

— **Felipe Perez**, Director of Pipeline Diversity, Talent Office, Chicago Public Schools

"**Knowing how our teacher candidates do once they get into classrooms is important information that we didn't previously have access to.** We'll also now receive information on where our teacher candidates are hired and how long they persist in public classrooms."

— **Christy Borders**, Director of the Cecilia J. Lauby Teacher Education Center, Illinois State University

## What's Next? Continuous Improvement of the New System

### Upcoming Reporting Cycle: February 1 - April 30, 2021

The next reporting cycle for IHEs to report 2020 candidate data in teaching, school support personnel, and administrative programs.

### IHEs Access 2020 Reports and Reauthorization of Programs: June 2021

Starting this year, reauthorization decisions will be based on the Illinois Educator Preparation Profile (IEPP). The IEPP and the reauthorization process will highlight programs that are producing strong learner-ready teachers and will also help struggling programs seek assistance and improve their effectiveness. Beginning in 2021, reports will have formal regulatory consequences for renewal and continued approval. The full reauthorization guide can be found at: [www.isbe.net/Documents/IEPP-Reauthorization-Guide.pdf](http://www.isbe.net/Documents/IEPP-Reauthorization-Guide.pdf)

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### Expanding IEPP to Include More Data:

The 2020 Illinois Educator Preparation Profile, Contribution to State Needs domain only considers the employment and persistence of program completers in Illinois public schools.

ISBE has partnered with the Illinois Department of Employment Security (IDES) so future releases of IEPP will include program completers who work outside the public school system in Illinois but within the education sector (e.g., private schools, community-based organizations, or other education-related fields).

### Principal and Administrative Work:

ISBE recently added a new department to the agency titled District/School Leadership. This new team, in conjunction with ISBE administration, will continue reviewing the Principal metrics and determine next steps for implementation of those metrics into the Annual Program Report system reports.

### Additional IEPP System Refinement and Enhancements:

ISBE will continue to explore and consider the addition of the following domains and indicators:



Thresholds, weights and metrics may need to be adjusted over time.

## North Third User Research Results .....

ISBE partnered with North Third, a consulting team that helps education agencies use data, to conduct user research to inform the Illinois Educator Preparation Profile. The goal was to understand what information IEPP users need from public reporting and motivations for using that data. The findings were used to inform the structure and design of the public reports, their content, and communications strategies for their publication.

### KEY FINDINGS

- **Users generally reported that they would use the site to:**
  - Find a program
  - Learn information about a program
  - See the IEPP score
  - See how the program compares to the state and see statewide data

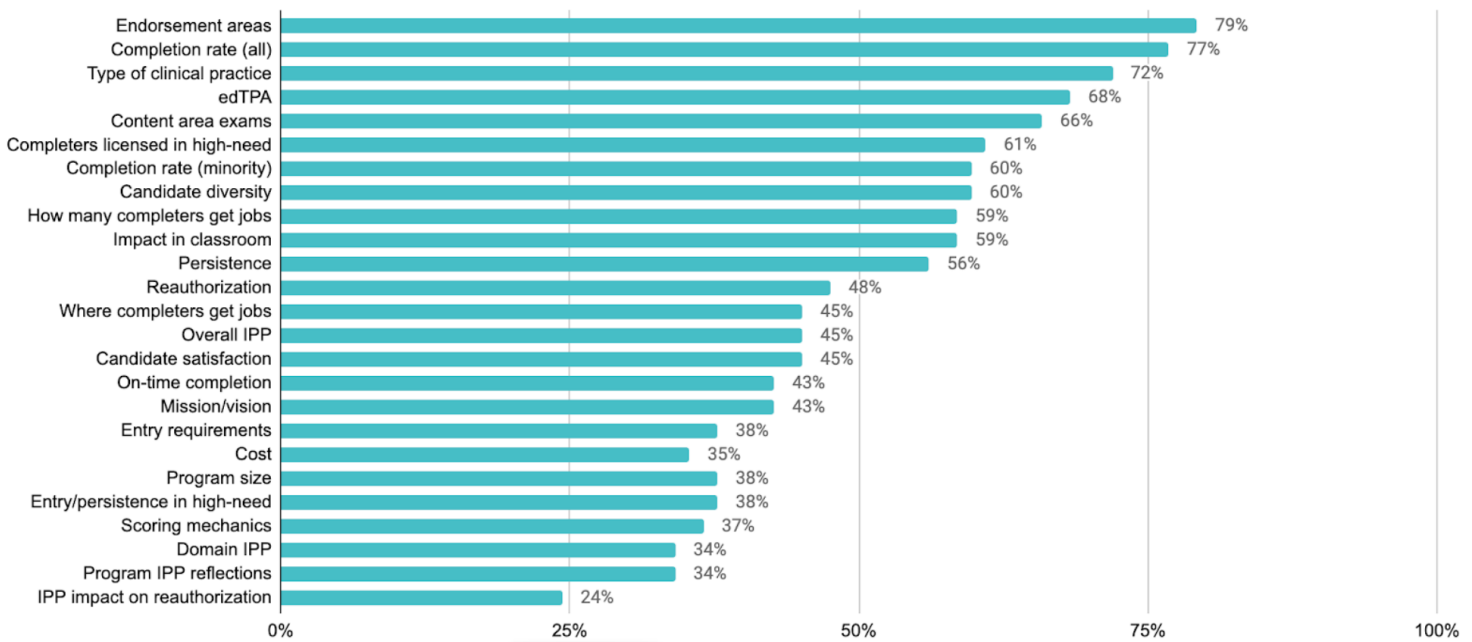
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**Day-to-day users plan to:**

- District hiring managers reported they will use the profiles to focus their recruitment efforts.
- Prospective teaching program candidates reported that they could use the profiles as a centralized point for exploring program options, particularly by endorsement area or location.
- IHE staff reported that they would consult their own program’s information to understand how it is represented to the public, and to understand how they compare to the state and others.
- School building staff might benefit from this tool: 76% of students shared they get information about preparation programs from their high school principals, teachers, or other staff.

**What data do users care about?**

*General survey: what information is most important to you?*



**Final PEP Steering Committee Meeting**

On December 9, the PEP steering committee held its final meeting. During this virtual convening, the committee reflected on the Illinois Educator Preparation Profile release, learned about future refinement and enhancements of the IEPP and looked back over the course of the Partnership for Educator Preparation Initiative and celebrated their successes.



The entire ISBE team extends its sincere appreciation to all former and current PEP Steering Committee members for their guidance over the last four years. Over the course of 19 full Steering Committee meetings and an additional 30 sub-committee meetings, this diverse community of stakeholders contributed invaluable direction and feedback. Thank you.

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## 2020 Steering Committee Members

- **Christy Borders** – Illinois State University
- **Siobhan Cafferty** – Loyola University Chicago
- **Ann Chan** – Elgin School District, U-46
- **Sara Dail** – Sterling Public Schools, CUSD 5
- **Tim Duggan** – Northeastern Illinois University
- **Sophia Gehlhausen Anderson** – Illinois Board of Higher Education
- **Nelson Gerew** – Chicago Public Education Fund
- **Justize Gottman** – Golden Apple Scholar, North Park University
- **Greg Hobbs** – Illinois PTA
- **Tammy Knippenberg** – Lexington High School, CUSD 7
- **Nancy Latham** – University of Illinois Urbana-Champaign
- **Rob Muller** – National Louis University
- **Barbara O'Donnell** – Southern Illinois University Edwardsville
- **Felipe Perez** – Chicago Public Schools
- **Jennifer Smith** – Monticello Middle School, CUSD 25
- **Steve Tozer** – University of Illinois, Chicago
- **Brad White** – Lewis and Clark Community College
- **Robert Wilhite** – Concordia University

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## ABOUT THE PARTNERSHIP FOR EDUCATOR PREPARATION

The Illinois State Board of Education's (ISBE) goal is to ensure every student in the state is supported by highly effective educators. ISBE, in conjunction with the Partnership for Educator Preparation (PEP) Steering Committee, has embarked on a significant program to strengthen data collection, sharing and reporting to continuously improve educator preparation programs and better serve our students.

**For more information, please contact:**

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www.isbe.net/PEP  
www.isbe.net/IEPP



**Illinois  
State Board of  
Education**