



FALL 2019 PROGRESS REPORT

Concluding the First Year of Full Implementation

Reporting year 2019 marks the first year of full implementation after two years of piloting the new annual reporting process (APR) through the Partnership for Educator Preparation (PEP) initiative of ISBE. The PEP is a significant effort by the state designed to advance the work of educator preparation programs across Illinois by strengthening data collection, sharing and reporting.

All Illinois IHEs will report institution and candidate data from the 18-19 school year starting February 1, 2020 through April 30, 2020.

The APR system team continues to improve the application to support the needs of the IHEs and ISBE. A couple of these updates include rostering candidates from the Educator Licensure System into the APR System and softening the requirement for reporting admission tests. Admission tests are now an optional field. For more information and resources, visit: isbe.net/pep

Top 3 Outcomes of the PEP Initiative to Date

- 1** ISBE, with the input of IHEs and other stakeholders statewide, built a robust data collection System that now houses institutional and individual data by IHE.
- 2** IHEs now receive interactive reports annually to ensure teachers are learner-ready on day one in the classroom, and make continued program improvements to support those educators.
- 3** IHEs and ISBE can make informed decisions and program improvements based on annual data using the system and accountability measures collected.

A Snapshot of Completers Reported by IHEs Throughout the PEP Process



2015	2016	2017	2018
6,152	6,155	6,350	7,566*

**This figure includes SSP and Admin for the first time*



Moving Toward New Accountability System

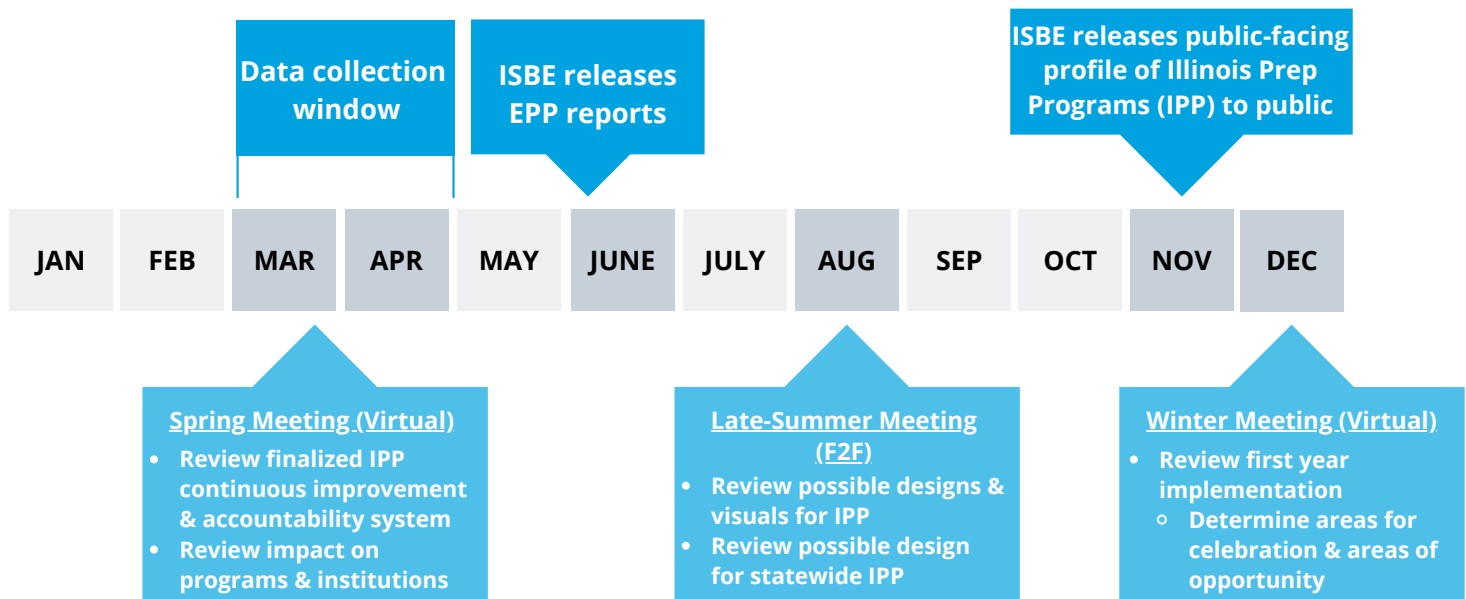
As ISBE transitions to full implementation, the focus pivots to the Continuous Improvement and Accountability System as well as the Illinois Preparation Profile (IPP). The Continuous Improvement and Accountability system work has taken place over the last several months in partnership with ISBE, Education First, North Third, TPA and the APR system sub-committee.

The APR sub-committee members include:

- Christy Borders – Illinois State University
- Tim Duggan – Northeastern Illinois University
- Robert Muller/Pamela Jessee – National Lewis University
- Barbara O’Donnell – Southern Illinois University Edwardsville
- Mindy Sjoblom – Relay Graduate School of Education
- Jennifer Smith – Moniticello Middle School, CUSD 25
- Brad White – Lewis and Clark Community College
- Michael Allen – National Researcher
- Felipe Perez – Chicago Public Schools
- Ann Chan – Elgin School District, U46

The APR System sub-committee, ISBE, Education First, North Third and TPA continue to work on the accountability system which will be a combination of thresholds, weights, and tiers that will be used for annual program reauthorization. Additionally, an outcome of the accountability system is the IPP, which will be a report specific to each IHE and illustrate the successfulness of each preparation program throughout the state. The launch of the accountability system and IPP is slated for Fall 2020.

2020: At-a-Glance



North Third Learning Tour Results

Over the summer, ISBE partnered with North Third, a consulting team that helps education agencies use data, and surveyed Illinois Institutions of Higher Education (IHEs) to ensure the Power Bi reports within the Annual Program Report (APR) System are relevant and useful, and that they promote the use of data for continuous improvement.

North Third engaged 36 IL IHEs in a learning tour which consisted of three parts:

- 1** A survey to gather high-level feedback on the data collection, validation, submission, and reporting processes. Small group calls to learn more about how the APR reports are being used at the IHE
- 2** One-on-one conversations to talk about the user experience
- 3** The results are in, and the valuable feedback and recommendations that many of you and your colleagues provided will help

ISBE made improvements to the APR System. **Overall, IHEs reported high levels of familiarity and comfort with the reports, and generally found them easy to use. Participants also indicated the reports are valuable when making decisions and planning improvements at their institutions.** The full report can be viewed at: isbe.net/documents/APR-user-research.pdf

Principal Indicators Update

ISBE has engaged university and school district educators, researchers, and others throughout Illinois to develop a principal preparation performance indicators system. With refinement, the indicators system will supply unprecedented data for preparation program continuous improvement and accountability and will establish a common language for talking about program performance that can be beneficial to aspiring principals throughout our state. The work on these indicators is being led by Dr. Matt Clifford, Principal Researcher, American Institute for Research and the PEP Principal Subcommittee:

- Christy Borders – Illinois State University
- Siobhan Cafferty – Loyola University Chicago
- Robert Wilhite – Concordia University
- Steve Tozer – University of Illinois-Chicago
- Nancy Latham – University of Illinois
- Kristin Kramer – Illinois Parent Teacher Association
- John Burkey – Large Unit District Association (LUDA)

A draft report is receiving feedback from representatives of the Illinois Principals Association and will eventually from others through public comment. Follow the progress of this work on the Principal Preparation page: isbe.net/pages/principal-preparation.aspx

ISBE Policy Updates Support Continued Evaluation, Improvement

- *Part 25 rules will soon align to the updated annual program reporting process as piloted in PEP work*
- *Part 25 will support continuous improvement efforts outlining the specific domains and indicators beyond passing content test scores (formerly the only annual program reporting benchmark)*

Ed Prep Impact Network Redesigning Teacher-Candidate Support

The Illinois Ed Prep Impact Network brings together teacher preparation programs and their district and non-profit partners to collaboratively analyze data on classroom readiness, implement design changes and track outcomes. The Network's ultimate aim is a diverse and well-prepared teacher workforce ready to serve Illinois' racially, culturally and linguistically diverse P-12 student population.

In 2019, all programs participating in the network redesigned support for teacher-candidate development and will launch changes to coursework and coaching in Spring 2020. The network is also seeing promising indicators of improvement in future teachers' instructional preparedness: in its first year, the network saw overall gains across all three tasks of the edTPA.

To learn more about the network, contact Amy Wooten at: awooten@deansforimpact.org.

September Participant Meeting

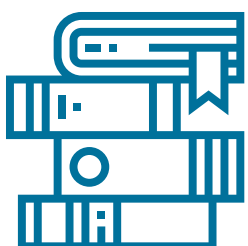
Wrapping Up Year 2 Pilot, Planning for Statewide Implementation

ISBE hosted an in-person meeting in September in Bloomington with all IHEs. The more than 60 attendees participated in discussions regarding indicators and measures to be used in the accountability system in fall 2020.

In addition, they interacted with IHE panelists to gain insight into how APR reports are being used across the state, both internally and externally for continuous improvement.

The presentation can be found at: isbe.net/documents/.pdf

Research K-12 Impact



Based on the recommendations set forth by the PEP committee in Fall 2016, ISBE has an interest in reporting completer data back to IHEs to help improve teacher preparation. ISBE is currently exploring the availability of the data required and investigating its representativeness, variability, validity, and reliability for use in the Annual Program Report (APR).

2019 PEP Steering Committee Members

- Christy Borders – Illinois State University
- Siobhan Cafferty – Loyola University Chicago
- Ann Chan – Elgin School District, U-46
- Sara Dail – Sterling Public Schools, CUSD 5
- Tim Duggan – Northeastern Illinois University
- Sophia Gehlhausen Anderson – Illinois Board of Higher Education
- Vince Gay – Noble Network of Charter Schools
- Nelson Gerew – Chicago Public Education Fund
- Justize Gottman – Golden Apple Scholar, North Park University
- Herschel Hannah – Bloomington School District, D87
- Greg Hobbs – Illinois PTA
- Tammy Knippenberg – Lexington High School, CUSD 7
- Nancy Latham – University of Illinois Urbana-Champaign
- Rob Muller – National Lewis University
- Barbara O'Donnell – Southern Illinois University Edwardsville
- Tom Phillion – Roosevelt University
- Felipe Perez – Chicago Public Schools
- Jennifer Smith – Monticello Middle School, CUSD 25
- Mindy Sjoblom – Relay Graduate School of Education
- Steve Tozer – University of Illinois, Chicago
- Brad White – Lewis and Clark Community College
- Robert Wilhite – Concordia University

Mark Your Calendar

2020 PEP Steering Committee Meeting Dates

- Wednesday, March 25
- Wednesday, August 12
- Wednesday, December 9

ABOUT THE PARTNERSHIP FOR EDUCATOR PREPARATION

The Illinois State Board of Education's (ISBE) goal is to ensure every student in the state is supported by highly effective educators. ISBE, in conjunction with the Partnership for Educator Preparation (PEP) Steering Committee, has embarked on a significant program to strengthen data collection, sharing and reporting to continuously improve educator preparation programs and better serve our students.

For more information, please contact:

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www.isbe.net/PEP



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