



**Illinois  
State Board of  
Education**

# PARTNERSHIP FOR EDUCATOR PREPARATION

*Continuous Improvement: Data for Ensuring Effective Teachers*

**SUMMER 2018 NEWSLETTER**

## Year 1 Pilot Complete

*Data Reports Shared with Participating Colleges and Universities Statewide*

The Partnership for Educator Preparation (PEP) process reached an important milestone in June by completing Year 1 of the two-year pilot program for the state’s revised teacher preparation accountability and program improvement system.

The goal of this new system and the detailed reporting process is to help ensure all new Illinois teachers are learner-ready on day one in the classroom, and that data is used as a tool for continuous improvement in strengthening teacher preparation statewide in the long term.

Fifty-six institutions of higher education with educator preparation programs (EPPs) throughout Illinois collected and submitted data on their programs and teacher candidates to ISBE in April, and on June 29, 2018 ISBE returned reports to each institution providing detailed information and analytics based on their submitted data, along with resources on how to read and use the reports for program improvement.

### PEP Pilots: By the Numbers

**59**

IHEs participating  
statewide by fall  
2018

**800+**

EPPs at colleges  
and universities  
participating in  
PEP by fall 2018

(teacher and principal  
programs)

**45,000+**

Teacher candidates and alumni  
whose data are helping to  
improve education statewide



**24** Principal prep programs  
added starting fall 2018

**13**

ISBE staff  
supporting the PEP

**22**

PEP Steering  
Committee Members

**10**

PEP Steering Committee  
Meetings to Date

# Year 2 of Statewide Pilot: PREVIEW

The second year of the PEP statewide pilot (Fall 2018 – Spring 2019) provides an additional year of transition and testing into the new data reporting system for Illinois higher education institutions and their educator preparation programs (EPPs), with a focus on improving accountability systems.

This final pilot year of the PEP comes with expansion to include additional EPPs as well as principal preparation programs at higher education institutions statewide. To guide this work, the PEP Steering Committee has gained new members to represent the principal voice and who are experts in principal training in Illinois. See “PEP Steering Committee Gains New Members” on page 3 for the full and updated membership list.

This represents a significant growth in scale and programs served from the initiation of the PEP with the mini-pilot in 2016 that included 29 institutions of higher education and 90 EPPs, to all 59 colleges and universities statewide providing more than 800 teacher and 24 principal preparation programs by the 2018-2019 school year.

The annual reporting dates and deadlines will remain the same as Year 1, with data being submitted no sooner than February 1 and no later than April 30.

## 2018-2019 PEP Program Reporting Dates:



## Save the Date: Monday, October 29



### PEP Year 1 Wrap-Up / Year 2 Kick-Off

#### *In-Person Meeting for Participating IHEs*

Monday, October 29, 2018

8:30 a.m. - 12:30 p.m.

Illinois State University, Alumni Center

1101 North Main Street, Normal, Illinois 61761

Additional information and details are forthcoming.

## Upcoming Milestones

### Fall 2018 - Spring 2019:

#### Statewide Pilot - Year Two

All 59 Illinois institutions with educator preparation programs participate in Year Two of statewide pilot

### Fall 2019 - Spring 2020:

#### Implementation

ISBE replaces current annual reporting with new system and shares results with EPPs. Release of data important for external stakeholders to be made public in 2020.

## Resources for Supporting a Data Routine

The following resources and projects explore various areas of teacher preparation and the use of data. Explore the reports, videos, and articles within to support your institution's new data reporting process.

**Branch Alliance for Educator Diversity and Continuous Improvement Communities of Practice:** ISBE has enlisted BranchED, led by president and CEO Cassandra Herring, to develop and launch a pilot initiative aimed at establishing Continuous Improvement Communities of Practice (CICPs).

**National Center for Teacher Residencies:** The NCTS website, specifically the Resources page, hosts numerous reports and tools geared at building effective teachers.

**Regional Education Laboratory (REL):** This website offers webinars, articles and others tools centered on improving an evidence-based education approach with topics from college readiness to the education landscape today.

**View these links and more by exploring the new "External Resources" section on the PEP landing page:**  
[www.isbe.net/Pages/Partnership-for-Educator-Preparation.aspx](http://www.isbe.net/Pages/Partnership-for-Educator-Preparation.aspx)

## PEP Steering Committee Gains New Members

The PEP Steering Committee was carefully selected to enable the voices of teachers, districts, and preparation programs to drive the revision process. As part of the PEP's integration of principal preparation programs statewide into the system improvement process this year, the Steering Committee has integrated new members representing the principal voice as well as other new experts from across the state.

### The 2018-2019 PEP Steering Committee includes:

★ *New Steering Committee members are listed in blue.*

- Jeremy Babel – Leyden High School District 212
- Stephanie Bernoteit – Illinois Board of Higher Education
- **Siobhan Cafferty – Loyola University Chicago**
- Tim Duggan – Northeastern Illinois University
- Kiah Duncan – Harvey School District 152
- Herschel A. Hannah, Jr. – Bloomington Public School District 87
- Tammy Knippenberg – Lexington High School District 7
- **Kristin Kramer – Illinois PTA**
- Nancy Latham – Illinois State University
- Matt Lyons – Chicago Public Schools
- **Christian Mahone – Springfield District 186**
- Melanie Meidel – School District U-46
- Rob Muller – National Louis University
- Barbara O'Donnell – Southern Illinois University Edwardsville
- Tom Phillion – Roosevelt University
- Diane Rutledge – Large Unit District Association
- Mindy Sjoblom – Relay Graduate School of Education
- Jennifer Smith – Monticello School District 25
- Sara Stoelinga – University of Chicago
- **Steve Tozer – University of Illinois at Chicago**
- **Robert Wilhite – Concordia University**

**Congratulations** to PEP Steering Committee member Chris Roegge on his recent retirement from the University of Illinois at Urbana Champaign as Executive Director for the Council on Teacher Education. The ISBE and PEP teams thank you for your support of the PEP initiative, and for being a key contributor to the direction and work of the Steering Committee.

# Teach Plus Focus Groups Diving Deeper into PEP Data Analysis

Teach Plus – a national education nonprofit empowering teachers to be leaders in the classroom and beyond – has partnered with three Illinois educator preparation programs (EPPs) that participated in the PEP pilot to engage EPP alumni in focus groups around their institution's PEP data. Teach Plus works with teachers around the state who want to make sure their voices and voices of other teachers are heard when education policy is set, and two Teach Plus teacher leaders serve on the PEP Steering Committee – Jennifer Smith (Monticello School District 25) and Kiah Duncan (Harvey School District 152).

The participating institutions, including Elmhurst College, Illinois State University, and Southern Illinois University-Carbondale, and their alumni have been taking a closer look at the meaning behind their EPP data reports received through PEP by conducting focus groups at each of the colleges throughout the state.

“Data may show what is going on within teach prep program at a surface level, but more free-flowing conversation and analysis are often necessary to uncover more information and a deeper story behind the data,” said Joshua Kaufmann, executive director of Teach Plus Illinois.

Teach Plus plans to document the process, learnings and tools developed in a toolkit and make them available to all 59 EPPs in the fall of 2018.

## Key Takeaways: PEP Steering Committee June 7 Meeting

On June 7, the PEP Steering Committee met to review the draft Annual Program Reporting System (APRS) and share feedback for improvements and further streamlining for participating IHEs statewide. The APRS subcommittee of the Steering Committee shared the updated process and proposed timeline for data reporting activities and milestones. The committee broke into working discussion groups to closely analyze the proposed system and provided detailed feedback to ISBE on ways to improve the system. Many of those elements are already being implemented by the PEP staff and ISBE IT team working on the APRS.

**The Steering Committee will meet next on September 5.**

**ISBE envisions an Annual Program Reporting System that is:**



## ABOUT THE PARTNERSHIP FOR EDUCATOR PREPARATION

The Illinois State Board of Education's (ISBE) goal is to ensure every student in the state is supported by highly effective teachers. ISBE, in conjunction with the Partnership for Educator Preparation (PEP) Steering Committee, has embarked on a significant program to strengthen data collection, sharing and reporting to continuously improve educator preparation programs and better serve our students.

**For more information, please contact:**

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[www.isbe.net/Pages/Partnership-for-Educator-Preparation.aspx](http://www.isbe.net/Pages/Partnership-for-Educator-Preparation.aspx)



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