



PARTNERSHIP FOR EDUCATOR PREPARATION

Continuous Improvement: Data for Ensuring Effective Teachers

SUMMER 2019 NEWSLETTER

Year 2 Pilot Concludes

In 2016, the Illinois State Board of Education (ISBE) embarked on a significant effort to advance the work of educator preparation programs statewide by strengthening data collection, sharing, and reporting. The Partnership for Educator Preparation's (PEP) second and final pilot year has now concluded with all Illinois higher education institutions (IHEs) with educator, administrator, and school support preparation programs participating by submitting data to ISBE about their candidates. In return, ISBE is sharing analysis reports of that data with each institution for administrators to explore strengths and areas for improvement within their programs.

Save the Date

Next In-Person Meeting

September 17

10 a.m. - 1 p.m.

ISU Alumni Center

*3 Representatives per institution
are welcome to attend*

Year 2 Pilot Highlights and Takeaways

- Participating institutions of higher education (IHEs) reported data representing **836** educator preparation programs and **18,630** teaching candidates statewide. And 34 IHEs reported data for school support and administrative programs, for a total of **4,073** candidates.
- The PowerBi Reports** that visualize institution and program data are currently operational in the APR system. ISBE staff redesigned and developed visualizations based on new data within the various systems. In early June, ISBE notified all institutions that visualizations have been finalized by the agency and available for schools to synthesize their reports.
- In preparation for the Year 2 Pilot, the **APR system was updated** to improve the overall user experience. These updates were based on stakeholder feedback and agency suggestions for improvement. The APR system now has a document repository, a task driven list with deadlines, and additional report options for users, including a query builder. In addition, it was updated with a different color scheme and reorganization of tiles and page layouts. During the Year 2 Pilot, institutions only had to report candidates that were new, completed or withdrawn in 2018. Active candidates from 2017 data were already rolled over into the 2018 records. This was a time saver for many IHEs. **The agency will continue to make updates and ensure the system meets the needs of all users to ensure efficiency and data quality.**
- First Generation College Student Data Subgroup:** During the October 2018 PEP meeting, ISBE requested volunteers to participate in a pilot subgroup to collect and report first generation college student data for the PEP initiative. First generation college students is a data element within PEP's "Candidate Selection" domain, specifically addressing the "Candidate/Completer Diversity & Demographics" indicator. The following institutions volunteered and submitted data this year for candidates dating back to 2015: [Benedictine University](#), [Chicago State University](#), [Dominican University](#), [Eureka College](#), [Illinois College](#), [Illinois State University](#), [Lindenwood University](#), [MacMurray College](#), [National Louis University](#), [Northern Illinois University](#), [University of Illinois at Urbana/Champaign](#), and [University of St Francis](#).

Teaching Promise Indicator-Dispositions

ISBE convened a working group of higher education representatives to discuss data collection for the recommended indicator of Teaching Promise as part of an Illinois Preparation Program Improvement and Accountability System. Stakeholders met virtually five times this spring to discuss possible ways of measuring this indicator and have made recommendations to ISBE. Further work and collaboration will take place before this data collection is finalized and ready for implementation.

Working group members included: [Christy Borders](#), [Patrice Boyles](#), [Ronald Chennault](#), [Eilene Edejer](#), [Jordan Humphrey](#), [Dorene Huvaere](#), [Mary Jeffery](#), [Meg Krueser](#), [Suzanne Lee](#), [Kelly Lenarz](#), [Jenny Parker](#), [Christina Sachs](#), [Maria Stetter](#), [Kathryn Taylor](#), and [Bradley Walkenhorst](#).

Subareas for content tests

Beginning this year, candidate content test pass rates will be reported by ISBE at the subarea level in addition to the overall pass rate. For example, the English Language Arts test has four subareas: Reading Comprehension, Reading Literacy and Informational Texts, Writing and Research, and Speaking-Listening-Viewing. Every candidate that takes this exam is provided with her/his scores within each subarea. By reporting back to each program the pass rates for each subarea, program faculty will be able to review data on the strengths and challenges of specific parts of programs and support continuous improvement.

Now available: Recorded Q&A Technical Series Webinar



Throughout June the preparation team hosted a series of live Q&A webinars as an optional resource for IHEs. The webinars served as a platform to discuss the 2018 data reports, which launched June 1, and ask questions on how to read reports. To watch a recorded webinar, visit the "Webinars" section of the PEP Statewide Data Collection webpage: www.isbe.net/Pages/pep-statewide-data-collection.aspx.

A Look Ahead to 2019-2020 Full Statewide Implementation

Accountability System > Continuous Improvement > Public Reporting

The Annual Program Reporting System that ISBE is building, with the support of the PEP Steering Committee, seeks to serve educative, equitable, and restorative capacities. Looking forward to transitioning from the final pilot year and into full statewide implementation starting this fall, ISBE has begun developing a report that illustrates the continuous improvement and accountability system, based on PEP feedback and suggestions in 2018.

The **Illinois Preparation Profile (IPP)** is the institution-specific report looking at performance indicators within each of the four domains the PEP initiative addresses: Candidate Selection and Completion, Knowledge and Skills for Teaching, Performance as Classroom Teachers, and Contribution to State Needs. Each domain is comprised of three-to-six indicators. This annual report will include the past five years of program data. The IPP will make its debut to all Illinois IHEs in 2020.

Additionally, ISBE is partnering with **North Third**—a small consulting team that helps education agencies use data to communicate in a way that is understandable, useful, and actionable—to put together a communications plan and establish a process for releasing data reports publicly. The publicly released data reports will include qualitative and quantitative data, as well as information about colleges and universities with approved preparation programs.

ABOUT THE PARTNERSHIP FOR EDUCATOR PREPARATION

The Illinois State Board of Education's (ISBE) goal is to ensure every student in the state is supported by highly effective teachers. ISBE, in conjunction with the Partnership for Educator Preparation (PEP) Steering Committee, has embarked on a significant program to strengthen data collection, sharing and reporting to continuously improve educator preparation programs and better serve our students.

For more information, please contact:

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www.isbe.net/Pages/Partnership-for-Educator-Preparation.aspx



**Illinois
State Board of
Education**