

Partnership for Educator Preparation

CONTINUOUS IMPROVEMENT: Data for ensuring effective teachers

The Illinois State Board of Education's (ISBE) goal is to ensure every student in the state is supported by highly effective teachers. ISBE, in conjunction with the Partnership for Educator Preparation (PEP) Steering Committee, has embarked on a significant program to strengthen data collection, sharing and reporting to continuously improve educator preparation programs and better serve our students.

VISION OF THE PARTNERSHIP FOR EDUCATOR PREPARATION:

All new educators are learner-ready on day one in the classroom.

ILLINOIS LEADING THE WAY

Illinois educators and policymakers are guiding this multi-year process of continuous improvement in teacher preparation, making Illinois a leader among the 50 states driving this transformative change statewide. By collecting and sharing performance data about program outcomes, Illinois is embracing these principles:

1. Students benefit from more effective teachers.
2. Higher education institutions can use data to improve their educator preparation programs.
3. Districts can use data for teacher recruitment, selection and talent management strategy.
4. States can make more informed decisions with more data.
5. Prospective teachers learn more about which program is right for them.



KEY MILESTONES OF THE PEP PROCESS



August 2016

PEP Steering Committee recommends improved data collection system to ISBE for better accountability, transparency



Fall 2016 - Spring 2017

Mini-Pilot: 36 educator prep programs, 76% of teaching candidates in the state, submit applications for initial pilot to test recommended system



Fall 2017 - Spring 2018

Statewide Pilot - Year One: All Illinois institutions with educator preparation programs participate in Year One of two-year state pilot



Fall 2018 - Spring 2019

Statewide Pilot - Year Two: All Illinois institutions with educator, administrator and school support preparation programs participate in Year Two of statewide pilot



Fall 2019 - Spring 2020

Implementation: ISBE replaces current annual reporting with the new system and shares results with educator preparation programs. Release of data important for external stakeholders to be made public in 2020.

STATE SPOTLIGHT: Illinois (and its PEP program's work) is one of six states included in the April 2017 report by TNTP, *Getting to Better Prep: A State Guide for Teacher Preparation Data Systems*.



Illinois
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PEP STEERING COMMITTEE MEMBERS

The PEP Steering Committee was carefully selected to enable the voices of teachers, principals, districts, and preparation programs to drive the revision process. A list of members can be found below.

Jeremy Babel – Leyden High School District 212

Taylor Bauer – Student Teacher, University of Illinois Springfield

Stephanie Bernoteit – Illinois Board of Higher Education

Christy Borders – Illinois State University

John Burkey – Large Unit District Association

Siobhan Cafferty – Loyola University Chicago

Tim Duggan – Northeastern Illinois University

Kiah Duncan – Harvey School District 152

Keisa Garrett – Principal, Mason Clark Middle School, East St. Louis District 189

Herschel A. Hannah, Jr. – Bloomington Public School District 87

Tammy Knippenberg – Lexington High School District 7

Kristin Kramer – Illinois PTA

Nancy Latham – University of Illinois Urbana-Champaign

Matt Lyons – Chicago Public Schools

Christian Mahone – Springfield District 186

Rob Muller – National Louis University

Barbara O'Donnell – Southern Illinois University Edwardsville

Diane Rutledge – Large Unit District Association

Mindy Sjoblom – Relay Graduate School of Education

Jennifer Smith – Monticello School District 25

Sara Stoelinga – University of Chicago

Steve Tozer – University of Illinois at Chicago

Brad White – Illinois Education Research Council, Southern Illinois University Edwardsville

Robert Wilhite – Concordia University

THE PEP MINI-PILOT

Thirty-six institutions of higher education with teacher preparation programs volunteered to participate in a mini-pilot, which took place November 2016 to May 2017. Programs reported data for up to three preparation programs during the mini-pilot. Throughout the collection period, PEP committee members, ISBE staff and pilot participants met and collaborated through in-person meetings, email, and via webinars to review and discuss data elements, challenges and possibilities for improving data collection and reporting processes.

Mini-Pilot Participants:

Augustana College

Benedictine University

Blackburn College

Bradley University

Chicago State University

Concordia University

DePaul University

Dominican University

Elmhurst College

Greenville University

Illinois College

Illinois State University

Illinois Wesleyan University

Judson University

Lake Forest College

Lewis University

Loyola University

MacMurray College

McKendree University

Monmouth College

National-Louis University

North Central College

North Park University

Northeastern Illinois University

Northern Illinois University

Northwestern University

Relay Graduate School of Education

Rockford University

Roosevelt University

Southern Illinois University Carbondale

Southern Illinois University Edwardsville

St. Xavier University

Trinity International University

University of St. Francis

Western Illinois University

Wheaton College

CONNECT WITH US

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www.isbe.net/Pages/Partnership-for-Educator-Preparation.aspx



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