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Preschool Expansion STATE - RFP ▼

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Overview

Program: Preschool for All Expansion STATE

Purpose: This initiative funds the Preschool for All Expansion program for early childhood and family education and services that will help 3- to 5-year-old children enter school ready to learn. This program provides screening and educational programs for young children based on the following priorities: 1) children who have been identified as being at risk of academic failure, 2) children whose family's income is less than four times the poverty guidelines, and 3) other children.

Program Type: State Competitive Program

CSFA Number: 586-44-2222

CSFA Title: State Programs - Early Childhood Block Grant: Early Childhood - Preschool for All Expansion STATE

Funding Opportunity Number and Name: 2025-3705-PE

Eligible Applicants: Currently funded and new Early Childhood Block Grant (ECBG) Preschool for All Expansion (PFAE) programs administered by Regional Offices of Education (ROEs), public school districts; university laboratory schools approved by the Illinois State Board of Education (ISBE); charter schools; area vocational centers; and public or private not-for-profit or for-profit entities with experience in providing educational, health, social, and/or child development services to young children and their families are eligible to submit a proposal for this Notice of Funding Opportunity (NOFO)/Request for Proposals (RFP). Family child care homes and group homes licensed by the Illinois Department of Children and Family Services (DCFS) are eligible to apply in joint applications with an administrative agent from a Local Education Agency (LEA) or other eligible applicant.

The number of programs awarded will be determined by the number of applications received and the amount of funds available to award to programs. **ISBE reserves the right to determine the number of slots awarded based on funded slots to serve at least 80% of 3- and 4-year-old eligible children. As a result, applicants may not be awarded for the full number of slots requested.**
FY 2025 ECBG Desert List
ECBG programs that were funded in Fiscal Year (FY) 2019, FY 2020, FY 2023, and FY 2024 are not to complete this application to maintain current funding unless the entity wishes to apply for additional slots to expand their program under this application.

Entities that are barred from receiving state or federal funds as a result of being on the Stop Payment list are ineligible to apply for funds under this NOFO/RFP.

All applicants must be operating at the time grant funds are awarded. Locations indicated on the sites page must be in operation. PFAE 3-5 programs operated in or by a facility subject to licensure requirements of DCFS must hold the appropriate licensure in accordance with rules promulgated by DCFS. (See 89 Illinois Administrative Code, Chapter III: Department of Children and Family Services, Subchapter e: Requirements for Licensure.)

Joint applications for funds may be submitted by any combination of eligible applicants, as described in 235.10 (b) of the Early Childhood Block Grant Administrative Rules, Part 235, Subpart A.
1) If a joint application is submitted, then an administrative agent shall be designated.
2) A school district or other eligible applicant shall only participate in one proposal for a specific program.

The joint proposal must have the signature of each district superintendent or official authorized to submit the proposal and agree to participate in the joint agreement. DCFS-licensed family child care homes and group homes are eligible to apply in joint applications with an administrative agent from an LEA or other eligible applicant. A school district or other eligible applicant can participate in only one proposal for a PFAE initiative.

Eligible applicants may subcontract with a private school, not-for-profit or for-profit corporation, or other governmental agency that would otherwise be eligible under subsection (b) of Section 235.10 to conduct an ECBG program.

A separate appropriation has been awarded to the City of Chicago School District 299 for the initiatives funded under the ECBG PFAE program. Applicants proposing to provide services for children and families within the Chicago city limits must apply for funds through the Chicago Public Schools Office of Early Childhood Education.

Programs seeking funding through ISBE must serve children and families outside the city of Chicago. ISBE does not fund entities in the city of Chicago.

Funding under this NOFO/RFP is to provide services within the FY 2025 program year by January 2025. Once awards are finalized, applicants that are not able to fully implement the PFAE program during the FY 2025 program year will be granted additional time for program start-up with the expectation that the program will be fully implemented and serving children in FY 2026. Grantees will work with their assigned principal consultant to develop their start-up budget utilizing FY 2025 funding and participate in monthly check-in sessions to track start-up implementation.

GATA Award Requirements: The State of Illinois Grant Accountability and Transparency Act (GATA) requires applicants to complete Pre-qualification requirements before applying for any grant. This includes completion of the Grantee Registration and Pre-qualification process through the Illinois GATA Web Portal at the link below. Grant applications must be submitted by the application deadline indicated in this NOFO/RFP. Applicants are advised to complete the Pre-qualification requirements well in advance of the NOFO/RFP deadline.

https://www2.illinois.gov/sites/GATA/Grantee/Pages/default.aspx

Successful grant applicants will be required to complete an FY 2025 Fiscal and Administrative Risk Assessment in the form of an Internal Controls Questionnaire (ICQ) available through the GATA Web Portal, an FY 2025 Organizational Risk Assessment through the ISBE Web Application Security (IWAS) System, and the FY 2025 Programmatic Risk Assessment that is found within the electronic Grant Management System (eGMS) budget. Grant awards will not be executed until the FY 2025 ICQ, Organizational Risk Assessment, and Programmatic Risk Assessment are completed. For awarded grantees, additional GATA pages will be required after you receive your preliminary approval.

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System for Award Management (SAM): Each applicant (unless the applicant is an individual or federal or state awarding agency that is exempt from those requirements under 2 CFR § 25.110(b) or (c), or has an exception approved by the federal or state awarding agency under 2 CFR § 25.110(d)) is required to:
(i) Be registered in SAM (website below) before submitting its application;
https://sam.gov/content/home
(ii) Continue to maintain an active SAM registration with current information at all times during which it has an active state award or an application or plan under consideration by a federal or state awarding agency. ISBE may not consider an application for a state award to an applicant until the applicant has complied with all applicable SAM requirements.

2 CFR Guidance: **Code of Federal Regulations/Title 2 - Grants and Agreements/Vol 1/2014-01-01192**
Guidance is found at https://www.gpo.gov/fdsys/pkg/CFR-2013-title2-vol1/pdf/CFR-2013-title2-vol1.pdf.

GATA: Website
Rules
Legislation

Merit-Based Review and Selection Process for Competitive Grants: ISBE is required to design and execute a merit-based review and selection process for applications. This process is incorporated by reference in all applicable funding opportunities. The full text of the ISBE Merit-Based Review policy can be found at the link below.
https://www.isbe.net/Documents/Merit_Based_Review_Policy.pdf
Applicants are advised to refer to the Merit-Based Review policy document.

Grant Award/Cost Sharing or Matching: Total amount of funding available for PFAE Program is contingent on appropriation by the Illinois General Assembly. ISBE anticipates making individual grant awards depending on information included in the proposal. Awarded funding will reflect the cost of operating a program for a minimum of 165 student attendance days per year.

ISBE reserves the right to determine the number of slots awarded based on the number of slots the community needs to serve at least 80% of eligible children. As a result, applicants may not be awarded for the full number of slots requested.

As per the Illinois Administrative Code Section 235.70 (e) Terms of the Grant: Grantees shall use funds provided under the Early Childhood Block Grant to supplement, not supplant, funds received from any other source. (Sections 2-3.71 and 2-3.89 of the School Code) As a result, the applicant must disclose other funds that will used to service children in the Preschool for All Expansion STATE program.

Awards will be determined in the following manner:

1. Each proposal will be scored by the criteria identified in 235.50 (a) (1-4):

a. Population proposed to be served – 30 points

b. Quality of proposed program – 40 points

c. Experience and qualifications – 20 points

d. Cost effectiveness – 10 points

2. Priority points (235.50 (b)(c)):

a. Applicant is offering to provide services in early childhood deserts. A "desert" is understood to mean that there are not enough publicly funded slots to serve at least 80% of 3-and 4-year-old eligible children. 10 points

b. Applicant currently does not receive Early Childhood Block Grant funding. 10 points

c. Eligible applicants that are applying in a subcontracted effort with family child care homes, as specified on the Site Information pages. 10 points

d. Prior or current recipients of the Smart Start Child Care grants (formerly Strengthen and Grow contracts) through the Illinois Department of Human Services. 10 points

3. Proposals scoring over 60 points will be awarded in the following order:

a. Applicants proposing to provide services in early childhood deserts where there are insufficient slots to serve at least 80% of eligible children.

b. Prior or current recipients of the Smart Start Child Care Grants through the Illinois Department of Human Services.

c. Finally, all other awardable applications will receive grants.

Additional information on the Funding Information page.

The number of programs awarded that score 60 or above will be determined by the amount of funds available. As a result, all programs that score over 60 may not receive funding. ISBE reserves the right to determine the number of slots awarded based on the number of funded slots to serve at least 80% of 3- and 4-year-old eligible children. As a result, applicants may not be awarded for the full number of slots requested.

The state superintendent of education shall determine the amount of individual grant awards. The estimated PFAE award is $8,500. The final award amounts shall be based upon:

1) The total amount of funds available for the Early Childhood Block Grant after 37% is allocated to Chicago Public Schools and 25% is allocated to Prevention Initiative, as required by statute, and all current programs are funded; and

2) The resources requested in the top-ranked proposals, as identified pursuant to Part 235.50 (b) through (d).

In particular, the selection of proposals for funding is based in part on geographic distribution and/or the need to provide resources to school districts and communities with varying demographic characteristics and priority consideration given awardable applications in early childhood deserts as identified in the list linked below.

FY 2025 ECBG Desert List

Grant Period: The grant period will begin no sooner than July 1, 2024, and will extend from the execution date of the grant until June 30, 2025. Successful applicants may reapply via continuing application for up to one additional year. Funding in the subsequent year will be contingent upon compliance with federal and state law, state grant-making rules, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. No promise or undertaking made in this NOFO/RFP is an assurance that a grant agreement will be renewed, nor does this NOFO/RFP create any right to or expectation of renewal.
(235.60 Early Childhood Block Grant Rules, Subpart A)

Submission Date and Method: Proposals will be submitted electronically through IWAS. Each application must be submitted by logging into IWAS and completing an eGMS application. Instructions are located within the grant application. Please submit using the Early Childhood - Preschool for All Expansion STATE - RFP application. Completed proposals must include completed pages in the application and all required supporting documents uploaded into the grant. If you have questions related to access to IWAS, please contact the Help Desk at 217-558-3600 Option 3 or email to the help link below.

support@isbe.net
Electronic applications will be accepted no later than 4:00 p.m. on Thursday, May 16, 2024. Late proposals will not be accepted. Proposals received at or after 4:01 p.m. on May 16, 2024 will be considered late.

Grant Application is located in IWAS

Grant Award Notice:	It is anticipated that successful applicants will receive a Notice of Award via email approximately 90 days after the application deadline. The award letter is NOT an authorization to begin performance or expenditures. After the merit-based appeal timeframe has ended, awardees will receive additional information from the program area that includes the next steps for finalizing the grant. Monies spent prior to programmatic approval are done so at the applicant's own risk.
Technical Assistance Session:	Technical assistance sessions will be held on the dates and times listed below. Access the sessions at the hyperlink below. Attendance is not required. This webinar will provide an overview of the FY 2025 NOFO/RFP application process for Prevention Initiative, Preschool for All, and Preschool for All Expansion.
	March 26, 2024, from 4:00-5:00 p.m.
	April 10, 2024, from 10:00-11:00 a.m.
	April 22, 2024, from 10:30-11:30 a.m.
	May 3, 2024, from 9:30-10:30 a.m.
	https://meet.goto.com/128029309
	The Birth to Five Illinois Regional Team is available throughout the application window to assist applicants with accessing and understanding data, connecting applicants to grant-writing support where possible, and assisting community-based providers, such as family child care homes, with identifying opportunities for collaboration and partners to apply for funding. Birth to Five Illinois Regional Team contact information can be found at the link below.
	https://www.birthtofiveil.com/councils
	Please refer to the PFAE RFP example at the link below.
	https://www.isbe.net/Documents/PFAE-Example.pdf
Changes to NOFO/RFP:	ISBE will post any changes made to the NOFO/RFP prior to May 9, 2024, at:
	www.isbe.net/Pages/Request-for-Proposals.aspx
	Applicants are advised to check the site before submitting a proposal.
Agency Contact:	For more information on this NOFO/RFP, contact the Early Childhood Department at 217-524-4835 or earlychi@isbe.net.
	All questions asked concerning this NOFO/RFP will be responded to by May 9, 2024 in a Frequently Asked Questions document found at:
	FAQ link
Funding Note:	Payment under this grant is subject to passage of a sufficient appropriation by the General Assembly for the program. Obligations of the State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient funds (i.e., state, federal, or other) for this program.
Performance Reports:	Programmatic reporting should be completed at a minimum of annually via the IWAS system. Additional reporting requirements may be required, as determined by the applicant's risk assessment.
Expenditure Reports:	Expenditure reports should be completed at a minimum of quarterly via the IWAS system. A final cumulative expenditure report for all expenditures will be due no later than 90 days after the grant end date.
Enrollment Reports:	All grantees must enroll each PFAE child in the ISBE Student Information System (SIS) by November of each grant year as indicated in the SIS Key Dates document hyperlinked below. All children enrolled must be exited by July 31 when the program is complete each school year. This reporting activity is continuous throughout the year. (Enrollments must be updated as changes occur during the year.)
	FY 2025 SIS Key Dates
Fiscal Information:	State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures (includes Function and Object Code descriptions)
	Part 100 - Requirements for Accounting, Budgeting, Financial Reporting, and Auditing

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Program Purpose	Program Description	Background	Program Objectives	Policy Requirements	Funding Information	Review Criteria

Program Purpose

The purpose of this program is to provide funds for early childhood and family education programs and services that will help young children enter school ready to learn. ECBG funds the Prevention Initiative, Preschool for All, and Preschool for All Expansion programs. The PFAE program supports Illinois students entering school with a foundation of knowledge and skills that enables them to be prepared for kindergarten and to receive the necessary supports to be reading at or above grade level by third grade.

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Program Description

Funds from the PFAE Grant are used to implement and sustain high-quality preschool programs that reach and serve 3- to 5-year-old children in high-need communities and include a full school day of instruction and comprehensive services in the areas of medical, dental, and mental health. This includes targeted supports pertaining to family engagement; instructional practices; and positive behavioral and social-emotional development, including a family educator, instructional leader, and mental health consultant. Specific requirements for implementing the Preschool for All Expansion Grant can be found within the compliance checklist and the Illinois Administrative Code 235. Items 1-37 on the compliance checklist are required of all programs administering the PFAE Grant.

Per Administrative Code 235, the applicant must plan to serve a high number of children and families determined to be the most in need of the services provided by the PFAE program, as indicated by high levels of poverty; illiteracy; unemployment; limited English proficiency; or other need-related indicators (e.g., school district's rate of dropouts, retention, truancy, teenage pregnancies and homeless students; high rates of infant mortality, birth trauma, low birth weight or prematurity; and high rates of child abuse and neglect). The program should be in a location where there are not enough other programs and services to fully serve all children and families who potentially could be at risk.

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Program Background/History

ISBE is committed to supporting early childhood education to ensure that all Illinois children develop a strong foundation for learning. Public Act 096-0948 amends Section 2-3.71 of the School Code (105ILCS 5/2-3.71) to establish the PFAE program to be administered on a competitive basis. The PFAE program emphasizes the relationship among early childhood education, family education and involvement, and future success in school.

The state's Early Learning Council envisions that every child in Illinois be able to enter kindergarten safe, healthy, eager to learn, and ready to succeed. To achieve this vision, Illinois has prioritized equitable access, effectiveness of services, and sustainability and stability of services for the system as a whole.

The goal of the PFAE program is to provide educational services to all 3- to 5-year-old children for those families who choose to participate.
The goals of the ECBG are to:

- Increase the percentage of children who begin kindergarten healthy, safe, eager to learn, and ready to succeed.
- Decrease disparities (racial, economic, geographic, etc.) in readiness at kindergarten entry and in achievememt by the third grade.

In awarding PFAE Grants, ISBE is addressing two legislatively mandated priorities:
- First priority in awarding grants must be given to applicants that propose to serve primarily children from low-income families, including low-income working families, homeless families, families where English is not the primary language spoken in the home, or families where one or both parents are teenagers or have not completed high school.
- Second priority in awarding grants must be given to applicants proposing to serve primarily children whose family's income is less than four times the poverty guidelines updated periodically in the Federal Register by the U.S. Department of Health and Human Services under the authority of 42 U.S.C. 9902(2). The successful applicant must collect evidence of family income levels for each child whose participation is based on the family income.

Applicants are encouraged to review related information found on the Early Childhood Department webpage. These documents summarize activities and other considerations found in successful early childhood programs.

The PFAE program emphasizes the relationship among early childhood education, parenting education and involvement, and future success in school. Applicants submitting a proposal for a PFAE program are encouraged to think strategically about the use of early childhood funds so that each element of the effort reinforces and supports the others.

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Program Objectives

  i. Illinois' neediest children will be identified and served.
 ii. Preschool children will show gains in all developmental areas, including literacy, cognitive, social, and emotional development.
iii. Families will be involved in their children's educational process and will gain knowledge and skills in parenting.
 iv. Children and families will receive all services needed through a seamless and unduplicated system.
  v. Staff will have the knowledge and skills needed to assist children in reaching their full potential as learners.
 vi. Staff will continue to gain skills and knowledge, based on current research and best practices, to improve outcomes for children and families.
vii. The program evaluation will provide critical data and information that is used for continuous program improvement.

Performance Measures

There will be 100% capacity for enrollment of children as defined in the Early Childhood Preschool for All Expansion 3-5 electronic grant and 80% of children enrolled will be determined to benefit from participation in a publicly funded preschool program according to a program eligibility weighted criteria form. The program will conduct ongoing and regular screenings to meet eligibility requirements.

Performance Standards

The program will maintain enrollment of at least 80% of the funded enrollment target. The program will maintain that 80% of children are from low-income families, including low-income working families, homeless families, families where English is not the primary language spoken in the home, or families where one or both parents are teenagers or have not completed high school.

Targets

 Grantees will be expected to meet the following targets during each quarter of the grant:

- The program will maintain 100% capacity for enrollment of children as indicated in the Early Childhood Preschool for All Expansion 3-5 electronic grant.

- Eighty percent or more of children who are enrolled will be from low-income families, including low-income working families, homeless families, families where English is not the primary language spoken in the home, or families where one or both parents are teenagers or have not completed high school, as defined in the 23 Illinois Administrative Code Part 235 for the Early Childhood Preschool for All Expansion electronic grant.

- The program will conduct ongoing and regular screenings to meet eligibility requirements.

- The program will maintain a waiting list.

- The program will develop a Continuous Quality Improvement Plan that outlines activities/goals that all program staff engage in, complete, or implement.

Deliverables and Milestones:

Programs must complete and submit a Preschool for All Expansion Grant Periodic Performance Report annually by uploading it in the Grant Periodic Reporting System to report on the enrollment of children in the program. Information about how to complete a report can be found on the   ISBE Grant Periodic Reporting webpage.

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Policy Requirements

All PFAE programs shall meet the requirements for the Early Childhood Block Grant Administrative Rules, Part 235, Subpart A.

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Funding Information

Introduction:

The number of programs awarded that score 60 or above will be determined by the amount of funds available. As a result, all programs that score over 60 may not receive funding. ISBE reserves the right to determine the number of slots awarded based on the number of funded slots to serve at least 80% of 3- and 4-year-old eligible children. As a result, applicants may not be awarded for the full number of slots requested.

The state superintendent of education shall determine the amount of individual grant awards. The estimated PFAE award is $8,500 per pupil. The final award amounts shall be based upon:

1. The total amount of funds available for the ECBG after 37% is allocated to Chicago Public Schools and 25% is allocated to Prevention Initiative as required by statute, and all current programs are funded.
2. The resources requested in the top-ranked proposals, as identified pursuant to Part 235.50 (b) through (d).

In particular, the selection of proposals for funding is based in part on geographic distribution and/or the need to provide resources to school districts and communities with varying demographic characteristics and priority consideration given awardable applications in early childhood deserts as identified in the list linked below.

FY 2025 ECBG Desert List

Cost Sharing or Matching:

Cost sharing or matching is not required for the purposes of this grant. See the Grant Award/Matching section on the Overview page for more information.

Indirect Cost Rate:

The federal Uniform Guidance at 2 CFR 200 requires that grantees be provided the opportunity to seek indirect cost reimbursements based on negotiated indirect cost reimbursement rates. Rates are determined and applied as follows.

LEAs

* LEA indirect cost rates are developed in accordance with a delegation of authority agreement between ISBE and the U.S. Department of Education (ED). The plan includes both a restricted and unrestricted rate for each individual LEA. Both the restricted and unrestricted LEA rates are published annually on the ISBE Indirect Cost Rate Plan webpage. In the past, only the restricted rate was allowed when budgeting indirect cost reimbursements.

LEAs have the ability to seek indirect cost reimbursement at the published unrestricted rate for any program other than those identified as restricted by ED.

* Newly organized LEAs, Regional Offices of Education, Intermediate Service Centers, area vocational centers, charter schools, university laboratory schools, and governmental entities formed by a joint agreement among LEAs utilize either the statewide average of LEA unrestricted or restricted indirect rates as appropriate, depending on program.

* LEAs that jointly administer federal program(s) utilize either the approved unrestricted or restricted indirect cost rates for the administrative district of the joint program as appropriate, depending on program.

Non-LEAs

* Programs eligible for an unrestricted indirect cost rate; not-for-profit entities; community/faith-based organizations; and other non-LEA, non-university subgrantees utilize rates negotiated through the Governor's Office of Management and Budget centralized process in which they will have the option to:
  - Select the 10% diminimus rate.
  - Submit documentation supporting a rate determined through negotiation with their federal cognizant agency.
  - Negotiate a rate.

Non-LEA, non-university grantees may initiate the unrestricted indirect cost rate negotiation process through the GATA grantee portal at: https://grants.illinois.gov/portal/.

* Federal programs requiring the use of a restricted indirect cost rate, not-for-profit entities, community/faith-based organizations, and other non-LEA subgrantees shall utilize the 8% default rate described at 34 CFR 76.564.

* Colleges and universities will be limited to a maximum indirect cost rate of 8% or other indirect cost rate calculated by their cognizant federal agency, whichever is less, for grants administered by ISBE.

Costs associated with Fiscal Support Services (2520), Internal Support Services (2570), Staff Support Services (2640), Data Processing Services (2660), and Direction of Business Support Services (2510) charged to the Educational Fund are properly budgeted as indirect costs.

Funding Restrictions:

Grantees shall use funds provided under the Early Childhood Block Grant to supplement, not supplant, funds received from any other source. (See Sections 2-3.71 and 2-3.89 of the School Code.)

Preschool for All Expansion funds cannot be combined with full-day Head Start funding.

Grant funds may not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

No funds may be used to help support or sustain any institution controlled by any church or sectarian denomination. (See Article X, Section 3 of the Illinois Constitution.)

No funds may be used for capital improvements.

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Review Criteria

Application Review and Selection Process:

The selection of the grantees will be based upon the overall quality of the application. The scoring is based upon the following criteria:

1. Need — This section identifies stakeholders, facts, and evidence that demonstrate the proposal supports the grant program purpose.

2. Capacity and Scope of Plan — This section shows the ability of an entity to execute the grant project according to the project requirements.

3. Quality — This section is defined as the totality of features and characteristics of a service, project, or product that indicate its ability to satisfy the requirements of the grant program.

4. Population to be Served — Specified as preschool education primarily for at-risk and low-income children ages 3 years old to kindergarten enrollment age as defined in Section 10-20.12 of the School Code [105 ILCS 5/10-20.12] to include those programs and activities that meet the requirements of Section 2-3.71 of the School Code [105 ILCS 5/2-3.71]. For the purposes of this Part, `at risk` is defined as those children who because of their home and community environment are subject to such language, cultural, economic, and like disadvantages to cause them to have been determined as a result of screening procedures (to be carried out in conformance with Section 235.20(c)(5) of this Part) to be at risk of academic failure. (Section 2-3.71(a) (4.5) of the School Code) This section would meet the Need definition as defined under Review Criteria.

5. Quality of Proposed Program — A proposed program and activities that will sufficiently meet the identified needs of the population to be served and include child and parent activities designed to enhance child development and parent effectiveness and, ultimately, school readiness. This section would meet the Quality definition as defined under Review Criteria.

6. Experience and Qualifications — The proposed staff that hold the appropriate educator and/or professional licenses for their positions and have the qualifications and experience necessary to successfully implement a high-quality early childhood program. This section would meet the Capacity definition as defined under Review Criteria.

In the event of a tie, the applicant with the greatest number of slots needed to serve 80% of eligible children in their community will be given priority.

Proposals that score under 60 points will not be funded.

Evaluation Criteria

These overall criteria are built into the rubric below. The page name in the parentheses following the criteria lists the portion of the proposal that will be used to determine if the criteria has been met. The points for each criterion section as well as the individual criteria are also included in the rubric.

Following the notification of grant awards, an applicant may request copies of reviewer scores and comments by contacting the Early Childhood Department at earlychi@isbe.net.

Selection criteria and point values are as follows:

Not Provided	Very Limited	Somewhat Limited	Moderate	Strong	Very Strong
0	1	2	3	4	5
Proposal requirements are absent.	Proposal provides very few details to meet the project outcomes.	Proposal is unclear and lacks enough evidence to meet project outcomes.	Proposal provides moderate detail and conveys potential to meet project outcomes.	Proposal provides good detail and strong evidence to meet project outcomes.	Proposal exceeds expectations and provides a solid plan to meet project outcomes.

	Possible Points
Section 1: Population to Be Served (30 Points) - This section would meet the Need definition as defined under Review Criteria.	
a. The area to be served, as indicated by high levels of poverty, has an insufficient number of other programs and services to fully serve all children and families who potentially could be at risk. (Program Narrative Part 1, Question 1)	5
b. The number of slots needed to serve at least 80% of eligible children in the community is indicated. (Program Narrative Part 1, Question 2)	5
c. The criteria and indicators (risk factor) for identifying children and families who are eligible for the program are clearly established through weighted eligibility and include those children and families most in need of services who reside in in early childhood deserts. (Program Narrative Part 1, Question 3)	5
d. Effective recruitment strategies are proposed that are likely to ensure that the program will meet its funded enrollment by the fall SIS deadline and maintain that enrollment throughout the year. (Program Narrative Part 1, Question 4)	5
e. The program describes the policies and procedures to be used to screen children and their families to determine their need for services. (For example, minimum points to qualify, etc.) (Program Narrative Part 2, Question 5)	5
f. The program describes the family education, involvement, and engagement services to be provided. (e.g., home visits, family workshops, and child activities, classroom volunteers, etc.) (Program Narrative Part 2, Question 6)	5
Section 2: Quality of Proposed Program (40 points) - This section would meet the Quality definition as defined under Review Criteria.	
a. The program narrative (program and activities) will be compared to the budget to make sure the program will sufficiently meet the identified needs of the population to be served, specifically populations with high levels of poverty that demonstrate need. (Program Narrative Part 2, Questions 7 and 8)	5
b. The proposal describes how the program will provide for effective linkages among families, education, health and social service agencies, and child care providers. (Program Narrative Part 2, Question 8)	5
c. The program has a plan for coordination of services and funds from other educational programs serving young children and their families, including, but not limited to, the local Head Start program. (Program Narrative Part 3, Question 9)	5
d. The proposed program is built upon effective research about early childhood education and aligned to the Illinois Early Learning and Development Standards. Preschool programs that are proposed to serve English learners should align to the Early English Language Development Standards. (Program Narrative Part 3, Question 10)	5

e. The proposed program utilizes a research-based authentic assessment system that aligns with the curriculum and is used to determine each child's education plan. (Program Narrative Part 3, Question 11) — 5

f. The proposal describes how the program will ensure racial equity in recruitment and hiring practices and ensure staff members to be hired possess the applicable licenses and endorsements for each position, along with qualifications and experiences necessary to successfully implement a high-quality early childhood program. (Program Narrative Part 3, Question 12) — 5

g. The program evaluation strategies include measurable outcomes for children and families that are designed to effectively gauge the success of the program. (Program Narrative Part 5, Question 17) — 5

h. The program will utilize data that is collected to inform the Continuous Quality Improvement Plan. (Program Narrative Part 5, Question 18) — 5

Section 3: Experience and Qualifications (20 Points) - This section would meet the Capacity definition as defined under Review Criteria.

a. Proposed staff hold the appropriate educator and/or professional licenses for their positions and have the qualifications and experience necessary to successfully implement a quality early childhood program. (Program Narrative Part 4, Question 13) — 5

b. The proposal describes the program's staff development plan and how it will adequately address the needs of the program staff and prepare them to work with children from various racial and ethnic backgrounds. (Program Narrative Part 4, Question 14) — 5

c. The proposal describes how the program will offer a varied and full range of staff development experiences and provide sufficient opportunities for learning to allow staff to incorporate training into program delivery activities. (Program Narrative Part 4, Question 15) — 5

d. **Applicants That Are Not a School District OR Joint Agreement: (Program Narrative Part 4, Question 16)** — 5

   i. Include the applicant's mission statement, organization structure, and goals or policies regarding early childhood programs.

   ii. Provide the licensing information the applicant has to operate as a day care facility and provide any early childhood accreditations or other relevant experience that demonstrates success in implementing and administering programs similar to the ones funded under the ECBG.

   iii. Describe successful track record with similar grants or contracts.

   Joint Agreement Applicants:

   i. Provide the goals and objectives of the collaboration and a brief description of each partner's experience in providing services similar to those specified under the ECBG program.

   School Districts:

   i. Include the applicant's mission statement, organization structure, and goals or policies regarding early childhood programs.

Section 4: Cost-Effectiveness (10 points)

a. The budget is cost-effective in relation to the services proposed and numbers to be served. (Budget Detail page) — 5

b. The budget is in alignment with the requirements of the grant. (Budget Detail page) — 5

Section 5: Priority Consideration (40 Points)

a. Applicant is offering to provide services in early childhood deserts. A ''desert'' is understood to mean that there are not enough publicly funded slots to serve at least 80% of 3- and 4-year-old eligible children. — 10

b. Applicant currently does not receive ECBG funding. — 10

c. Eligible applicants that are applying in a subcontracted effort with family child care homes, as specified on the Site Information pages. — 10

d. Prior or current Smart Start Child Care Grant recipients through the Illinois Department of Human Services. — 10

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print
		Applicant Information						Joint Agreement				

Applicant Information

Program Contact Person:

Last Name*   First Name*   Middle Initial

Address 1*

Address 2

City*   State*   ZIP + 4 *

Phone*   Email*

Budget Contact Person (required fields if different from Program Contact):

Last Name*   First Name*

Select the area affected by the project:
- ○ District
- ○ City
- ○ County
- ○ Multiple areas (list)
- ○ Statewide
- ○ Other (describe)

Activity Period:*
- ○ Regular Project Year - Activities completed through June 30. No new obligations/activities after June 30 except to pay outstanding obligations made prior to June 30 or to pay for salaries for activities completed prior to June 30 (salaries paid on a 12-month basis, but working only nine months).
- ○ Extended Project Year - Activities occurring between project begin date and August 31. Possible new activities AFTER June 30 could be summer staff development activities and/or audit services.

Grant Period:*
Begin Date: The grant period will begin no sooner than July 1, 2024, and will extend from the execution date of the grant until June 30, 2025.
End Date: 06/30/2025

Use this text area for any needed explanations to ISBE in regard to this program.

[Save Page]

*Required field

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Applicant Information	Joint Agreement

Joint Agreement

◯ Yes   ◯ No   Is this application submitted as a joint agreement?* If yes, complete this page. If no, save page and continue to the next page.

Complete this page if this Preschool for All Expansion application is a joint agreement. Please note that the joint agreement including signatures of the authorized official from each participating school district/entity must be kept on file by the administrative agent of the joint agreement. Provide the requested information below for each participating school district/entity. Provide the name of the authorized official who signed the joint agreement.

Region-County-District-Type Code				
Name of District/Entity	
Name of Authorized Official	
City	
County	

Region-County-District-Type Code				
Name of District/Entity	
Name of Authorized Official	
City	
County	

Region-County-District-Type Code				
Name of District/Entity	
Name of Authorized Official	
City	
County	

Region-County-District-Type Code				
Name of District/Entity	
Name of Authorized Official	
City	
County	

Region-County-District-Type Code				
Name of District/Entity	
Name of Authorized Official	
City	
County	

[Add Additional Entries] [Save Page]

*Required field

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Proposed Preschool For All Expansion Program Information

[_____] Number of children requested to be served in this Preschool for All Expansion application (include children with IEPs)

[_____] Number of children served in local Head Start (IECAM Data)

[_____] Dollar amount requested in this application

[_____] Cost per child requested in this application

(Dollar amount of proposal divided by Number of children served.)

[_____] Number of teaching staff with PEL and Early Childhood Endorsement

[_____] Number of paraprofessionals

[_____] Number of instructional leaders

[_____] Number of family educators

[_____] Number of clerical staff

Other: [_____]

Other: [_____]

[_____] Total number of staff

Are you applying for Preschool for All (separate application)?

◯ Yes   ◯ No

Will children in this application be in a: (Check all that apply.)

☐ Half Day Session

☐ Full Day Session (PFAE is required to be full day.)

What setting will the children in this application be served: (Check all that apply.)

☐ Classroom

☐ Family Child Care Homes

What other funding do you receive to support the children in this application: (Check all that apply.)

☐ Child Care Assistance Program (CCAP)

☐ Head Start (HS)

☐ Other   [_____]

Type Of Agency: (Check all that apply.)

☐ School District

☐ Regional Office of Education

☐ Higher Education

☐ Community - Based Organization

☐ Child Care Center - Not-for-Profit DCFS License No. [_____]

☐ Child Care Center - For-Profit   DCFS License No. [_____]

☐ Faith - Based Organization

☐ Other

Is this application written by an external grant writer (not employed by applicant)?

◯ Yes

◯ No

[Save Page]

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Site Information 1-10	Site Information 11-20

Site Information - Sites 1-10

Enter below the information requested for all proposed sites. ALL applicants must complete this section for all proposed sites. See the FY 2025 ECBG Priority list linked in the NOFO/RFP to complete this page.

Name of Site

Region-County-District-Type-Site Code

Street Address

Township

City

County

Zip Code+4

Is the proposed site located in an early childhood desert?

◯ Yes ◯ No

Attendance Days Per Year:

Attendance Per Days of the Week (Check all that apply.):

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday

Program Hours Per Day:

Name of Site

Region-County-District-Type-Site Code

Street Address

Township

City

County

Zip Code+4

Is the proposed site located in an early childhood desert?

◯ Yes ◯ No

Attendance Days Per Year:

Attendance Per Days of the Week (Check all that apply.):

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday

Program Hours Per Day:

Add Additional Entries | Save Page

*Required field

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Site Information 1-10	Site Information 11-20

Site Information - Sites 11-20

If there are more than 10 sites, please complete all fields for each site and save the page to continue.

Name of Site

Region-County-District-Type-Site Code

Street Address

Township

City

County

Zip Code+4

Is the proposed site located in an early childhood desert?

○ Yes   ○ No

Attendance Days Per Year:

Attendance Per Days of the Week (Check all that apply.):

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday

Program Hours Per Day:

Name of Site

Region-County-District-Type-Site Code

Street Address

Township

City

County

Zip Code+4

Is the proposed site located in an early childhood desert?

○ Yes   ○ No

Attendance Days Per Year:

Attendance Per Days of the Week (Check all that apply.):

☐ Monday
☐ Tuesday
☐ Wednesday
☐ Thursday
☐ Friday

Program Hours Per Day:

[Add Additional Entries] [Save Page]

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Amendments   **Instructions**

Use this page to report any amendment details. If this is an Original application, you still need to respond to the first question, save the page, and continue completing your application.

THIS PAGE MUST BE COMPLETED AND SAVED FOR THE ORIGINAL APPLICATION AND FOR ANY SUBSEQUENT AMENDMENTS.

Is this an Original application or Amended application?*
◯ Original Application   ◯ Amended Application

Grant Changes

Provide a brief description of the changes, including the function/object codes which have been amended in this submission. (Limited to 1,500 characters)
(0 of 1500 maximum characters used)

[   ]

Save Page

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Program Narrative Part 1	Program Narrative Part 2	Program Narrative Part 3	Program Narrative Part 4	Program Narrative Part 5	Required Uploads

Program Narrative Part 1

Specific requirements of implementing the PFAE Grant can be found within the compliance checklist and Illinois Administrative Code 235. Items 1-37 on the compliance checklist are required of all programs administering the PFAE Grant. The compliance checklist is linked on the General Information - Program Description page of the application. Programs should refer to these requirements when responding to the questions below.

NOTE: Special formatting characters (such as bullets, charts, graphs) will generate an error message and restrict submission.

1. Describe the area to be served indicated by high levels of poverty that has an insufficient number of other programs and services to fully serve all children and families who potentially could be at risk.*

FY 2025 ECBG Desert List

Indicate what county the LEA or community-based organization is located.

Indicate the number of children who reside in homes at or below the 200% of the federal poverty level as indicated by data in the 2020 census.

Indicate how many other early childhood programs there are in the county. If zero, enter N/A.

List the other early childhood programs in the county and approximate number of students served. If no other programs, enter N/A under both Progam Name and Approximate Number of Students Served in the first row.

Program Name

Approximate Number of Students Served

Please add any additional information about the area to be served. If no additional information, enter N/A.
(0 of 5000 maximum characters used)

2. Indicate the number of slots needed to serve at least 80% of eligible children in the communities identified as deserts in the FY25 ECBG Priority List (below).*

FY 2025 ECBG Desert List

Applicants identified on the priority list:

Provide the difference between available slots and needed slots (whole number).

Applicants not identified on the priority list:

Provide any other relevant data to support the need for slots/funding.

Describe how the proposed program and activities align to the budget and will sufficiently meet the identified needs of the population to be served.

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(0 of 5000 maximum characters used)

[text input area]

3. Describe how the criteria and indicators (risk factors) for identifying children and families who are eligible for the program are clearly established through weighted eligibility. Include those children and families most in need of services who reside in in early childhood deserts.*

(0 of 5000 maximum characters used)

[text input area]

4. Describe the effective recruitment strategies to be implemented that are likely to ensure that the program will meet its funded enrollment by the fall SIS deadline and maintain that enrollment throughout the year.*

(0 of 5000 maximum characters used)

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Program Narrative Part 1	Program Narrative Part 2	Program Narrative Part 3	Program Narrative Part 4	Program Narrative Part 5	Required Uploads

Program Narrative Part 2

This section should include identification of the program's narrative, objectives, and activities.

NOTE: Special formatting characters (such as bullets, charts, graphs) will generate an error message and restrict submission.

5. Describe the policies and procedures to be used to screen children and their families to determine their need for services (e.g., minimum points to qualify, etc.).*

(0 of 5000 maximum characters used)

6. Describe the family education, involvement, and engagement services to be provided (e.g., home visits, family workshops, and child activities, classroom volunteers, etc.).*

(0 of 5000 maximum characters used)

7. Describe how the proposed program and activities align to the budget and will sufficiently meet the identified needs of the population to be served.*

(0 of 5000 maximum characters used)

8. Describe how the program will establish effective linkages/referrals for families with education, health, and social service agencies (which may include mental health consultations) and other early childhood education and care providers to support families.*

(0 of 5000 maximum characters used)

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Program Narrative Part 1	Program Narrative Part 2	Program Narrative Part 3	Program Narrative Part 4	Program Narrative Part 5	Required Uploads

Program Narrative Part 3

This section should include identification of the program's narrative, objectives, and activities.

NOTE: Special formatting characters (such as bullets, charts, graphs) will generate an error message and restrict submission.

9. Describe the program's plan for coordination of services and funds from other educational programs serving young children and their families, including, but not limited to, the local Head Start funding (e.g., community-based child care programs that receive Illinois Department of Human Services Child Care Assistance Program funds), while meeting the requirements of each fund source.*

(0 of 5000 maximum characters used)

10. Describe how the proposed program is built upon effective research about early childhood education and aligns to the Illinois Early Learning and Development Standards or Illinois Early Learning Guidelines, as applicable. Proposed preschool programs that will serve English learners also should include how the program aligns to the English Language Development Standards.*

(0 of 5000 maximum characters used)

11. Describe how the proposed program will utilize a research-based authentic assessment system that aligns with the curriculum and is used to determine each child's education plan.*

(0 of 5000 maximum characters used)

12. Describe how the program will ensure racial equity in recruitment and hiring practices and ensure staff members to be hired possess the applicable licenses and endorsements for each position, along with qualifications and experiences necessary to successfully implement a high-quality early childhood program.*

(0 of 5000 maximum characters used)

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Program Narrative Part 1	Program Narrative Part 2	Program Narrative Part 3	Program Narrative Part 4	Program Narrative Part 5	Required Uploads

Program Narrative Part 4

This section should include identification of the program's narrative, objectives, and activities.

NOTE: Special formatting characters (such as bullets, charts, graphs) will generate an error message and restrict submission.

13. Ensure that proposed staff hold the appropriate educator and/or professional licenses for their positions and/or have the qualifications and experience necessary to successfully implement a quality early childhood program.*

(0 of 5000 maximum characters used)

14. Describe the program's staff development plan and how it will adequately address the needs of the program staff and prepare them to work with children from various racial and ethnic backgrounds.*

(0 of 5000 maximum characters used)

15. Describe how the program will offer a varied and full range of staff development experiences and provide sufficient opportunities for learning to allow staff to incorporate training into program delivery activities. These experiences must include, but are not limited to, trainings on social-emotional development, child trauma, and cultural diversity-sensitivity.*

(0 of 5000 maximum characters used)

16. All applicants must provide the information below according to the program type:*

Non-School District Applicants: Include the applicant's mission statement, organization structure, and goals or policies regarding early childhood programs. Provide a copy of the entity's DCFS license to demonstrate the applicant is licensed to operate as a day care facility. Additionally, provide a description of any early childhood accreditations or other relevant experience that demonstrates the entity's success in implementing and administering programs similar to the ones funded under the ECBG.

Joint Agreement Applicants: Provide the goals and objectives of the collaboration and a brief description of each partner's experience in providing services similar to those to be provided under the ECBG.

School Districts: Include the applicant's mission statement, organization structure, and goals or policies regarding early childhood programs.

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Program Narrative Part 1	Program Narrative Part 2	Program Narrative Part 3	Program Narrative Part 4	Program Narrative Part 5	Required Uploads

Program Narrative Part 5 - Evaluation and Design

This section should include identification of the program's evaluation and design plans.

NOTE: Special formatting characters (such as bullets, charts, graphs) will generate an error message and restrict submission.

17. Describe the program evaluation strategies and how they will include measurable outcomes for children and families that are designed to effectively gauge the success of the program.*

(0 of 5000 maximum characters used)

18. Describe how the program will utilize data that is collected to ensure equity in programming and inform the Continuous Quality Improvement Plan.*

(0 of 5000 maximum characters used)

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Program Narrative Part 1	Program Narrative Part 2	Program Narrative Part 3	Program Narrative Part 4	Program Narrative Part 5	Required Uploads

Required Uploads   **Instructions**

Non-School District Applicants must upload a copy of a valid DCFS day care license before saving this page.

Tips for Uploading Files

- Convert all the necessary documentation into a single PDF, or multiple PDFs if the file size exceeds 4MB.
- Label the document with the Region-County-District-Type code number of the applicant, followed by a hyphen, then the name of the applicant, followed by a hyphen, followed by DCFSLicense.
- *Example: WXYZ Daycare would name the upload as 01-001-ABCD-00-WXYZDaycare-DCFSLicense.pdf*

DO NOT USE ANY SPACES OR SPECIAL CHARACTERS BESIDES A HYPHEN IN THE NAME.
NOTE: The PDF file size may not exceed 4MB or the upload will fail.

<u>HOT TO UPLOAD A FILE</u>

- ChooseFile/Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

| Choose File | No file chosen | Upload

Any uploaded files will appear below. Files can be deleted by selecting the document to be deleted and clicking on the Delete Selected Files button below.
NOTE: Files can be deleted ONLY UNTIL the application is transmitted to ISBE.

| Delete Selected Files |

| Save Page |

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Indirect Cost Calculation	Budget Detail	Budget	Local Match	Payment Schedule

---

Indirect Cost Calculation   **Instructions**

This page will not be active for programs that have an UNRESTRICTED indirect cost rate (share information with the Budget Detail page) until indirect cost rates are determined for the grant year. It will become active and will be required later in the fiscal year when the updated indirect cost rates for all entities are available. The information presented below is for your information and planning purposes until that time. Please complete item C below. Watch for an IWAS message indicating that rates are loaded to amend and budget for indirect costs.

A. Rates to Be Used for Calculating Indirect Costs

1. If the program is mandated to use a RESTRICTED rate, these rates will be loaded:

    a. LEAs - rates calculated from the Annual Financial Report

    b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate

    c. Colleges and universities - 8%

    d. Not-for-profit and community organizations - 8%

2. If the program allows an UNRESTRICTED rate, these rates will be loaded:

    a. LEAs - rates calculated from the Annual Financial Report

    b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate

    c. Colleges and universities - 8%

    d. Not-for-profit and community organizations - as selected by the entity; options are 0%, 10% de minimus, or negotiated rate

B. Basis for Calculating Indirect Costs

1. If RESTRICTED rates are used, the Modified Total Direct Cost (MTDC) will be used as the direct cost base.

2. If UNRESTRICTED rates are used, the MTDC will be used as the direct cost base for:

    a. LEAs

    b. ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate

    c. Colleges and universities

    d. For-profit, not-for-profit or community organizations taking the de minimis rate of 10%

3. If UNRESTRICTED rates are used, for-profit and not-for profit community organizations that have a Federal/GOMB negotiated rate may apply their indirect cost rate to a direct cost base other than MTDC, if approved.

THE INDIRECT COST RATE FOR THIS PROGRAM IS: UNRESTRICTED

C. Identify the type of organization applying below. For types (a) through (d), the rate displays on the Budget Detail page and automatically calculates the maximum allowable amount. For type (e), additional questions will appear and must be completed before completing the Budget Detail page.

○ (a) LEAs

○ (b) ROEs, ISCs, EFEs, charter schools, university lab schools, and special education joint agreements - the statewide average rate

○ (c) Colleges and universities

○ (d) For-profit/Not-for-profit or community organizations using:

    - a de minimis rate of 10%,

    - a rate of 0%, or

    - a Federal/GOMB negotiated rate

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Indirect Cost Calculation	Budget Detail	Budget	Local Match	Payment Schedule

Budget Detail   BUDGET BREAKDOWN (Use whole dollars only. Omit Decimal Places, e.g., $2536)   **Instructions**

Itemize and explain each expenditure amount that appears on the Budget Summary. Provide a complete breakdown of eligible employee benefits. Federal Funds: Please review the Instructions link for details that apply to your specific grant regarding Teachers' Retirement System (TRS). Contact your program consultant with any additional questions you may have regarding TRS contributions. Click on the "Create Additional Entries" button to enter additional information.

Description of Function Codes and Object Codes

Function Code	Object Code	Exclude from MTDC**	Expenditure Description and Itemization	ExpStateRFP Funds	Delete Row
▼	▼	☐		0	☐
▼	▼	☐		0	☐
▼	▼	☐		0	☐
▼	▼	☐		0	☐
▼	▼	☐		0	☐

Create Additional Entries

Total Direct Costs	0
Less Functions 2530 and 4000, Capital Outlay Costs, Contract amounts over $25,000	0
Modified Total Direct Costs	0
Indirect Cost Rate %	0.00
Maximum Indirect Cost *	0
Indirect Cost	0

Total Allotment 0

Grand Total 0
Allotment Remaining 0

NOTE: READ BEFORE IMPORTING - Data Import Instructions   Data Import Template
Choose File No file chosen
Upload/Validate File

Calculate Totals   Save Page

*If expenditures are budgeted in Functions 2510, 2520, 2570, 2640, or 2660 by an LEA, the indirect cost rate cannot be used
**Contracts over $25,000 must be entered in separate line items and the Exclude from Modified Total Direct Cost (MTDC) box selected.

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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Overview	General Information	Applicant Pages	Program Information	Site Information Pages	Amendments	Program Narrative	Budget Pages	Assurances Pages	Submit	Application History	Page_Lock Control	Application Print

Indirect Cost Calculation	Budget Detail	Budget	Local Match	Payment Schedule

Budget (Read Only)   **Instructions**

LINE	FUNCTION	EXPENDITURE ACCOUNTING	SALARIES 100	EMPLOYEE BENEFITS 200	PURCHASED SERVICES 300	SUPPLIES & MATERIALS 400	CAPITAL OUTLAY** 500	OTHER OBJECTS 600	NONCAP EQUIP** 700	TOTAL
1	1000	Instruction								
4	2130	Health Services								
7	2210	Improvement of Instruction Services								
10	2300	General Administration								
15	2540	Operation & Maintenance of Plant Services								
16	2550	Pupil Transportation Services								
17	2560	Food Services								
25	3000	Community Services								
27	4000	Payments to Other Districts and Governmental Units								
28	5000	Debt Services								
29		Total Direct Costs								
30		Indirect Costs								
31		Total Budget								

*   If expenditures are shown, the indirect cost rate cannot be used.
** Capital Outlay cannot be included in the indirect cost calculation.

Superintendent Name: Not calling IWAS Web Service

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Local Match

○ Yes   ○ No   Does your program use other federal/state funds, local funds, contributions from foundations or private donors, or in-kind donations of goods or services to supplement the PFAE program?*

[Calculate Totals]   [Save Page]

*Required field

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Payment Schedule   **Instructions**

An authorized user must save this page prior to Application Submission.

Month	Payment Amount
July	0
August	0
September	0
October	0
November	0
December	0
January	0
February	0
March	0
April	0
May	0
June	0
Total $	0
Budget Detail Total	0
Amount Remaining	0

[Calculate Total]   [Save Page]

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