



Parent & Family Engagement Title Program 101

ESSA Conference 2019



This is me!



Illinois State Board of Education

Vision

Illinois is a state of whole, healthy children nested in whole, healthy systems supporting communities wherein all people are socially and economically secure.

Mission

Provide leadership and resources to achieve excellence across all Illinois districts by engaging legislators, school administrators, teachers, students, parents, families, and other stakeholders in formulating and advocating for policies that enhance education, empower districts, and ensure equitable outcomes for all students.



Illinois State Board of Education

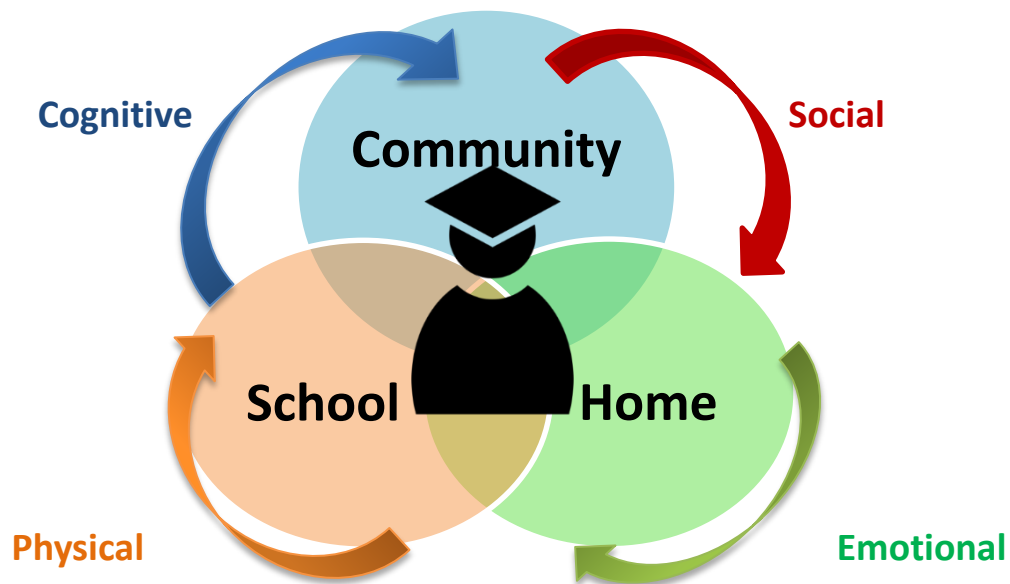
Goals

- *Every child in each public school system in the State of Illinois deserves to attend a system wherein...*
 - All kindergartners are assessed for readiness
 - Ninety percent or more of third-grade students are reading at or above grade level.
 - Ninety percent or more of fifth-grade students meet or exceed expectation in mathematics.
 - Ninety percent or more of ninth-grade students are on track to graduate with their cohort.
 - Ninety percent or more of students graduate from high school ready for college and career.
 - All students are supported by highly prepared and effective teachers and school leaders.
 - Every school offers a safe and healthy learning environment for all students.



The Whole Child

A child within an ecology of multiple and interconnected parts
nested in overlapping systems





Agenda

- **What are the ESSA (Every Student Succeeds Act) guidelines for parent and family engagement?**
- **Addressing family engagement barriers and best practices.**
- **Where to find information and resources for effective Title I family engagement?**
- **How to leverage Title dollars for family engagement?**



Food for thought!

“Tell me and I’ll forget. Show me and I’ll remember. Involve me and I’ll understand”

-Chinese Proverb





The "Essentials" of Family Engagement





SO WHERE DO WE START?



Parent and Family Engagement ESSA Guidelines

ESSA (Every Student Succeeds Act) Policy (ESSA Section 1116):

- Each district receiving Title I funds must have a written policy that is jointly created with and distributed to parents and family members of participating students. The policy requires the following:
- Establish expectations and objectives for meaningful parent and family involvement to improve student academic achievement and school performance incorporated into the Title I District Plan.
- Coordinate and integrate parent and family engagement strategies with other relevant federal, state and local laws and programs.
- Conduct an annual meeting and evaluate the effectiveness of the policy in improving quality of Title I schools, including identifying barriers to greater participation by families and the needs of parents and family members to assist with the learning of their children; and,
- Conduct meaningful consultation with parents of participating children, which may include establishing an advisory board to develop, revise and review the engagement policy.



Family Engagement Guidelines (cont'd)

Parent Compact

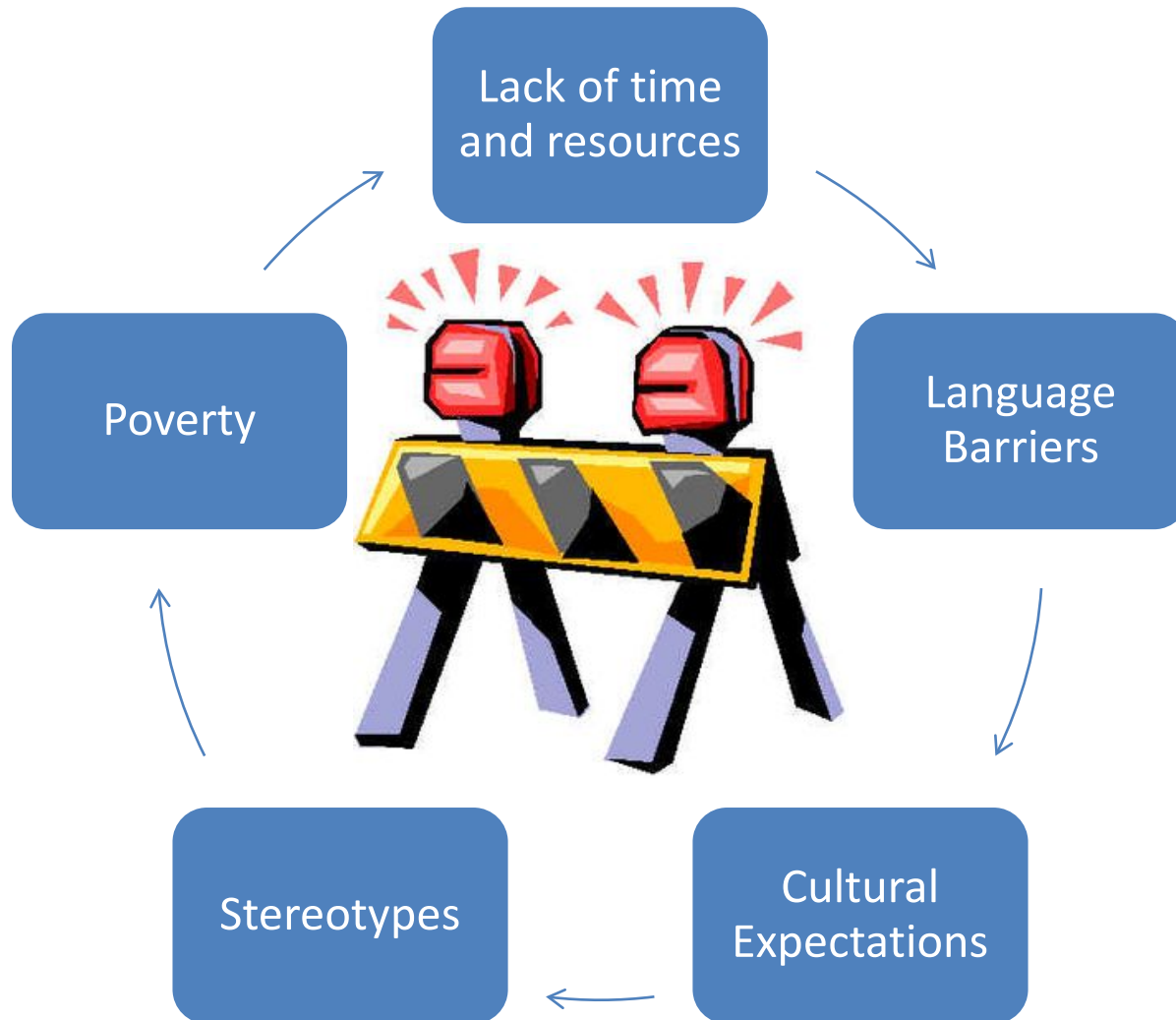
- An outline of how parents, school staff, and students will build and develop a partnership to help students succeed.

Parent's Right To Know

- School districts receiving Title I funds are required to notify families of Title students of their rights to request and receive information regarding the professional qualifications of students' classroom teachers.



Parent & Family Engagement: Barriers





Breaking the Barriers





Family Engagement "Strategies"







Family Engagement Training Materials





Top 5 Reasons Why Districts Should Participate in Foundational Services Family Engagement Training

- **5.** Well-designed family engagement efforts can maximize school resources.
- **4.** Family engagement requirements are embedded throughout Title I, Title III, Title IV, and IDEA grants.
- **3.** Title I provides the guidance and funding for family engagement, however family engagement is embedded in a number of statutes and appropriations in ESEA.
- **2.** A lack of systemic opportunities for district and school staff to build their capacity to effectively engage families in partnerships that support student achievement and healthy development, and the improvement of schools.
- **1.** 76% of respondents to a statewide family engagement survey² indicated that they would like access to trainings and coaching on family engagement practices and resources.

¹ Houtenville, A., & Conway, K. S. (2008). Parental effort, school resources, and student achievement.

Journal of Human Resources, 43(2), 437–453. doi.org/10.1353/jhr.2008.0027

² Respondents from the survey include teachers, school and district administrative staff and community based organizations that work with families and communities.



Title I Webpage for Parent & Family Engagement



Illinois
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System Quick Links ▾

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Translate ▾

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ADMINISTRATORS

TEACHERS

FAMILIES & STUDENTS

COMMUNITY &
PARTNERS

NEWS & MEDIA

TOPICS



GRANTS

- Targeted Assistance School Programs
- DEL Grant Resources
- Funding Opportunities
- Grant Accountability and Transparency Act (GATA)
- Knowing Where to Begin
- Title Grants
- Webinars and Presentations

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Title I

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Parent and Family
Engagement

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GRANTS
Title Grants
Title I

Parent and Family Engagement

RESOURCES

- Parent and Family Engagement



GRANTS

PARENT AND FAMILY ENGAGEMENT

The Every Student Succeeds Act (ESSA) places a strong emphasis on the need for districts and schools to actively engage with parents and family members. A Title I, Part A provision requires Local Educational Agencies (LEAs) to actively engage parents and families of all students in the development of state and local education plans, school improvement plans, as well as Title I plans (ESSA Section 1116).

Monitoring Resources ▾

Communication ▾



Leveraging Your Title Dollars





Title I: Allowable Expenses

Parent and Family Engagement

Allowable Expenses

Parent and family engagement coordinator salary

Parent University and parent training

Guest speakers and supplies for family night and family/parent event activities (college night, FAFSA assistance)

Light refreshments to support meetings and attendees

Printing, binding, publishing services for distribution of materials to parents

Activities and supplies to support parent meetings

NOTE: If Targeted Assistance: Only targeted/identified students may be served/benefit from funding



Title II: Allowable Expenses

Parent and Family Engagement

Allowable Expenses

Professional development training for parent and family engagement coordinator

Professional development training to help teachers and staff engage families

Family engagement guest speakers, workshops, and conferences

Family engagement books and materials and training assistance



Title III-A: Allowable Expenses:

Use of Title I Funds for ELs – Parent and Family Engagement

Purpose

Attendance to the state wide EL Parent Summit

Involving parents in the activities of the school served under Title I.

- Bilingual Parent Advisory Council
- Professional development for parents to learn about Title I
- Professional development for parents to support their Title I student(s)

Literacy programs that focus on the development of:

- English literacy
- English language
- Parent-child reading activities for EL students



Title IV-A: Allowable Expenses:

Safe and Healthy Students

Allowable Expenditures

Anti-bullying efforts, drug and violence prevention services, and dropout prevention services/workshops/seminars

Re-entry programs and transition services for justice-involved youth/workshops/seminars

Nutritional education and school-based health and mental health and trauma informed services/workshops/seminars Ex: A community movie viewing and a panel discussion to follow the movie.

Child sexual abuse awareness and prevention services/workshops/seminars

Reducing exclusionary discipline practices and promoting supportive school discipline (Restorative Justice Practices)

Suicide prevention, relationship-building, and School Resource Officer services/workshops/seminars



Family Engagement Game

App: Kahoot.it

www.kahoot.com





Resources

1. Illinois Association of Regional Superintendents of Schools

<https://iarss.org/foundational-services/family-engagement/>

2. Georgia Department of Education

http://www.gadoe.org/School-Improvement/Federal-Programs/Documents/updates/FamilyEngagement_ResourcesGraphic2.pdf

3. Illinois State Board of Education

https://www.isbe.net/Documents/Parent_Family_Engagement.pdf#search=parent%20and%20family%20engagement

4. Ohio Department of Education

<http://education.ohio.gov/Topics/Other-Resources/Family-and-Community-Engagement/Getting-Parents-Involved/Sample-Best-Practices-for-Parent-Involvement-in-Sc>



Resources

4. Iowa Heartland Area Education Agency

www.heartlandaea.org/instructional-services/fce-toolkit/why-does-family-and-community-engagement-matter/

5. Dr. Karen Mapp-3 Prerequisites of Effective Family and Community Engagement

<https://www.youtube.com/watch?v=u-zlb5wVUAs>

6. Dr. Karen Mapp-Family and Community Engagement Strategies

<https://www.youtube.com/watch?v=6j-Hkl5vIS4>



THANK YOU!

Questions/Concerns:

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