

Parts 25, 30, and 33 Rules Summary (effective July 13, 2022)

Section	Change	Rationale
Part 25 All	<ul style="list-style-type: none"> Removes the English as a New Language (ENL) endorsement 	<ul style="list-style-type: none"> English as a Second Language (ESL) is more widely used
25.25 PEL Requirements	<ul style="list-style-type: none"> Added definition for “Approved Educator Preparation Program” Specified that the 32 hours is not just “content” coursework. The hours can consist of content and pedagogy, with no less than 18 semester hours of content coursework specific to the endorsement sought; 18 hours have to be content (for Illinois prep programs). Removes English language proficiency requirement 	<ul style="list-style-type: none"> English proficiency removed per PA 102-539, effective 8/20/21. 32-hour change aligns to a rule change last year that requires 18 hours of content.
25.32 Teacher Leader	<ul style="list-style-type: none"> Clarified that an individual must hold a Professional Educator License (PEL) endorsed in a teaching field to qualify for the teacher leader endorsement Changed grade range to PK-age 22 instead of PK-12 	<ul style="list-style-type: none"> Per law: Person must be a teacher to obtain the teacher leader endorsement Age 22 is to align with legislation that expanded services previously available through age 21 to age 22.
25.48 STEs	<ul style="list-style-type: none"> Added in requirement for individual seeking the ECE SPED approval to also be able to hold an LSB I endorsement Added clarifying language in (b) “An individual who wishes to receive a short-term emergency approval endorsed for <u>either</u> early childhood special education, to teach students who are deaf <u>or</u> hard of hearing, or students who are blind <u>or</u> visually impaired shall:” The “evidence of proficiency in sign language or Braille” will be a sign off from the state-approved director of special education on the ISBE form. No rule change is needed, but this is the process that will be used, effective 9/1/21. 	<ul style="list-style-type: none"> Required in Part 226 Included in last year’s Part 25 rulemaking but omitted from the version JCAR reviewed.
25.95	<ul style="list-style-type: none"> Global Seal of Biliteracy or IL State Seal of Biliteracy can be used in place of the language test 	<ul style="list-style-type: none"> Allows additional option for proving language proficiency

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World Language Endorsement on TBE		
25.96 ECE AND 25.97 Elementary	<ul style="list-style-type: none"> Removes specific courses in science and social science. Physical and life sciences are defined by the Illinois Articulation initiative. 25.96 removes additional student teaching/fieldwork grade range requirements for ECE <p>NOTE: The recommended change to 25.96(c) was as follows:</p> <p>Recommendation:</p> <ul style="list-style-type: none"> Sections 25.96(b)(1) and (2) will be deleted. Section 25.96(c) will be modified to read as: “Each candidate enrolled in an Illinois approved program shall complete field experiences, <u>as defined in Section 25.610, in addition to one and</u> student teaching <u>experience</u>, as required under Section 25.620, that <u>together</u> includes opportunities to work in at least two of the three early childhood age groupings of birth through age 3, age 3 through 5 years, and age 5 through 8 years. <u>The student teaching experience may satisfy work in one of the three early childhood age groupings and at least one field experience must be completed in one of the two remaining areas.</u>”. <p>ISBE is aware that the text published in the most recent rule change does not match this recommended language. ISBE is working to address this discrepancy and is coordinating with JCAR to have the correct language reflected in the rule. Notification will be sent when this update is made.</p>	<ul style="list-style-type: none"> Stakeholder feedback, and national standards cover what areas of science and social science must be addressed so we do not need to specify any areas in rule.
25.99 Middle Grades (MG)	<ul style="list-style-type: none"> Change 24 hours of coursework to 18 hours 	<ul style="list-style-type: none"> Was proposed in the Part 25 rulemaking but omitted from the version JCAR reviewed. This is specific to approved programs for the middle grades.
25.100 Endorsements on the PEL	<ul style="list-style-type: none"> General Cleanup Science and Social Science endorsements: 18 hours must consist of 12 in the area of endorsement plus one other area. If science, must have coursework in life and physical sciences. 	<ul style="list-style-type: none"> Science/Social Science - cleanup to fix unintended result of moving to 18-hour endorsements. Need individuals to be qualified to teach all

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	<ul style="list-style-type: none"> • World Languages <ul style="list-style-type: none"> ○ Added option to use State or Global Seal in place of language test ○ Grouped all requirements into one section at the end • Individuals who hold a Bilingual Education endorsement can add a World Language endorsement in the same language by just passing the world language content test (one of the Seals of biliteracy can be used as well) • Dual credit- clarifies that coursework must be graduate level • *New* Elementary Math Specialist Endorsement requirements 	Science/Social Science areas with one endorsement.
25.110 Definitions	<ul style="list-style-type: none"> • Adds new definition for “enrollment” 	<ul style="list-style-type: none"> • Will provide consistency in reporting new candidates for the Illinois Educator Preparation Profiles (IEPP)
25.127 Annual Program Reporting	<ul style="list-style-type: none"> • Grammar, punctuation cleanup • Added “Program Reauthorization” to section title 	<ul style="list-style-type: none"> • Cleanup and clarification
25.160 Notifications of Recommendations /Decisions	<ul style="list-style-type: none"> • Program reauthorization notices will be posted in the IEPP. Programs that require further action (e.g., action plans) shall be notified by our staff in writing 	<ul style="list-style-type: none"> • Will reduce unnecessary paperwork/emails for programs that are reauthorized. Will provide a written record of actions needed for programs that are underperforming.
25.170 *New* Licensure Officers	<ul style="list-style-type: none"> • Sets forth requirements for LO training, notification to ISBE when a new LO is hired, and for entitling candidates by specific timelines 	<ul style="list-style-type: none"> • Clarify requirements related to Licensure Officers
25.620 Student Teaching	<ul style="list-style-type: none"> • Student teaching can occur in a community-based early learning setting • Adds an exception for cooperating teachers: If working in a community based ECE setting, only have to hold Gateways Level 5 (which is also indicative of a bachelor’s degree) rather than meeting other criteria 	<ul style="list-style-type: none"> • Request from ECE Consortium

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	<ul style="list-style-type: none"> Added the following language: “Candidates may not be required to submit edTPA test materials by video submission.” 	
Part 30 and 33 All	<ul style="list-style-type: none"> Clarifying wording changes and edits Language added to note alignment to 2018 National Educational Leadership (NELP) standards 	<ul style="list-style-type: none"> Cleanup
30.40 (a) Internship Requirements	<ul style="list-style-type: none"> Change text to read: “The internship portion of the program shall be conducted at one or more public or nonpublic schools so as to enable the candidate to participate in concentrated school internship/clinical field experiences over an extended period of time, in accord with NELP standards and to participate in a variety of school leadership situations in settings that represent diverse economic and cultural conditions and involve interaction with various members of the school community (e.g., parents, school board members, local school councils or other governing councils, community partners).” 	<ul style="list-style-type: none"> Provides flexibility to IHEs and candidates
30.60 (a) Staffing Requirements	<ul style="list-style-type: none"> Added “Preparation program providers may determine the sufficient faculty allocation for the programs.” Removed: “At a minimum, each program shall allocate two faculty members on a full-time basis to the program if 100 candidates or fewer are enrolled on a part-time or a full-time basis, and one additional faculty member shall be allocated on a full-time basis for each increment of 50 or fewer candidates enrolled on a part-time or a full-time basis.” 	<ul style="list-style-type: none"> Provides flexibility to IHEs related to faculty allocations
33.60 Candidate Selection	<ul style="list-style-type: none"> Removed “in-person” 	<ul style="list-style-type: none"> Provides flexibility to IHEs