



# **ISBE Proposed Rule Changes**

## **Part 130 Determining Sp Ed Per Capita Charge**

**March, 2018**



## Part 130 Proposed Changes

- Public Act 100-0465 or the Evidence-Based Funding (EBF) for Student Success Act enacted on August 31, 2017 integrated funding for five programs:
  - Gross General State Aid + Stop Loss Grant (if applicable)
  - English Learner Education
  - Special Ed Personnel
  - Special Ed Funding for Children
  - Special Ed Summer School
- Sp Ed Personnel provided reimbursement for a portion of prior year compensation costs for certified and non-certified personnel employed or contracted by districts/cooperatives. Full-time certified staff employed 180 days were reimbursed a maximum of \$9,000 and non-certified staff, a maximum of \$3,500.



## Part 130 Proposed Changes

- 2015-16 Sp Ed Personnel claims were reimbursed at 100% in fiscal year 2017 and represented the final distribution computed under formula. Beginning with fiscal year 2018, Sp Ed Personnel funding is being distributed as part of each district/cooperative's guaranteed/hold harmless base funding minimum (BFM).
- Sp Ed Personnel funding is apportioned in accordance with the staff salary allocation ratio as reported on the Special Education Personnel Documentation Sheet, Form 50-66B, Schedule A.

Total special education program costs are offset by state and federal personnel revenue reported on Lines 33 and 34 on the Special Education Tuition Cost Sheet, Form 50-66A. Net costs divided by the average daily enrollment of students assigned to the program result in a net full-time equivalent (FTE) per student cost.



## Part 130 Proposed Changes

- To maintain consistency of special education program costs as the State implements PA 100-0465, ISBE proposes that all full-time certified and non-certified staff previously reported and funded at the statutory amounts of \$9,000 and \$3,500 will continue to be apportioned at those levels as they are included on the Special Education Documentation Sheet, Form 50-66B, Schedule A and Line 33 of the Program Tuition Cost Sheet, Form 50-66A.
- Districts/cooperatives are not required to align the statutory amounts by staff name or special education program from year-to-year; however, the amount of Sp Ed Personnel BFM allocated to each district/cooperative must be allocated at the formula levels for each full-time certified (i.e. \$9,000) or non-certified (i.e. \$3,500) staff who may be included in a special education program.



## Part 130 Proposed Changes

- Although staffing and their ratio of time to programs may vary year to year, the Sp Ed Personnel base funding amount prior to entering the staff allocation ratio will stay constant to their category (i.e. certified or non-certified). The total BFM revenue offset entered for all staff who are allocated on a district/cooperative cost sheet cannot exceed the total Sp Ed Personnel BFM.
- If total staffing decreases year-to-year, the static Sp Ed Personnel BFM amount may be decreased accordingly by the district/cooperative; if staffing increases, the Sp Ed Personnel BFM amount shall be spread proportionally across all existing and additional staff.



## EXAMPLES

District/Cooperative 2015-16 (FY17) Sp Ed Personnel = \$97,000

This base amount is guaranteed as part of the district/coop base funding minimum distributed in FY18 and thereafter. However, the apportionment of the Sp Ed Personnel base amount may change due to staffing changes.

FY 18 – Staffing levels remain static by category (i.e. certified and non-certified)

10 certified and 2 non-certified = \$97,000

Staff may be different or in a different program, but apportionment stays the same.

FY19 – Staffing levels increase: 12 certified and 3 non-certified

$(12 \times \$9,000) + (3 \times \$3,500) = \$118,500$

Allocate \$97,000 proportionally across these categories

12 certified = \$88,500 + 3 non-certified = \$8,500



## EXAMPLES

FY20 – Staffing levels decrease: 8 certified and 2 non-certified

$$(8 \times \$9,000) + (2 \times \$3,500) = \$79,000$$

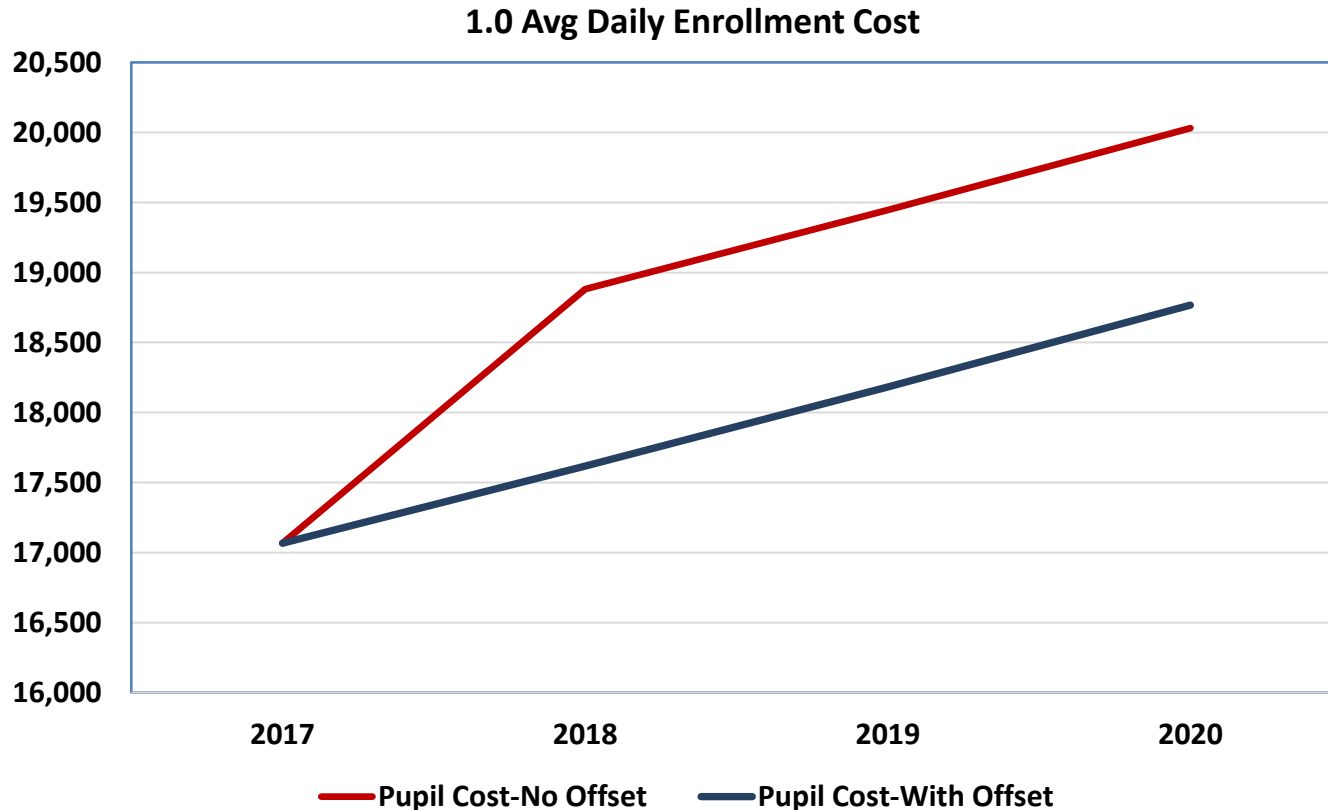
Allocate \$79,000 of the \$97,000 received under Sp Ed Personnel base funding minimum

In this example, overall staffing decreased; therefore, all of the Sp Ed Personnel BFM was not allocated. The residual amount of \$18,000 may be expended for other eligible special education expenditures as defined in Section 14-1.08:

Sec. 14-1.08. Special educational facilities and services. "Special educational facilities and services" includes special schools, special classes, special housing, including residential facilities, special instruction, special reader service, braillists and typists for children with visual disabilities, sign language interpreters, transportation, maintenance, instructional material, therapy, professional consultant services, medical services only for diagnostic and evaluation purposes provided by a physician licensed to practice medicine in all its branches to determine a child's need for special education and related services, psychological services, school social worker services, special administrative services, salaries of all required special personnel, and other special educational services, including special equipment for use in the classroom, required by the child because of his disability if such services or special equipment are approved by the State Superintendent of Education and the child is eligible therefor under this Article and the regulations of the State Board of Education.



# Pupil Cost Example







## Part 130 Proposed Changes

- Section 130.10 – New definitions include Building, Classroom, Contractual Services, Supplies and Equipment. The existing definition of Local Education Agency includes State Authorized Charter Schools.
- Section 130.30 – Depreciation threshold increased from \$2,500 to \$5,000 per item.
- Section 130.45 – Clarified compensation costs for individual aides reported on the Individual Tuition Bill Computation, Form 50-66C.
- Section 130.50 – Tuition bills must include the student's name as well as the Student Information System ID.