



Parts 25, 30, and 33 Rule Updates

Effective: July 13, 2022

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Objective

- To review the latest changes to Parts 25, 30, and 33 licensure
- To help licensure officers and others connected to EPPs understand how the changes affect IL educator preparation candidates and entitlement

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Making Changes to Rule

Parts 25, 30, and 33 generally opens for changes once per year. The reasons for the most recent changes include:

- Basic clean-up
- Feedback from stakeholders
- Providing greater hiring flexibility for high need areas
- Promoting individualized licensure pathways - combination of coursework and experiences
- Aligning to legislation/public acts/school code which are already in effect

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25.25 PEL Requirements

- Added definition for “Approved Educator Preparation Program” - {25.25 (c) (4)}
- Specified that the 32 hours is not just “content” coursework. {25.25 (a) (2) (A)}
 - The hours can consist of content and pedagogy, with no less than 18 semester hours of content coursework specific to the endorsement sought;
 - 18 hours have to be content (for Illinois prep programs).
- Removes English language proficiency requirement



25.32 Teacher Leader

- Clarified that an individual must hold a Professional Educator License (PEL) endorsed in a teaching field to qualify for the teacher leader endorsement
- Changed grade range to PK-age 22 instead of PK-12



25.48 STEs

- Added clarifying language in (b) “An individual who wishes to receive a short term emergency approval endorsed for either early childhood special education, ~~to teach students who are deaf or and~~ hard of hearing, or ~~students who are blind or and~~ visually impaired shall:”
- If an individual is pursuing the early childhood special education approval, an endorsement in early childhood education OR LBS I must be held



25.95 World Language Endorsement on TBE

- Global Seal of Biliteracy or Illinois State Seal of Biliteracy can be used in place of the language test



25.96 ECE and 25.97 Elementary

- Removes specific courses in science and social science. Physical and life sciences are defined by the Illinois Articulation initiative.
- 25.96 removes additional student teaching/fieldwork grade range requirements for ECE



25.96 ECE

- NOTE: The recommended change to 25.96(c) was as follows:

Recommendation:

- Sections 25.96(b)(1) and (2) will be deleted.
- Section 25.96(c) will be modified to read as:

“Each candidate enrolled in an Illinois approved program shall complete field experiences, as defined in Section 25.610, in addition to one ~~and~~ student teaching experience, as required under Section 25.620, that together ~~includes~~ opportunities to work in at least two of the three early childhood age groupings of birth through age 3, age 3 through 5 years, and age 5 through 8 years. The student teaching experience may satisfy work in one of the three early childhood age groupings and at least one field experience must be completed in one of the two remaining areas.”

- This is what was published:

- c) Each candidate enrolled in an Illinois approved program shall complete field experiences, as defined in Section 25.610, in addition to one ~~and~~ student teaching experience, as required under Section 25.620, ~~that includes opportunities to work in at least two of the three early childhood age groupings of birth through age 3, age 3 through 5 years, and age 5 through 8 years.~~



25.99 Middle Grades (MG)

- Change 24 hours of coursework to 18 hours
- Was proposed in the Part 25 rulemaking but omitted from the version JCARE reviewed. This is specific to approved programs for the middle grades.



25.100 Endorsements on the PEL

- Science and Social Science endorsements: 18 hours must consist of 12 in the area of endorsement plus one other area. If science, must have coursework in life and physical sciences.
- World Languages
 - Added option to use State or Global Seal in place of language test
 - Grouped all requirements into one section at the end
- Individuals who hold a Bilingual Education endorsement can add a World Language endorsement in the same language by just passing the world language content test
 - one of the Seals of biliteracy can be used as well



25.100 Endorsements on the PEL (cont.)

- Dual credit: clarifies that coursework must be graduate level
- ***New*** Elementary Math Specialist Endorsement requirement



25.110 Definitions

- Adds new definition for “enrollment”

“Enrollment” means:

a declaration, by a student who has accumulated at least 60 semester hours (or equivalent) of undergraduate credit of an intent to graduate with an undergraduate major or minor leading to educator licensure; or

a graduate or post-baccalaureate registration as a candidate in a licensure program.



25.170 *New* Licensure Officers

- Sets forth requirements for LO training, notification to ISBE when a new LO is hired, and for entitling candidates by specific timelines



25.620 Student Teaching

- Student teaching can occur in a community-based early learning setting
- Adds an exception for cooperating teachers:
 - If working in a community based ECE setting, only have to hold Gateways Level 5 (which is also indicative of a bachelor's degree) rather than meeting other criteria
- Added the following language: “Candidates may not be required to submit edTPA test materials by video submission.”



Parts 30 and 33

- Language added to note alignment to 2018 National Educational Leadership (NELP) standards



30.40 (a) Internship Requirements

- Changed Text:
- “The internship portion of the program shall be conducted at one or more public or nonpublic schools so as to enable the candidate to participate in concentrated school internship/clinical field experiences over an extended period of time, in accord with NELP standards and to participate in a variety of school leadership situations in settings that represent diverse economic and cultural conditions and involve interaction with various members of the school community (e.g., parents, school board members, local school councils or other governing councils, community partners).”



30.60 (a) Staffing Requirements

- Added “Preparation program providers may determine the sufficient faculty allocation for the programs.”
- Removed: “At a minimum, each program shall allocate two faculty members on a full-time basis to the program if 100 candidates or fewer are enrolled on a part-time or a full-time basis, and one additional faculty member shall be allocated on a full-time basis for each increment of 50 or fewer candidates enrolled on a part-time or a full-time basis.”



33.60 Candidate Selection

- Removed “in-person” language in order to provide flexibility to IHEs

