



# WELCOME

Diverse Pipeline Pilot  
Peer Collaborative Meeting #1  
October 15th, 2021

Equity • Quality • Collaboration • Community



## Agenda



Welcome & Goals



Guiding Discussion  
Questions



Break Out Groups



Closing/Next Steps



## Pilot Participants

Augustana College	Benedictine University	Blackburn College	Chicago State University	De Paul University
Dominican University	Eastern Illinois University	Eureka College	Governors State University	Greenville University
Illinois College	Illinois State University	Lewis University	National Louis University	Northeastern Illinois University
Northern Illinois University	Rockford University	Southern Illinois University at Edwardsville	Trinity International University	University of Illinois at Urbana-Champaign
University of Illinois at Chicago	University of St Francis	VanderCook College of Music	Western Illinois University	



## Review Team

- Four teams, with four-five members assigned to six pilot participants
- Thought partners providing feedback and assistance...not approving/disapproving plans
- Interested in more dialogue and feedback?  
Notify me and I will inform the review team lead to follow up to meet virtually, without ISBE oversight.



# Break Out Guiding Q's : Round 1

**Topic: Educator Preparation Program Strategy**  
**Component: Diversity Goals**

<b>Guiding Questions</b>	<b>Analysis Item</b>
Does the EPP already have concrete, measurable goals pertaining to enrolling and retaining candidates of color? If so, what are they?	Existing EPP Diversity Goals
Are EPP staff able to articulate those goals and their role in helping to meet those goals?	Interview with EPP leadership
How do you communicate about these goals?	



# Break Out Guiding Q's: Round 2

## Topic: Educator Preparation Program Strategy Component: Recruitment Practices

Guiding Questions	Analysis Item
Who is responsible for recruiting candidates into the institution? Into the educator preparation program?	Interview with EPP leadership, EPP recruitment director, and/or Admissions director
Which recruitment strategies or initiatives yield the most candidates of color? The fewest?	Candidate recruitment source by race/ethnicity
What are the barriers that applicants of color face when starting and finishing the application process (into the institution and the EPP)?	Candidate focus groups



# Break Out Guiding Q's: Round 3

**Topic: Stakeholder Perspectives**  
**Component: EPP Faculty Perspectives**

<b>Guiding Questions</b>	<b>Analysis Item</b>
What do EPP candidates of color say about why they chose to pursue teaching?	Candidate focus groups  Alumni focus groups
What aspects of the program support them to be successful and continue with the program?	Candidate culture and climate survey data
How do they experience diversity, inclusion, and access to opportunity in the program?	Alumni survey data



# Break Out Guiding Q's: Round 4

## Topic: Institution-Level Conditions Component: Admission Policies

Guiding Questions	Analysis Item
What are the criteria for potential candidates being accepted into the institution?	Application, selection/acceptance, matriculation, and examine rates by race/ethnicity for each step in the enrollment process
What are the criteria for potential candidates being accepted into the educator preparation program?	Admissions criteria/requirements for each step in the enrollment process Interview with EPP leadership and/or Admissions director
Do these policies impact white students and students of color in the same way?	





# Share Out

