Illinois State Plan for Perkins V

Where we've been and where we're going!

September 2023: East Peoria
CTAE: Stronger Together

SESSION PRESENTERS

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A Walk Down Memory Lane

Perkins V

- ✓ **The Perkins Act was reauthorized in 2018, renaming it Strengthening Career and Technical Education for the 21st Century Act (Perkins V).**

- ✓ **Its purpose is to develop more fully the academic knowledge and technical and employability skills of secondary education students and postsecondary education students who elect to enroll in CTE programs.**

- ✓ **The Act was reauthorized to provide greater alignment between education and workforce programs (e.g., ESSA, WIOA), to emphasize career pathways and educational equity, and to create stronger local partnerships.**

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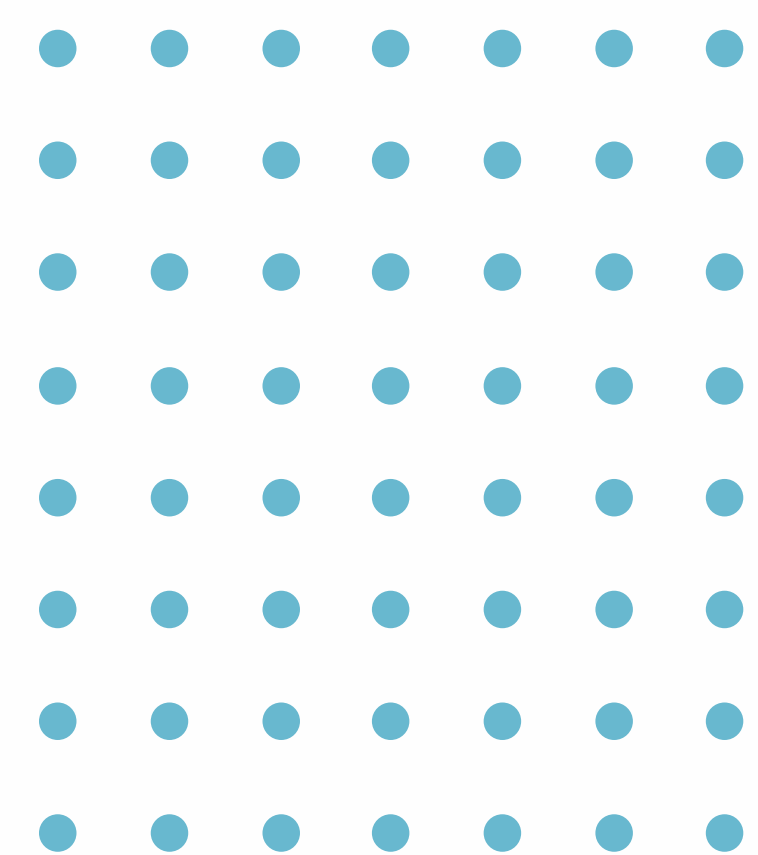
A Walk Down Memory Lane

Why a State Plan?

✓ **Reauthorization of the Act required states to create a new Perkins State Plan.**

✓ **The plan was developed in consultation with multiple stakeholders: employers, students, workforce boards, adult education, community-based organizations, and representatives of special populations.**

✓ **ICCB and ISBE conducted numerous listening tours, roadshows, engagement sessions, etc. to develop the plan and ensure it reflects and meets the needs of CTE in Illinois.**

✓ **The current State Plan is effective from July 01, 2020, to June 30, 2024.**

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We Have Gathered You Here Today ...

We would love your input!

✓ **Are the goals we set in 2019 still relevant and useful? If not, what would you change?**

✓ **What specific activities or projects can we complete or facilitate to better achieve these goals?**

✓ **What supports do you need to assist Illinois in achieving these goals?**

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Goals and Accomplishments

Goals

FOUNDATIONAL TENET: Increase educational equity for members of special populations and others who have been or are marginalized by education and workforce systems.

1. Increase the percentage of individuals who obtain a postsecondary certificate, degree, or industry-recognized credentials.
2. Strengthen CTE offerings by improving access, program quality, and transition points between education and workforce systems and programs.
3. Increase participation in CTE dual credit coursework.
4. Increase responsiveness to local, regional, and state workforce needs based on labor market information and employer input.
5. Recruit and retain a sustainable pipeline of CTE educators.
6. Expand access to quality work-based learning for all students.

All that We've Accomplished

Major Projects and Accomplishments

Goal 1: *Increase the percentage of individuals who obtain a postsecondary certificate, degree, or industry-recognized credentials.*

- ✓ Postsecondary CTE certificates and degrees awarded:
- ✓ FY 2020= 4,214; FY 2021= 4,296; FY 2022= 4,253; FY 2023= 4,254.
- ✓ Created a [list of industry-credentials](#) and developed a process for collecting those industry credentials. (ISBE)
- ✓ Expanded integrated education and training.
- ✓ Transitions Academy.

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All that We've Accomplished

Major Projects and Accomplishments

Goal 2: **Strengthen CTE offerings by improving access, program quality, and transition points between education and workforce systems and programs.**

✓ **Programs of Study**:
- ISBE and ICCB developed 21 model Programs of Study in concert with NIU.
- Implemented new Program of Study approval process.
- Conducted a Program of Study cohort and Program of Study office hours for colleges. (ICCB)

✓ **Grants**
- Competency-Based Education Grant (ICCB)
- Ed Pathway Grant and METT Pathway Grant (ISBE)
- Coordinators Grant (ISBE)
- Equity-Driven Continuous Improvement Grant (ICCB)
- Innovation Grant (ISBE)
- Career Exploration Grant (ISBE)

✓ **Special pops**
- Created the Super Strategies Support document in concert with ICSPS.
- Training for EFE CTE system directors on working with special populations.
- Opportunity Gaps workshop.
- Nontraditional Occupations Summit for students.
- Supported research for youth in the foster system. (ICCB)
- Illinois Center for Transition work in collaboration with Special Ed Department and CTE Department .(ISBE)
- Poverty Simulation. (ICCB)
- Racial Campus Climate Study in concert with OCCRL.

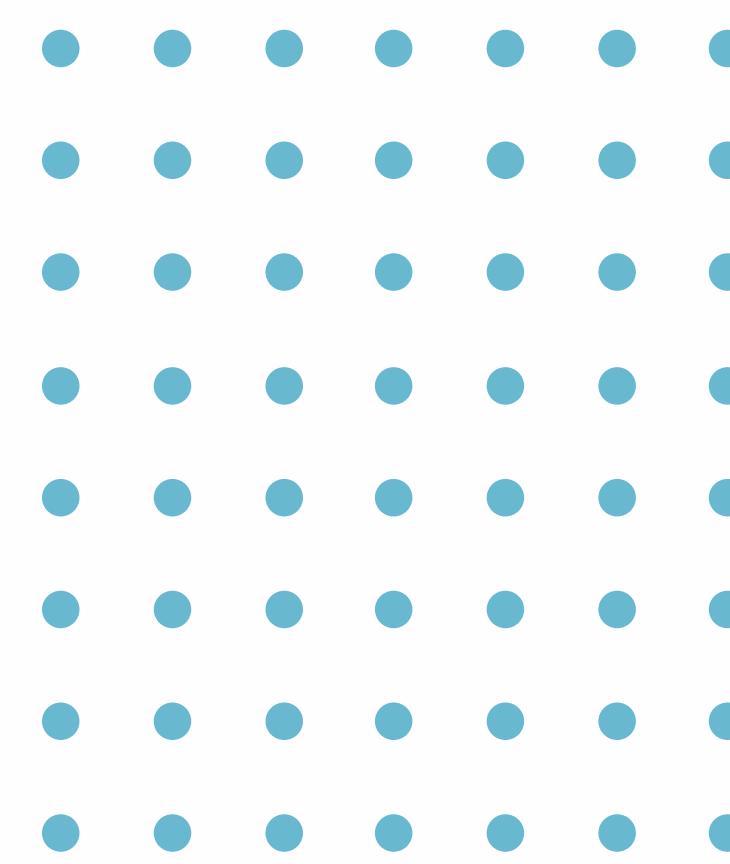✓ CCPE – 191 districts approved 1,061 students received, TA provided - user group

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All that We've Accomplished

Major Projects and Accomplishments

Goal 3: *Increase participation in CTE dual credit coursework.*

✓ Postsecondary: Succeeded in increasing the participation in CTE dual credit coursework (slight hiccup between FY 2020- FY 2021)!
  - *FY 2019= 64,106; FY 2020= 69,299; FY 2021= 66,788; FY 2022= 75,507 <u>unduplicated</u> high school students enrolled in one or more community college dual credit courses.*

✓ Focuses on early college credit opportunities.

✓ Model Programs of Study highlight specific dual credit and IAI alignment.

✓ Includes articulation credit in the data collection.

✓ Program of Study approvals designed to include required dual credit

✓ College and Career Pathway Endorsements include 6 hours of dual credit aligned to the pathway.

✓ Dual credit community of practice.

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All that We've Accomplished

Major Projects and Accomplishments

Goal 4: *Increase responsiveness to local, regional, and state workforce needs based on labor market information and employer input.*

- ✓ Robust training on the Comprehensive Local Needs Assessment.
- ✓ Updated the PaCE framework.
- ✓ Implemented College and Career Pathway Endorsements.
- ✓ Expanded pathway opportunities and analysis of all pathways and removed program due to labor market analysis.
- ✓ Coordinated professional learning: WIOA Summit and Forum for Excellence.
- ✓ **Grants**:
  - ✓ METT Grant
  - ✓ Customized Apprenticeship and Training in Information Technology Grant (CAP-IT; federal DOL grant, partially supported with leadership funds)
  - ✓ Pipeline for the Advancement of the Healthcare Workforce Grant (PATH; state-funded grant, supported by CTE staff)
  - ✓ Trade School Program Grant (state-funded grant, supported by CTE staff)

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All that We've Accomplished

Major Projects and Accomplishments

Goal 5: *Recruit and retain a sustainable pipeline of CTE educators.*

✓ Professional learning for the migrant and multilingual educators on CTE (ISBE)
✓ MTSS professional learning workshops (ISBE/NIU)
✓ TIPPS modules
✓ Revised CTE licensure rules to expand the assignability for CTE
✓ Teacher apprenticeships
✓ Teacher Pipeline Grant
✓ Education Career Pathway Grant
✓ New CTE Teacher Training 101
✓ Universal Design for Learning workshops
✓ Equity Academy

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All that We've Accomplished

Major Projects and Accomplishments

Goal 6: **Expand access to quality work-based learning for all students.**

✓ WBL Resources:
- Manual
- Professional learning modules
- Database

✓ Designation for educators.

✓ Employer champion recognition.

✓ Increased data collection efforts.

✓ Increased flexibility modes of workplace learning experience opportunities.

✓ Supplemented the CAP-IT Grant (scaling apprenticeships).
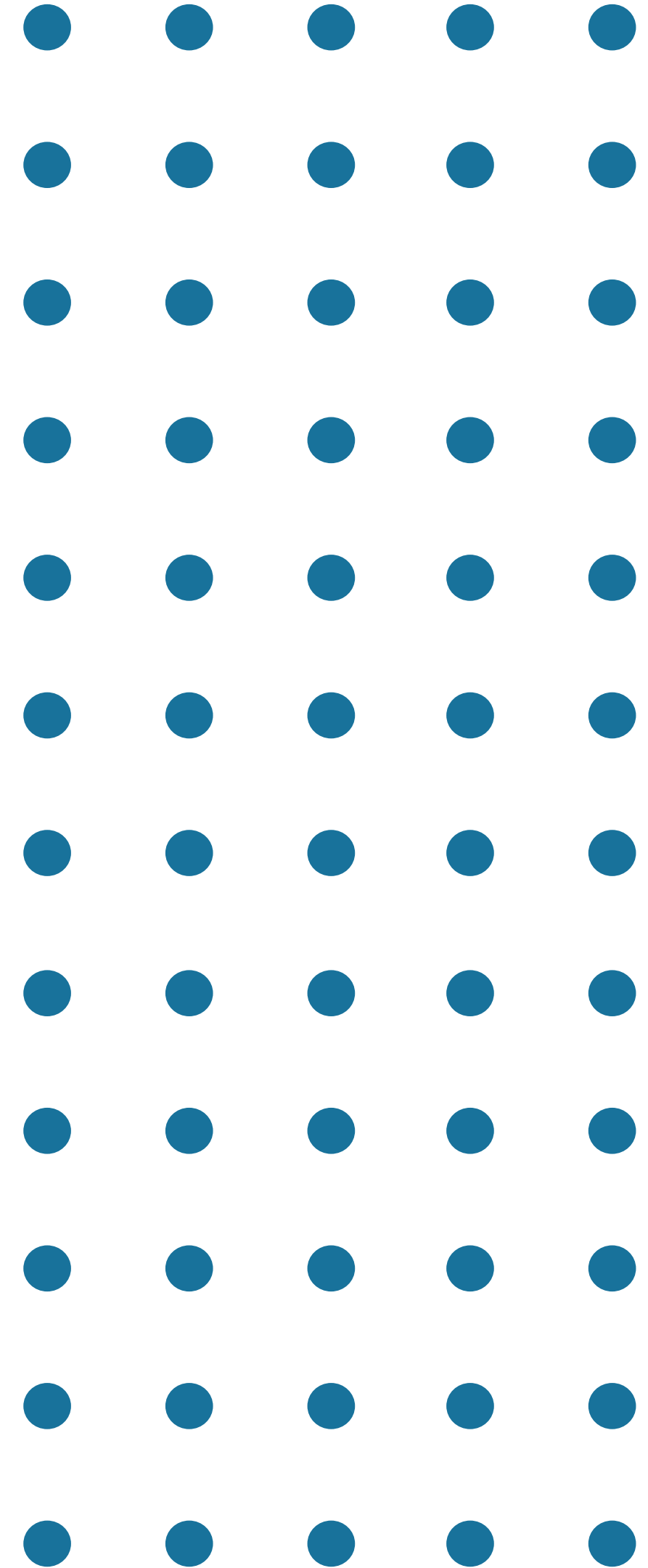
✓ Team-based challenge workshops and user groups.

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State Leadership Funding

Required Activities

- Promoting gender equity
- Expanding CTE for students in state institutions
- Developing a strong CTE teacher pipeline
- Providing targeted technical assistance
- Conducting continuous quality improvement activities
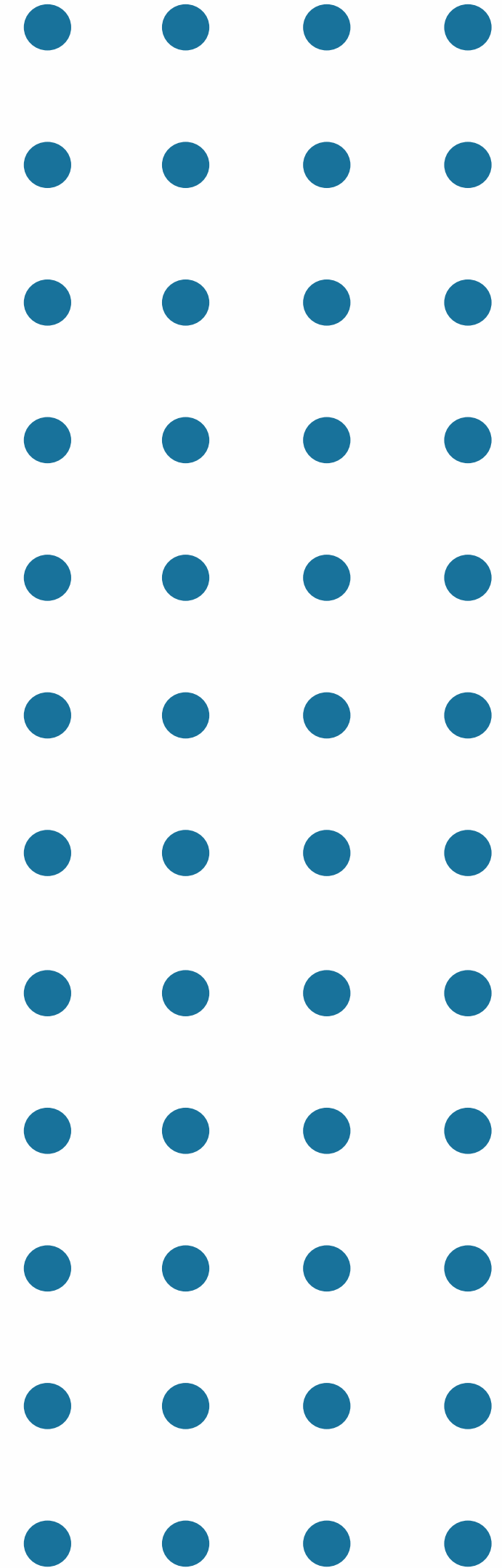
Allowable Activities

- Expanding innovative delivery methods
- Improving career guidance and academic counseling
- Open educational resources
- Enhancing data accountability systems
- Program of Study development
- Dual credit enhancement
- Comprehensive professional learning
- Expansion of IET

Round Robin!

Put your thinking caps on!
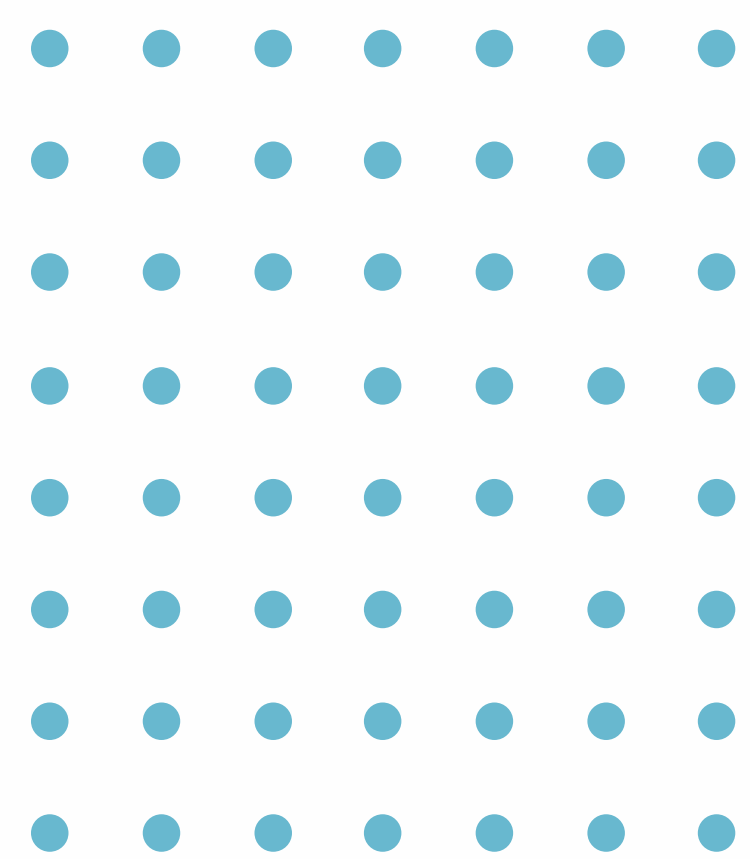
Instructions

In-Person:

- ✓ Using the sticky notes at your table, write ideas/thoughts for activities/projects/improvements for each of the goals that are posted on the wall.
- ✓ Use this opportunity to confer with others as well.

Virtual:

- ✓ Use the sticky note feature on the left-hand side to post any insights/thoughts/activities/potential project ideas, etc.
- ✓ Please be sure to put the goal number at the top of your sticky note.
- ✓ https://jamboard.google.com/d/1dIPbqfaZHbqT55XYM8jt_mR5ZbC4cF8ynpUEmfo8jcw/viewer

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Questions to Keep in Mind

✓ **Are the goals we set in 2019 still relevant and useful?**
  - **If not, what would you change?**
  - **Are there any goals that are missing?**

✓ **What specific activities or projects can we complete or facilitate to better achieve these goals?**

✓ **What leadership activities should be prioritized for funding?**

✓ **What supports do you need to achieve these goals at your institution? Within your community?**

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What Questions Do You Have?

Thank you for participating!

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