

Performance Indicator Definitions *

1S1 FOUR-YEAR GRADUATION RATE

The percentage of CTE concentrators who graduate high school, as measured by the four-year adjusted cohort graduation rate (defined in section 8101 of the Elementary and Secondary Education Act of 1965).

1S2 EXTENDED GRADUATION RATE

(At the State's discretion; Illinois also computes 6-year) The percentage of CTE concentrators who graduate high school, as measured by extended-year (6-year) adjusted cohort graduation rate defined in such section 8101.

2S1 ACADEMIC PROFICIENCY IN READING/LANGUAGE ARTS

CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in reading/language arts as described in section 1111(b)(2) of such Act.

2S2 ACADEMIC PROFICIENCY IN MATHEMATICS

CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in mathematics as described in section 1111(b)(2) of such Act.

2S3 ACADEMIC PROFICIENCY IN SCIENCE

CTE concentrator proficiency in the challenging State academic standards adopted by the State under section 1111(b)(1) of the Elementary and Secondary Education Act of 1965, as measured by the academic assessments in science as described in section 1111(b)(2) of such Act.

3S1 POSTSECONDARY PLACEMENT

The percentage of CTE concentrators who, in the second quarter after exiting from secondary education, are in postsecondary education or advanced training, military service or a service program that receives assistance under title I of the National and Community Service Act of 1990 (42 U.S.C. 12511 et seq.), are volunteers as described in section 5(a) of the Peace Corps Act (22 U.S.C. 2504(a)), or are employed.

4S1 NON-TRADITIONAL PROGRAM ENROLLMENT

The percentage of CTE concentrators in career and technical education programs and programs of study that lead to non-traditional fields.

5S1 PROGRAM QUALITY – ATTAINED RECOGNIZED POSTSECONDARY CREDENTIAL **

The percentage of CTE concentrators graduating from high school having attained a recognized postsecondary credential.

5S2 PROGRAM QUALITY – ATTAINED POSTSECONDARY CREDITS **

The percentage of CTE concentrators graduating from high school having attained postsecondary credits in the relevant career and technical education program or program of study earned through a dual or concurrent enrollment or another credit transfer agreement.

5S3 PROGRAM QUALITY – PARTICIPATED IN WORK-BASED LEARNING **

The percentage of CTE concentrators graduating from high school having participated in work-based learning.

*State targets will be determined upon approval of the Perkins V State Plan and grantees held accountable starting in FY21. FY20 is a transition year to prepare for the new Perkins V State Plan.

**Program quality indicator(s) will be determined upon approval of the Perkins V State Plan for FY21.