**PK-3 Teach Lead Grow**
A Video Toolbox for Educators and Leaders:
*Cool Tools to Support Planning Conversations and Learning Environmental Walk-Throughs*

Presented by Dr. Lisa Hood and Dr. Pam Rosa

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**Who We Are**

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**Our Learning Purposes...**

1st
**EC Pre-Conference Conversation Process**

2nd
**Focusing on Learning Environment**

3rd
**EC Professional Learning & Growth Website**

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Establishing Your Learning Intentions

Considering your professional interests for this topic, determine 1 to 2 priorities for your learning during this session?

4 Domains:
- Key Work of Teaching
  - 22 Components:
    - Research-Based Priorities of Each Domain
    - 76 Elements:
      - Aligned Descriptors of each Component

Cluster #1 Focus:
- Clarity of Instructional Purpose & Accuracy of Content
  (1a, 1b, 1c, 1d, 1e, 1f, 3a, 3b, 3c)

Cluster #2 Focus:
- Safe, Respectful, Supportive and Challenging Learning Environment
  (2a, 2b)

Cluster #3 Focus:
- Classroom Management
  (2c, 2d, 2e)

Cluster #4 Focus:
- Student Intellectual Engagement
  (4a, 4b, 4c, 4d, 4e, 4f)

Cluster #5 Focus:
- Successful Learning by All Students
  (1b, 1d, 1f, 3d, 3e, 4a, 4b, 4c)

The Framework for Teaching’s Six High Impact Clusters...GB p. 3
Our Learning Purposes...

Learning Purpose #1

EC Pre-Conference Conversation Process

EC Validation Research Fact #1

The planning conference for the PreK-3 classroom observations is essential.
BIG 5 Priorities of Pre-Conference Conversations

• **FIRST**, “Why is lesson important to your students?” connects to student interest and engagement (1b).
• **SECOND**, “What will SS learn?” clarifies the purpose of student learning and context of the lesson (1c/1a).
• **THIRD**, “How will SS know if they are being successful in their learning?” determines criteria for student learning success (1f).
• **FOURTH**, “What are ESSENTIAL activities for learning? What resources will enhance these learning activities?” considers the impact of the instructional design (1e/1d).
• **FIFTH**, “How can I support your learning during this observation?” focuses on data collection to support teaching/student learning next steps.

PreConference Conversation “In Action” – Part 1...

Next, watch the Pre-Conference Conversation between Ms. Eva (teacher) and Ms. Apryl, (evaluator). Record in appropriate 2nd column squares what you know about Ms Eva’s planning practices & priorities.

Guidebook p. 5

Guidebook p. 6-7

PreConference Conversation “In Action” – Part 1...
Based on what you know about Ms. Eva’s planning, what questions, suggestions, or wonderments might you offer to extend her current thinking.

Questions for #1
Connect to Importance of Student Learning (1b)

Questions for #2
Clarify the Purpose of Student Learning/Context of Lesson (1c/1a)

Questions for #3
Determine Evidence of Student Learning (1f)

Questions for #4
Describe the design of Unit/Lesson (1e/1d)

Our Learning Purposes...

Learning Purpose #2

Focusing on Learning Environment
Round Robin, Round Table Learning Environment...GB p. 8

• Watch Eva Gonzalez Heredia introduce her learning environment. Use Environmental Component Quick Notes to record what you notice.

• Be ready to “Round Robin” what you NOTICED in the learning environment that supports Student Intellectual Engagement?

• One colleague starts the sharing with one NOTICING about learning environment.

• Person to their left, adds another NOTICE but can not repeat. Continue “Round Table”, adding new NOTICINGS until you have a complete list.

• Be ready to share with whole group!
Priorities of Coherent Design/Delivery for Student Intellectual Engagement

**Priorities of Coherent Design/Delivery**

**Teacher Responsibility**
- Focused Instruction
- Guided Instruction
- "I do it"
- "We do it"

**Student Responsibility**
- Collaborative Learning
- Independent Learning
- "You do it together"
- "You do it alone"

**Student-Oriented Learning Environment**

Engagement starts with the Learning Environment

Shared with permission by D. Fisher and N. Frey, 2011

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Our Learning Purposes...

**Learning Purpose #3**

EC Professional Learning & Growth Website

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Early Learning Video Roadmap: Priorities for Sharing the Early Learning Journey

Guidebook Pg. 9
About PK-3 Teach Lead Grow

PK-3 Teach Lead Grow is a video library and toolbox, organized around the Danielson Framework and Early Learning Best Practices, that provide professional development and evaluation resources PK-3 teachers and school leaders need to be effective early childhood educators.

In the videos, highly effective teachers and leaders invite you into their classrooms to view their student-focused management, assessment, instruction, and environment practice, as well as collaborative planning and reflection in action.

About PK-3 Teach Lead Grow

Professional Growth
Teachers, principals and other education leaders can observe, reflect, and connect to early childhood classrooms in action to learn more about PK-3 teaching best practices, and how to target these practices in their own classrooms.

Evaluation
The videos provide a clear benchmarking tool for school leaders to evaluate their teachers and make specific recommendations on how to improve any and all of their classroom practices, from planning to assessment.

Why We Created It

When students receive high-quality education from skilled teachers in their earliest years, they’re set up for future academic and life success. When teachers receive effective guidance from principals and leaders in the field, they’re better equipped to provide that sort of high-quality educational experience.
How to Access PK-3 Teach Lead Grow

The video library and toolbox are available online at PK3TeachLeadGrow.com

The platform can be accessed any time and used at your own pace for both professional development and evaluation benchmarking.

PK-3 Teach Lead Grow is free for all users.
This is just the “Tip of the Iceberg” for Maximizing The Framework in EC Professional Learning Process

What we have shared about EC Professional Learning

What is just below the surface for EC Professional Learning through website resources and supports?

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Thank You!