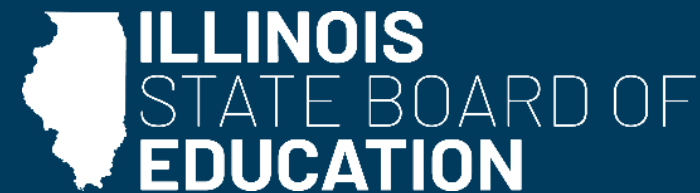




Planning for SY 2025-26

Student Information System

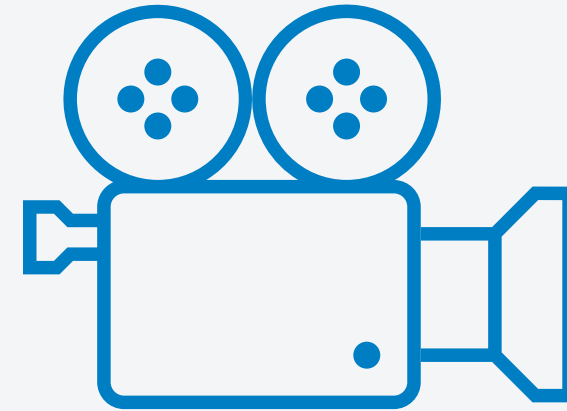
September 10, 2025





Notice – This webinar is being recorded!

Please ***DO NOT*** provide any student,
personal, or vendor information.



Webinar Tips



Audio Tips

- Use computer speakers
- Headset connected to a computer
- Listen via telephone



Question & Answer

- Utilize the text/chat box to submit questions, which will be published in a Q&A document after the presentation. Please specify the question topic.



Troubleshooting

- If you disconnect from the webinar at any time, select the link provided in the registration email or re-register to gain access.
- If you listen via telephone and close out of the webinar on your computer, you will be disconnected.

Webinar Agenda

Welcome / Introductions

Kindergarten Individual Assessment Survey (KIDS)

Students Screened (EL Screener)

Seal of Biliteracy Application for SY 2026

ACCESS Pre-ID Label File

Eligible for Immigrant Education Program

Fall Enrollment Counts

Service Provider (IDEA Services only)

Student Address (IDEA Services only)

Data Quality Dashboard (DQD)

New Reports

Upcoming Key Dates

Next Steps for Districts

Where to Direct Questions

ISBE SIS Introductions



Student Information System

Presenters

- Colene German
SIS Project Manager
- Tandi Turner
ISBE SIS Customer Support Team
- Kory Schacht
ISBE SIS Customer Support Team
- Brenda Umek
ISBE SIS Customer Support Team
- Lindsey Walker
ISBE SIS Customer Support Team
- Kara Mernaugh
ISBE SIS Training Coordinator

ISBE SIS Management Team

- Madan Damodaran
Director, Software Solutions
- Donna Schroeder
Supervisor, Software Solutions
- Maureen Font
Director, Data, Strategies, and Analytics

Members of the SIS Team

- Julie Mossberg-Kinsley
SIS Business Analyst
- Shannon Armstrong
SIS Business Analyst
- Michael Pflugmacher
SIS Development Team
- Durga Vejju
SIS Development Team
- Kathleen Ball
SIS Development Team
- Lokesh Vankayala
SIS Development Team
- Kaitlin Wieberg
SIS Development Team
- Subodh Dhakal
SIS Development Team
- Jessie Betz
SIS Support Analyst

ISBE SIS Resources



Located on the ISBE SIS webpage:

- ISBE SIS Announcements
- Data Elements and Validations
- Key Dates
- User Manual
- File Format Layouts
- Excel Templates
 - Tips for Completing (*Data Collection Name*)
 - Steps for Creating and Uploading (*Data Collection Name*)
- Archived Presentations, Trainings, Frequently Asked Questions

The screenshot shows the ISBE SIS webpage. At the top, there is a breadcrumb trail: Home > Other Resources > ISBE Education Data Systems > Student Information System (SIS). On the left, a sidebar titled 'OTHER RESOURCES' lists 'ISBE Education Data Systems' and 'Student Information System (SIS)'. Under 'Student Information System (SIS)', there is a list of links: Data Elements and Validations, Documentation/Tools, Key Dates, SIS Excel Templates, SIS Training Modules, and Past Webinars, Trainings and Q&A. The main content area is titled 'ISBE EDUCATION DATA SYSTEMS STUDENT INFORMATION SYSTEM (SIS)' and features a 'Log in to SIS' button. Below this, a paragraph explains the Every Student Succeeds Act (ESSA) and the development of a state-level student information system. A 'News and Updates' section at the bottom lists recent updates: EBF User Guide, District Guidance for Detention Centers, SIS Development Notes for SY 2024, and Attendance Guidance - Half Day and Full Day.

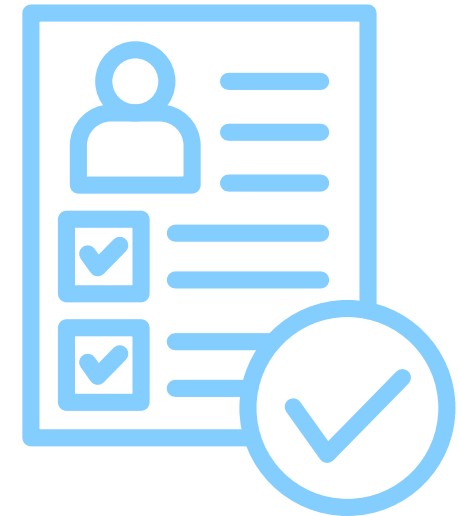


Kindergarten Individual Development Survey (KIDS)

Step 1 – Enroll All Kindergarten Students

- All kindergarten students must first be enrolled before data can be transmitted to KIDStech.

- ***Step 1 – Enroll All Kindergarten Students***
- Step 2 – Create Teacher Course Assignments
- Step 3 – Create Student Course Assignments
- Step 4 – Verify Kindergarten Class Roster
- Step 5 – Transmit data to KIDStech



***Note:** When enrolling students -- if home language is not “English” (“000” via Batch), four additional questions will be triggered within the KIDS application.*

Step 2 – Create Teacher Course Assignments

- Step 1 – Enroll All Kindergarten Students
- ***Step 2 – Create Teacher Course Assignments***
- Step 3 – Create Student Course Assignments
- Step 4 – Verify Kindergarten Class Roster
- Step 5 – Transmit Data to KIDStech



Step 2 – Create Teacher Course Assignments

- To create the necessary links between Teacher Course Assignments and Student Course Assignments, the following data areas must be an exact match:
 - **Student Serving RCDTS Code & Teaching Location RCDTS Code**
 - **School Year**
 - **State Course Code**
 - **Term**
 - **Section Number**
- The Section Number is particularly important to double-check due to the flexibility provided for this field.
- This is very important for data quality. We want to ensure that the appropriate teacher is being matched to the correct students.

Step 2 – Create Teacher Course Assignments

- KIDStech only tracks one teacher for any kindergarten student.
- If a student has more than one teacher, the KIDS teacher can be chosen based on the table below. Use the highest “priority” course the student is taking.
 - Substitutes should not have courses if they are not the teacher of record who holds a PEL.

Priority	Course Code	State Course Title
1	01028A000	Language Arts (kindergarten)
2	01040A000	Reading (kindergarten)
3	01130A000	Writing (kindergarten)
4	02030A000	Mathematics (kindergarten)
5	23003A000	Kindergarten
6	03230A000	Science (kindergarten)
7	04430A000	Social Studies (kindergarten)
8	05030A000	Dance (kindergarten)
9	05070A000	Drama (kindergarten)
10	05130A000	Music (kindergarten)
11	05180A000	Art (kindergarten)
12	08030A000	Physical Education (kindergarten)

Step 3 – Create Student Course Assignments

- Student Course Assignments must be created and match corresponding Teacher Course Assignments.
 - Step 1 – Enroll All Kindergarten Students
 - Step 2 – Create Teacher Course Assignments
 - ***Step 3 – Create Student Course Assignments***
 - Step 4 – Verify Kindergarten Class Roster
 - Step 5 – Transmit Data to KIDStech



Step 3 – Create Student Course Assignments

<u>Student Information</u> Student ID SAP ID Student Last Name Student First Name Birth Date Home RCDTS	<u>Teacher Information</u> IEIN Local Teacher ID Teacher Last Name Teacher First Name Teacher Birth Date Employer RCDTS
<u>Location / Course</u> Serving School School Year State Course Code Term (Semester) Section Number	<u>Location / Course</u> Teaching Location RCDTS School Year State Course Code Term (Semester) Section Number
<u>Course Information</u> Local Course ID Local Course Title Student Course Start Date Course Level Course Credit Articulated Credit Dual Credit Course Setting Actual Attendance Total Attendance Single Parent including Single Pregnant Woman Displaced Homemaker Course Numeric Grade Maximum Numeric Grade Student Course End Date Course Final Letter Grade/ Completion Status	<u>Course Information</u> Local Course ID Local Course Title Teacher Course Start Date Role of Professional Teacher Commitment Actual Attendance Total Attendance Teacher Course End Date Reason for Exit

These five elements link a Teacher Course Assignment to a Student Course Assignment:

- Student Serving RCDTS Code must match Teaching Location RCDTS Code
- School Year
- State Course Code
- Term (Semester)
- Section Number

Step 4 – Verify Kindergarten Class Roster

- Verify the Kindergarten Class Roster prior to transmitting the related data.
 - Step 1 – Enroll All Kindergarten Students
 - Step 2 – Create Teacher Course Assignments
 - Step 3 – Create Student Course Assignments
 - ***Step 4 – Verify Kindergarten Class Roster***
 - Step 5 – Transmit Data to KIDStech



Step 4 – Verify Kindergarten Class Roster

The “Generate Report” Button Allows Verification

The screenshot displays the SIS (Student Information System) interface. On the left is a dark blue sidebar with the 'SIS' logo at the top. Below the logo, the user is identified as 'IBM SIS Test User 4'. The sidebar contains a list of navigation items: 'Home', 'Student', 'Assessment' (highlighted with a green box), 'Pre-ID' (highlighted with a green box), 'ACCESS', 'DLM-AA', 'IAR', 'ISA', 'KIDS' (highlighted with a green box), and 'ACT/PreACT Secure'. The main content area has a dark blue header that reads 'Data Population to: KIDS Tech'. Below this header, there are five steps: Step 1 (Enroll Kindergarten Students into SIS within 10 days of arriving at the school.), Step 2 (Enter Teacher Course Assignment data within 5 days of the start of class.), Step 3 (Enter Student Course Assignment data within 5 days of student's enrollment.), Step 4 (Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.), and Step 5 (Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.). In Step 4, a green arrow points to a 'Generate Report' button. In Step 5, there is a 'Transmit File' button. Below the steps is a section titled 'History of Data Transmission' which contains a table with two rows of data. Each row has a 'Record Count' of 309 and a 'Date Transmitted' timestamp. The first row's date is 10/10/2024 8:31:31 AM and the second row's date is 10/9/2024 7:45:51 AM. Each row also has a 'View Data' link.

Data Population to: KIDS Tech

Step 1 Enroll Kindergarten Students into SIS within 10 days of arriving at the school.

Step 2 Enter Teacher Course Assignment data within 5 days of the start of class.

Step 3 Enter Student Course Assignment data within 5 days of student's enrollment.

Step 4 Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.

Generate Report

Step 5 Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.

Transmit File

History of Data Transmission

Record Count	Date Transmitted	User Id
309	10/10/2024 8:31:31 AM	View Data
309	10/9/2024 7:45:51 AM	View Data

Step 4 – Verify Kindergarten Class Roster

KIDS Assessment Pre-ID (Detail)

Columns	A	Title One	C	Home Language	E	Homeless	G	SES	I	IDEA Services	K	21st Century
	B	Eligible for Immigrant Education Program	D	Native Language	F	Migrant	H	EL	J	FRL/Low Income		
Title One Codes:												
11 - School Title I Program			12 - Targeted Assistance Title I Program					13 - Not a Participant in Title I Program				
Race Codes:												
11 - Hispanic or Latino			12 - American Indian or Alaska Native					13 - Asian				
14 - Black or African American			15 - Native Hawaiian or Other Pacific Islander					16 - White				
17 - Two or More Races			18 - Middle Eastern or North African									

IEIN:		Teacher Name: ,				Serving School:				School Year:			
-------	--	-----------------	--	--	--	-----------------	--	--	--	--------------	--	--	--

Student ID	Student Name	Gender	Race	Birth Date	A	B	C	D	E	F	G	H	I	J	K
123456789	Test, Student	M	14	05/19/2020	11	No	000	000	No	No	No	No	No	Yes	No

Student Count: 1

Total Student Count: 1

Step 5 – Transmit Data to KIDStech

After data has been verified (and whenever updates are needed), transmit the kindergarten data to KIDStech.

- Step 1 – Enroll All Kindergarten Students
- Step 2 – Create Teacher Course Assignments
- Step 3 – Create Student Course Assignments
- Step 4 – Verify Kindergarten Class Roster
- ***Step 5 – Transmit Data to KIDStech***



Note: The teacher must be logged into KIDStech prior to transmitting student data.

Step 5 – Transmit Data to KIDStech

“Transmit File” button (with recent files below)

Data Population to: KIDS Tech

Step 1

Enroll Kindergarten Students into SIS within 10 days of arriving at the school.

Step 2

Enter Teacher Course Assignment data within 5 days of the start of class.

Step 3

Enter Student Course Assignment data within 5 days of student's enrollment.

Step 4

Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.

Generate Report

Step 5

Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.

Transmit File

History of Data Transmission

Record Count	Date Transmitted	User Id
309	10/10/2024 8:31:31 AM	View Data
309	10/9/2024 7:45:51 AM	View Data
291	10/1/2024 9:20:09 AM	View Data

KIDS Assessment

Early Childhood KIDS Assessment -- Detail Report

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student

Assessment

Assessment Enrollment Verification

Illinois Assessment of Readiness (IAR)

Illinois Science Assessment (ISA)

DLM-AA

ACT/PreACT Secure

KIDS

KIDS Assessment Pre-ID

Early Childhood KIDS Assessment

Details

Summary

Details

Early Childhood Kindergarten Individual Development Survey (KIDS) Detail

School

All Schools

School Year

2026

Term

Fall

Demographic Group

All

Gender

☒ All ☐ Male ☐ Female

Race/Ethnicity

All Races

PDF

Create Report

Kindergarten Individual Development Survey (KIDS) Detail

District: ISBE Test District

Filter Criteria:

School Year: 2026
Term: Fall
Demographic Group: ALL

Gender: ALL
Race: ALL

The table below displays the score range for the three State Readiness Domains by Criterion Zone 1: Need Additional Support, Criterion Zone 2: Demonstrating Kindergarten Readiness, and Criterion Zone 3: Demonstrating First Grade Readiness.

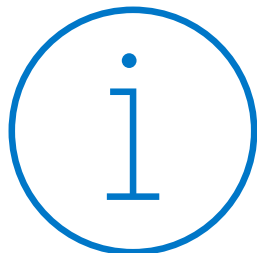
14 State Readiness Measures	Developmental Area			
	ATL-REG/SED	MATH	LLD	ALTERNATE LLD
Need Additional Support	0 to 359	0 to 386	0 to 364	0 to 378
Demonstrating Kindergarten Readiness	360 to 720	387 to 677	365 to 707	379 to 682
Demonstrating First Grade Readiness	721 to 1000	678 to 1000	708 to 1000	683 to 1000

			Demographics					14 Readiness Measures							
Name	Student Id	Age at Time of Test (months)	Race / Ethnicity	EL	IDEA Serv-ices	Title I	Gender	ATL-REG /SED	%	MATH	%	LLD	%	Alternate LLD	% Ready In All Three
District Average															

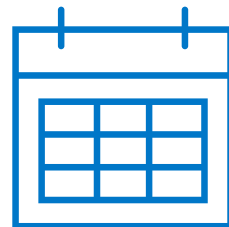


Students Screened *(EL Screener)*

EL Determination Upon Enrollment



SIS uses the student's ACCESS results from the previous year to validate English learner (EL) status upon enrollment.



ISBE uses the final ACCESS assessment from SY 2024-25 for EL determinations when enrolling students for SY 2025-26.

Students who **did not meet** proficiency in 2025 must be enrolled as EL = **Yes** for SY 2025-26 enrollment.

Students who **met** proficiency in ACCESS 2025 must be enrolled as EL = **No** for SY 2025-26.

- When a student meets proficiency with ACCESS, the EL indicator – under Program Indicators in SIS – is changed to "No."
- **Update your local management system to EL = NO for any student who has met proficiency on ACCESS.**

EL Screener – Demographics Requirement

Data Elements

- EL Screener is required in SIS when specific conditions apply.
 - EL Screener is required for EL and Non-EL students who meet all the following criteria:
 - Home or Native language is not listed as English.
 - The language that is listed on the Home Language Survey (HLS) for either question.
 - Is currently enrolled in Grades K-12; however, pre-K will need to be completed as well.
 - No EL Screener and/or ACCESS for ELLs score exists in SIS for Grades K-12.
 - If a screener was not completed on the student due to a brief enrollment period, mark the Screener Type as “Not Tested” (fewer than 30 days).

EL Screener

- EL Screener data collected:
 - Online
 - Batch
- Student must be enrolled in the district to provide the screener data in SIS. Student can take the screening test prior to start of school.
- School districts receiving a transfer student will be able to review the screener data prior to enrollment.
- Screener Test types will include Pre-IPT, Pre-LAS 2000, ELTPS, other English Language Proficiency Test, Checklist Process, Interview Process, Observation Process, other Process, Model, W-APT, ACCESS for ELLs (e.g., for ELs transferred from other WIDA states), other State Assessment Results, Private School Student, WIDA Screener Online, WIDA Screener Paper and (if applicable) an option for “Not Tested.”
 - Some options are only applicable to pre-K, as noted in the [Data Elements](#)
- Only kindergarten and first semester first grade students can be screened using the 16 – WIDA K Screener.
- The MODEL Screener was retired for SY 2023-24 as of August 1, 2023.

EL Screener

Student Demographic – EL Screener – Select "View Details"

SIS

SIS Admin

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

< Back To Search

Demographic

Enrollments

Program Indicators

EL Information

CCR

Services

RTO

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Date of Birth

01/30/2010

Gender

Male

Race/Ethnicity

Two or More Races

Student Lineage (Jr, II)

Birth Place Name

Springfield

Mother's Maiden Name

EL Screener

[View Details](#)

Student Address


[View Details](#)

Seal of Biliteracy Awards

Gifted and Accelerated

[View Details](#)

Edit

 ILLINOIS
STATE BOARD OF
EDUCATION

25

EL Screener

To Update EL Screener Data – Select "Edit"

[← Back To Demographic](#)

EL Screener Data

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 01/30/2010

Home RCDTS: 123456789012345

EL Screener

Screener Test

Tested Home RCDTS

123456789012345

Test Date

Grade Tested

Semester

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level						NA	
Proficiency Level							
Was the student determined EL?							

Add New

Edit

EL Screener

Update EL Screener Data – Select "Next"

[< Back To Demographic](#)

EL Screener Data

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 01/30/2010

Home RCDTS: 123456789012345

EL Screener

Screener Test

-- Select --

Test Date

Semester

-- Select --

Tested Home RCDTS

123456789012345

Grade Tested

Listening

Speaking

Reading

Writing

Composite Literacy

Composite Oral

Overall

Raw Score / Level

NA

Proficiency Level

Was the student determined EL?

☒ Yes

☐ No

Next

EL Screener

Review EL Screener Data – Select "Submit"

[Back To Demographic](#)

EL Screener Data

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 01/30/2010

Home RCDTS: 123456789012345

EL Screener

Screener Test

WIDA K Screener

Tested Home RCDTS

123456789012345

Test Date

08/03/2025

Grade Tested

Kindergarten

Semester

Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level						NA	
Proficiency Level							

Was the student determined EL?

No

Submit

Change

EL Screener

Update Successful

[← Back To Demographic](#)

EL Screener Data

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 01/30/2010

Home RCDTS: 123456789012345

EL Screener record updated successfully.

1

EL Screener

Screener Test	WIDA K Screener	Tested Home RCDTS	123456789012345
Test Date	08/03/2025	Grade Tested	Kindergarten
Semester	Semester 1		

EL Screener

EL Screener – Details Report

SIS

SIS Admin

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student

Assessment

Attendance

Bilingual

EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details

EL Screener (Detail)

School Year

Active Enrollments Only

School

All Schools

☒ Home

☐ Serving

☐ Home But Not Serving

☐ Serving But Not Home

Grade

All Grades

Language

All Languages

Race/Ethnicity

All Races

Semester

All Semesters

EL Indicator

☒ Both

☐ Yes

☐ No

Final Determination of EL Status

☒ Both

☐ Yes

☐ No

EL Screener Required

☒ Both

☐ Yes

☐ No

Screener Data After

(MM/DD/YYYY)

Sort By

Name

PDF Create Report

EL Screener (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Columns

- A

Gender
- B

Race
- C

Grade Level at Time of Screener
- D

Native Language Code
- E

Home Language Code
- F

Semester
- G

EL Screener Test Taken Code
- H

Date EL Screener Test Taken
- I

Listening - Raw Score/Level
- J

Listening - Proficiency Level
- K

Speaking - Raw Score/Level
- L

Speaking - Proficiency Level
- M

Reading - Raw Score/Level
- N

Reading - Proficiency Level
- O

Writing - Raw Score/Level
- P

Writing - Proficiency Level
- Q

Literacy Proficiency Level
- R

Oral Proficiency Level
- S

Overall or Composite Proficiency Level
- T

Final Determination of LEP Status
- U

EL Indicator
- V

EL Screener is Required

	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V
Student ID:123456789	Name: Test, Student																						
Tested RCDTS:	123456789012345	01/30/2010	M	17	K	164	164	01	16	08/03/2025											N	Y	N



Seal of Biliteracy Application for SY 2025-26

Deadline: October 1, 2025

Seal of Biliteracy Application for SY 2025-26

Data Elements

- Only districts with enrollments in Grades 11-12 can apply for the Seal of Biliteracy. Application is due by October 1, 2025.
- Districts must complete a Seal of Biliteracy application online before Seal of Biliteracy Awards can be submitted.
- District information is pulled from the Entity Profile System (EPS).
- Coordinator information, minimum of one language projection, and superintendent signature checkbox are required to submit application.
- Refer to [ISBE Multilingual Department webpage](#) for further details.

Seal of Biliteracy Application for SY 2025-26

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Seal of Biliteracy Application

Note: Seal of Biliteracy Application for the selected School Year can be updated through 07/31/2026

School Year:

2026

Seals

Commendations

Languages

Students

Projected

1

1

1

-

Awarded

0

0

0

0

Superintendent Verification

The district plans to participate in the State Seal of Biliteracy Program and agrees to adhere to program requirements included in 23 IL ADM Code part 680.
Or the district also plans to award the State Commendation toward Biliteracy to students who meet the requirements included in 23 IL ADM Code Part 680.

Name of Superintendent:

Test Superintendent

Superintendent's Email:

testemail@isbe.net

Superintendent Signature :

Date Submitted:

08/06/2025

District Information

District Name: ISBE Test District

Phone Number: 217-558-3900

Address Line 1: 100 N 1st Street

City: Springfield

State: IL

Zip Code: 62711

Coordinator Information

Name of Coordinator: Test Coordinator

Coordinator's Phone Number: 217-123-4567

Coordinator's Email: TestCoordinator@test.com

Address Line 1: 100 N. Main St.

City: Springfield

State: Illinois

Zip Code: 62704

Projections of Student Participation for the School Year 2025 - 2026

Language Of Biliteracy (Other than English)	Projected Number of Students to Receive Seal of Biliteracy	Projected Number of Students to Receive Commendation toward Biliteracy	Projected method(s) to be used to document proficiency in foreign/world language:
Spanish	1	1	<div><div><input checked="" type="radio"/> Standard Assessment of four domains (Reading, Writing, Listening, Speaking)</div><div><input type="radio"/> Portfolio Assessment (Maybe used if student falls into allowable category)</div><div><input type="checkbox"/> Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains</div><div><input type="checkbox"/> No standardized language assessment exists or no standardized assessment of all four domains exists for the language</div><div><input type="checkbox"/> Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate</div></div>

Edit

Seal of Biliteracy Application for SY 2025-26

Update Seal of Biliteracy Application – Select 'Submit'

Seal of Biliteracy Application

Note: Seal of Biliteracy Application for the selected School Year can be updated through 07/31/2026

School Year:

2026

Seals

1

Projected

1

Awarded

0

Commendations

1

0

Languages

1

0

Students

1

0

Superintendent Verification

The district plans to participate in the State Seal of Biliteracy Program and agrees to adhere to program requirements included in 23 IL ADM Code part 680. Or the district also plans to award the State Commendation toward Biliteracy to students who meet the requirements included in 23 IL ADM Code Part 680.

Name of Superintendent:

Test Superintendent

Superintendent's Email:

testemail@sbe.net

Superintendent Signature:

Date Submitted:

District Information

District Name:

Test Coordinator

Phone Number:

217-558-3800

Address Line 1:

100 N 1st Street

City:

Springfield

State:

IL

Zip Code:

62711

Coordinator Information

Name of Coordinator:

Coordinator's Phone Number:

Coordinator's Email:

Address Line 1:

Address Line 2:

City:

State:

Zip Code:

Projections of Student Participation for the School Year 2025 - 2026

Language Of Biliteracy (Other than English)

--Select--

Projected Number of Students to Receive Seal of Biliteracy

1

Projected Number of Students to Receive Commendation toward Biliteracy

1

Projected method(s) to be used to document proficiency in foreign/world language:

- Standard Assessment of four domains (Reading, Writing, Listening, Speaking)
- Portfolio Assessment (Maybe used if student falls into allowable category)
 - Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains
 - No standardized language assessment exists or no standardized assessment of all four domains exists for the language
 - Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate

Add Language of Biliteracy

Submit

Cancel

35

Seal of Biliteracy Application for SY 2025-26

Seal of Biliteracy Application – Successfully Submitted

Seal of Biliteracy Application

Note: Seal of Biliteracy Application for the selected School Year can be updated through 07/31/2026

Seal of Biliteracy Application Updated. Confirmation email will be sent soon.

School Year: 2026



SY 2025-26 ACCESS Pre-ID File Sent to Vendor

Deadline: November 4, 2025

SY 2025-26 ACCESS Pre-ID Report

ACCESS Pre-ID -- Details Report

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EL Screener

EL

ACCESS WIDA DRC Site File and Testing Waiver

ACCESS Pre-Id

ACCESS Assessment Correction

ACCESS Score

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Details

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Summary

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ACCESS Pre-ID (Detail)

School Year

2026

School

All Schools

☒ Home
 ☐ Serving
 ☐ Service Provider
 ☐ Home But Not Serving
 ☐ Serving But Not Home

IDEA Services

☒ Both
 ☐ Yes
 ☐ No

Sort By

Name

PDF

Create Report

ACCESS Pre-ID (Detail)

Columns		B	Gender	D	Ethnicity	F	Migrant Indicator	H	IDEA Services			
A	Birth Date	C	Enrollment Grade	E	Native Language	G	EL Indicator					
Student ID	Student Name	Home RCDTS		Serving RCDTS	A	B	C	D	E	F	G	H
123456789	Test, Student	123456789012345		123456789012345	09/28/2014	F	4 - Grade 4	Two or More Races	Arabic	N	Y	Y



Eligible for Immigrant Education Program

Deadline: November 7, 2025

Eligible for Immigrant Education Program

Data Elements

Eligible immigrant student represents a student, ages 3-21, who was *not* born in any of the 50 states, the District of Columbia, or Puerto Rico, and who has been attending schools in the United States for less than three full academic years.

- If Student ID was created within the last three years, the “Country of Birth” and “Date First Enrolled in a U.S. School” must be submitted before the student can be exited.
 - If the **Country of Birth** is other than the “United States or Puerto Rico,” a **Date first Enrolled in a U.S. School** must also be provided.
- Immigrant data can be submitted either online or via the batch process.
- **November 7, 2025:** the Eligible for Immigrant Education count for each district is extracted for funding eligibility and allocation calculations.
 - Students who have been in SIS longer than three years will not be counted.
 - Birth to 3 students will be excluded.

Eligible for Immigrant Education Program

Country of Birth

- [Country Codes](#)

First Date of Entry into a U.S. school will be optional if the “Country of Birth” is one of the following:

- 1000 (United States)
- 9030 (Puerto Rico)

If a student leaves the United States and then reenrolls, enter the number of months the student was gone (online only).

- Optional *unless* the student left the United States and then returned to school here.

Eligible for Immigrant Education Program

Student 'Program Indicators Tab' – Select 'Edit' to Update Immigrant Eligibility

SIS

IBM SIS Test User 4

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Request New SID

Multiple SID Merge

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Seal of Bilingual Application

Demographic

Enrollments

Program Indicators

Services

RTO

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services	No	Free or Reduced Price Lunch (FRL) / Low Income	No
Alternate Assessment (DLM-AA)	No		
Native Language		Title 1	Schoolwide Title I Program
Home Language		Supplemental Educational Services (SES)	No
English Learner (EL)	No	Military Connected Student	No
Never EL			
Reading 1st - Optional	No	Reading Improvement Block Grant - Optional	No
Immigrant Student Program - Optional			
Eligible			
Country Of Birth		Date First Enrolled in a U.S. School	
Months Gone - Optional			

Edit

Eligible for Immigrant Education Program

Update Immigrant Student Program Data – Select 'Next'

Program Indicators

SID: 123456789
Legal Last Name: Test
Legal First Name: Student
Legal Middle Name:

Homeless

☐ Yes ☒ No

21st Century Community Learning Centers

☐ Yes ☒ No

IDEA Services

☐ Yes ☒ No

Alternate Assessment (DLM-AA)

☐ Yes ☒ No

Native Language

Home Language

English Learner (EL)

☐ Yes ☒ No

Never EL

Reading 1st - Optional

☐ Yes ☒ No

Immigrant Student Program - Optional

Country Of Birth

Date First Enrolled in a U.S. School

Months Gone - Optional

Private School Student

☐ Yes ☒ No

Migrant

☐ Yes ☒ No

Free or Reduced Price Lunch (FRL) / Low Income

☐ Yes ☒ No

Title 1

Supplemental Educational Services (SES)

☐ Yes ☒ No

Military Connected Student

☐ Yes ☒ No

Reading Improvement Block Grant - Optional

☐ Yes ☒ No

Next

Cancel

Eligible for Immigrant Education Program

Review Updated Student Program Indicators Data – Select 'Submit'

Review

Please review the student information before confirming your request for program indicators update.

Program Indicators

Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services	No	Free or Reduced Price Lunch (FRL) / Low Income	No
Alternate Assessment (DLM-AA)	No	Title 1	Schoolwide Title I Program
Native Language	German	Supplemental Educational Services (SES)	No
Home Language	English	Military Connected Student	No
English Learner (EL)	No	Reading Improvement Block Grant - Optional	No
Reading 1st - Optional	No		

Immigrant Student Program - Optional

Eligible

Country Of Birth	Germany (Federal Republic of Germany)	Date First Enrolled in a U.S School	07/10/2025
Months Gone - Optional			

Change Program Indicators

Submit

Eligible for Immigrant Education Program

Eligible for Immigrant Student Program – Details Report

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Enrollment Transfer

Eligible For Immigrant Education (2007 - 2014)

Eligible For Immigrant Student Program (2015 and later)

Summary	Details
Summary	Details
Summary	Details
Summary	
Summary	
	Details
Summary	Details
Summary	Details
Summary	Details

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Eligible for Immigrant Student Program (Detail)

School Year

Active Enrollments Only



School

All Schools



☒ Home ☐ Serving ☐ Home But Not Serving ☐ Serving But Not Home

Eligible for Immigrant Student Program

☒ Both ☐ Yes ☐ No

Completed

☒ Both ☐ Yes ☐ No

Sort By

Name



PDF



Create Report



Illinois State Board of Education Student Information System Eligible for Immigrant Student Program Report

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Student ID	Name	Birth Date	Home RCDTS	Serving RCDTS	Country of Birth	First Date of Entry into a US School	Number of Months left the country	Eligible For Immigrant Student Program	Completed
123456789	Test, Student	09/04/2007	123456789012345	123456789012345	Germany		0	No	Yes
123456789	Test, Student	09/22/2007	123456789012345	123456789012345	Australia		0	No	Yes

Total Students: 2



Fall Enrollment Counts Submission

Deadline: November 7, 2025

Fall Enrollment Counts Submission

Data Elements

Enrollment Guidelines

- Submit enrollment as soon as possible.
 - Enrollment Date: The month, day, and year of the first FULL day the student was scheduled to receive educational services for a continuous period during the CURRENT school year, regardless of whether the student was in attendance or absent that day.
 - *Do not submit an enrollment record until the student has attended at least one day.*
- Exit students as soon as they leave the district.
 - Exit Date: The month, day, and year of the last FULL day the student was scheduled to receive educational services during the CURRENT school year, regardless of whether the student was in attendance or absent that day.

What reports should I review?

- Student Demographic (Summary/Detail)
- Student Enrollment (Summary/Detail)
- Current Enrollment vs. Previous Enrollment
- Enrollment Grade Discrepancies
- Enrollment Anomalies
- Fall Enrollment Counts



**District Total Fall Enrollment
count is based on Oct. 1 data**

Fall Enrollment Counts Submission

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District Status as of 07/31/2025 07:01 PM

School

All Schools

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Serving

District Metrics

Early Childhood Metrics

Current Collection Completion Status

	Required	Complete	Percent
Prenatal	0	0	-
Birth To Three Student Programs	0	0	-
Birth To Three Program Providers	0	0	-
Birth To Three Caregivers	0	0	-
Early Childhood Outcomes (ECO) Ratings	0	0	-
Early Childhood Student Programs	0	0	-
Early Childhood Program Providers	0	0	-
English Learner (EL)	0	0	-
EL Screener	0	0	-
Homeless	0	0	-
Eligible for Immigrant Student Program	0	0	-
Student Address for NEW IDEA students	0	0	-
Regional Safe Schools Program (RSSP)	0	0	-
Student Discipline	NA	1402	NA
Detention Center	170	170	100%
504 Plan	NA	0	NA
Grades 3-12 Missing Final Letter Grade	0	0	-

Course Data Quality (K-12)

Unique Course Count	3038
Courses Missing Students	159
Courses Missing Teachers	72
Students Missing Courses	189

Current Enrollments & Program Indicators

Current Enrollment

Current Enrollment

EL

IDEA

Homeless

FRL

Refresh

Fall Enrollment Counts Submission

Demographics Reports – Summary and Details

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Summary

Details

Summary

Details

Summary

Summary

Details

Demographics (Detail)

School Year	Active Enrollments Only		
Enrolled As Of Date	10/01/2025 (MM/DD/YYYY)		
School	All Schools		
Grade	<input checked="" type="radio"/> Home <input type="radio"/> Serving <input type="radio"/> Service Provider <input type="radio"/> Home But Not Serving <input type="radio"/> Serving But Not Home		
Native Language	All Languages		
Race/Ethnicity	All Races		
Gender	<input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary		
Read First Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
Read Improve Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
Title One Indicator	All		
Homeless Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
Migrant Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
SES Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
EL Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
Alternate Assessment (DLM-AA)	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
FRL/Low Income Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
21st Century Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
Eligible For Immigrant Education	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
Private School Student Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
Military Connected Student Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No		
Sort By	SID		

SIS Home District: 123456789

For Exited students, Demographic

Selection Criteria: Currently

Columns	
A Gender	D Enrollment
B Race Code *	E Reading
C Grade Level	F Reading

Title One **II** SchoolWide

* Race, Enrollment Type, Native Language

Student ID	Student Name
123456789	Test, Student
123456789	Test, Student
123456789	Test, Student

PDF [Create Report](#)

Demographics (Detail)

SIS Home District: 12345678901 ISBE Test District

For Exited students, Demographic by Enrollment data is reported.

Selection Criteria: [Currently Enrolled Students Only](#) [Student Demographics = Enrollments As Of = 10/01/2025](#) [Sorted By: Student ID](#)

Columns

A Gender	D Enrollment Type Code *	G Title One	J Homeless	M EL	P FRL/Low Income	S Private School
B Race Code *	E Reading First	H Native Language Code *	K Migrant	N IDEA Services	Q 21st Century	T Military Connected
C Grade Level	F Reading Improvement	I Home Language Code *	L SES	O Alternate Assessment (DLM-AA)	R Eligible Immigrant Ed Prog	

Title One	11	SchoolWide Title I Program	12	Targeted Assistance Title I Program	13	Not a Participant in Title I Program
------------------	-----------	-----------------------------------	-----------	--	-----------	---

* Race, Enrollment Type, Native Language and Home Language Codes definitions can be found on the Student Information System web site.

[illegible]

Total Students: 9

Fall Enrollment Counts Submission

Enrollments Reports – Summary and Details

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School Year

Active Enrollments Only

School

All Schools

☒ Home

☐ Serving

☐ Service Provider

☐ Home But Not Serving

☐ Serving But Not Home

Grade

All Grades

IDEA Services

☒ Both

☐ Yes

☐ No

Private School Student Indicator

☒ Both

☐ Yes

☐ No

Tuition Received

☒ Both

☐ Yes

☐ No

Dual Language

All

Sort By

Name

PDF

Create Report



Illinois State Board of Education
Student Information System
Enrollment (Detail)

Home School / District RCDTS: 123456789012345

Home School / District Name: ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Name

SID	Name	Date of Birth							
123456789	Test, Student	09/20/2011							
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: 8	PDA: 1.00	Start: 07/11/2025	End:	Dual Lang: Not A Pa	Reason:	
123456789	Test, Student	09/22/2007							
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: 12	PDA: 1.00	Start: 07/11/2025	End:	Dual Lang: Not A Pa	Reason:	
123456789	Test, Student	09/20/2007							
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: 12	PDA: 1.00	Start: 07/11/2025	End:	Dual Lang: Not A Pa	Reason:	
123456789	Test, Student	09/21/2007							
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: 12	PDA: 0.50	Start: 07/11/2025	End:	Dual Lang: Not A Pa	Reason:	
123456789	Test, Student	09/25/2007							
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: K	PDA: 1.00	Start: 07/11/2025	End:	Dual Lang: Not A Pa	Reason:	
123456789	Test, Student	09/20/2007							

Fall Enrollment Counts Submission

Current Enrollment vs. Previous Enrollment – Summary Report

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Current Enrollment Vs. Previous Enrollment (Summary)

Home School

All Schools

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Create Report



2026 Current Enrollment vs. 2025 Previous Enrollment

Only includes students with exit types of: Retained, Promoted, Graduated

Criteria: 12345678901

12345678901 ISBE Test District					
123456789012345	ISBE Test School	2025 Enrollment	2026 Enrollment	Change	
	9 - Grade 9	17	0	1,700%	
	10 - Grade 10	29	0	2,900%	
	11 - Grade 11	12	0	1,200%	
	12 - Grade 12	29	0	2,900%	
123456789012345	ISBE Test School	2025 Enrollment	2026 Enrollment	Change	
	8 - Grade 8	0	0	0%	
	9 - Grade 9	361	0	36,100%	
	10 - Grade 10	311	0	31,100%	
	11 - Grade 11	258	0	25,800%	
	12 - Grade 12	310	15	1,966%	
123456789012345	ISBE Test School	2025 Enrollment	2026 Enrollment	Change	
	5 - Grade 5	101	0	10,100%	
	6 - Grade 6	118	0	11,800%	
	7 - Grade 7	141	0	14,100%	
	8 - Grade 8	148	0	14,800%	
	9 - Grade 9	1	0	100%	
123456789012345	ISBE Test School	2025 Enrollment	2026 Enrollment	Change	
	5 - Grade 5	91	0	9,100%	
	6 - Grade 6	104	0	10,400%	
	7 - Grade 7	85	0	8,500%	
	8 - Grade 8	92	0	9,200%	

Fall Enrollment Counts Submission

Enrollment Grade Discrepancies – Summary Report

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Enrollment Grade Discrepancies

School Year

2026



School

All Schools



PDF



Create Report



2026 Enrollment Grade Discrepancies Report

Shown in this report are discrepancies between grades served in SIS (Student Information System) and EPS (Entity Profile System). To correct these discrepancies please either change the grades served data in SIS or make the change in EPS (both systems are available through IWAS). The grades served in EPS can only be updated by authorized people at the School District level, so please contact your district office if grades served data needs to be changed for one or more schools. If you have any additional questions about this report, please contact the Technology Support Call Center at 217-558-3600. Thank you.

123456789012345

ISBE Test School

Grades Served: K, 1, 2, 3, 4

Enrollments in Grades Not Served

Non IDEA Services Count

IDEA Services Count

8 - Grade 8

3

0

Fall Enrollment Counts Submission

Enrollment Anomalies – Details Report

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Current Enrollment vs Previous Enrollment

Enrollment Grade Discrepancies

Enrollment Anomalies

Summary	Details
Summary	Details
Summary	Details
Summary	
Summary	
	Details

Enrollment Anomalies

School

All Schools

Enter SID (optional)

Show Anomalies Only
 ☒

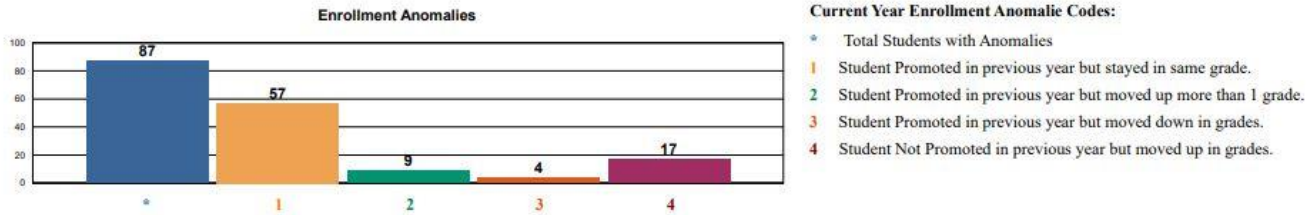
Show Current Year Only
 ☒

PDF

 Create Report

Illinois State Board of Education
 Student Information System
 Enrollment Anomalies

SIS Home District: 12345678901 ISBE Test District
 Criteria: Students with Current Enrollment Anomalies Only Show Only Current and Previous Year Enrollments



Total Students: 2,896				Students With Anomalies: 87			Percentage With No Anomalies: 97.00%		
SID:	123456789	Test, Student		Gender: F		DOB: 07/24/2005	Homeless: N	IDEA Services: N	
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type			
2024	123456789012345	123456789012345	11	08/21/2023	02/22/2024	09 - Dropped Out			
2024	123456789012345	123456789012345	11	03/06/2024	06/04/2024	09 - Dropped Out			
2025	123456789012345	123456789012345	12	08/26/2024	- Current Year Enrollment Anomalie Codes: 4				
SID:	123456789	Test, Student		Gender: M		DOB: 05/20/2005	Homeless: N	IDEA Services: N	
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type			
2024	123456789012345	123456789012345	10	08/21/2023	06/15/2024	05 - Promotion			
2025	123456789012345	123456789012345	10	08/29/2024	- Current Year Enrollment Anomalie Codes: 1				
SID:	123456789	Test, Student		Gender: M		DOB: 04/05/2003	Homeless: N	IDEA Services: N	
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type			
2024	123456789012345	123456789012345	10	08/21/2023	06/15/2024	05 - Promotion			
2025	123456789012345	123456789012345	10	08/26/2024	- Current Year Enrollment Anomalie Codes: 1				
SID:	123456789	Test, Student		Gender: M		DOB: 05/19/2003	Homeless: Y	IDEA Services: N	
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type			
2024	123456789012345	123456789012345	10	08/21/2023	06/15/2024	05 - Promotion			
2025	123456789012345	123456789012345	10	08/26/2024	- Current Year Enrollment Anomalie Codes: 1				

Fall Enrollment Counts Submission

Reports that Use Fall Enrollment Counts

- Evidence-Based Funding (EBF)
- Special Education Approval & Reimbursement (SEARS)
- Every Student Succeeds Act (ESSA)
- Profile of Special Education
- IDEA Allocations
- Special Education Report
- Education Data Exchange Network (EDEN)
- Teacher Loan Cancellation Program
- Enrollment Projection
- Report Card reports
- Illinois State Report Card
- Physical Education Exemption Report
- School Technology Revolving Loan Program
- Teacher Service Record
- Early Childhood eGMS Grants



Fall Enrollment Counts Submission

Fall Enrollment Counts – Summary Report

<div>↔ Early Childhood Transition</div> <div>👶 Prenatal</div> <div><div>📄 Reports</div></div> <div>⬆ Batch File Processing</div>	Summative Designation ▼		
	State Reporting ▲		
	Fall Enrollment Counts	Summary	Details
	Historical Fall Enrollment Counts (Before SY 2023)	Summary	
	Homeless Counts	Summary	

Fall Enrollment Counts (Summary)

School Year

2026

Region

ISBE

Category

Public Districts

District

ISBE Test District

School

All Schools

Enter the 15 digit RCDTS Code

123456789012345

☒ Home

☐ Serving

Grade

All Grades

Gender

☒ All

☐ Male

☐ Female

☐ Non-Binary

Race/Ethnicity

All Races

Homeless Indicator

☒ Both

☐ Yes

☐ No

EL Indicator

☒ Both

☐ Yes

☐ No

Former EL

☒ Both

☐ Yes

☐ No

Never EL

☒ Both

☐ Yes

☐ No

IEP Services(I-STAR)

☒ Both

☐ Yes

☐ No

Migrant Indicator

☒ Both

☐ Yes

☐ No

FRL/Low Income Indicator

☒ Both

☐ Yes

☐ No

Military Connected Student Indicator

☒ Both

☐ Yes

☐ No

Private School Student Indicator

☒ Both

☐ Yes

☐ No

PDF

Create Report

Fall Enrollment Reporting Counts (Summary) for 2026 School Year

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Enrolled As Of = 10/01/2025

These Data Are Not Finalized At This Time By The State Board Of Education

Grade Level:	All	Total Head Count
Total Students:		0
Race: Hispanic or Latino		0
Race: American Indian or Alaska Native		0
Race: Asian		0
Race: Black or African American		0
Race: Native Hawaiian or Other Pacific Islander		0
Race: White		0
Race: Two or More Races		0
Race: Middle Eastern or North African		0
Gender: Female		0
Gender: Male		0
Gender: Non-Binary		0
Homeless:		0
EL:		0
Former EL:		0
Never EL:		0
Migrant:		0
FRL:		0
Military:		0
IEP:		N/A
Private School:		0

Fall Enrollment Counts Submission

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Seal of Biliteracy Application

Evidence Based Funding Enrollment Counts

View State Authorized Charter Data

Enrollment Counts for School Year 2026

Superintendent Verification

By checking each box your public school district is verifying that all the data displayed on the screen for the timeframe is accurate.

The public school district will not be required to verify the enrollment counts for the Students Served by your State Authorized Charter School.

EBF Fall Enrollment Counts Confirmation is not available at this time.

EBF Spring Enrollment Counts Confirmation is not available at this time.

[EBF User Guide](#)

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Home Student Enrollment	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students from Deactivated Schools being Served by Other Districts	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Learners (PreK-12)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Special Education Pre-K Students	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served from Deactivated Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Special Education Youth in Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by State Funded Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Tuition-In Students	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Youth In Care in County Detention Centers	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Youth In Care in Group Homes	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by ROEs	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Download a List of Possible Special Education Youth-in-Care Students

Fall Enrollment Counts Submission

Evidence Based Funding Enrollment Counts

[< Return To District Data](#)

Counts may not include students served by State Authorized Charter schools included in other EBF Enrollment Type buckets (not shown) for another District.

Enrollment Counts for School Year 2026

[EBF User Guide](#)

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
 Students Served by State Authorized Charter Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Enrollment Counts for School Year 2025



Enrollment Counts for School Year 2024



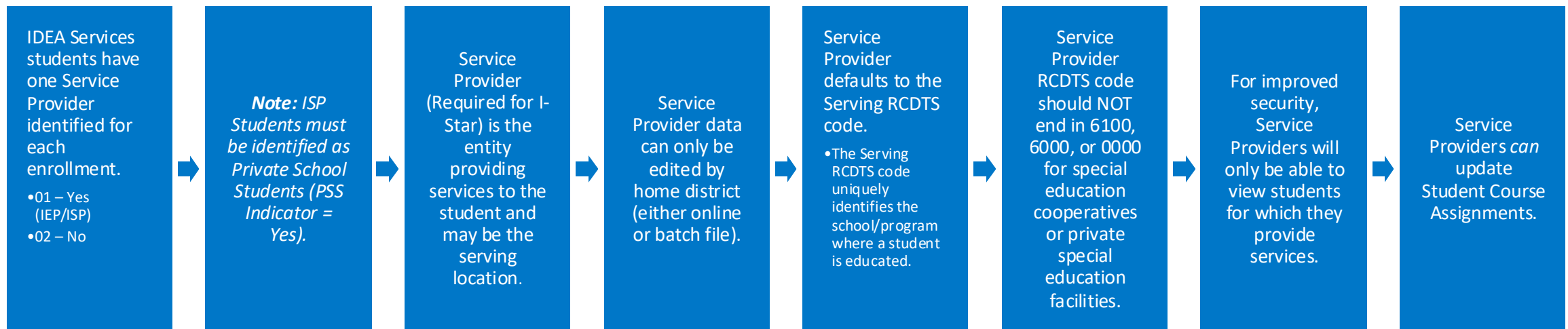


Service Provider (IDEA Services only)

Deadline: November 7, 2025

Service Provider (IDEA Services only)

Data Elements



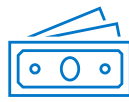
Service Provider (IDEA Services only)

SIS/I-Star Interaction



Every student MUST have a SID:

- Parochial students
- Birth to 3
- Students evaluated and NOT served



Accurate enrollment districts and dates directly impact funding.

- RCDTS for Home = Resident District in I-Star
- RCDTS for Service Provider in SIS = State Serving Program in I-Star
- RCDTS for Serving in SIS = Serving School in I-Star (physical location of the student)
- Enrollment/Exit Dates in SIS must encompass Begin/End Dates in I-Star



I-Star assumes SIS data is accurate.



I-Star displays errors when it validates against SIS data that does not match.

- Changes may need to be made in I-Star or SIS.



If I-Star records are disapproved, claims cannot be submitted and there will be an impact on funding for the district.

Service Provider (IDEA Services only)

How SIS/I-Star Enrollments are Matched

I-Star matches the private facility RCDTS to the SIS Serving School for students placed at a special education private facility (Fund B or F).

- The match is at the school level, not at the district level.
- Staff must know the specific program at the facility that the student is placed in to ensure the correct RCDTS code is selected.

I-Star expects an enrollment in the current school year for students who are home schooled (Fund P).

- Staff must know how to enter a student who is not attending the school full time.

Service Provider (IDEA Services only)

The screenshot displays the SIS (Student Information System) interface. On the left is a dark blue sidebar with a menu. The top of the sidebar shows 'SIS' in green, followed by the user 'IBM SIS Test User 4'. Below this are menu items: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a green box), Batch File Processing, and District Data Verification. The main content area has a dark blue header labeled 'Reports'. Below the header is a search bar with the placeholder text 'Search Reports...'. A list of report categories follows, each with a small triangle icon indicating it can be expanded or collapsed: Student, Assessment, Attendance, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Restraint and Time Out, Regional Safe School, and Special Education. At the bottom of the list, the 'SIS and I-STAR Alignment Report' is highlighted with a green box, and a 'Details' link is visible to its right.

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Reports

Search Reports...

Student ▲

Assessment ▼

Attendance ▼

Bilingual ▼

Demographics and Enrollment ▼

Discipline ▼

Early Learning ▼

Homeless ▼

Individual Student ▼

Restraint and Time Out ▼

Regional Safe School ▼

Special Education ▲

SIS and I-STAR Alignment Report

Details

[Back To Reports](#)

SIS and I-STAR Alignment Report (Detail)

School Year

2026

School

All Schools

☒ Home ☐ Serving ☐ Service Provider

Report

☒ All ☐ Errors Only

Sort By

Home Error

PDF

Create Report

Illinois State Board of Education

Student Information System

2026 SIS and I-STAR Alignment Report

This report is intended to help align data from the Student Information System (SIS) and the IEP Special Education Tracking and Reporting system (I-STAR). The fields collected in each system are displayed across the page and are aligned with the corresponding element from the other system. If the data is missing from the field, it must be entered into the corresponding system. If the data is incorrect, district personnel should determine which system has the data entered incorrectly and proceed by correcting the data in that system.

- If Home school and or Serving school is incorrect in SIS, the student's enrollment must be exited as "Erroneous" with the Exit Enrollment Date set equal to the Enrollment Start date.
- If Service Provider is incorrect in SIS, update it by searching the student and updating the Service Provider. The student must be actively enrolled to update the Service Provider.
- IEP indicator and Private School Student indicator (PSS) must match the Fund Code entered into I-STAR. The PSS indicator indicates the student has a possible Individual Service Plan (ISP) in SIS.
- Student approval start and end dates in I-STAR must coincide with the SIS Student Enrollment start and end dates. Every approval record in I-STAR requires an enrollment record in SIS to be approved. An approval record in I-STAR should not begin before the SIS enrollment start date. An I-STAR approval record must end before the student's enrollment is exited. If these dates are out of range, the data must be corrected in the corresponding system.

Home District RCDTS: 12345678901

Home District Name: ISBE Test District

Selection Criteria: Sorted By: Home District Errors, Name

SID	Name	Date of Birth					
123456789	Test, Student	02/06/2015					
- SIS -	Home School: 123456789012345	Serving School: 123456789012345	Provider School: 123456789012345	IDEA Serv or PSS Ind: IEP	Enrollment Start: 08/05/2025	Enrollment End:	
- I-Star -	Resident District	Dist of Serving:	Serving District:	Fund Code: U (IEP)	Approval Start:	Approval End:	
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates in Range	

Service Provider (IDEA Services only)

Student Enrollment Tab – RCDTS for Service Provider Select 'Edit'

SIS

SIS Admin

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Adjusted Cohort

Demographic

Enrollments

Program Indicators

Services

RTO

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Enrollments

1 2 3 4 5 6

Enrollment is active

School Year for Serving	2025	RCDTS for Home	123456789012345
Enrollment Type for Serving	Transfer in from within District	RCDTS for Serving	123456789012345
Entry/Grade Level for Serving	4 - Grade 4	RCDTS for Service Provider	123456789012345
Enrollment Date for Serving	08/05/2024	Percent of Day Attended (PDA)	1.00
Exit Date		Tuition Received	No
Exit Status		Dual Language	Not A Participant in Dual Language Program
Exit Type		Language of Instruction	

Edit

Service Provider (IDEA Services only)

Update Student Service Provider Data – Select 'Submit'

[← Back To Enrollment](#)

Service Provider

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider: 123456789012345

☐ Same as Serving RCDTS

☐ Enter 15 digit RCDTS Code

☐ Select Region, Category, District and School

Region

– Select Region –

Category

District / Entity

School

→

Submit

Service Provider (IDEA Services only)

Enrollment Report -- Details

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Student

Assessment

Attendance

Bilingual

Demographics and Enrollment

Demographics

Enrollments

Demographics by Enrollment for Exited Students

Current Enrollment vs Previous Enrollment

Enrollment Grade Discrepancies

Summary

Details

Summary

Details

Summary

Details

Summary

Summary

Enrollment (Detail)

School Year

Active Enrollments Only

School

All Schools

☐ Home

☐ Serving

☒ Service Provider

☐ Home But Not Serving

☐ Serving But Not Home

Grade

All Grades

IDEA Services

☒ Both

☐ Yes

☐ No

Private School Student Indicator

☒ Both

☐ Yes

☐ No

Tuition Received

☒ Both

☐ Yes

☐ No

Dual Language

All

Sort By

Name

PDF

Create Report

Illinois State Board of Education
Student Information System
Enrollment (Detail)

Service Provider RCDTS: 12345678901

Service Provider Name: ISBE Test District

Selection Criteria: Currently Enrolled Students Only Grade = 03 Sorted By: Name

SID	Name	Date of Birth						
123456789	Test, Student	04/24/2016						
Home: 123456789012345	Serving: 123456789012345	Provider: 123456789012345	Grade: 3	PDA: 1.00	Start: 08/26/2024	End:	Dual Lang: Not A Pa	Reason:
123456789	Test, Student	03/16/2016						
Home: 123456789012345	Serving: 123456789012345	Provider: 123456789012345	Grade: 3	PDA: 1.00	Start: 08/26/2024	End:	Dual Lang: Not A Pa	Reason:
123456789	Test, Student	07/26/2016						
Home: 123456789012345	Serving: 123456789012345	Provider: 123456789012345	Grade: 3	PDA: 1.00	Start: 04/14/2025	End:	Dual Lang: Not A Pa	Reason:
123456789	Test, Student	04/19/2016						
Home: 123456789012345	Serving: 123456789012345	Provider: 123456789012345	Grade: 3	PDA: 1.00	Start: 08/26/2024	End:	Dual Lang: Not A Pa	Reason:

Total Enrollments: 4
Total Students: 4



Student Address

Deadline: November 7, 2025

Student Address



Method to submit student address: Online or batch



Student address must be provided:

Before exiting an enrollment for students in grades PK-12 who have IDEA Services set to "Yes" in SIS on the Program Indicators tab

For P-EBT Benefits for students in grades PK-12 who have Free or Reduced-Price Lunch (FRL)/Low Income set to "Yes" on the Program Indicators tab in SIS and are either participating in a Community Eligibility Program (CEP) or the National School Lunch Program (NSLP)



Ideally all students should have an active address record:

Primary address is the resident household
Secondary address is optional

Student Address

Data Elements

SIS checks for a student's address upon exit enrollment.

- If the student is not IDEA Services or Low Income at that time, the address validation is not enforced

Students may or may not be IDEA Services when address data is submitted.

- An address may be provided for a non-IDEA Services student; however, it is not required.

An address may only be provided by the home district of the active enrollment.

- A home district can change the status from “Active” to “Inactive” to remove the address record.



Student Address

Student Demographics Tab – Select Student Address 'View Details'

SIS

IBM SIS Test User 4

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Back To Search

Demographic

Enrollments

Program Indicators

Services

RTO

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Date of Birth	09/20/2011	Gender	Non-Binary
Race/Ethnicity	American Indian or Alaska Native	Student Lineage (Jr, II)	Junior
Birth Place Name		Mother's Maiden Name	
EL Screener	View Details	<div>Student Address</div> View Details	View Details
Seal of Biliteracy Awards		Gifted and Accelerated	View Details

Edit

Student Address

Select 'Edit' to modify Primary Address

[Back To Demographic](#)

Student Address

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 09/20/2011

Home RCDTS: 123456789012345

Primary Address

Status

Street Address


City

State

Zip

Zip + 4

Secondary Address >>



Edit

Student Address

Edit Student Address – Select 'Next'

[< Back To Demographic](#)

Student Address

SID: 123456789 Legal Last Name: Test Legal First Name: Student Date Of Birth: 09/20/2011 Home RCDTS: 500821890222038

Primary Address

Status ☐ ACTIVE ☐ INACTIVE

Street Address 1


Street Address 2

City

State

Zip

Zip + 4

 [Next](#)

After selecting 'next,' the system reviews the address and may suggest changes based on USPS standards.

Student Address

Student Address was successfully updated

[← Back To Demographic](#)

Student Address

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 09/20/2011

Home RCDTS: 500821890222038

Student Address has been successfully updated.

Primary Address

Status

ACTIVE

Student Address

Student Address Details Report

Home	Search reports...		
Student	Student ▲		
Assessment	Assessment ▼		
Adjusted Cohort	Attendance ▼		
Teacher	Bilingual ▼		
Early Childhood Transition	Demographics and Enrollment ▲		
Prenatal	Demographics	Summary	Details
Reports	Enrollments	Summary	Details
Batch File Processing	Demographics by Enrollment for Exited Students	Summary	Details
District Data Verification	Current Enrollment vs Previous Enrollment	Summary	
Seal of Biliteracy Application	Enrollment Grade Discrepancies	Summary	
	Enrollment Anomalies		Details
	Enrollment Transfer	Summary	Details
	Eligible For Immigrant Education (2007 - 2014)	Summary	Details
	Eligible For Immigrant Student Program (2015 and later)	Summary	Details
	Student Address	Summary	Details

[Back To Reports](#)

Student Address (Detail)

School

All Schools

☒ Home ☐ Serving ☐ Home But Not Serving ☐ Serving But Not Home

IDEA Services

☐ Both ☒ Yes ☐ No

FRL/Low Income Indicator

☒ Both ☐ Yes ☐ No

Completed

☒ Both ☐ Yes ☐ No

Address Status

☒ Both ☐ Active ☐ Inactive

Sort By

Name

PDF

Create Report

Illinois State Board of Education Student Information System 2026 Student Address Report

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: IDEA Services = Yes Sorted By: Student Name

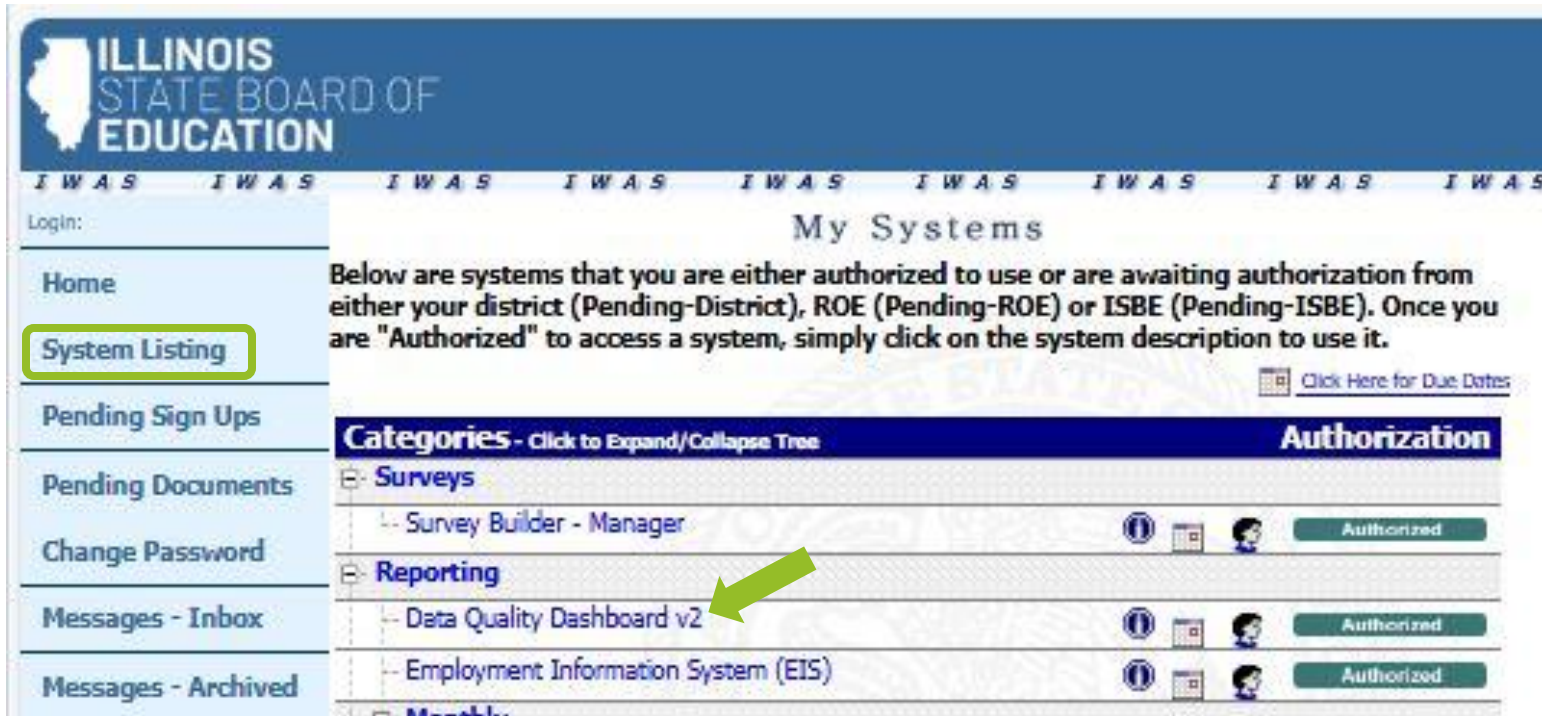
Errors: 1 - Missing Required Address 2 - No Active Address

Student ID	Name	Birth Date	IDEA Services	FRL/Low Income	Address Completed	Errors
123456789	Test, Student	10/15/2020	Yes	Yes	Yes	
Home RCDTS:	123456789012345	Status: Active	Type: Primary	Address: 100 N 1st Street, Springfield, IL 62702		
Home RCDTS:	123456789012345	Status: Active	Type: Secondary	Address: 100 N 1st Street, Springfield, IL 62702		



Data Quality Dashboard (*DQD*)

Data Quality Dashboard



To access DQD:

1. Sign in to IWAS.
2. Select **System Listing**.
3. If you are authorized, you will see the option **Data Quality Dashboard v2** under Reporting.

If the DQD is not available under Reporting, consult your administrator.

Data Quality Dashboard

Monitoring Fall Enrollment Counts Using Your Data Quality Dashboard

Enrollments	14	82.2%	⬆
Home School Count by School	0	100.0%	»
School has no enrollments for the current school year	0	100.0%	»
Serving School Count by School	0	100.0%	»
Serving school enrollment by grade level differs from the current EPS profile.	13	0.0%	»
Serving School Low Income Student count by School	0	100.0%	»
Total Home School Count by District	1	92.9%	»

Data Quality Dashboard

Monitoring Fall Enrollment Counts Using Your Data Quality Dashboard

Enrollments	14	82.2%	^
Home School Count by School	0	100.0%	>>
School has no enrollments for the current school year	0	100.0%	>>
Serving School Count by School	0	100.0%	>>
Serving school enrollment by grade	13	0.0%	>>
Serving School Low Income Student Count by School	0	100.0%	>>
Total Home School Count by District	1	92.9%	>>

A percentage less than 100% indicates potential errors or missing data in your Fall Enrollment data submission.

Data Quality Dashboard

Monitoring Fall Enrollment Counts Using Your Data Quality Dashboard

Enrollments	14	82.2%	⬆
Home School Count by School	0	100.0%	»
School has no enrollments for the current school year	0	100.0%	»
Serving School Count by School	0	100.0%	»
Serving school enrollment by grade	13	0.0%	»
Serving School Low Income Student count by School	0	100.0%	»
Total Home School Count by District	1	92.9%	»

A description of each audit can be viewed by clicking on the double arrow.

Data Quality Dashboard

Total Home School Count by District

Audit Summary

This audit is comparing the student enrollment by Home District on Oct 1st of the school year to the average home District count on Oct 1st of the previous 3 years. Please confirm that the data for the current school year are correct by verifying what information you have locally. If the data are correct, please verify and Override. If the data are incorrect, please submit corrected information into SIS.

Lower Range 0
Upper Range 0
Minimum Count 0

Verify & Override...

Grade Level	Current Student Count	3 year Average	Score
PK	407	445	100.0%
K	457	495.67	100.0%
G1	461	451	100.0%
G2	428	447.33	100.0%

If your current year data is accurate, you can verify and override the enrollment audits.



New Reports

Teacher Out of Field

The Data Review and Verification Tool (DRVT) and the Report Card display the count of teachers classified as out-of-field.

The Teacher Out of Field Report provides a list of teacher names and respective IEINs for those who are included in the DRVT and Report Card count.

Teacher Out of Field

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

State Reporting

Fall Enrollment Counts

Historical Fall Enrollment Counts (Before SY 2023)

Homeless Counts

Report Card and Accountability Reports

Advanced Coursework

Chronic Absenteeism

Chronic Truancy

College and Career Readiness

9th Grade On Track

Percent 8th Graders Taking Algebra I (Current year data will not be available until after May 1st)

Student Mobility

Adjusted Cohort Graduation Rate

Teacher Out of Field

Summary

Details

Summary

Summary

Summary

Details

Details

Details

Summary

Details

Summary

Details

Summary

Details

Details

[Back To Reports](#)

Teacher Out of Field (Detail)

School Year

2025

▼

Region

ISBE ROE

▼

Category

Public Districts

▼

District

ISBE Test District

▼

School

All Schools

▼

PDF

▼

Create Report



Illinois State Board of Education
Student Information System
2025 Teacher Out of Field Report (Detail)

Data verification is ongoing

Beginning in SY2025, this Report Card metric changed from Educator-based to Section-based. Section data will not be populated on this report until SY2025 (SY2023 & SY2024 will display N/A). In addition, the Educator columns in this report may be blank starting in SY2025 due to the updated metric, which indicates there is no teacher assigned to that section.

Employer/District: 12345678901 ISBE Test District

Working Location/School: 123456789012345 ISBE Test School

IEIN	Last Name	First Name	State Course Id	State Course Title	Section
123456	Test	Student		Computing Systems	
123456	Test	Student		Computing Systems	
123456	Test	Student		Consumer Economics/Personal Finance	
123456	Test	Student		Consumer Economics/Personal Finance	

Calculated EL Status

The Calculated EL Status report provides the Live and Calculated EL Status of students for comparison and analysis.

- It displays a comparison of the most recent student enrollment from the selected school year with data from the Fall Housing snapshot (if available) and from the Report Card snapshot (if available).

Calculated EL Status

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

Reports

Search Reports...

Student

Assessment

Attendance

Bilingual

EL Screener

EL

ACCESS WIDA DRC Site File and Testing Waiver

ACCESS Pre-Id

ACCESS Assessment Correction

ACCESS Score

Calculated EL Status

Summary

Details

Calculated EL Status Report (Detail)

School Year

Active Enrollments Only

School

All Schools

☒ Home

☐ Serving

☐ Home But Not Serving

☐ Serving But Not Home

Grade

All Grades

IDEA Services

☒ Both

☐ Yes

☐ No

Native Language

All Languages

FRL/Low Income Indicator

☒ Both

☐ Yes

☐ No

Homeless Indicator

☒ Both

☐ Yes

☐ No

Migrant Indicator

☒ Both

☐ Yes

☐ No

First Year in U.S. School

☒ Both

☐ Yes

☐ No

Live SIS EL Status

All Statuses

Fall Housing EL Status

All Statuses

End of Year EL Status

All Statuses

EL Records Suppressed

☒ Both

☐ Yes

☐ No

Sort By

Name

PDF

Create Report

2026 Calculated EL Status Report (Detail)

Home District: 12345678901 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Definitions:

- Live SIS EL Status - Based on data directly from SIS as of previous day
- Fall Housing EL Status - Based on data as reported for the Fall Housing data collection in November
- End of Year EL Status - Based on end-of-year data (will be aligned to EL status for some report card metrics such as assessments and graduation, but not report card enrollment)
- EL Suppression - Student has EL records that were either partially or fully suppressed due to errors.

Description of All EL Statuses:

- Current EL - Student has a valid EL record in the current year and no record in the immediate prior year marked as Transitioned
- Former EL PreK only - All valid EL records are linked to a PreK enrollment, but screened as not needing services on entry to grade K (counted as "Never EL" for accountability)
- Transition Incomplete - Student meets one of the following:
 - Most recent valid EL record is in a prior school year and not marked as Transitioned
 - Has a positive EL screener and an ACCESS test that does not meet proficiency and never had an EL record
 - Has a positive EL screener and an ACCESS test and no valid EL records exist
- Former EL - Student meets one of the following:
 - Most recent valid EL record is marked as Transitioned
 - Has a positive EL screener and an ACCESS test that meets proficiency
 - Valid EL record in the current year and in the immediate prior year does have a record marked as Transitioned
- Never EL - Never identified as Current EL, Former EL, or Transitioned

School:

Student ID	Student Name	Birth Date	Grade	Native Language	Live SIS EL Status	Fall Housing EL Status	End of Year EL Status	Live SIS EL Records Suppressed



Upcoming Key Dates

Upcoming Deadlines

Activity	Date (4 p.m.)
Seal of Biliteracy Award for SY 2024-25 due	September 15
Seal of Biliteracy Application for SY 2025-26 due	October 1
ACCESS Pre-ID Label File sent to vendor	November 4
Eligible for Immigrant Education Program data due from SIS for funding eligibility and allocation calculations	November 7
SY 2024-25 Fall Enrollment Counts submissions due	
Service Provider data due (IDEA Services only)	
Student Addresses due (IDEA Services only)	

September
15

October
1

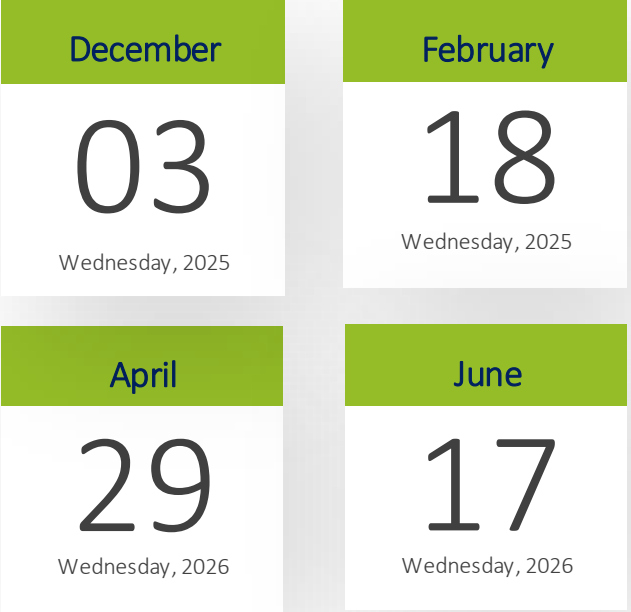
November
4

November
07

Please review [SIS Key Dates](#) for comprehensive deadlines.

SY2025-26 SIS Webinars

Activity	Date (1:30-3 p.m.)
SY 2025-26 Fall Update	Wednesday, December 3, 2025
ASY 2025-26 Spring Update CCESS Site File due.	Wednesday, February 18, 2026
End of SY 2025-26 and Planning for SY 2026-27	Wednesday, April 29, 2026
End of SY 2025-26 Report Card Data Verification	Wednesday, June 17, 2026





Next Steps for **Districts**

Next Steps for Districts

1

Enroll all students as soon as possible.

2

Include SIDs on all uploaded files.

3

Ensure SY 2024-25 Seal of Biliteracy Awards have been uploaded to SIS.

4

Complete SY 2025-26 Seal of Biliteracy Application.

5

Verify students are screened for EL services and on the ACCESS Pre-ID.

6

Verify that all Eligible for Immigrant Program data is accurate and complete.

7

Verify Fall Enrollment Counts.

8

Verify Student Service Provider.

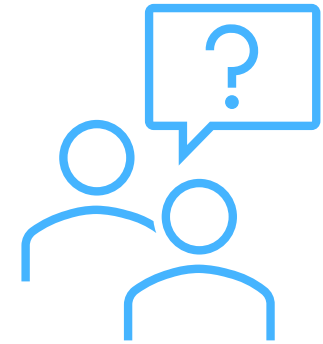
9

Verify Student Addresses.



Where to Direct Questions

Where to Direct Questions



ISBE Help Desk

- 📞 217-558-3600 - Option 3
- 🌐 Access the [Contact Us](#) webpage to submit a ticket
 - SIS policy questions will be directed to the proper department at ISBE
 - SIS technical questions will be directed to the SIS Help Desk

Data Strategies and Analytics

For questions regarding the data policy contact:

- 🌐 312-814-9192
- ✉ datahelp@isbe.net