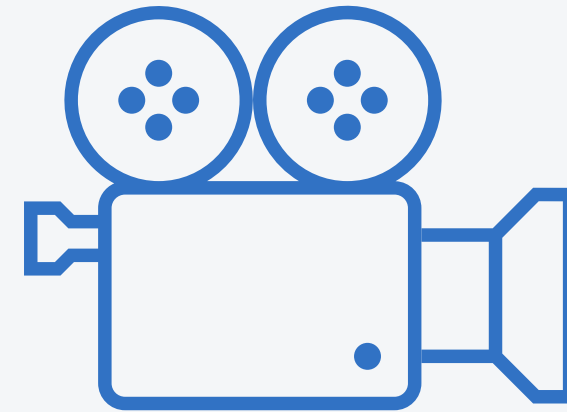


Planning for SY 2026-27

Student Information System



**Notice – This
webinar is being
recorded!**



Please ***DO NOT*** provide any student,
personal, or vendor information.

Webinar Tips



Audio Tips

- Use computer speakers
- Connect headset to a computer
- Listen via telephone



Question & Answer

- Utilize the text/chat box to submit questions, which will be published in a Q&A document after the presentation. Please specify the question topic.



Troubleshooting

- If you disconnect from the webinar at any time, select the link provided in the registration email or re-register to gain access.
- If you listen via telephone and close out of the webinar on your computer, you will be disconnected.

Webinar Agenda

Welcome/Introductions

Kindergarten Individual Development Survey (KIDS)

EL Screener

Seal of Biliteracy Application for SY 2026-27

ACCESS Pre-ID Information

Eligible for Immigrant Education Program

Fall Enrollment Counts

Service Provider (IDEA Services Only)

Student Address (IDEA Services Only)

Data Quality Dashboard

Reports

SIS Updates

Next Steps for Districts

Upcoming Key Dates

Where to Direct Questions

Webinar Presenters

Department	Staff
Business Team	Brenda Stretch, <i>Project Manager</i>
ISBE SIS Customer Support Team	Tandi Turner, <i>Principal Consultant</i> Lindsey Walker, <i>Principal Consultant</i> Koreen Shacht, <i>Principal Consultant</i> Brenda Umek, <i>Principal Consultant</i>
ISBE SIS Training Coordinator	Kara Mernaugh, <i>Principal Consultant</i>

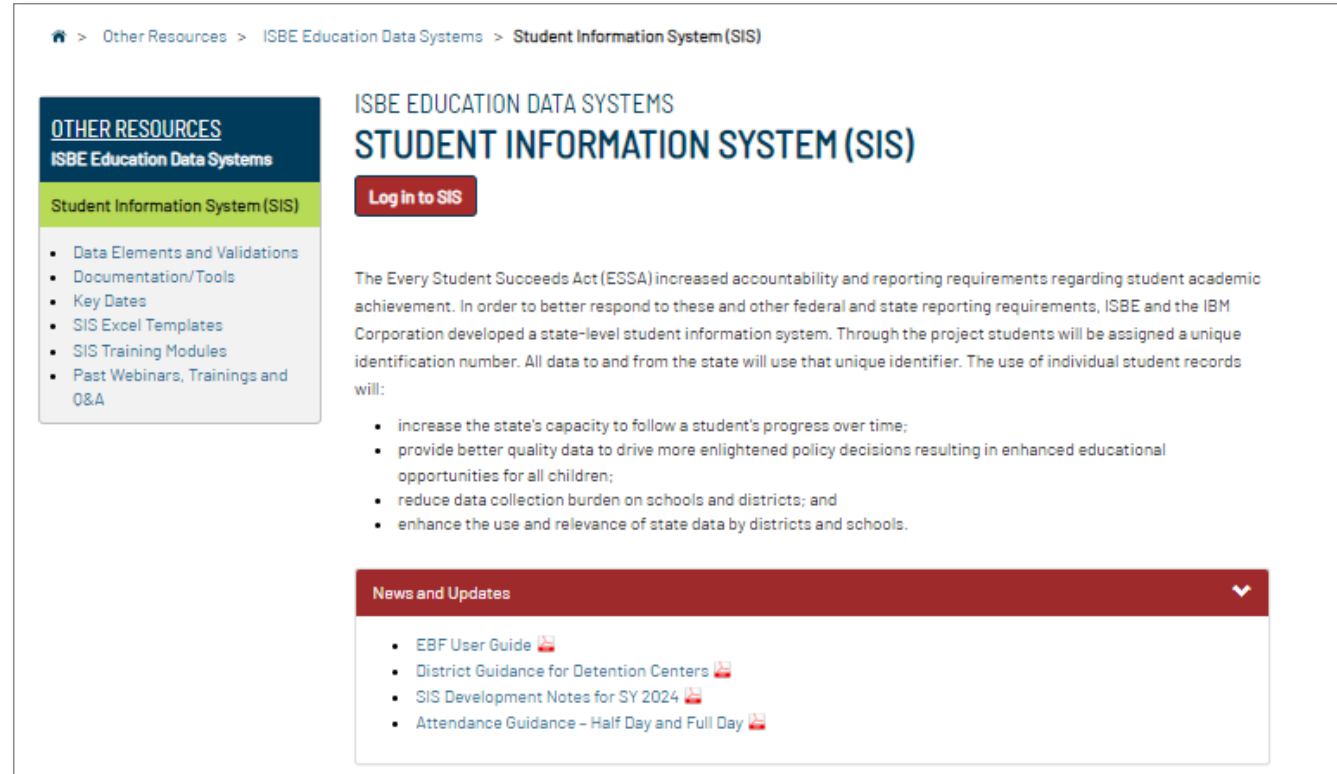
SIS Team Members

Department	Staff
Business Team	Julie Mossberg-Kinsley, <i>Business Analyst</i> Jessica Leavitt, <i>Business Analyst</i> Brent Ashbaugh, <i>Support Analyst</i>
Development Team	Michael Pflugmacher, <i>Lead Data Engineer</i> Durga Vejju, <i>Data Engineer</i> Kathleen Ball, <i>Data Analyst</i> Lokesh Vankayala, <i>Data Engineer</i> Kaitlin Wieberg, <i>Data Engineer</i> Subodh Dhakal, <i>Data Engineer</i>
ISBE SIS Management Team	Lawrence Yazzie, <i>Chief Information Officer</i> Madan Damodaran, <i>Director, Software Solutions</i> Donna Schroeder, <i>Supervisor, Software Solutions</i>

ISBE SIS Resources

Located on the [ISBE SIS webpage](#):

- ISBE SIS Announcements
- Data Elements and Validations
- Key Dates
- User Manual
- File Format Layouts
- Excel Templates
 - Tips for Completing (*Data Collection Name*)
 - Steps for Creating and Uploading (*Data Collection Name*)
- Archived Presentations, Trainings, Frequently Asked Questions



The screenshot shows the ISBE SIS webpage. At the top, a breadcrumb trail reads: Home > Other Resources > ISBE Education Data Systems > Student Information System (SIS). On the left, a sidebar titled 'OTHER RESOURCES' contains a link to 'ISBE Education Data Systems' and a section for 'Student Information System (SIS)' with a list of resources: Data Elements and Validations, Documentation/Tools, Key Dates, SIS Excel Templates, SIS Training Modules, and Past Webinars, Trainings and Q&A. The main content area is titled 'ISBE EDUCATION DATA SYSTEMS STUDENT INFORMATION SYSTEM (SIS)' and features a 'Log in to SIS' button. Below this, a paragraph explains the Every Student Succeeds Act (ESSA) and the development of the state-level student information system. A bulleted list outlines the goals: increase the state's capacity to follow a student's progress over time; provide better quality data to drive more enlightened policy decisions; reduce data collection burden on schools and districts; and enhance the use and relevance of state data. At the bottom, a 'News and Updates' section lists recent documents: EBF User Guide, District Guidance for Detention Centers, SIS Development Notes for SY 2024, and Attendance Guidance – Half Day and Full Day.

Home > Other Resources > ISBE Education Data Systems > Student Information System (SIS)

OTHER RESOURCES
ISBE Education Data Systems

Student Information System (SIS)

- Data Elements and Validations
- Documentation/Tools
- Key Dates
- SIS Excel Templates
- SIS Training Modules
- Past Webinars, Trainings and Q&A

ISBE EDUCATION DATA SYSTEMS
STUDENT INFORMATION SYSTEM (SIS)

[Log in to SIS](#)

The Every Student Succeeds Act (ESSA) increased accountability and reporting requirements regarding student academic achievement. In order to better respond to these and other federal and state reporting requirements, ISBE and the IBM Corporation developed a state-level student information system. Through the project students will be assigned a unique identification number. All data to and from the state will use that unique identifier. The use of individual student records will:

- increase the state's capacity to follow a student's progress over time;
- provide better quality data to drive more enlightened policy decisions resulting in enhanced educational opportunities for all children;
- reduce data collection burden on schools and districts; and
- enhance the use and relevance of state data by districts and schools.

News and Updates

- [EBF User Guide](#)
- [District Guidance for Detention Centers](#)
- [SIS Development Notes for SY 2024](#)
- [Attendance Guidance – Half Day and Full Day](#)

Kindergarten Individual Development Survey (KIDS)

KIDS Steps

- Step 1: Enroll all Kindergarten Students
- Step 2: Create Teacher Course Assignments
- Step 3: Create Student Course Assignments
- Step 4: Verify Kindergarten Class Roster
- Step 5: Transmit data to KIDStech

Step 1 – Enroll All Kindergarten Students

- All kindergarten students must be enrolled before data can be transmitted to KIDStech.
- When enrolling students: If home language is not "English" ("000" via batch), four additional questions will be triggered within the KIDS application.

Step 2 – Create Teacher Course Assignments

- To create the necessary links between Teacher Course Assignments and Student Course Assignments, the following data must match:
 - Student Serving RCDTS Code & Teaching Location RCDTS Code
 - School Year
 - State Course Code
 - Term
 - Section Number
- Double check the Section Number to ensure accuracy due to the flexibility provided for this field.
- Ensure the appropriate teacher is matched to the correct students. This is crucial for data quality.

Step 2 – KIDStech and Teacher Course Assignments

- KIDStech only tracks one teacher for any kindergarten student.
- If a student has more than one teacher, the KIDS teacher can be chosen based on the table. Use the student's highest "priority" course.
 - Substitute teachers should not have courses if they are not the teacher of record who holds a PEL.

Priority	Course Code	State Course Title
1	01028A000	Language Arts (kindergarten)
2	01040A000	Reading (kindergarten)
3	01130A000	Writing (kindergarten)
4	02030A000	Mathematics (kindergarten)
5	23003A000	Kindergarten
6	03230A000	Science (kindergarten)
7	04430A000	Social Studies (kindergarten)
8	05030A000	Dance (kindergarten)
9	05070A000	Drama (kindergarten)
10	05130A000	Music (kindergarten)
11	05180A000	Art (kindergarten)
12	08030A000	Physical Education (kindergarten)

Step 3 – Create Student Course Assignments

- Student Course Assignments must be created and match corresponding Teacher Course Assignments.
- To create the necessary links between Teacher Course Assignments and Student Course Assignments, the following data must match:
 - Student Serving RCDTS Code & Teaching Location RCDTS Code
 - School Year
 - State Course Code
 - Term
 - Section Number

Step 4 – Verify Kindergarten Class Roster

Verify the Kindergarten Class Roster prior to transmitting the related data.

The screenshot displays the SIS (Student Information System) interface. On the left is a navigation menu with the following items: Dashboard, Student, Assessment, Pre-Id, Correction, Unassigned, Adjusted Cohort, and Teacher. The 'Pre-Id' item is highlighted with a yellow border. The main content area has a top navigation bar with tabs: ACCESS, ACT/PreACT Secure, DLM-AA, KIDS, IAR, and ISA. The 'KIDS' tab is selected and highlighted with a yellow border. Below the tabs, the header reads 'Data Population to: KIDS Tech'. The main content area lists five steps for data population:

- Step 1** Enroll Kindergarten Students into SIS within 10 days of arriving at the school.
- Step 2** Enter Teacher Course Assignment data within 5 days of the start of class.
- Step 3** Enter Student Course Assignment data within 5 days of student's enrollment.
- Step 4** Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.
Generate Report
- Step 5** Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.
Transmit File

Step 5 – Transmit Data to KIDStech

After data is verified – and when updates are necessary – kindergarten data should be transmitted after the teacher has successfully logged into KIDStech.

ACCESS

ACT/PreACT Secure

DLM-AA

KIDS

IAR

ISA

Data Population to: KIDS Tech

Step 1

Enroll Kindergarten Students into SIS within 10 days of arriving at the school.

Step 2

Enter Teacher Course Assignment data within 5 days of the start of class.

Step 3

Enter Student Course Assignment data within 5 days of student's enrollment.

Step 4

Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.

Generate Report

Step 5

Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.

Transmit File

History of Data Transmission

Record Count	Date Transmitted	User Id
288	10/21/2025 12:24:40 PM	View Data

Report

Early Childhood KIDS Assessment Report

SISUnlocking Data,
Unleashing Student Potential

Dashboard

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

Reports

Search Reports...

Student

Assessment

Assessment Enrollment Verification

Illinois Assessment of Readiness (IAR)

Illinois Science Assessment (ISA)

DLM-AA

ACT/PreACT Secure

KIDS

KIDS Assessment Pre-ID

Early Childhood KIDS Assessment

Details

SummaryDetails

EL Screener

English Learner (EL) Determination Upon Enrollment

- SIS uses the student's ACCESS results from the previous year to validate EL status upon enrollment.
- ISBE uses the final ACCESS assessment from the previous year for EL determinations when enrolling students for the current year.
 - Students who *did not* meet proficiency in SY 2025-26 must be enrolled as EL = Yes for SY 2026-27 enrollment.
 - Students who met proficiency in SY 2025-26 must be enrolled as EL = No for SY 2026-27.
 - When a student meets proficiency with ACCESS, the EL indicator – under Program Indicators in SIS – is changed to “No.”
 - Update your local management system to EL = No for any student who has met proficiency on ACCESS.

EL Screener Information

EL Screener Data Elements

- EL Screener is required in SIS when specific conditions apply.
 - EL Screener is required for EL and Non-EL students who meet all the following criteria:
 - Home or native language is not listed as English
 - The language that is listed on the Home Language Survey (HLS) for either question
 - Is currently enrolled in Grades K-12; however, pre-K will also need to be completed
 - No EL Screener and/or ACCESS for ELLs score exists in SIS for Grades K-12
- If a screener was not completed on the student due to a brief enrollment period, mark the Screener Type as “Not Tested” (fewer than 30 days).

EL Screener Data Collection

- EL Screener data collected: online or batch
- Student must be enrolled in the district to provide the screener data in SIS
- School districts receiving a transfer student will be able to review the screener data prior to enrollment.
- Screener Test types will include Pre-IPT, Pre-LAS 2000, ELTPS, other English Language Proficiency Test, Checklist Process, Interview Process, Observation Process, other Process, Model, W-APT, ACCESS for ELLs (e.g., for ELs transferred from other WIDA states), other State Assessment Results, Private School Student, WIDA Screener Online, WIDA Screener Paper and (if applicable) an option for “Not Tested.”
 - Some options are only applicable to pre-K, as noted in the [Data Elements](#)

EL Screener – Select **View Details**

From the left-side Student menu, select Search

After identifying the student, select Demographic tab, then EL Screener **View Details**

SISUnlocking Data,
Unleashing Student Potential

Dashboard

Student

Search

Request New SID

Multiple SID Merge

Reverse Merge

Exit Enrollment

Back To Search

Demographic

Enrollments

Program Indicators

CCR

Services

RTO

SID:

Legal Last Name:

Legal First Name:

Legal Middle Name:

Date of Birth

02/23/2011

Gender

Male

Race/Ethnicity

White

Student Lineage (Jr, II)

Birth Place Name

Doha

Mother's Maiden Name

EL Screener

View Details

Student Address

View Details

Seal of Biliteracy Awards

Gifted and Accelerated

View Details

Edit

EL Screener – Select Edit

To update EL Screener details, select **Edit**

[Back To Demographic](#)

EL Screener Data

SID:
Legal Last Name:Legal First Name:Date Of Birth: 02/23/2011Home RCDTS:

EL Screener

Screener TestMODELTested Home RCDTS

Test Date ⓘ08/29/2017Grade Tested1 - Grade 1

SemesterSemester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level						NA	
Proficiency Level	6	6	6	5	5.5	6	5.3
Was the student determined EL?	No						

Edit

EL Screener – Select Next

Modify EL Screener details, select **Next**

[Back To Demographic](#)

EL Screener Data

SID:

Legal Last Name:

Legal First Name:

Date Of Birth: 02/23/2011

Home RCDTS:

EL Screener

Screener Test

MODEL

Tested Home RCDTS

Test Date ⓘ

08/29/2017

Grade Tested

1 - Grade 1

Semester

Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					NA		
Proficiency Level							

Was the student determined EL?

☐ Yes

☒ No

Suppression Reason

Suppression Details

Suppression Source

Cancel

Next

23

EL Screener – Select Submit

Review EL Screener data, select **Submit**

[← Back To Demographic](#)

EL Screener Data

SID:

Legal Last Name:

Legal First Name:

Date Of Birth: 02/23/2011

Home RCDTS:

EL Screener

Screener Test	MODEL	Tested Home RCDTS					
Test Date ⓘ	08/29/2017	Grade Tested		1 - Grade 1			
Semester	Semester 1						
	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level						NA	
Proficiency Level							
Was the student determined EL?							

Submit

Change

EL Screener record successfully updated

Message confirms record successfully updated

Back To Demographic

EL Screener Data

SID:

Legal Last Name:

Legal First Name:

Date Of Birth: 02/23/2011

Home RCDTS:

EL Screener record updated successfully.

1

EL Screener

Screener Test	MODEL	Tested Home RCDTS					
Test Date ⓘ	08/29/2017	Grade Tested		1 - Grade 1			
Semester	Semester 1						
	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level						NA	
Proficiency Level							
Was the student determined EL?							

Edit

EL Screener Report

Displays students with a EL Screener record along with the raw score/level for the different test types

SISUnlocking Data,
Unleashing Student Potential

Dashboard

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student

Assessment

Attendance

Bilingual

EL ScreenerSummaryDetails

ELSummaryDetails

ACCESS WIDA DRC Site File and Testing WaiverDetails

ACCESS Pre-IdSummaryDetails

ACCESS Assessment CorrectionSummaryDetails

Seal of Biliteracy Application for SY 2026-27

Deadline: Oct. 1, 2026

Seal of Biliteracy Application Information

- Annually between Aug. 1 and Oct. 1
 - Applications submitted after Oct. 1 have additional stipulations
 - No application will be accepted with fewer than 45 days until the district's graduation date
- User must have RDCT administrator access to view and complete the application
- Only districts with enrollments in Grades 11-12 can submit an application
- District information is pulled from the Entity Profile System (EPS)
- Coordinator information, all attestation/assurance checkboxes, and superintendent signature checkbox are required to submit an application
- Districts must complete an application online before Seal of Biliteracy Awards can be submitted
- Refer to [ISBE Multilingual Department webpage](#) for further details

Application to Participate: School Year

School Year drop-down:
select the school year
that corresponds to the
application

- “School Year” refers to the graduation year of the senior class.
- School year 2026 is 2025-26.

Seal of Biliteracy Application

Note: Seal of Biliteracy Application for the selected School Year can be updated through 07/31/2026

School Year:

2026

Seals	0
Commendations	0
Languages	0
Students	0

Application to Participate: Contact Information

- District Information fields are pre-populated
- Coordinator Information (Name of Coordinator, Phone Number, Email, Address, City, State, Zip Code) must be completed

A. Contact Information

District Information

District Name:	Test District HSD 101
Phone Number:	888-555-1212
Address:	100 N. Main St.
City:	Test City
State:	IL
Zip Code:	65432-1234

Coordinator Information

Name of Coordinator:	
Coordinator's Phone Number:	
Coordinator's Email:	
Address:	
City:	
State:	--Select--
Zip Code:	

Application to Participate: Attestations/Assurances

Each attestation/assurance must be checked to complete the application.

B. Attestations/Assurances

1. Coordinator

Per [680.20e\)2\)A](#)), a participating district shall designate at least one individual to serve as a coordinator of the Program. This person shall hold a Professional Educator License endorsed in an administrative area issued pursuant to 23 Ill. Adm. Code 25.

☐ I attest that the Coordinator listed in this application holds a Professional Educator License endorsed in an administrative area.

2. Webinar

Per [680.20e\)2\)B](#)), The Coordinator shall participate in training approved by the State Board before awarding the Seal and the Commendation.

☐ I attest that the Coordinator listed in this application shall participate in the training.

3. Assessment Procedures

Per [680.20](#), a district may award the State Seal when a student demonstrates who have attained a high level of proficiency in one or more languages in addition to English. [680.20 a\)1\)iv](#)) defines an approved assessment, [680.20a\)3](#)) outlines the Alternative Evidence Method, and [680.20b](#)) outlines methods of demonstrating English proficiency.

☐ I attest that the Coordinator is familiar with the methods of demonstrating proficiency as outlined in [680.20](#) and familiar with the Department's Approved Assessment guidance.

4. Annual Report

Per [680.20 e\)4](#)), the district shall submit an annual report to the State Board no later than September 15 of each year.

☐ I attest that the district will submit student awards no later than September 15 after the recipients graduate.

5. Publicize Program

Per [680.20 e\)5](#)), the district shall make available information about the Program to parents and students by posting on the district website and in the student handbook the following information: general information about the Program and the opportunity for students to participate; a description of the process a student would use to demonstrate proficiency, an estimate of the costs students might incur to demonstrate proficiency, and the name and contact information for any individuals designated to serve as the coordinator of the Program.

☐ I attest that the mandated information regarding the Illinois State Seal of Biliteracy will be available on our website and in the student handbook.

6. Record Keeping

Per [105 ILCS 5/2-3.159 g](#)) a district shall maintain appropriate records to identify pupils who have earned a State Seal of Biliteracy and shall make the appropriate designation on the diploma and transcript of each pupil.

☐ I attest that the district will maintain records of recipients and designate the award on student transcripts and diplomas.

Application to Participate: Superintendent Verification

- Superintendent information (name, email) automatically populates
- To submit the application, the Superintendent Signature box must be checked; then the Date Submitted will populate.

C. Superintendent Verification

Name of Superintendent:	Jane Doe	Superintendent's Email:	jdoe@tdhsd101.org
-------------------------	----------	-------------------------	-------------------

The district plans to participate in the State Seal of Biliteracy Program and agrees to adhere to program requirements included in 23 IL ADM Code part 680 and (105 ILCS 5/2-3.159).

Superintendent Signature :	☐	Date Submitted:	
----------------------------	--------------------------	-----------------	----------------------

Seal of Biliteracy Application Report

SIS Unlocking Data, Unleashing Student Potential <<		Bilingual ▲	
Dashboard		EL Screener	Summary Details
Student ▼		EL	Summary Details
Assessment ▼		ACCESS WIDA DRC Site File and Testing Waiver	Details
Adjusted Cohort		ACCESS Pre-Id	Summary Details
Teacher		ACCESS Assessment Correction	Summary Details
Early Childhood Transition		ACCESS Score	Summary Details
Prenatal		Calculated EL Status	Summary Details
Reports		Student EL History	Summary Details
Batch File Processing ▼		Former EL Students Report	Details
District Data Verification ▼		Student ACCESS Scores History	Details
Seal of Biliteracy Application		Unassigned Test Results	Details
		eGMS EL Program Placement and Services	Summary Details
		eGMS Ceiling Calculator Funding Allocation Projections	Summary Details
		eGMS EL Attendance Center Enrollment	Summary Details
		eGMS Ceiling Calculator Funding (2017 and earlier)	Summary Details
		Seal of Biliteracy Application	Details
		Seal of Biliteracy Awards	Summary Details
		Seal of Biliteracy Projections and Awards	Details
		Historical Reports ▲	
		Seal of Biliteracy Application (SY 2019 - 2026)	Summary Details

ACCESS Pre-ID Label File

Deadline: Nov. 3, 2026

ACCESS Pre-ID Information 1

- Site coordinator will need to be updated in the Entity Profile System.
- The new process is in alignment with all other assessments.

The screenshot shows the SIS (Student Information System) interface. On the left is a dark blue sidebar with a menu. The top of the sidebar has the SIS logo and the tagline 'Unlocking Data, Unleashing Student Potential'. The menu items are: Dashboard, Student (with a dropdown arrow), Assessment (with an up arrow), Pre-Id (highlighted in white), Correction, Unassigned, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing (with a dropdown arrow), District Data Verification (with a dropdown arrow), and Seal of Biliteracy Application. At the bottom of the sidebar is the SIS ISBE logo. The main content area has a top navigation bar with tabs: ACCESS (selected), ACT/PreACT Secure, DLM-AA, KIDS, IAR, and ISA. Below the tabs is a dark blue header for 'ACCESS/Alt ACCESS Secure Search Criteria' with 'Assessment Year: 2027' on the right. The search form contains: a text input for 'SID', a horizontal line with 'AND AT LEAST ONE BELOW' in the center, and three text inputs for 'Legal Last Name', 'Legal First Name', and 'Date of Birth' (with a hint '(mm/dd/yyyy)'). A 'Search' button is in the bottom right corner of the form area. At the bottom of the page, there is a footer with the text 'Equity • Collaboration • Quality • Community' and a row of links: 'Agency Information', 'X' (Twitter icon), 'f' (Facebook icon), 'Accessibility', 'Privacy Policy', and 'Careers at ISBE'.

SIS | Unlocking Data, Unleashing Student Potential

ACCESS | ACT/PreACT Secure | DLM-AA | KIDS | IAR | ISA

ACCESS/Alt ACCESS Secure Search Criteria | Assessment Year: 2027

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Search

Equity • Collaboration • Quality • Community

Agency Information X f Accessibility Privacy Policy Careers at ISBE

ACCESS Pre-ID Information 2

- New ACCESS Pre-ID process for 2026-27 and beyond
- Alignment with all other assessment pre-ID process in SIS
- Initial material ordering will be completed in this process.
- Test format will be defaulted based on enrollment data.

SIS Unlocking Data, Unleashing Student Potential

Dashboard

Student

Assessment

Pre-Id

Correction

Unassigned

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

SC SIS ISBE

Back to ACCESS/Alt ACCESS Secure Search Criteria

ACCESS ACT/PreACT Secure DLM-AA KIDS IAR ISA

ACCESS/Alt ACCESS Secure Pre-ID Details

SID:	School Year: 2027	Grade: 11
Legal Last Name:	Legal First Name:	Middle Name:
Home RCDTS:	Serving RCDTS: (PDA: 1.00)	Testing RCDTS:

[Link to Data Elements](#)

Grade : 11 Test : ACCESS

Testing School

☒ Same as Home RCDTS

☐ Enter the 15 digit RCDTS code

☐ Select Region, Category, District and School

Region

-- Select a Region --

Category

District/Entity

School

EL Indicator = Yes IDEA Services = No Alternate Assessment = No (Indicators are from the student's current demographic data)

Test Format ☒ Online ☐ Paper

Test Format for students is defaulted based on enrollment and program indicator data. For students requiring a paper-based accommodation (e.g. Braille, Large Print), please update the Test Format to Paper. Please submit any additional, non-testing material accommodations directly into WIDA. Questions about paper testing or other accommodations should be directed to assessment@isbe.net.

Submit

Equity • Collaboration • Quality • Community

Agency Information X f Accessibility Privacy Policy Careers at ISBE

ACCESS Pre-ID Report

- In school year 2026-27, all ACCESS and Alternate ACCESS reports will be relocated to the Assessment section under Reports.

SIS

Unlocking Data,
Unleashing Student Potential

«

Dashboard

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student

Assessment

Attendance

Bilingual

EL Screener

Summary

Details

EL

Summary

Details

ACCESS WIDA DRC Site File and Testing Waiver

Details

ACCESS Pre-Id

Summary

Details

ACCESS Assessment Correction

Summary

Details

Eligible for Immigrant Education Program

Deadline: Nov. 6, 2026

Eligible for Immigrant Education Program

Immigrant Data Elements

- An eligible immigrant student is age 3-21, was *not* born in any of the 50 states, the District of Columbia, or Puerto Rico, and has been attending schools in the U.S. for less than three full academic years
 - If a student ID was created within the last three years, the “Country of Birth” and “Date First Enrolled in the U.S. School” must be submitted before the student can be exited
 - If the “Country of Birth” is other than the United States or Puerto Rico, a Date First Enrolled in a U.S. School must also be provided
 - Immigrant data can be submitted online or via batch

Nov. 6, 2026: the Eligible for Immigrant Education Program count for each district is extracted for funding eligibility and allocation calculations

- Students who have been in SIS longer than three years will not be counted.
- Birth to 3 students will be excluded.

Eligible for Immigrant Education Program Information

Country of Birth

- Use the [Country Codes](#) to identify the Country of Birth

First Date of Entry into a U.S. school will be optional if the “Country of Birth” is one of the following:

- 1000 (United States)
- 9030 (Puerto Rico)

If a student leaves the United States and then reenrolls, enter the number of months the student was gone (online only)

- Optional *unless* the student left the United States and then returned

Eligible for Immigrant Education Program – Select Edit

Left-side Student Search, identify student record, select Program Indicators tab, select **Edit**

SISUnlocking Data,
Unleashing Student Potential

Dashboard

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

DemographicEnrollmentsProgram IndicatorsEL InformationServicesRTO

SID:

Legal Last Name:Legal First Name:Legal Middle Name:

HomelessNoPrivate School StudentNo

21st Century Community Learning CentersNoMigrantNo

IDEA ServicesNoFree or Reduced Price Lunch (FRL) / Low IncomeNo

Alternate Assessment (DLM-AA)No

Native LanguageSpanishTitle 1Not a Participant in Title I Program

Home LanguageSpanishSupplemental Educational Services (SES)No

English Learner (EL)
Never ELMilitary Connected StudentNo

Reading 1st - OptionalNoReading Improvement Block Grant - OptionalNo

Immigrant Student Program - Required To Exit

EligibleYes

Country Of BirthMexicoDate First Enrolled in a U.S. School08/03/2026

Months Gone - Optional

Edit

Eligible for Immigrant Education Program – Select Next

Update Immigrant Student Program data, select Next

Program Indicators

SID:

Legal Last Name:

Legal First Name:

Legal Middle Name:

Homeless

☐ Yes ☒ No

Private School Student

☐ Yes ☒ No

21st Century Community Learning Centers

☐ Yes ☒ No

Migrant

☐ Yes ☐ No

IDEA Services

☐ Yes ☒ No

Free or Reduced Price Lunch (FRL) / Low Income

☐ Yes ☒ No

Alternate Assessment (DLM-AA)

☐ Yes ☐ No

Title 1

☐ Yes ☒ No

Native Language

Spanish

Title 1

Not a Participant in Title I Program

Home Language

Spanish

Supplemental Educational Services (SES)

☐ Yes ☒ No

English Learner (EL)

☒ Yes ☐ No

Military Connected Student

☐ Yes ☒ No

Never EL

Reading 1st - Optional

☐ Yes ☒ No

Reading Improvement Block Grant - Optional

☐ Yes ☒ No

Immigrant Student Program - Required To Exit

Country Of Birth

Mexico

Date First Enrolled in a U.S. School

08/03/2026

Months Gone - Optional

Next

Cancel

Eligible for Immigrant Education Program – Select Submit

Review updated Program Indicators data, select Submit

Review

Please review the student information before confirming your request for program indicators update.

Program Indicators

Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services	No	Free or Reduced Price Lunch (FRL) / Low Income	No
Alternate Assessment (DLM-AA)	No		
Native Language	Spanish	Title 1	Not a Participant in Title I Program
Home Language	Spanish	Supplemental Educational Services (SES)	No
English Learner (EL)	Yes	Military Connected Student	No
Reading 1st - Optional	No	Reading Improvement Block Grant - Optional	No

Immigrant Student Program - Optional

Eligible			
Country Of Birth	Spain	Date First Enrolled in a U.S School	08/03/2026
Months Gone - Optional			

Change Program Indicators

Submit

Eligible for Immigrant Education Program Report

SIS

Unlocking Data,
Unleashing Student Potential

<<

 Dashboard

 Student

▼

 Assessment

▼

 Adjusted Cohort

 Teacher

 Early Childhood Transition

 Prenatal

 Reports

 Batch File Processing

▼

 District Data Verification

▼

Student

▲

Assessment

▼

Attendance

▼

Bilingual

▼

Demographics and Enrollment

▲

Demographics

Summary

Details

Enrollments

Summary

Details

Demographics by Enrollment for Exited Students

Summary

Details

Current Enrollment vs Previous Enrollment

Summary

Enrollment Grade Discrepancies

Summary

Enrollment Anomalies

Details

Enrollment Transfer

Summary

Details

Eligible For Immigrant Education (2007 - 2014)

Summary

Details

Eligible For Immigrant Student Program (2015 and later)

Summary

Details

Fall Enrollment Counts

Deadline: Nov. 6, 2026

Fall Enrollment Counts Information

Enrollment Data Elements

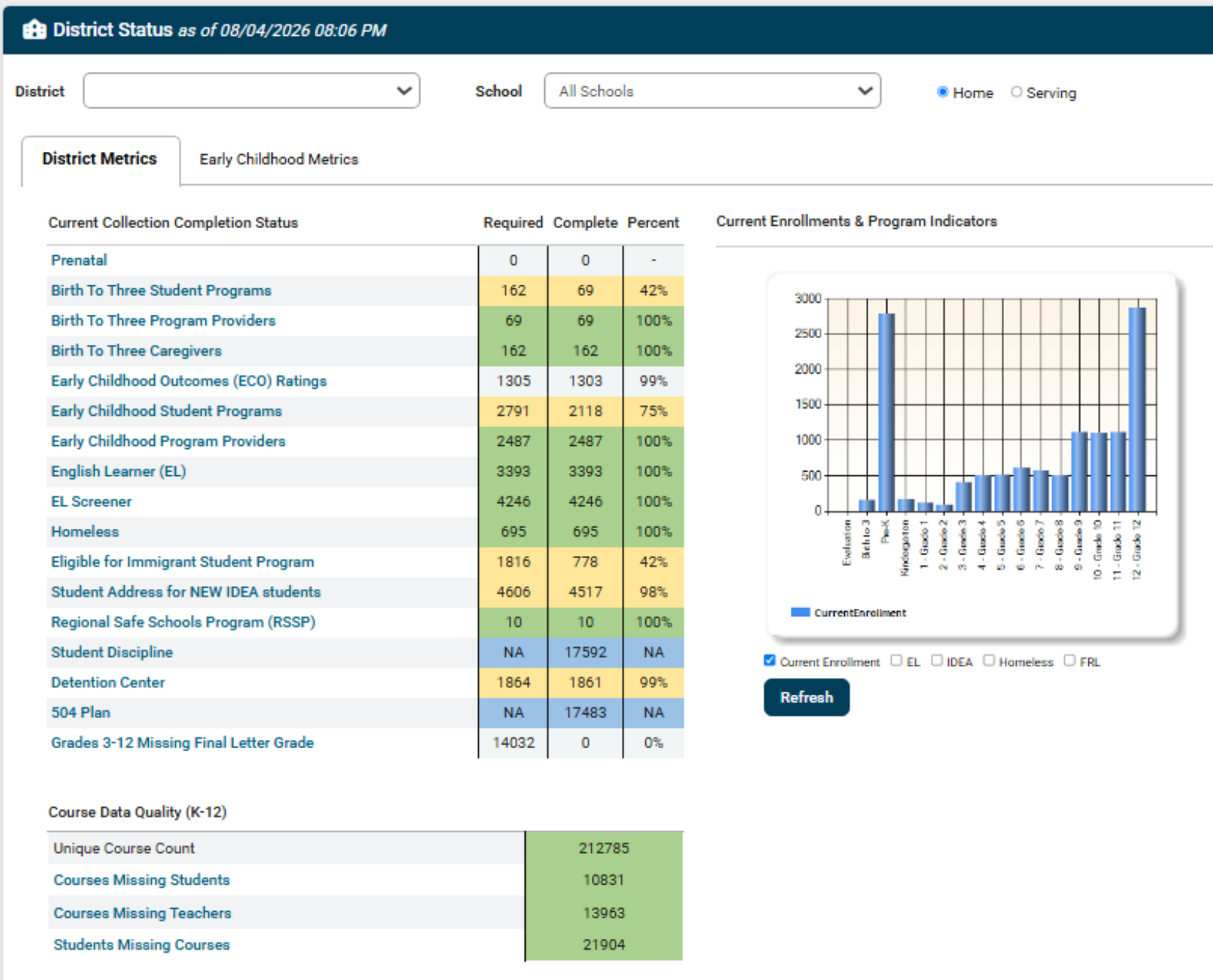
Enrollment Guidelines

- Submit enrollment as soon as possible
 - Enrollment Date: The month, day, and year of the first *full* day the student was scheduled to receive educational services for a continuous period during the *current* school year, regardless of whether the student was in attendance or absent that day
 - *Do not submit an enrollment record until the student has attended at least one day*
- Exit students as soon as they leave the district
 - Exit Date: The month, day, and year of the last *full* day the student was scheduled to receive educational services during the *current* school year, regardless of whether the student was in attendance or absent that day

District Total Fall Enrollment Count is based on **Oct. 1** data

SIS Status Panel

The status panel is a visual indicator of the completion status (required, complete, percent), along with an enrollment bar graph and course data quality counts.



What Reports Need To Be Reviewed?

Navigate to the left-side Reports Menu.

From the Student category, select Demographics and Enrollment.

Select the preferred report

- Demographics
- Enrollments
- Current Enrollment vs. Previous Enrollment
- Enrollment Grade Discrepancies
- Enrollment Anomalies

The screenshot shows the SIS interface with the following components:

- Header:** SIS | Unlocking Data, Unleashing Student Potential
- Left-Side Menu:** A vertical list of navigation items: Dashboard, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, **Reports** (highlighted with a yellow border), Batch File Processing, and District Data Verification.
- Main Content Area:** A list of reports under the 'Student' category. The 'Demographics and Enrollment' category is expanded, showing a list of reports with 'Summary' and 'Details' links.

Report Name	Summary	Details
Demographics	Summary	Details
Enrollments	Summary	Details
Demographics by Enrollment for Exited Students	Summary	Details
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Details
Enrollment Transfer	Summary	Details
Eligible For Immigrant Education (2007 - 2014)	Summary	Details
Eligible For Immigrant Student Program (2015 and later)	Summary	Details

Fall Enrollment Counts Information (continued)

Reports that use Fall Enrollment Counts data:

- Evidence-Based Funding (EBF)
- Special Education Approval & Reimbursement (SEARS)
- Every Student Succeeds Act (ESSA)
- Profile of Special Education
- IDEA Allocations
- Special Education Report
- Education Data Exchange Network (EDEN)
- Teacher Loan Cancellation Program
- Enrollment Projection
- Report Card reports
- Illinois State Report Card
- Physical Education Exemption Report
- School Technology Revolving Loan Program
- Teacher Service Record
- Early Childhood eGMS Grants

Fall Enrollment Counts Report

Navigate to the left-side Reports menu.

From the State Reporting category, select Fall Enrollment Counts.

↔ Early Childhood Transition

👶 Prenatal

📄 Reports

State Reporting ▲

Fall Enrollment Counts	Summary	Details
Historical Fall Enrollment Counts (Before SY 2023)	Summary	
Homeless Counts	Summary	

Service Provider (IDEA Services Only)

Deadline: Nov. 6, 2026

Service Provider Information (IDEA Services Only)

Service Provider Data Elements

- IDEA Services students have one Service Provider for each enrollment.
 - 01 Yes or 02 No
 - ISP Students must be identified as Private School Students (PSS Indicator = Yes).
- Service Provider (required for I-Star) is the entity providing services to the student and may be the serving location.
- Service Provider data can only be edited by home district (either online or batch file).

Service Provider Information (IDEA Services Only) (continued)

- Service Provider defaults to the Service RCDTS code
 - The Serving RCDTS code uniquely identifies the school/program where a student is educated.
- Service Provider RCDTS code should not end in 6100, 6000, or 0000 for special education cooperatives or private special education facilities
- For improved security, Service Providers will be able to view only the students for whom they provide services.
- Service Providers *can* update Student Course Assignments.

SIS/I-Star Interaction (IDEA Services Only)

- Every student – including Parochial students, Birth to 3, students evaluated and not served – must have an SID.
- Accurate enrollment districts and dates directly impact funding.
 - RCDTS for Home = Resident District in I-Star
 - RCDTS for Service Provider in SIS = State Serving Program in I-Star
 - RCDTS for Serving in SIS = Serving School in I-Star (physical location of the student)
 - Enrollment/Exit Dates in SIS must encompass begin/end dates in I-Star
- I-Star assumes SIS data is accurate.
- I-Star displays errors when it validates against SIS data that does not match.
 - Changes may need to be made in I-Star or SIS.
- If I-Star records are disapproved, claims cannot be submitted, and there will be an impact on funding for the district.

How SIS/I-Star Enrollments Are Matched

I-Star matches the private facility RCDTS to the SIS Serving School for students placed at a special education private facility (Fund B or F).

- The match is at the school level, not district.
- Staff must know the specific program at the facility that the student is placed into to ensure the correct RCDTS code is selected.

I-Star expects an enrollment in the current school year for students who are homeschooled (Fund P).

- Staff must know how to enter a student who is not attending the school full time.

Service Provider Report

SISUnlocking Data,
Unleashing Student Potential

Dashboard

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

Student

Assessment

Attendance

Bilingual

Demographics and Enrollment

Discipline

Early Learning

Homeless

Individual Student

Restraint and Time Out

Regional Safe School

Special Education

SIS and I-STAR Alignment Report

Details

Student Address (IDEA Services Only)

Deadline: Nov. 6, 2026

Student Address Information

Student Address Data Elements

- Can submit online or batch
- Student Address must be provided before exiting an enrollment for students in Grades preK-12 who have IDEA Services set to “Yes” on the SIS Program Indicators tab.
 - For P-EBT Benefits for students in Grades preK-12 who have Free or Reduced-Price Lunch FRL/Low Income set to “Yes” on the SIS Program Indicators tab and are either participating in a Community Eligible Program (CEP) or the National School Lunch Program (NSLP)
- Ideally, all students should have an active address record.
 - Primary address is resident household
 - Secondary address is optional

Student Address Information (continued)

- SIS checks for address upon exit enrollment.
 - If a student is not IDEA Services or Low Income at that time, the address validation is not enforced.
- Students may or may not be IDEA Services when address data is submitted.
 - An address may be provided for a non-IDEA Services student; however, it is not required.
- An address may only be provided by the home district of the active enrollment.
 - A home district can change the status from “Active” to “Inactive” to remove the address record.

Student Address: Identify student record

Left-side Student Search, identify student record, select Demographic tab, select Student Address **View Details**

SISUnlocking Data,
Unleashing Student Potential

Dashboard

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Back To Search

DemographicEnrollmentsProgram IndicatorsServicesRTO

SID:

Legal Last Name: .Legal First Name:Legal Middle Name:

Date of Birth01/02/2015GenderMale

Race/EthnicityBlack or African AmericanStudent Lineage (Jr, II)

Birth Place NameST LOUIS MOMother's Maiden Name

EL ScreenerView DetailsStudent AddressView Details

Seal of Biliteracy AwardsGifted and AcceleratedView Details

Edit

Student Address: Review addresses to identify changes

Review Student Address details.

Select **Edit** to change details.

[← Back To Demographic](#)

Student Address

SID:

Legal Last Name:

Legal First Name:

Date Of Birth:

Home RCDTS:

Primary Address

Status

ACTIVE

Street Address

City

EAST ST LOUIS

State

IL

Zip

62205

Zip + 4

Secondary Address >>

↺

Edit

Student Address: Change the fields

Use the available fields to change the appropriate details.

Select **Next** to save the changes.

[Back To Demographic](#)

Student Address

SID:

Legal Last Name:

Legal First Name:

Date Of Birth:

Home RCDTS:

Primary Address

Status

☒ ACTIVE

☐ INACTIVE

Street Address 1

Street Address 2

City

State

Zip

Zip + 4

Cancel

Next

Student Address: Submit the changes

Review the changes.

Select **Submit** to apply the changes to the student record.

[Back To Demographic](#)

Student Address

SID:

Legal Last Name:

Legal First Name:

Date Of Birth:

Home RCDTS:

Primary Address

Status

ACTIVE

Street Address

100 N 1st Street

City

Springfield

State

IL

Zip

62711

Zip + 4

Submit

Change

Student Address: Changes confirmed

Message indicates changes were successfully updated.

Select **Edit** if further changes are necessary.

[Back To Demographic](#)

Student Address

SID:

Legal Last Name: .

Legal First Name:

Date Of Birth:

Home RCDTS:

Student Address has been successfully updated.

Primary Address

Status	ACTIVE
Street Address	100 N 1st Street
City	Springfield
State	IL
Zip	62711
Zip + 4	

[Secondary Address >>](#)

Edit

Student Address Report

Navigate to the left-side Reports menu.

Under Demographics and Enrollment, select Student Address.

 Student

 Assessment

 Adjusted Cohort

 Teacher

 Early Childhood Transition

 Prenatal

 Reports

 Batch File Processing

 District Data Verification

 Seal of Biliteracy Application

Student ▲

Assessment ▼

Attendance ▼

Bilingual ▼

Demographics and Enrollment ▲

Demographics

Enrollments

Demographics by Enrollment for Exited Students

Current Enrollment vs Previous Enrollment

Enrollment Grade Discrepancies

Enrollment Anomalies

Enrollment Transfer

Eligible For Immigrant Education (2007 - 2014)

Eligible For Immigrant Student Program (2015 and later)

Student Address

Demographics	Summary	Details
Enrollments	Summary	Details
Demographics by Enrollment for Exited Students	Summary	Details
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Details
Enrollment Transfer	Summary	Details
Eligible For Immigrant Education (2007 - 2014)	Summary	Details
Eligible For Immigrant Student Program (2015 and later)	Summary	Details
Student Address	Summary	Details

Data Quality Dashboard

Data Quality Dashboard – IWAS System Listing

To access the Data Quality Dashboard (DQD):

1. Sign in to IWAS.
2. Select System Listing.
3. If you are authorized, you will see **Data Quality Dashboard v2** under the Reporting category.

ILLINOIS STATE BOARD OF EDUCATION

I W A S I W A S I W A S I W A S I W A S I W A S I W A S I W A S

Login:

ISBE Intranet

Home

System Listing

Pending Sign Ups

Pending Documents

Change Password

Messages - Inbox

My Systems

Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

[Click Here for Due Dates](#)

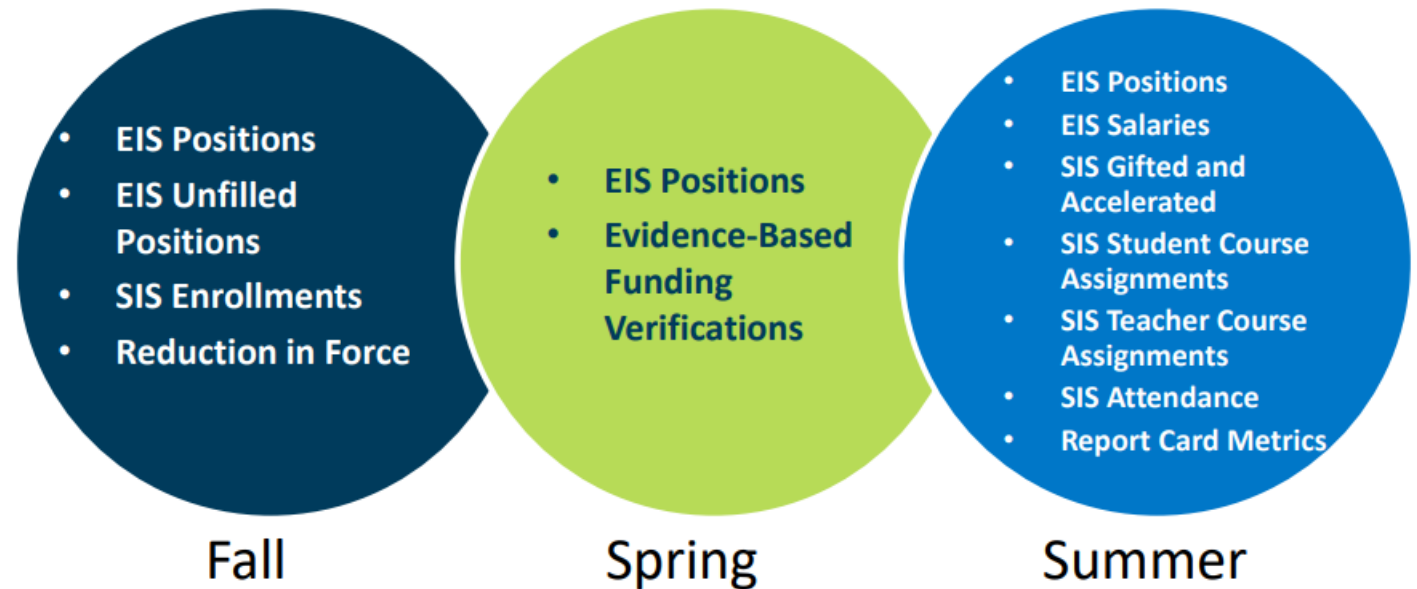
Categories - Click to Expand/Collapse Tree	Authorization
Surveys	
Survey Builder - Manager	Authorized
Reporting	
Data Quality Dashboard v2	Authorized

If the DQD is not available under Reporting, consult your administrator.

What is the Data Quality Dashboard?

- The DQD is an interactive tool to provide feedback to Local Education Agencies (LEAs) pertaining to the quality of data that is submitted.
- The DQD uses a series of audits and reasonability checks to:
 - Flag potential data errors or discrepancies
 - Provide users with information on where and why the errors occurred
 - Advise how errors can be addressed

Active Audit Categories by Time of Year*



** Active audits are subject to change.*

Data Quality Dashboard – Enrollments Section

Monitoring Fall Enrollment Counts Using Your Data Quality Dashboard

Enrollments	14	82.2%	⬆
Home School Count by School	0	100.0%	»
School has no enrollments for the current school year	0	100.0%	»
Serving School Count by School	0	100.0%	»
Serving school enrollment by grade level differs from the current EPS profile.	13	0.0%	»
Serving School Low Income Student count by School	0	100.0%	»
Total Home School Count by District	1	92.9%	»

Disclaimer: This slide and remaining slides in this section display example screenshots of the DQD, not a live representation of the application.

Data Quality Dashboard – Enrollments Audit

Monitoring Fall Enrollment Counts Using Your Data Quality Dashboard

Enrollments	14	82.2%	^
Home School Count by School	0	100.0%	>>
School has no enrollments for the current school year	0	100.0%	>>
Serving School Count by School	0	100.0%	>>
Serving school enrollment by grade	13	0.0%	>>
Serving School Low Income Student Count by School	0	100.0%	>>
Total Home School Count by District	1	92.9%	>>

A percentage less than 100% indicates potential errors or missing data in your Fall Enrollment data submission.

Data Quality Dashboard – Individual Audits

Monitoring Fall Enrollment Counts Using Your Data Quality Dashboard

Enrollments	14	82.2%	^
Home School Count by School	0	100.0%	>>
School has no enrollments for the current school year	0	100.0%	>>
Serving School Count by School	0	100.0%	>>
Serving school enrollment by grade	13	0.0%	>>
Serving School Low Income Student count by School	0	100.0%	>>
Total Home School Count by District	1	92.9%	>>

A description of each audit can be viewed by clicking on the double arrow.

Data Quality Dashboard – Audit Summary

Total Home School Count by District

Audit Summary

This audit is comparing the student enrollment by Home District on Oct 1st of the school year to the average home District count on Oct 1st of the previous 3 years. Please confirm that the data for the current school year are correct by verifying what information you have locally. If the data are correct, please verify and Override. If the data are incorrect, please submit corrected information into SIS.

Lower Range 0
Upper Range 0
Minimum Count 0

Verify & Override...

Grade Level	Current Student Count	3 year Average	Score
PK	407	445	100.0%
K	457	495.67	100.0%
G1	461	451	100.0%
G2	428	447.33	100.0%

If your current year data is accurate, you can verify and override the enrollment audits.

Reports

Report Updates

- Teacher Course Assignment – Updated EIS Position Code to Course Position Code
- Student Course Assignment – Updated Displace Homemaker to Out of Workforce Individual
- Dropouts Summary and Detail Reports filtering revised
- Enrollment Detail Report – Added Accountable School
- Summative Designation Reports – Various revisions
- Teacher Out of Field Report – Moved Term Code and removed Non-Distinct Counts

SIS Updates

SIS Update Details

- College and Career Pathway Endorsement – Deployed to Production
 - Added CCPE field to the CCR (College & Career Readiness) screen in SIS
- Seal of Biliteracy Application
 - New application opened Aug. 19
- Early Childhood Transition
 - LEA information input
 - Transition from Part C to Part B as required by IDEA
 - Enforcement of EC Transition records for FAPE by age 3
 - Email distribution of actions
- Data Elements
 - Accessibility Compliance Updates

Next Steps for Districts

Checklist of Next Steps for Districts

- Enroll all students as soon as possible
- Include SIDs on all uploaded files
- Ensure SY 2025-26 Seal of Biliteracy Awards have been uploaded to SIS
- Complete SY 2026-27 Seal of Biliteracy Application
- Verify students are screened for EL services and on the ACCESS Pre-ID
- Verify that all Eligible for Immigrant Program data is accurate and complete
- Verify Fall Enrollment Counts
- Verify Student Service Provider
- Verify Student Address

Upcoming Key Dates & Webinars

Upcoming Key Dates

Key Date	Description
Sept. 1, 2026	SY 2026-27 Initial IAR/ISA Pre-ID file sent to vendor
Sept. 11, 2026	SY 2025-26 IAR/ISA Pre-ID file sent to vendor
Sept. 15, 2026	SY 2025-26 Provide updated testing site file to ACCESS vendor
Sept. 15, 2026	SY 2025-26 ACCESS site file and testing window due
Sept. 15, 2026	SY 2025-26 Seal of Biliteracy Awards Report
Sept. 15, 2026	SY 2025-26 DRC provides ACCESS SY 2026 results file
Nov. 14, 2026	SY 2025-26 ISBE sends ACCESS Pre-ID label file to vendor

Please review [SIS Key Dates](#) for all checkpoints and deadlines.

Upcoming Webinars

Webinar Date	Webinar Title
Dec. 2, 2026	SY 2026-27 Fall Update
Feb. 10, 2027	SY 2026-27 Spring Update
April 21, 2027	End of SY 2026-27/Planning for SY 2027-28
June 16, 2027	End of SY 2026-27 Report Card verification

Monitor the [SIS webpage](#) and application for registration links.

Where to Direct Questions

Contact Information

ISBE Help Desk

217-558-3600, Option 3

Access the [Contact ISBE webpage](#) to submit a ticket

- SIS policy questions will be directed to the proper department at ISBE.
- SIS technical questions will be directed to the SIS Help Desk.



Data Strategies and Analytics

For questions regarding the data policy, contact:

312-814-9192

DataHelp@isbe.net