



Illinois State Board of Education

Planning for School Year 2018

Student Information System

September 14, 2017



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Please do not provide any Student, Personal, or Vendor information.

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- Computer speakers
- Headset connected to a computer
- Telephone

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- **Question & Answer**

- Question & Answer Session will be held at the end of the Webinar.
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- **Welcome / Introductions**
- **KIDS**
- **September 22, 2017 Deadline**
 - **Assessment Corrections and Scores (School Year 2017) Status Panel**
 - **ACCESS**
 - **DLM-AA**
 - **PARCC**
 - **SAT**
- **September 25, 2017 Deadline**
 - **Assessment Summary Report in e-Report Card (School Year 2017)**
- **September 29, 2017 Deadline**
 - **ACCESS Site File and Testing Window (School Year 2018)**

- **October 13, 2017 Deadline**
 - **Fall Enrollment Submission Due**
 - **Service Provider (IDEA Services only)**
 - **Student Address (IDEA Services only)**
- **October 27, 2017 Deadline**
 - **Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations**
- **PARCC Testing Window and Test Format**
- **New SIS Reports**
- **Upcoming Key Dates**
- **Districts' Next Steps**
- **Where to Direct Questions**

ISBE Key Team Members

- **Brent Engelman**
Division Administrator/Director, Information Technology
- **John Shake**
Division Supervisor, Information Technology
- **Rae Clementz**
Division Administrator, Assessment and Accountability

Presenters

- **Howard Hammel**
SIS Project Manager
- **Adam Lowery**
SIS Business Analyst
- **Lindsay DeRosa**
SIS Business Analyst
- **Ellie Howard**
SIS Business Analyst
- **Tandi Turner**
SIS Business Analyst

Resource documents are readily available:

- Located on the ISBE SIS webpage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
 - ISBE SIS Announcements
 - User Manual
 - Validations Document
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (*Data Collection Name*) Template
 - Steps for Creating and Uploading (*Data Collection Name*)
 - Data Elements
 - Archived Meetings and Presentations
 - Frequently Asked Questions

ISBE

Illinois State Board of Education

Kindergarten Individual Development Survey (KIDS)

- In order to transmit data to KIDStech, all Kindergarten students must first be enrolled.
 - Create KIDStech Account
 - **Step 1 – Enroll All Kindergarten Students**
 - Step 2 – Create Teacher Course Assignments
 - Step 3 – Create Student Course Assignments
 - Step 4 – Verify Kindergarten Class Roster
 - Step 5 – Transmit Data to KIDStech



Note: When enrolling students, if Home Language is not “English” (“000” via Batch), four additional questions will ultimately be triggered within the KIDS application.

- Teacher Course Assignments must be created.
 - Create KIDStech Account
 - Step 1 – Enroll All Kindergarten Students
 - **Step 2 – Create Teacher Course Assignments**
 - Step 3 – Create Student Course Assignments
 - Step 4 – Verify Kindergarten Class Roster
 - Step 5 – Transmit Data to KIDStech



Step 2 – Create Teacher Course Assignments

- In order to create the necessary links between Teacher Course Assignments and Student Course Assignments, the data areas listed below must match exactly:
 - **Student Serving RCDTS must match the Teaching Location RCDTS**
 - **School Year**
 - **State Course Code**
 - **Term**
 - **Section Number**
- The Section Number is particularly important to double-check, due to the flexibility required for this field.
- This is very important for data quality, we want to ensure that the appropriate teacher is being matched to the correct students.

Step 2 – Create Teacher Course Assignments

- KIDStech only tracks one teacher for any kindergarten student.
- If a student has more than one teacher, the KIDS teacher can be chosen based on the table below – use the highest ‘priority’ course the student is taking.

Priority	Course Code	State Course Title
1	51028A000	Language Arts (kindergarten)
2	51040A000	Reading (kindergarten)
3	51130A000	Writing (kindergarten)
4	52030A000	Mathematics (kindergarten)
5	53230A000	Science (kindergarten)
6	54430A000	Social Studies (kindergarten)
7	55030A000	Dance (kindergarten)
8	55070A000	Drama (kindergarten)
9	55130A000	Music (kindergarten)
10	55180A000	Art (kindergarten)
11	56030A000	Foreign Language (kindergarten)
12	58030A000	Physical Education (kindergarten)
13	73030A000	Non-subject Specific – kindergarten
14		All Other Courses

Step 3 – Create Student Course Assignments

- Student Course Assignments must be created and these must match corresponding Teacher Course Assignments.
 - Create KIDStech Accounts
 - Step 1 – Enroll All Kindergarten Students
 - Step 2 – Create Teacher Course Assignments
 - **Step 3 – Create Student Course Assignments**
 - Step 4 – Verify Kindergarten Class Roster
 - Step 5 – Transmit Data to KIDStech



Step 3 – Create Student Course Assignments

<p><u>Student Information</u> Student ID SAP ID Student Last Name Student First Name Birth Date Home RCDTS</p>	<p><u>Teacher Information</u> IEIN Local Teacher ID Teacher Last Name Teacher First Name Teacher Birth Date Employer RCDTS</p>
<p><u>Location / Course</u> Serving School School Year State Course Code Term (Semester) Section Number</p>	<p><u>Location / Course</u> Teaching Location RCDTS School Year State Course Code Term (Semester) Section Number</p>
<p><u>Course Information</u> Local Course ID Local Course Title Student Course Start Date Course Level Course Credit Articulated Credit Dual Credit Course Setting Actual Attendance Total Attendance Single Parent including Single Pregnant Woman Displaced Homemaker Course Numeric Grade Maximum Numeric Grade Student Course End Date Course Final Letter Grade/ Completion Status</p>	<p><u>Course Information</u> Local Course ID Local Course Title Teacher Course Start Date Role of Professional Teacher Commitment Actual Attendance Total Attendance Teacher Course End Date Reason for Exit</p>

These 5 elements link a Teacher Course Assignment to a Student Course Assignment:

- Student Serving RCDTS must match Teaching Location RCDTS
- School Year
- State Course Code
- Term (Semester)
- Section Number

Step 3 – Create Student Course Assignments

Updated Student Course Assignments, click “Next” button



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Student Information System
Student Course Assignment

Session Timeout: 19:55

Login: ISM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789
Legal Last Name : Smith
Home RCDTS : 123456789012345
Exit Date :

Legal First Name : John
Serving RCDTS : 123456789012345

Middle Name :
Service Provider :

Enrollment Date : 08/22/2016
School Year : 2017

Catalog Type: Prior to Secondary Courses Secondary

Subject Area:

State Course:

Academic Term:

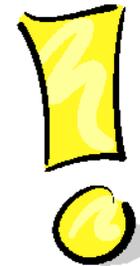
Course Assignments

	Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Select	Year Long	51028A000	Language Arts (kindergarten)	6592004	08/22/2016		1.00	
Select	Year Long	52030A000	Mathematics (kindergarten)	6589304	08/22/2016		1.00	
Select	Year Long	53230A000	Science (kindergarten)	6924404	08/22/2016		1.00	
Select	Year Long	55130A000	Music (kindergarten)	6924204	08/22/2016		1.00	
Select	Year Long	58030A000	Physical Education (kindergarten)	6924304	08/22/2016		1.00	

NOTE
To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.

Step 4 – Verify Kindergarten Class Roster

- After Students have been matched to Teachers via Course Assignments, verify the Kindergarten Class Roster prior to transmitting the related data.
 - Create KIDStech Account
 - Step 1 – Enroll All Kindergarten Students
 - Step 2 – Create Teacher Course Assignments
 - Step 3 – Create Student Course Assignments
 - **Step 4 – Verify Kindergarten Class Roster**
 - Step 5 – Transmit Data to KIDStech



Step 4 – Verify Kindergarten Class Roster

The “Generate Report” Button Allows Verification

Illinois State Board of Education

Student Information System
Kindergarten Individual Development Survey (KIDS)

Session Timeout: 19:48

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

ACCESS

DLM-AA

KIDS

PARCC

SAT

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Data Population to: KIDS Tech

Step 1 Enroll Kindergarten Students into SIS within 10 days of arriving at the school.

Step 2 Enter Teacher Course Assignment data within 5 days of the start of class.

Step 3 Enter Student Course Assignment data within 5 days of student's enrollment.

Step 4 Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.

Generate Report

Step 5 Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.

Transmit File

History of Data Transmission

Record Count	Date Transmitted	User Id
445	5/31/2016 8:57:03 PM	View Data
445	5/7/2016 7:51:59 AM	View Data
446	4/16/2016 2:54:02 PM	View Data
449	3/25/2016 12:54:08 PM	View Data
448	3/19/2016 12:50:58 PM	View Data
448	2/28/2016 12:00:34 AM	View Data
448	2/4/2016 6:28:48 AM	View Data
449	1/17/2016 10:59:00 PM	View Data
446	1/4/2016 9:04:24 PM	View Data
442	12/7/2015 1:51:57 PM	View Data

123456

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

- After data has been verified (and whenever updates are needed), transmit the Kindergarten data to KIDStech.
 - Create KIDStech Account
 - Step 1 – Enroll All Kindergarten Students
 - Step 2 – Create Teacher Course Assignments
 - Step 3 – Create Student Course Assignments
 - Step 4 – Verify Kindergarten Class Roster
 - **Step 5 – Transmit Data to KIDStech**



Step 5 – Transmit Data to KIDStech

“Transmit File” Button (With Recent Files Below)

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The page title is "Student Information System Kindergarten Individual Development Survey (KIDS)". The user is logged in as "IBM_TEST_4". The page is titled "Data Population to: KIDS Tech".

The interface includes a left sidebar with navigation options: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID (highlighted with a red box), ACCESS, DLM-AA, KIDS (highlighted with a red box), PARCC, SAT, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out.

The main content area displays five steps for data population:

- Step 1** Enroll Kindergarten Students into SIS within 10 days of arriving at the school.
- Step 2** Enter Teacher Course Assignment data within 5 days of the start of class.
- Step 3** Enter Student Course Assignment data within 5 days of student's enrollment.
- Step 4** Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report. A "Generate Report" button is visible.
- Step 5** Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech. A "Transmit File" button is visible and highlighted with a red box.

Below the steps is a "History of Data Transmission" table:

Record Count	Date Transmitted	User Id
445	5/31/2016 8:57:03 PM	View Data
445	5/7/2016 7:51:59 AM	View Data
446	4/16/2016 2:54:02 PM	View Data
449	3/25/2016 12:54:08 PM	View Data
448	3/19/2016 12:50:58 PM	View Data
448	2/28/2016 12:00:34 AM	View Data
448	2/4/2016 6:28:48 AM	View Data
449	1/17/2016 10:59:00 PM	View Data
446	1/4/2016 9:04:24 PM	View Data
442	12/7/2015 1:51:57 PM	View Data

Below the table is a blue link: [123456](#)

The footer contains the URL <http://www.isbe.net/> and contact information: "Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us".

ISBE

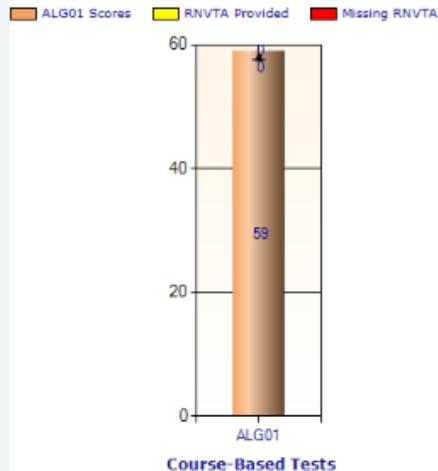
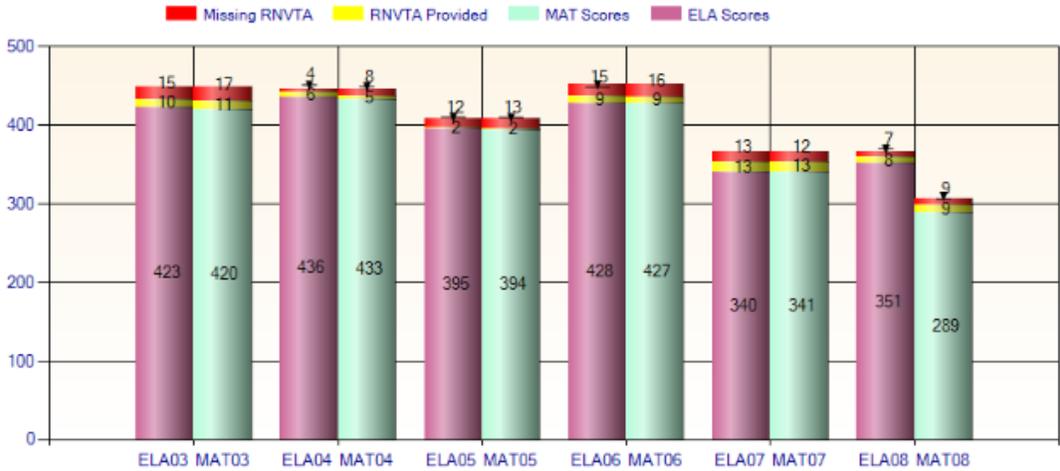
Illinois State Board of Education

September 22, 2017 Deadline Assessment Corrections and Scores (School Year 2017) Status Panel

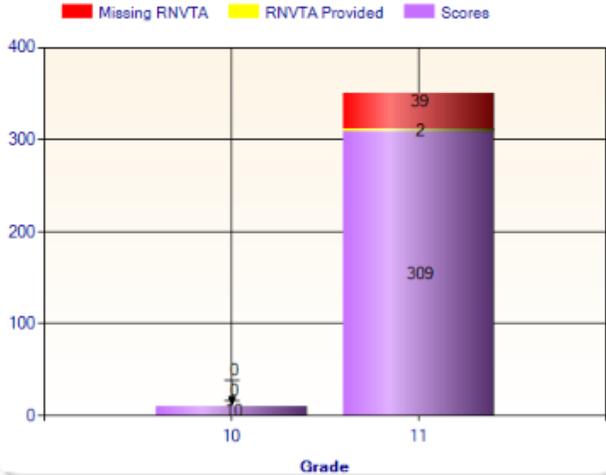
Assessment Corrections and Scores (School Year 2017) Status Panel

2018 District Status Panel | 2017 Assessment Correction Status Panel

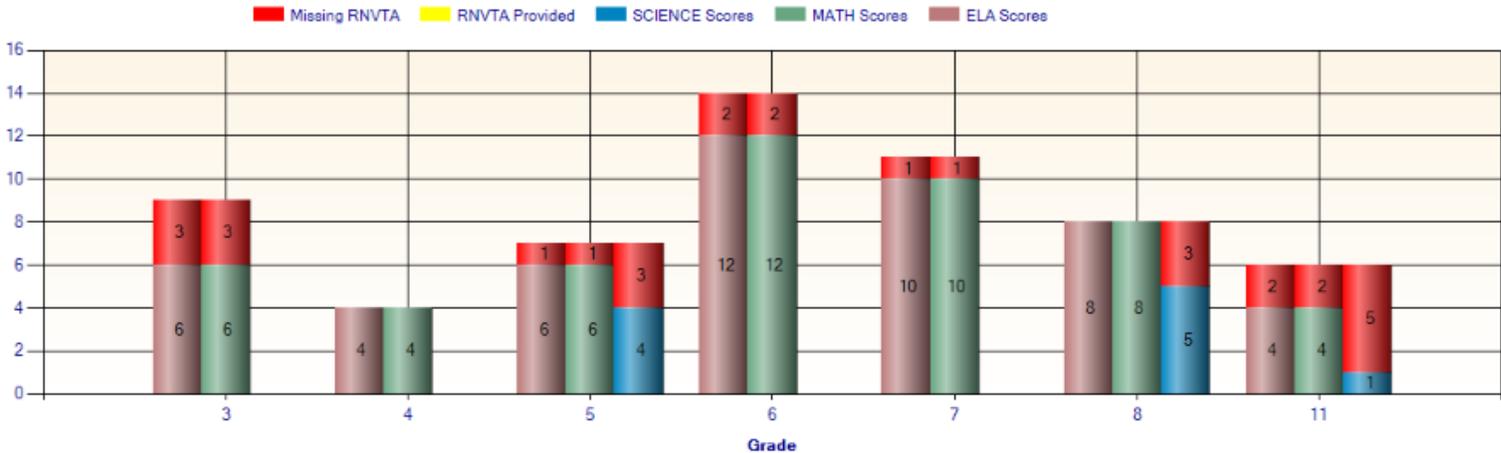
PARCC Correction and Scores



SAT Correction and Scores



DLM-AA Correction and Scores



Access Correction and Scores



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**September 22, 2017 Deadline
ACCESS Correction and Scores
(School Year 2017)**

- Final ACCESS Scores (School Year 2017) are posted in SIS.
- Verify students are not missing ACCESS Scores.
 - Run an ACCESS Scores **Summary Report** located under Reports in the *Bilingual* section.
 - Change School Year to 2017.
 - Make report criteria selections.
 - Review **Result Codes**.

- **ACCESS Score Report - Summary**

The screenshot displays the Illinois State Board of Education Student Information System interface. The top navigation bar includes the logo, 'Student Information System', and 'View Report'. A sidebar on the left contains navigation links such as Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area shows a tree view under 'Student' with categories like Assessments, Demographics and Enrollment, and Course Assignments. The 'Assessments' category is expanded to show 'Bilingual', which is further expanded to list various assessment types. The 'ACCESS Score' entry is highlighted with a red box, and its 'Summary' and 'Detail' links are also highlighted.

Student Information System
View Report

Session TIMEOUT 18:55

Login: IBM_TEST_4

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
 - Bilingual**
 - ELL Screener [Summary](#) [Detail](#)
 - ELL [Summary](#) [Detail](#)
 - ACCESS Pre-Id [Summary](#) [Detail](#)
 - ACCESS Assessment Correction [Summary](#) [Detail](#)
 - ACCESS Score** [Summary](#) [Detail](#)
 - Student ELL History [Summary](#) [Detail](#)
 - Former ELL Students Report [Detail](#)
 - Student ACCESS Scores History [Detail](#)
 - Unassigned Test Results [Detail](#)
 - eGMS Ceiling Calculator Grant [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)
 - eGMS ELL Entry Grade Level [Summary](#) [Detail](#)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
 - Discipline
 - Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
 - Homeless
 - Individual Student
 - Regional Safe School
- Course Assignments
 - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
 - Missing Courses

<http://webqa1.isbe.net/SIS/Exit/wfExitMainPage.aspx>

• ACCESS Score Report - Summary

2017 ACCESS Scores Summary

SIS Home District: 123456789 ISBE SD 101

<u>Grade:</u> All	<u>Total</u>
Total Students:	6315
SIS Grade Level: Kindergarten	1014
SIS Grade Level: 1 - Grade 1	1139
SIS Grade Level: 2 - Grade 2	1067
SIS Grade Level: 3 - Grade 3	988
SIS Grade Level: 4 - Grade 4	595
SIS Grade Level: 5 - Grade 5	421
SIS Grade Level: 6 - Grade 6	360
SIS Grade Level: 7 - Grade 7	351
SIS Grade Level: 8 - Grade 8	380
Result Codes: 1	30
Result Codes: 3	1
Result Codes: 4	1
Result Codes: 5	82
Result Codes: 5 1	1
Result Codes: None	6203

▪ Possible Result Codes

- 1 = Missing Scores
- 2 = Missing EL Data
- 3 = No Action Required By School District.

This Error Will Be Corrected By Vendor.

- 4 = Grade levels in Columns A and B are not the same. This item should be reviewed to ensure that the student was tested in the correct grade.
- 5 = Alternate ACCESS Test Score

- Identify EL Students with Missing ACCESS Scores.
 - Run an ACCESS Score **Detail Report** located under Reports in the *Bilingual* section.
 - Change School Year to 2017.
 - Make report criteria selections.
 - Sort by **Error**.

- **ACCESS Score Report - Detail**

The screenshot displays the Illinois State Board of Education Student Information System interface. The top navigation bar includes the logo, the text "Illinois State Board of Education", and "Student Information System View Report". A session timeout indicator shows "18:55".

The left sidebar contains a navigation menu with the following items: Home, Student (selected), Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out.

The main content area is titled "Student" and contains a list of categories with expandable sub-items:

- Assessments** (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
 - Bilingual** (highlighted with a red box)
 - ELL Screener [Summary](#) [Detail](#)
 - ELL [Summary](#) [Detail](#)
 - ACCESS Pre-Id [Summary](#) [Detail](#)
 - ACCESS Assessment Correction [Summary](#) [Detail](#)
 - ACCESS Score** (highlighted with a red box) [Summary](#) [Detail](#)
 - Student ELL History [Summary](#) [Detail](#)
 - Former ELL Students Report [Detail](#)
 - Student ACCESS Scores History [Detail](#)
 - Unassigned Test Results [Detail](#)
 - eGMS Ceiling Calculator Grant [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)
 - eGMS ELL Entry Grade Level [Summary](#) [Detail](#)
- Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline**
- Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless**
- Individual Student**
- Regional Safe School**

Below these categories are sections for "Course Assignments", "Student and Teacher Reports" (Course Assignments, Outside Courses, College Courses), and "Missing Courses".

The URL at the bottom of the page is <http://webqa1.isbe.net/SIS/Exit/wfExitMainPage.aspx>.

ACCESS Correction and Scores (School Year 2017)

- **ACCESS Score (Detail) – Criteria Screen: Select School Year - 2017 and Sort By - Error**

Illinois State Board of Education | Student Information System | View ACCESS Score (Detail) | SIS HOME | ISBE HOME | LOGOFF | SESSION TIMEOUT 19:13

Login: LLANGER

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files
- Reports
- Help
- ISBE Internal
- Log Out

ACCESS Score (Detail)

School Year: 2017

School: All Schools

Home Serving Service Provider Home But Not Serving Serving But Not Home

Grade: All Grades

Race/Ethnicity: All Races

Gender: Both Male Female

Title III Indicator: Both Yes No

Migrant Indicator: Both Yes No

IEP SpecEd Indicator: Both Yes No

IEP Immigrant Indicator: Both Yes No

504 Accommodation Indicator: Both Yes No

Sort By: Error

[View Report](#) or [Create PDF Report](#) or [Create EXCEL Report](#)

- **List of Not Tested Reasons**

- 01- Medically Exempt
- 02 - Homebound Exempt
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 05 - Not Enrolled/ Not LEP at Time of Testing
- 07 - Transferred Out During Testing
- 08 - Transferred In During Testing
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 20 - Obtained proficiency in a prior year or proficient based on screening tests

• ACCESS Assessment Correction Search



Illinois State Board of Education

Student Information System

ACCESS Assessment Correction

[SIS HOME](#) | [ISBE HOME](#) | [LOGOFF](#)

SESSION TIMEOUT 19:13

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

ACCESS

DLM-AA

PARCC

SAT

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

Log Out

To work with Student ACCESS Assessment Correction data, the student must have a valid enrollment in the current school year in your district and be marked LEP. To Search for a student please provide the SID along with one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)

Test	Grade	Last Day of Testing Window	Last Day of Assessment Correction
ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/24/2017	09/22/2017
Alternate ACCESS	K,1,2,3,4,5,6,7,8,9,10,11,12	02/24/2017	09/22/2017

Assessment Year: 2017

- **ACCESS Assessment Correction Student Detail**



Illinois State Board of Education

Student Information System
ACCESS Assessment Correction

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

- Login: IBM_TEST_4
- Home
- Student 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID 
- Assessment Correction 
- Adjusted Cohorts
- Teacher
- Batch Files 
- Reports
- Help
- Log Out

Please enter the student's ACCESS information.
Fields marked with an asterisk * are required.

Student ID (SID)	123456789	Student SAP ID	<input type="text"/>
* Legal Last Name	<input type="text" value="Smith"/>	* Legal First Name	<input type="text" value="John"/>
* Legal Middle Name	<input type="text" value="*"/>	* Date of Birth (mm/dd/yyyy)	<input type="text" value="10/01/2000"/>
* Test Name	<input type="text" value="ACCESS"/>	* Grade	<input type="text" value="10 - Grade 10"/>

[Next](#)

• ACCESS Assessment Correction Details



Illinois State Board of Education

Student Information System

ACCESS Assessment Correction

[SIS HOME](#) | [ISBE HOME](#) | [LOGOFF](#)

SESSION TIMEOUT 19:45

Login: IBM_TEST_4

- [Home](#)
- [Student](#) ⌵
- [Search SID](#)
- [Request New SID](#)
- [Exit Enrollment](#)
- [Assessment](#) ⌵
- [Adjusted Cohorts](#)
- [Teacher](#)
- [Batch Files](#) ⌵
- [Reports](#)
- [Help](#)
- [Log Out](#)

Please Select ACCESS Information For The Student:

SID: 123456789 **Last Name:** Smith **First Name:** John **Middle Name:** *

***Student Tested** Yes No ***Reason Not Testing**

***Gender** ***Race/Ethnicity**

Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No
Limited English Proficiency (LEP)	<input checked="" type="radio"/> Yes <input type="radio"/> No
Individualized Education Program (IEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Free or Reduced Price Lunch (FRL) / Low Income	<input checked="" type="radio"/> Yes <input type="radio"/> No
Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No

Next

• ACCESS Assessment Correction Review



Illinois State Board of Education

Login: IBM_TEST_4

Home

Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

Please review the information before submitting your request.

- If you need to correct any information, press CHANGE button in the appropriate section.
- If you are ready to submit your request, press SUBMIT button.

Student ID (SID)	123456789	Student SAP ID	
Legal Last Name	Smith	Legal First Name	John
Legal Middle Name	*	Date of Birth (mm/dd/yyyy)	10/01/2000
Test Taken	ACCESS	Valid Grade When Testing	10 - Grade 10
Change			

Student Tested	Yes
Reason For Not Testing	
Gender	Male
Race	Asian
Homeless	No
Limited English Proficiency (LEP)	Yes
Individualized Education Program (IEP)	No
Free or Reduced Price Lunch (FRL) / Low Income	No
Migrant	No
21st Century Community Learning Centers	No
Change	

[Submit](#)

- Identifying ACCESS scores that are not assigned to my students
- Run an ***Unassigned Test Results*** Detail Report in the Bilingual section of Reports.
 - The test results for the students listed on this report could **not** be automatically matched to a student in the ACCESS Correction file.
- Steps for Assigning Student Test Results:
 - **Step 1:** Add or update the unassigned student records found on this report to the ACCESS Correction data; this can be done via an online ACCESS Correction or through the corresponding batch file process (***Student must have an LEP record in SIS for the current School Year.***)
 - **Step 2:** Overnight, the unassigned test results will be linked to the students' ACCESS Correction data.
 - **Step 3:** Verify the update using the ACCESS Scores Report and the Unassigned Test Results Report the next morning.

- **Verify your student Unassigned Test Results: Reports Page**

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The page title is "Student Information System View Report". The user is logged in as "LLANGER". The left navigation menu includes: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted), Help, ISBE Internal, and Log Out. The main content area is titled "Student" and contains several report categories: Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC), Bilingual, Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment), Discipline, Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up), Homeless, Individual Student, and Regional Safe School. Under the "Bilingual" category, the following reports are listed with "Summary" and "Detail" links: ELL Screener, ELL, ACCESS Pre-Id, ACCESS Assessment Correction, ACCESS Score, Student ELL History, Former ELL Students Report, Student ACCESS Scores History, Unassigned Test Results (highlighted with a red box), eGMS Ceiling Calculator Grant, eGMS Ceiling Calculator Funding, eGMS Ceiling Calculator Funding Allocations, and eGMS ELL Entry Grade Level. Below the Bilingual section are the categories: Course Assignments, Student and Teacher Reports (Course Assignments, Outside Courses, College Courses), Missing Courses, State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports), and Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons). The footer contains contact information for the Call Center and copyright information for the Illinois State Board of Education.

• Unassigned Test Results Reports - ACCESS

9/6/2017 1:08 pm

Unassigned Test Results for School District: 12-345-6789-01-

Note: The Unassigned Test Results Report contains Assessment records that have not been assigned to students.

* Test names followed by an asterisk are writing assessment test.

This report contains records of Test Results that have **not** been assigned to students. Follow the directions below for a Test Results record with accurate and complete data.

If a Test Results record displays inaccurate or missing data, the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ACCESS and Alternate ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS and Alternate ACCESS record with Error Code 1, verify the student has a current School Year Enrollment record in ISBE SIS and the student's LEP Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the LEP Program Indicator to Yes via the Demographics and Enrollment batch process. Then, either add or update the student's Assessment record via the Assessment link online or via the ACCESS Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Error

- 1 - Student is not identified as LEP=YES in SIS and does not have an Assessment Correction record
- 2 - Student does not have an enrollment for the School Year
- 3 - Student not found - SID does not exist

Student ID	Student Name	Birth Date	Grade	Test	SIS Home School	Testing School	Error Code
You have no unassigned test results for your school district.							

Total Students:

ISBE

Illinois State Board of Education

**September 22, 2017 Deadline
DLM-AA Correction and Scores (School
Year 2017)**

- All records in the DLM-AA Correction and Scores report should have either a Score or a Reason for No Valid Test Attempt.
- Any student without a DLM-AA scale score or Reason for No Valid Test Attempt will be considered to be “Absent from Testing” which will negatively affect participation rate.
- To see if you have students missing scores and that require an Reason for No Valid Test Attempt, run the DLM-AA Correction and Scores “*Detail*” report.
 - Once on the criteria screen:
 - Change School Year to 2017
 - At the bottom select “Error” from the sort by dropdown.
 - Choose “Create PDF Report”
 - All error codes must be resolved.
- Before the September 22, 2017, deadline, review all student data, including indicators, and add any Reason for No Valid Test Attempt codes as needed, based on local records.

DLM-AA Correction and Scores (School Year 2017)

- **DLM-AA Correction and Scores Reports**

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the text 'Student Information System', and links for 'View Report', 'SIS HOME', 'ISBE HOME', and 'LOGOFF'. The session timeout is shown as 19:52. On the left, a navigation menu lists various options, with 'Reports' highlighted. The main content area displays a tree view of assessment reports under the 'Assessments' category. The 'DLM-AA Correction and Score (all students)' report is highlighted with a red box.

Assessment Category	Report Name	Link
PARCC Pre-ID	PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1	Detail
	PARCC Assessment Pre-ID - STEP 2	Summary Detail
PARCC Correction	PARCC Assessment Correction	Summary Detail
	PARCC Assessment Scores	Summary Detail
	PARCC Assessment Scores Grid	Summary
DLM-AA	DLM-AA Assessment Pre-ID	Summary Detail
	DLM-AA Correction and Score (all students)	Summary Detail
	DLM-AA Dynamic Learning Maps	Summary
SAT	SAT Assessment Pre-ID	Summary Detail
	SAT Assessment Correction	Summary Detail
	SAT Assessment Scores	Summary Detail
Unassigned Test Results (PARCC, DLM-AA, SAT)		Detail
Other Assessment Reports	Assessment Score History	Detail
	Teacher/Student Assessment Score History	Detail
	National Career Readiness Certificate (NCRC) Level	Summary Detail
	National Career Readiness Certificate (NCRC) 2-Page Certificate	Detail
Historical Assessments	DLM-AA Correction and Score (all students) - (SY 2015 and SY 2016)	Summary Detail
	PARCC Assessment Course Mapping (Grades 9-12) - (SY 2015 and SY 2016)	Detail
	2015 PARCC Assessment (PBA and EOY components)	Summary Detail
	2015 PARCC Assessment Scores (only students with scores)	Summary Detail
	2015 PARCC Participation (all students)	Summary Detail

- DLM-AA Correction and Scores Detail Report**



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:52

Student Information System
View DLM-AA Correction and Score (Detail)

Login: LLANGER

Home

Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files 

Reports

Help

ISBE Internal

Log Out

DLM-AA Correction and Score (Detail)

School Year:

School:

Home Serving Testing

Grade:

Race/Ethnicity:

Gender: Both Male Female

Homeless Indicator: Both Yes No

Migrant Indicator: Both Yes No

LEP Indicator: Both Yes No

IDEA Services: Both Yes No

FRL/Low Income Indicator: Both Yes No

21st Century Indicator: Both Yes No

First Year in U.S. School: Both Yes No

Enr. in Home Sch. (o/b May 1): Both Yes No

Enr. in Home Dist. (o/b May 1): Both Yes No

Reason For No Valid Test Attempt:

Show Error Only: Yes No

Sort By:

or

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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• DLM-AA Correction and Scores Report

2017 DLM-AA Correction and Score (Detail) 9/6/2017 1:48 pm

Assessment Home District: 123456789 ISBE SD 101
 Selection Criteria: None Sorted By: Errors, Student Name

Columns: * = Defined below

A Grade	G Migrant Indicator	M SIS Entry Date *	S Suppressed Score (Blank or Y=Yes)
B Gender	H Homeless Indicator	N SIS Exit Date *	T Reason for No Valid Test Attempt *
C Race/Ethnicity *	I 21st Century Indicator	O SIS Exit Code *	U Error Code *
D IDEA Services	J Enrolled in Home School On or Before May 1	P Test Code (MAT, ELA, SCI)	
E LEP Indicator	K Enrolled in Home District On or Before May 1	Q Grade of Test Taken (From Vendor)	
F FRL/Low Income Indicator	L First Year in U.S. School	R Performance Level *	

SIS Entry Date This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

SIS Exit Date/SIS Exit Code These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

SIS Exit Code	07 Death	14 Aged Out
02 Transfer to another public school within the district	08 Expulsion	15 Certificate of Completion
03 Transfer to Home Schooled	09 Dropped Out	16 Victim of a Violent Crime
04 Transfer to Private School	10 Transfer to GED Program	17 Change in Serving School or Full Time Equivalent (FTE)
05 Promotion	11 Moved, not known to be continuing	18 Moved Out of the United States
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois

Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)

01 - Medically Exempt	07 - Transferred Out Prior to Testing	17 - Student Not Required to Participate in State Assessment
02 - Homebound	08 - Transferred In After Test Administration	18 - PSS-SIS Use Only
03 - In Jail/Locked Facility	09 - Deceased	19 - Reserved for Internal Use-SIS Use Only
04 - Out of State/Country	10 - Absent from Testing	20 - Reserved for Internal Use-Multiple Scale Scores
05 - Not Enrolled	15 - Refusal but Present to Test	21 - Reserved for Internal Use-Multiple Records
06 - Not In Valid Grade or Course	16 - Part-Time Enrollment	22 - Reserved for Internal Use-SIS Use Only

RNVTA definitions can be found on the Student Information System web site (Data Elements)

Race/Ethnicity
 11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races

Performance Level
 Level 1 - EMERGING: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
 Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target.
 Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target.
 Level 4 - ADVANCED: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.

Error Code
 1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
 2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
 3 - Grade of Test Taken does not match Grade.

Note: DLM-AA Science Tests with Grades other than 5, 8, and 11 will automatically be suppressed.

- **DLM-AA Assessment Correction Screens - Search**

The screenshot displays the 'Student Information System' interface for 'Student Assessment Correction - DLM-AA'. The header includes the Illinois State Board of Education logo, the system name, and user information (Login: IBM_TEST_4, Session Timeout: 19:56). A left-hand navigation menu lists various options, with 'Assessment Correction' highlighted. The main content area contains instructions for updating DLM-AA Correction data, a list of required fields (Last Name, First Name, Date of Birth), and a search form. The search form includes fields for *SID, *Legal Last Name, *Legal First Name, and *Date of Birth (mm/dd/yyyy), with a 'Search' button. The 'Assessment Year' is set to 2017. A footer provides contact information for the Call Center.

Illinois State Board of Education

Student Information System
Student Assessment Correction - DLM-AA

SESSION TIMEOUT 19:56

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

ACCESS

DLM-AA

PARCC

SAT

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

Log Out

To update the DLM-AA Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2017

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

- **DLM-AA Correction Screens – View**

Illinois State Board of Education

Student Information System
Student Assessment Correction - DLM-AA

Login: IBM_TEST_3

DLM-AA: Mathematics/ELA/Science

Reason for No Valid Test Attempt ELA	
Reason for No Valid Test Attempt MATH	
Reason for No Valid Test Attempt SCIENCE	

DLM-AA Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	SMITH	First Name	JOHN	Middle Name	
Date of Birth	05/18/2004	Gender	Male	Race	Black or African American
Grade	7 - Grade 7	Home RCDTS	123456789012345	Testing RCDTS	123456789012345

In Home District On or Before May 1, 2016	Yes	In Home School On or Before May 1, 2016	Yes
First Year in U.S. School	No	21st Century Indicator	No
LEP Indicator	No	FRL/Low Income Indicator	Yes
Homeless Indicator	No		

Edit

Return to Previous

Home

Student ⊗

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⌵

Assessment Correction ⌵

Assessment Unassigned

Adjusted Cohorts

Teacher

Batch Files ⌵

Reports

Help

Log Out

DLM-AA Correction and Scores (School Year 2017)

- **DLM-AA Correction Screens – Edit**

Illinois State Board of Education Student Information System
Student Assessment Correction - DLM-AA

Session Timeout: 19:56

Login: ALOWRY

DLM-AA: Mathematics/ELA/Science

Reason for No Valid Test Attempt ELA: [Dropdown]
Reason for No Valid Test Attempt MATH: [Dropdown]
Reason for No Valid Test Attempt SCIENCE: [Dropdown]

DLM-AA Corrections (data below should be as of time of testing)

SID	297982983				
Last Name	Smith	First Name	Michael	Middle Name	John
Date of Birth	01/01/2004	Gender	Female	Race	Black or African American
Grade	5 - Grade 5	Home RCDS	500821890221007	Testing RCDS	500821890221007

In Home District On or Before May 1, 2016	<input checked="" type="radio"/> Yes <input type="radio"/> No	In Home School On or Before May 1, 2016	<input checked="" type="radio"/> Yes <input type="radio"/> No
First Year In U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
LEP Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No		

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Reason For No Valid Test Attempt:

- 01 Medically Exempt
- 02 Homebound
- 03 In Jail/Locked Facility
- 04 Out of State/Country
- 05 Not Enrolled
- 06 Not In Valid Grade or Course
- 07 Transferred Out Prior to Testing
- 08 Transferred In After Test Administration
- 09 Deceased
- 10 Absent from Testing
- 15 Refusal but Present to Test
- 16 Part-Time Enrollment
- 17 Student Not Required to Participate in State Assessment
- 18 PSS-SIS Use Only
- 19 Reserved for Internal Use-SIS Use Only
- 20 Reserved for Internal Use Only- Multiple Scale Scores for Same Content Area
- 21 Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 Reserved for Internal Use-SIS Use Only

ISBE

Illinois State Board of Education

**September 22, 2017 Deadline
PARCC Correction and Scores (School
Year 2017)**

- All records in the PARCC Scores report should have either a Score or a Reason for No Valid Test Attempt.
- Any student without a PARCC score or Reason for No Valid Test Attempt will be considered to be “Absent from Testing” which will negatively affect participation rate.
- To see if you have students missing scores and that require an Reason for No Valid Test Attempt, run the PARCC Scores “*Detail*” report.
 - Once on the criteria screen:
 - Change School Year to 2017
 - At the bottom select “Error” from the sort by dropdown.
 - Choose “Create PDF Report”
 - All error codes must be resolved.
- Before the September 22, 2017, deadline, review all student data, including indicators, and add any Reason for No Valid Test Attempt codes as needed, based on local records.

- PARCC Assessment Scores Reports

The screenshot displays the Student Information System (SIS) interface. On the left is a navigation menu with the Illinois State Board of Education logo and the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Prenatal, Teacher, Batch Files, Reports, Help, and Log Out. The 'Reports' item is highlighted with a red box. The main content area is titled 'Student Information System' and 'View Report'. It features a breadcrumb trail: Student > Assessments. The 'Assessments' section is expanded, showing several categories: PARCC Pre-ID (with sub-items: PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1, PARCC Assessment Pre-ID - STEP 2), PARCC Correction (with sub-items: PARCC Assessment Correction, PARCC Assessment Scores, PARCC Assessment Scores Grid), DLM-AA (with sub-items: DLM-AA Assessment Pre-ID, DLM-AA Correction and Score (all students), DLM-AA Dynamic Learning Maps), SAT (with sub-items: SAT Assessment Pre-ID, SAT Assessment Correction, SAT Assessment Scores), Unassigned Test Results (PARCC, DLM-AA, SAT), Other Assessment Reports (with sub-items: Assessment Score History, Teacher/Student Assessment Score History, National Career Readiness Certificate (NCRC) Level, National Career Readiness Certificate (NCRC) 2-Page Certificate), and Historical Assessments (with sub-items: DLM-AA Correction and Score (all students) - (SY 2015 and SY 2016), PARCC Assessment Course Mapping (Grades 9-12) - (SY 2015 and SY 2016), 2015 PARCC Assessment (PBA and EOY components), 2015 PARCC Assessment Scores (only students with scores), 2015 PARCC Participation (all students)). The 'PARCC Assessment Scores' item is highlighted with a red box. The top right corner shows 'SESSION TIMEOUT 19:52'.

- **PARCC Assessment Scores Detail Report**

The screenshot displays the Illinois State Board of Education Student Information System interface. The top navigation bar includes the Illinois State Board of Education logo, the text "Student Information System", and the sub-header "View PARCC Assessment Scores (Detail)". The right side of the header shows "SIS HOME", "ISBE HOME", "LOGOFF", and a "SESSION TIMEOUT 19:49" indicator.

On the left side, there is a vertical menu with the following items: Home, Student (with a search icon), Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID (with a dropdown icon), Assessment Correction (with a dropdown icon), Assessment Unassigned, Adjusted Cohorts, Prenatal, Teacher, Batch Files (with a dropdown icon), Reports, Help, ISBE Internal, and Log Out.

The main content area is titled "PARCC Assessment Scores (Detail)" and contains the following configuration options:

- School Year:** 2017 (dropdown menu)
- School:** All Schools (dropdown menu)
- Grade:** All Grades (dropdown menu)
- Administration:** Home Serving Tested
- Test Code:** All (dropdown menu)
- Content Area:** Both ELA/L Mathematics
- Race/Ethnicity:** All Races (dropdown menu)
- Gender:** Both Male Female
- Homeless Indicator:** Both Yes No
- Migrant Indicator:** Both Yes No
- LEP Indicator:** Both Yes No
- IDEA Services:** Both Yes No
- FRL/Low Income Indicator:** Both Yes No
- 21st Century Indicator:** Both Yes No
- First Year in U.S. School:** Both Yes No
- Enr. in Home Sch. (o/b May 1):** Both Yes No
- Enr. in Home Dist. (o/b May 1):** Both Yes No
- Report:** All Errors Only
- Sort By:** Error (dropdown menu)

At the bottom of the configuration area, there are two buttons: "View Report" and "Create PDF Report", separated by the word "or". Both buttons are highlighted with a red border in the screenshot.

• PARCC Assessment Scores (Detail)

2017 PARCC Assessment Scores (Detail)
9/6/2017 1:44 pm

Assessment Home District: 123456789 ISBE SD 101

Selection Criteria: None Sorted By: Errors, Student Name

Column:	H Performance Level *	P Number of Test Items Attempted
A Grade	I Reading Scale Score (Range 10-90) OR Mathematics Subclaim: Major Content*	Q Total Number of Test Items
B Birth Date	J Reading Subclaim: Literary Text* OR Mathematics Subclaim: Expressing Mathematical Reasoning*	R Reason for No Valid Test Attempt*
C Administration (S= Spring or F = Fall)	K Reading Subclaim: Informational Text* OR Mathematics Subclaim: Modeling & Application*	S Report Suppression Action*
D Content Area (E = ELA/L or M = Mathematics)	L Reading Subclaim: Vocabulary* OR Mathematics Subclaim: Additional & Supporting Content*	T Error Code*
E Test Code of Test Taken/To Be Taken	M Writing Scale Score (Range 10-60)	
F Test Format Taken/To Be Taken (O=Online or P=Paper)	N Writing Subclaim: Writing Expression*	
G Overall Scale Score (Range 650 - 850)	O Writing Subclaim: Knowledge and Use of Language Conventions*	

Columns: * = Defined below

Performance Level: 1 - Did Not Yet Meet Expectations 2 - Partially Met Expectations 3 - Approached Expectations 4 - Met Expectations 5 - Exceeded Expectations

Subclaim Data

1 - Indicates the student "Met or Exceeded Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 4 or 5.

2 - Indicates the student "Approached Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 3.

3 - Indicates the student "Did Not Yet Meet or Partially Met Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 1 or 2.

Report Suppression Action

01 - Code 01 is applied based on district-provided irregularity report or to address error codes 2, 3, or 4 described below. Student will NOT receive an Individual Student Report and is excluded from all district and school reports.

05 - Code 05 is applied based on district-provided irregularity report. Student will receive an Individual Student Report and is excluded from all district and school reports.

Reason for No Valid Test Attempt (RNVTA)

01 Medically Exempt	05 Not Enrolled	09 Deceased	17 Student Not Required to Participate in State Assessment
02 Homebound	06 Not in Valid Grade or Course	10 Absent from Testing	18 PSS-SIS Use Only
03 In Jail/Locked Facility	07 Transferred Out Prior to Testing	15 Refusal but Present to Test	19 Reserved for Internal Use-SIS Use Only
04 Out of State/Country	08 Transferred In After Test Administration	16 Part-Time Enrollment	20 Reserved for Internal Use-Multiple Scale Scores
			21 Reserved for Internal Use-Multiple Records
			22 Reserved for Internal Use-SIS Use Only

Error Code

1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.

2 - For Grades 3-8, Grade of Test Code of Test Taken does not match Grade (n/a for those who took a course-based test). Edit Grade in the Correction file or contact ISBE to suppress score data.

3 - For Grades 9-12, Test Code of Test Taken corresponds to a grades 3-8 test. Edit Grade in the Correction file or contact ISBE to suppress score data.

4 - Student has multiple attempts for the same content area. Contact ISBE for assistance.

- PARCC Assessment Correction Screens - Search



Illinois State Board of Education

Student Information System
Student Assessment Correction - PARCC

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

- Login: IBM_TEST_4
- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction**
- ACCESS
- DLM-AA
- PARCC**
- SAT
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files
- Reports
- Help
- Log Out

To update the PARCC Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2017

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name

*Legal First Name

*Date of Birth (mm/dd/yyyy)

Search

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- **PARCC Assessment Correction Screens - Edit**



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:55

Student Information System

Student Assessment Correction - PARCC

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789 **Legal Last Name :** SMITH **Legal First Name :** JOHN **Middle Name :** RAY **Grade :** 08

Home RCDTS : 500821890221007 **School Year :** 2017

	Administration	Test	Testing RCDTS	Reason for No Valid Test Attempt	Last Updated
Edit	Spring	ELA08	500821890221007		6/29/2017 10:28:29 AM
Edit	Spring	MAT08	500821890221007		6/29/2017 10:28:29 AM

[Return to Previous](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

PARCC Correction and Scores (School Year 2017)

Student Information System (SIS)

55

- **PARCC Assessment Correction Screens - Edit**
 - Demographic data can only be updated Online

PARCC Assessment Administered: GRADE 8 ELA/LITERACY

Reason for No Valid Test Attempt

PARCC Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	<input type="text" value="SMITH"/>	First Name	<input type="text" value="JOHN"/>	Middle Name	<input type="text" value="RAY"/>
Date of Birth	<input type="text" value="12/06/2001"/>	Gender	<input type="text" value="Female"/>	Race	<input type="text" value="Black or African American"/>
Grade	<input type="text" value="8 - Grade 8"/>	Home RCDTS	500821890221007	Testing RCDTS	<input type="text" value="500821890221007"/>

In Home District On or Before May 1, 2016	<input checked="" type="radio"/> Yes <input type="radio"/> No	In Home School On or Before May 1, 2016	<input checked="" type="radio"/> Yes <input type="radio"/> No
First Year In U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
IEP Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	LEP Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No	Homeless Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No

Reason For No Valid Test Attempt:

- 01 Medically Exempt
- 02 Homebound
- 03 In Jail/Locked Facility
- 04 Out of State/Country
- 05 Not Enrolled
- 06 Not In Valid Grade or Course
- 07 Transferred Out Prior to Testing
- 08 Transferred In After Test Administration
- 09 Deceased
- 10 Absent from Testing
- 15 Refusal but Present to Test
- 16 Part-Time Enrollment
- 17 Student Not Required to Participate in State Assessment
- 18 PSS-SIS Use Only
- 19 Reserved for Internal Use-SIS Use Only
- 20 Reserved for Internal Use Only- Multiple Scale Scores for Same Content Area
- 21 Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 Reserved for Internal Use-SIS Use Only

ISBE

Illinois State Board of Education

**September 22, 2017 Deadline
SAT Correction and Scores (School Year
2017)**

- All records in the SAT Scores report should have either a Score or a Reason for No Valid Test Attempt.
- Any student without a SAT score or Reason for No Valid Test Attempt will be considered to be “Absent from Testing” which will negatively affect participation rate.
- To see if you have students missing scores and that require an Reason for No Valid Test Attempt, run the SAT Scores “*Detail*” report.
 - Once on the criteria screen:
 - Change School Year to 2017
 - At the bottom select “Error Code” from the sort by dropdown.
 - Choose “Create PDF Report”
 - All error codes must be resolved.
- Before the September 22, 2017, deadline, review all student data, including indicators, and add any Reason for No Valid Test Attempt codes as needed, based on local records.

SAT Correction and Scores (School Year 2017)

- **SAT Scores Report**

Illinois State Board of Education Student Information System
View Report

Session Timeout: 19:52

Login: IBM_TEST_4

Assessments

- PARCC Pre-ID
 - PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1 [Detail](#)
 - PARCC Assessment Pre-ID - STEP 2 [Summary Detail](#)
- PARCC Correction
 - PARCC Assessment Correction [Summary Detail](#)
 - PARCC Assessment Scores [Summary Detail](#)
 - PARCC Assessment Scores Grid [Summary](#)
- DLM-AA
 - DLM-AA Assessment Pre-ID [Summary Detail](#)
 - DLM-AA Correction and Score (all students) [Summary Detail](#)
 - DLM-AA Dynamic Learning Maps [Summary](#)
- SAT
 - SAT Assessment Pre-ID [Summary Detail](#)
 - SAT Assessment Correction [Summary Detail](#)
 - SAT Assessment Scores [Summary Detail](#)
- Unassigned Test Results (PARCC, DLM-AA, SAT) [Detail](#)
- Other Assessment Reports
 - Assessment Score History [Detail](#)
 - Teacher/Student Assessment Score History [Detail](#)
 - National Career Readiness Certificate (NCRC) Level [Summary Detail](#)
 - National Career Readiness Certificate (NCRC) 2-Page Certificate [Detail](#)
- Historical Assessments
 - DLM-AA Correction and Score (all students) - (SY 2015 and SY 2016) [Summary Detail](#)
 - PARCC Assessment Course Mapping (Grades 9-12) - (SY 2015 and SY 2016) [Detail](#)
 - 2015 PARCC Assessment (PBA and EOY components) [Summary Detail](#)
 - 2015 PARCC Assessment Scores (only students with scores) [Summary Detail](#)
 - 2015 PARCC Participation (all students) [Summary Detail](#)

- SAT Scores Detail Report**



Illinois State Board of Education

Student Information System

View SAT Assessment Scores (Detail)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:36

Login: LLANGER

Home

Student [icon]

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID [icon]

Assessment Correction [icon]

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files [icon]

Reports

Help

ISBE Internal

Log Out

SAT Assessment Scores (Detail)

School Year [2017]

School [All Schools]

Home Serving Testing Home But Not Serving Serving But Not Home

Grade [All Grades]

Race/Ethnicity [All Races]

Gender Both Male Female

Homeless Indicator Both Yes No

Migrant Indicator Both Yes No

LEP Indicator Both Yes No

IDEA Services Both Yes No

FRL/Low Income Indicator Both Yes No

21st Century Indicator Both Yes No

First Year in U.S. School Both Yes No

Enr. in Home Sch. (o/b May 1) Both Yes No

Enr. in Home Dist. (o/b May 1) Both Yes No

Show Error Only Yes No

Sort By [Error Code]

[View Report](#) or [Create PDF Report](#)

• SAT Scores Report

SAT Assessment Scores (Detail) 9/6/2017 1:58 pm

Assessment Home District: 123456789 ISBE SD 101

Selection Criteria: None Sorted By: Errors, Student Name

Columns: * = Defined below

<p>A Grade at Time of Testing</p> <p>B SAT COMPOSITE (400-1600)</p> <p>C EVIDENCE-BASED READING AND WRITING SECTION SCORE (200-800)</p> <p>D MATH SECTION SCORE (200-800)</p> <p>E ESSAY READING SUBSCORE (0, 2-8)</p> <p>F ESSAY ANALYSIS SUBSCORE (0, 2-8)</p> <p>G ESSAY WRITING SUBSCORE (0, 2-8)</p>	<p>H Student Cancelled Scores* (Y=Yes, Blank=No)</p> <p>I Invalidated Scores* (Y=Yes, Blank=No)</p> <p>J Reason for No Valid Test Attempt*</p> <p>K Suppressed Scores*</p> <p>L Error Code*</p>
--	--

Performance Levels: TO BE ADDED TO REPORT WHEN DETERMINED

<p>Student Cancelled Scores This indicator will show Y=Yes if a student completed a score cancellation form. Scores are cancelled for College Board use but maintained for accountability purposes.</p>	<p>Suppressed Scores Contact ISBE for assistance. ISBE will apply the applicable RNVTA. 01 - Both ELA/L and Math data are suppressed. 02 - ELA/L data are suppressed. 03 - Math data are suppressed.</p>
<p>Invalidated Scores This indicator will show Y=Yes if scores were invalidated by College Board. ISBE will apply the applicable RNVTA.</p>	

Reason for No Valid Test Attempt (RNVTA)

01 Medically Exempt	07 Transferred Out Prior to Testing	17 Student Not Required to Participate in State Assessment
02 Homebound	08 Transferred In After Test Administration	18 PSS-SIS Use Only
03 In Jail/Locked Facility	09 Deceased	19 Reserved for Internal Use-SIS Use Only
04 Out of State/Country	10 Absent from Testing	20 Reserved for Internal Use-Multiple Scale Scores for Same Content Area
05 Not Enrolled	15 Refusal but Present to Test	21 Reserved for Internal Use-Multiple Records
06 Not in Valid Grade or Course	16 Part-Time Enrollment	22 Reserved for Internal Use- SIS Use Only

RNVTA definitions can be found on the Student Information System web site (Data Elements).

Error Code

1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.

2 - Student has scores in more than one school. Contact ISBE for assistance.

3 - Grade in SAT Assessment Correction is not 11. Edit Grade in SAT Assessment Correction to 11 or contact ISBE to suppress score data.

- **SAT Correction Screens – Search**

Illinois State Board of Education | **Student Information System** | Student Assessment Correction - SAT

Session Timeout: 19:47

Login: ALLOWRY

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction**
- ACCESS
- DLM-AA
- PARCC
- SAT**
- Assessment Unassigned
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- ISBE Internal
- Log Out

To update the SAT Correction data, please provide the SID and at least one of the following :

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Assessment Year: 2017

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)

SAT Correction and Scores (School Year 2017)

• SAT Correction Screens – Edit



Illinois State Board of Education

Student Information System
Student Assessment Correction - SAT

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

Login: IBM_TEST_4

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files
- Reports
- Help
- Log Out

SAT

Reason for No Valid Test Attempt

SAT Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	SMITH	First Name	JOHN	Middle Name	
Date of Birth	06/05/2000	Gender	Male	Race	Black or African American
Grade	11 - Grade 11	Home RCDTS	123456789010001	Testing RCDTS	123456789010001

In Home District On or Before May 1, 2016	Yes	In Home School On or Before May 1, 2016	Yes
First Year in U.S. School	No	21st Century Indicator	No
LEP Indicator	No	FRL/Low Income Indicator	Yes
Homeless Indicator	No	IEP Indicator	No

SAT Correction and Scores (School Year 2017)

- SAT Correction Screens – Edit



Illinois State Board of Education

Student Information System
Student Assessment Correction - SAT

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:32

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

Log Out

SAT

Reason for No Valid Test Attempt

SAT Corrections (data below should be as of time of testing)

SID	123456789				
Last Name	<input type="text" value="SMITH"/>	First Name	<input type="text" value="JOHN"/>	Middle Name	<input type="text"/>
Date of Birth	<input type="text" value="06/05/2000"/>	Gender	<input type="text" value="Male"/>	Race	<input type="text" value="Black or African American"/>
Grade	<input type="text" value="11 - Grade 11"/>	Home RCDTS	123456789010001	Testing RCDTS	<input type="text" value="123456789010001"/>

In Home District On or Before May 1, 2016	<input checked="" type="radio"/> Yes <input type="radio"/> No	In Home School On or Before May 1, 2016	<input checked="" type="radio"/> Yes <input type="radio"/> No
First Year In U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
LEP Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	IEP Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

Reason For No Valid Test Attempt:

- 01 Medically Exempt
- 02 Homebound
- 03 In Jail/Locked Facility
- 04 Out of State/Country
- 05 Not Enrolled
- 06 Not In Valid Grade or Course
- 07 Transferred Out Prior to Testing
- 08 Transferred In After Test Administration
- 09 Deceased
- 10 Absent from Testing
- 15 Refusal but Present to Test
- 16 Part-Time Enrollment
- 17 Student Not Required to Participate in State Assessment
- 18 PSS-SIS Use Only
- 19 Reserved for Internal Use-SIS Use Only
- 20 Reserved for Internal Use Only- Multiple Scale Scores for Same Content Area
- 21 Reserved for Internal Use Only-Scale Score for Content Area Exists in Another School
- 22 Reserved for Internal Use-SIS Use Only

ISBE

Illinois State Board of Education

**September 25, 2017 Deadline
Assessment Summary Report in
e-Report Card (School Year 2017)**

- **Assessment Summary Report in e-Report Card**
- **IMPORTANT! All data are based on the student's Serving School**
- **How to access Assessment Summary Report in IWAS?**
 - Log into IWAS from www.isbe.net
 - From System Listing, choose E-Report Card
 - Select Assessment Summary on the left hand side
- **How are participation numbers derived?**
 - Log into IWAS from www.isbe.net
 - From System Listing, choose Select Student Information System – Statewide (SIS)
 - Choose “Reports” then “Assessments” then review the “Detail” report for each assessment applicable to your school or district

Assessment Summary Report in e-Report Card (School Year 2017)

- Choose “Reports” then “Assessments” then review the “Detail” report for each assessment applicable to your school or district

The screenshot displays the 'Assessments' section of the SIS interface. It is structured as follows:

- Student**
 - Assessments**
 - PARCC Pre-ID**
 - PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1 [Detail](#)
 - PARCC Assessment Pre-ID - STEP 2 [Summary](#) [Detail](#)
 - PARCC Correction**
 - PARCC Assessment Correction [Summary](#) [Detail](#)
 - PARCC Assessment Scores** [Summary](#) [Detail](#)
 - PARCC Assessment Scores Grid [Summary](#)
 - DLM-AA**
 - DLM-AA Assessment Pre-ID [Summary](#) [Detail](#)
 - DLM-AA Correction and Score (all students)** [Summary](#) [Detail](#)
 - DLM-AA Dynamic Learning Maps [Summary](#)
 - SAT**
 - SAT Assessment Pre-ID [Summary](#) [Detail](#)
 - SAT Assessment Correction [Summary](#) [Detail](#)
 - SAT Assessment Scores** [Summary](#) [Detail](#)

Assessment Summary Report in e-Report Card (School Year 2017)

- **IMPORTANT!** Select the following: School Year=2017, Serving, Sort By=RVNTA, Create PDF Report

PARCC Assessment Scores (Detail)

School Year	2017
School	All Schools
	<input type="radio"/> Home <input checked="" type="radio"/> Serving <input type="radio"/> Tested
Grade	All Grades
Administration	<input checked="" type="radio"/> Both <input type="radio"/> Spring <input type="radio"/> Fall
Test Code	All
Content Area	<input checked="" type="radio"/> Both <input type="radio"/> ELA/L <input type="radio"/> Mathematics
Race/Ethnicity	All Races
Gender	<input checked="" type="radio"/> Both <input type="radio"/> Male <input type="radio"/> Female
Homeless Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Migrant Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
LEP Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
21st Century Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
First Year in U.S. School	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Enr. in Home Sch. (o/b May 1)	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Enr. in Home Dist. (o/b May 1)	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Report	<input checked="" type="radio"/> All <input type="radio"/> Errors Only
Sort By	Reason for No Valid Test Attempt

[View Report](#) or [Create PDF Report](#)

- “Tested Enrollment” (Denominator): Number of “Students” from last page of report minus any with RNVTA code other than 10, 15, or 19
- “# of Students Tested” (Numerator): “Tested Enrollment” (Denominator) minus any with RNVTA code 10, 15, or 19
- **Important: All records with error code=1 will be counted as RNVTA code 10, Absent from Testing, which negatively affects participation rate.**

ISBE

Illinois State Board of Education

**September 29, 2017 Deadline
ACCESS Site File and Testing Window
(School Year 2018)**

- **What is the purpose of the Site file and Testing window collection?**
 - To transmit ACCESS assessment administration information to Data Recognition Corporation (DRC) for creation of accounts in the WIDA-AMS system, and to notify the state of the need for alternate ACCESS testing dates.

- **What needs to be reported?**
 - Report the ACCESS Testing Window for the entire district or individual school
 - All schools within the district will default to the regular testing window.
 - Regular Testing Window 01/17/2018 to 02/20/2018
 - Waiver 1 Test Window 01/24/2018 to 02/27/2018
 - Waiver 2 Test Window 01/31/2018 to 03/06/2018

- What else needs to be reported?
 - Site Coordinator, Technology Coordinator, and the Shipping Information for the entire district or an individual school
 - ISBE will populate the data from previous year data.

ACCESS Site File and Testing Window

- ACCESS Test Site Information

Illinois State Board of Education | Student Information System | ACCESS Testing Information | SIS HOME | ISBE HOME | LOGOFF | SESSION TIMEOUT 19:36

Login: IBM_TEST_4

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- ACCESS**
- DLM-AA
- KIDS
- PARCC
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports
- Help
- Log Out

School: Select School

- Select School
- Annette Officer Elementary -- 2038
- Dunbar Elem School -- 2008
- East St Louis Senior High School -- 0043
- East St Louis-Lincoln Middle Sch -- 1036
- Gordon Bush Elementary -- 2055
- James Avant Elementary School -- 2056
- James E Williams Learning Center -- 3009
- Katie Harper-Wright Elem -- 2054
- Mason/Clark Middle Sch -- 1007

Testing Window:

Test Administration

Site Test Coordinator	Technology Coordinator	Shipping Information
IEIN:		Attention:
First Name:		Address Line 1:
Last Name:		Address Line 2:
Phone Number:		City:
Phone Extension:		State:
Fax Number:		ZIP:
E-mail:		ZIP + 4:

• ACCESS Test Site Information



Illinois State Board of Education

Student Information System
ACCESS Testing Information

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

Login: IBM_TEST_4

Home

Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

ACCESS

DLM-AA

KIDS

PARCC

Assessment Correction 

Adjusted Cohorts

Teacher

Batch Files 

Reports

Help

Log Out

School: Annette Officer Elementary -- 2038

Annette Officer Elementary -- 2038

Dunbar Elem School -- 2008

East St Louis Senior High School -- 0043

East St Louis-Lincoln Middle Sch -- 1036

Gordon Bush Elementary -- 2055

James Avant Elementary School -- 2056

James E Williams Learning Center -- 3009

Katie Harper-Wright Elem -- 2054

Mason/Clark Middle Sch -- 1007

Miles D Davis Elementary School -- 2051

Testing Window: Regular Test Window 01/11/2016 To 02/12/2016

Test Administration

	Site Test Coordinator	Technology Coordinator		Shipping Information
IEIN:			Attention:	Monica Smith
First Name:	Monica	Monica	Address Line 1:	100 North First St
Last Name:	Smith	Smith	Address Line 2:	
Phone Number:	2178992731	2178992731	City:	Springfield
Phone Extension:			State:	IL
Fax Number:			ZIP:	67101
E-mail:	Monica.Smith@hello.com	Monica.Smith@hello.com	ZIP + 4:	1907

Edit

ACCESS Site File and Testing Window (School Year 2018)

• ACCESS Test Site Information

The screenshot shows the ACCESS Testing Information web application interface. The header includes the Illinois State Board of Education logo and the text "Student Information System ACCESS Testing Information". The top right corner shows "SIS HOME | ISBE HOME | LOGOFF" and "SESSION TIMEOUT 19:58".

The main content area is divided into several sections:

- School:** Annette Officer Elementary -- 2038
- Testing Window:** Regular Test Window 01/11/2016 To 02/12/2016 Apply To All Schools In District
- Test Administration:**
 - Site Test Coordinator:** Apply To All Schools In District
 - IEIN:
 - * First Name: Monica
 - * Last Name: Smith
 - * Phone Number: 2721213112
 - Phone Extension:
 - Fax Number:
 - * Email: Monica.Smith@hello.com im
 - Technology Coordinator:** Apply To All Schools In District
 - IEIN:
 - * First Name: Monica
 - * Last Name: Smith
 - * Phone Number: 2721213112
 - Phone Extension:
 - Fax Number:
 - * Email: Monica.Smith@hello.com im
 - Shipping Information:** Apply To All Schools In District
 - Attention: Monica Smith
 - * Address Line 1: 100 North 1st St
 - Address Line 2:
 - * City: Springfield
 - * State: Illinois
 - * ZIP: 62798
 - Zip + 4: 1907

Fields marked with an asterisk * are required.

Buttons: Submit, Cancel

Footer: Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us. Copyright © 2003-2015 Illinois State Board of Education.

• ACCESS Test Site Information – Report

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the logo, 'Student Information System', and 'View Report'. The left sidebar contains a menu with 'Reports' highlighted. The main content area shows a tree view of reporting categories, with 'ACCESS WIDA DRC Site File and Testing Waiver' highlighted under the 'Bilingual' section.

Navigation Menu (Left Sidebar):

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files
- Reports**
- Help
- Log Out

Main Content Area (Tree View):

- Student**
 - Assessments** (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
 - Bilingual**
 - EL Screener [Summary](#) [Detail](#)
 - EL [Summary](#) [Detail](#)
 - ACCESS WIDA DRC Site File and Testing Waiver** [Detail](#)
 - ACCESS Pre-Id [Summary](#) [Detail](#)
 - ACCESS Assessment Correction [Summary](#) [Detail](#)
 - ACCESS Score [Summary](#) [Detail](#)
 - Student EL History [Summary](#) [Detail](#)
 - Former EL Students Report [Detail](#)
 - Student ACCESS Scores History [Detail](#)
 - Unassigned Test Results [Detail](#)
 - eGMS Ceiling Calculator Grant [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)
 - eGMS EL Entry Grade Level [Summary](#) [Detail](#)
- Demographics and Enrollment** (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline**
- Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless**
- Individual Student**
- Regional Safe School**
- Special Education**

- Course Assignments**
- Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
- Missing Courses**
- State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Prenatal** (Prenatal & XREF)
- Miscellaneous Reporting** (Multiple SID, Closed Schools, Missing Persons)

ACCESS Site File and Testing Window (School Year 2018)

Student Information System (SIS)

78

• ACCESS Test Site Information – Report (Detail)

ACCESS WIDA DRC Site File and Testing Waiver								9/8/2017	2:47 pm
East St Louis SD 189								help@isbe.net	
Sorted By: School Name									
School Name		SIS Elementary School		123456789012001					
Testing Window		Regular Testing Windows 01/17/2018 to 02/20/2018							
Test Site Coordinator	IEIN	First Name	Last Name	Phone	Phone Ext.	Fax Number	Email		
		John	Smith	2171234567			mary.collins@estl189.com		
Technology Coordinator		John	Smith	2171234567			abe.loveless@estl189.com		
Ship To		Shipping Address 1		Shipping Address 2		City	State	Zip	
Shipping Address	John Smith	100 First St.				Springfield	IL	62701 0001	
School Name		SIS Middle School		123456789012002					
Testing Window		Regular Testing Windows 01/17/2018 to 02/20/2018							
Test Site Coordinator	IEIN	First Name	Last Name	Phone	Phone Ext.	Fax Number	Email		
		John	Smith	2171234567			mary.collins@estl189.com		
Technology Coordinator		John	Smith	2171234567			abe.loveless@estl189.com		
Ship To		Shipping Address 1		Shipping Address 2		City	State	Zip	
Shipping Address	John Smith	100 First St.				Springfield	IL	62701 0001	

ISBE

Illinois State Board of Education

**October 13, 2017 Deadline
Fall Enrollment Submission Due**

- **Enrollment Guidelines**
 - Submit Enrollment as soon as possible
 - Enrollment Date: The month, day, and year of the first FULL day the student was scheduled to receive educational services for a continuous period during the CURRENT school year, regardless of whether the student was in attendance or absent that day.
 - Exit Students as soon as they leave your district
 - Exit Date: The month, day, and year of the last FULL day the student was scheduled to receive educational services during the CURRENT school year, regardless of whether the student was in attendance or absent that day.
- **What reports should I review?**
 - Student Demographic (Summary/Detail)
 - Student Enrollment (Summary/Detail)
 - Current Enrollment vs. Previous Enrollment
 - Enrollment Grade Discrepancies
 - Enrollment Anomalies

Fall Enrollment Submission Due

• SIS Status Panel



Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:34

Login: LLANGER

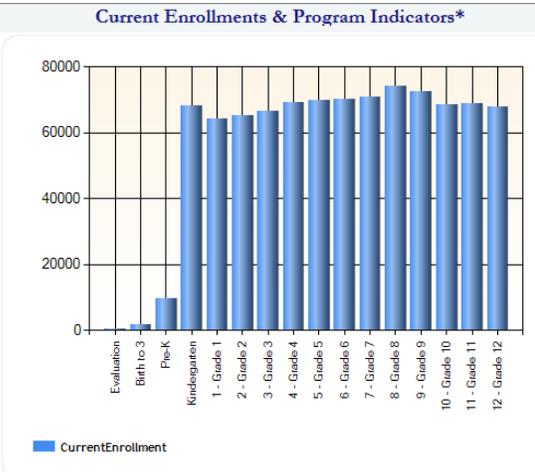
- Please Exit any remaining SY 2017 Enrollments ASAP! If you have students in ESY, exit them as soon as they are finished.
- The 2016-17 PARCC score data are now posted in SIS. Please review, and if you need further assistance please [click here](#)
- Please review 2016-2017 SAT Assessment Correction and Scores. If you need further assistance please [click here](#)
- Please review 2016-2017 DLM-AA Assessment Correction and Scores. If you need further assistance please [click here](#)
- The ACCESS and Alternate ACCESS Scores have been posted. Please review your scores and Unassigned Test Results.
- For the new SIS external website [click here](#)

District : -- All Districts --

Home Serving

2018 District Status Panel | Assessment PreID Status Panel

Current Enrollments & Program Indicators*



*Reflects data as of Sep 08 2017 03:00 PM

Current Enrollment
 LEP
 IEP
 Homeless
 FRL
 [Refresh](#)

Upcoming Key Dates

Activity	Date
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
Click here for a full list of Key Dates	

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Prenatal	58	5	8%
Birth To 3	1653	434	26%
Birth To 3 Caregiver Demographics	1653	882	53%
Early Childhood Outcomes(ECO) Entry	3447	2883	83%
Early Childhood Outcomes(ECO) Progress	2158	1689	78%
English Learners (EL)	81165	19418	23%
EL Screener	16319	3829	23%
Homeless	9324	3873	41%
Eligible for Immigrant Student Program	68733	68653	99%
Student Address for NEW IDEA students	118065	115494	97%
Regional Safe Schools Program (RSSP)	649	112	17%
Student Discipline	NA	530	NA
Secondary Courses Missing Final Letter Grade	333224	0	0%

Course Data Quality (K-12)

Serving Location : All Districts

Unique Student Count	898563
Unique Teacher Count	15263
Student Teacher Ratio	58
Unique Course Count	100143
Courses Missing Students	34267
Courses Missing Teachers	10620
Students Missing Courses	716854

Fall Enrollment Submission Due

- **SIS Reports - Demographics (Summary)**

The screenshot displays the Illinois State Board of Education's Student Information System (SIS) interface. The top navigation bar includes the logo, the text "Illinois State Board of Education", the title "Student Information System", and a "View Report" link. On the right side of the top bar, there are links for "SIS HOME", "ISBE HOME", and "LOGOFF", along with a "SESSION TIMEOUT" indicator showing "13:03".

A left-hand sidebar contains a navigation menu with the following items: "Home", "Student" (selected), "Search SID", "Request New SID", "Exit Enrollment", "Assessment Pre-ID", "Assessment Correction", "Adjusted Cohorts", "Teacher", "Batch Files", "Reports", "Help", "ISBE Internal", and "Log Out".

The main content area is titled "Student" and contains a tree view of report categories. The "Demographics and Enrollment" category is expanded and highlighted with a red border. Within this category, the following reports are listed with their respective "Summary" and "Detail" links:

- Demographics: [Summary](#) [Detail](#)
- Enrollment: [Summary](#) [Detail](#)
- Current Enrollment vs Previous Enrollment: [Summary](#)
- Enrollment Grade Discrepancies: [Summary](#)
- Enrollment Anomalies: [Detail](#)
- Enrollment Transfer: [Summary](#) [Detail](#)
- Eligible For Immigrant Education (2007 - 2014): [Summary](#) [Detail](#)
- Eligible For Immigrant Student Program (2015 and later): [Summary](#) [Detail](#)
- Student Address: [Summary](#) [Detail](#)

Below the "Demographics and Enrollment" category, other report categories are visible, including "Discipline", "Early Learning", "Homeless", "Individual Student", "Regional Safe School", "Course Assignments", "Student and Teacher Reports", "Missing Courses", "State Reporting", and "Miscellaneous Reporting".

- Demographics (Summary) – Criteria



Illinois State Board of Education

Student Information System
View Demographics (Summary)

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

- Login: IBM_TEST_4
- Home
- Student 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID 
- Assessment Correction 
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files 
- Reports
- Help
- Log Out

Demographics (Summary)

School Year

Enrolled As Of Date (MM/DD/YYYY)

School

Home Serving Service Provider Home But Not Serving Serving But Not Home

Grade

Native Language

Race/Ethnicity

Gender Both Male Female

Read First Indicator Both Yes No

Read Improve Indicator Both Yes No

Title One Indicator

Homeless Indicator Both Yes No

Migrant Indicator Both Yes No

SES Indicator Both Yes No

LEP Indicator Both Yes No

IDEA Services Both Yes No

FRL/Low Income Indicator Both Yes No

21st Century Indicator Both Yes No

Eligible For Immigrant Education Both Yes No

Private School Student Indicator Both Yes No

Military Connected Student Indicator Both Yes No

or

Have questions or need help? Contact our Call Center (312)558-2600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

- **Demographics Summary Report**

2018 Demographics (Summary)

9/6/2017 2:04 pm

SIS Home District: 012345678912 ISBE Test District

Selection Criteria: Student Demographics = Current, Enrollments As Of = 09/30/2017

<u>Grade Level:</u>	<u>All</u>	<u>Total</u>
Total Students:		467
Race: Black or African American		8
Race: Hispanic or Latino		15
Race: Two or More Races		6
Race: White		438
Native Language: Albanian/Gheg(Kosovo/Macedon)		1
Native Language: English		464
Native Language: Spanish		2
Home Language: Albanian/Gheg(Kosovo/Macedon)		1
Home Language: English		466
Gender: Male		236
Gender: Female		231
Reading First:		0

- **SIS Reports - Demographics (Detail)**

The screenshot displays the SIS interface with the following elements:

- Header:** Illinois State Board of Education logo, "Student Information System" title, "View Report" link, and navigation links (SIS HOME, ISBE HOME, LOGOFF). A session timeout warning shows "13:03".
- Left Navigation Menu:** Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, ISBE Internal, Log Out.
- Main Content Area:**
 - Student** (expandable menu)
 - Assessments** (Pre-ID, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
 - Bilingual** (ELL Screener, ELL, ACCESS)
 - Demographics and Enrollment** (highlighted with a red box):
 - Demographics: [Summary](#), [Detail](#) (circled in red)
 - Enrollment: [Summary](#), [Detail](#)
 - Current Enrollment vs Previous Enrollment: [Summary](#)
 - Enrollment Grade Discrepancies: [Summary](#)
 - Enrollment Anomalies: [Detail](#)
 - Enrollment Transfer: [Summary](#), [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014): [Summary](#), [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later): [Summary](#), [Detail](#)
 - Student Address: [Summary](#), [Detail](#)
 - Discipline** (expandable menu)
 - Early Learning** (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
 - Homeless**
 - Individual Student**
 - Regional Safe School**
 - Course Assignments** (expandable menu)
 - Student and Teacher Reports** (Course Assignments, Outside Courses, College Courses)
 - Missing Courses**
 - State Reporting** (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
 - Miscellaneous Reporting**

Fall Enrollment Submission Due

- Demographics (Detail) - Criteria

Illinois State Board of Education | Student Information System | View Demographics (Detail) | SESSION TIMEOUT 19:46

Login: IBM_TEST_4

Demographics (Detail)

School Year: 2018

Enrolled As Of Date: 09/30/2017 (MM/DD/YYYY)

School: All Schools

Home Serving Service Provider Home But Not Serving Serving But Not Home

Grade: All Grades

Native Language: All Languages

Race/Ethnicity: All Races

Gender: Both Male Female

Read First Indicator: Both Yes No

Read Improve Indicator: Both Yes No

Title One Indicator: All

Homeless Indicator: Both Yes No

Migrant Indicator: Both Yes No

SES Indicator: Both Yes No

LEP Indicator: Both Yes No

IDEA Services: Both Yes No

FRL/Low Income Indicator: Both Yes No

21st Century Indicator: Both Yes No

Eligible For Immigrant Education: Both Yes No

Private School Student Indicator: Both Yes No

Military Connected Student Indicator: Both Yes No

Sort By: SID

[View Report](#) or [Create PDF Report](#) or [Create EXCEL Report](#)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

- Demographics Detail Report**

2018 Demographics (Detail)

9/8/2017 3:06:07PM

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Student Demographics = Current, Enrollments As Of = 09/30/2017 Sorted By: Student ID

Columns													
A	Gender	D	Enrollment Type Code *	G	Title One	J	Homeless	L	SES	O	FRL/Low Income	R	Private School
B	Race Code *	E	Reading First	H	Native Language Code *	K	Migrant	M	LEP	P	21st Century	S	Military Connected
C	Grade Level	F	Reading Improvement	I	Home Language Code *			N	IDEA Services	Q	Eligible Immigrant Ed Prog		
Title One	11	SchoolWide Title I Program		12	Targeted Assistance Title I Program		13	Not a Participant in Title I Program					

* Race, Enrollment Type, Native Language and Home Language Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Birth Place	Home RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
123456789	Smith, Michael John	01/01/2002	Springfield Illinois	012345678901234	F	16	8	03	N	N	13	000	000	N	N	N	N	N	N	N	N	N
123456789	Smith, Michael John	01/01/2002	Springfield Illinois	012345678901234	M	16	8	03	N	N	13	000	000	N	N	N	N	N	N	N	N	N
123456789	Smith, Michael John	01/01/2002		012345678901234	F	11	4	01	N	N	13	001	000	Y	N	N	N	N	Y	N	N	N

- **SIS Reports - Enrollment (Summary)**

The screenshot displays the Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the text 'Student Information System', and links for 'SIS HOME', 'ISBE HOME', and 'LOGOFF'. A session timeout indicator shows '13:03'. The left sidebar contains a menu with options like 'Home', 'Student', 'Search SID', 'Request New SID', 'Exit Enrollment', 'Assessment Pre-ID', 'Assessment Correction', 'Adjusted Cohorts', 'Teacher', 'Batch Files', 'Reports', 'Help', 'ISBE Internal', and 'Log Out'. The main content area is titled 'View Report' and shows a tree view of report categories. The 'Demographics and Enrollment' category is expanded, and the 'Enrollment' sub-report is selected, with its 'Summary' link circled in red. Other sub-reports include 'Demographics', 'Current Enrollment vs Previous Enrollment', 'Enrollment Grade Discrepancies', 'Enrollment Anomalies', 'Enrollment Transfer', 'Eligible For Immigrant Education (2007 - 2014)', 'Eligible For Immigrant Student Program (2015 and later)', and 'Student Address'. Below this, other categories like 'Discipline', 'Early Learning', 'Homeless', 'Individual Student', 'Regional Safe School', 'Course Assignments', 'State Reporting', and 'Miscellaneous Reporting' are visible.

Category	Sub-report	Summary	Detail
Demographics and Enrollment	Demographics	Summary	Detail
	Enrollment	Summary	Detail
	Current Enrollment vs Previous Enrollment	Summary	
	Enrollment Grade Discrepancies	Summary	
	Enrollment Anomalies		Detail
	Enrollment Transfer	Summary	Detail
	Eligible For Immigrant Education (2007 - 2014)	Summary	Detail
	Eligible For Immigrant Student Program (2015 and later)	Summary	Detail
	Student Address	Summary	Detail
Discipline			
Early Learning	(Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)		
Homeless			
Individual Student			
Regional Safe School			
Course Assignments			
Student and Teacher Reports	(Course Assignments, Outside Courses, College Courses)		
Missing Courses			
State Reporting	(Fall Enrollment Counts, Graduation Cohort, End of Year Reports)		
Miscellaneous Reporting			

- Enrollment Summary Report**

Illinois State Board of Education Student Information System Enrollment (Summary)		9/7/2017 3:32 pm
Home School / District RCDTS: 12345678901		
Home School / District Name: ISBE SD 101		
Selection Criteria: Currently Enrolled Students Only		
<hr/>		
Home School: 123456789012001 SIS Middle School		
Serving School: 123456789012001 SIS Middle School		Grade Count
Service Provider: None		Birth to 3 1
		Total 1
<hr/>		
Serving School: 123456789012004 SIS Charter School		
Service Provider: None		Grade Count
		9 - Grade 9 30
		10 - Grade 10 23
		11 - Grade 11 24
		12 - Grade 12 19
Service Provider: 123456789012004 SIS Charter School		9 - Grade 9 2
		10 - Grade 10 3
		11 - Grade 11 2
		12 - Grade 12 3
		Total 106
<hr/>		
Serving School: 123456789012005 SIS Elem		
Service Provider: None		Grade Count
		11 - Grade 11 2
Service Provider: 123456789012005 SIS Elem		11 - Grade 11 1
		Total 3
Total by Home School:		110

- **SIS Reports - Enrollment (Detail)**

The screenshot displays the Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the text 'Student Information System', and a 'View Report' link. The right side of the header shows 'SIS HOME | ISBE HOME | LOGOFF' and a session timer 'SESSION TIMEOUT 13:03'. A left sidebar contains a navigation menu with items like Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, ISBE Internal, and Log Out. The main content area is titled 'Student' and lists various report categories: Assessments, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Regional Safe School, Course Assignments, Student and Teacher Reports, Missing Courses, State Reporting, and Miscellaneous Reporting. The 'Demographics and Enrollment' section is highlighted with a red box and contains the following items:

Item	Summary	Detail
Demographics	Summary	Detail
Enrollment	Summary	Detail
Current Enrollment vs Previous Enrollment	Summary	
Enrollment Grade Discrepancies	Summary	
Enrollment Anomalies		Detail
Enrollment Transfer	Summary	Detail
Eligible For Immigrant Education (2007 - 2014)	Summary	Detail
Eligible For Immigrant Student Program (2015 and later)	Summary	Detail
Student Address	Summary	Detail

- Enrollment Detail Report

9/7/2017 3:44 pm

Illinois State Board of Education Student Information System Enrollment (Detail)

Home School / District RCDTS: 12345678912

Home School / District Name: ISBE Test District 1

Selection Criteria: Currently Enrolled Students Only Sorted By: Name

SID	Name	Date of Birth					
123456789	Smith, John Michael	12/22/2009					
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: 1	PDA: 1.00	Start: 08/22/2016	End:	Reason:
123456789	Smith, John Michael	12/15/2001					
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: 8	PDA: 1.00	Start: 04/04/2017	End:	Reason:
123456789	Smith, John Michael	06/15/2010					
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: 1	PDA: 1.00	Start: 08/22/2016	End:	Reason:
123456789	Smith, John Michael	09/29/2001					
Home: 123456789012345	Serving: 123456789012345	Provider:	Grade: 9	PDA: 1.00	Start: 08/25/2016	End:	Reason:

Reviewing Fall Enrollment Data

Student Information System (SIS)

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- **SIS Reports - Current Enrollment vs Previous Enrollment**

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The left sidebar contains a navigation menu with the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted with a red box), Help, ISBE Internal, and Log Out. The main content area is titled 'Student Information System' and 'View Report'. It features a tree view under the 'Student' category. The 'Demographics and Enrollment' section is expanded, and the 'Current Enrollment vs Previous Enrollment' report is highlighted with a red box. The 'Summary' link for this report is also highlighted. Other reports listed include Demographics, Enrollment, Enrollment Grade Discrepancies, Enrollment Anomalies, Enrollment Transfer, Eligible For Immigrant Education (2007 - 2014), Eligible For Immigrant Student Program (2015 and later), and Student Address. Below this, there are sections for Discipline (Early Learning, Homeless, Individual Student, Regional Safe School), Course Assignments (Student and Teacher Reports, Missing Courses), State Reporting, and Miscellaneous Reporting.

- **Current Enrollment vs Previous Enrollment Report**

9/7/2017 3:51 pm

2018 Current Enrollment vs. 2017 Previous Enrollment

Criteria: 19022087017

12345678901 ISBE 101		2017 Enrollment	2018 Enrollment	Change
123456789010001	SIS East High School			
	9 - Grade 9	530	496	6%
	10 - Grade 10	575	527	9%
	11 - Grade 11	562	579	3%
	12 - Grade 12	588	629	6%
123456789010002	SIS North High School			
	9 - Grade 9	548	503	8%
	10 - Grade 10	545	555	1%
	11 - Grade 11	530	540	1%
	12 - Grade 12	607	594	2%

- **SIS Reports – Enrollment Grade Discrepancies**

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the logo, the text 'Illinois State Board of Education', the title 'Student Information System', and a 'View Report' link. On the right side of the top bar, there are links for 'SIS HOME', 'ISBE HOME', and 'LOGOFF', along with a 'SESSION TIMEOUT' indicator showing '19:45'. A left-hand navigation menu contains various options such as 'Home', 'Student', 'Search SID', 'Request New SID', 'Exit Enrollment', 'Assessment Pre-ID', 'Assessment Correction', 'Adjusted Cohorts', 'Teacher', 'Batch Files', 'Reports', 'Help', 'ISBE Internal', and 'Log Out'. The 'Reports' option is highlighted with a red box. The main content area shows a tree view of report categories. The 'Demographics and Enrollment' category is expanded and highlighted with a red box. Under this category, several sub-reports are listed, each with 'Summary' and 'Detail' links. The 'Enrollment Grade Discrepancies' sub-report is highlighted with a red box. Other sub-reports include Demographics, Enrollment, Current Enrollment vs Previous Enrollment, Enrollment Anomalies, Enrollment Transfer, Eligible For Immigrant Education (2007 - 2014), Eligible For Immigrant Student Program (2015 and later), and Student Address. Below the 'Demographics and Enrollment' section, other report categories like 'Discipline', 'Early Learning', 'Homeless', 'Individual Student', 'Regional Safe School', 'Course Assignments', 'Student and Teacher Reports', 'Missing Courses', and 'State Reporting' are visible.

Student Information System
View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:45

Illinois State Board of Education

Login: ALLOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies** [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

- Enrollment Grade Discrepancies Report**

2018 Enrollment Grade Discrepancies Report

9/7/2017 3:59 pm

Shown in this report are discrepancies between grades served in SIS (Student Information System) and EPS (Entity Profile System). To correct these discrepancies please either change the grades served data in SIS or make the change in EPS (both systems are available through IWAS). The grades served in EPS can only be updated by authorized people at the School District level, so please contact your district office if grades served data needs to be changed for one or more schools. If you have any additional questions about this report, please contact the Technology Support Call Center at 217-558-3600. Thank you.

123456789012001	SIS School	Enrollments in Grades Not Served	Non IDEA Services Count	IDEA Services Count
Grades Served:	PK, K, 1, 2, 3, 4, 5	6 - Grade 6	0	3
		7 - Grade 7	0	3
		8 - Grade 8	0	3
		9 - Grade 9	0	3
		10 - Grade 10	0	4
		11 - Grade 11	0	4
		12 - Grade 12	0	14

- **SIS Reports - Enrollment Anomalies**

The screenshot displays the Illinois State Board of Education's Student Information System (SIS) interface. The top navigation bar includes the ISBE logo, the text 'Student Information System', and links for 'SIS HOME', 'ISBE HOME', and 'LOGOFF'. A session timeout indicator shows '19:56'. On the left, a vertical navigation menu lists various system functions, with 'Reports' highlighted in red. The main content area shows a tree view of report categories. The 'Student' category is expanded, and 'Enrollment Anomalies' is highlighted with a red box. Other categories include Assessments, Bilingual, Discipline, Early Learning, Homeless, Individual Student, Regional Safe School, Course Assignments, State Reporting, and Miscellaneous Reporting. Each sub-item under 'Student' has links for 'Summary' and 'Detail'.

Category	Sub-Category	Summary	Detail
Student	Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)		
	Bilingual (ELL Screener, ELL, ACCESS)		
	Demographics and Enrollment		
	Demographics	Summary	Detail
	Enrollment	Summary	Detail
	Current Enrollment vs Previous Enrollment	Summary	
	Enrollment Grade Discrepancies	Summary	
	Enrollment Anomalies		Detail
Enrollment Transfer	Summary	Detail	
Eligible For Immigrant Education (2007 - 2014)	Summary	Detail	
Eligible For Immigrant Student Program (2015 and later)	Summary	Detail	
Student Address	Summary	Detail	
Discipline	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)		
	Homeless		
	Individual Student		
	Regional Safe School		
Course Assignments	Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)		
	Missing Courses		
State Reporting	Fall Enrollment Counts, Graduation Cohort, End of Year Reports		
	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)		

- Enrollment Anomalies Report

9/7/2017 4:02 pm

Illinois State Board of Education Student Information System Enrollment Anomalies

SIS Home District: 12345678901 ISBE SD 101

Criteria: Students with Current Enrollment Anomalies Only Show Only Current and Previous Year Enrollments

Enrollment Anomalies

Code	Count
*	357
1	250
2	37
3	4
4	66

Current Year Enrollment Anomalie Codes:

- * Total Students with Anomalies
- 1 Student Promoted in previous year but stayed in same grade.
- 2 Student Promoted in previous year but moved up more than 1 grade.
- 3 Student Promoted in previous year but moved down in grades.
- 4 Student Not Promoted in previous year but moved up in grades.

Total Students: 13,504
Students With Anomalies: 357
Percentage With No Anomalies: 97.36%

SID: 123456789 SMITH, JOHN		Gender: M		DOB: 03/21/2011		Homeless: N		IDEA Services: Y	
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type			
2017	123456789012001	123456789012001	K	08/22/2016	06/02/2017	05 - Promotion			
2018	123456789012001	123456789012001	K	08/21/2017		- Current Year Enrollment Anomalie Codes: 1			

SID: 123456789 SMITH, JANE		Gender: M		DOB: 07/06/2001		Homeless: N		IDEA Services: N	
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type			
2017	123456789012001	123456789012001	9	08/22/2016	06/02/2017	05 - Promotion			
2018	123456789012001	123456789012001	9	08/21/2017		- Current Year Enrollment Anomalie Codes: 1			

- **What reports to review after the October 13, 2017 Fall Enrollment deadline?**
 - Fall Enrollment Counts (Summary)
- **What are Fall Enrollment Counts used for?**
 - ESSA
 - Special Education Approval & Reimbursement (SEARS)
 - Profile of Special Education
 - IDEA Allocations
 - General State Aid
 - Special Education Report
 - EDEN (Federal Reports)
 - Teacher Loan Cancellation Program
 - Enrollment projection
 - Illinois State Report Card
 - Physical Education Exemption Report
 - School Technology Revolving Loan Program
 - Teacher Service Records
 - Early Childhood eGMS Grants
 - Ed 360

Reviewing Fall Enrollment Data

- **SIS Reports – Fall Enrollment Counts (Blank until October 16, 2017)**

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the logo, 'Illinois State Board of Education', 'Student Information System', and 'View Report'. The left sidebar contains a menu with items like 'Home', 'Student', 'Search SID', 'Request New SID', 'Exit Enrollment', 'Assessment Pre-ID', 'Assessment Correction', 'Adjusted Cohorts', 'Teacher', 'Batch Files', 'Reports', 'Help', 'ISBE Internal', and 'Log Out'. The 'Reports' menu item is highlighted with a red box. The main content area displays a tree view of report categories. The 'State Reporting' category is expanded, showing sub-items: 'Fall Enrollment Counts' (with a 'Summary' link), 'Homeless Counts' (with a 'Summary' link), 'Report Card and Accountability Reports' (with 'Detail' links for 'Percent 8th Graders Taking Algebra I' and 'Freshman On Track'), and 'Adjusted Cohort Graduation Rate' (with 'Summary' links for 'Rate Overview', 'Rate By Subgroup', and 'Student Detail by Cohort Category'). The 'Fall Enrollment Counts' and its 'Summary' link are highlighted with red boxes.

Reviewing Fall Enrollment Data

- **Fall Enrollment Counts Criteria**



Illinois State Board of Education

Student Information System

View Fall Enrollment Counts

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:53

Login: ALOWRY

- Home
- Student 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID 
- Assessment Correction 
- Adjusted Cohorts
- Teacher
- Batch Files 
- Reports
- Help
- ISBE Internal
- Log Out

Fall Enrollment Counts

School Year

Region

Category

District

School

Or

Enter the 15 digit RCDTS Code

Home Serving

Grade

Gender Both Male Female

Read First Indicator Both Yes No

Read Improve Indicator Both Yes No

Title One Indicator

Homeless Indicator Both Yes No

Migrant Indicator Both Yes No

SES Indicator Both Yes No

LEP Indicator Both Yes No

IEP Indicator Both Yes No

FRL/Low Income Indicator Both Yes No

21st Century Indicator Both Yes No

Native Language

Race/Ethnicity

Eligible For Immigrant Education Both Yes No

Private School Student Indicator Both Yes No

or

- **Fall Enrollment Counts Report**

Fall Enrollment Counts for 2018 School Year

9/6/2017 2:18 pm

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Enrolled As Of = 09/30/2017

Grade Level:	All	Total
Total Students:		3916
Race: American Indian or Alaska Native		7
Race: Asian		858
Race: Black or African American		70
Race: Hispanic or Latino		271
Race: Native Hawaiian or Other Pacific Islander		4
Race: Two or More Races		105
Race: White		2601
Native Language: Albanian,Gheg(Kosovo/Macedon)		1
Native Language: Amharic		1
Native Language: Arabic		3
Native Language: Assyrian (Syriac, Aramaic)		4

ISBE

Illinois State Board of Education

**October 13, 2017 Deadline
Service Provider (IDEA Services only)**

IDEA Services students will have one Service Provider identified for each enrollment.

- 01 – Yes (IEP/ISP)
- 02 – No

Note: ISP Students must also be Private School Students (PSS Indicator = Yes)

Service Provider- Required for I-STAR

- Service Provider will default to the Serving RCDTS.
 - The Serving RCDTS code uniquely identifies the school/program where a student is educated.
- Service Provider is the entity providing services to the student and may or may not be the serving location.
- Service Provider data can only be edited by Home district (either online or batch file).
- For improved security, Service Providers will only be able to view students for which they provide services.
- Service Providers can update Student Course Assignments.

- **SIS/I-STAR Interaction**

- All Students MUST have SIDs
 - Parochial students
 - Birth to 3
 - Students evaluated and NOT served
- Accurate Enrollment Districts and Dates directly affect funding
 - RCDTS for Home = Resident District in I-STAR
 - RCDTS for Service Provider in SIS = Serving District in I-STAR
 - RCDTS for Serving in SIS = Serving School in I-STAR
 - Enrollment/Exit Dates in SIS must encompass Begin/End Dates in I-STAR
- I-STAR assumes SIS data is accurate
- I-STAR will provide errors when it validates against SIS data that does not match.
 - Changes may need to be made in I-STAR or SIS.
- If I-STAR records are disapproved, claims cannot be submitted and there will be an impact on funding for the district

Service Provider (IDEA Services only)

- **Special Education Report: SIS and I-STAR Alignment Report**

Illinois State Board of Education

Student Information System
View Report

Login: LLANGER

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education**
 - SIS and I-STAR Alignment Report [Detail](#)

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

- **SIS and I-STAR Alignment Report: Errors Only**

The screenshot shows the Illinois State Board of Education Student Information System interface. The page title is "SIS and I-STAR Alignment Report (Detail)". The left sidebar contains navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, ISBE Internal, and Log Out. The main content area includes filters for School Year (2017), School (All Schools), and Report type (Home, Serving, Service Provider). The "Report" section has radio buttons for "All" and "Errors Only", with "Errors Only" selected. The "Sort By" dropdown is set to "Home Error". At the bottom, there are two buttons: "View Report" and "Create PDF Report", with "or" between them. Red boxes highlight the "Errors Only" radio button and the "View Report" and "Create PDF Report" buttons.

• SIS and I-STAR Alignment Report

Illinois State Board of Education Student Information System 2018 SIS and I-STAR Alignment Report

This report is intended to help align data from the Student Information System (SIS) and the IEP Special Education Tracking and Reporting system (I-STAR). The fields collected in each system are displayed across the page and are aligned with the corresponding element from the other system. If the data is missing from the field, it must be entered into the corresponding system. If the data is incorrect, district personnel should determine which system has the data entered incorrectly and proceed by correcting the data in that system.

- If Home school and or Serving school is incorrect in SIS, the student's enrollment must be exited as "Erroneous" with the Exit Enrollment Date set equal to the Enrollment Start date.
- If Service Provider is incorrect in SIS, update it by searching the student and updating the Service Provider. The student must be actively enrolled to update the Service Provider.
- IEP indicator and Private School Student indicator (PSS) must match the Fund Code entered into I-STAR. The PSS indicator indicates the student has a possible Individual Service Plan (ISP) in SIS.
- Student approval start and end dates in I-STAR must coincide with the SIS Student Enrollment start and end dates. Every approval record in I-STAR requires an enrollment record in SIS to be approved. An approval record in I-STAR should not begin before the SIS enrollment start date. An I-STAR approval record must end before the student's enrollment is exited. If these dates are out of range, the data must be corrected in the corresponding system.

Home District RCDTS: %

Home District Name:

Selection Criteria: Sorted By: Home District Errors. Name

SID	Name	Date of Birth				
999999999	Test, Student A	01/01/1000				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 12051010026	Dist of Serving: 12051010026	Serving District: 12051010026	Fund Code: X (IEP)	Approval Start: 08/18/2017	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range
999999999	Test, Student B	01/01/1000				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 12080001026	Dist of Serving: 12080001026	Serving District: 12017801060	Fund Code: A (IEP)	Approval Start: 08/18/2017	Approval End:
	No Match	No Match	No Match	No Match	Dates Out of Range	Dates Out of Range

- **Student Enrollment – Service Provider Link**

The screenshot displays the SIS interface for a student with SID 123456789. The page title is "Student Information System" with the subtitle "Request New SID - Student Details". The user is logged in as "IBM_TEST_4". The interface includes a navigation menu on the left with options like Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area shows a message: "A new SID has been assigned. Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number." Below this, the student's details are shown: SID: 123456789, Legal Last Name: Smith, Legal First Name: Michael, and Legal Middle Name: (blank). There are four tabs: "Student Demographic", "Student Enrollment" (highlighted in red), "Program Indicators", and "ELL Information". Under the "Student Enrollment" tab, the status is "Active". A table displays enrollment details:

Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
RCDTS for Service Provider	500821890220043 <input type="button" value="Edit"/>		
Enrollment Date for Serving	08/14/2014	FTE for Serving	0.50
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment	View Details		

At the bottom of the enrollment section, there is an "Add Enrollment" button. The footer contains contact information for the Call Center: (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday, or a link to contact them.

- **Student Enrollment – Service Provider Edit**

Illinois State Board of Education

Student Information System
Service Provider

Login: IBM_TEST_4

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

SID : 123456789
Legal Last Name : Smith
Home RCDTS : 500821890220043

Legal First Name : Michael
Serving RCDTS : 500821890220043

Middle Name :
Service Provider :

Enter or Select Service Provider

Same as Serving RCDTS

Enter 15 digit RCDTS Code

Select Region, Category, District and School

Region: -- Select Region --

Category:

District / Entity:

School:

Submit Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

- SIS Reports – Enrollment Report (Service Provider)**

The screenshot displays the Illinois State Board of Education's Student Information System (SIS) interface. The top navigation bar includes the ISBE logo, the text "Student Information System", and links for "SIS HOME", "ISBE HOME", and "LOGOFF". A session timeout indicator shows "19:45".

On the left side, there is a vertical menu with the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports (highlighted with a red box), Help, ISBE Internal, and Log Out.

The main content area is titled "View Report" and shows a tree view of report categories. The "Student" category is expanded, and the "Enrollment" sub-report is highlighted with a red box. The "Enrollment" report includes the following sub-items:

- Demographics (Summary, Detail)
- Enrollment (Summary, Detail)
- Current Enrollment vs Previous Enrollment (Summary)
- Enrollment Grade Discrepancies (Summary)
- Enrollment Anomalies (Detail)
- Enrollment Transfer (Summary, Detail)
- Eligible For Immigrant Education (2007 - 2014) (Summary, Detail)
- Eligible For Immigrant Student Program (2015 and later) (Summary, Detail)
- Student Address (Summary, Detail)

Other report categories visible in the tree view include:

- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Course Assignments
- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

- Enrollment Report - Select Service Provider

The screenshot displays the 'Student Information System' interface for the 'Current Enrollment Report (Detail)'. The page features a navigation menu on the left with options like Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area includes filters for School Year (Active Enrollments Only), School (All Schools), Grade (All Grades), IEP Indicator (Both, Yes, No), and Private School Student Indicator (Both, Yes, No). The 'Service Provider' radio button is selected and highlighted with a red box. At the bottom, there are buttons for 'View Report' and 'Create PDF Report', with the latter also highlighted in red.

- **What SIS report displays the Service Provider Data?**
 - Student Enrollment Reports

7/9/2015 9:53 am

**Illinois State Board of Education
Student Information System
Enrollment (Detail) for School Year**

Service Provider RCDTS: 9999999999999999

Service Provider Name: ISBE Test SD

Selection Criteria: Currently Enrolled Students Only Sorted By: Name

SID	Name	Date of Birth	Grade	FTE	Start	End	Reason
123456789	Doe, Jane	01/01/2002					
Home: 123456789012345 Serving: 9999999999999999 Provider: 9999999999999999 Grade: 7 FTE: 1.00 Start: 04/16/2015 End: Reason:							
333333333	Smith, Michael	05/05/2005					
Home: 123456789012345 Serving: 9999999999999999 Provider: 9999999999999999 Grade: PK FTE: 1.00 Start: 12/03/2014 End: Reason:							

ISBE

Illinois State Board of Education

**October 13, 2017 Deadline
Student Address (IDEA Services only)**

- Student Address
 - Online
 - Batch
- Students exited that have IDEA Services set to “Yes” must have an active address record
- Primary address (the resident household)
 - Optional secondary address
- The student address must be provided for a student in grades Pre-K–12 when the IDEA Services has been set to “Yes” in SIS

- SIS will only check for a student's address upon exit enrollment. If the student is not IDEA Services at that time, the address validation will not be enforced.
- Students may or may not be IDEA Services when address data is submitted. An address may be provided for a non-IDEA Services student; however, it is not required.
- An address may only be provided by the Home district of the active enrollment.
 - A home district can change the status from "Active" to "Inactive" to remove the address record.

- Student Demographics – Student Address Link

The screenshot displays the Student Information System (SIS) interface. At the top, the Illinois State Board of Education logo is on the left, and the text "Student Information System" and "Search SID - Student Details" is in the center. On the right, there are links for "SIS HOME", "ISBE HOME", and "LOGOFF", along with a "SESSION TIMEOUT 19:58" indicator. A left sidebar contains navigation options: Home, Student (selected), Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, and Log Out. The main content area shows "Login: IBM_TEST_4" and "Click on the tabs to view the student details." Below this, the student's SID is 123456789. Name fields are displayed: "Legal Last Name: Smith", "Legal First Name: Michael", and "Legal Middle Name:". Four tabs are present: "Student Demographic" (highlighted with a red box), "Student Enrollment", "Program Indicators", and "ELL Information". Under the "Student Demographic" tab, a table lists various fields:

Date of Birth	10/01/2000	Gender	Male
Race/Ethnicity	Asian	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
ELL Screener	View Details	Student Address	View Details

Below the table is a "Return To Prev" button. At the bottom of the page, there is a footer with contact information: "Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us."

Student Address (IDEA Services only)

- **Edit Student Address**

Illinois State Board of Education

Student Information System
Student Address

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:58

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

SID : 123456789
Legal Last Name : Smith Legal First Name : Michael Date Of Birth : 10/01/2000 Home RCDTS : 500821890220043

Primary Address

ACTIVE INACTIVE

Street Address

City

State - Select -

ZIP

ZIP + 4

Next Cancel

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

- What SIS report displays the Student Address Data?
 - Student Address Reports

Illinois State Board of Education

Student Information System
View Report

Session TIMEOUT 15:30

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual (ELL Screener, ELL ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address** [Summary](#) [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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- Student Address Report

9/6/2017 2:22 pm

Illinois State Board of Education
Student Information System
2018 Student Address Report

SIS Home District: 1234567890 ISBE Test District

Selection Criteria: IEP = Yes Sorted By: Student Name

Errors: 1 - Missing Required Address 2 - No Active Address

Student ID	Name	Birth Date	IEP	Address Completed	Errors
123456789	Smith, Michael	06/05/2010	Yes	Yes	
Home RCDTS: 123456789012346 Status: Active Type: Primary Address: 100 ISBE Street, ISBE IL 666666					
123456789	Jones, Janice	01/12/2012	Yes	Yes	
Home RCDTS: 123456789012346 Status: Active Type: Primary Address: 100 ISBE Street, ISBE IL 666666					
123456789	Wilson, Don	06/20/2007	Yes	Yes	
Home RCDTS: 123456789012346 Status: Active Type: Primary Address: 100 ISBE Street, ISBE IL 666666					
123456789	Carry, Jim	11/29/2001	Yes	Yes	
Home RCDTS: 123456789012346 Status: Active Type: Primary Address: 100 ISBE Street, ISBE IL 666666					

ISBE

Illinois State Board of Education

**October 27, 2017 Deadline
Eligible for Immigrant Education Program
data due and Extracted from SIS for funding
eligibility and allocation calculations**

- Eligible Immigrant student represents a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico and who has been attending schools in the U.S. for less than three full academic years.
 - If Student ID was created within the last 3 years, the “Country of Birth” and “Date First Enrolled in a U.S. School” must be submitted before the student can be exited.
 - If the **Country of Birth** is other than the “United States” a **Date first Enrolled in a U.S. School** must also be provided.
 - Immigrant data can be submitted either online or via the batch process.
 - On October 27, 2017, the Eligible for Immigrant Education count for each district is populated in the EL ceiling (grant application).
 - Students that exceed three years in SIS will not be counted.
 - Birth to 3 students will be excluded.

- Country of Birth - Country codes
 - SIS Data Elements: <https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>
- First Date of Entry into a U.S. School will be optional if the “Country of Birth” is one of the following:
 - 1000 (*U.S.*)
 - 9030 (*Puerto Rico*)
- If a student leaves the U.S., then re-enrolls, enter the number of months the student was gone (online only)
 - Optional unless the student left the U.S. and then returned to school here

- Eligible for Immigrant Entry – Program Indicators Tab

Illinois State Board of Education Student Information System Program Indicators

Legal Last Name: Smith Legal First Name: Michael Legal Middle Name:

Mandatory Indicators

Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No	Private School Student	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input type="radio"/> Yes <input type="radio"/> No
IDEA Services	<input type="radio"/> Yes <input type="radio"/> No	Free or Reduced Price Lunch (FRL) / Low Income	<input type="radio"/> Yes <input checked="" type="radio"/> No
Limited English Proficiency (LEP)	<input type="radio"/> Yes <input type="radio"/> No	Title 1	Not a Participant in Title I Program
Native Language	English	Supplemental Educational Services (SES)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Home Language	English	Military Connected Student	<input type="radio"/> Yes <input checked="" type="radio"/> No

Optional Indicators

Reading 1st	<input type="checkbox"/> Yes <input type="checkbox"/> No	Reading Improvement Block Grant	<input type="checkbox"/> Yes <input type="checkbox"/> No
-------------	--	---------------------------------	--

Immigrant Student Program

Country Of Birth	Uruguay	Date First Enrolled in a U.S School	08/27/2010
------------------	---------	-------------------------------------	------------

*Optional
If student leaves U.S, then re-enrolls, enter the number of months the student was gone.

Next

- Eligible for Immigrant Reports



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 18:55

Student Information System

View Report

Login: ALOWRY

- Home
- Student**
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Adjusted Cohorts
- Teacher
- Batch Files
- Reports**
- Help
- ISBE Internal
- Log Out

- Student
 - Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
 - Bilingual (ELL Screener, ELL, ACCESS)
 - Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later)** [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
 - Discipline
 - Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
 - Homeless
 - Individual Student
 - Regional Safe School
- Course Assignments
 - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
 - Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

- Eligible for Immigrant Report

Illinois State Board of Education Student Information System Eligible for Immigrant Student Program Report

6/23/2015 10:17 am

SIS Home District: 123456789812 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Student ID	Name	Birth Date	Home RCDTS	Serving RCDTS	Country of Birth	First Date of Entry into a US School	Number of Months left the country	Eligible For Immigrant Student	Completed
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	07/01/2013	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	08/03/2011	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	08/12/2013	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	Guatemala	01/29/2015	0	Yes	Yes

ISBE

Illinois State Board of Education

PARCC Testing Window and Test Format

- **PARCC Pre-ID – Step 1: Define Online/Paper and Testing Window**

Illinois State Board of Education | Student Information System | Student Assessment - PARCC

Session Timeout: 19:47

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

ACCESS

DLM-AA

KIDS

PARCC

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

1. Define Online/Paper Tests by school and grade. And select Testing Window by district or school.
[Identify Online/Paper Test and Testing Window](#)

2. To edit assessment-specific fields such as Testing School and Accommodations/PNP, you must first select the student, provide the SID and at least one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk * are required.

Assessment Year: 2017

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

• PARCC Pre-ID – Step 1: Define Online/Paper Test and Testing Window

The screenshot shows the Illinois State Board of Education Student Information System interface. The top navigation bar includes the logo, 'Student Information System', and 'Student Assessment - PARCC'. A sidebar on the left contains navigation links such as Home, Student, Assessment Pre-ID, and Log Out. The main content area displays instructions for defining online/paper tests and testing windows. It includes a search criteria form with fields for SID, Legal Last Name, Legal First Name, and Date of Birth, and a 'Search' button. The assessment year is set to 2017.

1. Define Online/Paper Tests by school and grade. And select Testing Window by district or school.
Identify Online/Paper Test and Testing Window

2. To edit assessment-specific fields such as Testing School and Accommodations/PNP, you must first select the student, provide the SID and at least one of the following:

- Last Name
- First Name
- Date of Birth

Then click the 'Search' button.

Fields marked with an asterisk * are required.

Search Criteria

*SID

AND AT LEAST ONE BELOW

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)

Assessment Year: 2017

- **PARCC Pre-ID – Step 1 Define Online/Paper Test and Testing Window**

The screenshot shows the 'Student Information System' interface for 'Student Assessment - PARCC'. The header includes the Illinois State Board of Education logo and navigation links for 'SIS HOME', 'ISBE HOME', and 'LOGOFF'. The user is logged in as 'IBM_TEST_4'. A left sidebar contains navigation options: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Prenatal, Teacher, Batch Files, Reports, Help, and Log Out. The main content area is titled 'Testing Window' and includes a 'School' dropdown menu set to '-- Select School --'. A red box highlights this dropdown. Below it, a note states: 'NOTE: The earliest start date is March 5, 2018. The latest end date is April 20, 2018.' The 'Start Date' is set to '03/05/2018' and the 'End Date' is set to '04/06/2018', both highlighted with red boxes. A checkbox labeled 'Apply Testing Window To All Schools In District' is also highlighted with a red box. The section is titled 'GRADES 3 - 8' and includes a note: 'All districts/schools are defaulted to the online format. District staff must contact the Student Assessment Division at 866-317-6034 to switch to paper format.' Below this, there is a list of grade levels from 3 to 8, each with radio buttons for 'Paper' and 'Online'. At the bottom, there are two buttons: 'Return to Previous' and 'Submit', with the 'Submit' button highlighted by a red box.

- **PARCC Pre-ID Report**



Illinois State Board of Education

Student Information System
View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:41

Login: LLANGER

- Home
- Student 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID 
- Assessment Correction 
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files 
- Reports**
- Help
- ISBE Internal
- Log Out

- Student
- Assessments
 - PARCC Pre-ID
 - PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1** [Detail](#)
 - PARCC Assessment Pre-ID - STEP 2 [Summary Detail](#)
 - PARCC Correction
 - PARCC Assessment Correction [Summary Detail](#)
 - PARCC Assessment Scores [Summary Detail](#)
 - PARCC Assessment Scores Grid [Summary](#)
 - DLM-AA
 - DLM-AA Assessment Pre-ID [Summary Detail](#)
 - DLM-AA Correction and Score (all students) [Summary Detail](#)
 - DLM-AA Dynamic Learning Maps [Summary](#)
 - SAT
 - SAT Assessment Pre-ID [Summary Detail](#)
 - SAT Assessment Correction [Summary Detail](#)
 - SAT Assessment Scores [Summary Detail](#)
 - Unassigned Test Results (PARCC, DLM-AA, SAT) [Detail](#)
 - Other Assessment Reports
 - Assessment Score History [Detail](#)
 - Teacher/Student Assessment Score History [Detail](#)
 - National Career Readiness Certificate (NCRC) Level [Summary Detail](#)
 - National Career Readiness Certificate (NCRC) 2-Page Certificate [Detail](#)
 - Historical Assessments
 - DLM-AA Correction and Score (all students) - (SY 2015 and SY 2016) [Summary Detail](#)
 - PARCC Assessment Course Mapping (Grades 9-12) - (SY 2015 and SY 2016) [Detail](#)
 - 2015 PARCC Assessment (PBA and EOY components) [Summary Detail](#)
 - 2015 PARCC Assessment Scores (only students with scores) [Summary Detail](#)
 - 2015 PARCC Participation (all students) [Summary Detail](#)
 - Assessment Correction [Summary Detail](#)

- SIS Reports – PARCC Assessment Test Format**

9/6/2017 4:34 pm

Illinois State Board of Education
Student Information System
2018 PARCC Assessment Test Format (Online or Paper) and Test Window Report

SIS Home District: 123456789 ISBE SD 101

Testing School: 123456789012345	SIS Middle Sch	Test Window: 03/05/2018 - 04/20/2018
Test Format = Online		
Algebra I		
Grade 05		
Grade 06		
Grade 07		
Grade 08		

Testing School: 123456789012001	SIS Tech	Test Window: 03/05/2018 - 04/20/2018
Test Format = Online		
Algebra I		
Grade 04		
Grade 05		
Grade 06		
Grade 07		
Grade 08		

ISBE

Illinois State Board of Education

New SIS Reports

- **Student Mobility Rate Reports**
 - **Approved on e-Report Card, data derived from SIS**
 - **School Year 2017**
 - **Data calculated by Serving School**
 - **Student is only counted once by Serving School**
 - **Private School Students are not included**

- **Student Mobility Rate Reports**
 - **Transfer Out**
 - Includes enrollments on October 1, 2016 and ending before May 10, 2017.
 - **Transfer In**
 - Includes enrollments starting after October 1, 2016 and enrollment ending on May 10, 2017 or after.
 - **Transfer In and Out**
 - Includes enrollments starting after October 1, 2016 and enrollment ending before May 10, 2017.
 - **Non-Transfer Students**
 - Includes enrollments on October 1, 2016 and ending on May 10, 2017 or after.
 - Includes student promoted or graduated mid-year.
 - **Enrollment (All Students)**
 - Is the sum of Transfer Out, Transfer In, Transfer In and Out, and Non-Transfer Students.
 - **Mobility Rate %**
 - Is the sum of Transfer Out, Transfer In, and Transfer In an Out, divided by the Enrollment (All Students).

- Student Mobility Rate Reports

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. On the left is a navigation menu with options like Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Prenatal, Teacher, Batch Files, Reports, Help, ISBE Internal, and Log Out. The 'Reports' link is highlighted with a red box. The main content area is titled 'Student Information System View Report' and shows a tree view of report categories. The 'State Reporting' category is highlighted with a red box and contains several sub-reports, each with 'Summary' and 'Detail' links. The 'Student Mobility' report is also highlighted with a red box.

Category	Sub-report	Summary	Detail	
State Reporting	Fall Enrollment Counts	Summary		
	Homeless Counts	Summary		
Report Card and Accountability Reports	Student Mobility	Summary	Detail	
	Percent 8th Graders Taking Algebra I		Detail	
	Freshman On Track		Detail	
	Advanced Coursework	Summary	Detail	
	Adjusted Cohort Graduation Rate			
	Rate Overview	Summary		
	Rate By Subgroup	Summary		
	Student Detail by Cohort Category	Summary		
	Rate by Exit Type Code	Summary	Detail	
	SIS Calculated First Year 9th Grade		Detail	
	Homeless Graduation Rate	Summary	Detail	
	End of Year Reports	Student Suspensions	Summary	
Student Expulsions		Summary		
High School Dropouts		Summary		
High School Graduates		Summary		
Student Discipline		Summary	Detail	

- **Student Mobility Rate Reports – Criteria Page: Select Serving School**

Illinois State Board of Education | **Student Information System** | View Student Mobility (Detail) | SIS HOME | ISBE HOME | LOGOFF | SESSION TIMEOUT 19:47

Login: IBM_TEST_4

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files
- Reports
- Help
- Log Out

Student Mobility (Detail)

School Year: 2017

School: All Schools

Home Serving

Grade: All Grades

IEP Indicator: Both Yes No

Private School Student Indicator: Both Yes No

Exit Code: All

Sort By: SID

or

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

- **Student Mobility Rate Summary Report**

2017 Student Mobility (Summary)

9/12/2017 10:37 am

SIS Serving District: 12345678901 ISBE SD 101

Selection Criteria: None

SIS Elementary 123456789012001

	All	Male	Female	White	Black	Hispanic	Asian	Pacific	Native Am.	2 or More	LEP	IDEA Services	FRL
Transfer Out	50	26	24	0	50	0	0	0	0	0	0	3	46
Transfer In	3	2	1	0	3	0	0	0	0	0	0	1	1
Transfer In and Out	6	2	4	0	6	0	0	0	0	0	0	1	6
Non-Transfer Students	2	0	2	1	0	0	0	0	1	0	0	1	0
Enrollment	61	30	31	1	59	0	0	0	1	0	0	6	53
Mobility Rate %	96.72%	100.00%	93.55%	0.00%	100.00%				0.00%			83.33%	100.00%

• Student Mobility Rate Detail Report

Illinois State Board of Education Student Information System 2017 Student Mobility (Detail)													9/12/2017 10:45 am			
SIS Serving District: 12345678901 ISBE SD 101																
Selection Criteria: Sorted By: Student ID																
All Students: 910			Non-Transfer Students: 51			Transfer Students: 859			Mobility Rate: 94.40%							
					Transfer In: 13											
					Transfer Out: 772											
					Transfer In and Out: 74											
Columns	A	Grade Level	C	Race Code	E	Private School Indicator	G	LEP	I	Exit Reason						
	B	Gender	D	PDA	F	IDEA Services	H	FRL								
SIS Exit Codes																
02	Transfer to another public school within the district				07	Death				14	Aged Out					
03	Transfer to Home Schooled				08	Expulsion				15	Certificate of Completion					
04	Transfer to Private School				09	Dropped Out				16	Victim of a Violent Crime					
05	Promotion				10	Transfer to GED Program				17	Change in Serving School or Percent Day Attended (PDA)					
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma				11	Moved, not known to be continuing				18	Moved Out of the United States					
					12	Retained in same grade or demoted to a lower grade				19	Transfer to another public school district out of Illinois					
									20	Transfer to another public school district in Illinois						
Non-Transfer Students																
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	DOE, JANE	02/27/1999	123456789012001	123456789012001		08/01/2016	06/01/2017	11	M	03	1.00		N	N	Y	01
123456789	RODGERS, JOHN	06/25/2007	123456789012001	123456789012001	123456789012001	08/23/2016	05/18/2017	4	M	14	1.00	N	Y	N	Y	19
123456789	SMITH, JOHN	06/13/2002	123456789012001	123456789012001		08/01/2016	06/01/2017	6	M	14	1.00	N	N	N	Y	01

Chronic Absenteeism Validations

- The attendance data (**Days Present, Excused Absences, Unexcused Absences**) are optional or may be left blank for the following:
 - Birth to 3 students
 - Early Childhood students
 - Private School Students='Yes'
 - Serving School District is not the same as Home School District
- All enrollments where the serving school's district is the same as the home school's district are required to provide **Days Present, Excused Absences, and Unexcused Absences.**
- Total number of **Days Present, Excused Absences and Unexcused Absences** must be equal to or less than the total number of days enrolled.

- Chronic Absenteeism Reports

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the logo, 'Illinois State Board of Education', 'Student Information System', and 'View Report'. A user login 'ISBEADMZZZ' is shown in the top right, along with 'SESSION TIMEOUT 19:52'. A left sidebar contains a menu with items like 'Home', 'Student', 'Assessment Pre-ID', and 'Reports' (which is highlighted with a red box). The main content area shows a tree view of report categories. Under the 'Demographics and Enrollment' category (also highlighted with a red box), several sub-reports are listed, each with 'Summary' and 'Detail' links. The 'Chronic Absenteeism' report is highlighted with a red box. Other categories include 'Discipline', 'Course Assignments', 'State Reporting', 'Prenatal', and 'Miscellaneous Reporting'.

Category	Sub-Category	Summary	Detail
Demographics and Enrollment	Demographics	Summary	Detail
	Enrollment	Summary	Detail
	Current Enrollment vs Previous Enrollment	Summary	
	Enrollment Grade Discrepancies	Summary	
	Enrollment Anomalies		Detail
	Enrollment Transfer	Summary	Detail
	Eligible For Immigrant Education (2007 - 2014)	Summary	Detail
	Eligible For Immigrant Student Program (2015 and later)	Summary	Detail
	Student Address	Summary	Detail
	Chronic Absenteeism	Summary	Detail
Deactivated School Districts (only for deactivated schools)	Summary	Detail	
Discipline	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)		
	Homeless		
	Individual Student		
	Regional Safe School		
	Special Education		
Course Assignments	Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)		
	Missing Courses		
State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)			
Prenatal (Prenatal & XREF)			
Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)			

- Chronic Absenteeism Summary Report**

2018 Chronic Absenteeism (Summary)

9/12/2017 11:03 am

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: None

Attendance Center	RCDTS	Grade	Student Count	Total Days Present	Total Excused Absences	Total Unexcused Absences	Total Rate
SIS Elementary	123456789012001	E	1	0.00	0.00	0.00	0%
SIS Elementary	123456789012001	7	1	50.00	1.35	0.00	97%
SIS High School	123456789010001	12	1	14.00	10.00	5.00	48%
ISBE Safe School	123456789013001	4	1	1.00	1.00	1.00	33%
ISBE Safe School	123456789013001	12	1	0.00	0.00	0.00	0%

• Chronic Absenteeism Detail Report

9/12/2017 11:15 am

Illinois State Board of Education Student Information System 2018 Chronic Absenteeism (Detail)

SIS Home School: 123456789012001 SIS School

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	Days Present	E	Unexcused Absences	G	Exit Reason
	B	PDA	D	Excused Absences	F	Attendance Rate		

SIS Exit Codes

02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Full Time Equivalent (FTE)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Provider RCDTS	Start Date	End Date	A	B	C	D	E	F	G
123456789	Smithq, Michael	10/01/2013	123456789012001	123456789012001		08/02/2017	08/02/2017	E	1.00	0.00	0.00	0.00	0%	12
123456789	Smith, Jane	10/01/2013	123456789012001	123456789012001	123456789012001	08/02/2017	08/02/2017	4	1.00	1.00	1.00	1.00	33%	05
123456789	TEST, TEST BROOKE	03/15/1996	123456789012001	123456789012001	123456789012001	08/01/2017	08/01/2017	7	1.00	50.00	1.35	0.00	97%	05

Total Enrollments: 3

Total Students: 3

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Upcoming Key Dates

Upcoming Key Dates

<u>Activity</u>	<u>Date</u>
ACCESS Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2017	September 22, 2017 4:00 p.m. Deadline
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2017	
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2017	
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2017	
Assessment Summary Report in e-Report Card	September 25, 2017 4:00 p.m. Deadline
ACCESS Site File and Testing Window due	September 29, 2017 4:00 p.m. Deadline
School Year 2018 Fall Enrollment Submissions Due	October 13, 2017 4:00 p.m. Deadline
Service Provider data (IDEA Services only)	
Student Addresses (IDEA Services only)	
Eligible for Immigrant Education Program data due and Extracted from SIS for funding and allocation calculations	October 27, 2017 4:00 p.m. Deadline

Upcoming SIS Webinars

- **2018 Assessment Process Webinar - November 7, 2017 at 1:30 p.m.**
- **2018 Spring SIS Assessment Update - February 20, 2018 at 1:30 p.m.**
- **End of School Year 2018 and Planning for School Year 2019 - April 26, 2018 at 1:30 p.m.**

Upcoming Early Childhood Webinar

- **October 2, 2017 at 2:00 p.m.**

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Districts' Next Steps

- Clean up all School Year 2017 Assessment data.
- Enroll all students as soon as possible.
- Include SIDs on all uploaded files.
- Run SIS reports to verify the following student data are accurate and complete:
 - Verify Student Service Provider.
 - Verify Student Addresses.
 - Verify that all ACCESS Site File and Testing Window data is accurate and complete.
 - Verify that all Eligible for Immigrant Program data is accurate and complete.

- Check Data Completion Status Chart on SIS Status Panel.

Collection	Total Required	Complete	% Complete
Prenatal	0	0	-
Birth To 3	1	0	0%
Birth To 3 Caregiver Demographics	1	0	0%
Early Childhood Outcomes(ECO) Entry	24	15	62%
Early Childhood Outcomes(ECO) Progress	13	0	0%
English Learners (EL)	51	49	96%
EL Screener	15	14	93%
Homeless	300	275	91%
Eligible for Immigrant Student Program	580	575	99%
Student Address for NEW IDEA students	732	725	99%
Regional Safe Schools Program (RSSP)	11	8	72%
Student Discipline	NA	0	NA
Secondary Courses Missing Final Letter Grade	8029	0	0%

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Where to Direct Questions

ISBE Help Desk

- (217) 558-3600 - Option 3
- help@isbe.net
 - SIS Policy Questions will be directed to the proper department at ISBE
 - SIS Technical Questions will be directed to the IBM team

- **Notice – This Webinar is being Recorded**

This webinar is being recorded. Please do not provide any Student, Personal, or Vendor information.

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Questions