



Illinois State Board of Education



Planning for School Year 2021

Student Information System

September 23, 2020



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Agenda

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- **Welcome / Introductions**
- **KIDS**
- **Deadline: October 1, 2020**
 - **Seal of Biliteracy Application for SY 2021**
- **Deadline: November 6, 2020**
 - **Students Screened (EL Screener)**
 - **ACCESS Label File sent to Vendor**



Agenda

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- **Deadline: November 13, 2020**
 - Eligible for Immigrant Education Program data due and Extracted from SIS for funding eligibility and allocation calculations
 - Fall Enrollment Counts Submission Due
 - Service Provider (IDEA Services only)
 - Student Address (IDEA Services only)
- **Early Childhood Updates**
- **School Year 2021 Updates**
- **Upcoming Key Dates**
- **Districts' Next Steps**
- **Where to Direct Questions**



Welcome / Introductions

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Presenters

- **Adam Lowery**
SIS Project Manager
- **Lindsay DeRosa**
SIS Lead Business Analyst
- **Tandi Turner**
ISBE SIS Business Analyst
- **Roy Williamson**
ISBE SIS Business Analyst

ISBE Key Team Members

- **William Witkowsky**
Director of Information Systems Software Solutions

Other Members of the SIS Team

- **Neli Kelley**
SIS Development Team
- **Amsa Easwaran**
SIS Development Team
- **Mike Kowalski**
SIS Development Team
- **Mike Pflugmacher**
SIS Development Team
- **Don Finch**
SIS IT Technical Lead
- **Preetam Priyadarshy**
ISBE SIS Business Analyst
- **Kory Schacht**
ISBE SIS Business Analyst



ISBE SIS Resources

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Resource documents are readily available:

- Located on the ISBE SIS webpage at <https://www.isbe.net/Pages/Student-Information-System.aspx>
 - ISBE SIS Announcements
 - User Manual
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (*Data Collection Name*) Template
 - Steps for Creating and Uploading (*Data Collection Name*)
 - Data Elements and Validations Document
 - Archived Meetings and Presentations
 - Frequently Asked Questions





Illinois State Board of Education

Kindergarten Individual Development Survey (KIDS)

Step 1 – Enroll All Kindergarten Students

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- In order to transmit data to KIDStech, all Kindergarten students must first be enrolled.
 - Create KIDStech Account
 - **Step 1 – Enroll All Kindergarten Students**
 - Step 2 – Create Teacher Course Assignments
 - Step 3 – Create Student Course Assignments
 - Step 4 – Verify Kindergarten Class Roster
 - Step 5 – Transmit Data to KIDStech



Note: When enrolling students, if Home Language is not “English” (“000” via Batch), four additional questions will ultimately be triggered within the KIDS application.



Step 2 – Create Teacher Course Assignments

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- Teacher Course Assignments must be created.
 - Create KIDStech Account
 - Step 1 – Enroll All Kindergarten Students
 - **Step 2 – Create Teacher Course Assignments**
 - Step 3 – Create Student Course Assignments
 - Step 4 – Verify Kindergarten Class Roster
 - Step 5 – Transmit Data to KIDStech



Step 2 – Create Teacher Course Assignments

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- In order to create the necessary links between Teacher Course Assignments and Student Course Assignments, the data areas listed below must match exactly.
 - **Student Serving RCDTS must match the Teaching Location RCDTS**
 - **School Year**
 - **State Course Code**
 - **Term**
 - **Section Number**
- The Section Number is particularly important to double-check, due to the flexibility provided for this field.
- This is very important for data quality. We want to ensure that the appropriate teacher is being matched to the correct students.

Step 2 – Create Teacher Course Assignments

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- KIDStech only tracks one teacher for any kindergarten student.
- If a student has more than one teacher, the KIDS teacher can be chosen based on the table below – use the highest ‘priority’ course the student is taking.

Priority	Course Code	State Course Title
1	51028A000	Language Arts (kindergarten)
2	51040A000	Reading (kindergarten)
3	51130A000	Writing (kindergarten)
4	52030A000	Mathematics (kindergarten)
5	53230A000	Science (kindergarten)
6	54430A000	Social Studies (kindergarten)
7	55030A000	Dance (kindergarten)
8	55070A000	Drama (kindergarten)
9	55130A000	Music (kindergarten)
10	55180A000	Art (kindergarten)
11	56030A000	Foreign Language (kindergarten)
12	58030A000	Physical Education (kindergarten)
13	73030A000	Non-subject Specific – kindergarten
14		All Other Courses



Step 3 – Create Student Course Assignments

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- Student Course Assignments must be created and these must match corresponding Teacher Course Assignments.
 - Create KIDStech Accounts
 - Step 1 – Enroll All Kindergarten Students
 - Step 2 – Create Teacher Course Assignments
 - **Step 3 – Create Student Course Assignments**
 - Step 4 – Verify Kindergarten Class Roster
 - Step 5 – Transmit Data to KIDStech



Step 3 – Create Student Course Assignments

<p><u>Student Information</u> Student ID SAP ID Student Last Name Student First Name Birth Date Home RCDTS</p>	<p><u>Teacher Information</u> IEIN Local Teacher ID Teacher Last Name Teacher First Name Teacher Birth Date Employer RCDTS</p>
<p><u>Location / Course</u> Serving School School Year State Course Code Term (Semester) Section Number</p>	<p><u>Location / Course</u> Teaching Location RCDTS School Year State Course Code Term (Semester) Section Number</p>
<p><u>Course Information</u> Local Course ID Local Course Title Student Course Start Date Course Level Course Credit Articulated Credit Dual Credit Course Setting Actual Attendance Total Attendance Single Parent including Single Pregnant Woman Displaced Homemaker Course Numeric Grade Maximum Numeric Grade Student Course End Date Course Final Letter Grade/ Completion Status</p>	<p><u>Course Information</u> Local Course ID Local Course Title Teacher Course Start Date Role of Professional Teacher Commitment Actual Attendance Total Attendance Teacher Course End Date Reason for Exit</p>

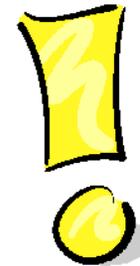
These 5 elements link a Teacher Course Assignment to a Student Course Assignment:

- Student Serving RCDTS must match Teaching Location RCDTS
- School Year
- State Course Code
- Term (Semester)
- Section Number

Step 4 – Verify Kindergarten Class Roster

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- After Students have been matched to Teachers via Course Assignments, verify the Kindergarten Class Roster prior to transmitting the related data.
 - Create KIDStech Account
 - Step 1 – Enroll All Kindergarten Students
 - Step 2 – Create Teacher Course Assignments
 - Step 3 – Create Student Course Assignments
 - **Step 4 – Verify Kindergarten Class Roster**
 - Step 5 – Transmit Data to KIDStech



Step 4 – Verify Kindergarten Class Roster

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The “Generate Report” Button Allows Verification

The screenshot displays the 'Student Information System' interface for the 'Kindergarten Individual Development Survey (KIDS)'. The left sidebar contains a navigation menu with 'KIDS' highlighted. The main content area shows 'Data Population to: KIDS Tech' with five steps. Step 4 is highlighted, and a 'Generate Report' button is visible. Below the steps is a 'History of Data Transmission' table.

Student Information System
Kindergarten Individual Development Survey (KIDS)

Session: IBM_TEST_4 | SIS HOME | ISBE HOME | SESSION TIMEOUT 1

Data Population to: KIDS Tech

- Step 1** Enroll Kindergarten Students into SIS within 10 days of arriving at the school.
- Step 2** Enter Teacher Course Assignment data within 5 days of the start of class.
- Step 3** Enter Student Course Assignment data within 5 days of student's enrollment.
- Step 4** Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.
Generate Report
- Step 5** Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.
Transmit File

History of Data Transmission

Record Count	Date Transmitted	User Id	
362	10/17/2018 6:07:24 PM		View Data
363	10/16/2018 5:58:00 AM		View Data
361	10/10/2018 9:05:35 PM		View Data
360	10/10/2018 8:48:23 AM		View Data
359	10/10/2018 5:08:08 AM		View Data
358	10/5/2018 8:31:28 PM		View Data
361	10/5/2018 6:59:52 AM		View Data
329	10/4/2018 6:34:59 AM		View Data
345	10/3/2018 5:38:59 AM		View Data
352	10/2/2018 8:10:52 AM		View Data

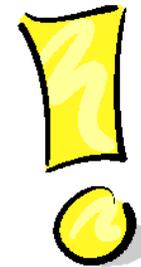
1 2 3 4 5 6 7 8 9 10



Step 5 – Transmit Data to KIDStech

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- After data has been verified (and whenever updates are needed), transmit the Kindergarten data to KIDStech.
 - Create KIDStech Account
 - Step 1 – Enroll All Kindergarten Students
 - Step 2 – Create Teacher Course Assignments
 - Step 3 – Create Student Course Assignments
 - Step 4 – Verify Kindergarten Class Roster
 - **Step 5 – Transmit Data to KIDStech**



Step 5 – Transmit Data to KIDStech

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“Transmit File” Button (With Recent Files Below)

The screenshot displays the Illinois State Board of Education's Student Information System (SIS) interface. The page title is "Student Information System Kindergarten Individual Development Survey (KIDS)". The user is logged in as "IBM_TEST_4". The left sidebar contains navigation options, with "Assessment Pre-ID" and "KIDS" highlighted. The main content area shows a "Data Population to: KIDS Tech" section with five steps. Step 5 includes a "Transmit File" button. Below this is a "History of Data Transmission" table with columns for Record Count, Date Transmitted, and User Id. The first row of the table is highlighted with a red border.

Data Population to: KIDS Tech

Step 1 Enroll Kindergarten Students into SIS within 10 days of arriving at the school.

Step 2 Enter Teacher Course Assignment data within 5 days of the start of class.

Step 3 Enter Student Course Assignment data within 5 days of student's enrollment.

Step 4 Select the button below to create a report of the Kindergarten Roster that will be transmitted to KIDS Tech. If a student does not appear in the report, the Student or Teacher Course Assignments were entered incorrectly. Once a Student and Teacher Course Assignment are entered, the State Course Code, Term and Section number must match to appear on the generated report.

[Generate Report](#)

Step 5 Once the report has been generated and reviewed, select the button below to transmit the data to KIDS Tech.

[Transmit File](#)

History of Data Transmission

Record Count	Date Transmitted	User Id
445	5/31/2016 8:57:03 PM	View Data
445	5/7/2016 7:51:59 AM	View Data
446	4/16/2016 2:54:02 PM	View Data
449	3/25/2016 12:54:08 PM	View Data
448	3/19/2016 12:50:58 PM	View Data
448	2/28/2016 12:00:34 AM	View Data
448	2/4/2016 6:28:48 AM	View Data
449	1/17/2016 10:59:00 PM	View Data
446	1/4/2016 9:04:24 PM	View Data
442	12/7/2015 1:51:57 PM	View Data

123456

KIDS Assessment

Early Childhood KIDS Assessment Summary and Detail Reports

Illinois State Board of Education

Student Information System
View Report

Login: LLANGER

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Bilingualty

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
- Attendance
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning**
 - Birth To 3 (SY2012 to SY2017) [Summary](#) [Detail](#)
 - Birth To 3 (SY2018 and Later) [Summary](#) [Detail](#)
 - Caregiver Demographic Information [Summary](#) [Detail](#)
 - Early Childhood (SY2008 to SY2017) [Summary](#) [Detail](#)
 - Early Childhood (SY2018 and later) [Summary](#) [Detail](#)
 - Early Childhood Expansion Grant [Summary](#) [Detail](#)
 - Early Childhood KIDS Assessment** [Summary](#) [Detail](#)
 - Early Childhood Outcomes [Summary](#) [Detail](#)
 - Pre-K Follow-Up [Summary](#) [Detail](#)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

- Prenatal (Prenatal & XREF)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)





Illinois State Board of Education

Seal of Biliteracy Application for SY 2021
Deadline: October 1, 2020

Seal of Biliteracy Application for SY 2021

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- The Illinois State Seal of Biliteracy application will now be collected in SIS.
- Only Districts with enrollments in grades 11-12 can apply for the Seal of Biliteracy.
- Districts must first complete a Seal of Biliteracy Application Online before Seal of Biliteracy Awards can be submitted.
- Application is due by October 1, 2020.
- The District Information is pulled from EPS.
- Coordinator Information, Minimum of one Language Projection, and Superintendent Signature check box are required to Submit Application.



Seal of Biliteracy Application for SY 2021

Seal of Biliteracy Application – Online Only

Illinois State Board of Education Student Information System

Login: ISM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

Seal Of Biliteracy Application

School Year: 2020

Fields marked with an asterisk * are required.

The application for the 2020 school year should be submitted by 10/1.

Application

District Information	Coordinator Information
District Name : ISBE SD 101	Name of Coordinator: <input type="text"/>
Phone Number: 217-558-3600	Coordinator's Phone Number: <input type="text"/>
Address Line 1 : 100 N. 1st Street	Coordinator's Email: <input type="text"/>
City : Springfield	Address Line 1: <input type="text"/>
State : IL	Address Line 2: <input type="text"/>
Zip Code : 62777-001	City : <input type="text"/>
	State : <input type="text" value="--Select--"/>
	Zip Code : <input type="text"/>

Projections of Student Participation for the 2019 - 2020

Language Of Biliteracy (Other than English)	Projected Number of Students to Receive Seal of Biliteracy	Projected Number of Students to Receive Commendation toward Biliteracy	Projected method(s) to be used to document proficiency in foreign/world language:
Delete <input type="text" value="--Select--"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/> Standard Assessment of four domains (Reading, Writing, Listening, Speaking) <input type="radio"/> Portfolio Assessment (Maybe used if student falls into allowable category) <input type="checkbox"/> Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains <input type="checkbox"/> No standardized language assessment exists or no standardized assessment of all four domains exists for the language <input type="checkbox"/> Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate
<input type="button" value="+ Add Language of Biliteracy"/>			

Superintendent Verification

Name of Superintendent: Lindsay DeRosa Superintendent's Email: lindsay.derosa@isbe101.net

The district plans to participate in the State Seal of Biliteracy Program and agrees to adhere to program requirements included in 23 IL ADM Code Section 1.442. Or the district also plans to award the State Commendation toward Biliteracy to students who meet the requirements included in 23 IL ADM Code Section 1.442.

* Superintendent Signature : Date Submitted:

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 4:30pm CST, Monday - Friday or Click here to Contact Us
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Seal of Biliteracy Application for SY 2021

Seal of Biliteracy Application – Submit

Illinois State Board of Education
Student Information System
ACCESS Testing Information
SESSION TIMEOUT 19:36

Login: IBM_TEST_4

Home
Student
Search SID
Request New SID
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Biliteracy
Teacher
Batch Files
Reports
Help
Log Out

Seal of Biliteracy Application

School Year: 2019

District Information	Coordinator Information
District Name:	Name of Coordinator:
Phone Number:	Coordinator's Phone Number:
Address Line 1:	Coordinator's E-mail:
Address Line 2:	Address Line 1:
City:	Address Line 2:
State:	City:
Zip Code:	State:
Name of Superintendent:	Zip Code:
Superintendent's E-mail:	

Superintendent Signature: _____
Date Submitted: _____

District Projections of Student Participation in the 2018-2019 State Seal of Biliteracy Program

Language of Biliteracy (Other than English)	Projected Number of Students to Receive Seal of Biliteracy	Projected Number of Students to Receive Commendation toward Biliteracy	Standard Assessment of four domains (Reading, Writing, Listening, Speaking)	Portfolio Assessment (May be used if student falls into allowable category)
All Languages	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

Projected method(s) to be used to document proficiency in foreign/world language:

- Student attains an "intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains
- No standardized language assessment exists or no standardized assessment of all four domains exists for the for the language
- Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate

+ Add Language of Biliteracy

Submit Cancel



Seal of Biliteracy Application for SY 2021

Seal of Biliteracy Application – Successfully Submitted


Student Information System
SESSION TIMEOUT 19:46

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Biliteracy

Teacher

Batch Files

Reports

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Log Out

Seal Of Biliteracy Application

School Year: 2020

Seal of Biliteracy Application Added. Confirmation email will be sent soon.

The application for the 2020 school year should be submitted by 10/1.

District Information		Coordinator Information	
District Name :	ISBE SD 101	* Name of Coordinator:	John Smith
Phone Number:	217-558-3600	* Coordinator's Phone Number:	2175583600
Address Line 1 :	100 N. 1st Street	* Coordinator's Email:	john.smith@isbe101.net
City :	Springfield	* Address Line 1:	100 N. 1st Street
State :	IL	* City :	Springfield
Zip Code :	62777-001	* State :	Illinois
		* Zip Code :	62777

Language Of Biliteracy (Other than English)	Projected Number of Students to Receive Seal of Biliteracy	Projected Number of Students to Receive Commendation toward Biliteracy	Projected method(s) to be used to document proficiency in foreign/world language:
Spanish	13	6	<input type="radio"/> Standard Assessment of four domains (Reading, Writing, Listening, Speaking) <input type="radio"/> Portfolio Assessment (Maybe used if student falls into allowable category) <ul style="list-style-type: none"> <input type="checkbox"/> Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains <input type="checkbox"/> No standardized language assessment exists or no standardized assessment of all four domains exists for the for the language <input type="checkbox"/> Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate
French	18	3	<input type="radio"/> Standard Assessment of four domains (Reading, Writing, Listening, Speaking) <input type="radio"/> Portfolio Assessment (Maybe used if student falls into allowable category) <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains <input type="checkbox"/> No standardized language assessment exists or no standardized assessment of all four domains exists for the for the language <input type="checkbox"/> Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate
Mandarin (Chinese)	2	0	<input type="radio"/> Standard Assessment of four domains (Reading, Writing, Listening, Speaking) <input type="radio"/> Portfolio Assessment (Maybe used if student falls into allowable category) <ul style="list-style-type: none"> <input type="checkbox"/> Student attains an "Intermediate mid" as a composite score or in one or more domains on a standardized assessment of the four domains <input type="checkbox"/> No standardized language assessment exists or no standardized assessment of all four domains exists for the for the language <input type="checkbox"/> Evaluating the language proficiency of a student with disabilities for whom the standardized assessment is inappropriate

Superintendent Verification

Name of Superintendent: Lindsay DeRosa Superintendent's Email: lindsay.derosa@isbe101.net

The district plans to participate in the State Seal of Biliteracy Program and agrees to adhere to program requirements included in 23 IL ADM Code Section 1.442. Or the district also plans to award the State Commendation toward Biliteracy to students who meet the requirements included in 23 IL ADM Code Section 1.442.

* Superintendent Signature : Date Submitted: 9/4/2019 3:40:50 PM

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Illinois State Board of Education

Students Screened (EL Screener)
Deadline: November 6, 2020

EL Screener

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- EL Screener is mandatory when specific conditions apply.
 - EL Screener is mandatory for EL and Non-EL students that meet all the following criteria.
 - Home Language or Native Language other than English
 - SID created after August 1, 2013
 - Enrolled in Grades K-12
 - No EL Screener data exists in ISBE SIS
 - More than one EL Screener may be provided if needed.
 - If a Screener was not completed on the student, mark the Screener type as “Not Tested.”



EL Screener

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- EL Screener data collected:
 - Online or
 - Batch.
- Student must be enrolled in the district to provide the Screener data in SIS. Student can take the screening test prior to start of school.
- School districts receiving a transfer student will be able to review the Screener data prior to enrollment.
- Screener Test types will include Pre-IPT, Pre-LAS 2000, ELTPS, other English Language Proficiency Test, Checklist Process, Interview Process, Observation Process, other Process, Model, W-APT, ACCESS for ELs (e.g., for ELs transferred from other WIDA states), other State Assessment Results, Private Schooled Student, and (if applicable) an option for “Not Tested.” Some options are only applicable to Pre-K, as noted in the Data Elements.
- Only Kindergarten and 1st Semester 1st Grade students can be screened using the 09 – MODEL Screener.



EL Screener

Demographics Tab - EL Screener Link



Illinois State Board of Education

SIS HOME | ISBE HOME | LOGOFF

Student Information System

Search SID - Student Details

SESSION TIMEOUT 19:55

Login: IBM_TEST_4

A new SID has been assigned. Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: DeRosa **Legal First Name:** Lindsay **Legal Middle Name:**

[Student Demographic](#) [Student Enrollment](#) [Program Indicators](#) [CCRI Information](#)

Student Demographic

Date of Birth	06/17/2005	Gender	Female
Race/Ethnicity	American Indian or Alaska Native	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
EL Screener	View Details	Student Address	View Details

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out



EL Screener

View

Illinois State Board of Education

Student Information System

EL Screener Data

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:55

Login: IBM_TEST_4

Home

Student ⌵

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⌵

Assessment Correction ⌵

Assessment Unassigned

Adjusted Cohorts

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Log Out

SID : 123456789

Legal Last Name : DeRosa **Legal First Name : Lindsay** **Date Of Birth : 06/17/2005** **Home RCDTS : 500821890220043**

Screener Test		Tested Home RCDTS	500821890220043
Test Date	Grade Tested	11 - Grade 11	Semester

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					----- NA -----		
Proficiency Level							

Was the student determined EL?

Edit Cancel

EL Screener

Edit

Illinois State Board of Education

Student Information System

EL Screener Data

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:22

Login: IBM_TEST_4

Home

Student ⌵

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⌵

Assessment Correction ⌵

Assessment Unassigned

Adjusted Cohorts

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Teacher

Batch Files ⌵

Reports

Help

Log Out

SID : 123456789

Legal Last Name : DeRosa

Legal First Name : Lindsay

Date Of Birth : 06/17/2005

Home RCDTS : 500821890220043

Screener Test	WIDA Screener Online ⌵	Tested Home RCDTS	500821890220043
Test Date	08/01/2018	Grade Tested	11 - Grade 11 ⌵
Semester	Semester 1 ⌵		

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level	<input style="width: 80%;" type="text"/>	----- NA -----					
Proficiency Level	<input style="width: 80%;" type="text"/>						

Was the student determined EL? Yes No

Next Cancel

EL Screener Review

Illinois State Board of Education

Student Information System

EL Screener Data

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

Login: IBM_TEST_4

Home

Student ✕

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ☑

Assessment Correction ☑

Assessment Unassigned

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Batch Files ☑

Reports

Help

Log Out

SID :

Legal Last Name : DeRosa **Legal First Name :** Lindsay **Date Of Birth :** 06/17/2005 **Home RCDTS :** 500821890220043

Review EL Screener Test details : Press **CHANGE** button to correct any information or Press **SUBMIT** button to submit your request.

Screener Test	WIDA Screener Online	Tested Home RCDTS	500821890220043
Test Date	08/01/2018	Grade Tested	11 - Grade 11
		Semester	Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					----- NA -----		
Proficiency Level							

Was the student determined EL? No

Submit
Change
Cancel

EL Screener

Update Successful

Illinois State Board of Education

Student Information System

EL Screener Data

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:56

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

SID :

Legal Last Name : DeRosa **Legal First Name :** Lindsay **Date Of Birth :** 06/17/2005 **Home RCDTS :** 500821890220043

EL Screener record updated successfully

Screener Test	WIDA Screener Online	Tested Home RCDTS	500821890220043
Test Date	08/01/2018	Grade Tested	11 - Grade 11
		Semester	Semester 1

	Listening	Speaking	Reading	Writing	Composite Literacy	Composite Oral	Overall
Raw Score / Level					----- NA -----		
Proficiency Level							

Was the student determined EL? No

Add New
Edit
Cancel

1

EL Screener

EL Screener Reports



Illinois State Board of Education

Student Information System

[View Report](#)

Login: IBM_TEST_4

Home

Student ⊗

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID ⌵

Assessment Correction ⌵

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files ⌵

Reports

Help

Log Out

Student

- Assessments** (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
- Attendance**
- Bilingual**

EL Screener	Summary Detail
EL	Summary Detail
ACCESS WIDA DRC Site File and Testing Waiver	Detail
ACCESS Pre-Id	Summary Detail
ACCESS Assessment Correction	Summary Detail
ACCESS Score	Summary Detail
Student EL History	Summary Detail
Former EL Students Report	Detail
Student ACCESS Scores History	Detail
Unassigned Test Results	Detail
eGMS EL Program Placement and Services	Summary Detail
eGMS Ceiling Calculator Funding Allocations	Summary Detail
eGMS EL Attendance Center Enrollment	Summary Detail
eGMS Ceiling Calculator Funding (2017 and earlier)	Summary Detail

Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)

Discipline

Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)

Homeless

Individual Student

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)

Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

Prenatal (Prenatal & XREF)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)



EL Screener

EL Screener Reports

2019 EL Screener (Detail)

7/15/2019 4:26 pm

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns		
A	Gender	H Date EL Screener Test Taken
B	Race	I Listening - Raw Score/Level
C	Grade Level at Time of Screener	J Listening - Proficiency Level
D	Native Language Code	K Speaking - Raw Score/Level
E	Home Language Code	L Speaking - Proficiency Level
F	Semester	M Reading - Raw Score/Level
G	EL Screener Test Taken Code	N Reading - Proficiency Level
		O Writing - Raw Score/Level
		P Writing - Proficiency Level
		Q Literacy Proficiency Level
		R Oral Proficiency Level
		S Overall or Composite Proficiency Level
		T Final Determination of LEP Status
		U EL Indicator
		V EL Screener is Required

	Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	
Student ID: 123456789 Name: Test, Student																								
Tested RCDTS: 1234567890123445	01/01/2006	M	11	1	001	001	01	10	08/22/2012													Y	N	N
Student ID: 123456789 Name: Test, Student																								
Tested RCDTS: 1234567890123445	01/01/2006	M	11		001	001		10	03/20/2009	10		7								1.0	Y	N	N	
Student ID: 123456789 Name: Test, Student																								
Tested RCDTS: 1234567890123445	01/01/2006	F	13	K	000	000	01	10	08/25/2015												5.0	N	N	N
Student ID: 123456789 Name: Test, Student																								
Tested RCDTS: 1234567890123445	01/01/2006	F	13		060	060		10	08/31/2009	6		5										Y	N	N
Student ID: 123456789 Name: Test, Student																								
Tested RCDTS: 1234567890123445	01/01/2006	F	13	K	060	060	01	10	08/27/2015												3.0	Y	N	N
Student ID: 123456789 Name: Test, Student																								
Tested RCDTS: 1234567890123445	01/01/2006	M	13		060	060		10	08/31/2009	5		5										Y	N	N





Illinois State Board of Education

ACCESS Label File sent to Vendor
Deadline: November 6, 2020

ACCESS Pre-ID Report

ACCESS Pre-ID Report

Illinois State Board of Education

Student Information System
View Report

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

- Student
 - Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
 - Attendance
 - Bilingual**
 - EL Screener [Summary](#) [Detail](#)
 - EL [Summary](#) [Detail](#)
 - ACCESS WIDA DRC Site File and Testing Waiver [Detail](#)
 - ACCESS Pre-Id** [Summary](#) [Detail](#)
 - ACCESS Assessment Correction [Summary](#) [Detail](#)
 - ACCESS Score [Summary](#) [Detail](#)
 - Student EL History [Summary](#) [Detail](#)
 - Former EL Students Report [Detail](#)
 - Student ACCESS Scores History [Detail](#)
 - Unassigned Test Results [Detail](#)
 - eGMS EL Program Placement and Services [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding Allocations [Summary](#) [Detail](#)
 - eGMS EL Attendance Center Enrollment [Summary](#) [Detail](#)
 - eGMS Ceiling Calculator Funding (2017 and earlier) [Summary](#) [Detail](#)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

- Prenatal (Prenatal & XREF)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)



ACCESS Pre-ID Report

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ACCESS Pre-ID Report

2019 ACCESS Pre-ID (Detail)											7/15/2019	4:32 pm
SIS Home District: 123456789		ISBE SD 101										
Sorted By: Name												
Columns	B	Gender	D	Ethnicity	F	Migrant Indicator	H	IDEA Services				
A	Birth Date	C	Enrollment Grade	E	Native Language	G	EL Indicator					
Student ID	Student Name	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H	
123456789	DeRosa, Lindsay	123456789012345	123456789012345	11/28/2003	M	7 - Grade 7	Hispanic or Latino	Spanish	N	Y	N	
Total Students: 1												





Illinois State Board of Education

Eligible for Immigrant Education Program

Deadline: November 13, 2020

Eligible for Immigrant Education Program

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- Eligible Immigrant student represents a student, ages 3-21, who was NOT born in any of the 50 states, the District of Columbia or Puerto Rico, and who has been attending schools in the U.S. for less than three full academic years.
 - If Student ID was created within the last 3 years, the “Country of Birth” and “Date First Enrolled in a U.S. School” must be submitted before the student can be exited.
 - If the **Country of Birth** is other than the “United States or Puerto Rico,” a **Date first Enrolled in a U.S. School** must also be provided.
 - Immigrant data can be submitted either online or via the batch process.
 - On November 13, 2020, the Eligible for Immigrant Education count for each district is extracted for funding eligibility and allocation calculations.
 - Students that exceed three years in SIS will not be counted.
 - Birth to 3 students will be excluded.



Eligible for Immigrant Education Program

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- Country of Birth - Country codes
 - SIS Data Elements: <https://www.isbe.net/Pages/SIS-Data-Elements-approved-codes-and-indicators.aspx>
- First Date of Entry into a U.S. School will be optional if the “Country of Birth” is one of the following:
 - 1000 (U.S.)
 - 9030 (Puerto Rico)
- If a student leaves the U.S., then re-enrolls, enter the number of months the student was gone (online only).
 - This is optional unless the student left the U.S. and then returned to school here.



Eligible for Immigrant Education Program

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Eligible for Immigrant link – Program Indicators Tab

Illinois State Board of Education

Student Information System
Program Indicators

Login: IBM_TEST_3

Click on the tabs to view the student details.

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Early Childhood Transition

Teacher

Batch Files

Reports

Help

Log Out

SID:

Legal Last Name: Howard

Legal First Name: Luke

Legal Middle Name:

Student Demographic

Student Enrollment

Program Indicators

Mandatory Indicators

Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services	No	Free or Reduced Price Lunch (FRL) / Low Income	No
English Learner (EL)	No	Title 1	Not a Participant in Title I Program
Native Language	English	Supplemental Educational Services (SES)	No
Home Language	English	Military Connected Student	No

Optional Indicators

Reading 1st		Reading Improvement Block Grant	
-------------	--	---------------------------------	--

Immigrant Student Program

Eligible	No	Date First Enrolled in a U.S. School	
Country Of Birth	United States of America		
*Optional If student leaves U.S, then re-enrolls, enter the number of months the student was gone.			

Edit

Eligible for Immigrant Education Program

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Eligible for Immigrant Entry – Program Indicators Tab

Illinois State Board of Education

Student Information System
Program Indicators

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Early Childhood Transition

Teacher

Batch Files

Reports

Help

Log Out

SID: _____

Legal Last Name: Howard Legal First Name: Luke Legal Middle Name: _____

Mandatory Indicators

Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No	Private School Student	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No
IDEA Services	<input type="radio"/> Yes <input checked="" type="radio"/> No	Free or Reduced Price Lunch (FRL) / Low Income	<input type="radio"/> Yes <input checked="" type="radio"/> No
English Learner (EL)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Title 1	<input type="text" value="Not a Participant in Title I Program"/>
Native Language	<input type="text" value="English"/>	Supplemental Educational Services (SES)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Home Language	<input type="text" value="English"/>	Military Connected Student	<input type="radio"/> Yes <input checked="" type="radio"/> No

Optional Indicators

Reading 1st	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	Reading Improvement Block Grant	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
-------------	---	---------------------------------	---

Immigrant Student Program

Country Of Birth	<input type="text" value="United States of America"/>	Date First Enrolled in a U.S. School	<input type="text" value=""/>
*Optional If student leaves U.S., then re-enrolls, enter the number of months the student was gone.	<input type="text"/>		

Only required if Coutry of Birth is other than the U.S. or Puerto Rico

Eligible for Immigrant Education Program

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Eligible for Immigrant Reports

The screenshot shows the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the Illinois State Board of Education logo, the text "Student Information System", and "View Report". The right side of the top bar shows "SIS HOME | ISBE HOME | LOGOFF" and "SESSION TIMEOUT 18:55".

The left sidebar contains a navigation menu with the following items: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Patch Files, Reports (highlighted in red), Help, ISBE Internal, and Log Out.

The main content area displays a tree view of report categories under "Student":

- Student
 - Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
 - Bilingual (ELL Screener, ELL, ACCESS)
 - Demographics and Enrollment** (highlighted in red)
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later)** (highlighted in red) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
 - Discipline
 - Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
 - Homeless
 - Individual Student
 - Regional Safe School
- Course Assignments
 - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
 - Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Eligible for Immigrant Education Program

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Eligible for Immigrant Report

Illinois State Board of Education Student Information System Eligible for Immigrant Student Program Report

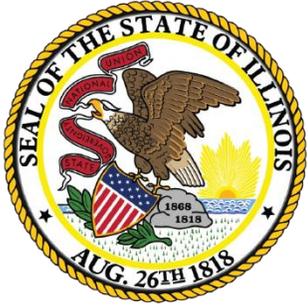
6/23/2015 10:17 am

SIS Home District: 123456789812 ISBE Test District

Selection Criteria: Currently Enrolled Students Only Sorted By: Student Name

Student ID	Name	Birth Date	Home RCDTS	Serving RCDTS	Country of Birth	First Date of Entry into a US School	Number of Months left the country	Eligible For Immigrant Student	Completed
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	07/01/2013	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	08/03/2011	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	United States of America	08/12/2013	0	No	Yes
123456789	Smith, Michael	01/01/2000	123456789123456	123456789123456	Guatemala	01/29/2015	0	Yes	Yes





Illinois State Board of Education

Fall Enrollment Counts Submission
Deadline: November 13, 2020

Fall Enrollment Counts Submission

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- **Enrollment Guidelines**

- Submit Enrollment as soon as possible.
 - Enrollment Date: The month, day, and year of the first FULL day the student was scheduled to receive educational services for a continuous period during the CURRENT school year, regardless of whether the student was in attendance or absent that day. **Do not submit an enrollment record until the student has attended at least one day.**
- Exit Students as soon as they leave your district.
 - Exit Date: The month, day, and year of the last FULL day the student was scheduled to receive educational services during the CURRENT school year, regardless of whether the student was in attendance or absent that day.

- **What reports should I review?**

- Student Demographic (Summary/Detail)
- Student Enrollment (Summary/Detail)
- Current Enrollment vs. Previous Enrollment
- Enrollment Grade Discrepancies
- Enrollment Anomalies



Fall Enrollment Counts Submission

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SIS Status Panel



Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SIS HOME | ISBE HOME | LOGOUT

SESSION THROUGH: 19:34

Login: LLANGER

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files
- Reports
- Help
- ISBE Internal
- Log Out

- Please Exit any remaining SY 2017 Enrollments ASAP! If you have students in ESY, exit them as soon as they are finished.
- The 2016-17 PARCC score data are now posted in SIS. Please review, and if you need further assistance please [click here](#)
- Please review 2016-2017 SAT Assessment Correction and Scores. If you need further assistance please [click here](#)
- Please review 2016-2017 DLM-AA Assessment Correction and Scores. If you need further assistance please [click here](#)
- The ACCESS and Alternate ACCESS Scores have been posted. Please review your scores and Unassigned Test Results.
- For the new SIS external website [click here](#)

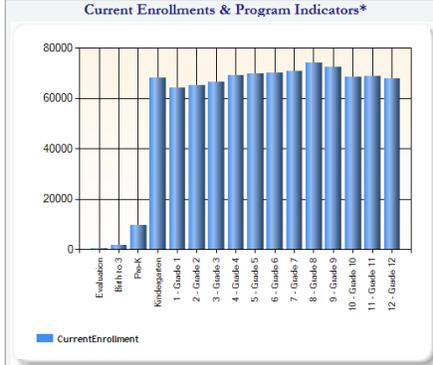
District: -- All Districts --

Home Serving

2018 District Status Panel
Assessment PreID Status Panel

*Reflects data as of Sep 08 2017 03:00 PM

Current Enrollments & Program Indicators*



Current Enrollment
 LEP
 IEP
 Homeless
 FRL
 [Refresh](#)

Upcoming Key Dates

Activity	Date
DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
PARCC Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
SAT Last Day of Corrections for the Purpose of Accountability and School Report Card	09/22/2017
Click here for a full list of Key Dates	

Current Enrollment Data Completion Status*

Collection	Total Required	Complete	% Complete
Prenatal	58	5	8%
Birth To 3	1653	434	26%
Birth To 3 Caregiver Demographics	1653	892	53%
Early Childhood Outcomes(ECO) Entry	3447	2893	83%
Early Childhood Outcomes(ECO) Progress	2158	1689	78%
English Learners (EL)	81165	19418	23%
EL Screener	16319	3829	23%
Homeless	9324	3873	41%
Eligible for Immigrant Student Program	68733	68653	99%
Student Address for NEW IDEA students	118065	115494	97%
Regional Safe Schools Program (RSSP)	649	112	17%
Student Discipline	NA	530	NA
Secondary Courses Missing Final Letter Grade	333224	0	0%

Course Data Quality (K-12)

Serving Location : All Districts

Unique Student Count	898563
Unique Teacher Count	15263
Student Teacher Ratio	58
Unique Course Count	100143
Courses Missing Students	34267
Courses Missing Teachers	10620
Students Missing Courses	716854

Illinois State Board of Education

Fall Enrollment Counts Submission

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SIS Reports - Demographics (Summary)

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The page title is "Student Information System View Report". The left sidebar contains navigation links: Home, Student, Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Adjusted Cohorts, Teacher, Batch Files, Reports, Help, ISBE Internal, and Log Out. The main content area shows a tree view of reports. The "Demographics and Enrollment" section is highlighted with a red box, and the "Summary" link for "Demographics" is circled in red.

Report Category	Report Name	Summary	Detail
Demographics and Enrollment	Demographics	Summary	Detail
	Enrollment	Summary	Detail
	Current Enrollment vs Previous Enrollment	Summary	
	Enrollment Grade Discrepancies	Summary	
	Enrollment Anomalies		Detail
	Enrollment Transfer	Summary	Detail
	Eligible For Immigrant Education (2007 - 2014)	Summary	Detail
	Eligible For Immigrant Student Program (2015 and later)	Summary	Detail
	Student Address	Summary	Detail
	Discipline		
Early Learning	(Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)		
Homeless			
Individual Student			
Regional Safe School			
Course Assignments			
Student and Teacher Reports	(Course Assignments, Outside Courses, College Courses)		
Missing Courses			
State Reporting	(Fall Enrollment Counts, Graduation Cohort, End of Year Reports)		
Miscellaneous Reporting			

Fall Enrollment Counts Submission

Demographics (Summary) – Criteria



Illinois State Board of Education

Student Information System
View Demographics (Summary)

Login: IBM_TEST_4

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Evidence Based Funding
- Average Daily Attendance
- Prenatal
- Early Childhood Transition
- PA 100 - 105
- Seal of Biliteracy
- Teacher
- Batch Files
- Reports
- Help
- Log Out

Demographics (Summary)

School Year 2020

Enrolled As Of Date 10/01/2019 (MM/DD/YYYY)

School All Schools

Home Serving Service Provider Home But Not Serving Serving But Not Home

Grade All Grades

Native Language All Languages

Race/Ethnicity All Races

Gender Both Male Female

Read First Indicator Both Yes No

Read Improve Indicator Both Yes No

Title One Indicator All

Homeless Indicator Both Yes No

Migrant Indicator Both Yes No

SES Indicator Both Yes No

EL Indicator Both Yes No

IDEA Services Both Yes No

FRL/Low Income Indicator Both Yes No

21st Century Indicator Both Yes No

Eligible For Immigrant Education Both Yes No

Private School Student Indicator Both Yes No

Military Connected Student Indicator Both Yes No

[View Report](#) or [Create PDF Report](#)



Fall Enrollment Counts Submission

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Demographics Summary Report

2019 Demographics (Summary)

SIS Home District: 012345678912 ISBE Test District

Selection Criteria: Student Demographics = Current, Enrollments As Of = 10/01/2018

Grade Level:	All	Total
Total Students:		467
Race: Black or African American		8
Race: Hispanic or Latino		15
Race: Two or More Races		6
Race: White		438
Native Language: Albanian/Gheg(Kosovo/Macedon)		1
Native Language: English		464
Native Language: Spanish		2
Home Language: Albanian/Gheg(Kosovo/Macedon)		1
Home Language: English		466
Gender: Male		236
Gender: Female		231
Reading First:		0



Fall Enrollment Counts Submission

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SIS Reports - Demographics (Detail)

The screenshot displays the Illinois State Board of Education's Student Information System (SIS) interface. The top navigation bar includes the logo, the text "Illinois State Board of Education", the title "Student Information System", and a "View Report" link. On the right side of the top bar, there are links for "SIS HOME", "ISBE HOME", and "LOGOFF", along with a "SESSION TIMEOUT 13:03" indicator. A left-hand sidebar contains a menu with options such as "Home", "Student", "Search SID", "Request New SID", "Exit Enrollment", "Assessment Pre-ID", "Assessment Correction", "Adjusted Cohorts", "Teacher", "Batch Files", "Reports", "Help", "ISBE Internal", and "Log Out". The main content area shows a tree view of report categories. The "Demographics and Enrollment" category is highlighted with a red box and contains the following sub-items, each with "Summary" and "Detail" links: Demographics, Enrollment, Current Enrollment vs Previous Enrollment, Enrollment Grade Discrepancies, Enrollment Anomalies, Enrollment Transfer, Eligible For Immigrant Education (2007 - 2014), Eligible For Immigrant Student Program (2015 and later), and Student Address. Other categories visible include Discipline, Early Learning, Homeless, Individual Student, Regional Safe School, Course Assignments, Student and Teacher Reports, Missing Courses, State Reporting, and Miscellaneous Reporting.



Fall Enrollment Counts Submission

Demographics (Detail) – Criteria

**Illinois State Board of Education**

Student Information System
View Demographics (Summary)

Login: IBM_TEST_4

Home

Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

PA 100 - 105

Seal of Bilingual

Teacher

Batch Files

Reports

Help

Log Out

Demographics (Detail)

School Year

Enrolled As Of Date (MM/DD/YYYY)

School

Home Serving Service Provider Home But Not Serving Serving But Not Home

Grade

Native Language

Race/Ethnicity

Gender Both Male Female

Read First Indicator Both Yes No

Read Improve Indicator Both Yes No

Title One Indicator

Homeless Indicator Both Yes No

Migrant Indicator Both Yes No

SES Indicator Both Yes No

EL Indicator Both Yes No

IDEA Services Both Yes No

FRL/Low Income Indicator Both Yes No

21st Century Indicator Both Yes No

Eligible For Immigrant Education Both Yes No

Private School Student Indicator Both Yes No

Military Connected Student Indicator Both Yes No

Sort By

or



Fall Enrollment Counts Submission

Demographics Detail Report

2019 Demographics (Detail)

9/8/2017 3:06:07PM

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Student Demographics = Current, Enrollments As Of = 10/01/2018 Sorted By: Student ID

Columns													
A	Gender	D	Enrollment Type Code *	G	Title One	J	Homeless	L	SES	O	FRL/Low Income	R	Private School
B	Race Code *	E	Reading First	H	Native Language Code *	K	Migrant	M	LEP	P	21st Century	S	Military Connected
C	Grade Level	F	Reading Improvement	I	Home Language Code *	N	IDEA Services	Q	Eligible Immigrant Ed Prog				
Title One 11 SchoolWide Title I Program				12 Targeted Assistance Title I Program				13 Not a Participant in Title I Program					

* Race, Enrollment Type, Native Language and Home Language Codes definitions can be found on the Student Information System web site.

Student ID	Student Name	Birth Date	Birth Place	Home RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
123456789	Smith, Michael John	01/01/2002	Springfield Illinois	012345678901234	F	16	8	03	N	N	13	000	000	N	N	N	N	N	N	N	N	N
123456789	Smith, Michael John	01/01/2002	Springfield Illinois	012345678901234	M	16	8	03	N	N	13	000	000	N	N	N	N	N	N	N	N	N
123456789	Smith, Michael John	01/01/2002		012345678901234	F	11	4	01	N	N	13	001	000	Y	N	N	N	N	Y	N	N	N

Fall Enrollment Counts Submission

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SIS Reports - Enrollment (Summary)

The screenshot displays the Illinois State Board of Education's Student Information System (SIS) interface. The top navigation bar includes the logo, 'Student Information System', and 'View Report'. A sidebar on the left contains a menu with options like Home, Student, Search SID, and Log Out. The main content area shows a tree view of reports, with 'Demographics and Enrollment' expanded and highlighted by a red box. Within this section, the 'Enrollment' link is circled in red. Other visible links include 'Summary' and 'Detail' for various sub-sections.

Section	Sub-section	Summary	Detail
Demographics and Enrollment	Demographics	Summary	Detail
	Enrollment	Summary	Detail
	Current Enrollment vs Previous Enrollment	Summary	
	Enrollment Grade Discrepancies	Summary	
	Enrollment Anomalies		Detail
	Enrollment Transfer	Summary	Detail
	Eligible For Immigrant Education (2007 - 2014)	Summary	Detail
	Eligible For Immigrant Student Program (2015 and later)	Summary	Detail
	Student Address	Summary	Detail
	Discipline		
Early Learning			
Homeless			
Individual Student			
Regional Safe School			
Course Assignments			
Student and Teacher Reports			
Missing Courses			
State Reporting			
Miscellaneous Reporting			

Fall Enrollment Counts Submission

Enrollment Summary Report

Illinois State Board of Education Student Information System Enrollment (Summary)			9/7/2017 3:32 pm										
Home School / District RCDTS: 12345678901 Home School / District Name: ISBE SD 101 Selection Criteria: Currently Enrolled Students Only													
Home School: 123456789012001 SIS Middle School													
Serving School: 123456789012001 SIS Middle School Service Provider: None		<table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>Birth to 3</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">1</td> </tr> </tbody> </table>	Grade	Count	Birth to 3	1	Total	1					
Grade	Count												
Birth to 3	1												
Total	1												
Serving School: 123456789012004 SIS Charter School Service Provider: None		<table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>9 - Grade 9</td> <td style="text-align: center;">30</td> </tr> <tr> <td>10 - Grade 10</td> <td style="text-align: center;">23</td> </tr> <tr> <td>11 - Grade 11</td> <td style="text-align: center;">24</td> </tr> <tr> <td>12 - Grade 12</td> <td style="text-align: center;">19</td> </tr> </tbody> </table>	Grade	Count	9 - Grade 9	30	10 - Grade 10	23	11 - Grade 11	24	12 - Grade 12	19	
Grade	Count												
9 - Grade 9	30												
10 - Grade 10	23												
11 - Grade 11	24												
12 - Grade 12	19												
Service Provider: 123456789012004 SIS Charter School		<table border="1"> <tbody> <tr> <td>9 - Grade 9</td> <td style="text-align: center;">2</td> </tr> <tr> <td>10 - Grade 10</td> <td style="text-align: center;">3</td> </tr> <tr> <td>11 - Grade 11</td> <td style="text-align: center;">2</td> </tr> <tr> <td>12 - Grade 12</td> <td style="text-align: center;">3</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">106</td> </tr> </tbody> </table>	9 - Grade 9	2	10 - Grade 10	3	11 - Grade 11	2	12 - Grade 12	3	Total	106	
9 - Grade 9	2												
10 - Grade 10	3												
11 - Grade 11	2												
12 - Grade 12	3												
Total	106												
Serving School: 123456789012005 SIS Elem Service Provider: None		<table border="1"> <thead> <tr> <th>Grade</th> <th>Count</th> </tr> </thead> <tbody> <tr> <td>11 - Grade 11</td> <td style="text-align: center;">2</td> </tr> </tbody> </table>	Grade	Count	11 - Grade 11	2							
Grade	Count												
11 - Grade 11	2												
Service Provider: 123456789012005 SIS Elem		<table border="1"> <tbody> <tr> <td>11 - Grade 11</td> <td style="text-align: center;">1</td> </tr> <tr> <td>Total</td> <td style="text-align: center;">3</td> </tr> </tbody> </table>	11 - Grade 11	1	Total	3							
11 - Grade 11	1												
Total	3												
Total by Home School:			110										



Fall Enrollment Counts Submission

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SIS Reports - Enrollment (Detail)

Illinois State Board of Education

Student Information System
View Report

SESSION TIMEOUT 13:03

Login: ALOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
- Discipline
 - Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
 - Homeless
 - Individual Student
 - Regional Safe School
- Course Assignments
 - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
 - Missing Courses
- State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
- Miscellaneous Reporting



Fall Enrollment Counts Submission

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Enrollment Detail Report

9/7/2017 3:44 pm

Illinois State Board of Education Student Information System Enrollment (Detail)

Home School / District RCDTS: 12345678912

Home School / District Name: ISBE Test District 1

Selection Criteria: Currently Enrolled Students Only Sorted By: Name

SID	Name	Date of Birth	Home:	Serving:	Provider:	Grade:	PDA:	Start:	End:	Reason:
123456789	Smith, John Michael	12/22/2009	123456789012345	123456789012345		1	1.00	08/22/2016		
123456789	Smith, John Michael	12/15/2001	123456789012345	123456789012345		8	1.00	04/04/2017		
123456789	Smith, John Michael	06/15/2010	123456789012345	123456789012345		1	1.00	08/22/2016		
123456789	Smith, John Michael	09/29/2001	123456789012345	123456789012345		9	1.00	08/25/2016		



Fall Enrollment Counts Submission

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SIS Reports - Current Enrollment vs Previous Enrollment

Illinois State Board of Education

Student Information System
View Report

Session HOME | ISBE HOME | LOGOFF
SESSION TIMEOUT 19:03

Login: ALOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment** [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)



Fall Enrollment Counts Submission

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Current Enrollment vs Previous Enrollment Report

9/7/2017 3:51 pm

2018 Current Enrollment vs. 2017 Previous Enrollment

Criteria: 19022087017

12345678901	ISBE 101		2017 Enrollment	2018 Enrollment	Change
123456789010001	SIS East High School				
	9 - Grade 9		530	496	6%
	10 - Grade 10		575	527	9%
	11 - Grade 11		562	579	3%
	12 - Grade 12		588	629	6%
123456789010002	SIS North High School				
	9 - Grade 9		548	503	8%
	10 - Grade 10		545	555	1%
	11 - Grade 11		530	540	1%
	12 - Grade 12		607	594	2%



Fall Enrollment Counts Submission

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SIS Reports – Enrollment Grade Discrepancies

Illinois State Board of Education

Student Information System
View Report

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:45

Login: ALOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC, DLM-AA)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies** [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)



Fall Enrollment Counts Submission

Enrollment Grade Discrepancies Report

2018 Enrollment Grade Discrepancies Report

9/7/2017 3:59 pm

Shown in this report are discrepancies between grades served in SIS (Student Information System) and EPS (Entity Profile System). To correct these discrepancies please either change the grades served data in SIS or make the change in EPS (both systems are available through IWAS). The grades served in EPS can only be updated by authorized people at the School District level, so please contact your district office if grades served data needs to be changed for one or more schools. If you have any additional questions about this report, please contact the Technology Support Call Center at 217-558-3600. Thank you.

123456789012001	SIS School	Enrollments in Grades Not Served	Non IDEA Services Count	IDEA Services Count
Grades Served:	PK, K, 1, 2, 3, 4, 5	6 - Grade 6	0	3
		7 - Grade 7	0	3
		8 - Grade 8	0	3
		9 - Grade 9	0	3
		10 - Grade 10	0	4
		11 - Grade 11	0	4
		12 - Grade 12	0	14



Fall Enrollment Counts Submission

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SIS Reports - Enrollment Anomalies

Illinois State Board of Education
Student Information System
View Report

Login: ALOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies** [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address [Summary](#) [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Fall Enrollment Counts Submission

Enrollment Anomalies Report

9/7/2017 4:02 pm

Illinois State Board of Education Student Information System Enrollment Anomalies

SIS Home District: 12345678901 ISBE SD 101
 Criteria: Students with Current Enrollment Anomalies Only Show Only Current and Previous Year Enrollments

Enrollment Anomalies

Code	Count
+	357
1	250
2	37
3	4
4	66

Current Year Enrollment Anomalie Codes:

- + Total Students with Anomalies
- 1 Student Promoted in previous year but stayed in same grade.
- 2 Student Promoted in previous year but moved up more than 1 grade.
- 3 Student Promoted in previous year but moved down in grades.
- 4 Student Not Promoted in previous year but moved up in grades.

Total Students: 13,504
Students With Anomalies: 357
Percentage With No Anomalies: 97.36%

SID: 123456789 SMITH, JOHN			Gender: M		DOB: 03/21/2011		Homeless: N		IDEA Services: Y	
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type				
2017	123456789012001	123456789012001	K	08/22/2016	06/02/2017	05 - Promotion				
2018	123456789012001	123456789012001	K	08/21/2017	- Current Year Enrollment Anomalie Codes: 1					

SID: 123456789 SMITH, JANE			Gender: M		DOB: 07/06/2001		Homeless: N		IDEA Services: N	
Year	Home RCDTS	Serving RCDTS	Grade	Enroll	Exit	Exit Type				
2017	123456789012001	123456789012001	9	08/22/2016	06/02/2017	05 - Promotion				
2018	123456789012001	123456789012001	9	08/21/2017	- Current Year Enrollment Anomalie Codes: 1					

Fall Enrollment Counts Submission

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- **What report to view after the November 13, 2020 Fall Enrollment deadline?**
 - Fall Enrollment Counts (Summary) (Final Data)
- **What are Fall Enrollment Counts used for?**
 - Evidence Based Funding (EBF)
 - Special Education Approval & Reimbursement (SEARS)
 - Every Student Succeeds Act (ESSA)
 - Profile of Special Education
 - IDEA Allocations
 - Special Education Report
 - EDEN
 - Teacher Loan Cancellation Program
 - Enrollment projection
 - Report Card Reports
 - Illinois State Report Card
 - Physical Education Exemption Report
 - School Technology Revolving Loan Program
 - Teacher Service Records
 - Early Childhood eGMS Grants



Fall Enrollment Counts Submission

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SIS Reports – Fall Enrollment Counts

Illinois State Board of Education

Student Information System
View Report

Login: EHOWARD13

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Prenatal

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

- Student
 - Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
 - Bilingual (EL Screener, EL, ACCESS)
 - Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
 - Discipline
 - Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
 - Homeless
 - Individual Student
 - Regional Safe School
 - Special Education
- Course Assignments
 - Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
 - Missing Courses
- State Reporting**
 - Fall Enrollment Counts [Summary](#)
 - Spring Enrollment Counts [Summary](#)
 - Homeless Counts [Summary](#)
 - End of Year Reports
 - High School Dropouts [Summary](#)
 - High School Graduates [Summary](#)
 - Student Expulsions [Summary](#)
 - Student Discipline [Summary](#) [Detail](#)
 - Student Suspensions [Summary](#)

Fall Enrollment Counts Submission

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Fall Enrollment Counts Criteria

Illinois State Board of Education

Student Information System
View Fall Enrollment Counts

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:53

Login: ALLOWRY

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

ISBE Internal

Log Out

Fall Enrollment Counts

School Year 2015

Region DuPage ROE

Category Public Districts/Schools

District Addison SD 4

School -- All Schools --

Or

19022004002

Home Serving

Grade All Grades

Gender Both Male Female

Read First Indicator Both Yes No

Read Improve Indicator Both Yes No

Title One Indicator All

Homeless Indicator Both Yes No

Migrant Indicator Both Yes No

SES Indicator Both Yes No

LEP Indicator Both Yes No

IEP Indicator Both Yes No

FRL/Low Income Indicator Both Yes No

21st Century Indicator Both Yes No

Native Language All Languages

Race/Ethnicity All Races

Eligible For Immigrant Education Both Yes No

Private School Student Indicator Both Yes No

or

Fall Enrollment Counts Submission

Fall Enrollment Counts Report

Fall Enrollment Counts for 2019 School Year

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Enrolled As Of = 10/01/2018

Grade Level:	All	Total
Total Students:		3916
Race: American Indian or Alaska Native		7
Race: Asian		858
Race: Black or African American		70
Race: Hispanic or Latino		271
Race: Native Hawaiian or Other Pacific Islander		4
Race: Two or More Races		105
Race: White		2601
Native Language: Albanian,Gheg(Kosovo/Macedon)		1
Native Language: Amharic		1
Native Language: Arabic		3
Native Language: Assyrian (Syriac, Aramaic)		4



Fall Enrollment Counts Submission

Evidence Based Funding Verification



Illinois State Board of Education

Student Information System

SIS HOME ISBE HOME LOGOUT

SESSION TIMEOUT 19:54

- Home
- Student
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Evidence Based Funding
- Average Daily Attendance
- Prenatal
- Early Childhood Transition
- PA 100 - 105
- Seal of Bilingual
- Teacher
- Batch Files
- Reports
- Help
- Log Out

Evidence Based Funding Enrollment Counts

Enrollment Counts for School Year 2020

Superintendent Verification

Fall Enrollment Counts Confirmation is not available at this time.

Spring Enrollment Counts Confirmation is not available at this time.

Enrollment Type	Enrollment Period	Special Ed Pre K	Kindergarten Half Day	Kindergarten	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total
Home Student Enrollment	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students from Deactivated Schools being Served by Other Districts	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by State Authorized Charter Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Learners (PreK-12)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Special Education Pre-K Students	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served from Deactivated Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Special Education Youth in Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students Served by State Funded Schools	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Tuition-In Students	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Youth In Care in County Detention Centers	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Youth In Care in Group Homes	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

[Download a List of Possible Special Education Youth-in-Care Students](#)

Click this link to download a list of students that have been identified on a Department of Children and Family Services (DCFS) file provided to ISBE who may be either general education or special education. If the student is special education and they are on this list, then they are currently not listed in the I-Star special education data collection system as an orphanage student (i.e. Fund Code of E or F) or, they are in I-Star, but miscoded as not being an orphanage student (e.g. Fund A, X or B) under DCFS guardianship. It is critical that if a student on this list was enrolled in the district on or before March 1 and is special education, you must enter an approval record for the student in the I-Star system with a Fund Code E (i.e. student served in a district/cooperative program) or Fund Code F (i.e. student served in a private facility) **on or before Wednesday, May 15.**

IMPORTANT: Failure to enter an I-Star approval record, if they were enrolled on or before March 1, will negate the district's ability to file a 2019-20 reimbursement claim by the July 15 statutory deadline. DCFS special education orphanage students enrolled after March 1 may be entered and claimed in I-Star normally.

Show Enrollment Counts for School Year 2019

Show Enrollment Counts for School Year 2018

Have questions or need help? Contact our Call Center (217)558-3600 between 8:00am - 4:30pm CST, Monday - Friday or [Click here to Contact Us](#)



Fall Enrollment Counts Submission

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- The EBF statute was modified to include ROE enrollment as part of the average student enrollment (ASE) calculation.
- SIS collects ROE enrollments at the program level for March 1 each school year.
- For SY2021 ISBE will pull each ROE's enrollment by program/school from SIS and provide it to the ROEs to verify.
- Please assure that ROEs have their enrollments properly entered in each year by March 1 in order for ISBE to pull correct data for the ROE.
- ROEs have been given access to the EBF Review Tool in order to verify enrollments.





Illinois State Board of Education

Service Provider (IDEA Services only)

Deadline: November 13, 2020

Service Provider (IDEA Services only)

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IDEA Services students will have one Service Provider identified for each enrollment.

- 01 – Yes (IEP/ISP)
- 02 – No

Note: Only ISP Students must be identified as Private School Students (PSS Indicator = Yes)

Service Provider- Required for I-STAR

- Service Provider will default to the Serving RCDTS.
 - The Serving RCDTS code uniquely identifies the school/program where a student is educated.
- Service Provider RCDTS should NOT end in 6100, 6000, or 0000 for Special Education Cooperatives or Private Special Education Facilities.
- Service Provider is the entity providing services to the student and may or may not be the serving location.
- Service Provider data can only be edited by Home district (either online or batch file).
- For improved security, Service Providers will only be able to view students for which they provide services.
- Service Providers can update Student Course Assignments.



Service Provider (IDEA Services only)

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- **SIS/I-STAR Interaction**
 - All Students **MUST** have SIDs.
 - Parochial students
 - Birth to 3
 - Students evaluated and **NOT** served
 - Accurate Enrollment Districts and Dates directly affect funding.
 - RCCTS for Home = Resident District in I-STAR
 - RCCTS for Service Provider in SIS = State Serving Program in I-STAR
 - RCCTS for Serving in SIS = Serving School in I-STAR (Physical location of the student)
 - Enrollment/Exit Dates in SIS must encompass Begin/End Dates in I-STAR
 - I-STAR assumes SIS data is accurate.
 - I-STAR will provide errors when it validates against SIS data that does not match.
 - Changes may need to be made in I-STAR or SIS
 - If I-STAR records are disapproved, claims cannot be submitted and there will be an impact on funding for the district.

Service Provider (IDEA Services only)

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How ISTAR/SIS Enrollments are Matched

- For students placed at a special-ed private facility (Fund B or F), ISTAR will be matching the private facility RCDTS to the SIS Serving School
 - The change will be that we will be matching to the SCHOOL level, not at the district level.
 - **This means** that staff will need to know the specific program at the facility that the student is placed in order to choose the correct RCDTS.
- For students who are home schooled (Fund P), ISTAR will be expecting an enrollment in the current school year.
 - **This means** that staff will need to know how to enter a student who is not attending the school full time.



Service Provider (IDEA Services only)

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Special Education Report: SIS and I-STAR Alignment Report

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top header includes the Illinois State Board of Education logo and the text "Student Information System" with a "View Report" link. The left navigation menu lists various options, with "Reports" highlighted in red. The main content area shows a tree view of report categories, with "Special Education" and its sub-item "SIS and I-STAR Alignment Report" highlighted in red. The "SIS and I-STAR Alignment Report" link has a "Detail" link next to it.

Category	Sub-Category
Student	Assessments (Pre-Id, Assessment Correction, Scores PARCC, DLM-AA, SAT)
Student	Bilingual (EL Screener, EL, ACCESS)
Student	Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
Student	Discipline
Student	Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
Student	Homeless
Student	Individual Student
Student	Regional Safe School
Student	Special Education
Student	SIS and I-STAR Alignment Report Detail
Course Assignments	Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
Course Assignments	Missing Courses
State Reporting	State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)
Miscellaneous Reporting	Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Service Provider (IDEA Services only)

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SIS and I-STAR Alignment Report: Errors Only



Illinois State Board of Education

Student Information System
View SIS and I-STAR Alignment Report (Detail)

Login: LLANGER

- Home
- Student 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID 
- Assessment Correction 
- Adjusted Cohorts
- Teacher
- Batch Files 
- Reports
- Help
- ISBE Internal
- Log Out

SIS and I-STAR Alignment Report (Detail)

School Year:

School:

Home Serving Service Provider

Report: All Errors Only

Sort By:

or

Service Provider (IDEA Services only)

SIS and I-STAR Alignment Report

Illinois State Board of Education Student Information System 2018 SIS and I-STAR Alignment Report

This report is intended to help align data from the Student Information System (SIS) and the IEP Special Education Tracking and Reporting system (I-STAR). The fields collected in each system are displayed across the page and are aligned with the corresponding element from the other system. If the data is missing from the field, it must be entered into the corresponding system. If the data is incorrect, district personnel should determine which system has the data entered incorrectly and proceed by correcting the data in that system.

- If Home school and or Serving school is incorrect in SIS, the student's enrollment must be exited as "Erroneous" with the Exit Enrollment Date set equal to the Enrollment Start date.
- If Service Provider is incorrect in SIS, update it by searching the student and updating the Service Provider. The student must be actively enrolled to update the Service Provider.
- IEP indicator and Private School Student indicator (PSS) must match the Fund Code entered into I-STAR. The PSS indicator indicates the student has a possible Individual Service Plan (ISP) in SIS.
- Student approval start and end dates in I-STAR must coincide with the SIS Student Enrollment start and end dates. Every approval record in I-STAR requires an enrollment record in SIS to be approved. An approval record in I-STAR should not begin before the SIS enrollment start date. An I-STAR approval record must end before the student's enrollment is exited. If these dates are out of range, the data must be corrected in the corresponding system.

Home District RCDTS: %

Home District Name:

Selection Criteria: Sorted By: Home District Errors. Name

SID	Name	Date of Birth				
999999999	Test, Student A	01/01/1000				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 12051010026 No Match	Dist of Serving: 12051010026 No Match	Serving District: 12051010026 No Match	Fund Code: X (IEP) No Match	Approval Start: 08/18/2017 Dates Out of Range	Approval End: Dates Out of Range
999999999	Test, Student B	01/01/1000				
- SIS -	Home School:	Serving School:	Provider School:	IDEA Serv or PSS Ind:	Enrollment Start:	Enrollment End:
- I-Star -	Resident District: 12080001026 No Match	Dist of Serving: 12080001026 No Match	Serving District: 12017801060 No Match	Fund Code: A (IEP) No Match	Approval Start: 08/18/2017 Dates Out of Range	Approval End: Dates Out of Range



Service Provider (IDEA Services only)

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Student Enrollment – Service Provider Link

The screenshot displays the Student Information System (SIS) interface. At the top, the Illinois State Board of Education logo is on the left, and the system title "Student Information System" is centered. Below the title, it says "Request New SID - Student Details". On the right, there are links for "SIS HOME", "ISBE HOME", and "LOGOFF", along with a "SESSION TIMEOUT" indicator showing "19:36".

A navigation menu on the left includes: Home, Student (with a search icon), Search SID, Request New SID, Exit Enrollment, Assessment Pre-ID (with a dropdown arrow), Assessment Correction (with a dropdown arrow), Adjusted Cohorts, Teacher, Batch Files (with a dropdown arrow), Reports, Help, and Log Out.

The main content area shows a message: "A new SID has been assigned. Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number." Below this, the student's details are listed: "SID: 123456789", "Legal Last Name: Smith", "Legal First Name: Michael", and "Legal Middle Name:". There are four tabs: "Student Demographic", "Student Enrollment" (highlighted with a red box), "Program Indicators", and "ELL Information".

Under the "Student Enrollment: Active" section, there is a table with the following data:

Enrollment Type for Serving	Transfer in from another District	School Year for Serving	2015
RCDTS for Home	500821890220043	RCDTS for Serving	500821890220043
RCDTS for Service Provider	500821890220043 Edit		
Enrollment Date for Serving	08/14/2014	FTE for Serving	0.50
Entry/Grade Level for Serving	11 - Grade 11		
Discipline	View Details		
Homeless	View Details	Regional Safe School Program	
Exit Date		Exit Status	
Exit Type			
Student Course Assignment	View Details		

At the bottom of the table area, there is an "Add Enrollment" button. At the very bottom of the page, a footer message reads: "Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us".



Service Provider (IDEA Services only)

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Student Enrollment – Service Provider Edit

Illinois State Board of Education **Student Information System** Service Provider SIS HOME | ISBE HOME | LOGOFF

Login: IBM_TEST_4 SESSION TIMEOUT 19:58

SID : 123456789 **Legal Last Name** : Smith **Legal First Name** : Michael **Middle Name** :
Home RCDTS : 500821890220043 **Serving RCDTS** : 500821890220043 **Service Provider** :

Enter or Select Service Provider

Same as Serving RCDTS

Enter 15 digit RCDTS Code

Select Region, Category, District and School

Region

Category

District / Entity

School

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us



Service Provider (IDEA Services only)

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SIS Reports – Enrollment Report (Service Provider)

The screenshot displays the Illinois State Board of Education's Student Information System (SIS) interface. The top navigation bar includes the logo, the text "Illinois State Board of Education", and "Student Information System View Report". On the right, there are links for "SIS HOME", "ISBE HOME", and "LOGOFF", along with a "SESSION TIMEOUT 19:45" indicator. A left-hand navigation menu lists various options, with "Reports" highlighted in a red box. The main content area shows a tree view of report categories. The "Student" category is expanded, and "Demographics and Enrollment" is highlighted in a red box. Under "Demographics and Enrollment", the "Enrollment" sub-item is also highlighted in a red box. Other sub-items include "Demographics", "Current Enrollment vs Previous Enrollment", "Enrollment Grade Discrepancies", "Enrollment Anomalies", "Enrollment Transfer", "Eligible For Immigrant Education (2007 - 2014)", "Eligible For Immigrant Student Program (2015 and later)", and "Student Address". Each sub-item has associated "Summary" and "Detail" links. Below "Demographics and Enrollment" are other categories: "Discipline", "Early Learning", "Homeless", "Individual Student", and "Regional Safe School". Further down are "Course Assignments", "State Reporting", and "Miscellaneous Reporting".



Service Provider (IDEA Services only)

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Enrollment Report - Select Service Provider



Illinois State Board of Education

Student Information System
View Current Enrollment Report (Detail)

Login: REGION49

- Home
- Student 
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID 
- Assessment Correction 
- Adjusted Cohorts
- Teacher
- Batch Files 
- Reports
- Help
- Log Out

Current Enrollment Report (Detail)

School Year

School

Home Serving Service Provider Home But Not Serving Serving But Not Home

Grade

IEP Indicator Both Yes No

Private School Student Indicator Both Yes No

Sort By

or



Service Provider (IDEA Services only)

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- **What SIS report displays the Service Provider Data?**
 - Student Enrollment Reports

7/9/2015 9:53 am

Illinois State Board of Education
Student Information System
Enrollment (Detail) for School Year

Service Provider RCDTS: 9999999999999999

Service Provider Name: ISBE Test SD

Selection Criteria: Currently Enrolled Students Only Sorted By: Name

SID	Name	Date of Birth					
123456789	Doe, Jane	01/01/2002					
Home: 123456789012345	Serving: 9999999999999999	Provider: 9999999999999999	Grade: 7	FTE: 1.00	Start: 04/16/2015	End:	Reason:
333333333	Smith, Michael	05/05/2005					
Home: 123456789012345	Serving: 9999999999999999	Provider: 9999999999999999	Grade: PK	FTE: 1.00	Start: 12/03/2014	End:	Reason:





Illinois State Board of Education

Student Address (IDEA Services only)

Deadline: November 13, 2020

Student Address (IDEA Services only)

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- Student Address
 - Online
 - Batch
- Students exited that have IDEA Services set to “Yes” must have an active address record
- Primary address (the resident household)
 - Optional secondary address
- The student address must be provided for a student in grades Pre-K–12 when the IDEA Services has been set to “Yes” in SIS on the Program Indicator tab



Student Address (IDEA Services only)

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- SIS will only check for a student's address upon exit enrollment. If the student is not IDEA Services at that time, the address validation will not be enforced.
- Students may or may not be IDEA Services when address data is submitted. An address may be provided for a non-IDEA Services student; however, it is not required.
- An address may only be provided by the Home district of the active enrollment.
 - A home district can change the status from "Active" to "Inactive" to remove the address record.



Student Address (IDEA Services only)

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Student Demographics – Student Address Link

Illinois State Board of Education Student Information System
Search SID - Student Details SESSION TIMEOUT 19:58

Login: IBM_TEST_4

Home | Student | Search SID | Request New SID | Exit Enrollment | Assessment Pre-ID | Assessment Correction | Adjusted Cohorts | Teacher | Batch Files | Reports | Help | Log Out

Click on the tabs to view the student details.

SID: 123456789
Legal Last Name: Smith Legal First Name: Michael Legal Middle Name:

[Student Demographic](#) | [Student Enrollment](#) | [Program Indicators](#) | [ELL Information](#)

Date of Birth	10/01/2000	Gender	Male
Race/Ethnicity	Asian	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
ELL Screener	View Details	Student Address	View Details

[Return To Prev](#)

Have questions or need help? Contact our Call Center (312) 559-2600 between 7:00am - 5:00pm CST, Monday - Friday or [Click here to Contact Us](#)

Student Address (IDEA Services only)

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Edit Student Address

**Illinois State Board of Education**SIS HOME | ISBE HOME | LOGOFF

Student Information System
Student Address

SESSION TIMEOUT 19:58

Login: IBM_TEST_4

SID : 123456789 **Legal Last Name : Smith** **Legal First Name : Michael** **Date Of Birth : 10/01/2000** **Home RCDTS : 500821890220043**

Primary Address

ACTIVE INACTIVE

Street Address

City

State

ZIP

ZIP + 4

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

Student Address (IDEA Services only)

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- What SIS report displays the Student Address Data?
 - Student Address Reports

Illinois State Board of Education

Student Information System
View Report

Session Timeout: 15:30

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Adjusted Cohorts

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores ISAT, IAA, PSAE, PARCC)
- Bilingual (ELL Screener, ELL, ACCESS)
- Demographics and Enrollment**
 - Demographics [Summary](#) [Detail](#)
 - Enrollment [Summary](#) [Detail](#)
 - Current Enrollment vs Previous Enrollment [Summary](#)
 - Enrollment Grade Discrepancies [Summary](#)
 - Enrollment Anomalies [Detail](#)
 - Enrollment Transfer [Summary](#) [Detail](#)
 - Eligible For Immigrant Education (2007 - 2014) [Summary](#) [Detail](#)
 - Eligible For Immigrant Student Program (2015 and later) [Summary](#) [Detail](#)
 - Student Address** [Summary](#) [Detail](#)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall Enrollment Counts, Graduation Cohort, End of Year Reports)

Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click here to Contact Us

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Student Address (IDEA Services only)

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Student Address Report

9/6/2017 2:22 pm

Illinois State Board of Education Student Information System 2018 Student Address Report

SIS Home District: 1234567890 ISBE Test District

Selection Criteria: IEP = Yes Sorted By: Student Name

Errors: 1 - Missing Required Address 2 - No Active Address

Student ID	Name	Birth Date	IEP	Address Completed	Errors
123456789	Smith, Michael	06/05/2010	Yes	Yes	
Home RCDTS:	123456789012346	Status: Active	Type: Primary	Address: 100 ISBE Street, ISBE IL 666666	
123456789	Jones, Janice	01/12/2012	Yes	Yes	
Home RCDTS:	123456789012346	Status: Active	Type: Primary	Address: 100 ISBE Street, ISBE IL 666666	
123456789	Wilson, Don	06/20/2007	Yes	Yes	
Home RCDTS:	123456789012346	Status: Active	Type: Primary	Address: 100 ISBE Street, ISBE IL 666666	
123456789	Carry, Jim	11/29/2001	Yes	Yes	
Home RCDTS:	123456789012346	Status: Active	Type: Primary	Address: 100 ISBE Street, ISBE IL 666666	





Illinois State Board of Education

Early Childhood Updates

Early Childhood Updates

- Early Childhood – Request New SID

Illinois State Board of Education

Student Information System

Request New SID - No Match Result

SESSION TIMEOUT 19:49

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

NO MATCH was found for the student attributes entered.

- If you want to request a new SID, press YES to continue to the Enrollment screen.
- If you do not want to request a new SID, press NO to return to the previous screen.

Yes No



Early Childhood Updates

- Early Childhood – Request New SID

Illinois State Board of Education

Student Information System

Request New SID

SIS HOME | ISBE HOME | LOGOUT

SESSION TIMEOUT 19:55

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliteracy

Teacher

Batch Files

Reports

Please enter the student's demographic information to request a new SID. Provide as much information as known to narrow the search.

Fields marked with an asterisk * are required.

Mandatory Student Attributes

*Legal Last Name *Legal First Name

*Legal Middle Name *Date of Birth (mm/dd/yyyy)

*Gender *Race/Ethnicity

Optional Student Attributes

Student Lineage Birth Place Name

Mother's Maiden Name

Next



Early Childhood Updates

- Early Childhood – New Enrollment Information

Illinois State Board of Education

Student Information System
Request New SID - New Enrollment Information

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:55

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliiteracy

Teacher

Batch Files

Reports

Help

Log Out

Please enter the student's enrollment information.
Fields marked with an asterisk * are required.

Legal Last Name: eclastone Legal First Name: ecfirstone Legal Middle Name:

*RCDTS for Home

RCDT :
Region : Category : Public Districts/Schools District / Entity :

School :

*RCDTS for Serving

Same as Home RCDTS

Enter the 15 digit Serving RCDTS code

Select Region, Category, District and School

Region :

Category :

District / Entity :

School :

*Enrollment Date for Serving (mm/dd/yyyy) 08/01/2020

*Enrollment Type for Serving Original entry into a U.S school

*Entry/Grade Level for Serving Pre-K

*School Year for Serving 2020 - 2021

*Percent of Day Attended (PDA) 1.00

*Tuition In Yes No

*Dual Language Not A Participant in Dual Language Program

Next



Early Childhood Updates

- Early Childhood – Indicators

Illinois State Board of Education

Login: IBM_TEST_3

Student Information System

Early Childhood

[SIS HOME](#) [ISBE HOME](#) [LOGOFF](#)

SESSION TIMEOUT **19:31**

Home

Student ✕

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID ☑

Assessment Correction ☑

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Bilingual

Teacher

Batch Files ☑

Reports

Help

Log Out

SID: Not Yet Assigned

ecfirstone eclastone

04/04/2016 - Female

Last updated: 08/24/2020 at 10:52 am

2021 Enrollment

Home: 500821890222038 **Serving:** 500821890222038

Grade: Pre-K **Started:** 08/01/2020

Exited: **Exited Reason:**

Last updated: 08/24/2020 at 10:52 am

Indicators ⬆

Required field indicated by *

<p>Early Head Start (Birth to 3) * <input type="radio"/> Yes <input type="radio"/> No</p> <p>Receiving CCAP subsidy * <input type="radio"/> Yes <input type="radio"/> No</p> <p>Receiving TANF * <input type="radio"/> Yes <input type="radio"/> No</p> <p>Receiving a Housing Subsidy * <input type="radio"/> Yes <input type="radio"/> No</p> <p>Welfare Involvement Within the Past Year * <input type="radio"/> Yes <input type="radio"/> No</p> <p>Family Structure * <input type="text" value="Please select an option"/></p> <p>Licensed Child Care * <input type="text" value="Please select an option"/></p>	<p>Meets At Risk Criteria * <input type="radio"/> Yes <input type="radio"/> No</p> <p>Receiving SNAP * <input type="radio"/> Yes <input type="radio"/> No</p> <p>Receiving WIC * <input type="radio"/> Yes <input type="radio"/> No</p> <p>Parent is a Youth in Care * <input type="radio"/> Yes <input type="radio"/> No</p> <p>Family Has an Open Intact Family Services Case * <input type="radio"/> Yes <input type="radio"/> No</p> <p>Household Income Criteria * <input type="text" value="Please select an option"/></p>
--	--

Next

Illinois State Board of Education

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Early Childhood Updates

- Early Childhood – Indicators

Illinois State Board of Education

Student Information System

Early Childhood

[SIS HOME](#) / [ISBE HOME](#) / [LOGOFF](#)

SESSION TIMEOUT 18:09

Login: IBM_TEST_3

Home

Student ✕

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID ☑

Assessment Correction ☑

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Bilingual

Teacher

Batch Files ☑

Reports

Help

Log Out

SID: Not Yet Assigned

ecfirstone eclastone

04/04/2016 - Female

Last updated: 08/24/2020 at 10:52 am

2021 Enrollment

Home: 500821890222038

Grade: Pre-K

Exited:

Serving: 500821890222038

Started: 08/01/2020

Exited Reason:

Last updated: 08/24/2020 at 10:52 am

Indicators ⬆

Required field indicated by *

<p>Early Head Start (Birth to 3) * <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Receiving CCAP subsidy * <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Receiving TANF * <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Receiving a Housing Subsidy * <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Welfare Involvement Within the Past Year * <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Family Structure * Both Parents in home ▼</p> <p>Licensed Child Care * Center-Based Child Care ▼</p>	<p>Meets At Risk Criteria * <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Receiving SNAP * <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Receiving WIC * <input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>Parent is a Youth in Care * <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Family Has an Open Intact Family Services Case * <input type="radio"/> Yes <input checked="" type="radio"/> No</p> <p>Household Income Criteria * 200% at or below the Federal Poverty Level ▼</p>
---	--

Next

Illinois State Board of Education

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Early Childhood Updates

- Program Indicators

Illinois State Board of Education

Login: IBM_TEST_3

Student Information System

Program Indicators

[SIS HOME](#) | [ISBE HOME](#) | [LOGOFF](#)

SESSION TIMEOUT 19:37

Home

Student ✖

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID ☑

Assessment Correction ☑

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliteracy

Teacher

Batch Files ☑

Reports

Help

Log Out

Legal Last Name: eclastone

Legal First Name: ecfirstone

Legal Middle Name:

Mandatory Indicators

Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No	Private School Student	<input type="radio"/> Yes <input checked="" type="radio"/> No
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input type="radio"/> Yes <input type="radio"/> No
IDEA Services	<input type="radio"/> Yes <input checked="" type="radio"/> No	Free or Reduced Price Lunch (FRL) / Low Income	<input checked="" type="radio"/> Yes <input type="radio"/> No
Alternate Assessment (DLM-AA)	<input type="radio"/> Yes <input type="radio"/> No		
English Learner (EL)	<input type="radio"/> Yes <input checked="" type="radio"/> No	Title 1	<input type="text" value="Not a Participant in Title I Program"/>
Native Language	<input type="text" value="English"/>	Supplemental Educational Services (SES)	<input type="radio"/> Yes <input checked="" type="radio"/> No
Home Language	<input type="text" value="English"/>	Military Connected Student	<input type="radio"/> Yes <input checked="" type="radio"/> No

Optional Indicators

Reading 1st	<input type="checkbox"/> Yes <input type="checkbox"/> No	Reading Improvement Block Grant	<input type="checkbox"/> Yes <input type="checkbox"/> No
-------------	--	---------------------------------	--

Immigrant Student Program

Country Of Birth	<input type="text" value="United States of America"/>	Date First Enrolled in a U.S School	<input type="text"/>
*Optional If student leaves U.S., then re-enrolls, enter the number of months the student was gone.		<input type="text"/>	

Next

Early Childhood Updates

- Enrollment Information and Program Indicators Review Page

Board of Education
Student Information System
Request New SID - Review
SESSION TIMEOUT 18:50

Home

Student

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliiteracy

Teacher

Batch Files

Reports

Help

Log Out

Please review the student information before confirming your request for a new SID.

- If you need to correct any information before submitting your request, press CHANGE button in the appropriate section.
- If you are ready to submit your request, press SUBMIT button on the bottom of this page.

Student Demographic

Legal Last Name	ecJastone	Legal First Name	ecfirstone
Legal Middle Name	*	Date of Birth	04/04/2016
Gender	Female	Race/Ethnicity	White
Student Lineage		Birth Place Name	
Mother's Maiden Name			

[Change](#)

Student Enrollment

RCDTS for Home	500821890222038	RCDTS for Serving	500821890222038
Enrollment Date for Serving	08/01/2020	Enrollment Type for Serving	Original entry into a U.S school
Entry/Grade Level for Serving	Pre-K	School Year for Serving	2021
Percent of Day Attended (PDA)	1.00	Dual Language	Not A Participant in Dual Language Program
Tuition In	No	Language Of Instruction	

[Change](#)

Early Childhood

Indicators			
Early Head Start (Birth to 3)	No	Meets At Risk Criteria	No
Receiving CCAP subsidy	No	Receiving SNAP	Yes
Receiving TANF	Yes	Receiving WIC	Yes
Receiving A Housing Subsidy	Yes	Parent Is A Youth In Care	No
Welfare Involvement Within The Past Year	No	Family Has An Open Intact Family Services Case	No
Family Structure	Both Parents in home	Household Income Criteria	200% at or below the Federal Poverty Level
Licensed Child Care	Center-Based Child Care		

[Change](#)

Program Indicators

Mandatory Indicators			
Homeless	No	Private School Student	No
21st Century Community Learning Centers	No	Migrant	No
IDEA Services	No	Free or Reduced Price Lunch (FRL) / Low Income	Yes
Alternate Assessment (DLM-AA)	No	Title 1	Not a Participant in Title 1 Program
English Learner (EL)	No	Supplemental Educational Services (SES)	No
Native Language	English	Military Connected Student	No
Home Language	English		
Optional Indicators			
Reading 1st		Reading Improvement Block Grant	
Immigrant Student Program			
Eligible			
Country Of Birth	United States of America	Date First Enrolled in a U.S School	
*Optional			
If student leaves U.S. then re-enrolls, enter the number of months the student was gone.			

[Change](#)

Submit



Early Childhood Updates

- New SID Assigned

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details.

SID: 123456789

Legal Last Name: eclastone **Legal First Name:** ecfirstone **Legal Middle Name:**

Student Demographic

Date of Birth	04/04/2016	Gender	Female
Race/Ethnicity	White	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
EL Screener	View Details	Student Address	View Details
Seal of Biliteracy Awards		Gifted and Accelerated	



Early Childhood Updates

- View/Edit Early Childhood Link



Illinois State Board of Education

Student Information System

Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT 19:42

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: eclastone Legal First Name: ecfirstone Legal Middle Name:

Student Demographic
Student Enrollment
Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Original entry into a U.S school	School Year for Serving	2021
RCDTS for Home	123456789123456	RCDTS for Serving	123456789123456
Enrollment Date for Serving	08/01/2020	Percent of Day Attended (PDA)	1.00
Entry/Grade Level for Serving	Pre-K View/Edit Early Childhood		
Behavior/Transition Plans	View Details		
Homeless		Regional Safe School Program	
Tuition In	No	Dual Language	Not A Participant in Dual Language Program
504 Plan	View Details	Language of Instruction	
Exit Date			
Exit Status		Student Attendance	View Details
Exit Type			
Student Course Assignment		Physical Restraint and Time Out	View Details
		1	

1 | 1

Add Enrollment

Early Childhood Updates

- Early Childhood Homepage


Illinois State Board of Education
Student Information System
SIS HOME | ISBE HOME | LOGOFF

Early Childhood
SESSION TIMEOUT 19:51

Login: IBM_TEST_3

Home

Student ✕

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID ☑

Assessment Correction ☑

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliiteracy

Teacher

Batch Files ☑

Reports

Help

Log Out

< Back To Enrollment



SID: 123456789

ecfirstone eclastone

04/04/2016 - Female

Last updated: 08/24/2020 at 10:57 am



2021 Enrollment

Home: 12345678912345
Serving: 12345678912345

Grade: Pre-K
Started: 08/01/2020

Exited:
Exited Reason:

Last updated: 08/24/2020 at 10:57 am

☰ Indicators ▼

+ Programs +

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
No programs have been added							



Illinois
State Board of
Education

100



Early Childhood Updates

- Early Childhood – View/Edit Indicators

Illinois State Board of Education

[SIS HOME](#) | [USBE HOME](#) | [LOGOUT](#)

Student Information System
 Early Childhood

Login: IBM_TEST_3

- Home
- Student ✕
- Search SID
- Request New SID
- Multiple SID Merge
- Exit Enrollment
- Assessment Pre-ID ✕
- Assessment Correction ✕
- Assessment Unassigned
- Adjusted Cohorts
- Evidence Based Funding
- Average Daily Attendance
- Prenatal
- Early Childhood Transition
- Seal of Bilingual
- Teacher
- Batch Files ✕
- Reports
- Help
- Log Out

[← Back To Enrollment](#)

SID: 123456789
 ecfirstone eclastone
 04/04/2016 - Female

Last updated: 08/24/2020 at 10:57 am

2021 Enrollment

Home: 123456789123456 Serving: 123456789123456
 Grade: Pre-K Started: 08/01/2020
 Exited: Exited Reason:

Last updated: 08/24/2020 at 10:57 am

Indicators ↑

Required field indicated by *

<ul style="list-style-type: none"> i Early Head Start (Birth to 3) * <input type="radio"/> Yes <input checked="" type="radio"/> No i Receiving CCAP subsidy * <input type="radio"/> Yes <input checked="" type="radio"/> No i Receiving TANF * <input checked="" type="radio"/> Yes <input type="radio"/> No i Receiving a Housing Subsidy * <input checked="" type="radio"/> Yes <input type="radio"/> No i Welfare Involvement Within the Past Year * <input type="radio"/> Yes <input checked="" type="radio"/> No i Family Structure * <input type="text" value="Both Parents in home"/> i Licensed Child Care * <input type="text" value="Center-Based Child Care"/> 	<ul style="list-style-type: none"> i Meets At Risk Criteria * <input type="radio"/> Yes <input checked="" type="radio"/> No i Receiving SNAP * <input checked="" type="radio"/> Yes <input type="radio"/> No i Receiving WIC * <input checked="" type="radio"/> Yes <input type="radio"/> No i Parent is a Youth in Care * <input type="radio"/> Yes <input checked="" type="radio"/> No i Family Has an Open Intact Family Services Case * <input type="radio"/> Yes <input checked="" type="radio"/> No i Household Income Criteria * <input type="text" value="200% at or below the Federal Poverty Level"/>
---	---

Last updated: 08/24/2020 at 10:57 am

Save

Programs +

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
No programs have been added							

Early Childhood Updates

- Early Childhood – Add Program

Illinois State Board of Education

Student Information System

Early Childhood

[SIS HOME](#) | [ISBE HOME](#) | [LOGOUT](#)

SESSION TIMEOUT 12:59

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliiteracy

Teacher

Batch Files

Reports

Help

Log Out

← Back To Enrollment

SID:123456789

ecfirstone eclastone

04/04/2016 - Female

Last updated: 08/24/2020 at 10:57 am

2021 Enrollment

Home: 123456789123456 **Serving:** 123456789123456

Grade: Pre-K **Started:** 08/01/2020

Exited: **Exited Reason:**

Last updated: 08/24/2020 at 10:57 am

Indicators ▼

Programs Add Program

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
No programs have been added							

Early Childhood Updates

- Early Childhood – Add/Edit Program

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The main header includes the Illinois State Board of Education logo, the text "Student Information System Early Childhood", and navigation links for "SIS HOME", "ISBE HOME", and "LOGOUT". The user's login is "IBM_TEST_3" and the session timeout is "19:49".

The left sidebar contains a navigation menu with the following items: Home, Student, Search SID, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Evidence Based Funding, Average Daily Attendance, Prenatal, Early Childhood Transition, Seal of Bilingualism, Teacher, Batch Files, Reports, Help, and Log Out.

The main content area shows a "2021 Enrollment" section with a "2021 Enrollment" icon, "Serving:" information, "Started: 08/01/2020", "Exited Reason:", and "Last updated: 08/24/2020 at 10:57 am". Below this is a table with columns for "Program", "Location", "Ended Reason", "Providers", and "Actions".

An "Add Program" modal form is open in the center, containing the following fields:

- Program ***: Please select an option (dropdown menu)
- Location ***: Please select an option (dropdown menu)
- Service ***: Please select an option (dropdown menu)
- Started ***: mm/dd/yyyy (date picker)
- Ended**: mm/dd/yyyy (date picker)
- Ended Reason**: Please select an option (dropdown menu)

The modal form includes a "Close" button and a "Save" button.



Early Childhood Updates

- Early Childhood – Add/Edit Program

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The main header shows the Illinois State Board of Education logo and the text "Student Information System Early Childhood". The user is logged in as "IBM_TEST_3". The page title is "2021 Enrollment".

The "Edit Program" modal form is open, showing the following fields:

- Program ***: Preschool for All
- Location ***: Public School District
- Service ***: Half Day AM
- Started ***: 08/03/2020
- Ended**: mm/dd/yyyy
- Ended Reason**: Please select an option

The "Save" button is highlighted with a red box. The modal also shows "Last updated: 08/24/2020 at 11:55 am" and a "Close" button.

The background shows the "2021 Enrollment" section with a table of enrollment records. The table has columns for "Program", "Location", "Ended Reason", "Providers", and "Actions". The "Providers" column shows a count of 0.



Early Childhood Updates

- Early Childhood – View Program

Board of Education
Student Information System
Early Childhood
SESSION TIMEOUT 17:09

Login: IBM_TEST_3

- Home
- Student
- Search SID
- Request New SID
- Multiple SID Merge
- Exit Enrollment
- Assessment Pre-ID
- Assessment Correction
- Assessment Unassigned
- Adjusted Cohorts
- Evidence Based Funding
- Average Daily Attendance
- Prenatal
- Early Childhood Transition
- Seal of Bilingual
- Teacher
- Batch Files
- Reports
- Help
- Log Out

[← Back To Enrollment](#)

SID: 123456789

ecfirstone eclastone

04/04/2016 - Female

Last updated: 08/24/2020 at 10:57 am

2021 Enrollment

Home: 123456789123456 **Serving:** 123456789123456

Grade: Pre-K **Started:** 08/01/2020

Exited: **Exited Reason:**

Last updated: 08/24/2020 at 10:57 am

Indicators ▼

Programs +

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
Preschool for All	Public School District	Half Day AM	08/03/2020			0	

Early Childhood Updates

- Early Childhood – View/Add Providers

[SIS HOME](#) | [ISBE HOME](#) | [LOGOFF](#)

Student Information System

SESSION TIMEOUT 15:46

Login: IBM_TEST_3
[← Back To Enrollment](#)

SID:123456789
ecfirstone eclastone
04/04/2016 - Female

Last updated: 08/24/2020 at 10:57 am

2021 Enrollment

Home: 123456789123456 Serving: 123456789123456
Grade: Pre-K Started: 08/01/2020
Exited: Exited Reason:

Last updated: 08/24/2020 at 10:57 am

☰ Indicators
▼

📦 Programs
+

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
Preschool for All	Public School District	Half Day AM	08/03/2020			0	<div style="background-color: #005596; color: white; padding: 2px 5px; border-radius: 3px;">Show Providers</div>

[Home](#)
[Student](#)
[Search SID](#)
[Request New SID](#)
[Multiple SID Merge](#)
[Exit Enrollment](#)
[Assessment Pre-ID](#)
[Assessment Correction](#)
[Assessment Unassigned](#)
[Adjusted Cohorts](#)
[Evidence Based Funding](#)
[Average Daily Attendance](#)
[Prenatal](#)
[Early Childhood Transition](#)
[Seal of Biliteracy](#)
[Teacher](#)
[Batch Files](#)
[Reports](#)
[Help](#)
[Log Out](#)

Early Childhood Updates

- Early Childhood – Add Providers

[SIS HOME](#) | [ISBE HOME](#) | [LOGOFF](#)

Student Information System

SESSION TIMEOUT 14:16

Early Childhood

Login: IBM_TEST_3

Home

Student ✕

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID ☑

Assessment Correction ☑

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Bilingualism

Teacher

Batch Files ☑

Reports

Help

Log Out

[← Back To Enrollment](#)

SID:123456789

ecfirstone eclastone

04/04/2016 - Female

Last updated: 08/24/2020 at 10:57 am

2021 Enrollment

Home: 123456789123456
Serving: 123456789123456

Grade: Pre-K
Started: 08/01/2020

Exited:
Exited Reason:

Last updated: 08/24/2020 at 10:57 am

☰ Indicators ▼

📦 Programs +

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
Preschool for All	Public School District	Half Day AM	08/03/2020			0	✎ Add Provider

👤 Providers +

Type	IEIN	Started	Ended	Ended Reason	Actions
No providers have been added					

Early Childhood Updates

- Early Childhood – Add/Edit Providers

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. A modal window titled "Edit Provider" is open, allowing for the modification of provider information. The form contains the following fields:

- Provider ***: A dropdown menu with "Teacher" selected.
- IEIN ***: A text input field containing "18155".
- Started ***: A date picker field showing "08/03/2020".
- Ended**: A date picker field showing "mm/dd/yyyy".
- Ended Reason**: A dropdown menu with "Please select an option" selected.

At the bottom of the modal, there are "Close" and "Save" buttons. The "Save" button is highlighted with a red border. The background shows the SIS dashboard with a "2021 Enrollment" section and a table of providers.

Type	IEIN	Started	Ended	Ended Reason	Actions
Teacher	18155	08/03/2020			



Early Childhood Updates

- Early Childhood – View Providers

Login: IBM_TEST_3

- Home
- Student 🔍
- Search SID
- Request New SID
- Multiple SID Merge
- Exit Enrollment
- Assessment Pre-ID ☑
- Assessment Correction ☑
- Assessment Unassigned
- Adjusted Cohorts
- Evidence Based Funding
- Average Daily Attendance
- Prenatal
- Early Childhood Transition
- Seal of Biliiteracy
- Teacher
- Batch Files ☑
- Reports
- Help
- Log Out

< Back To Enrollment

SID: 123456789
ecfirstone eclastone
04/04/2016 - Female
Last updated: 08/24/2020 at 10:57 am

2021 Enrollment

Home: 123456789123456 **Serving:** 123456789123456
Grade: Pre-K **Started:** 08/01/2020
Exited: **Exited Reason:**
Last updated: 08/24/2020 at 10:57 am

☰ Indicators ▼

📦 Programs +

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
Preschool for All	Public School District	Half Day AM	08/03/2020			1	✎ ✂

👤 Providers +

Type	IEIN	Started	Ended	Ended Reason	Actions
Teacher	18155	08/03/2020			✎



Illinois State Board of Education

School Year 2021 Updates

School Year 2021 Updates

111

Updated the Course Catalog to combine Prior-to-Secondary and Secondary Catalogs

- Add revised and new Federal Courses (over 300 new SCEDs) and also retired obsolete Federal courses
 - Course Catalog: <https://www.isbe.net/Documents/state-course-catalog.pdf>
- Incorporated all related Illinois State courses under 23 Subject Areas
 - Subject Area https://www.isbe.net/Documents/subject_area.pdf
- List “Prior-to-Secondary” State Courses per Subject Area
- Course Start Date (and optional End Date) per course listing, if retired
- Provided an updated course alignment tool to assist districts
 - Excel Course Alignment Tool: https://www.isbe.net/_layouts/Download.aspx?SourceUrl=/Documents/Excel-Course-Alignment-Tool.xlsx



School Year 2021 Updates

112

Student Attendance Updates

- A new format is posted on the SIS website for the 2021 School year. Until districts are able to change to the new format the old format will be accepted.
 - Until Districts are able to report in the new format all Present days will need to be reported under Total Days Present in-Classroom.
- The “Days Present” field is being updated to “In Classroom Instruction”.
- Two additional fields are being collected in the NEW Student Attendance File Format:
 - E-Learning
 - Remote Learning



Student Attendance

113

- The home, serving, and service provider RCDTS can all submit data on students enrolled with them for the school year
- Student Attendance data should be submitted for active and exited enrollments for the year
- The data will be used to populate Best 3 months ADA and 9 month ADA
- Monthly attendance data must be provided for students in grades Pre-K – 12 enrollments where your district is the Home, Serving, or Service Provider. Data may be provided at any time
- For a partial month of enrollment, total days cannot exceed days enrolled in that month
- Attendance data (batch) can include multiple past months for the student
- Attendance data is not accepted for Evaluation or Birth to 3 enrollments
- Attendance data is not accepted for an enrollment that was exited erroneously
- Attendance data is optional for Private School Students
- Attendance data cannot be provided for enrollments prior to July 1, 2018
- Attendance should NOT be submitted for Summer School or ESY enrollments



Student Attendance

114

- In ADA reports ISBE uses the PDA (Percent of Day on **Enrollment**) to determine the percent of day for each of the Attendance fields
- Districts' should report 1.000 Absence for a full day missed and 0.500 Absence for a half-day missed
- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the Total Days Present field, ISBE will calculate that the student was present for a quarter of the day
- It's important the school districts' report it in this way otherwise the data will be off when ISBE applies the logic for ADA Best 3 Month's, and 9 Month's reports



Student Attendance

115

- To add or update attendance data, student has a valid district enrollment in SIS by following:
 - Enrollment record Home RCDTS matches attendance Home RCDTS
 - Enrollment record Serving RCDTS matches attendance Serving RCDTS
 - SIS Enrollment Date matches the Enrollment Date in the Student Attendance file
 - Enrollment School Year matches the School Year in the Student Attendance file
- To add or update Student Attendance data via batch, provided data must match to an enrollment record in SIS:
 - SID
 - First Name and Last Name of student
 - Birth Date of student
 - Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS.
 - School Year
 - Enrollment Date



Student Attendance

116

- **Month of Attendance:** The month of student attendance reporting.
 - Student must be enrolled at least one day during the month of attendance reported. Cannot provide more days of attendance than the enrollment day
 - 01 January
 - 02 February
 - 03 March
 - 04 April
 - 05 May
 - 06 June
 - 07 July
 - 08 August
 - 09 September
 - 10 October
 - 11 November
 - 12 December



Student Attendance

117

- **Year of Attendance:** The calendar school year of attendance reporting.
 - Note: This is not necessarily the same as School Year.
 - Ex. Reporting attendance for October 10, 2020. Use 2020 for the calendar school year, NOT the School year it falls in of 2021.
- **In Person Instruction (Updated Name on NEW Student Attendance File):** The full day or partial days represented as a decimal that the student was present. The precision will be 3 decimal points.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
 - 0's are valid data within any attendance field for counting purposes.



Student Attendance

118

- **Absent – Excused (Removed the word “Days”)**: The number of days or partial days represented as a decimal that the student was absent with cause (excused absence) by month. The precision will be 3 decimal points.
 - "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances which cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends)
 - 0's are valid data within any attendance field for counting purposes.
- **Absent – Unexcused (Removed the word “Days”)**: The number of days or partial days represented as a decimal that the student was absent without a cause by month. The precision will be 3 decimal points.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0's are valid data within any attendance field for counting purposes.



Student Attendance

119

- **Medically Homebound (Removed the word “Days”):** A student, who is receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding. Please see https://www.isbe.net/Documents/Home-Hospital_QA.pdf for additional information on the provision of homebound services, and when medically homebound status can apply. The precision will be 3 decimal points.
 - A student who is homebound but NOT receiving home/hospital instructional services is considered as absent, either excused or unexcused according to district policy.
 - Medically Homebound are defined as present, but ISBE is asking districts to count those days separate from days of attendance when the student is present in any other way (in school, on a field trip, etc.)
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0’s are valid data within any attendance field for counting purposes.
 - No amount of time can be reported as both Present, and Medically Homebound. A day can be broken into portions, such as half-day Present, half-day Medically Homebound, but if the time is marked Medically Homebound, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.



Student Attendance

120

- **Hospitalized (Removed the word “Days”)**: An absence where a student was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, severe illness, psychiatric emergency) or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was not receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01. The precision will be 3 decimal points.
 - Hospitalized absence is defined as either excused or unexcused according to district policy. ISBE is asking districts to count absences because of hospitalization separate from absences that are Excused or Unexcused for any and all other reasons, in order to be excluded or included as appropriate for various other calculations. For example, for Chronic Truancy, ISBE might treat absences because of hospitalization as excused absences. For Chronic Absenteeism, ISBE will drop them entirely.
 - Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Days Medically Homebound, and Days Hospitalized must be equal to or less than the number of days in that month (includes weekends).
 - 0’s are valid data within any attendance field for counting purposes.
 - No amount of time can be reported as both Present, and Hospitalized. A day can be broken into portions, such as half-day Present, half-day Hospitalized, but if the time is marked Hospitalized, it should **NOT** be included in the Days Present, Days Absent – Excused, or Days Absent – Unexcused, Student Attendance totals.



Student Attendance

121

- **E-Learning (NEW field on SY2021 Student Attendance File)** : Pursuant to state law, a school district may adopt an E-learning program. In order to adopt an E-learning program, a district must draft and adopt an E-Learning program within the specifications of Section 10-20.56 of the School Code.
 - Additionally, the E-Learning plan must be verified by the applicable regional office of education or intermediate service center.
 - As originally composed, the E-Learning law allowed districts to use an E-Learning day in lieu of an emergency day—and the number of E-learning days used cannot exceed the number of proposed emergency days on a district’s school calendar. However, amendatory language due to the pandemic allows a district with an E-Learning plan to use E-Learning days as its form of remote instruction if operating schools remotely. In such cases, there is not a limit to the number of E-Learning Days that may be used, provided they are being used due to the public health emergency.



Student Attendance

122

- **Remote Learning (NEW field on SY2021 Student Attendance File)** : If the Governor has declared a disaster due to a public health emergency pursuant to Section 7 of the Illinois Emergency Management Agency Act, the State Superintendent of Education may declare a requirement to use remote learning days or blended remote learning days for a school district, multiple school districts, a region, or the entire State.
 - During remote learning days, schools shall conduct instruction remotely. A district may meet the requirement of a remote learning day in a number of ways, provided 5 hours of instruction and school work are provided.
 - Further, ISBE strongly recommends that 2.5 hours of the 5 hours be synchronous instruction. See 105 ILCS 5/10-30.



Student Attendance

123

- **Medically Homebound** and **Hospitalized** should be used only when the student is **NOT** receiving educational services.
- If the student is receiving educational services in **ANY SETTING**, than that would fall under **In Classroom Instruction, E-Learning, or Remote Learning**.
- Only use **Medically Homebound** and/or **Hospitalized** in place of counting a student as **In Classroom Instruction, E-Learning, or Remote Learning**.
- This way ISBE can exclude those students from state reporting so the student is not dinged for an excused/unexcused absence.



Student Attendance

- Student Attendance – View Details



Illinois State Board of Education

Student Information System

Student Details

SIS HOME | ISBE HOME | LOGOFF

SESSION TIMEOUT **19:55**

Login: IBM_TEST_4

Home

Student 

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID 

Assessment Correction 

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files 

Reports

Help

Log Out

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789

Legal Last Name: SMITH Legal First Name: JOHN Legal Middle Name:

Student Demographic
Student Enrollment
Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Re-entry to the same school	School Year for Serving	2019
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Date for Serving	08/16/2018	Percent of Day Attended (PDA)	1.00
Entry/Grade Level for Serving	10 - Grade 10		
Discipline	View Details		
Homeless		Regional Safe School Program	
Tuition In	No	Dual Language	Not A Participant in Dual Language Program
504 Plan	View Details	Language of Instruction	
Exit Date			
Exit Status		Student Attendance	View Details
Exit Type			
Student Course Assignment	View Details		

1 2 3 4 5 6 7 8 9 10 ...

1 | 12

Add Enrollment

Student Attendance

- Enter Student Attendance for Months Provided – In Classroom Instruction, E-Learning, Remote Learning, Absent – Excused, Absent – Unexcused, Medically Homebound, or Hospitalized
 - Then select “Submit” button



Illinois State Board of Education

Student Information System

Student Attendance

[SIS HOME](#) | [ISBE HOME](#) | [LOGOUT](#)

SESSION TIMEOUT **8:33**

Login: IBM_TEST_3

SID : 123456789

Legal Last Name : DeRosa **Legal First Name :** Lindsay **Date Of Birth :** 10/27/2002 **Enrollment Date :** 08/18/2020

Home RCDTS : 123456789012345 **Serving RCDTS :** 123456789012345 **School Year :** 2021 **Exit Date :**

Total Attendance Days Reported

In Person Instruction:	E-Learning:	Remote Learning:	Excused Absences:	Unexcused Absences:	Medically Homebound:	Hospitalized:	Total Attendance Days:
6.000	23.000	1.500	0.000	0.000	0.500	0.500	31.500

Attendance Details

Attendance Year	Attendance Month	Total Month Days	In Person Instruction	E-Learning	Remote Learning	Absent Excused	Absent UnExcused	Medically Homebound	Hospitalized
2020	August	11.000	6.000	3.000	1.000	0.000	0.000	0.500	0.500
2020	September	20.500	0.000	20.000	0.500	0.000	0.000	0.000	0.000

Student Attendance

- Student Attendance Record successfully updated

Illinois State Board of Education

Student Information System

Student Attendance

[SIS HOME](#) | [ISBE HOME](#) | [LOGOUT](#)

SESSION TIMEOUT 19:56

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

SID : 100264071

Legal Last Name : JOHNSON

Home RCDTS : 500821890220043

Legal First Name : KORTNEY

Serving RCDTS : 500821890223009

Date Of Birth : 10/27/2002

School Year : 2021

Enrollment Date : 08/18/2020

Exit Date :

Total Attendance Days Reported

In Person Instruction:	E-Learning:	Remote Learning:	Excused Absences:	Unexcused Absences:	Medically Homebound:	Hospitalized:	Total Attendance Days:
12.000	18.000	1.500	0.000	0.000	0.500	0.500	32.500

Student Attendance Record successfully updated.

Attendance Details

Attendance Year	Attendance Month	Total Month Days	In Person Instruction	E-Learning	Remote Learning	Absent Excused	Absent UnExcused	Medically Homebound	Hospitalized
2020	August	11.000	<input type="text" value="6.000"/>	<input type="text" value="3.000"/>	<input type="text" value="1.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.500"/>	<input type="text" value="0.500"/>
2020	September	21.500	<input type="text" value="6.000"/>	<input type="text" value="15.000"/>	<input type="text" value="0.500"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>	<input type="text" value="0.000"/>

Student Attendance

- SIS Reports - Student Attendance Reports

Illinois State Board of Education

Student Information System
View Report

SESSION TIMEOUT 6:30

Login: IBM_TEST_4

Home

Student

Search SID

Request New SID

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Prenatal

Early Childhood Transition

PA 100 - 105

Teacher

Batch Files

Reports

Help

Log Out

Student

- Assessments (Pre-Id, Assessment Correction, Scores IAR, DLM-AA, SAT, PSAT)
- Attendance**
 - Student Attendance [Summary](#) [Detail](#)
 - Student Attendance by Month [Summary](#) [Detail](#)
- Bilingual (EL Screener, EL, ACCESS)
- Demographics and Enrollment (Demographics, Enrollment, Current vs. Previous Enrollment)
- Discipline
- Early Learning (Birth to 3, Early Childhood, Early Childhood Outcomes, Pre-K Follow-Up)
- Homeless
- Individual Student
- Regional Safe School
- Special Education

Course Assignments

- Student and Teacher Reports (Course Assignments, Outside Courses, College Courses)
- Missing Courses

State Reporting (Fall/Spring Enrollment Counts, Graduation Cohort, End of Year Reports)

- Prenatal (Prenatal & XREF)
- Miscellaneous Reporting (Multiple SID, Closed Schools, Missing Persons)

Student Attendance

- Total Student Attendance Summary Report
 - Shows Total Student Attendance for the School Year by Serving School

2021 Total Student Attendance (Summary)										9/23/2020	8:22 am
SIS Home District: 12345678901		ISBE SD 101									
Selection Criteria: None											
Serving School	RCDTS	Grade	Student Count	Total Days In Person Instruction	Total Days Remote Instruction	Total Days E-Learning	Total Days Absent Excused	Total Days Absent Unexcused	Total Days Medically Homebound	Total Days Hospitalized	
SIS Elementary	500821890222038	PK	1	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
SIS Elementary	500821890222038	K	48	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
SIS Elementary	500821890222038	1	89	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
SIS Elementary	500821890222038	2	81	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
SIS Elementary	500821890222038	3	146	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
SIS Elementary	500821890222038	4	73	0.000	0.000	0.000	0.000	0.000	0.000	0.000	

Student Attendance

- Total Student Attendance Detail Report
 - Shows Total Student Attendance for the School Year

Illinois State Board of Education Student Information System 2021 Total Student Attendance (Detail)

9/23/2020 8:25 am

SIS Home District: 12345678901 ISBE SD 101

Selection Criteria: Sorted By: Student ID

Columns	A Grade Level	C Total Days In Person Instruction	E Total Days E-Learning	G Total Days Absent - Unexcused
	B PDA	D Total Days Remote Instruction	F Total Days Absent - Excused	H Total Days Medically Homebound
				I Total Days Hospitalized

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I
123456789	Doe, John	10/27/2002	123456789012345	123456789012345	08/18/2020		12	1.00	6.000	1.500	23.000	0.000	0.000	0.500	0.500
123456789	Doe, Jane	07/22/2005	123456789012345	123456789012345	08/17/2020		10	1.00	0.000	0.000	0.000	0.000	0.000	0.000	0.000
123456789	Smith, John	12/14/2005	123456789012345	123456789012345	08/18/2020		9	1.00	0.000	0.000	0.000	0.000	0.000	0.000	0.000

Student Attendance

- Student Attendance By Month Summary Report

2021 Student Attendance By Month (Summary)													9/23/2020	8:59 am			
SIS Home District: 12345678901			ISBE SD 101														
Selection Criteria: None																	
Columns	A	Grade Level	C	Month of Attendance	E	Total Days In Person Instruction	G	Total Days E-Learning	I	Total Days Absent - Unexcused	J	Total Days Medically Homebound	K	Total Days Hospitalized			
	B	Student Count	D	Year of Attendance	F	Total Days Remote Instruction	H	Total Days Absent - Excused									
Attendance Center	RCDTS				A	B	C	D	E	F	G	H	I	J	K		
SIS Elementary	123456789012345				PK	1	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
SIS Elementary	123456789012345				K	46	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
SIS Elementary	123456789012345				1	88	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
SIS Elementary	123456789012345				2	81	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	
SIS Elementary	123456789012345				3	146	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000	0.000	

Student Attendance

- Student Attendance By Month Detail Report

9/23/2020 9:09 am

Illinois State Board of Education Student Information System Student Attendance By Month (Detail)

SIS Home District: 12345678901 ISBE SD 101
Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	Month of Attendance	E	Total Days In Person Instruction	G	Total Days E-Learning	I	Total Days Absent - Unexcused	B	PDA	D	Year of Attendance	F	Total Days Remote Instruction	H	Total Days Absent - Excused	J	Total Days Medically Homebound	K	Total Days Hospitalized
Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K					
123456789	DOE, JANE	10/27/2002	123456789012345	123456789012345	08/18/2020		12	1.00	08	2020	6.000	1.000	3.000	0.000	0.000	0.500	0.500					
			123456789012345	123456789012345	08/18/2020		12	1.00	09	2020	6.000	0.500	15.000	0.000	0.000	0.000	0.000					
123456789	DOE, JOHN LOS	07/22/2005	123456789012345	123456789012345	08/17/2020		10	1.00	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000					
			123456789012345	123456789012345	08/17/2020		10	1.00	09	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000					
123456789	SMITH, JOHN	12/14/2005	123456789012345	123456789012345	08/18/2020		9	1.00	08	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000					
			123456789012345	123456789012345	08/18/2020		9	1.00	09	2020	0.000	0.000	0.000	0.000	0.000	0.000	0.000					

School Year 2021 Updates

- Multiple SID now Online Only – Search SID to Keep and SID to Delete

Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

SESSION TIMEOUT 12:39

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

Multiple SIDs are identified on the Multiple SID (Possible SIS Matches) report located in SIS either by selecting Potential Duplicate Students (Multiple SID) Link located on the Status Panel under Informative Counts. The report can also be found under the Reports Link in SIS Miscellaneous Reporting category.

Fields marked with an asterisk * are required.

SID to Keep

*SID

and one of the following:

*Legal Last Name *Legal First Name

*Date of Birth (mm/dd/yyyy)

SID to Merge

*SID:

and one of the following:

*Legal Last Name: *Legal First Name:

*Date of Birth (mm/dd/yyyy):

School Year 2021 Updates

- Multiple SID now Online Only – Verify the SID to Keep is correct and select Merge Multiple SID's



Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

[SIS HOME](#) | [ISBE HOME](#) | [LOGOUT](#)

SESSION TIMEOUT **5:59**

Login: IBM TEST 3

Home

Student

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliiteracy

Teacher

Batch Files

Reports

Help

Log Out

SID 123456789 Enrollments

SID	Last Name	First Name	Gender	Date of Birth
123456789	DeRosa	Lindsay	Female	06/11/2009

School Year	Grade	Home RCDTS	Serving RCDTS	Enrollment Date	Exit Date	Exit Type
2021	6 - Grade 6	123456789012345	123456789012345	08/17/2020		
2020	5 - Grade 5	123456789012345	123456789012345	08/15/2019	06/01/2020	Promotion
2019	4 - Grade 4	123456789012345	123456789012345	08/16/2018	05/31/2019	Promotion
2018	3 - Grade 3	123456789012345	123456789012345	08/17/2017	05/30/2018	Promotion
2017	2 - Grade 2	123456789012345	123456789012345	08/22/2016	06/02/2017	Promotion
2016	1 - Grade 1	123456789012345	123456789012345	08/18/2015	06/16/2016	Promotion
2015	Kindergarten	123456789012345	123456789012345	06/08/2015	07/02/2015	Erroneous enrollment
2015	Kindergarten	123456789012345	123456789012345	08/18/2014	05/27/2015	Promotion

SID 987654321 Enrollments

SID	Last Name	First Name	Gender	Date of Birth
987654321	DeRosa	Lindsay	Female	06/11/2009

School Year	Grade	Home RCDTS	Serving RCDTS	Enrollment Date	Exit Date	Exit Type
2013	Pre-K	123456789012345	123456789012345	08/20/2012	05/22/2013	Promotion

School Year 2021 Updates

- Multiple SID now Online Only – SID's Merged Successfully

Illinois State Board of Education

Student Information System

Illinois State Board of Education (ISBE) Student Information System (SIS)

[SIS HOME](#) | [ISBE HOME](#) | [LOGOUT](#)

SESSION TIMEOUT 19:55

Login: IBM_TEST_3

Home

Student

Search SID

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment Pre-ID

Assessment Correction

Assessment Unassigned

Adjusted Cohorts

Evidence Based Funding

Average Daily Attendance

Prenatal

Early Childhood Transition

Seal of Biliteracy

Teacher

Batch Files

Reports

Help

Log Out

SIDs Successfully Merged.

SID 123456789 Enrollments

School Year	Grade	Home RCDTS	Serving RCDTS	Enrollment Date	Exit Date	Exit Type
2021	6 - Grade 6	123456789012345	123456789012345	08/17/2020		
2020	5 - Grade 5	123456789012345	123456789012345	08/15/2019	06/01/2020	Promotion
2019	4 - Grade 4	123456789012345	123456789012345	08/16/2018	05/31/2019	Promotion
2018	3 - Grade 3	123456789012345	123456789012345	08/17/2017	05/30/2018	Promotion
2017	2 - Grade 2	123456789012345	123456789012345	08/22/2016	06/02/2017	Promotion
2016	1 - Grade 1	123456789012345	123456789012345	08/18/2015	06/16/2016	Promotion
2015	Kindergarten	123456789012345	123456789012345	06/08/2015	07/02/2015	Erroneous enrollment
2015	Kindergarten	123456789012345	123456789012345	08/18/2014	05/27/2015	Promotion
2013	Pre-K	123456789012345	123456789012345	08/20/2012	05/22/2013	Promotion

School Year 2021 Updates

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Physical Restraint and Time Out Collected in SIS

- As of 8-4-20, for SY 2021, Educational Entities who serve public education students in Illinois are required to report instances of time out, isolated time out, and physical restraint to the State Superintendent within 48 hours pursuant to regulations via the Student Information System (SIS).
 - The restrainttimeout@isbe.net email address is no longer accepting submissions of records and ONLY accepting Questions.
 - Beginning SY 2021, the Student Information System, will include a place for Entities to record data from events of Physical Restraint and Time Out.
 - Events can be reported Online or via Batch.
- ❖ *Note: Entities are still required to complete the Physical Restraint and Time Out Form for the student's temporary record.*



School Year 2021 Updates

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Physical Restraint and Time Out

- Search for Student by their SID

The screenshot shows the 'Student Information System' search interface. The page header includes the Illinois State Board of Education logo, the title 'Student Information System', and a search bar. A navigation menu on the left lists various system functions, with 'Search SID' highlighted. The main content area provides instructions on how to search for a student and lists search criteria. The search criteria section is highlighted with a red box and includes fields for SID, Legal Last Name, Legal First Name, Date of Birth, Gender, Legal Middle Name, Race/Ethnicity, Birth Place Name, Native Language, and Mother's Maiden Name. A 'Search' button is located at the bottom of the search criteria section.

Illinois State Board of Education
Student Information System
Search SID

Login: IBM_TEST_4

Home
Student
Search SID
Request New SID
Multiple SID Merge
Exit Enrollment
Assessment Pre-ID
Assessment Correction
Assessment Unassigned
Adjusted Cohorts
Evidence Based Funding
Average Daily Attendance
Prenatal
Early Childhood Transition
PA 100 - 105
Seal of Bilingual
Teacher
Batch Files
Reports
Help
Log Out

Searching for a student can be done in two ways :

- By providing SID (Or)
- By providing First Name, Last Name, Date Of Birth, And Gender

Click 'Search' button.

Fields marked with an asterisk * are required.

Search Criteria

*SID

OR

* Legal Last Name * Legal First Name

* Date of Birth (mm/dd/yyyy) * Gender

Additional Search Criteria

Legal Middle Name Race/Ethnicity

Birth Place Name Native Language

Mother's Maiden Name

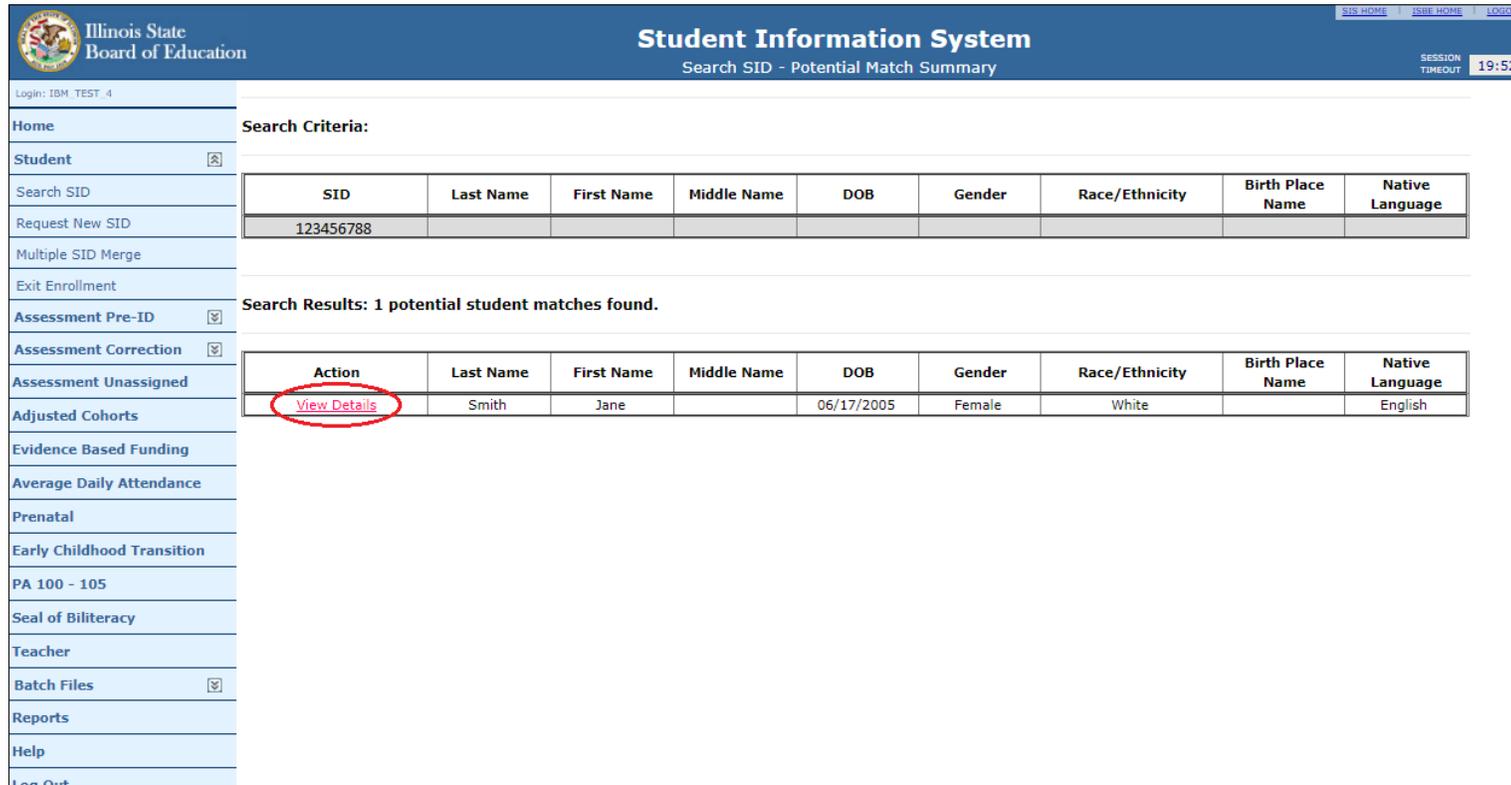
Search

School Year 2021 Updates

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Physical Restraint and Time Out

- Click View Details for the student



The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The top navigation bar includes the logo, the text "Illinois State Board of Education", the title "Student Information System", and the subtitle "Search SID - Potential Match Summary". On the right side of the header, there are links for "SIS HOME", "ISBE HOME", and "LOGOFF", along with a "SESSION TIMEOUT" indicator showing "19:52".

A left-hand sidebar contains a list of menu items: Home, Student, Search SID, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Evidence Based Funding, Average Daily Attendance, Prenatal, Early Childhood Transition, PA 100 - 105, Seal of Biliteracy, Teacher, Batch Files, Reports, Help, and Log Out.

The main content area shows "Search Criteria:" followed by a table with the following data:

SID	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
123456788								

Below this, it states "Search Results: 1 potential student matches found." followed by another table:

Action	Last Name	First Name	Middle Name	DOB	Gender	Race/Ethnicity	Birth Place Name	Native Language
View Details	Smith	Jane		06/17/2005	Female	White		English



School Year 2021 Updates

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Physical Restraint and Time Out

- Select Student Enrollment

Illinois State Board of Education Student Information System Student Details

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789
Legal Last Name: Smith Legal First Name: Jane Legal Middle Name:

Student Demographic **Student Enrollment** Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Original entry into a U.S. school	School Year for Serving	2020
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Date for Serving	08/15/2019	Percent of Day Attended (PDA)	1.00
Entry/Grade Level for Serving	8 - Grade 8		
Discipline	View Details		
Homeless		Regional Safe School Program	
Tuition In	No	Dual Language	Not A Participant in Dual Language Program
504 Plan	View Details	Language of Instruction	
Exit Date			
Exit Status		Student Attendance	View Details
Exit Type			
Student Course Assignment	View Details	Physical Restraint and Time Out	View Details
		1	

1 | 1

School Year 2021 Updates

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Physical Restraint and Time Out

- Select View Details next to Physical Restraint and Time Out

The screenshot displays the Illinois State Board of Education Student Information System (SIS) interface. The page title is "Student Information System" with a sub-header "Student Details". The user is logged in as "IBM_TEST_4". The interface includes a navigation menu on the left with options like Home, Student, Search SID, Request New SID, Multiple SID Merge, Exit Enrollment, Assessment Pre-ID, Assessment Correction, Assessment Unassigned, Adjusted Cohorts, Evidence Based Funding, Average Daily Attendance, Prenatal, Early Childhood Transition, PA 100 - 105, Seal of Biliteracy, Teacher, Batch Files, Reports, and Help. The main content area shows student details for SID 123456789, including legal names (Smith, Jane), enrollment status (Active), and a table of enrollment and assessment data. The "Physical Restraint and Time Out" section is highlighted with a red circle around the "View Details" link.

Illinois State Board of Education
Student Information System
Student Details

Login: IBM_TEST_4

Click on the tabs to view the student details. To view School / District Name and contact information, please click on either the Home or Serving School RCDTS number.

SID: 123456789
Legal Last Name: Smith
Legal First Name: Jane
Legal Middle Name:

Student Demographic Student Enrollment Program Indicators

Student Enrollment: Active

Enrollment Type for Serving	Original entry into a U.S school	School Year for Serving	2020
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Date for Serving	08/15/2019	Percent of Day Attended (PDA)	1.00
Entry/Grade Level for Serving	8 - Grade 8		
Discipline	View Details		
Homeless		Regional Safe School Program	
Tuition In	No	Dual Language	Not A Participant in Dual Language Program
504 Plan	View Details	Language of Instruction	
Exit Date			
Exit Status		Student Attendance	View Details
Exit Type			
Student Course Assignment	View Details	Physical Restraint and Time Out	View Details
		1	

1 | 1

School Year 2021 Updates

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Physical Restraint and Time Out

- Select Add Record

The screenshot displays the Student Information System (SIS) interface for the Illinois State Board of Education. The page is titled "Physical Restraint and Time Out" and shows a user profile for a student with SID 123456789. The profile includes fields for Legal Last Name (Smith), Legal First Name (Jane), Date of Birth (06/17/2005), Enrollment Date (08/15/2019), Home RCDTS (123456789012345), Serving RCDTS (123456789012345), Service Provider, and Exit Date. A navigation menu on the left lists various system functions, including "Add Record" which is circled in red. The main content area displays a table titled "Physical Restraint and Time Out Records" with columns for Event Date, Event Number, Event Type, Event Start Time, and Event End Time. The table is currently empty, and a message states "No Physical Restraint and Time Out records found." Below the table, there are two buttons: "Return To Enrollment" and "Add Record".

Event Date	Event Number	Event Type	Event Start Time	Event End Time
No Physical Restraint and Time Out records found.				



School Year 2021 Updates

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Physical Restraint and Time Out

- Enter event information

Physical Restraint and Time Out

Student Id: 123456789

Name: Smith, Jane

Enrollment Date: 08/15/2019

Exit Date:

Event Number:

Event Type:

Event Date:

Event Time Started [hh:mm]: Type 'A' or 'P' to switch AM/PM

Event Time Ended [hh:mm]: Type 'A' or 'P' to switch AM/PM

Imminent Danger to Self: Yes No

Imminent Danger to Staff: Yes No

Imminent Danger to Others: Yes No



School Year 2021 Updates

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Physical Restraint and Time Out

- **Event Number:** This refers to the number of events which occur on the SAME DAY. If it is only one incident for the day, enter 1. Enter subsequent numbers for additional events which occurred on the SAME DAY.
- **Event Type:** Select the intervention type from the drop-down menu
- **Event Date:** Select the date on the calendar icon or enter the date of the event in the text box in MM/DD/YYYY format.
Note: You can only enter events which occurred during the selected enrollment dates, tied to your entity in SIS. Please verify you selected the correct enrollment record when adding.
- **Enter Start and End time:** Start at far left of the field and type the time. Enter “a” for a.m. and “p” for p.m.
- Select “Yes” or “No” for **Imminent Danger to Self, Imminent Danger to Staff, and Imminent Danger to Others.**



School Year 2021 Updates

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Physical Restraint and Time Out

- Select Submit

Physical Restraint and Time Out

Student Id: 123456789

Name: Smith, Jane

Enrollment Date: 08/15/2019

Exit Date:

Event Number:

Event Type:

Event Date: 

Event Time Started [hh:mm]: Type 'A' or 'P' to switch AM/PM

Event Time Ended [hh:mm]: Type 'A' or 'P' to switch AM/PM

Imminent Danger to Self: Yes No

Imminent Danger to Staff: Yes No

Imminent Danger to Others: Yes No





Illinois State Board of Education

Upcoming Key Dates

Upcoming Key Dates

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Activity	Deadline
Seal of Biliteracy Application for SY 2021 due	October 1, 2020 4:00 pm.
ACCESS Label File sent to Vendor	November 6, 2020 4:00 p.m.
Eligible for Immigrant Education Program data due from SIS for funding eligibility and allocation calculations	November 13, 2020 4:00 p.m.
School Year 2021 Fall Enrollment Counts submissions due	
Service Provider data due (IDEA Services only)	
Student Addresses due (IDEA Services only)	



Upcoming Key Dates

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Upcoming SIS Webinars

Activity	Date & Time
SY 2021 Assessment Process Webinar	November 18, 2020 at 1:30 p.m.
SY 2021 Spring SIS Assessment Update	T.B.A. February 2021
End of SY 2021 and Planning for SY 2022	T.B.A. April 2021
End of Year 2021 Report Card Data Verification	T.B.A. May 2021





Illinois State Board of Education

Districts' Next Steps

Districts' Next Steps

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- Enroll all students as soon as possible.
- Include SIDs on all uploaded files.
- Complete SY 2021 Seal of Biliteracy Application.
- Verify students are screened for EL Services and on the ACCESS Pre-ID.
- Verify that all Eligible for Immigrant Program data is accurate and complete.
- Verify Fall Enrollment Counts
- Verify Student Service Provider.
- Verify Student Addresses.
- Sign up for the November 18, 2020, SY 2021 Assessment Process Webinar





Illinois State Board of Education

Where to Direct Questions

Where to Direct Questions

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ISBE Help Desk

- (217) 558-3600 - Option 3
- help@isbe.net
 - SIS Policy Questions will be directed to the proper department at ISBE
 - SIS Technical Questions will be directed to the SIS Helpdesk



Where to Direct Questions

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Notice – This Webinar is being Recorded

This webinar is being recorded. Please do not provide any Student, Personal, or Vendor information.





Illinois State Board of Education

Questions



Illinois State Board of Education

Thank You!