

# Family Engagement in Early Math



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Birth-to-Third Grade (B-3) Continuity Conference

1 PM Thursday, June 13<sup>th</sup> 2019

# Introductions

# Session Objectives

- Understand CCM's approach to family engagement and how it mutually benefits teachers and families.
- Experience a variety of high-quality resources to utilize for family engagement in early math.
- Collaborate with colleagues to set goals for family engagement in participants' unique settings.

# Session Expectations

What shared behaviors will help us  
have a productive session?

## **Our CCM Mission:**

To improve children's lives by creating a community where play and learning connect.

### ***Inform, Inspire, Enable:***

Empower adults to understand and extend play and learning experiences for children beyond the museum's walls.

**P** L A Y I N G  
**W** I T H  
**N** U M B E R S

..... POWERED BY .....

CHICAGO **CHILDREN'S** MUSEUM

PLAY IS OFTEN TALKED  
ABOUT AS IF IT WERE  
A RELIEF FROM SERIOUS LEARNING.  
BUT FOR CHILDREN PLAY  
IS SERIOUS LEARNING. PLAY IS REALLY  
**THE WORK  
OF CHILDHOOD.**  
**-FRED ROGERS**

# Looking for Family Strengths

Your task:

Look at the illustration and brainstorm  
**10 positive attributes** of this environment.



Carolina Duvet 2005

# Share Out & Debrief

- What was your experience of this task?
- Was this task challenging? Why?
- What else did you notice?
- How could you use this in your setting?

# Obstacles to Family Engagement



# Obstacles to Family Engagement

Your task:

With a partner or as a team, think of  
**3 real and relevant obstacles** (don't make them up!)  
that prevent the families you serve from engaging in  
your programming.

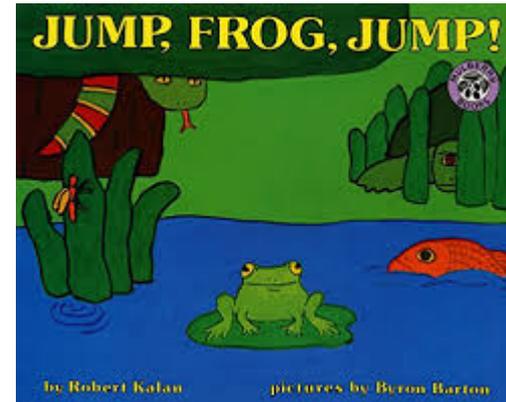
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# Math Games & Activities for Family Engagement



B I N G O				
4	26	43	59	70
9	30	41	55	68
7	23	FREE 32 SPACE	50	63
8	20	31	60	75
13	18	34	52	69





# Thank you!

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