

**Unified Academic Achievement Standards for Illinois State Assessments  
Policy Definition Workshop  
June 11, 2024**

100 N. 1st Street Springfield

**Agenda**

<b>Time</b>	<b>Description</b>
<b>9:00</b>	<b>Welcome and Introductions</b>
<b>9:15</b>	<b>Background and Context</b> Video message from Superintendent Sanders followed by ISBE presentation to address the context for this initiative. <i>Menti Questions (1-3)</i>
<b>9:30</b>	<b>Purpose and Intended Outcomes</b> Center staff will review the purpose of the meeting and the intended outcomes as well as the process, roles, and norms for the meeting.
<b>9:45</b>	<b>Review of State and National Performance</b> ISBE will review state and national performance data.
<b>10:00</b>	<b>Policy Definitions - Foundations</b> The Center will describe and review the attributes of policy definitions, sharing examples from other states and programs. Participants will discuss recommendations for: <ul style="list-style-type: none"> <li>● the name and number of performance levels</li> <li>● the external benchmarks that influence definitions of ‘proficiency’</li> <li>● the priority characteristics for IL policy definitions</li> </ul> <i>Round 1 Groups</i>
<b>12:00</b>	<b>Lunch</b>
<b>12:45</b>	<b>Policy Definitions - Differentiating Levels</b> The Center will discuss different ways performance levels can be differentiated. Participants will discuss their priorities for differentiating across levels. <i>Round 2 Groups</i>
<b>1:45</b>	<b>Guidance to Support PLD Development</b> The Center will review the types and purposes of PLDs developed in a subsequent phase of the initiative. Participants will discuss: <ul style="list-style-type: none"> <li>● Elements that are most useful to educators</li> <li>● Guidance for the relationship across grades</li> <li>● Strategies to effectively communicate performance expectations</li> </ul> <i>Round 3 Groups</i> <i>Menti Question 4</i>



<b>2:50</b>	<b>Wrap-Up/ Meeting Evaluation</b>
<b>3:00</b>	<b>Adjourn</b>