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State Superintendent of
Education

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PREPARATION POINTS

ILLINOIS STATE
BOARD OF EDUCATION

Center for Educator Effectiveness

BE THE BEST

Jason Helfer

The Center for Educator Effectiveness charges institutions with using best practices as candidates are transitioned from pre-completion to completed program during entitlement. Please be sure to double and triple check to ensure candidates have met all requirements when recommended for licensure.

Every student in Illinois deserves a qualified, effective educator to lead their classroom. We charge institutions with not only the responsibility of preparing these candidates with the curriculum and pedagogical strategies and tools needed to step foot into their classrooms this fall but also with ensuring all state requirements are met upon application.

We entrust the responsibility of entitling these candidates with you and we know you will do your BEST!

Click [here](#) to find previous issues of the Preparation Points Newsletter!

WEBSITE

Preparation and Evaluation

A subtle change has been made to the ISBE webpage to separate higher education information from information educators utilize when seeking licensure. On the ISBE homepage, we encourage all institutions of higher education to select "Preparation and Evaluation". Please advise candidates to select "Educator Licensure" for all information regarding licensure, requirements, endorsements and approvals. Click [here](#) to see the change.

New Website

ISBE is pleased to update institutions of higher education that our new website is still on track to debut this summer. The vision for the website includes new licensure and preparation pages that offer users an experience where essential information is easy to find and navigation is simple.

WEBINARS

Peer Review Training

Peer review training has been conducted for superintendent and early childhood education program proposals. There was great interest in the peer review process as ISBE formed three superintendent teams and six early childhood education teams. The teams are currently reviewing and providing feedback for proposals submitted in April. Proposals submitted during the month of April will be reviewed during the month of May and feedback will be provided by the first week of June.

Superintendent and Early Childhood Education peer review training webinars can be found [here](#).

Please Note:

When an institution receives the completed review matrix from a peer review team, we recommend that changes to the proposal be made in a different color. Institutions are not recommended to submit the original proposal with an addendum outlining the changes. The State Educator Preparation and Licensure Board prefers changes be embedded within the proposal.

If an institution requests to undergo a second review, the proposal is assigned to the same team to ensure consistency in feedback.

Middle Grades

ISBE offered a peer review training for new members of the middle grades peer review teams. The training was completed May 5, 2016, and included a general overview of Administrative Code rules and

requirements in Part 21 and Part 25.99. The middle grades peer review webinar also included an overview of the new proposal format design components, as well as the review matrix our reviewers use to facilitate the proposal evaluation.

The new peer review teams will begin reviewing proposals in May.

HIGHLY QUALIFIED TEACHERS

HQ Status

With the passage of the Every Student Succeeds Act (ESSA), some provisions are being phased-in or phased-out with full implementation in 2017-2018. One provision that is no longer required for the 2016-17 school year is the Highly Qualified requirements for teachers and paraprofessionals as outlined in section 1119 of the Elementary and Secondary Education Act (ESEA).

Effective July 1, 2016, teachers and paraprofessionals must meet State and local licensure requirements.

The information provided on the highly qualified [webpage](#) will be archived July 1, 2016.

TESTING

New Hours

Pearson is expanding the customer support telephone coverage for the Illinois Licensure Testing System. Customer support telephone coverage is now available from 7:00 AM to 7:00 PM (central time) Monday through Friday. Saturday hours will remain the same, 8:00 AM to 4:00 PM.

ISBE CLOSINGS:

Memorial Day

Monday, May 30, 2016

ILLINOIS STATE EDUCATOR PREPARATION AND LICENSURE BOARD MEETINGS

May 6, 2016

9:00am-4:00pm

Illinois State Board of Education
100 North First Street
Springfield, IL 62777
Fourth Floor, Board Room

June 3, 2016

9:00am-4:00pm

Illinois State Board of Education
100 North First Street
Springfield, IL 62777
Fourth Floor, Board Room

The Illinois State Educator Preparation and Licensure Board (SEPLB) supports a system of preparing and certifying (licensing) teachers, administrators and school service personnel that reflect the highest standards and best practices to meet the educational needs of every child in the State of Illinois.

For prior SEPLB meeting agendas and minutes [click here](#).

LICENSURE OFFICERS

LO Webinar2.0

Interactive and engaging webinars for licensure training took place April 18th and 20th and included over 100 participants. The preparation staff met (virtually) with licensure officers and institution staff to discuss best practices as LOs

anticipate end-of-year entitlements. The recorded webinars included a live demonstration of how to entitle a candidate and concluded with relevant questions and answers. To view the webinar or to print the presentation, click [here](#).

Instructional Videos

ISBE is in the process of recording a series of “How To” videos. The following short videos have been created for licensure officers and candidates.

- How to enter an Entitlement
 - Includes instructions on how to enter a subsequent endorsement.
- How to apply for Entitlement
 - Includes instructions on how to register a license.

The videos will be located on the Preparation and Evaluation webpage located [here](#).

PROPOSED RULES AND AMENDMENTS

Rules undergoing amendments are found [here](#). As Rules are proposed and amended, this webpage provides a summary of the Rule, a medium for public comment, and status updates as Rules are filed and adopted.

The following Administrative Rules are open for public comment until May 16, 2016:

- Part 1(Public School Evaluation, Recognition and Supervision)
- Part 20 (Standards for Endorsements in Elementary Education)

- Part 25 (Educator Licensure)
- Part 26 (Standards for Endorsements in Early Childhood Education and in Elementary Education)

The following Administrative Rules are open for public comment until June 13, 2016:

- Part 30 (Programs for the Preparation of Principals in Illinois)
- Part 33 (Programs for the Preparation of Superintendents in Illinois)

PROFESSIONAL DEVELOPMENT

Effective January 1, 2015, Illinois approved professional development providers, including higher education institutions, may grant professional development hours (PDHs, aka CPDUs) for any activity that complies with state statutory PD requirements. Conversely, approved providers are not obligated to grant PDHs simply because an educator requests them. Approved providers are responsible for ensuring ISBE that the content of the activities for which they grant PDHs meets state statutory PD requirements (see [23 IAC §25.855](#)).

One way to determine if an activity meets the statutory PD requirements is to complete an Approved Professional Development Provider Activity Summary form (ISBE [73-58](#)) prior to issuing an Evidence of Completion form (ISBE [77-21B](#)). The Approved Professional Development Provider Activity Summary form also captures all the information providers are required to document for auditing purposes. Providers must collect an

Evaluation form (ISBE [77-21A](#)) for all activities for which an Evidence of Completion form is issued. For individualized and/or online activities or other activities that are not conducive to keeping an attendance roster, the provider must be able to document the beginning and ending dates and times the educator engaged in professional development work. Some providers use signed affidavits for this purpose.

PD credit is granted at the rate of one (1) PDH per one (1) hour of engagement in professional development activities. ISBE published guidelines and recommendations can be found [here](#). The statute of limitations for educators to count professional development activities toward license renewal requirements is five-years. All professional development activities applied toward license renewal must be completed between July 1 of the first year of the cycle and June 30 of the final year of the cycle. There are no limitations on providers related to issuing professional development credit retroactively.

The decision to grant PDH to cooperating teachers lies with the higher education institution.

Form 73-59

The Approved Annual Provider Report form (ISBE [73-59](#)) is only required if an IHE grants credit on behalf of a third party. For example, if a local community organization puts on a workshop and asks the college and university to issue the Evidence of Completion form so teachers who attend can receive PD credit, IHEs are not required to submit the report for

entities/individuals with whom they contract directly.

THE FUTURE OF ILLINOIS MIDDLE GRADES

ISBE will release an informational guide for educators, stakeholders and IHEs that provides depth and clarity as Illinois transitions to the “new” middle grades programs. The guide will capture the reasons behind the transition, the options educators have to receive endorsements in middle grades, and common scenarios licensure officers can utilize when advising candidates. The information guide is currently undergoing approval and will debut soon.

SAT

The College Board will release the redesigned SAT to old SAT concordance tables this month. ISBE will use these concordance tables to recommend a cut score for the redesigned SAT. This summer SEPLB will establish a new cut score for candidates that complete the redesigned SAT March 2016 or after.

Candidates that have completed the SAT prior to March 2016 will need to meet the composite score of 1030 (mathematics + critical reading) with a minimum writing score of 450.

If you would like to be added to our distribution list, please email Tina Dimmitt-Salinas (cdimmitt@isbe.net)

ISBE SPOTLIGHT



Meet Emily Fox Division Administrator

Emily is originally from Rushville, Illinois, where she graduated high school. She attended the University of Illinois at Urbana-Champaign and received her master’s degree from the University of Illinois at Springfield.

Emily started her career in the Admissions Office at the University of Illinois Urbana-Champaign, where she recruited students for the University, planned recruitment events, assisted students in choosing majors, and helped them understand admissions requirements. It is through this position that she developed her passion for education and helping students.

For nearly four years, Emily has worked for the Illinois State Board of Education where she began in the Certification Division. Now, as Division Administrator for Educator Licensure, Emily strives to foster a transparent environment and establish a reputation of excellent customer service. She envisions increasing division communication

with the field, utilizing the ideas of stakeholders and staff to improve processes, and working together as a team to positively impact educators and the children they serve.

Emily and her husband Mark live in Springfield with their German Shepherd, Omar, and their four cats, Jax, Cinnamon, Sage and Lavender.

Emily is a great leader for our staff!

edTPA Myths & Facts

Myth: Pearson owns and is in control of the assessment design.

Fact: Stanford University is the exclusive author and owner of edTPA. All assessment and assessment materials were created with extensive input from teachers and teacher educators from across the country over a four-year development process. The Stanford Center for Assessment, Learning and Equity (SCALE) is solely responsible for developing all edTPA handbooks, rubrics, scoring training, supervision of scoring trainers, all benchmarking and training materials and support resources for candidates and programs. Evaluation Systems, a group of Pearson, is the operational partner that provides the technical infrastructure to collect candidate materials, hires educators to score the materials, and delivers score reports to teacher candidates and preparation programs. edTPA’s architecture was developed and many handbooks were drafted prior to licensing with Pearson.



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