

SECTION 1: PROGRAM COMPONENTS

Directions: This form should be submitted when an institution plans to modify its state-approved educator preparation program by updating course titles or numbers, modifying less than 50% of the course of study content, changing the mode of delivery, or adding a new world language program. Changes to 50% or more of your course content require the submission of a New Program Proposal.

You must submit your changes at least 60 days prior to the date they will take effect (25.127[c][1]). ISBE staff will review and respond to your proposed changes within 30 days of receipt (25.127[i][2]). Please submit this form to your ISBE educator preparation liaison.

Institution	
Date of Submission	
Program Name <i>(As seen in APR. View names of approved programs in Appendix A.)</i>	
Grade Range	
Primary Contact Name:	
Primary Contact Email	
Secondary Contact Name	
Secondary Contact Email:	
Degree Level of Program	
Mode of Delivery	
Proposed Implementation Date <i>(The date these changes will go into effect for candidates)</i>	

SECTION 2: PROGRAM CHANGES

Directions: Select the applicable program change(s) below. Select all that apply:

- Implementing a program-wide policy to honor prior learning in place of specific courses
- Adding courses to an existing program
- Removing courses from an existing program
- Integrating course content from more than one course into one course
- Updating course titles and/or numbers
- Changing or adding a mode of delivery (without changing course content)
- Adding an additional World Language Program
- Other

SECTION 3: DESCRIPTION OF CHANGES

Directions: Provide a detailed description of the proposed change/modification by either typing in the box below or by attaching documents that support the description and proposed changes to the approved program. Include rationale for the changes you plan to make.

SECTION 4: COURSES OF STUDY

Directions: Provide ISBE with a list of the current courses of study for your program, either as an attachment or appendix to this form. Existing Program Catalogs or similar materials may be used. Please clarify which courses (if any) are being added or removed from your existing course of study in Section 3 of this form.

SECTION 5: STANDARD ALIGNMENT

Directions: If this proposed program change impacts alignment to standards, please describe the process your program faculty and administration utilize to assess existing coursework and ensure it is aligned to all applicable standards. (For example, you might include a list of the key personnel involved in decision-making, how coursework was evaluated, how coursework was modified, etc.) A list of standard requirements can be found in 23 IL Administrative code. If this proposed program change did not impact standard alignment, please leave this section blank.

SECTION 6: CURRENT CANDIDATE CONSIDERATIONS

Directions: If this proposed program change impacts candidates currently enrolled in the program, please describe the process your program will take to ensure those candidates are not delayed in program completion. (For example, if a course is being split into two separate courses and current candidates will now need to take an additional course, etc.) If this proposed program change will not impact currently enrolled candidates, please leave this section blank.

Appendix A: Illinois Endorsements

Early Childhood (Birth-Grade 2)

Early Childhood Special Education (Birth-Grade 2)

Elementary Education (Grades 1-6)

Elementary Math Specialist (Grades 1-6)

Middle Grades (5-8)

General Science

Language Arts

Mathematics

Social Science

Senior High (9-12)

English Language Arts

Mathematics

Science - Biology

Science - Chemistry

Science - Earth & Space Science

Science - Environmental Science

Science - Physics

Social Science - Economics

Social Science - Geography

Social Science - History

Social Science - Political Science

Social Science - Psychology

Social Science - Sociology and Anthropology

Safety & Driver's Education

Senior High (5-12)

Agricultural Education

Business, Marketing, and Computer Ed – Programming

Business, Marketing, and Computer Ed

Computer Applications

Computer Science

Family and Consumer Science

Technology Education

School Support Personnel (PK- Age 22)

School Social Worker

School Counselor

Speech Language Pathologist

School Psychologist

School Nurse

Special Education (K- Age 22)

Learning Behavior Specialist I (LBSI)

Special Education (PK-Age 22)

Teacher of Students Who Are Deaf/Hard of Hearing

Teacher of Students Who Are Blind/Visually Impaired)

Learning Behavior Specialist II (LBSII)

- Curriculum Adaptation Specialist

- Multiple Disabilities Specialist

- Behavior Intervention Specialist

- Deaf-Blind Specialist

- Bilingual Special Education Specialist

- Technology Specialist

- Transition Specialist

Special (PK-12)

Bilingual Education (multiple languages)

Dance

Drama/Theatre Arts

English as a Second Language

World Language (multiple languages)

Gifted Education Specialist

Gifted Education Teacher

Health Education

Library Information Specialist

Music

Physical Education

Reading Specialist

Reading Teacher

Technology Specialist

Visual Arts

Administrative (PK- Age 22)

Chief School Business Official

Director of Special Education

Principal

Superintendent

Teacher Leader