

How to Read a Competency-based Learning Progress Report

(Versión en español al otro lado)

Today, you are receiving a progress report created with our new recording (of scores) and reporting system. At this point, the report shows student performance in all competencies assessed in each course.

Student Name Advisor Name Student ID Report Date

Progress Report for - 45160823) Fri Oct 5 2018

Course Name

Course Competency

All courses are designed around four competencies, specific to the subject area; a competency might not be reported if it has not been assessed

Performance Indicator

Each competency is further expanded into performance indicators, which more explicitly communicate to students what is the expectation for that competency.

Progress Report for

RS1 English II	
Overall Academic Mastery (100% of total)	
B.Organizing	3.0
- B.I.employ organizational structures that serve the context and intention	3.0
- B.II.organize opinions and ideas in a sustained, coherent and logical manner	3.0
C.Producing text	2.0
- C.I.produce texts that demonstrate insight, imagination and sensitivity while exploring and reflecting critically on new perspectives and ideas arising from personal engagement with the creative process	2.0
RS1 PE II	
Overall Academic Mastery (100% of total)	
A.Knowing and understanding (PE)	2.0
- A.I.apply physical and health education knowledge to analyze issues and solve problems set in familiar and unfamiliar situations	2.0
B.Planning for performance	1.0
- B.I.develop goals to enhance performance	1.0
RS1 United States History	
Overall Academic Mastery (100% of total)	
C.Communicating (SS)	3.0
- C.I.communicate information and ideas effectively using an appropriate style for the audience and purpose	3.0
D.Thinking critically	3.0
- D.III.analyze and evaluate a wide range of sources/data in terms of origin and purpose, examining values and limitations	3.0

Scores

Student learning and performance on subject-specific competencies is measured using scoring guides on a four-point scale. Conversations between teachers and students will focus on what students are learning, and students will receive feedback from their teachers to help push them to the next level of performance.

What do scores and the colors mean?

In general terms, a score of 1 (red) on a competency generally means the student's understanding is emerging; a score of 2 (yellow) indicates the student's understanding is developing; a 3 (green) typically means the student is achieving the expectations for the competency in the course, while a score of 4 (green) generally means the student is excelling. Blue means missing work and is represented with a "U".

Where is the letter grade? Is my student passing?

In a competency-based learning system, emphasis is placed on student performance on competencies and meaningful feedback, so students have an opportunity to show growth. To accomplish this, we no longer report student performance using letter grades, but rather using scores 1-4 that reflect different levels of performance in these competencies.

How I can keep track of my student's performance?

In order to keep track of your student's performance on all courses and to stay informed of any work that might be missing, please ask your student to log on to the Student Portal, easily accessible through the Juarez website (benitojuarez.net – Student Life – JumpRope Student Portal) and ask him/her to explain to you what he/she is learning in classes.