



QUISBE

Illinois Science Assessment
Formative Platform

Educator Walkthrough



Audience: Science Educators (Grades 5, 8, 9 to 12)

- Creating assessments for a class
- Assigning assessments
- Administering assessments
- Reviewing assessment scores & results
- Reviewing class and student proficiency in IL science standards



Webinar Goals

To provide science educators with information they need to begin using QuISBE in their classes so that they have an additional tool in their toolbox to evaluate student and class proficiency in science.



Topics Covered

- QuISBE Overview
- How to access QuISBE
- Educator Tasks
- Help & Support Resources



Brief introduction of the QuISBE platform

OVERVIEW



What is QuISBE?

Pronounced as *quiz-bee*

- Formative science assessment platform
- Benefits:
 - Immediate assessment scoring & feedback for students
 - Measurement of student and class proficiency against IL Learning Standards for Science



What is QuISBE?

- Intended for low-stakes science assessments
- Optional
- For students in grades 5, 8, and 9 to 12



Key Features

- Educators create their own online science assessments
- Real-time student scoring and feedback
- Track student proficiency across assessments



Question & Content Types

- Multiple choice/multiple select
 - True/False
 - Fill in the blanks
 - Drop down lists
 - Drag and drop
 - Drag text
 - Mark the words
- Can also add:
- Images
 - Audio
 - Video
 - HTML5 simulations



User Roles

| | |
|--|---|
| Organization Administrator (District or School) | Administration tasks, such as user management and class rostering |
| Teacher | Creating and administering online assessments to their classes; tracking student progress |
| Student | Taking assessments |



System Requirements

- Same hardware/device requirements as the ISA Summative
- No need to install additional software
- Secure Exam Browser is not needed
- For full list of system requirements, go to:
<https://www.isbe.net/Documents/QuISBE-Systems-Requirements-Document.pdf>



HOW TO ACCESS QISBE



Existing Users

If you are an educator who has accessed QuISBE in the prior school year, you already have a QuISBE user account.

To access QuISBE, go to <https://quisbe.ileducates.org/> and log in with your email address and password.



Forgot Password

- If you have forgotten your password, click Forgot Password on the log in page
- Enter your district email address
- Click "I'm not a robot"
- Click Submit
- If an account is found for your email address, you will get a Reset Password email with instructions to log in to QUISBE

QUISBE

Reset your password

EMAIL ADDRESS*

Password reset instructions will be sent to your registered email address.

CAPTCHA

This question is for testing whether or not you are a human visitor and to prevent automated spam submissions.

I'm not a robot

reCAPTCHA
Privacy - Terms

SUBMIT CANCEL



New Users

If you are a science educator who has never accessed QuISBE, your district or school organization administrator will send you a QuISBE invitation* via email.

*Exact timing depends on each district or school; please contact your local science test coordinator for details



QuISBE invitation

Sender:

noreply@quisbe.ileducates.org

Email Subject: Invitation to join <your organization name> on QuISBE

- Your name will be indicated in the email
- Your district
- You will have the role “Organization administrator”
- Create your QuISBE account by clicking the link in the email

QuISBE

AAA Academy Admin,

Admin has invited you to join AAA Academy on QuISBE, Illinois State Board of Education's formative assessment platform, with the role of Organization administrator.

You may now join QuISBE by clicking the link below or copying and pasting it to your browser.

https://stg-quisbe.ileducates.org/user/register_invite?invite=7ccee71f-...

This link will lead you to a page requiring you to provide your name and set your password to create your account. Once your account is created, you will be logged in to QuISBE.

For help with technical issues creating your account or logging in, please contact customer support at isbe-isa-support@psonline.com.

John Hicks
Illinois State Board of Education

QuISBE

Illinois State Board of Education's formative assessment platform

100 N. 1st Street, Springfield, IL 62777



FIRST NAME*

LAST NAME*

PASSWORD*

Password strength:

CONFIRM PASSWORD*

Passwords match:

Rule

Password character length of at least 8 characters

Password character length of at most 64 characters

Password must contain 1 special characters

Password must contain 1 numeric characters

EMAIL*

A valid email address. All emails from the system will be sent to this address. The email address is not made public and will only be used if you wish to receive a new password or wish to receive certain news or notifications by email.

CREATE NEW ACCOUNT

Create your account

- First and Last Name are prepopulated
- Set a new password for your QuISBE account
- Email address is read-only (this is your district email address)
- Click Create new account. After creating your account, you will be logged in to QuISBE



You are logged in

Q**UISBE**

Search

HOME

- Getting Started
- My Classes
- My Assessments
- Assessment Library
- Support

WELCOME TO QUISBE

Hello, Ben!

Before you take off, let's show you around first.

WATCH TUTORIAL

Ben S. ▾



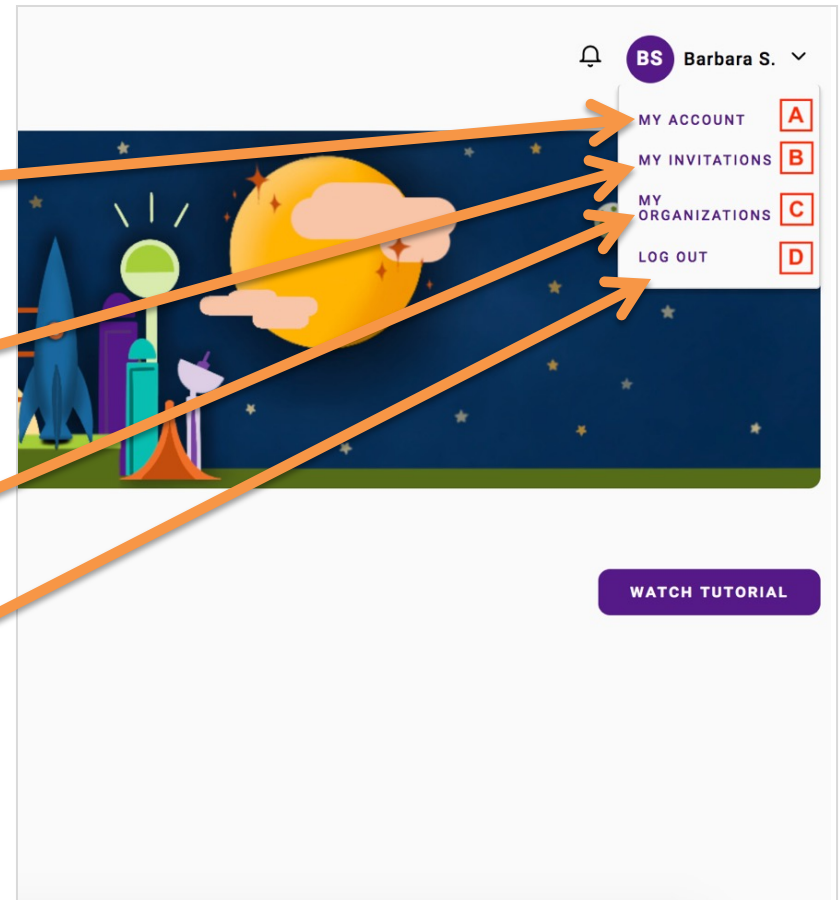
User Menu

A. My Account – View, update your account info (email, password, name, upload your photo)

B. My Invitations – List of pending invitations to join other districts or schools in QuISBE

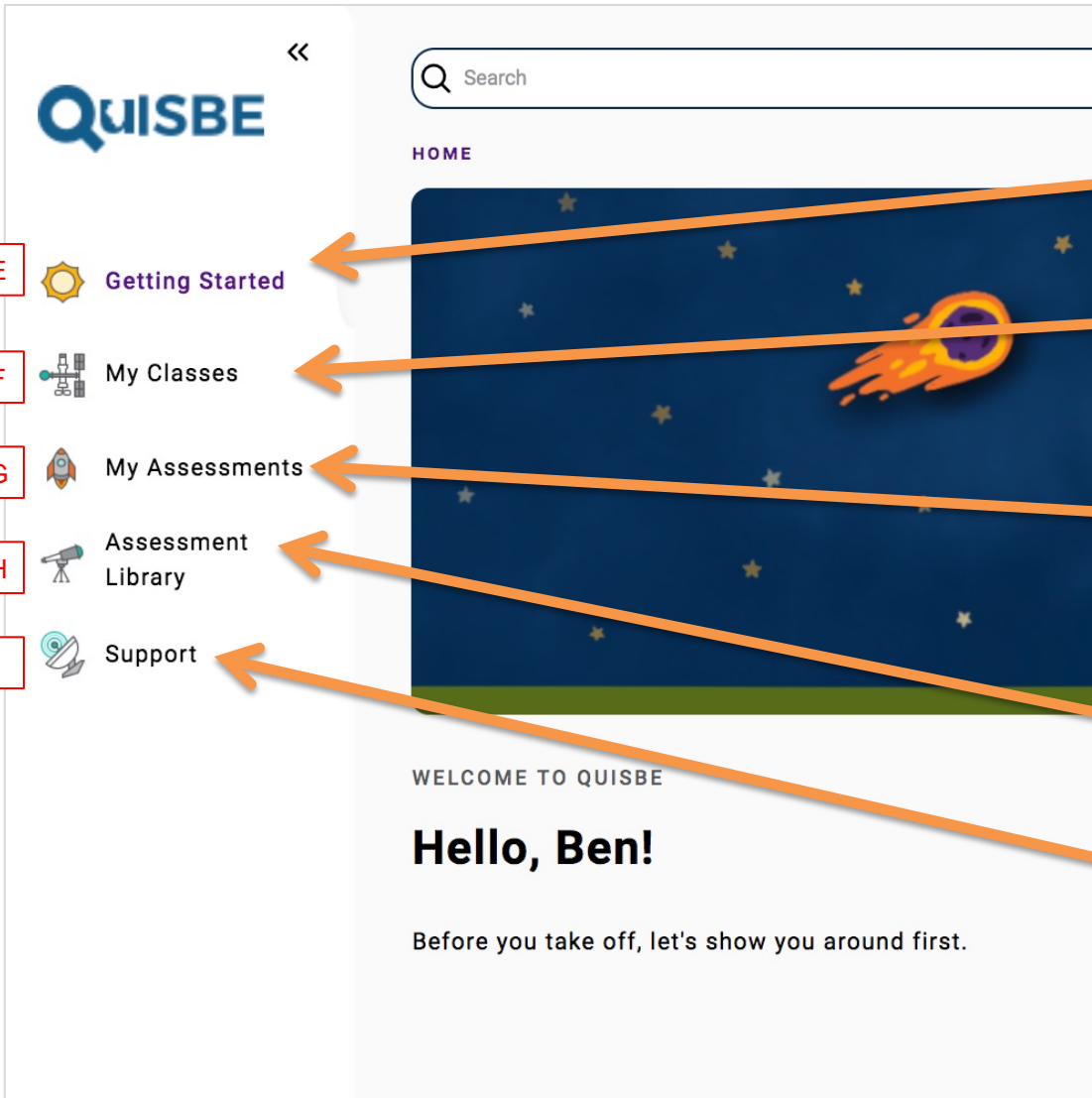
C. My Organizations – List of organizations you have access to, and your user role for each organization

D. Log out – Log out of QuISBE. Note that users are automatically logged out after 45 minutes of inactivity.





Left Pane



E. Getting Started – Home landing page

F. My Classes – View your assigned classes and the students/assignments/results for each of them.

G. My Assessments – Create new assessments and view/edit your existing assessments.

H. Assessment Library – ISBE may provide several sample assessments this school year.

I. Support – Contact information for customer support and link to the QUISBE support site.



GETTING STARTED



Teacher Tasks

- 1. View or create classes
- 2. Create assessment
- 3. Assign assessment to a class
- 4. Share assignment with students
- 5. Review assignment results and proficiency reports



View classes created for you by your administrator, or create your own classes

VIEW & CREATE CLASSES



My Classes

1. Click **My Classes** to view your assigned classes
 - Classes created by an org administrator and assigned to you, or
 - Classes you created yourself
2. Click a Class tile to navigate to the class

QUISBE

Search

HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL

My Classes CREATE CLASS

Current Term: School Year 2021-2022

| Period | Students | Grade | Action |
|----------|----------|-------|------------|
| Period 1 | 11 | 8 | VIEW CLASS |
| Period 3 | 6 | 8 | VIEW CLASS |
| Period 4 | 0 | 8 | VIEW CLASS |
| Period 5 | 5 | 8 | VIEW CLASS |



3 Key Areas on the Class page

1. **Student Roster** – Students in the class
2. **Assignments** – Assessments assigned to the class
3. **Class action menu** – Available actions for the class

The screenshot shows the 'Class page' interface. At the top, there is a search bar and a user profile for 'DIANE W.'. Below the search bar is a breadcrumb trail: 'HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL > PERIOD 1'. The main heading is 'Period 1'. Below this, there are two main sections: 'Student Roster' and 'Assignments'. The 'Student Roster' section contains a table with columns for Name, Code, and Action. The 'Assignments' section is partially visible at the bottom. A 'Class Action Menu' is open on the right side, listing various actions like 'ADD EXISTING STUDENT', 'CLASS SETTINGS', 'CREATE NEW STUDENT', 'DELETE CLASS', 'EXPORT RESULTS', 'PROFICIENCY REPORTS', and 'PROFICIENCY LEVELS'. Three orange arrows point to the 'Student Roster' icon, the 'Class Action Menu', and the 'Assignments' icon.

| Name | Code | Action |
|------------------|-----------|----------------------------|
| Anita Annes | 111111111 | EDIT REMOVE EXPORT RESULTS |
| Billy Benson | 222222222 | EDIT REMOVE EXPORT RESULTS |
| Dannie Doyle | 444444444 | EDIT REMOVE EXPORT RESULTS |
| Elaine Eisenberg | 555555555 | EDIT REMOVE EXPORT RESULTS |
| Farah Finn | 666666666 | EDIT REMOVE EXPORT RESULTS |
| Greg Gregson | 777777777 | EDIT REMOVE EXPORT RESULTS |
| Harry Harris | 888888888 | EDIT REMOVE EXPORT RESULTS |
| Ingrid Ingalls | 999999999 | EDIT REMOVE EXPORT RESULTS |
| Jake Jacobsen | 101010101 | EDIT REMOVE EXPORT RESULTS |



Create Class

You may click **Create Class** to create your own class at any time.

IMPORTANT: Each district may have its own local policy for allowing teachers to create their own classes. Discuss this with your org administrator.

The screenshot displays the QUIsBE interface for a teacher's 'My Classes' page. At the top left is the QUIsBE logo. Below it is a sidebar with navigation options: Getting Started, My Classes, My Assessments, Assessment Library, and Support. The main content area features a search bar and a breadcrumb trail: HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL. The title 'My Classes' is prominently displayed. Below the title, it indicates the 'Current Term: School Year 2021-2022'. A grid of class cards is shown, each with a space-themed illustration and details for Period 1, Period 3, Period 4, and Period 5. Each card includes the number of students and the grade level, along with a 'VIEW CLASS' link. In the top right corner, there is a user profile for 'Ben S.' with a dropdown arrow and a purple 'CREATE CLASS' button. An orange arrow points from the top right towards the 'CREATE CLASS' button.



Fill out class information

1. Enter required details for a class: **Class Name, Grade Level, Subject**
 - Note that the combination of Class Name and Grade Level must be unique within a school
2. **Disciplines** – *Optional*; describes the science discipline(s) you plan to cover with the class
3. **NGSS Standards** – *Optional*; the science standards that you plan to cover with the class for the school year
4. Click **Save**

Once saved, the class will appear in the **My Classes** section

HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL > [CREATE CLASS](#)

Create a New Class

CLASS NAME*

CLASS CODE*

GRADE LEVEL*

SUBJECT*

Discipline(s)

Physical Sciences

Life Sciences

Earth and Space Sciences

Engineering, Technology, and Applications of Science

NGSS STANDARDS

Add standards that you plan to cover with your class.

SAVE




Add Students to Class

- To add students to a class, click **Add Existing Student** to search for students in the school student roster
- You can add students to any of your classes at any time


HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL > PERIOD 3

Period 3

ADD EXISTING STUDENT | v

 **Student Roster** ^

There are no students in this class. Click "Student Search" to find students to add to this class.

 **Assignments** ^

No assessments have been assigned to this class.





Find the students you want to add to the class

- Search for a student by their name or ID, or
- Filter by student grade level
- Scroll down the list

When you find the student you want to add, click **Add to class** to add them to the class. You can add as many students as you need.

HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL > PERIOD 4 >

STUDENT SEARCH

Woodland Middle School Students

SEARCH GRADE LEVEL SORT BY

| Name | ID | Grade Level | DOB | Student Code | Action |
|----------------------|-----------|-------------|------------|--------------|------------------------------|
| Anita Annes | 111111111 | 7 | 01/01/2010 | 111111111 | Add to class |
| Billy Benson | 222222222 | 7 | 02/01/2010 | 222222222 | Add to class |
| Cristina Christinzio | 333333333 | 7 | 03/01/2010 | 333333333 | Add to class |
| Dannie Doyle | 444444444 | 7 | 04/01/2010 | 444444444 | Add to class |
| Elaine Eisenberg | 555555555 | 7 | 05/01/2010 | 555555555 | Add to class |



Teacher Tasks

- 1. View or create classes
- 2. Create assessment
- 3. Assign assessment to a class
- 4. Share assignment with students
- 5. Review assignment results and proficiency reports



Create a science assessment that you can use for any of your classes

CREATE ASSESSMENT



My Assessments

Go to **My Assessments** and click **Create Assessment** to create a new assessment

- There is no limit to the number of assessments you can create
- You can access and reuse your assessments year after year

The screenshot displays the QUIsBE interface. On the left is a navigation menu with options: Getting Started, My Classes, My Assessments (highlighted with an orange arrow), Assessment Library, and Support. The main content area is titled 'My Assessments' and features a search bar at the top. Below the search bar are two assessment cards. The first card is for 'GENERAL SCIENCE' with the title 'Quiz with sample questions', 5 questions, and grades 5 and 8. The second card is for 'EARTH AND SPACE SCIENCES' with the title 'Science Quiz', 9 questions, and grade 8. Both cards have a 'VIEW ASSESSMENT' button. In the top right corner, there is a user profile for 'Ben S.' and a purple 'CREATE ASSESSMENT' button, which is pointed to by an orange arrow.



Fill out assessment properties

1. Enter required details for an assessment: **Title**, **Grade Level**, **Subject**
2. **Description** – *Optional*
3. **Availability** – Defaults to 'User', which means the assessment is only visible/access to you
4. **Thumbnail image** – *Optional*
5. Click **Save**

Once saved, the assessment will appear in the **My Assessments** section

HOME > MY ASSESSMENTS > CREATE ASSESSMENT

Create Assessment

TITLE*

DESCRIPTION

B *I* Format - Source

GRADE LEVEL*

SUBJECT*

AVAILABILITY*

THUMBNAIL IMAGE

CHOOSE FILE No file chosen

Upload requirements

SAVE



Add questions to assessment

Once an assessment has been created, questions can be added to it. Click **Edit Questions** in the Assessment action menu.

HOME > MY ASSESSMENTS > SAMPLE QUIZ

Assessment *Sample Quiz* has been created.

Sample Quiz

GRADE LEVEL: 6-8
SUBJECT: Earth and Space Sciences
QUESTIONS: 0

DESCRIPTION
This is a sample quiz

AUTHOR: Ben Simmons
DATE CREATED: 11/22/2021
LAST UPDATED: 11/22/2021

EDIT QUESTIONS | v
EDIT PROPERTIES
DELETE

Looks like you don't have any questions yet.



Choose how you want to add questions

METHOD 1: Create questions using the built-in H5P Editor (recommended)

METHOD 2: Download QuISBE Word template and import questions
(For simple multiple choice questions that can easily be copied/pasted into the QuISBE Word Template)

Choose how you'd like to add questions

Create questions using Editor

Create questions from scratch, or upload an H5P file if you have one.

GO TO H5P EDITOR

Import questions from Word

Download our Word Template and add your questions.

Download Word template

DOCUMENT

CHOOSE FILE No file chosen

Supported file types: .doc, .docx

Upload requirements

IMPORT WORD DOCUMENT

CANCEL



Method 1 – H5P Editor

- Abbreviation for HTML5 Package
- Enables educators to create rich, interactive questions in assessments
 - Variety of question types
 - Question feedback
 - Images, video, HTML5 simulations
 - Align questions to Illinois science standards



Question & Content Types

- Multiple choice/multiple select
 - True/False
 - Fill in the blanks
 - Drop down lists
 - Drag and drop
 - Drag text
 - Mark the words
- Can also add:
- Images
 - Audio
 - Video
 - HTML5 simulations



Links to how-to articles

Question Types

<https://quisbe-support.ileducates.org/space/QASM/1924825134/Question+Types>

Add images/videos

<https://quisbe-support.ileducates.org/space/QASM/1925316619/Adding+images+or+videos+to+questions>

Align questions to science standards

<https://quisbe-support.ileducates.org/space/QASM/1925054593/Aligning+questions+to+NGSS+standards>



Method 2 – Import questions from Word

- One-time import of questions from a Word document to populate your assessment
- Supported question types: multiple choice, true/false, fill the blanks, mark the words
- Images and videos cannot be added from Word

STEP 1: Download Word Template from QuISBE

STEP 2: Type or copy/paste questions into the Word Template format

STEP 3: Import the Word Template



Four Areas of the Assessment page

1. **Assessment Properties** - Grade Level, Subject, Description, etc.

2. **Assessment Action Menu**

- Assign – Assign assessment to a class
- Duplicate – Create a copy of the assessment
- Edit Questions – Add/Edit questions using the H5P Editor
- Edit Properties – Update assessment properties (title, grade level, description, thumbnail image)
- Delete – Delete assessment

3. **At a glance** – Expand to see a summary of questions in the assessment

4. **Preview** – Expand for an interactive preview of the assessment

The screenshot shows the assessment page for "Quiz with sample questions". At the top left, there is a breadcrumb trail: HOME > MY ASSESSMENTS > QUIZ WITH SAMPLE QUESTIONS. The main title "Quiz with sample questions" is highlighted with an orange arrow. To its right, a purple "ASSIGN" button with a dropdown arrow is also highlighted with an orange arrow. Below the title, the assessment details are listed: GRADE LEVEL: 5, 8; SUBJECT: General Science; QUESTIONS: 5; AUTHOR: Ben Simmons; DATE CREATED: 07/19/2021; LAST UPDATED: 10/31/2021. A "DESCRIPTION" section follows, stating "Quiz with sample questions for Grades 5 and 8." Below the description is a "← BACK TO MY ASSESSMENTS" link. At the bottom, there are two expandable sections: "At a Glance" and "Preview", both with purple envelope icons and dropdown arrows. Orange arrows point to each of these sections. On the right side, a vertical menu is open, showing options: ASSIGN | v, DUPLICATE, EDIT QUESTIONS, EDIT PROPERTIES, and DELETE.



Preview Assessment

- Use **Preview** to make sure questions appear as intended, then edit questions if needed
- Answer each question and click “Check” to make sure you have set the correct answer
- **Important:** You will not be able edit an assessment once a student has started the assessment

The screenshot shows a preview window titled "Preview" with a close button in the top right. Below the title bar, there is a navigation area with a hamburger menu icon, "Page 2", a page indicator "2 / 19", and navigation arrows. The main content area contains the following text:

In the mid 1800's, several different scientists developed a theory that became the basis of modern life science called "cell theory". This theory was established after many observations of plant and animal tissues and cells.

Part A

According to cell theory, which is **true** about cells?

- All cells come from other living cells.
- All living cells are identical in form but not in function.
- All living cells require oxygen.

Part B

According to cell theory, which **two** statements are **true** about organisms and cells?

Select the **two**.

- All cells are rigid cubes that give an organism shape
- Single-celled organisms are as complex as multi-celled organisms.
- The cell is the basic unit of structure and organization in all organisms.
- Living organisms are composed of one or more cells.



Teacher Tasks

- 1. View or create classes
- 2. Create assessment
- 3. Assign assessment to a class
- 4. Share assignment with students
- 5. Review assignment results and proficiency reports



ASSIGN ASSESSMENT TO A CLASS



Assign assessment to class

Go to any assessment in **My Assessments** or **Assessment Library** and find the assessment that you want to assign.

Click **Assign** in Assessment action menu.

The screenshot shows the 'Quiz with sample questions' page. At the top right, there is a purple 'ASSIGN' button with a dropdown arrow. An orange callout box points to this button. Below the main content, there is a table of questions. An 'At a Glance' section is visible on the left. A white pop-up dialog titled 'Assign this Assessment' is open in the center, featuring a 'SELECT A CLASS' dropdown menu with 'Period 1 (Grade 8)' selected. An orange callout box points to this dropdown menu. At the bottom of the dialog is a purple 'ASSIGN TO CLASS' button.

HOME > MY ASSESSMENTS > QUIZ WITH SAMPLE QUESTIONS

Quiz with sample questions

GRADE LEVEL: 5, 8
SUBJECT: General Science
QUESTIONS: 5

AUTHOR: Ben Simmons
DATE CREATED: 07/19/2021
LAST UPDATED: 10/31/2021

DESCRIPTION
Quiz with sample questions for Grades 5 and 8.

← BACK TO MY ASSESSMENTS

At a Glance

| Number | Type | Description | |
|--------|-----------------|--|---|
| 1 | Text | Park rangers determine the population was to introduce... | |
| | Image | Graph showing the number of wolves introduced... | |
| | Multiple Choice | Which point on the graph most likely shows when the wolves were introduced? | MS-LS1-1 Conduct an investigation to provide... |
| 2 | Multiple Choice | Nine bean plants were grown in varying amounts of light. What conclusion can be drawn from the graph? | MS-LS1-2 Develop and use a model to describe the... |
| 3 | Multiple Choice | Which rock layer is probably oldest? | MS-LS1-3 Use argument supported by evidence for... |
| 4 | Multiple | The graph shows how the number of radioactive nuclei of an isotope decreases over time. How many days did it take for half of the nuclei to... | MS-LS1-4 Use argument based on |



Assignment created

1. The assigned assessment can be found in the **Assignments** section for the class
2. Click the assessment name to review student assignment status, scores, and results

HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL > PERIOD 3

Period 3

[ADD EXISTING STUDENT](#) | v

Student Roster

| Name | Code | Action |
|-----------------|-----------|--|
| Clevey Fouldes | 756024114 | EDIT REMOVE EXPORT RESULTS |
| Cooper Abiss | 713700000 | EDIT REMOVE EXPORT RESULTS |
| Derrick Vanlint | 302879430 | EDIT REMOVE EXPORT RESULTS |
| Etty Measom | 28761425 | EDIT REMOVE EXPORT RESULTS |
| Greg Plaid | 183300000 | EDIT REMOVE EXPORT RESULTS |
| Ileana Bliston | 681154222 | EDIT REMOVE EXPORT RESULTS |

Assignments

| Assessment Name | Assignment Code | Completion Count |
|----------------------------|-----------------|------------------|
| Quiz with sample questions | D4JEA | 0 |



Three Areas of an Assignment

1. Overview tab

- Review status for all students in class (Not started, In Progress, Passed, Did not pass)
- Assignment Properties

2. Assignment Actions Menu

- Assignment Settings (change passing score for assignment)
- Delete
- Export Results

3. Completed Results tab

Review results for students who have completed the assignment

The screenshot shows the assignment interface for "Quiz with sample questions". It features a top navigation bar with "Overview" and "Completed Results" tabs. A donut chart indicates "0 Complete Submissions". To the right, there is a purple "ASSIGNMENT SETTINGS" dropdown menu with options for "DELETE" and "EXPORT RESULTS". Below the chart, there is a "COPY" button and a URL: <https://stg-quisbe.ileducates.org/exam/D4JEA>. At the bottom, a "Student Responses" table lists student names, codes, results, scores, dates, and attempts.

Quiz with sample questions

Overview | Completed Results

0 Complete Submissions

CLASS: Period 3
ASSESSMENT: Quiz with sample questions
ASSIGNMENT CODE: D4JEA
PASSING SCORE: 70.00

<https://stg-quisbe.ileducates.org/exam/D4JEA> COPY

ASSIGNMENT SETTINGS | v

DELETE
EXPORT RESULTS

Student Responses

| Name | Code | Result | Score | Date | Attempts |
|----------------|-----------|--------|-------------|------|----------|
| Clevey Fouldes | 756024114 | ● | Not Started | | |
| Cooper Abiss | 713700000 | ● | Not Started | | |
| Derrik Vanlint | 302879430 | ● | Not Started | | |
| Etty Measom | 28761425 | ● | Not Started | | |
| Greg Plaid | 183300000 | ● | Not Started | | |
| Ileana Bliston | 681154222 | ● | Not Started | | |



Teacher Tasks

- 1. View or create classes
- 2. Create assessment
- 3. Assign assessment to a class
- 4. Share assignment with students
- 5. Review assignment results and proficiency



Share an assignment so that students can take the assessment

SHARE ASSIGNMENT WITH STUDENTS



Share Assignment with Students

Each student must be have these two pieces of information:

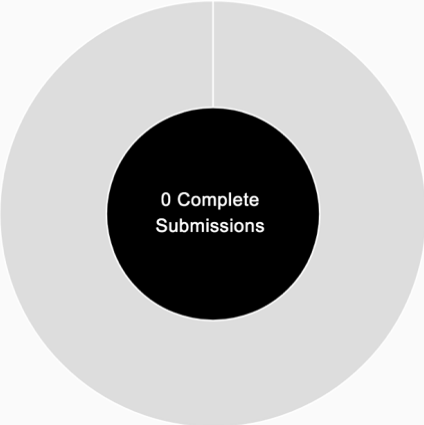
2. Student Code
 Each student has their own unique **Code** that they must use to log in to any QuISBE assignment.

The default Code for each student is their Illinois SIS Student ID

Students should always use their Code whenever they take any assignment for any class

Quiz with sample questions ASSIGNMENT SETTINGS | v

Overview **Completed Results**



CLASS: Period 3
 ASSESSMENT: Quiz with sample questions
 ASSIGNMENT CODE: D4JEA
 PASSING SCORE: 70.00

<https://stg-quisbe.ileducates.org/exam/D4JEA> COPY

Student Responses

| Name | Code | Result | Score | Date | Attempts |
|-----------------|-----------|--------|-------------|------|----------|
| Clevey Fouldes | 756024114 | ● | Not Started | | |
| Cooper Abiss | 713700000 | ● | Not Started | | |
| Derrick Vanlint | 302879430 | ● | Not Started | | |
| Etty Measom | 28761425 | ● | Not Started | | |
| Greg Plaid | 183300000 | ● | Not Started | | |
| Ileana Bliston | 681154222 | ● | Not Started | | |

1. Assignment URL
 Each assignment has a unique URL. Copy and paste this URL to a location that everyone in the class can access, such as:

- Learning Management System
- Email
- Document



Student Log In

On the student's device, instruct student to go to the **Assignment URL** page using their browser. The Assignment log in page will look similar to the one below

The screenshot shows the QUIBSE interface. At the top left is the QUIBSE logo. To its right, the text reads "PERIOD 3 Quiz with sample questions". At the top right, it says "Assignment Code: D4JEA". Below the title, there is a "STUDENT CODE*" label and a text input field containing "Enter your student code". A purple button labeled "GO TO ASSIGNMENT" is positioned below the input field. Annotations include an orange box labeled "Class name and assessment name" with arrows pointing to the title text, another orange box labeled "Enter Student Code" with an arrow pointing to the input field, and a third orange box labeled "Click 'Go to Assignment' to log in" with an arrow pointing to the button. To the right of the login form is a large illustration of an astronaut in a white suit standing on a yellow planet surface, holding a green flag. A blue rover is nearby, and the background is a purple space with stars, a ringed planet, and a comet.



Confirm student name

QUISBE PERIOD 3 Quiz with sample questions Assignment Code: D4JEA Clevev Fouldes

Are you Clevev Fouldes?

YES

NO

An orange arrow points to the 'YES' button.

Start assessment

QUISBE PERIOD 3 Quiz with sample questions Assignment Code: D4JEA Clevev Fouldes

Quiz with sample questions

You are about to start "Quiz with sample questions". Click the Start button below to begin the assessment.

START

An orange arrow points to the 'START' button.

Student takes an assessment





Test Screen

QUISBE PERIOD 3 **A**
Quiz with sample questions **B**

C Assignment Code: D4JEA
D Clevey Fouldes

H Page 1 **E** 1/9 **F** **G**

Ryan is researching the organisms in a South American ecosystem. He writes down what the organisms eat and presents that information to his teacher in a table.

| Organism | Image of Organism | Organism Eats |
|----------|---|---------------|
| Tapir |  | Mango fruits |
| Jaguar |  | Tapirs |

Part A

Ryan wants to create a food chain to show how the energy in this ecosystem flows. Complete the model of the ecosystem.

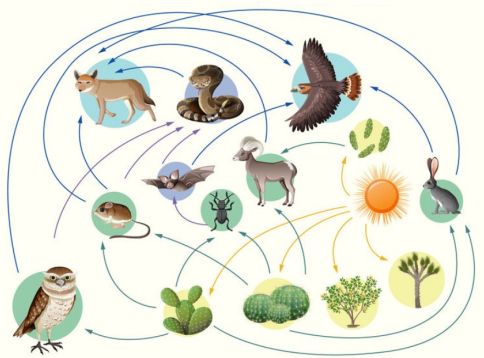
Drag and drop each part of the ecosystem in the correct order in the diagram.

- A. Class name
- B. Assessment name
- C. Assignment Code
- D. Student name

- E. Page X of Y
- F. Next and Previous button
- G. Full screen (recommended)
- H. Navigation menu



Carol finds a food web for an ecosystem.



© blueringmedia / 123RF.com.

Carol wants to explain how this ecosystem obeys (follows) the law of conservation of mass, but the model is missing something. What is the ecosystem missing that Carol needs to add to the food web to complete the ecosystem?

- The ecosystem is missing a type of prey for every predator to consume.
- The ecosystem is missing a predator that has no other predators.
- The ecosystem is missing a producer that the consumers can get their energy from.
- The ecosystem is missing a decomposer that returns nutrients to the ecosystem.

Check

Real-time question scoring & feedback

- Student clicks **Check**
- If answer is correct, the score and correct answer feedback (if you entered feedback in the assessment) appear right away

Carol wants to explain how this ecosystem obeys (follows) the law of conservation of mass, but the model is missing something. What is the ecosystem missing that Carol needs to add to the food web to complete the ecosystem?

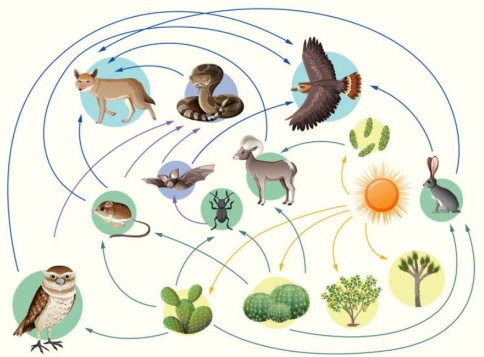
- The ecosystem is missing a type of prey for every predator to consume.
- The ecosystem is missing a predator that has no other predators.
- The ecosystem is missing a producer that the consumers can get their energy from.
- ✓ The ecosystem is missing a decomposer that returns nutrients to the ecosystem.

Correct! The ecosystem currently does not show how matter is conserved. If the decomposers are provided, it shows that carbon cycles through.

1/1



Carol finds a food web for an ecosystem.



© blueringmedia / 123RF.com.

Carol wants to explain how this ecosystem obeys (follows) the law of conservation of mass, but the model is missing something. What is the ecosystem missing that Carol needs to add to the food web to complete the ecosystem?

- The ecosystem is missing a type of prey for every predator to consume.
- The ecosystem is missing a predator that has no other predators.
- The ecosystem is missing a producer that the consumers can get their energy from.
- The ecosystem is missing a decomposer that returns nutrients to the ecosystem.

Check

Real-time question scoring & feedback

- Student clicks **Check**
- If answer is incorrect, the score and incorrect answer feedback appear right away
- Student can click **Show Solution** to view the correct answer(s) and/or click **Retry** to make another attempt (unlimited)

ecosystem missing that Carol needs to add to the food web to complete the ecosystem:

✘ The ecosystem is missing a type of prey for every predator to consume.

The ecosystem is missing a decomposer that returns nutrients to the ecosystem.

The ecosystem is missing a predator that has no other predators.

The ecosystem is missing a producer that the consumers can get their energy from.

All plants and animals are made from carbon. Think about how the carbon from a decaying organism can get back into the ecosystem.

0/1

Show solution

Retry



Score Report

Total score
9 / 44
14 of 14 questions

Assessment score

Submit Report

Score Report

All questions

| | Score |
|--|-------|
| Page 1 | |
| Part A. Complete the model of the ecosystem | 0 / 3 |
| Part B. Where does the mango fruit tree gain its energy from in this ecosystem? | 0 / 1 |
| Part C. Classify each of the things listed in the ecosystem as abiotic or biotic. | 1 / 6 |
| Page 2 | |
| What is the ecosystem missing that Carol needs to add to the food web to complete the ecosystem? | 0 / 1 |

Question score

Click question to go back and review/change answer



End of Test page

QUISBE

A space-themed background with a dark blue and purple gradient, featuring several stylized planets (a yellow ringed planet, a purple planet, a green planet, and an orange planet with rings) and small yellow stars.

**Thank you for completing
Science Quiz.**

Your answers have been submitted so
you may now close your browser.

Want to start another assessment?
[Go to Exam page](#)



Teacher Tasks

- 1. View or create classes
- 2. Create assessment
- 3. Assign assessment to a class
- 4. Share assignment with students
- 5. Review assignment results and proficiency reports



REVIEW RESULTS & PROFICIENCY REPORTS



Teacher Reports

- **Assignment reports** – Results for *an assignment*
- **Class Proficiency reports** – Proficiency in IL science standards across *all completed assignments*
 - *Questions must be aligned to science standards*



Assignment Reports

HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL > PERIOD 1

Period 1

ADD EXISTING STUDENT | v

- CLASS SETTINGS
- DELETE CLASS
- EXPORT RESULTS
- PROFICIENCY REPORTS

Student Roster

| Name | Code | Action |
|-------------------|-----------|--|
| Alfonse Commings | 737955350 | EDIT REMOVE EXPORT RESULTS |
| Calypso La Wille | 43082557 | EDIT REMOVE EXPORT RESULTS |
| Cherry Karsh | 541182757 | EDIT REMOVE EXPORT RESULTS |
| Clevey Fouldes | 756024114 | EDIT REMOVE EXPORT RESULTS |
| Derrick Vanlint | 302879430 | EDIT REMOVE EXPORT RESULTS |
| Etty Measom | 28761425 | EDIT REMOVE EXPORT RESULTS |
| Ileana Bliston | 681154222 | EDIT REMOVE EXPORT RESULTS |
| Muffinella Leitch | 931659475 | EDIT REMOVE EXPORT RESULTS |
| Vachel Roja | 200887679 | EDIT REMOVE EXPORT RESULTS |
| Vance Arnke | 203043335 | EDIT REMOVE EXPORT RESULTS |
| Yorgo Rusk | 729023546 | EDIT REMOVE EXPORT RESULTS |

Assignments

| Assessment Name | Assignment Code | Completion Count |
|-----------------|-----------------|------------------|
| Science Quiz | 87MF2 | 13 |

Go to a class, then click an assignment in the **Assignments** section



Assignment - Overview

View overall assignment status for all the students in the class

Click Student name to view question-level results/scores for the student

The screenshot shows the QUIsBE interface for an assignment overview. On the left is a navigation menu with options: Getting Started, My Classes, My Assessments, Assessment Library, and Support. The main content area shows the assignment title 'Science Quiz' and a donut chart indicating '10 Complete Submissions'. To the right of the chart are details: CLASS: Period 1, ASSESSMENT: Science Quiz, ASSIGNMENT CODE: 87MF2, and PASSING SCORE: 70.00. Below this is a 'Student Responses' table with columns for Name, Code, Result, Score, Date, and Attempts. At the top right, there is a search bar, a notification bell, and a user profile for 'Ben S.'. A purple button labeled 'ASSIGNMENT SETTINGS' is located at the top right of the main content area.

| Name | Code | Result | Score | Date | Attempts |
|------------------|-----------|--------|--------------------|---------------------|----------|
| Alfonse Commings | 737955350 | ● | 0.00% (0 of 19) | 2021-10-31 02:04 pm | 2 |
| Calypso La Wille | 43082557 | ● | 0.00% (0 of 19) | 2021-07-19 01:49 pm | 1 |
| Cherry Karsh | 541182757 | ● | 100.00% (19 of 19) | 2021-07-19 01:52 pm | 1 |
| Clevey Fouldes | 756024114 | ● | 26.32% (5 of 19) | 2021-07-23 02:23 pm | 2 |
| Derrick Vanlint | 302879430 | ● | 94.74% (18 of 19) | 2021-07-19 03:39 pm | 2 |

The default passing score for an assignment is 70%. Click **Assignment Settings** to change the passing score for an assignment

Student pass/fail status, score, completion date & no. of attempts



Student Assignment Results

Vance Arnke

CLASS: Period 1
ASSESSMENT: Science Quiz

Attempt #1 - 2021-07-19 - 89%

89%

ASSESSMENT REVIEW

Correct Correct in Multiple Attempts Partially Correct Incorrect

| Number | Type | Description | Max Score Possible | Student Score | Attempts |
|--------|---------------------|--|--------------------|---------------|----------|
| 1 | Multiple Choice | This is a sample multiple choice question. This is the intro paragraph for Question 1. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Which statements explain what happens when lorem ipsum dolor sit amet, consectetur adipiscing elit? Select the three correct answers. | 1 | 1 | 1 |
| 2 | Multiple Choice | This is a sample multiple choice question. This is the intro paragraph for Question 2. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. | 1 | 1 | 1 |
| | True/False Question | This is a sample true false question. This is the intro paragraph for Question 3. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. | 1 | 1 | 1 |
| 3 | Essay | This is a sample essay question. Essay questions are not machine-scorable questions. This is the intro paragraph for Question 4. Lorem ipsum dolor sit amet, consectetur adipiscing elit, sed do eiusmod tempor incididunt ut labore et dolore magna aliqua. Ut enim ad minim veniam, quis nostrud exercitation ullamco laboris nisi ut aliquip ex ea commodo consequat. Use your knowledge of energy and matter to construct an explanation of why lorem ipsum dolor sit amet, consectetur adipiscing | | | 1 |

Play back assessment; view student responses, scores, and feedback

Switch attempts to see results for each assignment attempt

Question-level score for the final attempt; total number of question attempts



Assignment – Completed Results

View results just for students who have completed the assignment

QUISBE

- Getting Started
- My Classes
- My Assessments
- Assessment Library
- Support

LOG OUT

Search

HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL > PERIOD 1 > COMPLETED RESULTS

Science Quiz ASSIGNMENT SETTINGS | v

Overview **Completed Results**

SHOW RESULTS

All

60% Passed

Student Responses

| Name | Code | Result | Score | Date | Attempts |
|------------------|-----------|--------|--------------------|---------------------|----------|
| Calypso La Wille | 43082557 | ● | 0.00% (0 of 19) | 2021-07-19 01:49 pm | 1 |
| Cherry Karsh | 541182757 | ● | 100.00% (19 of 19) | 2021-07-19 01:52 pm | 1 |
| Ileana Bliston | 681154222 | ● | 94.74% (18 of 19) | 2021-07-19 02:41 pm | 1 |



Assignment - Question Analysis

Question Analysis

Correct Correct in Multiple Attempts Partially Correct Incorrect

| Number | Description | Learning Standards | Responses |
|--------|--|--------------------|--|
| 1 | Part A Why do the stars appear to move across the sky? | MS-ESS1-1 | 1 Correct, 1 Correct in Multiple Attempts, 2 Incorrect |
| | Part B Why can we NOT see the star moving across the sky durin... | MS-ESS1-1 | 1 Correct, 1 Correct in Multiple Attempts, 2 Incorrect |
| 2 | LaShunda wants to build a model that shows the relative size of ... | MS-ESS1-1 | 2 Correct, 2 Incorrect |
| 3 | S | | 2 Correct, 1 Correct in Multiple Attempts, 1 Incorrect |
| 4 | D | | 3 Correct, 1 Incorrect |
| 5 | M | | 1 Correct, 2 Correct in Multiple Attempts, 1 Partially Correct |
| 6 | S | | 3 Correct, 1 Incorrect |
| 7 | A | | 3 Correct, 1 Incorrect |
| 8 | D | | 3 Correct, 1 Incorrect |
| 9 | J | | 1 Correct, 2 Partially Correct, 1 Incorrect |
| 10 | Valeria lives in Utah and she made a time lapse image of the Sun'... | MS-ESS1-1 | 1 Correct in Multiple Attempts, 3 Incorrect |

- Number of correct/incorrect responses per question (at the class level)
- Pinpoint questions the class found challenging in an assignment



Class Proficiency Reports

Go to a class, then click **Proficiency Reports** in the class action menu

Q Search

HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL > PERIOD 1

Period 1

- ADD EXISTING STUDENT
- ⚙️ CLASS SETTINGS
- 👤+ CREATE NEW STUDENT
- 🗑️ DELETE CLASS
- ↓ EXPORT RESULTS
- 📄 PROFICIENCY REPORTS
- 📊 PROFICIENCY LEVELS

Student Roster

| Name | Code | Action |
|------------------|-----------|------------------------------|
| Anita Annes | 111111111 | EDIT REMOVE EXPORT RESULTS |
| Billy Benson | 222222222 | EDIT REMOVE EXPORT RESULTS |
| Dannie Doyle | 444444444 | EDIT REMOVE EXPORT RESULTS |
| Elaine Eisenberg | 555555555 | EDIT REMOVE EXPORT RESULTS |
| Farah Finn | 666666666 | EDIT REMOVE EXPORT RESULTS |
| Greg Gregson | 777777777 | EDIT REMOVE EXPORT RESULTS |
| Harry Harris | 888888888 | EDIT REMOVE EXPORT RESULTS |
| Ingrid Ingalls | 999999999 | EDIT REMOVE EXPORT RESULTS |
| Jake Jacobsen | 101010101 | EDIT REMOVE EXPORT RESULTS |

Assignments



Proficiency Reports

ADD EXISTING STUDENT | v

REPORT TYPE

Proficiency by Performance Expectation v ↻

Switch to a different report type

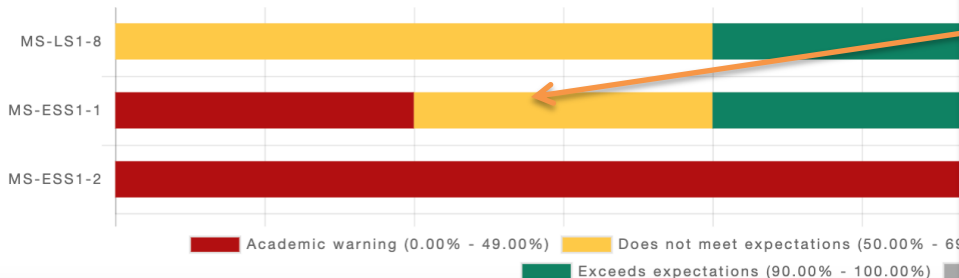
Student Proficiency by Performance Expectation

This report shows the percentage of questions each student answered correctly for each performance expectation. Questions completed by the student during the school year.

Student Proficiency
% of questions answered correctly for each science standard (cumulative across all completed assignments)

| Student | MS-LS1-8 % | MS-ESS1-1 % | |
|------------------|-------------|-------------|-----------|
| Anita Annes | 66 (25/38) | 100 (18/18) | |
| Billy Benson | 58 (22/38) | 67 (12/18) | |
| Dannie Doyle | 100 (38/38) | 100 (18/18) | 11 (3/27) |
| Elaine Eisenberg | - | 0 (0/18) | 0 (0/27) |
| Farah Finn | - | 100 (18/18) | 11 (3/27) |

Class Proficiency by Performance Expectation



Class Proficiency
For each science standard, percentage of class population by proficiency level (cumulative across all completed assignments)



Customize Class Proficiency Levels

Go to a class, then click **Proficiency levels** in the class action menu

Q Search

HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL > PERIOD 1

Period 1

DIANE W. ▾

ADD EXISTING STUDENT ▾

- CLASS SETTINGS
- CREATE NEW STUDENT
- DELETE CLASS
- EXPORT RESULTS
- PROFICIENCY REPORTS
- PROFICIENCY LEVELS

Student Roster

| Name | Code | Action |
|------------------|-----------|------------------------------|
| Anita Annes | 111111111 | EDIT REMOVE EXPORT RESULTS |
| Billy Benson | 222222222 | EDIT REMOVE EXPORT RESULTS |
| Dannie Doyle | 444444444 | EDIT REMOVE EXPORT RESULTS |
| Elaine Eisenberg | 555555555 | EDIT REMOVE EXPORT RESULTS |
| Farah Finn | 666666666 | EDIT REMOVE EXPORT RESULTS |
| Greg Gregson | 777777777 | EDIT REMOVE EXPORT RESULTS |
| Harry Harris | 888888888 | EDIT REMOVE EXPORT RESULTS |
| Ingrid Ingalls | 999999999 | EDIT REMOVE EXPORT RESULTS |
| Jake Jacobsen | 101010101 | EDIT REMOVE EXPORT RESULTS |

Assignments



Customize Proficiency Level

HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL > PERIOD 1 > PROFICIENCY LEVELS

Proficiency Levels

ADD EXISTING STUDENT | v

You can customize the proficiency levels for your class proficiency reports by updating the score ranges, proficiency level descriptions, and colors in the table below. Click "Save" when you are done to apply the changes to your class proficiency reports.

| % Score Range* | Proficiency Level* | Color* |
|--|---|--|
| 0 to <input type="text" value="49"/> | <input type="text" value="Academic warning"/> | <input type="color" value="#c00000"/> ⊗ REMOVE |
| 50 to <input type="text" value="69"/> | <input type="text" value="Does not meet expectations"/> | <input type="color" value="#ffc000"/> ⊗ REMOVE |
| 70 to <input type="text" value="89"/> | <input type="text" value="Meets expectations"/> | <input type="color" value="#0070c0"/> ⊗ REMOVE |
| 90 to <input type="text" value="100"/> | <input type="text" value="Exceeds expectations"/> | <input type="color" value="#008080"/> |

[ADD LEVEL](#)

[SAVE](#)



Export Results

Go to a class, then click **Export Results** in the class action menu to export results for the class

Q Search

HOME > MY CLASSES > WOODLAND MIDDLE SCHOOL > PERIOD 1

Period 1

Student Roster

| Name | Code | Action |
|------------------|-----------|--|
| Anita Annes | 111111111 | EDIT REMOVE EXPORT RESULTS |
| Billy Benson | 222222222 | EDIT REMOVE EXPORT RESULTS |
| Dannie Doyle | 444444444 | EDIT REMOVE EXPORT RESULTS |
| Elaine Eisenberg | 555555555 | EDIT REMOVE EXPORT RESULTS |
| Farah Finn | 666666666 | EDIT REMOVE EXPORT RESULTS |
| Greg Gregson | 777777777 | EDIT REMOVE EXPORT RESULTS |
| Harry Harris | 888888888 | EDIT REMOVE EXPORT RESULTS |
| Ingrid Ingalls | 999999999 | EDIT REMOVE EXPORT RESULTS |
| Jake Jacobsen | 101010101 | EDIT REMOVE EXPORT RESULTS |

ADD EXISTING STUDENT | v

- CLASS SETTINGS
- CREATE NEW STUDENT
- DELETE CLASS
- EXPORT RESULTS**
- PROFICIENCY REPORTS
- PROFICIENCY LEVELS

Export class results

Export student results

Assignments



Teacher Tasks

- ☑ 1. View or create classes
- ☑ 2. Create assessment
- ☑ 3. Assign assessment to a class
- ☑ 4. Share assignment with students
- ☑ 5. Review assignment results and proficiency reports

Repeat as needed!



HELP & SUPPORT



Support



Getting Started



My Classes



My Assessments



Assessment
Library



Administration



Support



Search

HOME > SUPPORT

Support

Help resources

For help and how-to articles, please visit the Support Site: <https://quisbe-support.ileducates.org>

Customer support

Reach out to us from Monday through Friday, 8:00 AM to 4:00 PM Central

- Email: isbe-isa-support@psionline.com
- Phone Number: (855) 340-3911
- Chat: Visit our chat site at <https://techsupportchat.psiexams.com/techsupportchat/isbechat.jsp>



QuISBE Support Site

<https://quisbe-support.ileducates.org/>

The screenshot shows the QuISBE Support Site homepage. At the top left is the QuISBE logo. To its right is a navigation menu with links for Getting Started, Accounts, Users, Classes, Assessments, Reports, and Return to QuISBE. A search bar is located below the navigation menu with the placeholder text "What can we help you with?". The main content area features a welcome message "Welcome to the QuISBE Support Site!" followed by six service tiles arranged in a 2x3 grid. Each tile includes an icon, a title, and a brief description of the service.

| Getting Started | Accounts | Users |
|--|---|--|
| How to get started on QuISBE, system requirements, and FAQs | Help logging in, updating your email address or password | Inviting users, editing or removing users, setting permissions |
| Classes | Assessments | Reports |
| Creating classes, rostering students, creating assignments and results | Creating assessments, importing questions, supported question types | Generating, reading and understanding reports about assessment results |



QuISBE User Guide

<https://www.isbe.net/Documents/QuISBE-User-Guide.pdf>

- Step-by-step instructions to getting started and various topics
- System Requirements

QuISBE
Illinois State Board of Education

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 - 1.3 Navigating in QuISBE 4
 - 1.4 Getting Started - Administrators 5
 - 1.5 Getting Started - Teachers 6
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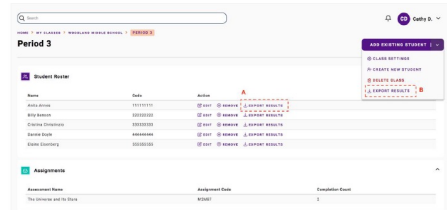
QuISBE
Illinois State Board of Education

4.11 Exporting Results

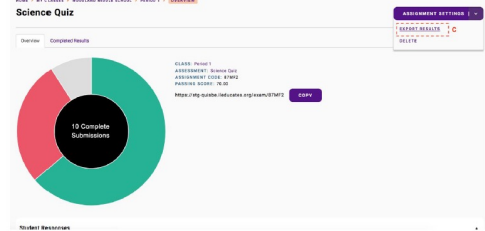
Organization administrators and teachers have permission to export assessment results. This section describes how to export results as a teacher and organization administrator, and the results export format.

Exporting results as a teacher

- Go to My Classes and navigate to the class for which you want to export results.
- There are several ways to export results:
 - To export results for an individual student, click Export results for a student in the Student Roster (see A)
 - To export results for the entire class, click Export Results for the class (see B)



To export all student results for an assignment, navigate to the assignment page and click Export results (see C below)



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Help / Customer Support

- **Email:** isbe-isa-support@psionline.com
- **Phone:** (855) 340-3911
- **Chat:**
<https://techsupportchat.psiexams.com/techsupportchat/isbechat.jsp>



QUIISBE

Thank you!