

Illinois Report Card Narrative Guidance: Equity Journey Continuum

Custom narratives embedded in key metrics on the Illinois Report Card site enhance the ability of local schools and-districts to use the site to tell their story. All of the narrative entry fields support plain text and some simple text formatting when pasting content in from another text editor, but do not support HTML tags or other advanced text formatting. All narrative fields can be edited at any time with the resulting edits passing through to the Report Card site (generally within 24 hours).

The narrative you provide here will be displayed on the top of an individual district's Equity Journey Continuum main page. It can be submitted and/or subsequently edited by **authorized district personnel**. The Equity Journey Continuum narrative supports up to 4,000 characters in length (including spaces).

Providing this narrative is entirely optional and will reset with each new Report Card release in October so that your comments can be updated to remain relevant as your district's reported data changes over time.

This feature, which is available within MyIRC, is described below.

- **Step 1:** Go to <https://www.illinoisreportcard.com/>.
- **Step 2:** Click on "Login" in the upper right-hand corner of the webpage to access MyIRC.

ILLINOIS REPORT CARD

ISBE Data Library Take the Survey Español Help/FAQ Login

Click Here to Access MyIRC

FIND YOUR SCHOOL

Go beyond test scores and get a snapshot of every Illinois public school.

School, District, City or County Name

Address, City or ZIP

Search

State Snapshot or Select from list

- **Step 3:** You will then need to sign in to MyIRC. If you need assistance accessing MyIRC, please see [How to Access MyIRC](#). In addition, you can reach out to myiirc@niu.edu.
 - Sign in with Microsoft.
 - Sign in with Google.
 - Sign in with your email.
 - NOTE: If you are a MyIRC user and your credentials were created before 2018, you have been using the “your email” option. If you’d prefer the convenience of single sign-on with Microsoft or Google, simply contact the MyIRC offices (815-753-0978) and we’ll reset your credentials!

my IRC my IPP

MyIRC/MyIPP is a password-protected web resource for Illinois teachers and school administrators and is not open to the public.

Public users are invited to consult the information and reports on the Illinois Report Card.

MyIRC/MyIPP Account Login

Login to the system using your Microsoft Office or Google credentials. If you need help logging in, [contact us](#).

Sign in with Microsoft

Sign in with Google

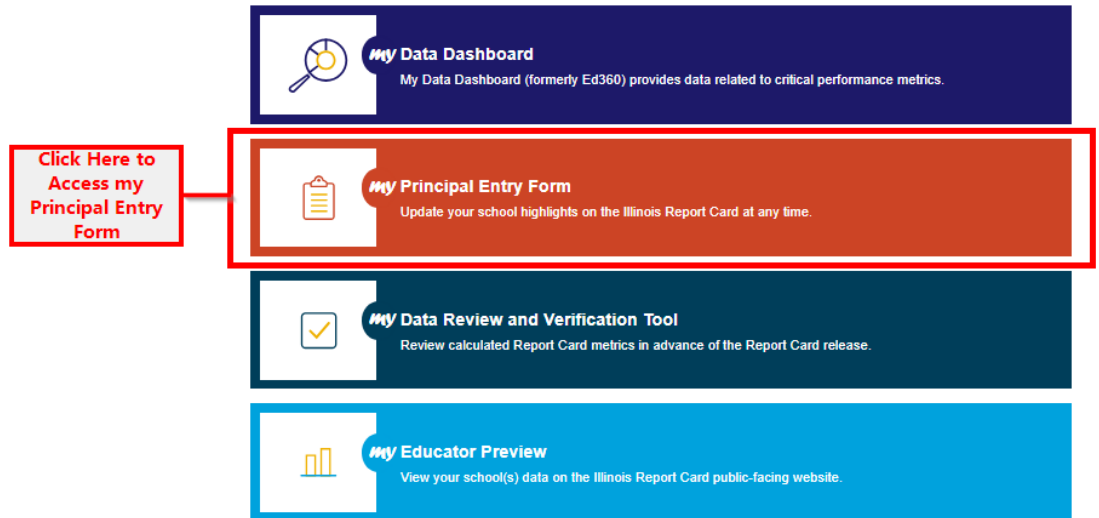
OR

Sign in with your email

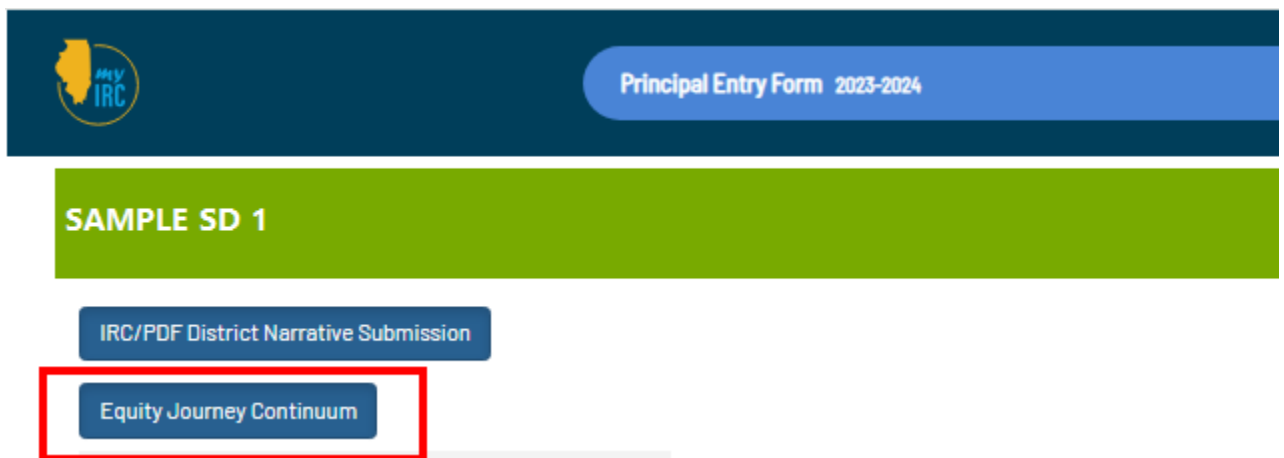
- **Step 4:** Users will select the “my Principal Entry Form” from the MyIRC tile menu.
 - **Note:** This feature is named “my Principal Entry Form”; however, it is made available to users based on the level of access that has been granted to them. If you can see the tile but it is grayed out, feel free to contact the MyIRC offices and they’ll walk you through resolving the issue.

Welcome

Click an icon below to access key information and resources.



- **Step 5:** On the next screen, select the “Equity Journey Continuum” button.
 - **Note:** Users with access restricted to a single building may not need to select a school.



- **Step 6:** You then have the option to enter descriptive text to “tell your story” about the Equity Journey Continuum.
 - Notes:

- The character limit for the Equity Journey Continuum narrative is 4,000 characters (including spaces).
- These narratives can be updated at any time and will be reflected within Educator Preview or the Illinois Report Card as soon as they are saved.


Principal Entry Form 2023-2024

SAMPLE SD 1

List / Equity Journey Continuum

Equity Journey Continuum

One goal for the Illinois Report Card site is to enhance the ability of local schools and districts across the state to use the site to tell their story through the use of local narratives embedded in various pages with key metrics. All of the narrative entry fields support plain text and some simple text formatting when pasting content in from another text editor, but do not support HTML tags or other advanced text formatting. All narrative fields can be edited at any time with the resulting edits passing through to the report card site (generally within 24 hours.)

The narrative you provide here will be displayed on the top of an individual district's Equity Journey Continuum main page. It can be submitted and/or subsequently edited by authorized district personnel. The Equity Journey Continuum narrative supports narratives up to 4000 characters in length.

Providing this narrative is entirely optional and will reset with each new report card release in October so that your comments can be updated to remain relevant as your district's reported data changes over time.

Enter Narrative here

Characters left: 4000

Save All

- **Step 7:** Please be sure to click “Save All” after you have entered your descriptive text.


Principal Entry Form 2023-2024

SAMPLE SD 1

List / Equity Journey Continuum

Equity Journey Continuum

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Enter Narrative here

Characters left: 4000

Save All

- **Step 8:** The information will be viewable within Educator Preview and the Illinois Report Card after you have saved your narrative.
 - Notes:
 - The narrative you enter will not be displayed until Educator Preview opens on October 1.
 - In addition, the narrative you enter will not be displayed to the public until the Illinois Report Card is released on October 30.



Educator Preview 2023-2024

Sample SD 1 / Equity Journey Continuum

District Snapshot

Academic Progress

Equity Journey Continuum

District Environment

Students

Accountability

Teachers

Administrators

Schools In District

Retired Tests

Sample SD 1

Custom Report Card Builder

Equity Journey Continuum

Equity means having high expectations for every learner and providing supports and resources so each learner can meet those expectations. In practice, this may look like "a parity among student groups in terms of educational outcomes or access to a resource. A fit between resources and student needs. Adequate effort to lessen the effects of structural disadvantages that disproportionately affect different student groups." [Learn More](#)

2024

DISTRICT EQUITY NARRATIVE

This is an example of the Equity Journey Continuum narrative that was entered in the Principal Entry Form, and where it will be displayed within Educator Preview. This will be the same location that this will be displayed on the Illinois Report Card.

The steps along the continuum represent the measurement of equity in students' access to opportunities, practices, policies, and programming, as represented by the district-level data.

State Goals	Step 1. Large gaps	Step 2. Moderate gaps	Step 3. Small gaps	Step 4. Minimal gaps
	→			