

July 2021

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Report Card information for schools and districts, including **data system openings and closings**, **deadline reminders**, and **key information regarding changes and updates to the 2021 Report Card**.

Need to Know

Glossary of Terms

- The updated [2021 Glossary of Terms](#) is now available on ISBE's website.

Public Business Rules

- The updated [Public Business Rules for 2021 Report Card Metrics](#) are now available on ISBE's website.

Summative Designations

- Accountability for the 2020-21 school year was waived; therefore, summative designations will **not** be calculated for 2021. Schools that have been previously identified for support will maintain that support status, but **no** 2021 annual summative designation will be reported. Instead the following message will be displayed on the Report Card:
 - Summative Designations: 2021 Not Calculated
- The requirement to issue a summative designation was [waived](#) for school year 2020-21 so that data can be used to provide information to support reengagement and restoration. Local context is critical to understanding all reported data. Use caution when interpreting.
- The updated [2021 Official Summative Designation Business Rules](#) are now available on ISBE's website.

Openings and Closings

Data Review and Verification Tool (DRVT)

- [DRVT](#) via MyIRC – **Currently Open – Closes September 30**
 - Note: The DRVT will close at 5 p.m. on September 30; however, data collection deadlines depend on the related IWAS system and may be earlier than September 30.
- Below are some key last days districts can update their data:
 - July 31
 - Year End Collection
 - SIS Enrollment Exit
 - August 13
 - EIS Salary
 - SIS – Adjusted Cohorts Graduation Rate, Advanced Coursework (IB, AP, and Dual Credit), Chronic Absenteeism, Chronic Truancy, 9th Grade on Track, Percent 8th Graders Taking Algebra, Student Attendance, Student Mobility
 - Site-Based Expenditure
 - August 16
 - Employment Information System Salary
 - September 1
 - Entity Profile System Information

Site-Based Expenditure Reporting (SBER)

- **Fiscal Year 2021 ESSA Site-Based Expenditure Reporting – Currently Open – Closes August 16**
- Edits to submitted data or SBER narratives may be made until August 31.
- An update to the FY 2021 SBER Reporting Guidance can be found [here](#).

Student Information System (SIS)

- Important SIS data collection dates can be found [here](#).

Year End Collection (YEC)

- **2021 Year End Collection – Currently Open – Closes July 31**
- The 2021 YEC is now available for data entry in IWAS.
- [View 2021 YEC Guidance](#) and [additional details](#).

Upcoming Webinars

Site-Based Expenditure Reporting and the Report Card: All Things SBER from Collection to Report Card – July 22

- Join us for a webinar from 1:30-2:30 p.m. on July 22. This webinar will take a look at the entire process from data calculation to the presentation of Site-Based Expenditure Reporting data on the district Report Card. [Register now!](#)

Report Card Open Forum #2 – July 29

- Join us for a Report Card Open Forum #2 webinar at 10 a.m. on July 29. This webinar will review previous 2021 Report Card webinar frequently asked questions. It will provide another opportunity for districts to ask questions related to the Report Card. [Register now!](#)

In Case You Missed It

Revisiting the Data Review and Verification Tool

- ISBE hosted a webinar on July 1 to revisit the Data Review and Verification Tool. The webinar covered the tool as well as new features. [View the recording](#).

Report Card Kickoff Webinar

- ISBE hosted a webinar on June 17 to provide a broad overview of the Report Card data collection, review, and finalization processes. The webinar covered key dates and deadlines as well as tools provided by ISBE to help districts submit their data in a timely and accurate fashion. [View the recording](#).

SIS End of Year Report Card Data Verification Webinar

- ISBE hosted a webinar on June 2 to review the Student Information System - End of School Year 2021 Report Card Data Verification. [View the recording](#).



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