Welcome to the Report Card Rundown -- A monthly data newsletter that outlines all of the Report Card information schools and districts need to know, including data system openings and closings, deadline reminders, and key information regarding changes and updates to the 2019 Report Card.

Need to Know

• **Updated 2019 Business Rules with Revision History:** The updated business rules and new metrics for the 2019 Report Card are available on the Report Card Metrics page. We have added a Revision History to the document so you can view any edits or updates that occur as we move through the Report Card process.

• **Updated 2019 Report Card Glossary of Terms:** Definitions of all terms used in the 2019 Report Card are available on the Report Card Data Library page. Recently added terms include Children with Disabilities, Individualized Education Program (IEP), Former English Learner, and terms related to Site-Based Expenditure Reporting.

• **PSAT:** Please note that PSAT 8/9 and PSAT 10 scores will not be included on the 2019 Report Card and will be reported separately this year on the ISBE assessment webpage.

• **CLARIFICATION - English Learner progress to proficiency:** English Learner progress to proficiency will be used as an indicator that counts toward both high schools’ and elementary schools’ 2019 Summative Designations, but will not be an individual data element displayed on the 2019 Report Card by Oct. 30. It is a measure of English Learners’ progress toward attaining language proficiency within five years of identification.

• **Fact Sheets:** ISBE will provide a series of fact sheets leading up to the release of the 2019 Report Card. Ensure you are subscribed at www.isbe.net/subscribe. View all existing ISBE fact sheets at www.isbe.net/factsheets.

Openings & Closings

• **Data Review and Verification Tool**
  - **DRVT data certification feature opens for superintendents – Aug. 17**
    For additional details, view the Aug. 15 webinar recording.

• **Student Information System (SIS)**
  - **SAT/PSAT Scores are now posted in SIS - Corrections due by end of the day – Aug. 16**
    Districts should review the SAT, PSAT 10, PSAT 8/9 Assessment Scores report in SIS. The purpose of this report is to allow districts to review scores, match any unassigned scores, and resolve any error codes, including entering additional RNVTAs.

  - **IAR Scores are now posted in SIS - Corrections due by end of the day – Aug. 16**
    Districts should review the IAR Assessment Scores report in SIS. The purpose of this report is to allow districts to review scores, match any unassigned scores, and resolve any error codes, including entering additional RNVTAs.
DLM-AA Scores are now posted in SIS - Corrections due by end of the day – Aug. 16

Districts should again review the DLM-AA Assessment Correction and Score report in SIS. The purpose of this report is to allow districts to review scores, match any unassigned scores, and resolve any error codes, including entering additional RNVTAs.

**Site-Based Expenditure Reporting**

- **SBER office hours** will be expanded to accommodate any LEAs needing to make edits to their submissions before Aug. 30. LEA leaders can see available times and sign up at [https://calendly.com/site-based](https://calendly.com/site-based).

- **SBER Report Card Visualization Preview**: A new SBER resource has been posted providing LEAs sample visualizations of how the SBER data will appear on the Report Card. This resource may be especially important for LEAs considering edits to their SBER submission in order to accommodate optional district-level and/or school-level narrative.

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**Reminders**

- **SIS**
  - Assessment Corrections – Due Aug. 16

- **Data Review and Verification Tool**
  - DRVT window opened via MyIR你不 – July 1
  - Superintendent Data Certification in DRVT due – Sept. 9

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**Dive Deeper**

- **In Case You Missed It...**
  - **Back to School Deep-Dive: Summative Designations - Aug. 15**
    This session is for all district or school administrators and is designed to give a deep look at the process, data, and scoring of the indicators that contribute to a school’s summative designation, including those indicators that are new for Report Card 2019. This includes looking at where and how students are counted to arrive at a summative rating and how and when that differs from the Report Card. We will discuss the scoring of each individual indicator, how these indicator scores are combined into an index score, and how these index scores lead to a final summative designation. We will walk through "real" scoring examples and preview support resources to come. [View the presentation.](#)

  - **Superintendent Signoff Details/Report Card Open Forum – Aug. 14**
    The Report Card team discussed the new function in the Data Review and Verification Tool that allows Superintendent’s to certify their District’s Report Card data. Certifying is required for ALL districts and certification is due on Sept. 9. The certification feature will go live in the DRVT on Aug. 17, giving Superintendents just over three weeks to review their Report Card metrics and certify their accuracy. Representatives from the EIS, SIS, and the Assessment teams will be on hand to answer your questions about the Report Card process. [View the recording.](#)

    The Report Card team hosted a Back to School webinar to update the field on the 2019 Report Card timeline, provide an overview of the process, explain new metrics for 2019, and provide information on new tools and resources. [View the recording.](#)
Site-Based Expenditure Reporting Open Forum – July 30
SBER staff addressed common questions and tips for all LEAs as they prepare site-based expenditure data for submission. View the recording.

Site-Based Expenditure Reporting for Single-Site LEAs – July 22
ISBE staff held a webinar on ESSA site-based expenditure reporting especially designed for LEAs containing only one school. Webinar content addressed:

- Which LEAs are responsible for reporting site-based expenditures? (Answer: all of them, even single-site LEAs.)
- How can single-site LEAs distinguish between their site-level expenditures and their centralized expenditures?
- What overall approach might a single-site LEA take to reporting their site-based expenditures?
- Open Q&A

View the recording.

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Visit the Illinois Report Card webpage for additional details and updates.