

Click [here](#) to view this email in your browser.

March 2022



Report Card information for schools and districts, including **data system openings and closings, deadline reminders, and key information regarding changes and updates to the 2021 Report Card.**

Need to Know

2021 Report Card Third and Final Release – Educator Preview

- On March 28, **districts that completed fall testing** will be able to view the following data via Educator Preview within MyIRC prior to data being released to the Report Card:
 - Illinois Assessment of Readiness (IAR) proficiency and participation
 - SAT proficiency and participation
- On March 28, **all districts** will be able to view the following data via Educator Preview within MyIRC prior to data being released to the Report Card:
 - ACCESS proficiency and participation
 - Dynamic Learning Maps Alternate Assessment proficiency and participation
 - Illinois Science Assessment (ISA) participation
- Additionally, the following metrics will also be updated in this release for school- and district-level data:
 - Graduation Rate
 - Dropout Rate
 - Average Class Size
 - Change made: Calculation is now based off of “course ID” instead of “subject area” in the Student Information System (SIS).
 - Average Administrator Salary
 - Average Teacher Salary
- All of these data will be published to the Illinois Report Card as **final** at the school, district, and state levels on **April 27**.

Science Assessment Proficiency Data

- Participation in the 2021 ISA was not sufficient for ISBE to conduct a valid standards setting. Therefore, Science Assessment Proficiency data **will not** be reported on the 2021 Report Card. Additional information about the ISA results, including Individual Student Reports, will be made available in the near future.

2022 Equity Journey Continuum District Preview Now Available in Data Review and Verification Tool

- The Equity Journey Continuum is an informational tool to help districts view their data through the lens of equity. This data will help districts identify gaps and opportunities in students' access to resources and supports. The full suite of districts' data, as well as a glossary, rubric, and business rules, are **now available** to superintendents in the Data Review and Verification Tool, accessible via MyIRC.
- A high-level version of the Equity Journey Continuum will appear as a new graphic element on the 2022 District Report Card. It will display only the district's step in each of the three broad categories of the continuum. It **will not** display each indicator within the three areas. School districts also can provide an accompanying narrative with additional information about their equity journey.
- Ultimately, the purpose of the Equity Journey Continuum is to help illuminate areas where districts may need to increase access, add resources, or seek supports to ensure all students can achieve success. Equity is not just about race. Even in districts where most students come from a similar ethnic background, there's still tremendous diversity: Each student has their own family dynamic, their own learning style, their own life goals, their own favorite subject. They may practice different religions or have different family income levels. They may have an Individualized Education Program or be learning English. They may be struggling with mental or physical health concerns or experiencing challenges at home. A mindset of equity allows all of us to look at our data and better understand which policies, programs, and practices might need to change in order to recognize and affirm all students, enabling them to reach high expectations.
- For more information and fact sheets, visit www.isbe.net/equity. To ask questions or share feedback, email equity@isbe.net.

Reminders

Metrics Omitted from the 2021 Report Card

- The following metrics **will not** be reported on the SY 2021 Report Card. Additional information regarding the following metrics will be posted to ISBE's website as it becomes available.
 - [Illinois Science Assessment Proficiency](#)
 - [IAR - Growth Percentile](#)
 - [Summative Designation](#)
 - [Early Learning \(KIDS\)](#)
 - [College and Career Ready](#)

College and Career Readiness Indicator Update

- College and Career Readiness Indicator data from 2021 **will not** be published on the Illinois Report Card. Schools and districts can continue to view their own data in Educator Preview. The COVID-19 pandemic affected this new, complex data collection. The preliminary data show that we do not yet have a valid and reliable indicator that reflects the full spectrum of college and career readiness in the state, which is our goal. Work on the indicator is moving forward as planned. ISBE collects and studies three years of data for any indicator included in the accountability system. ISBE is engaging the Technical Advisory Committee and other stakeholders to review and refine the indicator and the data collection.

Early Learning Data

- Early learning data from the Kindergarten Individual Development Survey (KIDS) **will not** be reported on the school year 2021 Report Card. The SY 2021 data does not reflect kindergarten readiness as it has in the past, since the data collection window remained open through the end of the school year.
 - A narrative report will be made available on the [KIDS webpage](#) in the near future to address why the data does not reflect kindergarten readiness. In addition, we will provide information on how to interpret these data for local use.

Summative Designations

- Accountability for the 2020-21 school year was waived; therefore, summative designations **will not** be calculated for 2021. Schools that have been previously identified for support will maintain that support status, but **no** 2021 annual summative designation will be reported. Instead, the following message will be displayed on the Report Card:
 - Summative Designations: 2021 Not Calculated
- The requirement to issue a summative designation was [waived](#) for SY 2020-21 so that data can be used to provide information to support reengagement and restoration. Local context is critical to understanding all reported data. Use caution when interpreting.
- The updated [2021 Official Summative Designation Business Rules](#) are now available on ISBE's website.

Upcoming Webinars

2021 Report Card Overview #3

- Join staff for the 2021 Report Card Overview #3 webinar from 10-11:30 a.m. March 24. ISBE staff will review new elements on the third and final release of the 2021 Report Card. Additionally, staff will assist with any questions regarding new data available in the third release. The webinar will be recorded and posted for those unable to attend in person. [Register now!](#)

2021 Report Card Open Forum #5

- Join staff for the 2021 Report Card Open Forum #5 webinar from 10-11:30 a.m. on April 21. This webinar will review previous 2021 Report Card webinar Frequently Asked Questions. It will provide another opportunity for districts to ask Report Card related questions. The webinar will be recorded and posted for those unable to attend in person. [Register now!](#)

In Case You Missed It

2022 Equity Journey Continuum Overview Webinar

- ISBE hosted a webinar on Feb. 28 to provide an overview of the Equity Journey Continuum, which will become a new display on the District Report Card, beginning in 2022. View the [recording](#) and the [slides](#).

2021 Report Card Open Forum #4

- ISBE hosted a webinar on Nov. 18 to review previous 2021 Report Card webinar Frequently Asked Questions. It also provided another opportunity for districts to ask questions related to the Report Card. [View the recording.](#)

2021 Report Card Overview #2

- ISBE hosted a webinar on Nov. 4 to review all new elements on the second release of the 2021 Report Card. Additionally, staff answered questions regarding new data available in the second release. [View the recording.](#)

2021 Report Card Overview #1

- ISBE hosted a webinar on Sept. 30 to review all new elements on the 2021 Report Card, including data affected by the suspension of in-person instruction. [View the recording.](#)

Report Card Open Forum #2 Webinar

- ISBE hosted a webinar on July 29 to review previous 2021 Report Card webinar Frequently Asked Questions. It also provided another opportunity for districts to ask questions related to the Report Card. [View the recording.](#)

Site-Based Expenditure Reporting and the Report Card: All Things SBER from Collection to Report Card Webinar

- ISBE hosted a webinar on July 22 to look at the entire process from data calculation to the presentation of Site-Based Expenditure Reporting data on the district Report Card. [View the recording.](#)

Revisiting the Data Review and Verification Tool Webinar

- ISBE hosted a webinar on July 1 to revisit the Data Review and Verification Tool. The webinar covered the tool as well as new features. [View the recording.](#)

Report Card Kickoff Webinar

- ISBE hosted a webinar on June 17 to provide a broad overview of the Report Card data collection, review, and finalization processes. The webinar covered key dates and deadlines as well as tools provided by ISBE to help districts submit their data in a timely and accurate fashion. [View the recording.](#)

SIS End of Year Report Card Data Verification Webinar

- ISBE hosted a webinar on June 2 to review the Student Information System (SIS) - End of School Year 2021 Report Card Data Verification. [View the recording.](#)

Past Rundown Issues

- [December 2021](#)
- [November 2021](#)
- [October 2021](#)
- [September 2021](#)
- [August 2021](#)
- [July 2021](#)
- [June 2021](#)
- [May 2021](#)

isbe.net/ReportCard



Illinois
State Board of
Education



The Illinois State Board of Education is the State Education Agency for Illinois. Our mission is to provide each and every child with safe and healthy learning conditions, great educators, and equitable opportunities by practicing data-informed stewardship of resources and policy development, all done in partnership with educators, families, and stakeholders.

Click [here](#) to change your Subscription Preferences. Click [here](#) to unsubscribe.