



Need to Know

All 2022 Illinois Report Card Data is Under Embargo and Subject to Change Until 9 a.m. Oct. 27.

- The 2022 Illinois Report Card data is preliminary and subject to change until it is published at **9 a.m. Oct. 27**; therefore, ISBE requests that districts share their 2022 Illinois Report Card data only with individuals whom they determine to have legitimate educational interests with the express understanding that the data are not to be shared publicly until after the official statewide release at 9 a.m. Oct. 27. ISBE requests that districts refrain from holding discussions or presentations in public or issuing publicly available reports based upon the data during the embargo period.

High-Level Report Card Timeline

- **Oct. 3 through Oct. 26 at noon:** Educator Preview is open and allows superintendents and principals to *preview* the 2022 Report Card via MyIRC. Additional information on how to access MyIRC can be found [here](#).
- **Oct. 24:** Media call to preview 2022 Illinois Report Card data. [Register here](#).
- **Oct. 24:** Districts receive official summative designation notification letters.
- **Oct. 25:** Targeted and Comprehensive schools receive letters from IL-EMPOWER
- **Oct. 27:** The 2022 Report Card will be published at 9 a.m.
- The Data Review and Verification Tool (DRVT) will also remain open, which will allow districts continued access to their Equity Journey Continuum data, as the Report Card will only display a [high-level visual](#).

Prepare to Tell Your Report Card Story

- ISBE has created a series of fact sheets and resources to help you prepare to tell your 2022 Illinois Report Card story. Review the resources below for support in how to talk about the new Equity Journey Continuum, your 2022 annual summative designation, and the accelerated growth your students may have experienced in 2022.
 - [How to Tell Your Summative Designation Story](#)
 - [Report Card Press Release Template](#)
 - [Letter to the School Community Template – for Targeted and Comprehensive Schools](#)
 - [Arabic](#)
 - [Chinese – Traditional](#)
 - [Chinese – Simplified](#)
 - [French](#)
 - [Gujarti](#)
 - [Polish](#)
 - [Russian](#)
 - [Spanish](#)
 - [Urdu](#)
 - [Tagalog](#)

- [Annual Summative Designations](#)
- [Multiple Indicators of Student Success](#)
- [2022 Illinois Report Card – Narrative Opportunities](#)
 - [Summative Designation Narrative Guidance](#)
 - [Equity Journey Continuum Narrative Guidance](#)
- [2022 Illinois Report Card – What's New with Accountability?](#)
- [2022 Illinois Report Card – What's New](#)
- [2022 Illinois Report Card Timeline](#)
- [Cohort vs. Baseline Student Growth Percentile](#)

Growth

- Growth slowed significantly during the pandemic. But the preliminary 2022 baseline Student Growth Percentile (SGP) for the state shows that ***students' growth has rebounded and even slightly outperformed pre-pandemic levels***, thanks to statewide investments of federal pandemic relief funds in academic and social-emotional interventions. Proficiency is not where it was before the pandemic, but this accelerated rate of growth shows us we're on the right track. This is terrific news.
- While a **cohort** SGP compares a student's assessment score this year to all other Illinois students (in the same grade and same subject) who had the same scale score **last year**, the **baseline** SGP compares a student's assessment score to a **specified previous baseline year**. The baseline SGP allows us to see if students are overall experiencing accelerated growth.
- ISBE will provide media with a spreadsheet of schools' and districts' 2019 cohort and 2022 baseline SGP.
- In the meantime, start crafting your growth narrative by checking to see if your students experienced accelerated growth in 2022. You can compare the 2019 and 2021 cohort SGP in the Illinois Assessment of Readiness scores grid report in the Student Information System (SIS) to the 2022 baseline SGP in the 2022 summative report in SIS.

Early Exit List

- ISBE made a number of changes to the accountability system to respond to the impact of COVID-19 on schools, including creating a one-year-only opportunity for eligible schools newly designated for support in 2022 to exit school improvement status after one year if they meet certain criteria in 2023.
- Understanding these criteria is important to communicating about how the pandemic may have impacted your summative designation this year.
- View the list of newly designated Targeted and Comprehensive schools eligible for early exit [here](#). Eligibility is based on the criteria [listed at the bottom of this fact sheet](#). This criteria represents scenarios in which the designation may be a result of pandemic data anomalies rather than an accurate measure of school performance.
- These eligible schools can exit school improvement status if they:
 - Have 95% or higher participation rates in state assessments in 2023;
 - Receive a Commendable or Exemplary designation in 2023; and
 - The specific data issue has resolved. (See [fact sheet](#) for details.)

Reminders

Annual Summative Designations

- Preview your 2022 Summative Designation in Educator Preview now through **Oct. 26 at noon**. Schools will receive final summative designation identification letters in mid-**October**. Additionally, Christine Paxson, director of ESSA/IL-EMPOWER, will follow up in a subsequent communication to districts with schools in improvement status about the IL-EMPOWER program and the accompanying grant.
- Annual Summative Designations will return to the Report Card in 2022 for the first time since 2019, as required by the U.S. Department of Education. The purpose of issuing annual Summative Designations is to recognize those schools with strong overall performance across a range of academic and student success indicators and to identify schools for school improvement status.
- Illinois has four annual [Summative Designations](#): Exemplary, Commendable, Targeted, and Comprehensive.

- A new annual Summative Designation of Targeted or Comprehensive places a school into school improvement status, so that technical assistance can be provided by [IL-EMPOWER](#), the Statewide System of Support for School Improvement.
- Schools newly receiving Targeted and Comprehensive designations now enter a four-year period of school improvement status during which their districts will receive technical assistance from IL-EMPOWER, including a four-year grant award funded by Title I, Part A, Section 1003.
- An annual Summative Designation of Exemplary or Commendable does **not** trigger entry into school improvement status nor does it exit a previous identified school from school improvement status. A school that enters school improvement status remains in such status through a full four-year school improvement cycle of one planning year plus three years of implementation.
- A number of changes have been made to the annual Summative Designation calculation rules to respond to the impact of COVID-19 on schools. For more information about the changes, please see the [2022 amendment executive summary](#) on the [Summative Designations](#) webpage. The changes are also summarized on the second page of the [2022 Accountability Indicators](#) fact sheet and in this [What's New with Accountability fact sheet](#). Key changes include:
 - New annual targets for English language arts and math proficiency indicators, now set for pairs of grades at the elementary level (third and fourth, fifth and sixth, seventh and eighth) and for Grade 11 at high school;
 - Giving all students identified as English learners in school year 2020-21 an additional year to their timeline in the English learner progress to proficiency indicator;
 - Substituting science participation rates for proficiency rates in 2022;
 - Considering the use of two types of student growth percentiles, whichever better reflects student growth throughout the state;
 - Condensing to a single scoring formula for the weighted adjusted cohort four-, five-, and six-year graduation rate indicator;
 - Creating tiered scoring bands to incentivize improvements or stable rates of chronic absenteeism; and
 - A path to exit school improvement status early for three categories of schools newly identified in 2022:
 - Those missing significant amounts of data in 2021.
 - Those in the top 30 percent of performance in 2019.
 - Those with significant demographic shifts from 2019.
- Further information about the Illinois Accountability System and how annual Summative Designations are calculated can be found on ISBE's [School Improvement & Accountability webpage](#).

College and Career Ready Indicator

- Reporting for the 2022 school year is **required**. **You may still submit your SY 2021-22 data.** Data will be published on the ISBE College and Career Readiness Indicator (CCRI) webpage.
- We strongly encourage you to review the [SY 2021-22 College and Career Readiness Indicator Data Submission Webinar Recording](#) for helpful instructions on how to most easily submit your CCRI data.
- **Critical tips to make submission easier:**
 - The bulk upload template is **designed to accept blank cells**. Leaving a cell blank will not cause an error to occur. A blank cell will not overwrite existing data.
 - We **strongly recommend uploading only affirmative data** (01 = Yes, numeric codes for GPA range, industry credential, etc.). Leave cells blank unless the student has fulfilled the requirement.
 - **Don't feel you must upload all data for all students at the same time.** Districts may frequently have easily extractable information on students who have completed a particular requirement (such as community service as embedded in a course or identifying a career area of interest by sophomore year via a career exploration tool). Export the roster of students who have fulfilled the requirement and submit only those students, with only the column for the applicable requirement marked yes (leaving all else blank).
 - **Check your submitted data in SIS** by pulling the College and Career Readiness Indicator input report under Reports -> State Reporting Report Card and Accountability Reports -> College and Career Readiness Indicator.
 - We encourage you to submit data for all students in Grades 9 to 12; however, only students in Grade 12 will be included in the annual calculation.

District Narratives

- Certain metrics (Equity Journey Continuum and Summative Designation) will allow districts to add an accompanying narrative for display on the Report Card to tell their story beyond the numbers.
- **NOTE:** Some districts were experiencing technical difficulties saving their narratives. This issue has been addressed.
- This new feature was rolled out Sept. 9 and is described below:
 - Users will log in to MyIRC through the Illinois Report Card site.
 - Users will select the “my Principal Entry Form” from the MyIRC tile menu.
 - Users will select either “Equity Journey Continuum” or “Summative Designation,” which will then present a text entry box in which users can enter and submit their narratives.
 - Narrative information for the Equity Journey Continuum is entered by district-level personnel.
 - Narrative information for the Summative Designation is entered by the principal for each school.
 - There will be no character limit for either the Equity Journey Continuum or the Summative Designation narrative.
 - Once the narrative has been entered, simply click “Save All” for each narrative entered; this will then complete the process.
 - The narrative information for Equity Journey Continuum and Summative Designation will not be displayed until Educator Preview opens on Oct. 3.
 - In addition, a narrative that is entered also will be displayed on the Report Card when it is released Oct. 27.
 - The narratives entered will be displayed on each metric’s main landing page within the Report Card.
 - These narratives can be updated at any time and will be reflected within Educator Preview or Report Card as soon as they are saved.
- In addition, there is current functionality that exists that allows users the ability to enter a district narrative in which they can provide any information in general as it pertains to their district. Districts can begin entering this information now by following the process above and selecting “IRC/PDF District Narrative Submission.” Once this has been completed, this narrative will be displayed on the Report Card under the snapshot landing page for the district.
 - The district narrative information is entered by district-level personnel.
 - This narrative has a character limit of 450 characters.
- Additional information can be found on the [Illinois Report Card](#) webpage, under the Resources section:
 - [2022 Illinois Report Card - Narrative Opportunities](#)
 - [Summative Designation Narrative Guidance](#)
 - [Equity Journey Continuum Narrative Guidance](#)

Glossary of Terms and Updated Public Business Rules

- The 2022 Glossary of Terms is now available and can be found [here](#).
- The Public Business Rules for the 2022 Report Card Metrics are now available and can be found [here](#).

New Metrics

- The following [metrics](#) will be added to the Report Card:
 - Equity Journey Continuum
 - Defined as an informational tool for districts to track their progress toward closing gaps in student achievement, opportunities, and supports. The tool analyzes a continuum of district-level data points, already collected and reported to ISBE, through the lens of equity to make that data more useful for improving outcomes for all students.
 - Additional information can be found [here](#).
 - Perkins Measures
 - Includes four-year graduation rate, extended (six-year) graduation rate, academic proficiency rate in reading/language arts, academic proficiency rate in mathematics, academic proficiency rate in science, postsecondary placement rate, nontraditional program enrollment rate, program quality – attained postsecondary credits rate, and program quality – work-based learning rate.
 - Additional information can be found [here](#).
 - Career and Technical Education Participant

- Defined as a Grade 9 to 12 student who has enrolled in at least one Career and Technical Education (CTE) course during the school year and has a course outcome of Pass, Fail, or Incomplete.
- Career and Technical Education Concentrator
 - Defined as a program concentrator in at least one Classification of Instructional Program in the CTE cluster during the student's high school career.
- National Board Certified Teachers
 - Defined as teachers who have achieved National Board Certification, the most respected professional certification available in education. Certification was designed to develop, retain, and recognize accomplished teachers and to generate ongoing improvement in schools nationwide. It provides numerous benefits to teachers, students, and schools.
- Students Not Tested (No Participation Rate)
 - Defined as the number of students who did not receive participation credit for the state assessment divided by the number of students who were required to participate in the state assessment.
- Proficiency Rate Accountability
 - Calculated, when relevant, for accountability using the 95% of Participation Rate denominator and the various levels of performance in each test and subject area.
- Teachers with Gifted Endorsement
 - Defined as the total headcount of teachers who hold a gifted education endorsement.

Openings and Closings

Data Collections Key Dates

- Important data collection dates for SY 2022-23 can be found [here](#).

Student Information System

- Important data collection dates for SY 2022-23 can be found [here](#).

Upcoming Webinars

Data Collections Monthly Webinars

- The Data Strategies and Analytics Department will continue hosting a [monthly Data Collections QA webinar](#) to give districts the ability to have a discussion with ISBE staff about data collections. The webinars will take place on the second Thursday of each month. The next webinar will take place at **10 a.m. Nov. 10**. ISBE will have staff on hand who will be able to answer questions on any of the following data collections:
 - Bilingual Education Program Delivery Report Collection
 - Employment Information System – including Unfilled Positions Survey
 - Entity Profile System
 - Non-Certified Staff Salary Study
 - Reduction In Force Survey
 - Student Health (Dental, Eye, Immunizations, and Physical Fitness)
 - Student Information System
 - Teacher Salary Study
 - Title I Comparability
 - U.S. Census School District Review Program
 - Year End Collection
 - IEP-Student Tracking and Reporting System
- ISBE will not have any PowerPoint or predetermined path for the discussions/questions; we invite districts to come ready with their questions. After registering, you will receive a confirmation email containing information about joining the webinar. If you have any questions, please contact us at 312-814-9192 or datahelp@isbe.net.

In Case You Missed It

2022 Report Card Overview – Oct. 6

- ISBE hosted a webinar on Oct. 6 to review all new elements on the 2022 Report Card and walk through the Educator Preview tool. [View the recording.](#)

2022 Summative Designation Deep Dive

- ISBE hosted a webinar on Sept. 6 and 7 to provide a deep dive into the summative designation process. Significant changes were made for 2022 in response to the disruptions in 2021. [View the recording](#) and associated [presentation](#) in their entirety, or watch the section specific to each individual indicator:
 - New for 2022 summary: [Video](#) and [presentation](#)
 - ELA and math proficiency: [Video](#) and [presentation](#)
 - ELA and math growth: [Video](#) and [presentation](#)
 - Composite adjusted cohort graduation rate: [Video](#) and [presentation](#)
 - Science proficiency: [Video](#) and [presentation](#)
 - English learner progress to proficiency: [Video](#) and [presentation](#)
 - Chronic absenteeism: [Video](#) and [presentation](#)
 - Climate survey participation: [Video](#) and [presentation](#)
 - 9th grade on track: [Video](#) and [presentation](#)
 - Eligible for early exit: [Video](#) and [presentation](#)

2022 Report Card Open Forum

- ISBE hosted a webinar on Aug. 18 to briefly cover important dates and tools for managing your district's Report Card data. This also provided an open forum for questions related to the Report Card. [View the recording.](#)

2022 Revisiting the Data Review and Verification Tool

- ISBE hosted a webinar on July 21 to provide an overview of the DRVT. The DRVT is a real-time tool used to share Report Card calculations with school districts to ensure data accuracy of the data for the Report Card. [View the recording.](#)

2021-22 Kicking Off Report Card 2022: Process and Timeline Overview

- ISBE hosted a webinar on July 7 to provide a broad overview of the Report Card data collection, review, and finalization processes. It covered key dates and deadlines as well as tools provided by ISBE to assist districts with submitting their data in a timely and accurate fashion. [View the recording.](#)

Site-Based Expenditure Reporting: Approaches to Data Collection for Single-Site Districts

ISBE hosted a webinar on June 28 to provide an overview of the available approaches for reporting site-based expenditures for single-site districts, including an enhanced IWAS process to expedite reporting. The site-based team reviewed the steps for submitting the report using the ISBE IWAS Online Tool, vendor reports, or self-calculated figures. This webinar was intended for districts with only one school site. [View the recording.](#)

Site-Based Expenditure Reporting: Approaches to Data Collection for Multi-Site Districts

- ISBE hosted a webinar on June 27 to provide an overview of the available approaches for reporting site-based expenditures for multi-site districts. The site-based team reviewed the steps for submitting the report using the ISBE IWAS Online Tool, vendor reports, or self-calculated figures. This webinar was intended for districts with more than one school site. [View the recording.](#)

Student Information System 2022 Report Card Webinar

- ISBE hosted a webinar on June 22 to learn more about the Student Information System. We

discussed End of School Year 2022 Tasks as well as End of Year Report Card and Accountability Verification. [View the recording.](#)

Site-Based Expenditure Reporting: FY 2022 Guidance Overview and Highlights

- The prerecorded FY 2022 Guidance Highlights webinar is now available for review. The webinar provides key information about the FY 2022 reporting window, including dates, approaches to submission, IWAS enhancement, and highlights from the 2022 guidance. [View the recording.](#)

Past Rundown Issues

- [September 2022](#)
- [August 2022](#)
- [July 2022](#)
- [June 2022](#)

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