August 2022

ILLINOIS REPORT CARD RUNDOWN

Report Card information for schools and districts, including **data system openings and closings**, **deadline reminders**, and **key information regarding changes and updates to the 2022 Report Card**.

Need to Know

High-Level Report Card Timeline

- May through August: Data submissions and data quality checks by districts.
- July 1 through Sept. 30: Data verification begins via the Data Review and Verification Tool (DRVT).
- Oct. 3 through Oct. 26 at noon: Educator Preview begins, allowing superintendents and principals to *preview* the 2022 Report Card via MyIRC.
- Oct. 27: The 2022 Report Card is published.

2022 Assessment Data in SIS

- Spring 2022 score data for Illinois Assessment of Readiness, Dynamic Learning Maps Alternate Assessment, PSAT 8/9, PSAT 10, and SAT with Essay was posted in the Student Information System (SIS) on Tuesday, July 26.
- Assessment corrections will close on Friday, Aug. 26.
- For technical assistance, contact the SIS Help Desk at 217-558-3600, option 3.
- Contact the Assessment Department at assessment@isbe.net with any general questions about any of these assessments.

Important Key Dates

- Below are some key last days districts can update their data:
    - Aug. 15
        - Employment Information System – Employment/Position, Base Salary, Evaluations, and Absent Data
    - Aug. 16
        - Site-Based Expenditure Reporting
    - Aug. 26
        - Student Information System – 9th Grade on Track data, Adjusted Cohort Graduation Rates, Advanced Coursework data, Chronic Absenteeism data, Chronic Truancy data, Gifted and Accelerated data
    - Aug. 31
        - Site-Based Expenditure Reporting (edits to submitted data or narratives)
    - Sept. 1
        - Entity Profile System information

District Narratives

- Certain metrics (Equity Journey Continuum and Summative Designation) will allow districts to add an accompanying narrative for display on the Report Card to tell their story beyond the numbers.
- This new feature, which we plan on rolling out in early September, is fairly simple and is described below.
    - Users will log in to MyIRC through the Illinois Report Card site.
    - Users will select the "my Principal Entry Form" from the MyIRC tile menu.
    - Users will select either "Equity Journey Continuum" or "Summative Designation," which will then present a text entry box in which users can enter and submit their narratives.

- - Narrative information for the Equity Journey Continuum is entered by district-level personnel.
    - Narrative information for the Summative Designation is entered by the principal for each school.
    - There will be no character limit for either the Equity Journey Continuum or the Summative Designation narrative.
  - Once the narrative has been entered, simply click "Save All" for each narrative entered; this will then complete the process.
    - The narrative information for Equity Journey Continuum and Summative Designation will not be displayed until Educator Preview opens on Oct. 3.
    - In addition, a narrative that is entered also will be displayed on the Report Card when it is released Oct. 27.
    - The narratives entered will be displayed on each metric's main landing page within the Report Card.
    - These narratives can be updated at any time and will be reflected within Educator Preview or Report Card as soon as they are saved.
- In addition, there is current functionality that exists that allows users the ability to enter a district narrative in which they can provide any information in general as it pertains to their district. Districts can begin entering this information now by following the process above and selecting "IRC/PDF District Narrative Submission." Once this has been completed, this narrative will be displayed on the Report Card under the snapshot landing page for the district.
  - The district narrative information is entered by district-level personnel.
  - This narrative has a character limit of 450 characters.

Employment Information System

- Please make sure your email addresses are current in order to receive important email communications from ISBE.

Entity Profile System

- Please make sure your email addresses are current in order to receive important email communications from ISBE.

Reminders

Annual Summative Designations

- Annual summative designations will be calculated for 2022 for the first time since 2019, as required by the U.S. Department of Education. The purpose of issuing annual summative designations is to recognize those schools with strong overall performance across a range of academic and student success indicators and to identify schools to be placed in differentiated school improvement status.
- Illinois has four annual summative designations: Exemplary, Commendable, Targeted, and Comprehensive.
  - A new annual summative designation of Targeted or Comprehensive places a school into school improvement status, so that technical assistance can be provided by IL-EMPOWER, the Statewide System of Support for School Improvement.
  - Schools newly receiving Targeted and Comprehensive designations now enter a four-year period of school improvement status during which their districts will receive technical assistance from IL-EMPOWER, including a four-year grant award funded by Title I, Part A, Section 1003.
  - An annual summative designation of Exemplary or Commendable does **not** trigger entry into school improvement status nor does it exit a previously identified school from school improvement status. A school that enters school improvement status remains in school improvement status through a full four-year school improvement cycle of one planning year plus three years of implementation.
- A number of changes have been made to the annual summative designation calculation rules to respond to the impact of COVID-19 on schools. For more information about the changes, please see the 2022 amendment executive summary on the Summative Designations webpage. Key changes include:
  - New annual targets for English language arts and math proficiency indicators, now set for pairs of grades at the elementary level (third and fourth, fifth and sixth, seventh and eighth) and for Grade 11 at high school;
  - Giving all students identified as English learners in school year 2020-21 an additional year to their timeline in the English learner progress to proficiency indicator;
  - Substituting science participation rates for proficiency rates in 2022;

- Considering two types of student growth percentiles to use whichever better reflects student growth throughout the state;
- Condensing to a single scoring formula for the weighted adjusted cohort four-, five-, and six-year graduation rate indicator;
- Creating tiered scoring bands to incentivize improvements or stable rates of chronic absenteeism; and
- A path to exit school improvement status early for three categories of schools newly identified in 2022:
  - Those missing significant amounts of data in 2021
  - Those in the top 30 percent of performance in 2019
  - Those with significant demographic shifts from 2019
- Schools will be able to preview their 2022 summative designations in Educator Preview **Oct. 3** and then will receive final summative designation identification letters in mid-October. Additionally, Christine Paxson, director of ESSA/IL-EMPOWER, will follow up in a subsequent communication to districts with schools in improvement status about the IL-EMPOWER program and the accompanying grant.
- Further information about the Illinois Accountability System and how annual summative designations are calculated can be found on ISBE's [School Improvement & Accountability webpage](#).

College and Career Ready Indicator

- Reporting for the 2022 school year is **required.** Data will be published on the ISBE College and Career Readiness Indicator (CCRI) webpage.
- We strongly encourage you to review the [SY 2021-22 College and Career Readiness Indicator Data Submission Webinar Recording](#) for helpful instructions on how to most easily submit your CCRI data.
- **Critical tips to make submission easier:**
  - The bulk upload template is **designed to accept blank cells.** Leaving a cell blank WILL NOT cause an error to occur. A blank cell will not overwrite existing data.
  - We **strongly recommend uploading only affirmative data** (01 = Yes, numeric codes for GPA range, industry credential, etc.). Leave cells blank unless the student has fulfilled the requirement.
  - **Don't feel you must upload all data for all students at the same time.** Districts may frequently have easily extractable information on students who have completed a particular requirement (such as community service as embedded in a course or identifying a career area of interest by sophomore year via a career exploration tool). Export the roster of students who have fulfilled the requirement and submit only those students, with only the column for the applicable requirement marked yes (leaving all else blank).
  - **Check your submitted data in SIS** by pulling the College and Career Readiness Indicator input report under Reports -> State Reporting Report Card and Accountability Reports -> College and Career Readiness Indicator.
  - We encourage you to submit data for all students in Grades 9 to 12; however, only students in Grade 12 will be included in the annual calculation.

Data Accuracy

- It is imperative that districts ensure their data is accurate and complete in a timely manner to ensure the correctness and timely completion and distribution of the 2022 Report Card.

Data Quality Dashboard

- The Data Quality Dashboard is an application in IWAS that displays data quality "audits" about your district's data. It shows the status of a variety of different data tasks related to different collections, such as completeness of data submission, low counts, high variability, verification of data, etc. The audits are grouped by system and collection.

Equity Journey Continuum

- ISBE updated the preliminary Equity Journey Continuum data in the DRVT July 1 based on updates to the business rules. Please review your updated Equity Journey Continuum data and email equity@isbe.net with any questions.

Glossary of Terms and Updated Public Business Rules

- The 2022 Glossary of Terms is now available and can be found [here](#).
- The Public Business Rules for the 2022 Report Card Metrics are now available and can be found

New Metrics

- The following metrics will be added to the Report Card:
  - Equity Journey Continuum
    - Defined as an informational tool for districts to track their progress toward closing gaps in student achievement, opportunities, and supports. The tool analyzes a continuum of district-level data points, already collected and reported to ISBE, through the lens of equity to make that data more useful for improving outcomes for all students.
    - Additional information can be found [here](#).
  - Perkins Measures
    - Includes four-year graduation rate, extended (six-year) graduation rate, academic proficiency rate in reading/language arts, academic proficiency rate in mathematics, academic proficiency rate in science, postsecondary placement rate, nontraditional program enrollment rate, program quality – attained postsecondary credits rate, and program quality – work-based learning rate.
    - Additional information can be found [here](#).
  - Career and Technical Education Participant
    - Defined as a Grade 9 to 12 student who has enrolled in at least one Career and Technical Education (CTE) course during the school year and has a course outcome of Pass, Fail, or Incomplete.
  - Career and Technical Education Concentrator
    - Defined as a program concentrator in at least one Classification of Instructional Program in the CTE cluster during the student's high school career.
  - National Board Certified Teachers
    - Defined as teachers who have achieved National Board Certification, the most respected professional certification available in education. Certification was designed to develop, retain, and recognize accomplished teachers and to generate ongoing improvement in schools nationwide. It provides numerous benefits to teachers, students, and schools.
  - Students Not Tested (No Participation Rate)
    - Defined as the number of students who did not receive participation credit for the state assessment divided by the number of students who were required to participate in the state assessment.
  - Proficiency Rate Accountability
    - Calculated, when relevant, for accountability using the 95% of Participation Rate denominator, using the various levels of performance each test and subject area.
  - Teachers with Gifted Endorsement
    - Defined as the total headcount of teachers who hold a gifted education endorsement.

Managing IWAS Accounts - Has Anyone Left Your Organization?

- Has anyone left your organization recently? Do they still have access to represent your organization through IWAS? The local IWAS administrator has signatory authority and is responsible for all people who represent the organization through IWAS. Follow the steps below to view who within your organization has access through IWAS. If you require any technical assistance, please feel free to contact the ISBE Help Desk at 217-558-3600.
  - After you log on as the local IWAS administrator, click on the "View Sign Ups" link on the left-hand side of the screen.
  - You can now search for users on this screen. If you press the "Search" button, a list of users under your purview will appear. Click on an individual account holder for whom you wish to revoke access.
  - A list of systems for that IWAS user account will appear with a "Deactivate - All Listed Systems" button appearing at the bottom of the screen.
  - To revoke access to all systems for that IWAS account holder, click the "Deactivate - All Listed Systems" button.
  - Repeat the procedure for each IWAS account. Remember that an individual may have more than one IWAS account.

Openings and Closings

Site-Based Expenditure Reporting

- Fiscal Year 2022 Every Student Succeeds Act Site-Based Expenditure Reporting – Currently Open – Closes Aug. 16
    - Edits to submitted data or narratives may be made until Aug. 31.
    - An update to the FY 2022 Site-Based Expenditure Reporting Guidance can be found here.

Data Review and Verification Tool

- Data Review and Verification Tool via MyIRC – Currently Open – Closes September 30
    - Note: The DRVT will close at 5 p.m. Sept. 30; however, data collection deadlines depend on the related IWAS system and may be earlier than Sept. 30.
- The Data Review and Verification Tool contains the Report Card metrics, which are calculated based on available data, for your school or district. Some metrics will not be available for review within the DRVT window. Those exclusions include Site-Based Expenditure Reporting data, National Assessment of Educational Progress data, and federal Civil Rights Data Collection data. Districts will have the ability to review this excluded data in the MyIRC Educator Preview tool prior to being released to the 2022 Report Card.
- Additional information on how to access MyIRC can be found here.

Student Information System

- Important data collection dates can be found here.

Data Collections Key Dates

- Important data collection dates can be found here.

Upcoming Webinars

2022 Report Card Open Forum – Aug. 18

- Join us for a webinar from **10-11:30 a.m. Aug. 18** as we will briefly cover important dates and tools for managing your district's Report Card data. This webinar will also provide an open forum for questions related to the Report Card. Register now!

Data Collections Monthly Webinars

- The Data Strategies and Analytics Department will continue hosting a monthly Data Collections QA webinar to give districts the ability to have a discussion with ISBE staff about data collections. The webinars will take place on the second Thursday of each month. ISBE will have staff on hand who will be able to answer questions on any of the following data collections:
    - Bilingual Education Program Delivery Report Collection
    - Employment Information System – including Unfilled Positions Survey
    - Entity Profile System
    - Non-Certified Staff Salary Study
    - Reduction In Force Survey
    - Student Health (Dental, Eye, Immunizations, and Physical Fitness)
    - Student Information System
    - Teacher Salary Study
    - Title I Comparability
    - U.S. Census School District Review Program
    - Year End Collection
    - IEP-Student Tracking and Reporting System
- ISBE will not have any PowerPoint or predetermined path for the discussions/questions; we invite districts to come ready with their questions. After registering, you will receive a confirmation email containing information about joining the webinar. If you have any questions, please contact us at 312-814-9192 or datahelp@isbe.net.

In Case You Missed It

2022 Revisiting the Data Review and Verification Tool

- ISBE hosted a webinar on July 21 to provide an overview of the DRVT. The DRVT is a real-time tool used to share Report Card calculations with school districts to ensure data accuracy of the data for the Report Card. View the recording.

2021-22 Kicking Off Report Card 2022: Process and Timeline Overview

- ISBE hosted a webinar on July 7 to provide a broad overview of the Report Card data collection, review, and finalization processes. It covered key dates and deadlines as well as tools provided by ISBE to assist districts with submitting their data in a timely and accurate fashion. View the recording.

Site-Based Expenditure Reporting: Approaches to Data Collection for Multi-Site Districts

ISBE hosted a webinar on June 28 to provide an overview of the available approaches for reporting site-based expenditures for single-site districts, including an enhanced IWAS process to expedite reporting. The site-based team reviewed the steps for submitting the report using the ISBE IWAS Online Tool, vendor reports, or self-calculated figures. This webinar was intended for districts with only one school site. View the recording.

Site-Based Expenditure Reporting: Approaches to Data Collection for Multi-Site Districts

- ISBE hosted a webinar on June 27 to provide an overview of the available approaches for reporting site-based expenditures for multi-site districts. The site-based team reviewed the steps for submitting the report using the ISBE IWAS Online Tool, vendor reports, or self-calculated figures. This webinar was intended for districts with more than one school site. View the recording.

Student Information System 2022 Report Card Webinar

- ISBE hosted a webinar on June 22 to learn more about the Student Information System. We will discuss End of School Year 2022 Tasks as well as End of Year Report Card and Accountability Verification. View the recording.

Site-Based Expenditure Reporting: FY 2022 Guidance Overview and Highlights

- The prerecorded FY 2022 Guidance Highlights webinar is now available for review. The webinar provides key information about the FY 2022 reporting window, including dates, approaches to submission, IWAS enhancement, and highlights from the 2022 guidance. View the recording.

Past Rundown Issues

- July 2022
- June 2022

isbe.net/ReportCard

Illinois
State Board of
Education