

Ready For Success Network: A Roadmap to Early Childhood Collaboration

Tiffany Culpepper M.Ed
Dr. Megan Aseltine
Sarah Kalinowski, Ed.S.
Liza Sullivan, MA



Objectives

Increase knowledge of how to establish partnerships based on the needs of the community

Understand a transition model created in collaboration amongst multiple organizations to serve families seamlessly

Create a plan on how to initiate or move forward with an early childhood collaboration in their community



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Guidelines for Discussion

1 | Listen



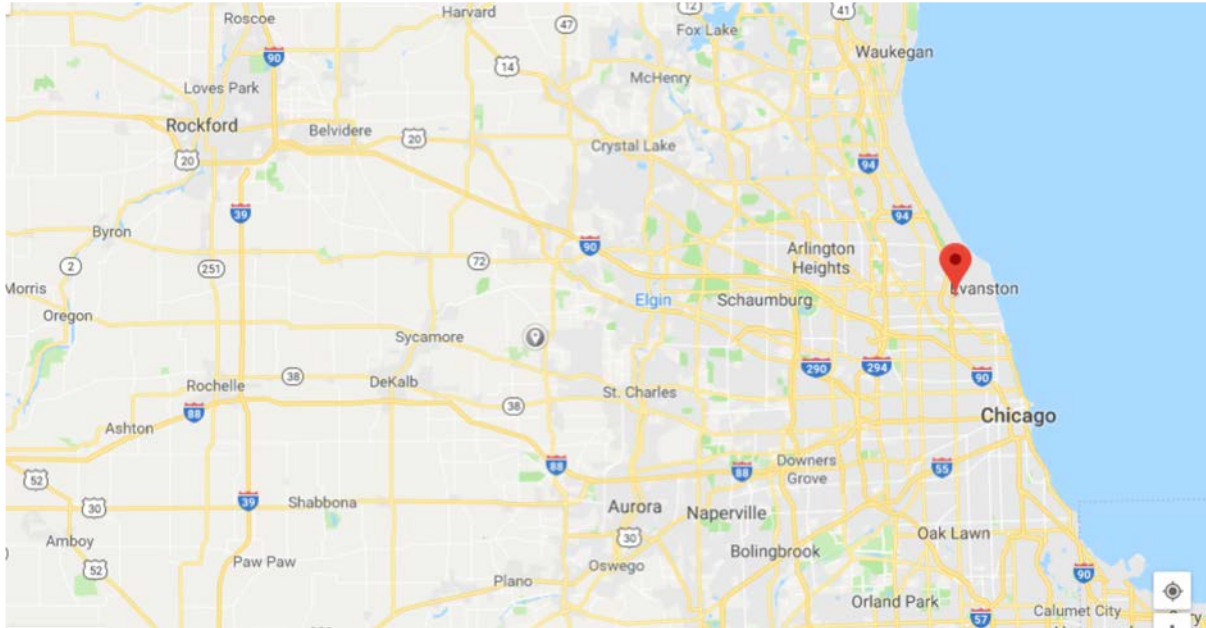
2 | Ask Questions



3 | Share Ideas



Demographics of Skokie/Morton Grove



Enrollment: 1,705 Students
(PreK-8th Grade)

Low-Income:
52%: D69
50% State

English Language Learners:
26%: D69
11%: State

Mobility:
9%: D69
7%: State

IWSE, SD69, D219 Background Information

Building a collaboration that serves children prenatal through high school.

The Infant Welfare Society of Evanston (IWSE)



Non-for-Profit organization specializing in Early Childhood Education serving prenatal women and children ages birth-3 years old. IWSE has two Child Care Sites and one Family Support Home Visiting Program:

- Baby Toddler Nursery: Capacity 70 Children
- Teen Baby Nursery: Capacity 16 Children
- Family Support Program: Capacity 60 Children/Families

School District 69 Skokie/ Morton Grove



Public school system serving PreK-8.

- TOPs Preschool: Capacity 230 children
- 14 half day preschool classroom sections
- Tuition, PFA, Special Education

Classrooms First Collaboration (Cr1)



Intergovernmental agreement between D69 and D219 that ensures a guaranteed and viable curriculum to all children.

Building the Foundation For Ready for Success

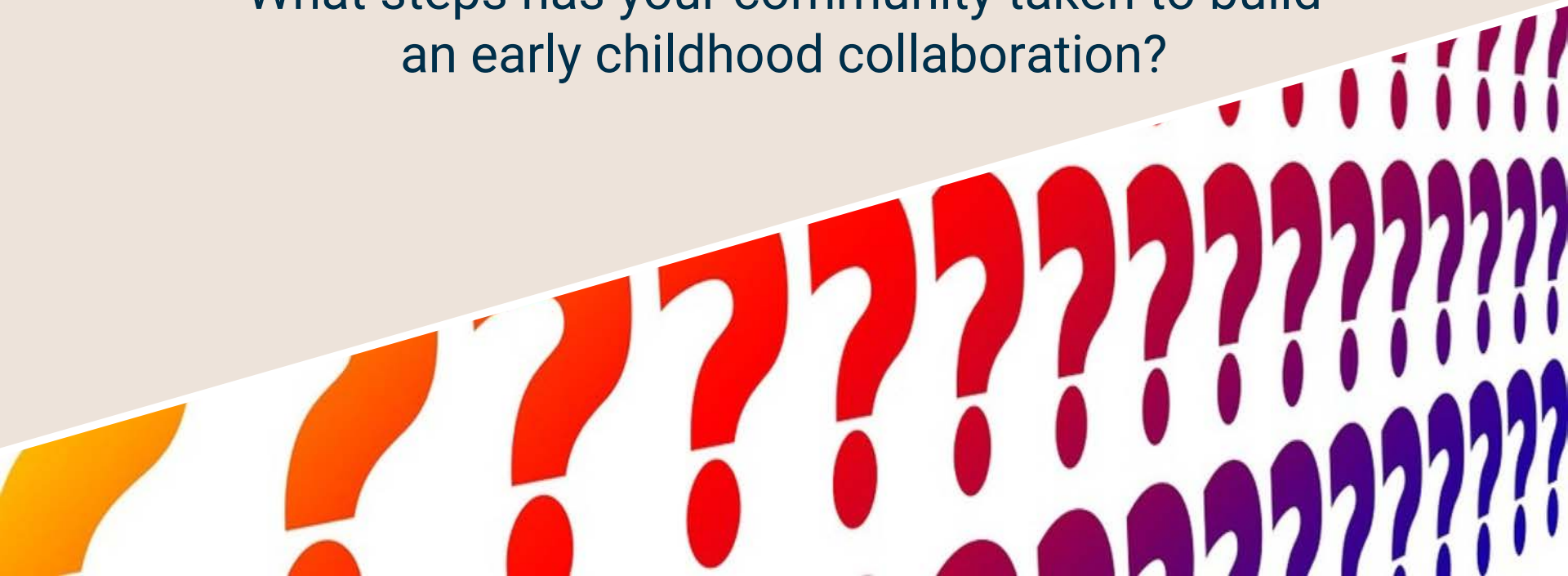
Steps in Setting a Birth - 3 Collaborative Partnership:

1. Understanding the impact of EC on long-term academic, health and wellness
2. Relationship and trust
3. Community Needs Assessment
4. Potential partners and resources (Early Childhood Alliance)
5. Funding
6. Operating Structure



Question for the Audience

What steps has your community taken to build an early childhood collaboration?



*Babies are born ready to learn, and a child's first experiences affect how the brain develops.
Imagine a public school system that understands the critical nature of early childhood.
One that sees as its responsibility to walk with you, the parent, from the start.*



The Infant Welfare Society of Evanston and School District 69 have partnered to establish an innovative national model for early childhood education, which offers families comprehensive support and resources. Ready For Success graduates enter kindergarten ready to learn on a lifelong path for success.



Walking Alongside Families



The 3 C's
Culture, Community & Connection

Team Identity Building RFS Branding

Ready For Success is our collaborative group brought together via our goal of a birth to 3rd grade continuum in our community.



Infant Welfare
Society of Evanston



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RFS Operating Structure



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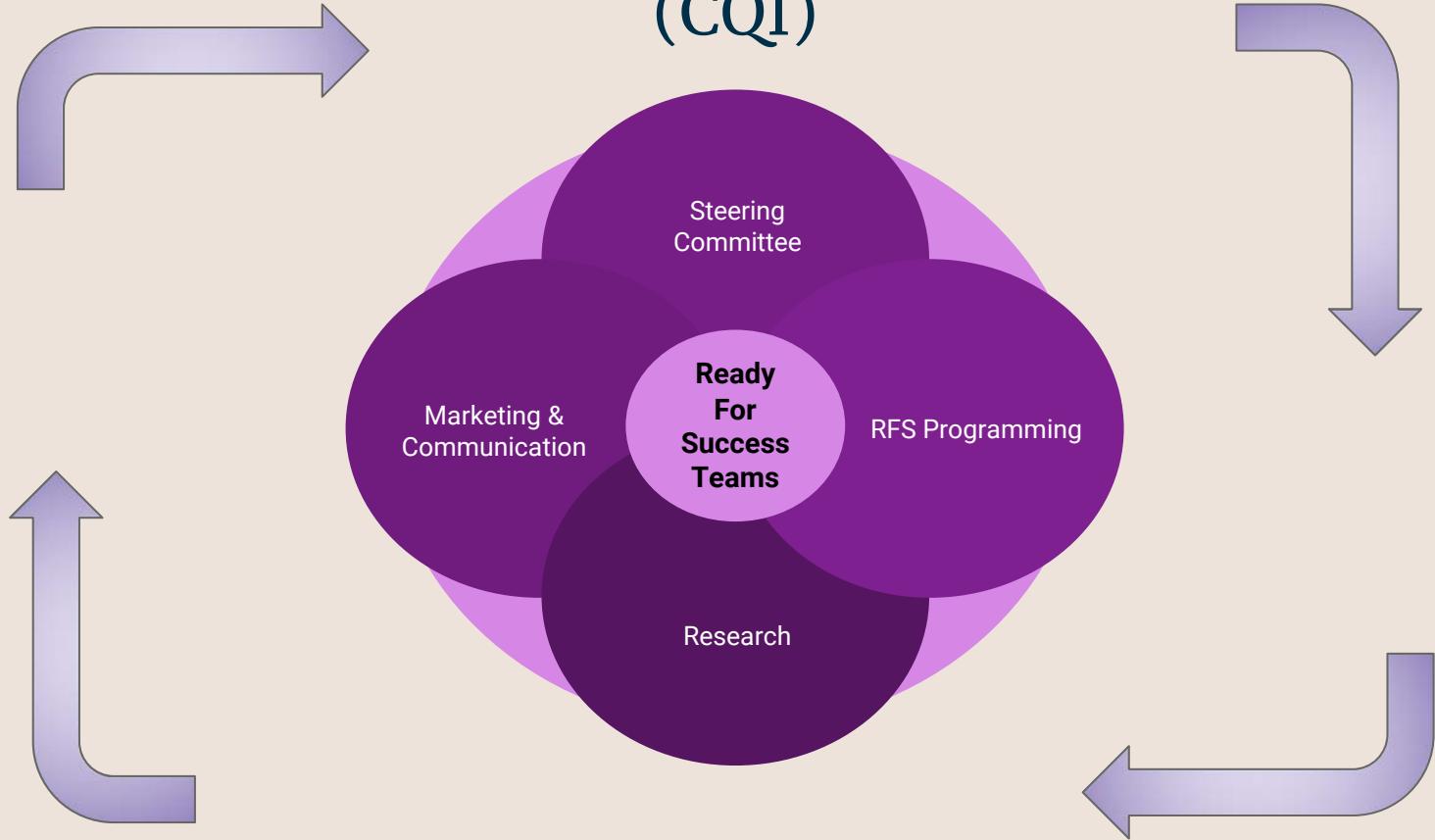
Steering Committee

Goal: To build an innovative national model for early childhood education.

- Transparency
- Availability
- Shared Commitment



Continuous Quality Improvement (CQI)



RFS Program

Outreach

Coordinated One-Time Registration and Screening

Quality Early Childhood Experience

Kindergarten Readiness



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Beyond Traditional Systems of Data Collection

Assessments:

- 0-3: ASQ-3, ASQ: SE, PICCOLO, Parental Stress Index (PSI), Family Resource Assessment (FRA)
- 3-5: ASQ-3, ASQ: SE, Teaching Strategies GOLD, FastBridge Concepts of Print, Pre-IPT

Data Management and Visualizations:

- ❖ Infinite Campus/Tableau
- ❖ NewOrg (BabyTalk)



Research

Innovative Early Childhood Education that is informed by research



Erikson Institute

Graduate School in Child Development



Northwestern
University

Child Trauma
Research Program

UCSF Weill Institute for
Neurosciences

Department of
Psychiatry



Northern Illinois
University



1886

NATIONAL
LOUIS
UNIVERSITY

Marketing & Communication

Goal: Build awareness and commitment to early childhood education on both local and national levels.



Questions?

Next Steps:



Use the guidance template provided to begin/continue your own early childhood collaboration.

Thank You!

