Refresh Your Renewal

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Director of Education and Operations, Chaddock





Refresh Your Renewal

Learning Goal:

- Attendees will leave the presentation with a deeper understanding of the 2-year renewal process and each of the regulatory components.
- Attendees will learn personal tips for submitting a 2year renewal from a seasoned nonpublic special education administrator.





1. Dates and Instructions

2. Application Updates

3. Application Attachments

4. Personnel Updates





5. Calendar Submission

6. Classroom Rosters

7. Program Description

8. Policies and Procedures





9. Document Submission

10. Deficiency Notices

11. Approval

12. Questions





Dates and Instructions

- December 2, 2024:
 - 2-year renewal packets emailed to programs electronically

- March 17, 2025:
 - Application submission deadline for 2-year renewal packets





Dates and Instructions

Two-Yea	r Renewal S	ubmission Instructions Checklist	Preparer's Initials
APPLICA	TION PAGES	1-2	
1.		Carefully review all typed demographic site and operating agency information on the first two pages of the application and submit any changes/updates, with the required documentation.	
	a.	Make sure all contact information is correct by crossing out incorrect information and writing in current information.	
	b.	If any handwritten changes are made to the first two pages of the application, the submission of a cover letter outlining the requested changes on program letterhead, signed and dated by the primary Site Administrator is required.	
	c.	If your program has an approved residential component, attach a copy of the current residential license. For out-of-state facilities: If your program is located outside of Illinois, also attach a copy of the current educational license, certification, or approval.	
	d.	Identify the date of the current, violation-free fire inspection and attach a copy of the State Fire Marshal Inspection Report completed within the past 36 months, or an inspection report completed within the past 12 months by a local governmental entity. For Illinois facilities: If the Illinois State Fire Marshal inspection report is over 36 months old, or set to reach 36 months before March 17, 2024, and there has not been a more recent inspection, complete the Illinois State Fire Marshal Inspection Request form and email it immediately to your primary Principal Consultant. Your application cannot be approved without the submission of a current, violation-free fire inspection report.	
		For out-of-state facilities: You are responsible for scheduling your program's fire inspection and submitting a copy of the passing report with your program's application. Your application cannot be approved without the submission of a current, violation-free fire inspection report.	
2.		Complete page two of the application by finishing the following tasks:	
	a.	record the maximum number of Illinois students that will be allowed at the site and total number of students not funded by an Illinois school district; and	
	b.	have the primary Site Administrator read, sign, and date the Statement of Assurance.	

APPLIC	ATION ATTA	ACHMENTS	
3.		Review all information on the included attachments and submit	
		necessary changes according to the directions below.	
	a.	Cross out previous year's calendar information on Attachment A	
	1	and handwrite in calendar information for school year 2025-	
		2026.	
	b.	Review all typed related services information on Attachment B	
		and handwrite any necessary changes.	
	c.	Review all typed information on Attachments C-F (Personnel Record).	
		Make any necessary updates to your program's personnel record	
		via the SEPF application which is located in IWAS. For assistance	
		with submitting staff updates electronically, see ISBE's <u>submitting</u>	
		staff updates webinar, and the accompanying submitting staff	
		Reminders for Submitting Personnel Updates Electronically:	
		Staff must be listed exactly as their name and	
		professional title appears on their license.	
		Staff must have the required credentials for the position	
		as listed on the application.	
		For individuals with non-ISBE licensure (IDFPR, BABC, etc.)	
		attach a a copy of any new or expired personnel's license	
		to the application. Staff with expired licensure are	
		notated in bold.	
		For out-of-state programs, attach a copy of the	
		license/certificate for all new or expired personnel	
		holding a position that requires a license/certificate. If,	
		pursuant to your state regulations, a position is not	
		required to hold licensure, provide the corresponding	
		regulatory citation.	
		Programs DO NOT need to make any updates to the	
		Detailed Personnel Information page.	
CALEN	DAR SUBM	IISSION	
4.		Submit your program's proposed calendar for the 2025-2026	
		school year to the SEPF application which is located IWAS. Please	
		reference the attached memorandum "Instructions for	
		Completing the Nonpublic Special Education Program School	
		Calendar for 2025-2026" for submission instructions.	
	ROOM ROS	TER SUBMISSION	
5.		Complete a separate "Nonpublic Classroom Roster" for each class	
		at the program, including for each self-contained classroom and	
		for each class period that is departmentalized.	





Dates and Instructions

PLEASE SIGN AND RETU	IRN THIS DOCUMENT WITH YOUR 2-YEA	AR RENEWAL APPLICATION
Signature	Date of Submission	Phone Number





OFFICIAL NAME OF THE NONPUBLIC PROGRAM Nancy's Noteworthy Nonpublic School	PHONE (Include Area Code) 123-456-7890
SITE ADMINISTRATOR	FAX (Include Area Code)
Nancy Nonpublic	123-456-7890
TITLE Director of Education	SITE ADMINISTRATOR E-MAIL ADDRESS nancy@nonpublic.org
ADDRESS (Street, City, State, Zip Code)	COUNTY
123 S Main St, Springfield, IL,62707	Sangamon
OPERATING OR SPONSORING ORGANIZATION (If Applicable)	PHONE (Include Area Code)
Nonpublic Schools Inc.	123-456-7890
CHIEF EXECUTIVE OFFICER NAME AND E-MAIL ADDRESS Steve Smith Ssmith@nonpublic.Org	FAX (Include Area Code) 123-456-7890

ADDRESS (Street, City, State, Zip Code) 123 S Main St, Springfield, IL,62707



Application updates can be made by hand or by using PDF editing tools.





THIS IS AN APPLICATION FOR: (Check One)		(Che		eck One)	
Educational Progra		al Program Only X		Co-educational	
	X Educational/Res	sidential Program Combination		Males Only	
	Residential Prog	gram Only		Females Only	
RESIDENTIAL LICENSING AGENT (If Applicable) State Agency Name		Type of License		Expiration Date	
Deptartment Of Children & Family Services		Child Care Institution		10/09/25	
EDUCATIONAL LICENSING AGENT (All Program State Agency Name	s Outside of Illinois)	Type of License		Expiration Date	
DATE OF LAST FIRE INCRESTION REPORT (AL					

DATE OF LAST FIRE INSPECTION REPORT (Attach Copy)

03/09/2022



NOW is the time to double-check fire inspection and licensing dates!





EDUCATIONAL PROGRAMS	ACCEPTED AGE RANGE	14-7.02 ENROLLMENT	EDUCATIONAL ACCEPTED 14-7.02 PROGRAMS AGE RANGE ENROLLMENT
χ A. Intellectual Disability	6 - 21		I. Speech or Language Impairment
C. Orthopedic Impairment			χ K. Emotional Disability 6 - 21
χ D. Specific Learning Disability	6 - 21		χ L. Other Health Impairment 6 - 21
E. Visual Impairment			M. Multiple Disabilities
F. Hearing Impairment			N. Developmental Delay (3 through 9 Years Old)
G. Deafness			χ O. Autism 6 - 21
H. Deaf-Blindness			P. Traumatic Brain Injury





120	Maximum Number of Illinois Students That will be Allowed at this Site
10	Total Number of Students Not Funded by an Illinois School District

Statement of Assurance

The applicant will obey and be in compliance with all laws, regulations, and executive orders prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap and all other laws, regulations, and executive orders applicable to its activities, including but not limited to the School Code (105 ILCS 5/1-1 et seq.), Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.), the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.), the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.), Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq., 2000e et seq.), the Public Works Employment Discrimination Act (775 ILCS 10/0.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C.A. 12101 et seq.). Pursuant to Public Act 84-411, Illinois Criminal Background Checks have been conducted on the employees of this Program. Additionally, the undersigned certifies, under penalty of perjury, that he/she is not more than thirty (30) days delinquent in complying with a child support order; that failure to so certify may result in a denial of the renewal, and that making a false statement may subject the undersigned to contempt of court under 305 ILCS 5/10-176 of the Illinois Public Aid Code.

The applicant will obey and be in compliance with all laws and regulations indicated in IL Admin Code 401.10 (a)(5), including:

- Adam Walsh Child Protection and Safety Act of 2006 (42 USC 16911)
- Title IV of the Civil Rights Act of 1964 (42 USC 2000d) (this may have been included but with typo)
- Administrative Hearings [5 ILCS 100/Art. 10]
- Provisions of the School Code [105 ILCS 5/23.64a-5, 3-14.21, 10-20.14b, 10-22.21b, 10-21.4a, 14-4.01 and 14-7.02]
- Illinois School Student Records Act [105 ILCS 10]
- Uniform Conviction Information Act [20 ILCS 2635]
- Sex Offender Community Notification [730 ILCS 152]
- Illinois Murderer and Violent Offender Against Youth Registry [730 ILCS 154/85]
- Public Schools Evaluation, Recognition and Supervision (23 III, Adm. Code 1.30, 1.50,1.280 and 1.285)
- Educator Licensure (23 III. Adm. Code 25.510)
- Health/Life Safety Code for Public Schools (23 III. Adm. Code 180)
- Special Education (23 III. Adm. Code 226)
- Contested Cases and Other Formal Hearings (23 III. Adm. Code 475)
- Illinois Purchased Care Review Board (89 Ill. Adm. Code 900)

I, the undersigned, attest that the information provided on and included with this application is accurate and true, that this Program is in compliance with applicable Rules and Regulations for Approval of Nonpublic Special Education Programs under Section 14-7.02 of the School Code of Illinois and agree that the Illinois State Board of Education has visitation rights to the above mentioned Program and may review the Program services to students for other statutory requirements under Section 14-7.02 of the School Code of Illinois.

and may review the Program services to students for other statutory requirements under Section 14-7.02 of the School Code of Illinois.

-			
Signature of Chief School Administrator, Title	Date	Signature of Authorized Agent (ISBE Staff)	Date
Print Name	·		





Regular School Year Begins (Enter Date*)	08/24/23
Regular School Year Closes (Enter Date*)	06/03/24
Student Attendance Days for Regular School Year (176 Minimum)	176
Number of Instructional Hours per Day (Minimum of 5 hours per day)	5.5
Summer School Session Begins (Enter Date*)	06/12/24
Summer School Session Closes (Enter Date*)	07/26/24
Student Attendance Days for Summer Session	30
Number of Instructional Hours per Day	4.0
Total Hours Summer Session (Min 120 Hours)	120.0

^{*} All dates on this form must be student attendance days.





	CONSULT		
		Total Number of Students	
Hours	Minutes		
		15	
		11	
20	30	5	
17	30	7	
15	0	27	
i	i		
	Total Number of Hours a Hours	20 30	





		SPECIAL EDUCATION P	ROGRAM ADMINISTRATOR	PERSONNEL		
START	TERMINA-	SPECIAL EDUCATION PROGRAM	POSITION	ILLINOIS EDUCATOR	FULL	PART
DATE	TION DATE	PROGRAM ADMINISTRATOR PERSONNEL NAME	TITLE	IEIN NUMBER	TIME	TIME
8/22/2016		Mary Lanoue	Principal	264813	Х	

		SPECIAL EDUCATION PRO	GRAM RELATED SERVICES	PERSONNEL		
START DATE	TERMINA- TION DATE	SPECIAL EDUCATION PROGRAM PROGRAM RELATED SERVICES PERSONNEL NAME	POSITION TITLE	ILLINOIS EDUCATOR IEIN NUMBER	FULL TIME	PART TIME
3/6/2024		Amanda Clay	Music Therapist			10
10/17/2016		Juliana Amoruso	School Psychologist	1285126	Х	





START DATE	TERMINA- TION DATE	TEACHER'S NAME	POSITION TITLE	Class	Disabilities	S/T Ratio	Age Range	ILLINOIS EDUCATOR IEIN NUMBER	FULL TIME	PART TIME
8/25/2022		Marlee Goldsworthy	Classroom teacher	SC	Specific Learning Disability (D) Autism (O)	10:2	10-13	998030	Х	
1/15/2013		Laura Fowler	Classroom Teacher	D	Varies	Varies	Varies	405679	Х	
7/9/2024		Amanda Clay	Classroom Teacher (sub)	D	Varies	Varies	Varies	1117826		30

Add/	Update Staff				×
	Is IEIN	Yes 🔻	Start Date	07/09/2024	
	IEIN	1117826	End Date	=	
	Title	Classroom teacher (sub)	Class Type	Departmentalized 🗸	
	First Name	Amanda	Is Substitute	Yes 🕶	
	Middle Name		Substitute Notice	SubstituteNotice	
	Last Name	Clay	Is Full Time	No 🔻	
			Part Time Hours	Per Week	
			Hours 3	Minutes 0 V	

Licenses:	_
SUB - Substitute Teaching License Registered through: 2027	
Endorsements: None on file	*
Approvals: None on file	





			SPECIAL	SUBJECT TEACHERS			
	START	TERMINA-	SPECIAL SUBJECT	POSITION	ILLINOIS EDUCATOR	FULL	PART
	DATE	TION DATE	TEACHER'S NAME	TITLE	IEIN NUMBER	TIME	TIME Hrs/Wk
	8/24/2015		Holly Fester	French Teacher	951001		30 Hrs
					[□ (Ctrl) ▼		





		OTHER N	ECESSARY PERSONNEL			
START DATE	TERMINA- TION DATE	OTHER NECESSARY PERSONNEL NAME	POSITION TITLE	ILLINOIS EDUCATOR IEIN NUMBER	FULL TIME	PART TIME
2/18/2020		Bob Smith	Paraprofessional	1234567	Х	
3/13/2024		Jane Doe	Paraprofessional	1234567	Х	
6/17/2019		Aaron Anderson	Paraprofessional	1234567	Х	
2/16/2022		Sally Smith	1:1 Aide	1234567 [**] (Ctrl) ▼	Х	





 After reviewing your personnel roster and determining what updates are needed, you will make ALL personnel updates via the Special Education Private Facility (SEPF) application which is located in IWAS.

 HANDWRITTEN PERSONNEL UPDATES ARE NO LONGER ACCEPTED!





Some examples will be shown in this presentation, but for a full tutorial on how to make staff updates, please see ISBE's <u>submitting staff updates</u> webinar, and accompanying <u>submitting staff updates</u>

<u>PowerPoint.</u>

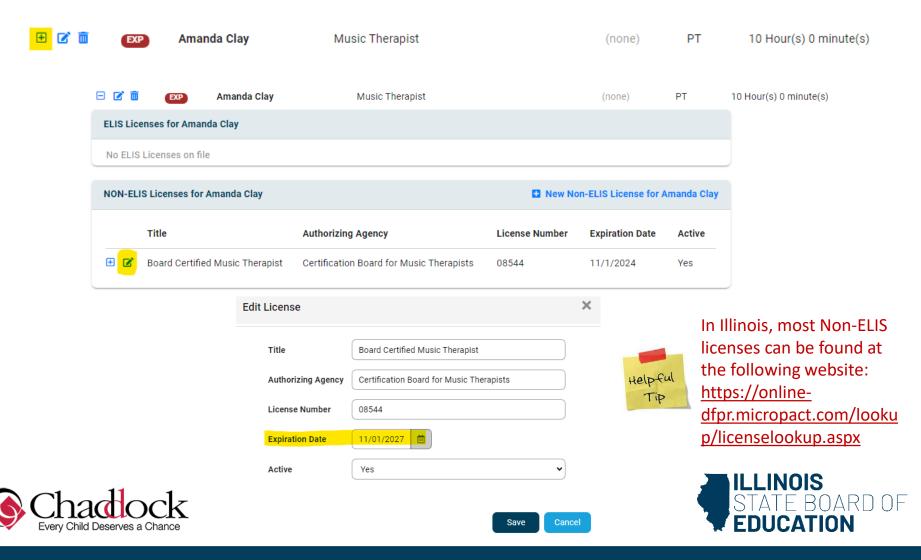


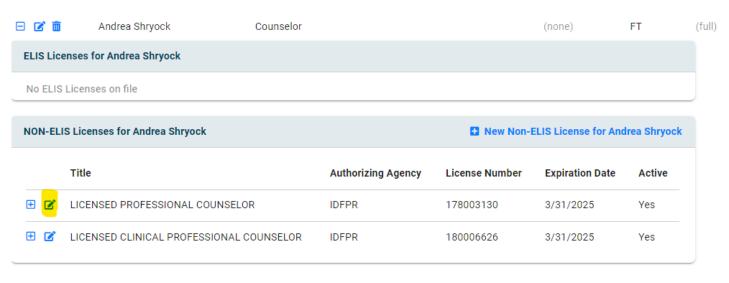


EXAMPLES







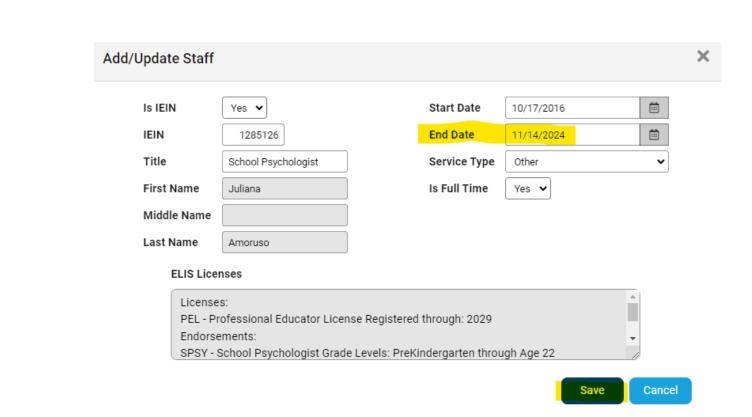


Edit License		×
Title	LICENSED PROFESSIONAL COUNSELOR	
Authorizing Agency	IDFPR	
License Number	178003130	
Expiration Date	03/31/2025	
Active	No v	









School Psychologist



Juliana Amoruso



(full)

FT

1285126

- Reminders for Submitting Staff Updates:
 - Staff must be listed exactly as their name and professional title appears on their license.
 - Staff must have the required credentials for the position as listed on the application.
 - Attach a copy of any new or expired personnel license to the application of individuals with non-ISBE licensure.
 Staff with expired licensure are notated in bold.
 - Examples of non-ISBE licensure include the Illinois Department of Financial and Professional Regulation (IDFPR) and the Behavior Analyst Certification Board (BACB)



- Reminders for Submitting Staff Updates:
 - For out-of-state programs, attach a copy of the license/certificate for all new or expired personnel holding a position that requires a license/certificate.
 If, pursuant to your state regulations, a position is not required to hold licensure, provide the corresponding regulatory citation.
 - Programs DO NOT need to make any updates to the Detailed Personnel Information page.





Calendar Submission

- Submit your program's proposed calendar for the 2025-2026 school year to the SEPF application which is located IWAS.
- If a program has an intensive program, both calendars need to match.
- There is a memorandum included in your 2-year renewal packet titled, "Instructions for Completing the Nonpublic Special Education Program School Calendar for 2025-2026". Please review this document for assistance with submission.





- Complete a separate "Nonpublic Classroom Roster"
 for each class at the program, including for each
 self-contained classroom and for each class period
 that is departmentalized.
- Only ISBE "Nonpublic Classroom Roster" forms that are included will be accepted for submission.





- Reminders for Submitting Classroom Rosters:
 - The "Student First Name" column may be completed reflective of student identifiers, such as student initials, student 1, 2, 3... or student A, B, C.
 - All students must have their entire date of birth listed in mm/dd/yyyy format.
 - For out-of-state programs, any classroom that has at least one Illinois student enrolled must have a roster submitted. Please indicate which students are IL students.





- Reminders for Submitting Classroom Rosters:
 - Cross reference each completed "Nonpublic Classroom Roster" with the program's updated personnel roster in SEPF.
 - Staff names on rosters MUST MATCH the name listed in SEPF.
 - Indicate any staff vacancies on "Nonpublic Classroom Roster" by writing "VACANT" in the staff position.





Can you spot the deficiencies on these classroom rosters?

Personnel roster reminder:

	TEACHERS											
START DATE	TERMINA- TION DATE	TEACHER'S NAME	POSITION TITLE	Class	Disabilities	S/T Ratio	Age Range	ILLINOIS EDUCATOR IEIN NUMBER	FULL TIME	PART TIME		
8/25/2022		Marlee Goldsworthy	Classroom teacher	SC	Specific Learning Disability (D) Autism (O)	10:2	10-13	998030	Х			
1/15/2013		Laura Fowler	Classroom Teacher	D	Varies	Varies	Varies	405679	Х			
7/9/2024		Amanda Clay	Classroom Teacher (sub)	D	Varies	Varies	Varies	1117826		30		





Nonpublic Special Education Program Classroom Roster

Program Name: Nancy's Noteworthy Nonpublic School Private Facility Code: 1234567

Teacher: Marlee Goldsworthy Assigned Classroom Paraprofessional¹: NA

Class Identifier/Period2: Rainbow Fish

Student First Name/Identifier	Date of Birth	Age	Grade	All Disabilities	Individual Aide ³	Name of Individual Aide ⁴	Illinois Student? (out-of-state program use only)
1. DC	1/24/2015	9 y, 9mo	4 th	AUT, ID			
2. AM	9/2/2013	11 y, 8 <u>mo</u>	6 th	ID, ED	Х	Sally Smith	
3. ZW	6/13/2014	10y, 4 mo	5 th	AUT			
4. BB	3/17/2015	9 y, 7 <u>mo</u>	4 th	ID, AUT			
5. JR	7/20/2013	11 y, 3 mo	6 th	AUT			
6. MW	10/10/2014	10 y, 0 mo	5 th	AUT			
7.							
8.							
9.							
10.							

Classroom Age span (the difference between the oldest and youngest student in the class): _____1___ years, ____6___ months







Nonpublic Special Education Program Classroom Roster

Use the following website to calculate the duration between oldest and youngest students: https://www.timeanddate.com

Program Name: Nancy's Noteworthy Nonpublic School

Private Facility Code: **1234567**

/date/timeduration.html

Teacher: Amanda Mudd

Assigned Classroom Paraprofessional¹: Bob Smith

Class Identifier/Period²: Class period #1

Student First Name/Identifier	Date of Birth	Age	Grade	All Disabilities	Individual Aide³	Name of Individual Aide ⁴	Illinois Student? (out-of-state
1. DC	1/24/2015	9 y, 9mo	4 th	AUT, ID			program use only)
2. AM	9/2/2013	11 y, 8 <u>mo</u>	6 th	ID, ED	Х	Sally Smith	
3. ZW	6/13/2014	10y, 4 <u>mo</u>	5 th	AUT			
4. BB	3/17/2015	9 y, 7 <u>mo</u>	4 th	ID, AUT			
5. JR	7/20/2013	11 y, 3 mo	6 th	AUT			
6. MW	10/10/2014	10 y, 0 mo	5 th	AUT			
7. JA	6/13/2008	16 y, 4 mo	11 th	ID, ED			
8.							
9.							
10.							

Classroom Age span (the o	difference between the olde	est and voungest student	t in the class):	6	vears,	9	months
				<u> </u>	, ,		





Program Description

 Submit your program's "Nonpublic Special Education Written Program Description" aligned to the attached "Instructions for Completing the Nonpublic Special Education Application Written Program Description".





Program Description

- Components of the Program Description:
 - Program History
 - Mission/Vision Statement
 - Purpose and Scope
 - Program Overview
 - Disability and Instructional Style
 - Related Services



Let's take a quick look at <u>Chaddock's</u> current Program Description!





Program Description

- Components of the Program Description:
 - Programmatic Outcomes
 - Data Collection
 - *NEW* Data Reporting on Previous Year's Programmatic Outcomes
 - Philosophy and Methodology for Reintegration



Programmatic outcomes should be SMART goals and could be goals that are pulled from your existing School Improvement Plan.





Policies and Procedures

- Submit copies of the following policies:
 - Behavioral Intervention Policy
 - Statement of assurance that policy is in alignment with 23 IAC 1.285 and 105 ILCS 5/14-8.05
 - Policy for safeguarding student privacy and dignity during personal care activities (toileting, diapering, other hygiene activities, etc.)
 - Medication Administration Policy

Helpful

• Must reference citations included on renewal checklist instructions

Direct your consultant to specific Page # and Section. These policies are often very long!





Policies and Procedures

- Submit copies of the following policies:
 - Statement of assurance that the facility and materials are maintained in clean, sanitary, and safe conditions
 - Non-smoking policy
 - Visitation guidelines
 - Must state that staff from contracting school districts and ISBE may visit at any time, with or without prior notice
 - Statement of assurance that indicates that date the program's bullying policy was submitting to ISBE via IWAS
 - A copy of the program's in-service training schedule for the 25-26 school year and a statement of assurance that the program adheres to the training record requirements as outlined in 23 IAC 401.250



Policies and Procedures

- Out-Of-State Programs:
 - Current behavioral intervention policy and a statement of assurance stating that all behavioral interventions used with Illinois students will be in alignment and compliance with 23 IAC 1.285 and 105 ILCS 5/14-8.05
 - Current medication administration policy and a statement of assurance that the program will adhere to 105 ILCS 5/22-30, 23IAC 1.540, 105 ILCS 5/10-22.21b, and 225 ILC 65/50-75(b) when administering medication to IL students.





Submitting Your Documentation

- Start early!
- Be clear and concise assume the recipient knows nothing about your program.
- Many deficiencies are issued as a result of incomplete or miscommunicated information.





Submitting Your Documentation

Suggestions:

- Print the <u>Renewal Packet Template</u> that was uploaded to the portal. Use this template as your "file system" as you compile documents.
- When you are ready to send, combine everything into one PDF document and scan to your consultant. PDFs can be merged at:

https://www.adobe.com/acrobat/online/merge-pdf.html?msockid=364ce38ebe5466f137eff7f4ba546851





Deficiency Notices

What if my submission is incomplete?

- Incomplete submissions will receive a "deficiency notice" from their assigned principal consultant electronically via email.
- A deficiency notice is NOT a notice of nonapproval.
- A deficiency notice is simply a way for both the program and principal consultant to keep track of any outstanding items needed for your renewal.





Deficiency Notices

Check- <u>list</u>	Application Descriptors	Educational	Residential	Combination	Rule Citation	Completion	Description of Deficiency	Documentation Needed
b.	Licensure, certification, or approval to operate a residential childcare facility is attached.		Х	Х	401.10(a)(6)	Complete Incomplete NA		
c.	(Non-Illinois Programs Only) Licensure, certification, or approval to operate a nonpublic special education program is attached.	Х		Х	401.10(a)(7)	Complete Incomplete NA		
d.	Building has been inspected with a passing report by State Fire Marshal or local governmental agency and report is attached.	X	Х	X	401.10(a)(4)(A)(B)	Complete Incomplete		
e.	The special education disability categories of students to be served is included.	Х	х	Х	401.10(a)(1)(A) 401.10(d)(2)	Complete		
f.	The ages of students to be served is included.	Х	Х	Х	401.10(a)(1)(A)	Complete		
g.	The maximum number of students the program is intended to accommodate is included.	Х	Х	х	401.10(a)(1)(D)	Complete Incomplete		





Approval

RE: 2025-2027 PROGRAM ELIGIBILITY (TWO-YEAR APPROVAL)

The review of the <u>Application for Eligibility of Nonpublic Programs to Serve Students with Disabilities</u> under Section 14-7.02 of the School Code of Illinois submitted by your agency is complete. In accordance with 23 Illinois Administrative Code 401, your program has been granted approval for school years 2025-2027. A copy of the approved application and all its required attachments is enclosed.

While approval has been granted for two school years pursuant to 23 Illinois Administrative Code (IAC) 401.10(f)(2), during next year's renewal cycle, you will be required to complete a continuing application to submit programmatic updates. Directions will be sent to you at that time.

23 IAC, Part 401 rules (Special Education Facilities under Section 14-7.02 of the School Code), may be accessed <u>here</u>. The attached document includes information specific to maintenance of program eligibility status, application and notification requirements.

Marlee Goldsworthy is your primary principal consultant and can be reached at 217-782-5589 or by email at mgoldswo@isbe.net. Thank you for your willingness to serve Illinois students with disabilities.

Sincerely,

Mary Lanoue Supervisor

Munyllanove

Department of Special Education





QUESTIONS?





