# 2023 ILLINOIS REPORT CARD MULTIPLE INDICATORS OF STUDENT SUCCESS 

A school's annual summative designation describes how well an individual school is meeting the needs of all its students. The designations recognize schools with strong overall performance across a range of academic and student success indicators. Schools with greatest need receive the most support.

Elementary \& Middle Schools


## Academic Indicators

1. English Language Arts Growth: 25\%
2. Math Growth: $25 \%$
3. English Language Arts Proficiency: 7.5\%
4. Math Proficiency: 7.5\%
5. Science Proficiency: 5\%
6. English Learner Progress to Proficiency: 5\%


School Quality \& Student Success Indicators
7. Chronic Absenteeism: 20\%
8. Climate Survey: 5\%
9. $\mathrm{P}-2^{*}$
10. 3-8*
11. Fine Arts*


## INDICATOR DEFINITIONS AND WEIGHTS

|  | INDICATOR | DEFINITIO |  | $\underset{(\%)}{ }$ | $\begin{aligned} & \text { HT } \\ & \text { 100) } \end{aligned}$ |
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| 00000000 | Visit isbe.net/indicators for a more detailed definition of each indicator |  |  | P-8 | 9-12 |
|  | ELA Growth | Average of individual students' growth percentiles in English language arts (ELA) | Measuring growth against current academic peers and against a 2019 baseline to use whichever best reflects progress | 25\% | - |
|  | Math Growth | Average of individual students' growth percentiles in math |  | 25\% | - |
|  | ELA Proficiency | Percentage of students proficient in ELA | New interim proficiency targets for ELA, math, and science based on state average performance in 2021 | 7.5\% |  |
|  | Math Proficiency | Percentage of students proficient in math |  | 7.5\% |  |
|  | Science Proficiency | Percentage of students proficient in science |  | 5\% |  |
|  | English Learner (EL) Progress to Proficiency | An EL's progress attaining language proficiency within five years of identification | Students who were EL in SY 2020-21 get one extra year to their timeline | 5\% |  |
|  | Graduation | Four-year graduation rate | A single scoring formula for all student groups | - | 30\% |
|  |  | Five-year graduation rate |  | - | 15\% |
|  |  | Six-year graduation rate |  | - | 5\% |
| School Ouality/Student Success | Chronic Absenteeism | Percentage of students who missed $10 \%$ or more of the prior academic year (excused and unexcused absences) | Differentiated scoring bands that incentivize steady or improving rates of chronic absenteeism | 20\% | 10\% |
|  | Climate Survey | Percentage of students who participated in the climate survey |  | 5\% | 6.67\% |
|  | 9th-Graders on Track | Percentage of ninth-grade students with five full-year course credits (or 10 semester) with no more than one semester $F$ in a core subject |  | - | 8.33\% |
|  | Fine Arts | A combination of measures of student participation and teacher qualifications in the fine arts | Implementation delayed until 2025 | - | - |
|  | P-2 | Measures of attendance, literacy, and participation in enrichment and acceleration |  | - |  |
|  | 3-8 | A combination of measures of mathematic proficiency, middle school success, and participation in enrichment and acceleration |  | - |  |
|  | College and Career Readiness | Percentage of students meeting academic and career readiness requirements |  | - |  |

