

# **2018 Illinois Report Card**



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# **Objectives for Today**

- Prepare you for New Data and Features
- Raise Awareness about Process Changes
- Questions and Answers



# **Agenda**

#### **New Features**

- Landing Pages
- Funding Tiers
- Summative Designations
- Feeder
- Advanced Compare

#### **Process Information**

- Principal Preview (Early October)
- Report Card Rundown
- Report Card Metric Library
- Data Quality Dashboard
- Timing

#### **New Data**

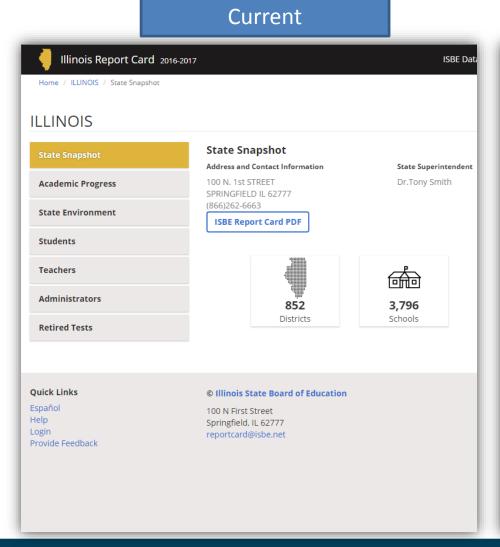
- ISA
- ACCESS
- Growth
- Proficiency Calculation
- Chronic Absenteeism

# Questions & Answers

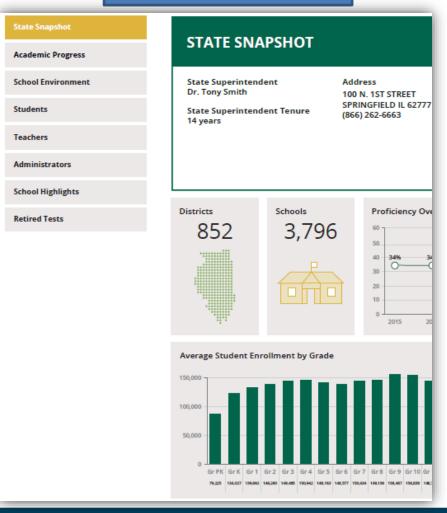


#### Illinois State Board of Education

## **New This Year: Landing Pages**



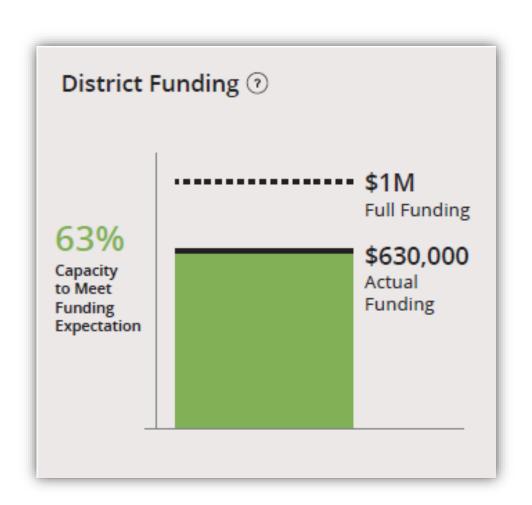
#### Future





## **New This Year: Funding Tiers**

- Funding Tier
- Capacity to Meet Expectations
- Adequacy Target
- Local Capacity
- More Information





## **New This Year: Summative Designation**

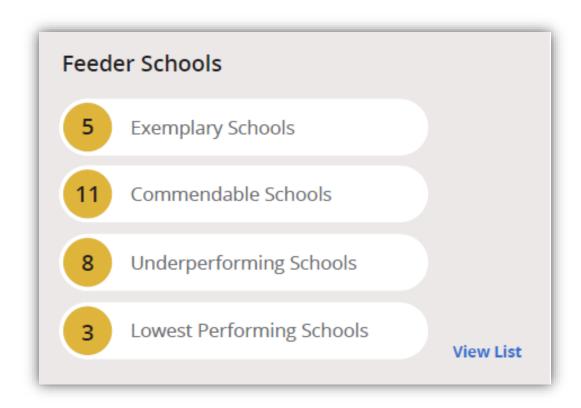
Exemplary	Schools performing in the <b>top 10 percent</b> of schools statewide, with <b>no underperforming student groups</b> .
Commendable	A school that has <b>no underperforming student groups</b> , a graduation rate greater than 67 percent, and whose performance is <b>not in the top 10 percent</b> of schools statewide.
Underperforming	A school in which one or more student groups is performing at or below the level of the "all students" group in the lowest performing 5 percent of schools.
Lowest Performing	A school that is in the lowest-performing 5 percent of schools in Illinois and any high school with a graduation rate of 67 percent or less.

## **More Information**



## **New This Year: Feeder Schools**

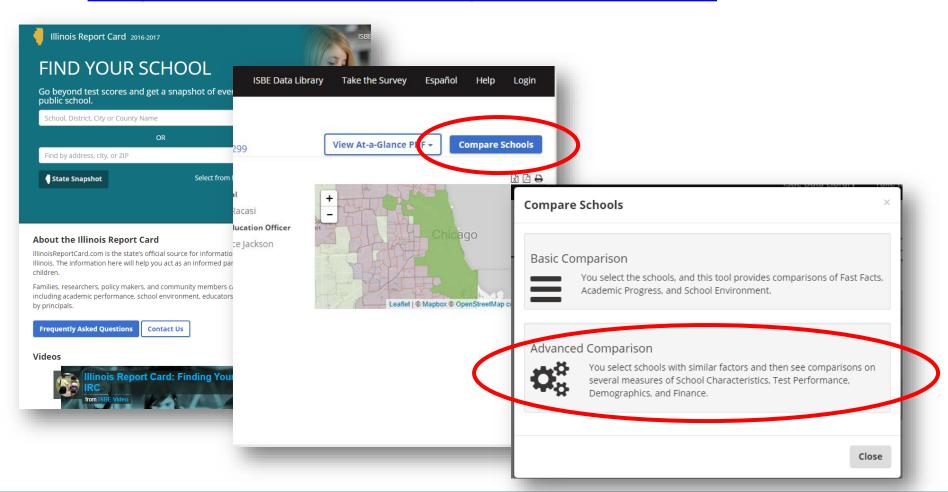
- 50% or more students matriculating to the same school establishes a "feeder-destination" relationship.
- Feeder schools send students to destination schools (e.g. middle school to high school, K-2 center to elementary school...)
- Feeder-destination relationships exist at most schools in Illinois but not all





## **New This Year: Advanced Compare**

https://www.illinoisreportcard.com/





#### **New Data This Year**

- Chronic Absenteeism
- Proficiency Calculation Change
- Growth
- Illinois Science Assessment
- ACCESS



## **Chronic Absenteeism**

#### • From 105 ILCS 5/26-18:

- "Chronic absence" means absences that total 10% or more of school days of the most recent academic school year, including absences with and without valid cause, as defined in Section 26-2a of this Code, and out-of-school suspensions for an enrolled student.
- "Student" means any enrolled student that is subject to compulsory attendance under Section 26-1 of this Code but does not mean a student for whom a documented homebound or hospital record is on file during the student's absence from school.

#### Data Source:

- For SY2018 E-report Card
- For SY2019 Student Information System (SIS)
- For SY2018 ISBE collected student attendance in both E-Report Card Collection and SIS.



## **Proficiency and Participation (Guidance)**

- What achievement data based on State assessments must an SEA and an LEA include on its report card?
  - State and LEA report cards must include student achievement data overall and by grade, including the percentage of students at each level of achievement as determined by the State under section 1111(b)(1) of the ESEA....
  - In determining whether the "all students" group and each subgroup met or did not meet measurements of interim progress and long-term goals for academic achievement, a State must use the proficiency calculation used in the State's accountability system under ESEA section 1111(c)(4)(E)(ii) and 34 C.F.R. § 200.15(b)(1) in which the denominator includes the greater of—
    - 95 percent of all students and 95 percent of each subgroup of students, as applicable, who are enrolled in the school, LEA, or State, respectively; or
    - The number of all such students enrolled in the school, LEA or State, respectively, who participate in these assessments.



## **Proficiency and Participation (Example)**

	Enrollment	Part. Rate	Denominator for Prof. Rate	No. of Proficient Students	Proficiency Rate
School 1 – Traditional Proficiency Calculation	1,000	97%	970	300	30.9%
School 1 – Calculation based on 95%	1,000	95%	950	300	31.6%
School 2 – Traditional Proficiency Calculation	1,000	85%	850	300	35.3%
School 2 - Calculation based on 95%	1,000	95%	950	300	31.6%

We use the higher denominator and the lower proficiency rate



## **Process**

- Report Card Release: October 31, 2018
- Principal Preview (October- date to be determined) (Superintendents too)
- Report Card Rundown Newsletter
  Sign up at: <a href="mailto:reportcard@isbe.net">reportcard@isbe.net</a>
- Report Card Metric Page:
  <a href="https://www.isbe.net/Pages/Report-Card-Metrics.aspx">https://www.isbe.net/Pages/Report-Card-Metrics.aspx</a>
- Data Quality Dashboard
- Timing and Deadlines



## **Timing and Deadlines**

- Report Card uses a variety of data from various sources
  - External (NSC, ICCB...)
  - Internal (SIS, EIS...)
  - Self reported (E-Report Card...)
- Data is "snapshotted" at a point in time
- Updates in systems like SIS and EIS after the snapshot will not be reflected
- Key Submission Deadlines
  - Report Card Verification: 9/18/2018
  - Assessments: 8/31/2018
  - EIS: 8/15/2018
  - SIS: 7/31 and 8/15/2018
  - E-Report Card: 7/31/2018



# **Questions / Feedback**