



THE RUNDOWN

May 15, 2020

Welcome to the Report Card Rundown -- A monthly data newsletter that outlines all of the Report Card information schools and districts need to know, including data system openings and closings, deadline reminders, and key information regarding changes and updates to the 2020 Report Card.

Need to Know

• What's Changing for 2020?

Due to the suspension of in-person instruction during the 2019-20 school year, some of the metrics in the 2020 Report Card will not be calculated, and some are undecided at this point in time. Below we have outlined the metrics that will not be calculated and those that are new for the 2020 Report Card. We will continue to keep you updated throughout the process.



Metrics NOT being calculated for the 2020 Report Card:

Assessments

- Illinois Assessment of Readiness (IAR)
- SAT
- Dynamic Learning Maps Alternate Assessment (DLM-AA)
- Illinois Science Assessment (ISA)
- Growth Percentile - IAR
- Assessment Participation Rate
- Assessment Performance Scatterplots
- Achievement Gap

Summative Designations – Due to the cancelation of assessments for the 2019-20 school year, Summative Designations will not be calculated for 2020. Districts' Summative Designation for School Year 2019 will be assigned for School Year 2020.

Climate Survey – Due to the suspension of in-person instruction, not all schools were able to complete climate surveys. Displaying an incomplete dataset would not be comparable to statewide data from prior years. As a result, the Climate Survey will not be included in the 2020 Report Card.

New Metrics on the 2020 Report Card

Gifted – This new metric will include the number and percent of the following: Gifted Students, Accelerated Placement/Advanced Academic Program Students, Gifted Students taught by Gifted-endorsed teachers, Accelerated Placement/Advanced Academic Program Students taught by Gifted-endorsed teachers, the number of Gifted-endorsed teachers, and links to Districts' Gifted Assessment and Academic Program Policies.

Illinois Youth Survey Participation – The Illinois Department of Human Services (IDHS) has funded the administration of the Illinois Youth Survey (IYS) biennially since 1990. The IYS is a self-reported survey administered in school settings and is designed to gather information about a variety of health and social indicators including substance use patterns and attitudes of Illinois youth.

Kindergarten Ready to Learn – The Kindergarten Individual Development Survey (KIDS) is an observational assessment tool designed to help teachers, administrators, families and policymakers better understand the developmental readiness of children entering kindergarten. ISBE requires kindergarten teachers to collect observations within the first 40 days of school on a minimum of 14 required measures, which are from three key developmental areas. This subset of 14 measures provides a proxy of readiness for a group of students (class, school, district, state) at the beginning of kindergarten. The Report Card will include data on percentages of kindergartners demonstrating readiness in the varying areas.

School Improvement Funds – Title I School Improvement - 1003(a) Grant funds are federal Title I funds allocated to districts to support school improvement efforts in schools designated as targeted or comprehensive. The Report Card will include data on schools who receive Title I School Improvement 1003(a) Funds, the amount of Title I School Improvement 1003(a) Funds received, and the reason for receiving Title I School Improvement 1003(a) Funds.

- **High-level Report Card Timeline**
 - May: Data submissions and data quality checks begin.
 - July: Data verification begins via Data Review and Verification Tool.
 - September: District superintendents sign off on their submitted data.
 - October: Superintendents and principals preview 2020 Report Card.
- **Administrator Contact Info in EPS** - We ask that all district and school administrators ensure their contact information in ISBE's Entity Profile System (EPS) is accurate and current, in light of any staff or administration changes occurring in the upcoming months. This will help to ensure all administrators are receiving any direct communications sent by ISBE. Any updates to contact information in EPS can be made via IWAS and should be made before July 1. [View additional guidance regarding updating information in EPS](#) and register for the EPS webinar below.
- **ESSA Site-Based Expenditure Reporting** - [Guidance for both FY 2020 and FY 2021 ESSA site-based expenditure reporting](#) is now available along with an accompanying [cover letter from Superintendent Ayala](#). Both documents and all other reporting supports are posted to www.isbe.net/site-based. The reporting guidance for FY 2020 and FY 2021 features no major changes from FY 2019 reporting.
- **Report Card Open Forums** - This year the Report Card Team will again be holding monthly Report Card Open Forums in a webinar format to allow for administrators and staff to ask any questions they may have about data systems, data collections, new features, timelines, etc. related to the 2020 Report Card. The Report Card Team will be on hand to answer any questions and will also provide an FAQ after each Report Card Open Forum webinar session. The Open Forums will begin in July and the schedule will be posted on [ISBE's Report Card webpage](#).

Openings & Closings

- **Year End Collection (YEC)**
 - **2020 Year End Collection Now Open – Closes July 31**
The 2020 YEC is now available for data entry in IWAS. [View 2020 YEC Guidance and additional details.](#)
- **Student Information System (SIS)**
 - **2020 ACCESS & Alternate ACCESS Preliminary Scores Now Available for Review – Closes May 27**
[View additional details.](#)
 - **2020 College and Career Readiness Indicator Data Collection Now Open – OPTIONAL**
[View additional details.](#)
- **Site-Based Expenditure Reporting (SBER)**
 - **FY 2020 ESSA Site-Based Expenditure Reporting - Opens July 1**
View [FY 2020 SBER Guidance](#) and see below information regarding the upcoming webinar.



Dive Deeper

- **Upcoming Webinars**
 - **FY 2020 ESSA Site-Based Expenditure Reporting Overview – May 27**
Join us for a webinar from 1-2 p.m. on May 27 to review highlights of the recently released FY 2020 and FY 2021 reporting guidance for ESSA Site-Based Expenditure Reporting. Participants will learn about available ISBE supports for reporting and will have the opportunity to ask questions. [Register Now!](#)



- o **Entity Profile System (EPS) Verification and Updates – June 4**

Join us for a webinar from 10-11:30 a.m. on June 4 for an overview of how to verify and/or update district and school information in EPS. [Register Now!](#)

- o **SIS End of School Year 2020 Report Card Verification Webinar – June 11**

Join us for a webinar from 1:30-3 p.m. on June 11 to learn more about the Student Information System - End of School Year 2020 Report Card Data Verification. [Register Now!](#)

- **In Case You Missed It...**

- o **Employment Information System (EIS) 2020 Salary, Benefits, Days Absent, Evaluations, Removing Missing Positions & Data Quality**

Data Strategies and Analytics staff reviewed all Employment Information System (EIS) Salary and Days Absent data for 2020 along with correcting Missing Positions. The webinar also provided detailed instructions on how to identify and correct EIS Missing Position records and submitting Educator Evaluations. View the [slides](#) and [webinar recording](#).

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**Illinois
State Board of
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[Visit the Illinois Report Card webpage for additional details and updates.](#)
