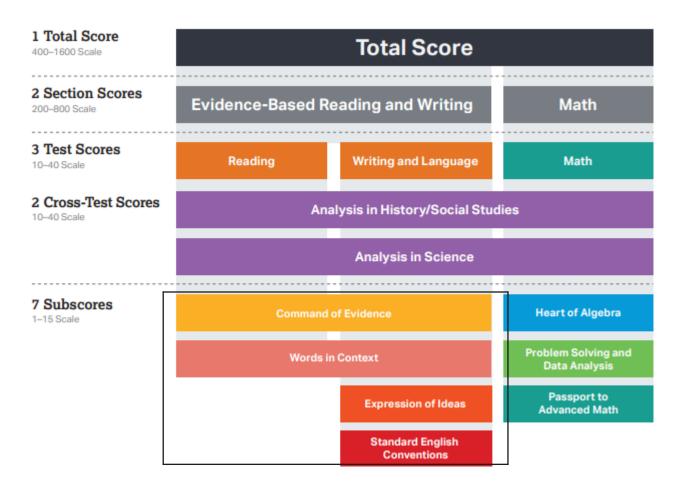
The SAT® Suite of Assessments

Words in Context, Command of Evidence, Expression of Ideas, and Standard English Conventions



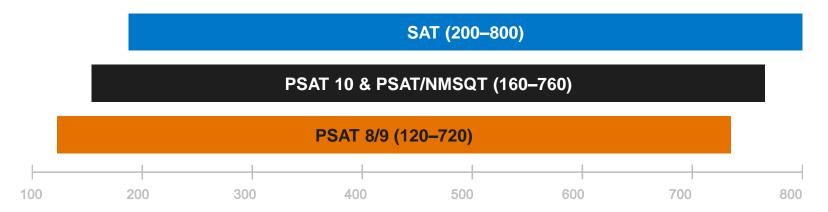
What is the purpose of today's training?

Score Reporting on the SAT Suite of Assessments

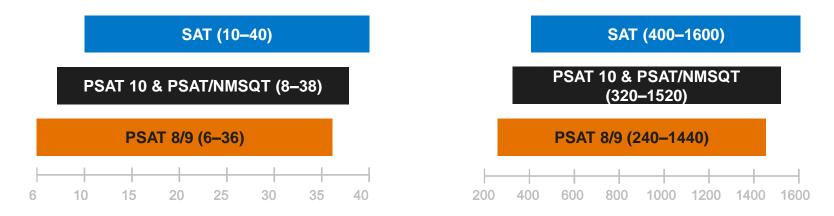


Longitudinal Progress Monitoring

Section Scores are placed on a vertical scale.

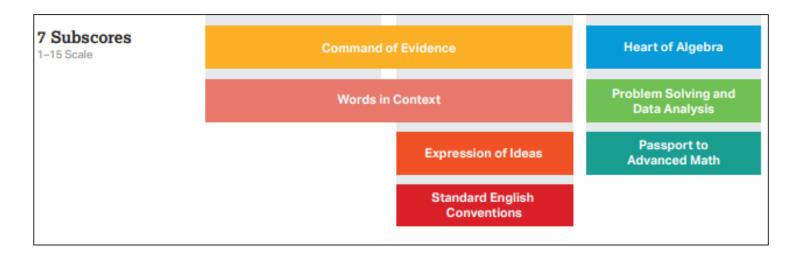


The same concept holds true for the Test, Cross-Test Scores, and Total Score.



Subscores

Subscores on the assessments are not vertically aligned; they are on the same scale.



Subscores

Subscores can be viewed on the student's paper score report for PSAT 8/9™, PSAT 10™ and PSAT/NMSQT®, as well as in the student's online College Board account.



SAT® Reading Test and SAT Writing and Language Test

SAT® Reading Test Content Specifications

SAT'SUITE OF ASSESSMENTS

Teacher Implementation Guide

SAT PSAT/NMSQT PSAT 10 PSAT 8/9



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	NUMBER	PERCENTAGE OF TEST			
Time Allotted	65 minutes				
Passage Word Count	3,250 words total from 4 single passages and 500–750 words per passage or paired set	1 pair;			
Total Questions	52 questions	100%			
Multiple Choice (4 options)		100%			
Passage Based		100%			
Contribution of Items to Subscores and Scores (P	ercentages do not add up to 100%)				
Words in Context (Across Reading and Writing and Language Tests)	10 questions (2 questions per passage/pair)	19%			
Command of Evidence (Across Reading and Writing and Language Tests)	ross Reading and Writing 10 questions (2 questions per passage/pair)				
Analysis in History/Social Studies (Across Math, Reading, and Writing and Language Tests)	21 questions(all history/social studies questions)	40%			
Analysis in Science (Across Math, Reading, and Writing and Language Tests)	21 questions(all science questions)	40%			
Passage Contents					
U.S. and World Literature	1 passage; 10–11 questions	20%			
History/Social Studies	2 passages, or 1 passage and 1 pair; 10–11 questions each	40%			
Science	2 passages, or 1 passage and 1 pair; 10–11 questions each	40%			
Graphics					
	1–2 graphics in 1 History/Social Studies and in 1 Science passage				
Text and Graphical Complexity					
Text Complexity	A specified range from grades 9–10 to postsecondary entry across 4 passages and 1 pair				
Graphical Data Representations (tables, graphs, charts, etc.)	Somewhat challenging to challenging (moderate to moderately high data density, few to several variables, moderately challenging to moderately complex interactions)				

SAT Writing and Language Test Content Specifications

SAT'SUITE OF ASSESSMENTS

Teacher Implementation Guide

SAT PSAT/NMSQT PSAT 10 PSAT 8/9



	NUMBER	PERCENTAGE OF TEST			
Fime Allotted	35 minutes				
Passage Word Count	1,700 words total from 4 passages; 400–450 words pe				
Total Questions	44 questions	100%			
Multiple Choice (4 options)		100%			
Passage Based		100%			
Contribution of Items to Subscores and Scores					
Expression of Ideas	24 questions	55%			
Standard English Conventions	20 questions	45%			
Words in Context (Across Reading and Writing and Language Tests)	8 questions (2 questions per passage)	18%			
Command of Evidence (Across Reading and Writing and Language Tests)	8 questions (2 questions per passage)	18%			
Analysis in History/Social Studies (Across Math, Reading, and Writing and Language Tests)	6 questions (all Expression of Ideas questions in history/social studies)	14%			
Analysis in Science (Across Math, Reading, and Writing and Language Tests)	6 questions (all Expression of Ideas questions in science)	14%			
Passage Contents					
Careers	1 passage; 11 questions	25%			
History/Social Studies	1 passage; 11 questions	25%			
Humanities	1 passage; 11 questions	25%			
Science	1 passage; 11 questions	25%			

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Evidence-Based Reading and Writing

- Vocabulary is important in all subjects.
- Tier 2 vocabulary is assessed.
- Text complexity levels:
 - ➤SAT®: ranges from 9th grade through first-year, post high school
 - >PSAT/NMSQT® and PSAT 10™: ranges from 9th to 10th grade
 - >PSAT 8/9™: ranges from 6th to 10th grade

Words in Context – Reading and Writing & Language Tests

- Reading Test
 - Students determine the meaning of vocabulary in context.
 - >Students analyze word choice rhetorically.
- Writing & Language Test
 - Students improve the precision, concision, and context appropriateness of expression.



Lincoln's Gettysburg Address

"Four score and seven years ago our fathers brought forth on this continent, a new nation, conceived in Liberty, and *dedicated* to the proposition that all men are created equal. Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedicated, can long endure. We are met on a great battle-field of that war. We have come to dedicate a portion of that field, as a final resting place for those who here gave their lives that that nation might live. It is altogether fitting and proper that we should do this."

Command of Evidence— Reading and Writing & Language Tests

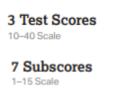


- Reading Test
 - Understand and use evidence in a broad array of contexts.
 - Determine the best textual support for the answer to another question.
- Writing & Language Test
 - Retain, add, revise, or delete information and ideas in a text.
 - Interpret graphics and correct errors in the accompanying passages.
 - Selected response questions only—no actual writing.

SAT® Essay

- The Essay also requires students to use evidence, though it doesn't contribute to any subscores.
 - Students will analyze a source text to determine how the author builds an argument to persuade an audience through the use of evidence.
 - Students will write a cogent and clear analysis supported by critical reasoning and evidence drawn from the source.

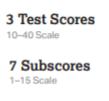
Expression of Ideas- Writing & Language Test





- Students revise and edit extended texts across a range of academic and career-related subjects:
 - Show facility with a core set of grammar, usage, and punctuation convention
- Questions focus on revision of text:
 - > Topic development
 - Accuracy (consistency between text and graphic[s])
 - Logic
 - Cohesion
 - Rhetorically effective use of language
- Some passages are based in science and history/social studies:
 - Contribute to Analysis in Science and Analysis in History/Social Studies cross-test scores

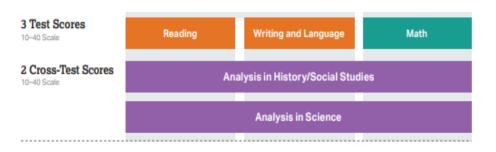
Standard English Conventions-Writing & Language Test





- Students read a passage and then answer questions about what corrections are needed (if any) pertaining to:
 - Sentence Structure: Questions focus on editing text to correct problems in sentence formation and inappropriate shifts in construction within and between sentences.
 - Conventions of Usage: Questions focus on editing text to ensure conformity to the conventions of standard written English usage.
 - Conventions of Punctuation: Questions focus on editing text to ensure conformity to the conventions of standard written English punctuation.

How Does the SAT® Suite Relate to Instruction in Science and History/Social Studies Courses?



- Cross-test scores include scores for Analysis in Science and Analysis in History/Social Studies, derived from questions on the Reading Test, the Writing & Language Test, and the Math Test:
 - Some passages used for analysis on the Reading Test and the Writing & Language Test have foundations in science and history/social studies.
 - One passage used on the Reading Test will be a U.S. founding document or from the Great Global Conversation.
 - Tables, graphs, and data accompanying some passages relate to topics in science or history/social studies.
 - Some math questions will have science or social science contexts.

SAT® Reading and Writing & Language Test: Instructional Strategies

Words in Context— Instructional Strategies

SAT'SUITE OF ASSESSMENTS

Teacher Implementation Guide

SAT PSAT/NMSQT PSAT 10 PSAT 8/9



Select a particularly meaningful or powerful word or phrase.

- Substitute another word or phrase of similar meaning for the selected word or phrase.
- Discuss how the new word choice impacts the tone and style of the passage.

Practice revising and editing during class.

- Allow students to refine their own work, as well as the work of their peers.
- Build analysis skills related to grammatical conventions, word choice, and sentence structure in extended contexts.

Revisit previous writing assignments.

 Allow students to alter their word choices, or otherwise edit their work to strengthen their skills.

Teacher Implementation guide is located at: https://collegereadinesss.collegeboard.org/pdf/redesigned-sat-k12-teacher-implementation-guide.pdf

19

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Command of Evidence— Instructional Strategies

SAT'SUITE OF ASSESSMENTS

Teacher Implementation Guide

SAT PSAT/NMSQT PSAT 10 PSAT 8/9



- Present additional texts that support an author's conclusion.
 - Defend choices by citing textual evidence (e.g., quotations) from the additional texts.
 - Practice both synthesizing and supporting ideas with evidence.
- Provide students with a reading passage containing several sentences in need of correction.
 - Introduce such issues as dangling and other misplaced modifiers, inappropriate shifts in verb tense, lack of agreement between pronouns and antecedents, and illogical comparisons between unlike terms.
 - Ask students to improve the sentences.
 - After students make corrections, ask them to explain their reasoning. Students are thus simultaneously practicing using language conventions and supporting their answers with evidence.

Command of Evidence— Instructional Strategies

SAT'SUITE OF ASSESSMENTS

Teacher Implementation Guide

SAT PSAT/NMSQT PSAT 10 PSAT 8/9



- Ask students to write questions that investigate understanding of a lesson or unit.
 - Students practice identifying meaningful and relevant information in order to create high-quality questions.
 - When students answer their peers' questions, require them to provide evidence that supports their selection.

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Expression of Ideas Instructional Strategies

SAT' SUITE OF ASSESSMENTS

Teacher Implementation Guide

SAT PSAT/NMSQT PSAT 10 PSAT 8/9



- Practice writing and language analysis skills to develop student analyses of social studies, science, and careerrelated passages. Ask them to focus on:
 - effective language use
 - expression of ideas
 - properly utilizing Standard English Conventions
- Using the informational graphics in a textbook or a periodical, provide students with inaccurate interpretations of data and ask them to correct the error(s). Have them explicitly describe the data they used to make each correction.
- Revisit and edit previous writing assignments.

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Standard English Conventions-Instructional Strategies

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Teacher Implementation Guide

SAT PSAT/NMSQT PSAT 10 PSAT 8/9



- Practice revising and editing during class by asking students to refine their own work, as well as the work of their peers.
 Consider:
 - grammatical conventions
 - word choice
 - sentence structure in extended contexts
- Give students the opportunity to correct mistakes, both in your carefully-constructed errors and in their own work. Focus on:
 - word choice
 - conventions of usage and punctuation
 - organization
 - analysis of graphical data
- Ask students to review text messages and make corrections based on Standard English Conventions. Discuss how this impacts the tone and meaning of the messages.

Scores and Reporting: K-12 Assessment Reporting Portal

K-12 Assessment Reporting Portal

- Access a wide array of standard reports.
- Configure interactive, actionable reports that inform instruction.

My College Board Professional Account

My Tools And Services

Tool or Service	My Role	Expires* ?	Manage Access
AP Potential™ ▶	AP Potential Region	31-Dec-2018	edit
AP® Online Reports ▶	OSR Regional Staff	24-Jun-2018	edit
AP® Teacher Community ▶	N/A	N/A	
K-12 Assessment Reporting ▶	multiple roles	multiple dates	edit
Test Ordering ▶	multiple roles	multiple dates	edit
College Board Institutional Ordering ▶	N/A	N/A	
Managing Access to support K-12 Assessment Reporting ▶	multiple roles	multiple dates	edit
Test Administration Training for the SAT Suite of Assessments ▶	N/A	N/A	



Which Reports Will Help You the Most?

Student Intervention

Scores by Institution

Roster Reports

Student Reports

Curriculum and Instruction Review

Scores by Institution

Essay Scores by Institution

Instructional Planning

Question Analysis

School Improvement

Scores by Demographics

Essay Scores by Demographics

Benchmarks by Demographics

Scores & Benchmarks

School Level

Mean Total Score (320-1520) Mean Total Score (320-1520) Total Score Total Score 927 929 Mean Section Scores (160-760) Mean Section Scores (160-760) Evidence-Based Reading Evidence-Based Reading and Writing and Writing 459 Mean Test Scores (8-38) Mean Test Scores (8-38) Reading Reading 24 Writing and Language Writing and Language 23 23 23 Mean Cross-Test Scores (8-38) Mean Cross-Test Scores (8-38)

Total Score	34.3	Total Score		
Mean Section Scores (160-760)	Mean Section Scores (160-760)			
Evidence-Based Reading and Writing	471	Evidence-Based Reading and Writing		
Math	458	Math		
Mean Test Scores (8-38)		Mean Test Scores (8-38)		
Reading	24	Reading		
Writing and Language	23	Writing and Language		
Math	23	Math		
Mean Cross-Test Scores (8-38)	Mean Cross-Test Scores (8-38)			
Analysis in Science	23	Analysis in Science		
Analysis in History/Social Studies	24	Analysis in History/Social Studies		
Mean Subscores (1-15)		Mean Subscores (1-15)		
Command of Evidence	8	Command of Evidence		
Words in Context	8	Words in Context		
Expression of Ideas	8	Expression of Ideas		

Mean Total Score (320-1520)

Standard of English Contentions
 Heart of Algebra

8 Passport to Advanced Math

Problem Solving and Data Analysis

Total Score

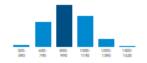
Mean Total Score (320-1520)

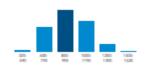
Total Score

PSAT 10 Spring 2018, 10th - Scores & Benchmarks

								History/Social Studies	23	Analysis in History/Social Studie
School		District		State		Total Group	n	cores (1-15)		Mean Subscores (1-15)
Mean Score		Mean Score		Mean Score		Mean Score	•	of Evidence	8	Command of Evidence
927		929		929		929		Context 8	Words in Context	
								of Ideas	8	Expression of Ideas
Number of Participants	357	Number of Participants	737	Number of Participants	1278	Number of Participants	1278	of English Contentions	8	Standard of English Contention
								lgebra	8	Heart of Algebra
Met Both Benchmarks	40%	Met Both Benchmarks	41%	Met Both Benchmarks	39%	Met Both Benchmarks	39%	plying and Data Analysis	8	Problem Solving and Data Analy
Met ERW	(430) 64%	Met ERW	(430) 65%	Met ERW	(430) 65%	Met ERW	(430) 65%	,		
Met Math	(480) 42%	Met Math	(480) 43%	Met Math	(480) 42%	Met Math	(480) 42%	Advanced Math	8	Passport to Advanced Math
Met None	34%	Met None	33%	Met None	33%	Met None	33%			
Distribution of Scores		Distribution of Scores		Distribution of Scores		Distribution of Scores				

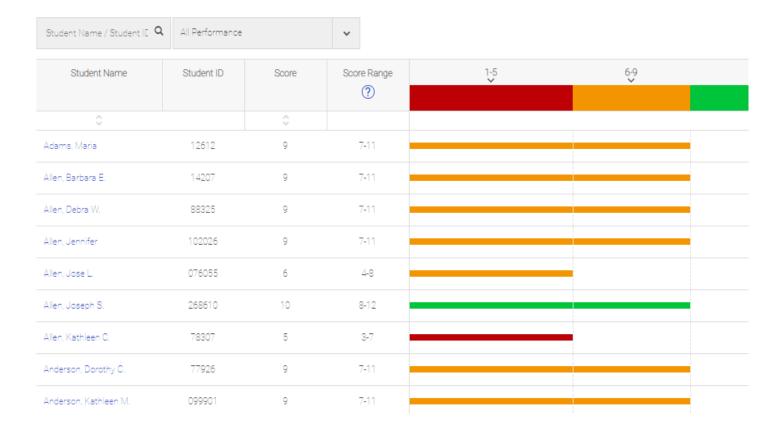






Instructional Planning: Focus Improvement Efforts

Students in Each Performance Group: Words in Context (1-15) ?

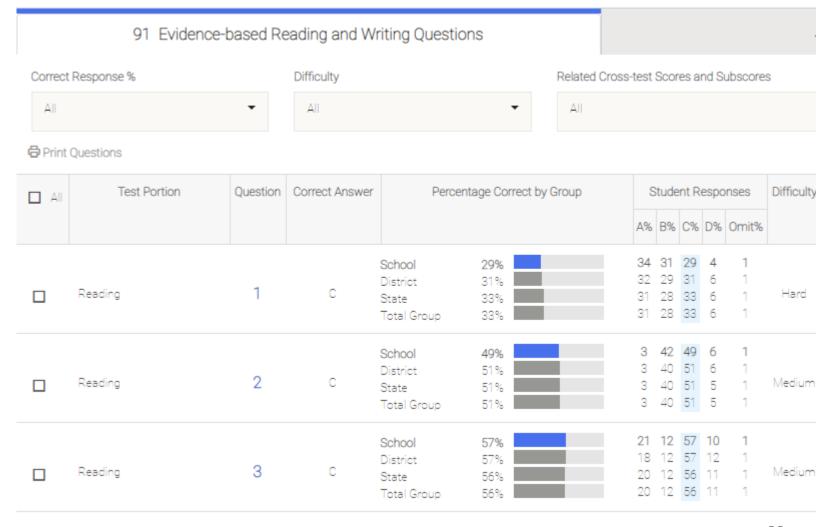




Question Analysis Report

Understand student achievement at a detailed level

PSAT 10 Spring 2018, 10th grade - Question Analysis - Form I



Thank You!

 Questions or comments about this presentation or to request College Board support for your school or district, please email:

ILSAT@collegeboard.org