The logo features a large white circle on a blue background. The text "Official SAT Practice on Khan Academy" is centered within the circle. A horizontal blue line is positioned above the text.

Official SAT<sup>®</sup>  
Practice on  
Khan  
Academy<sup>®</sup>

# What we'll cover today

- *Brief overview of Official SAT® Practice on Khan Academy®*
- *Getting Started: Student Experience*
  - *What is Official SAT® Practice?*
  - *Effectiveness Research*
  - *Student Experience*
- *Coaching Tools: Educator Experience*
  - *Coaching Tools & Resources for Official SAT® Practice*
  - *Creating Classes & Adding Students*
  - *Explore Lessons & Content*
  - *Planning for Usage*

---

# Brief Overview

# Introduction to Official SAT<sup>®</sup> Practice on Khan Academy<sup>®</sup>





# Tiffany's Path to Success

SEND SCORE DATA

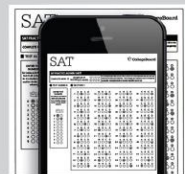
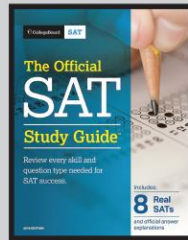


COLLEGE  
BOARD



KHAN  
ACADEMY

PERSONALIZED  
LEARNING ROADMAP

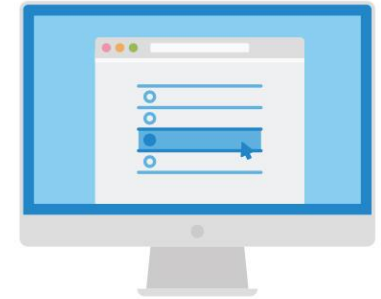


OFFICIAL  
SAT PRACTICE  
TESTS

WITH SCORING  
FOR PAPER  
& PENCIL

POWERED BY SCHOOLS,  
EDUCATORS, COMMUNITY GROUPS

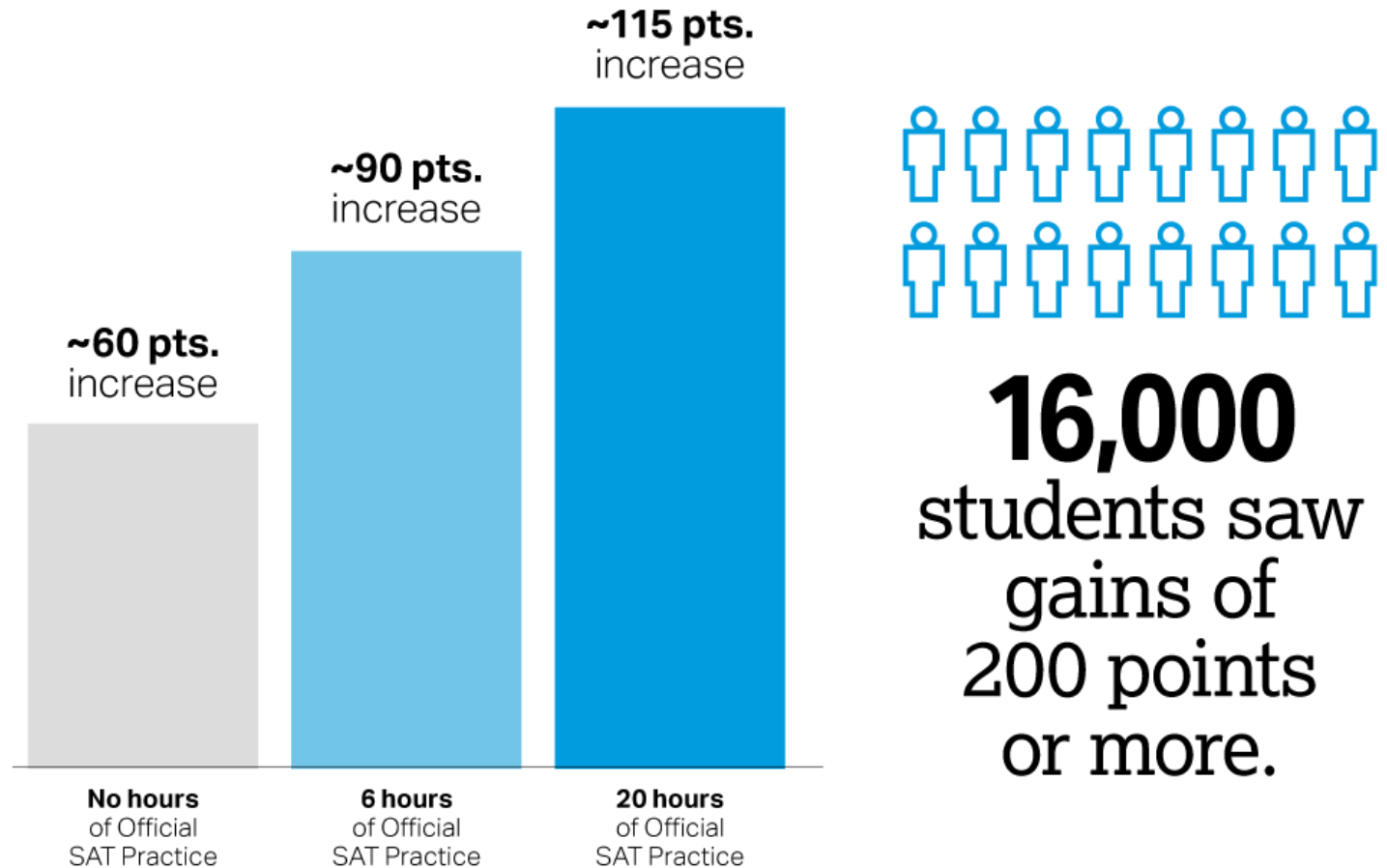
CONTINUOUS PRACTICE



# Success!

# SAT<sup>®</sup> Score Improvements and Official SAT<sup>®</sup> Practice

Number of points gained from PSAT<sup>®</sup>/NMSQT<sup>®</sup> to SAT<sup>®</sup> correlated to hours spent practicing



*Based on 250,000 students from the Class of 2017*

*Practice advanced students regardless of gender, race, income, and high school GPA*



---

# Student Experience

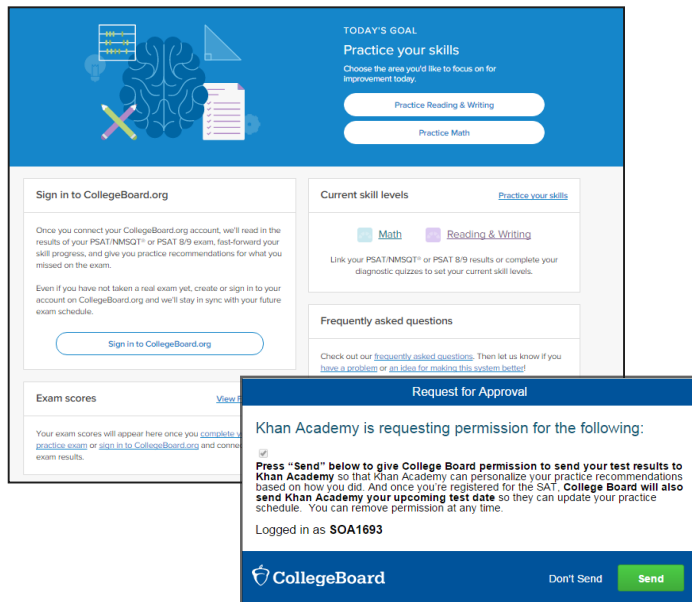
# Why Link Khan Academy® and College Board Accounts



- **Personalize student practice:** *Practice recommendations on Khan Academy® is based on a student's SAT®, PSAT/NMSQT, PSAT 10, and PSAT 8/9 results.*
- **Customize practice and recommendations:** *Khan Academy® will continue to refine individualized practice based on results from the SAT®, PSAT/NMSQT PSAT10, and PSAT 8/9.*
- **Jump right into practice and get personalized recommendations:**  
*No additional diagnostic quizzes are needed.*



# Steps to Link College Board and Khan Academy® Accounts



## Step 1

*Log in or create a Khan Academy® account at SATpractice.org*

## Step 2

*When prompted, students can agree to link their Khan Academy® and College Board accounts.*

## Step 3

*Students sign in or create a College Board account*

## Step 4

*When prompted, students click “Send” to authorize the account linking*

## Step 5

*Students start practicing on Official SAT® Practice on Khan Academy®!*


**If you need more information on the steps for linking College Board and Khan Academy® accounts, please visit <https://www.isbe.net/Pages/SAT-pSAT.aspx> and download the webinar titled ‘AP Potential and Official SAT® Practice’ under Presentations/Webinars.**

# The Dashboard

Official SAT® Practice

DashboardPracticeTips and StrategiesFull TestsReview

In partnership with CollegeBoard



## COLLEGE ADMISSIONS

### Learn more about college admissions

Learn more about the application process, paying for college, campus visits, and more by checking out our college admissions content.

[Go to college admissions content](#)

[Or choose a schedule for your next exam](#)

#### Sign in to CollegeBoard.org

We'll use your previous SAT, PSAT/NMSQT®, or PSAT 10 results to give you personalized practice recommendations and fast-forward your skill progress.

[Sign in to CollegeBoard.org](#)

#### Test scores

[View Full Tests](#)

Your test scores will appear here once you [complete your first practice test](#) or import a real exam from [CollegeBoard.org](#).

#### Learn more about college admissions

Practicing for the SAT is just one of the steps toward your college journey. Learn more about the application process, paying for college, campus visits, and more by checking out our College Admissions content.

#### Current skill levels

[What are skill levels?](#)

Math

Reading & Writing

To set your current skill levels, complete your [diagnostic quizzes](#), take a [full test](#), or [link](#) your SAT, PSAT/NMSQT®, or PSAT 10 results.

106  
Total questions

Goal 1

106/300 questions

100/100

6/100

0/100

Complete to unlock Goal 2

Create Schedule

# Practice Recommendations

Official SAT® Practice

DashboardPracticeTips and StrategiesFull TestsReview

In partnership with CollegeBoard

MathReading & WritingEssay

## Your recommendations


Skills recommended for you based on your past practice and frequency on the exam

✓ Reading: Science

⊜ Writing: Argument

⊜ Effective language use: Precision and concision

🔒 Timed Mini Section  
Unlock by completing tasks



RECOMMENDED: LAST MISSED ON A DIAGNOSTIC QUIZ

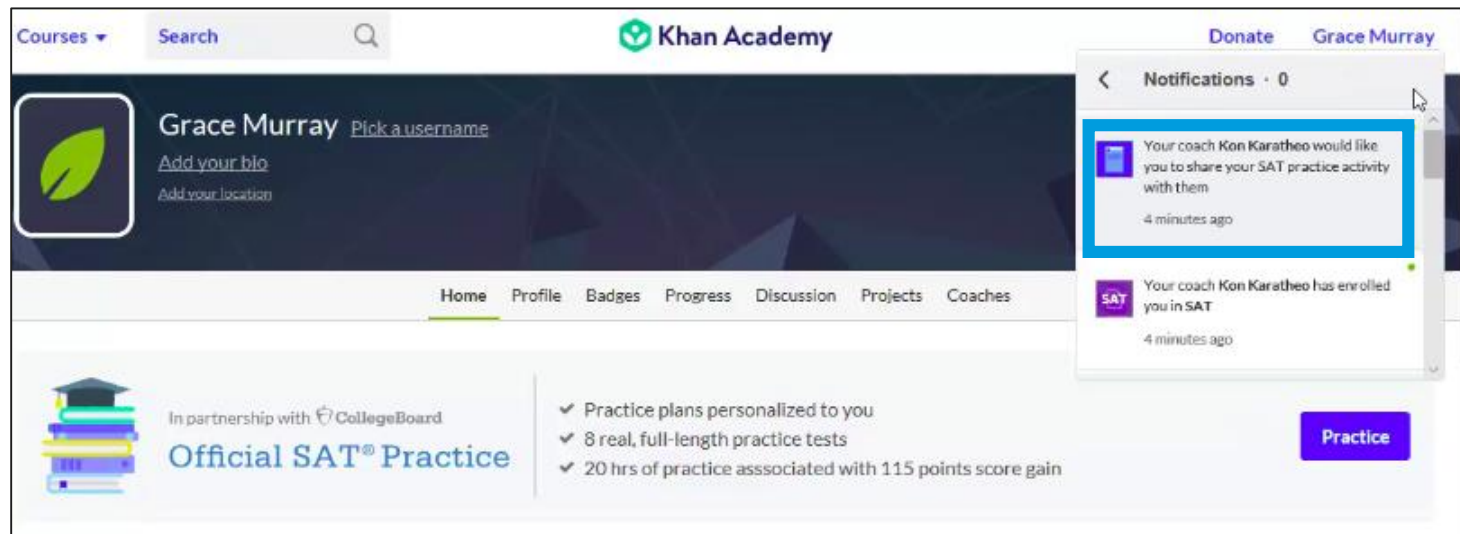
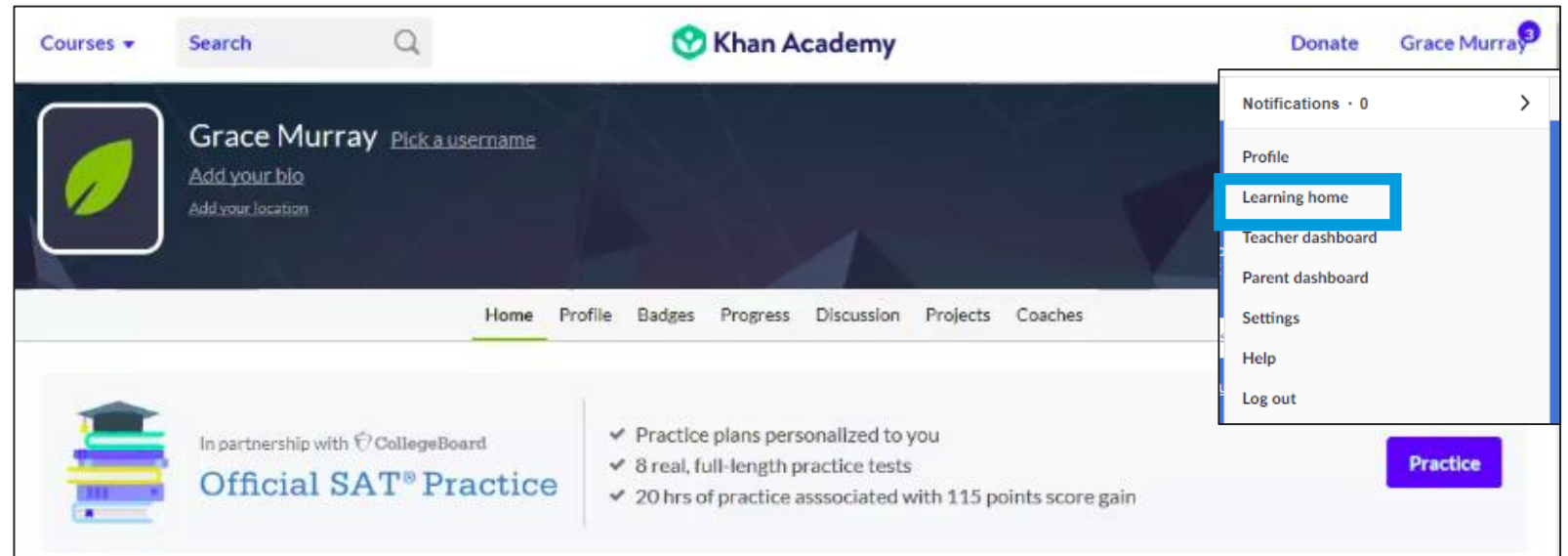
### Writing: Argument

Start Task

CollegeBoard SAT®

# Sharing SAT® Practice Activity

Students are prompted to share their practice activity with their coaches.



# Sharing SAT® Practice Activity

×

Share your SAT practice activity with your coach

Your coach, **Tierney Kraft**, would like you to share your SAT practice activity with them.

They will see:

- Your practice test scores
- Your upcoming test date and your practice schedule
- The time you spend, the questions you answer, and your skill levels
- Whether your Khan Academy account is connected to College Board

They will **NOT** see:

- Your real SAT or PSAT/NMSQT® scores

You can turn off sharing with your coach at any time.

Do not share

Share my SAT activity with Tierney Kraft

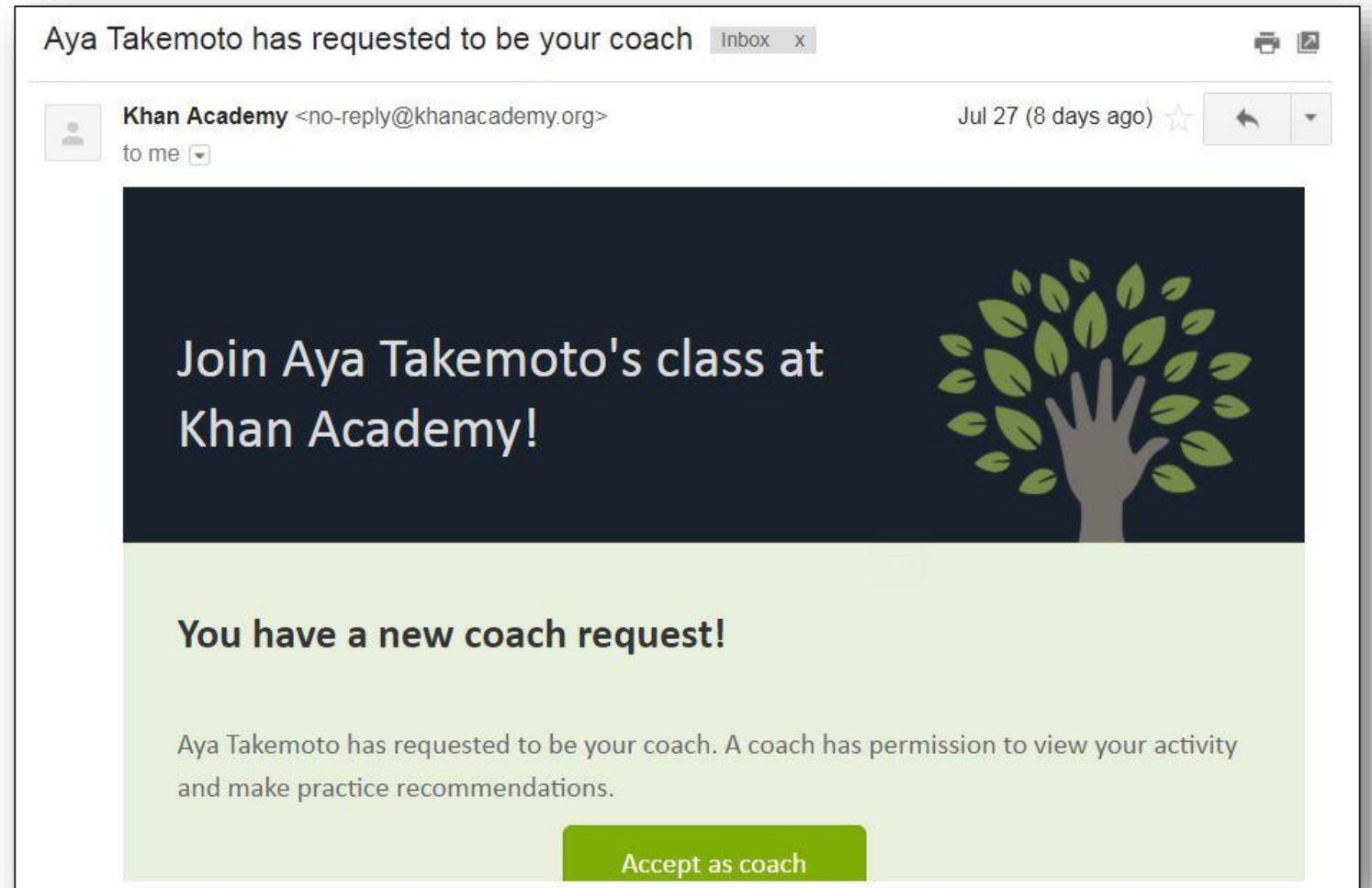
previous SAT, PSAT/NMSQT®, PSAT 10, or PSAT 8/9

Your test scores will appear here once you [complete your first](#)

CollegeBoard SAT

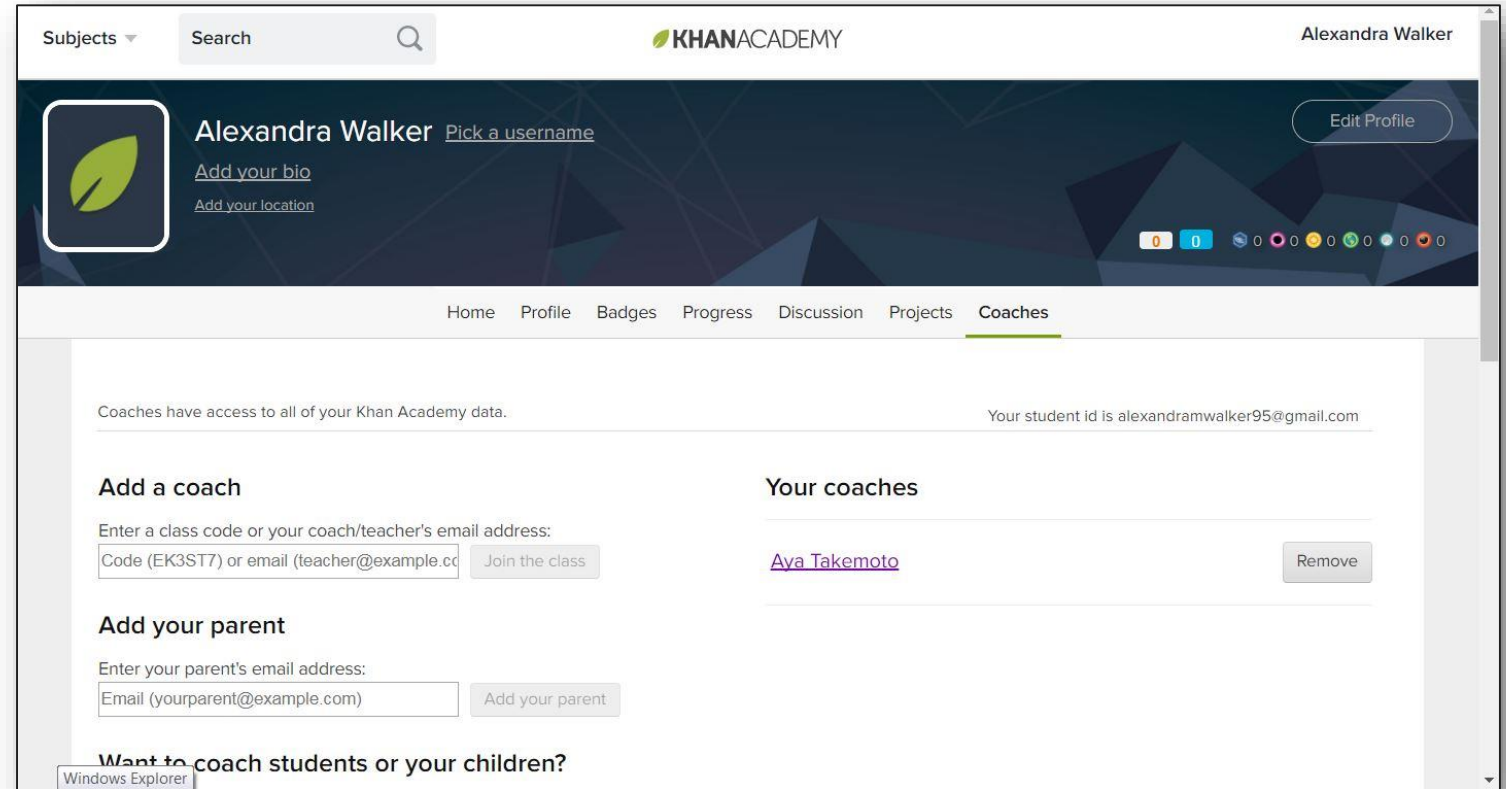
# Email that Students Receive

Students will receive an email when an educator sends a coach request



# Coach Tab

Screenshot of the “Coach” tab  
where a student can add or remove  
classes/coaches



---

# Creating Classes & Adding Students



# How do I Get Started?

Free personalized study plan for students:

[SATpractice.org](https://satpractice.org)

Free resources for educators:

[SATpractice.org/k12](https://satpractice.org/k12)

How to get started with Coach Tools

[Coach Tools Guide](#)

[Coach Tools FAQ](#)

Questions related to [regular Khan](#)

- 1) **Create classes in Khan Academy® that have “SAT® Reporting Enabled”**
  - a) *New SAT® Class*
  - b) *New Subject Matter Class + SAT®*
  - c) *Existing class with SAT® reporting enabled*
- 2) **Add Students and Become their Coach**
  - a) *With individual emails*
  - b) *With a class code*
  - c) *With [Google Classroom](#)*
- 3) **Gather Student Permissions in order to see their SAT® Practice data**
  - a) *Confirm that all students in your SAT® reporting-enabled class have received the notification and clicked “Share my SAT® activity with [coach]”*

*\*Use SAT tab in classes to check that students have agreed to share data*

\_\_\_\_\_

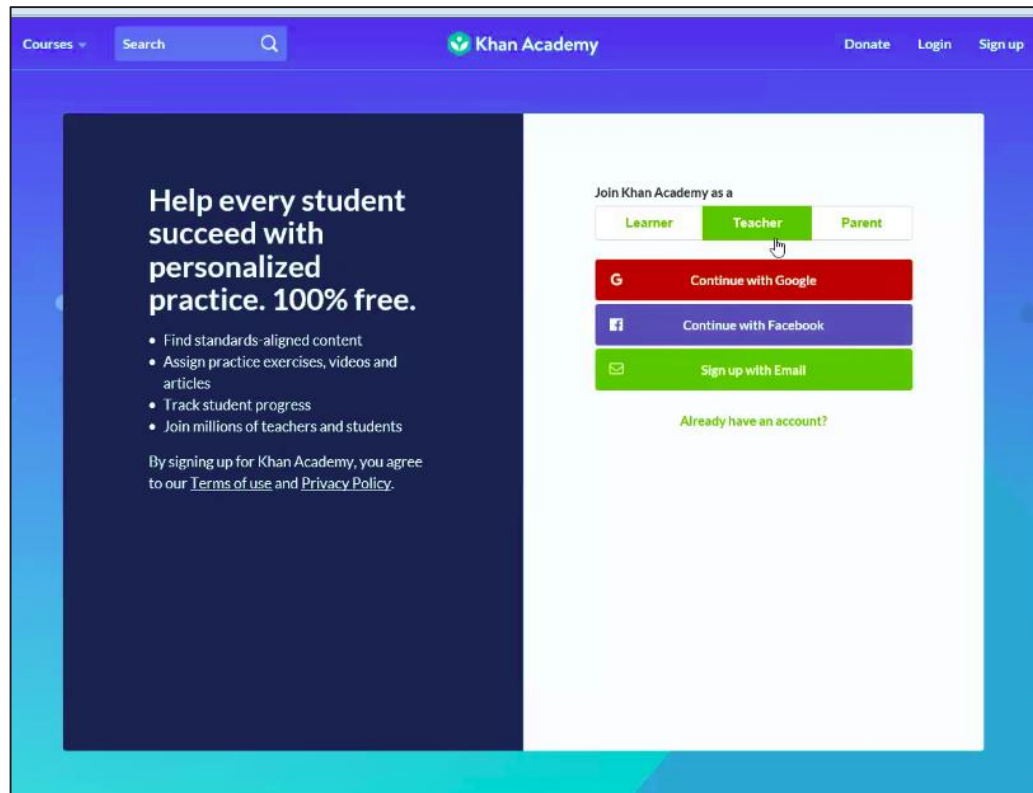
If you don't have a Khan Academy® Account, create one at [SATpractice.org](https://www.khanacademy.org)

OR

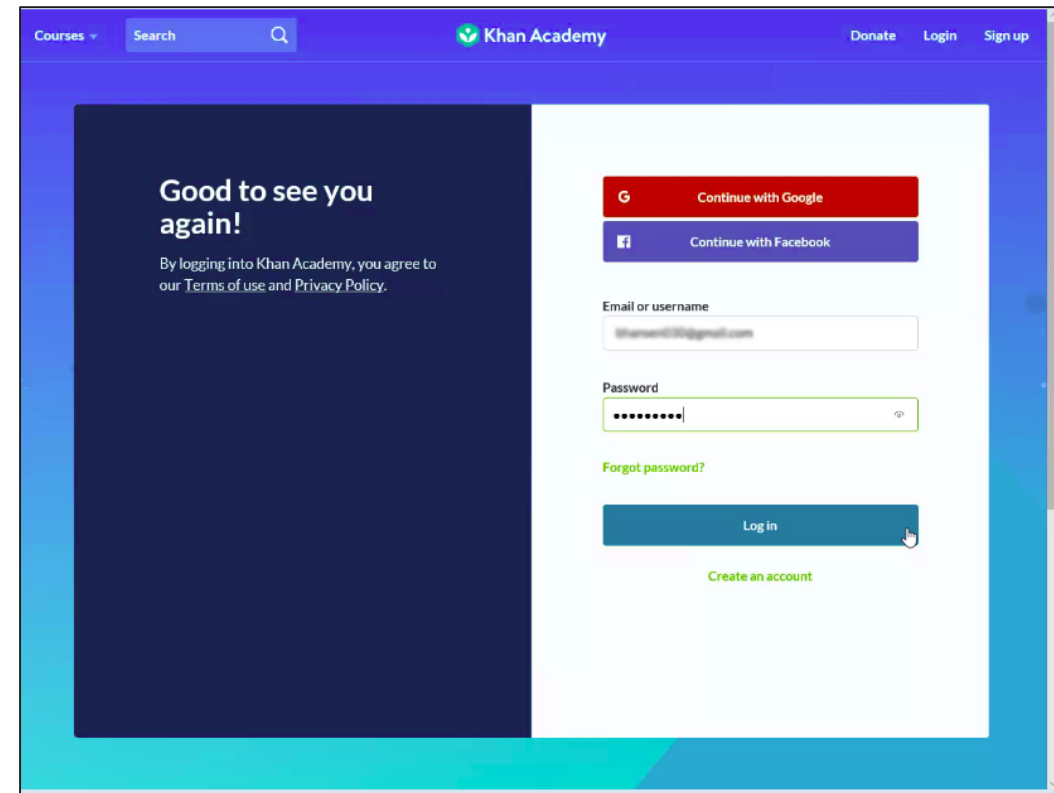
Log-in to your Khan Academy® Account  
at SATpractice.org



# Step 1: Create an Account or Sign In



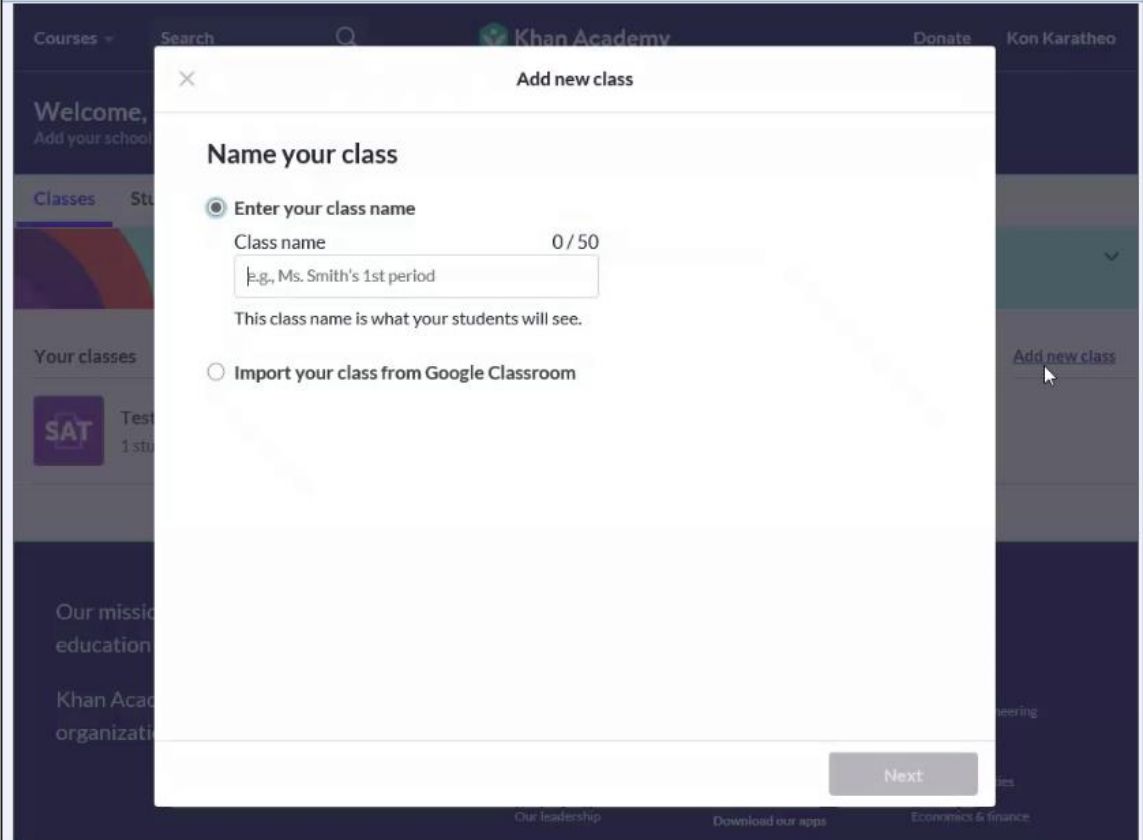
If you don't have a Khan Academy® Account, create one at SATpractice.org



Log-in to your Khan Academy® Account at SATpractice.org

## Step 2: Add a new class

For more information on Google classroom, see the Khan Academy® article here: <https://www.khanAcademy®.org/resources/k-12-teachers-1/getting-started-on-khan-Academy®/a/khan-Academy®-and-google-classroom>



The screenshot shows the Khan Academy interface with a modal dialog titled "Add new class". The dialog has a close button (X) in the top left corner. Inside the dialog, the heading "Name your class" is followed by two radio button options. The first option, "Enter your class name", is selected. Below it is a text input field labeled "Class name" with a character count "0 / 50". The input field contains the placeholder text "e.g., Ms. Smith's 1st period". Below the input field is a note: "This class name is what your students will see." The second option, "Import your class from Google Classroom", is unselected. At the bottom right of the dialog is a "Next" button. The background of the page is dark blue with various navigation links and a search bar.

Courses Search Khan Academy Donate Kon Karatheo

Welcome, Add your school

Classes Stu

Your classes

SAT Test 1 stu

Our mission education

Khan Acad organization

Our leadership Download our apps Economics & finance

Add new class

Next

## Step 3: Add SAT<sup>®</sup> under Test Prep

Khan Academy

×

Add new class

☐ 8th grade

<b>Computing</b>	<b>Arts &amp; humanities</b>	<b>Economics &amp; finance</b>
<input type="checkbox"/> Computer programming	<input type="checkbox"/> US history	<input type="checkbox"/> AP <sup>®</sup> Macroeconomics
<input type="checkbox"/> Computer science	<input type="checkbox"/> AP <sup>®</sup> US History	<input type="checkbox"/> Macroeconomics
<input type="checkbox"/> Hour of Code	<input type="checkbox"/> World history	<input type="checkbox"/> Microeconomics
<input type="checkbox"/> Pixar in a Box	<input type="checkbox"/> AP <sup>®</sup> World History	<input type="checkbox"/> AP <sup>®</sup> Microeconomics
	<input type="checkbox"/> US government and civics	<input type="checkbox"/> Finance and capital markets
	<input type="checkbox"/> AP <sup>®</sup> US Government and Politics	
	<input type="checkbox"/> Art history	
	<input type="checkbox"/> AP <sup>®</sup> Art History	
	<input type="checkbox"/> Grammar	


<b>Test prep</b>	<b>College, careers, &amp; more</b>	<b>My course isn't listed</b>
<input checked="" type="checkbox"/> SAT	<input type="checkbox"/> College admissions	<input type="checkbox"/> General
<input type="checkbox"/> MCAT	<input type="checkbox"/> Careers	
<input type="checkbox"/> GMAT	<input type="checkbox"/> Personal finance	
<input type="checkbox"/> IIT JEE	<input type="checkbox"/> Entrepreneurship	
<input type="checkbox"/> NCLEX-RN	<input type="checkbox"/> Growth mindset	

Skip **Next**

## Step 4: Adding Students


× Add students

How would you like to add your students?




**Invite your Google Classroom**

The fastest, easiest way to invite your students.



**Students join with a class link**

Email or share a link, or have your students use a class code.



**Create your students' accounts**


Enter student names and we'll make passwords you can customize.

Before inviting students, please note that Khan Academy assumes you have received parent permission for any students under 13. Download our sample parent notice (available in multiple languages).

Select the method for adding students to your class.

Your classes

[Add new class](#)

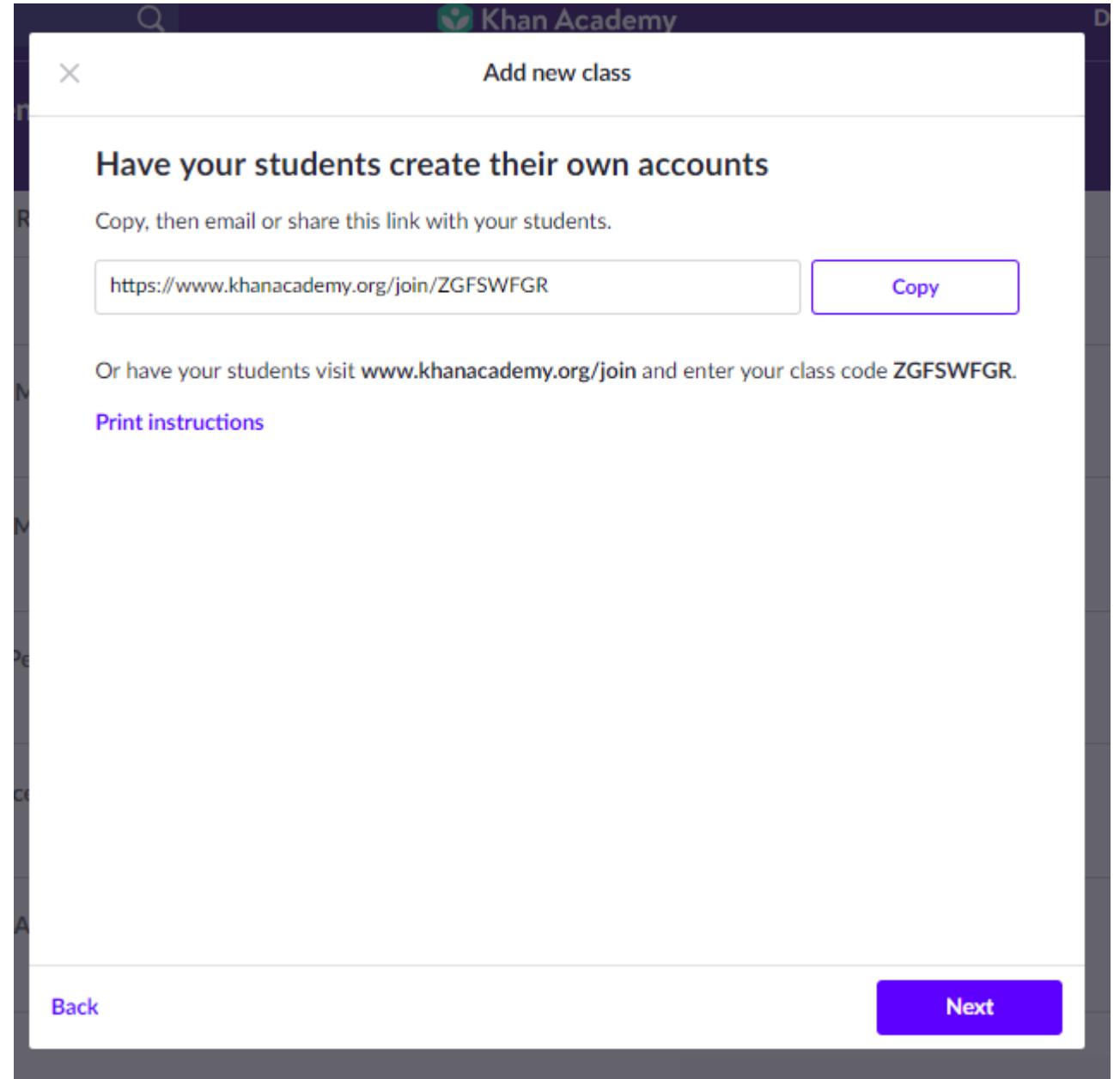
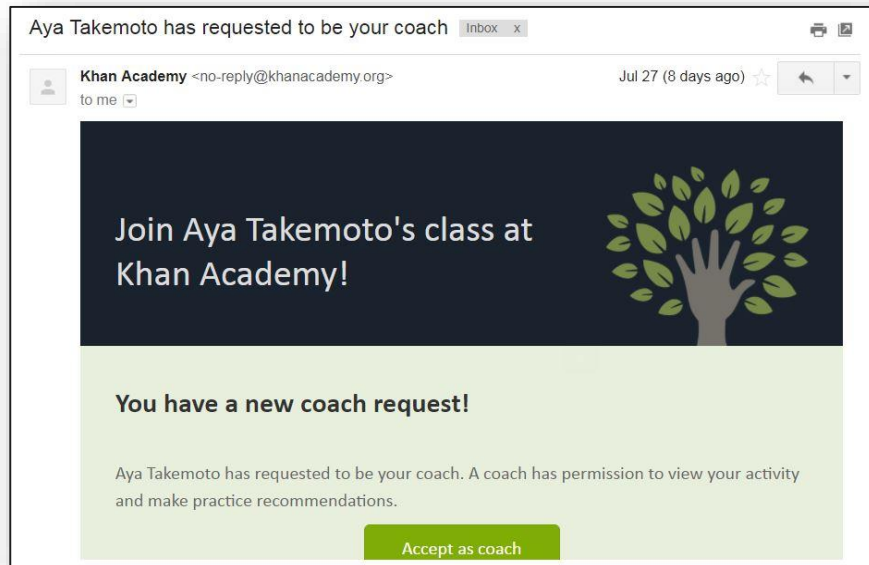


**Test: SAT**  
1 student

Note, once one class is created, the 'Add new class' link can be selected to create additional classes.

# Step 5:

## Add Students by using code or sending an email invitation



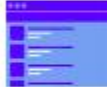


# Success!

Khan Academy

Class created

Class created! Next steps:

-  Find exercises, videos, and articles for your class
-  Assign them to your students
-  View your class's Assignments tab to track student progress

[Explore our SAT content](#)



# Explore Class Tabs

- Content
- Assignments
- SAT
- Roster
- Settings

# Content

The screenshot shows the Khan Academy interface for a class named "Homeroom Practice: SAT". The top navigation bar is dark purple with the Khan Academy logo, a search bar, and links for "Courses", "Donate", and "Kon Karatheo". Below the navigation bar, there's a header section with a link to "Back to all classes", the class name "Homeroom Practice: SAT", and a "Class code" "FZM4ZKG7". A secondary navigation bar contains tabs for "Content", "Assignments", "Activity", "SAT", "Roster", and "Settings". The "Content" tab is currently selected and highlighted with a blue border. Below this, the "SAT" section is expanded, showing a list of units: "Full-length SAT Unit", "SAT Math practice Unit", "SAT Reading and Writing practice Unit", and "SAT Tips & Strategies Unit". Each unit has a right arrow icon and a checkbox. An "Assign" button is located in the top right corner of the SAT section.

Courses Search Khan Academy Donate Kon Karatheo

< Back to all classes Homeroom Practice: SAT Class code FZM4ZKG7

Content Assignments Activity SAT Roster Settings

SAT

Assign

- > SAT Full-length SAT Unit ☐
- > SAT Math practice Unit ☐
- > SAT Reading and Writing practice Unit ☐
- > SAT Tips & Strategies Unit ☐

# Create & Manage Assignments

Back to all classes

Homeroom Practice: SAT

Class code FZM4ZKG7

Content

Assignments

Activity

SAT

Roster

Settings

By student

By assignment

Assignments

All time

Active

Saved

ASSIGNMENT NAME	DUE DATE & TIME	SAVED ON	STUDENTS	Delete
Solving linear equations and linear inequalities — Harder example Video	Nov 20th, 11:59 PM	Today	2 Students	<div>Assign</div>

Currently, coaches cannot assign SAT skill practice but can assign SAT videos and articles. [Learn more.](#)

Courses

Search

Khan Academy

Donate

Kon Karatheo

Back to all classes

Homeroom Practice: SAT

Class code FZM4ZKG7

Content

Assignments

Activity

SAT

Roster

Settings

By student

By assignment

Assignments

All time

Active

Saved

ASSIGNMENT NAME	DUE DATE & TIME	ASSIGNED ON	COMPLETED	Delete
Solving linear equations and linear inequalities — Basic example	Nov 22nd, 11:59 PM	Today	1 / 2	<div>Actions</div> <div>Edit</div> <div>Copy</div>

videos and articles. [Learn more.](#)

Assignments

Progress

Activity

SAT

By assignment

All time

✓ All time


Due today

Due within the past 7 days

Due within the past 30 days

Custom range

# SAT® Tab: SAT Practice Activity

[Courses](#)   [Khan Academy](#) [Donate](#) [Kon Karatheo](#)

[Back to all classes](#) Homeroom Practice: SAT Class code FZM4ZKG7

[Content](#) [Assignments](#) [Activity](#) [SAT](#) [Roster](#) [Settings](#)

[All courses](#)

SAT practice activity

[Download CSV](#)

Time: All time Showing data starting April 10, 2018 Time practiced updated an hour ago

STUDENTS	TIME PRACTICED	PERSONAL QUESTION GOAL	PRACTICED QUESTIONS		RECOMMENDED QUESTIONS		OTHER QUESTIONS	COLLEGE BOARD
Albert Einstein, Jr.	2 hrs 2 mins	2244 🏆 6	10	=	10	+	0	Not Linked
Grace Hopper	8 mins	20	5	=	5	+	0	Linked

Students who have not shared their SAT practice activity

[Hide](#) [Resend SAT data-sharing request >](#)

Sarah Kent

Math lessons

State standards: Arizona

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK

SAT SKILL

CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4

1

Table data

[View details and lessons](#)

# SAT® Tab: Time Practiced

Courses ▾

Search

Khan Academy

Donate

Kon Karatheo

< Back to all classes

Homeroom Practice: SAT ▾

Class code  
FZM4ZKG7

Content

Assignments

Activity

SAT

Roster

Settings

All courses ▾

SAT practice activity 

Download CSV

Time: All time ▾

Showin

Total time spent answering questions and interacting with Official SAT Practice

⌚ Time practiced updated an hour ago

STUDENTS	TIME PRACTICED	PERSONAL QUESTION GOAL	PRACTICED QUESTIONS		RECOMMENDED QUESTIONS		OTHER QUESTIONS	COLLEGE BOARD
Albert Einstein, Jr.	2 hrs 2 mins	2244 🏆 6	10	=	10	+	0	Not Linked
Grace Hopper	8 mins	20	5	=	5	+	0	Linked

Students who have not shared their SAT practice activity

Hide

Resend SAT data-sharing request >

Sarah Kent

Math lessons

State standards: Arizona ▾

Search by name or standard (ex: HSA.CED.A.1)

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK


SAT SKILL

CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4

CollegeBoard

SAT®

# SAT® Tab: Personal Question Goal

[Courses](#)   [Khan Academy](#) [Donate](#) [Kon Karatheo](#)

[< Back to all classes](#) **Homeroom Practice: SAT** Class code  
FZM4ZKG7

[Content](#) [Assignments](#) [Activity](#) **[SAT](#)** [Roster](#) [Settings](#)

**SAT practice activity** [Download CSV](#)

**Time:** [All time](#) [Showing data starting April 10](#)

The number of questions scheduled based on the student's practice, including full tests

[Time practiced updated an hour ago](#)

STUDENTS	TIME PRACTICED	PERSONAL QUESTION GOAL	PRACTICED QUESTIONS		RECOMMENDED QUESTIONS		OTHER QUESTIONS	COLLEGE BOARD
Albert Einstein, Jr.	2 hrs 2 mins	2244  6	10	=	10	+	0	Not Linked
Grace Hopper	8 mins	20	5	=	5	+	0	Linked

**Students who have not shared their SAT practice activity** [Hide](#) [Resend SAT data-sharing request >](#)

Sarah Kent


**Math lessons** State standards: [Arizona](#)


Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4
------	-----------	--

# SAT® Tab: Practiced Questions

Courses ▾

Search 

 Khan Academy

Donate

Kon Karatheo

< Back to all classes

Homeroom Practice: SAT ▾

Class code  
FZM4ZKG7

ContentAssignmentsActivity**SAT**RosterSettings

All courses ▾


SAT practice activity [Download CSV](#)

Time: All time ▾ Showing data starting April 10, 2018 ⌂ Time practiced updated an hour ago

STUDENTS	TIME PRACTICED	PERSONAL QUESTION GOAL	PRACTICED QUESTIONS		RECOMMENDED QUESTIONS		OTHER QUESTIONS	COLLEGE BOARD
Albert Einstein, Jr.	2 hrs 2 mins	2244 🏆 6	10	=	10	+	0	Not Linked
Grace Hopper	8 mins	20	5	=	5	+	0	Linked

Students who have not shared their SAT practice activity [Hide](#) [Resend SAT data-sharing request >](#)

Sarah Kent

Math lessons State standards: Arizona ▾  

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK


SAT SKILL


CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4

 CollegeBoard SAT

# SAT<sup>®</sup> Tab: Recommended Questions

Courses ▾

Search 

 Khan Academy

Donate

Kon Karatheo

< Back to all classes

Homeroom Practice: SAT ▾

Class code  
**FZM4ZKG7**

Content

Assignments

Activity

**SAT**

Roster

Settings

All courses ▾

SAT practice activity

Download CSV

Time: All time ▾

Showing data starting April 10, 2018

Questions completed from the student's personalized practice plan and practice tests

ne practiced updated an hour ago

STUDENTS	TIME PRACTICED	PERSONAL QUESTION GOAL	PRACTICED QUESTIONS		RECOMMENDED QUESTIONS		OTHER QUESTIONS	COLLEGE BOARD
Albert Einstein, Jr.	2 hrs 2 mins	2244 🏆 6	10	=	10	+	0	Not Linked
Grace Hopper	8 mins	20	5	=	5	+	0	Linked

Students who have not shared their SAT practice activity


Hide

Resend SAT data-sharing request >

Sarah Kent

Math lessons

State standards: Arizona ▾

Search by name or standard (ex: HSA.CED.A.1) 

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK


SAT SKILL


CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4



# SAT® Tab: Other Questions

Courses ▾

Search 

 Khan Academy

Donate

Kon Karatheo

< Back to all classes

Homeroom Practice: SAT ▾

Class code  
FZM4ZKG7

Content

Assignments

Activity

**SAT**

Roster

Settings

All courses ▾

SAT practice activity

Download CSV

Time: All time ▾

Showing data starting April 10, 2018

STUDENTS

TIME PRACTICED

PERSONAL QUESTION GOAL

PRACTICED QUESTIONS

=

RECOMMENDED QUESTIONS


+

OTHER QUESTIONS

COLLEGE BOARD

Albert Einstein, Jr.

2 hrs 2 mins

2244  6

10

=

10

+

0

Not Linked

Grace Hopper

8 mins

20

5

=

5

+

0

Linked


Students who have not shared their SAT practice activity [Hide](#)

[Resend SAT data-sharing request >](#)

Sarah Kent

Math lessons

State standards: Arizona ▾

Search by name or standard (ex: HSA.CED.A.1) 

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK

SAT SKILL

CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4

# SAT® Tab: Select a Student

Courses ▾

Search

Khan Academy

Donate

Kon Karatheo

Grace Hopper ▾

SAT

Top recommended practice

These are the current recommended practice activities for Grace Hopper. Currently, coaches cannot assign SAT skill practice but can assign SAT videos and articles. [Learn more.](#)

Each time they complete a timed mini- section (it's always the final activity), we will generate a new four- item list of practice recommendations.

Math

Reading & Writing

Completed practice

November 4

Table data

SKILL PRACTICE  
Solving linear equations and linear inequalities

TIMED MINI-SECTION  
Math (Calculator OK)

Reading: Science

SKILL PRACTICE  
Writing: Argument

SKILL PRACTICE  
Effective language use: Precision and conclusion

TIMED MINI-SECTION  
Reading

Completed practice

All Math Reading & Writing Essay

November 4

CORRECT

SKILL PRACTICE  
Complex numbers 2 / 5

PRACTICE EXAM 2 SCAN AND SCORE  
Math (Calculator OK): Reviewable only on the SAT Practice app —

PRACTICE EXAM 2 SCAN AND SCORE  
Math (No calculator): Reviewable only on the SAT Practice app —

PRACTICE EXAM 2 SCAN AND SCORE  
Writing and Language: Reviewable only on the SAT Practice app —

PRACTICE EXAM 2 SCAN AND SCORE  
Reading: Reviewable only on the SAT Practice app —

Practice test scores

Practice is the process of growing.

Grace Hopper has not completed any practice tests yet.

We recommend evaluating students on how well they complete their classroom work and not on their practice test scores.

Additionally, the answers to the practice SAT tests are available online to students. So there's that.

Practice plan

S M T W Th F Sa

NOV

DEC

Test Date

Saturday, March 9 SAT

124 days away

Not registered

Overall levels

Math

Reading & Writing

CollegeBoard.org

Connected

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Journal compilation © 2006 Blackwell Publishing Ltd



# Roster

Courses

Search

Khan Academy

Donate

Kon Karatheo

< Back to all classes

Official SAT Practice: SAT

Class code  
DH6UH88R

Content

Assignments

Activity

SAT

Roster

Settings

Your students (1)

Add new students

Actions

STUDENT NAME	USERNAME / EMAIL	
Albert Einstein, Jr.	bhansen030@gmail.com	

# Settings

**Khan Academy** | Courses | Search | Donate | Kon Karatheo

< Back to all classes | **Homeroom Practice: SAT** | Class code: FZM4ZKG7

Content | Assignments | Activity | SAT | Roster | **Settings** | Delete this class

### Settings

Class name: Homeroom Practice (17 / 50) | Save

Course: SAT | [Change course](#)

Download student data: See student assignments, completion status, and scores | [Download CSV](#)

**SAT test preparation**

- ☒ Turn on SAT test preparation reporting

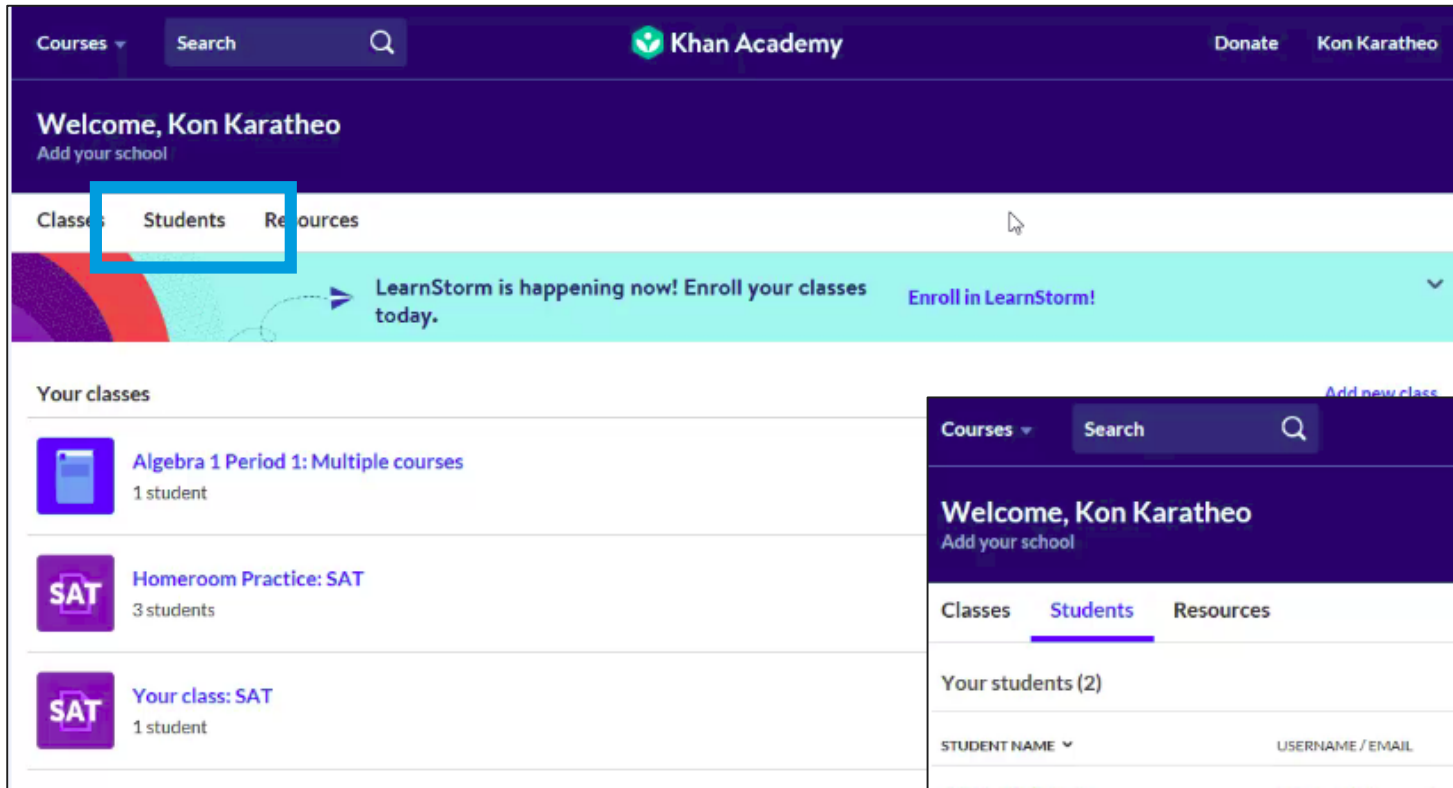
Sync with Google Classroom

- ☐ Sync with Google Classroom

Email

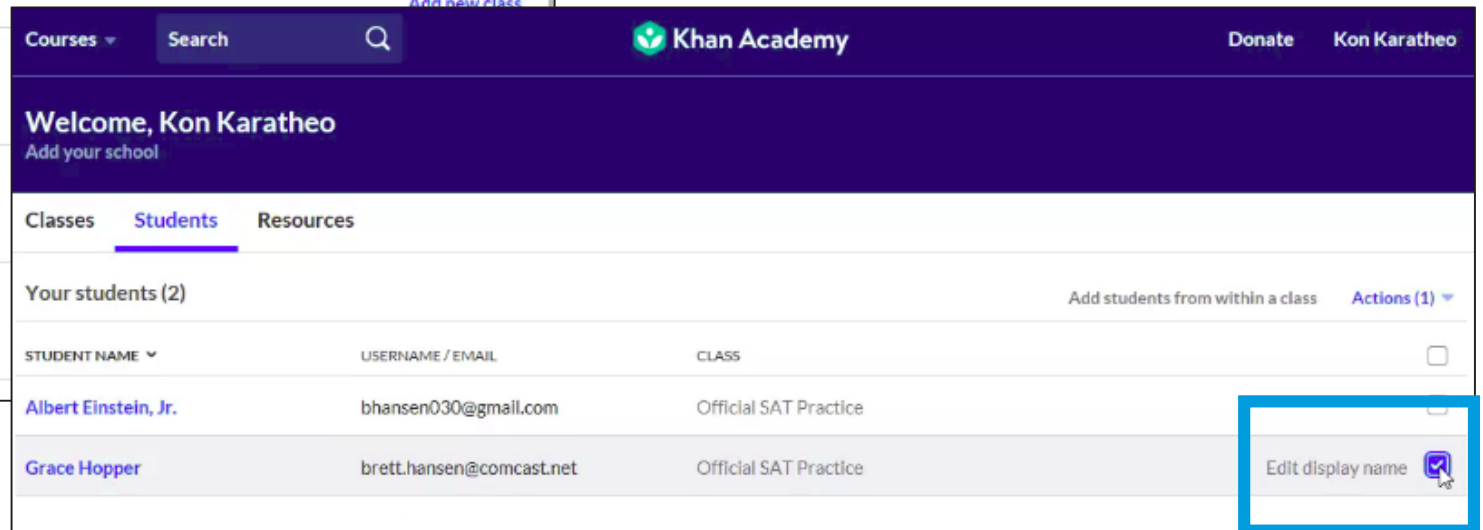
- ☒ Subscribe to a weekly class summary
- ☒ Subscribe to a weekly class summary of SAT activity

# Classes: Student Display Name




The screenshot shows the 'Your classes' section of the Khan Academy interface. The 'Students' tab is highlighted with a blue box. Below the tabs, there is a list of classes:

- Algebra 1 Period 1: Multiple courses (1 student)
- Homeroom Practice: SAT (3 students)
- Your class: SAT (1 student)



The screenshot shows the 'Your students' page of the Khan Academy interface. The 'Students' tab is selected. Below the tabs, there is a table of students with columns for Student Name, Username / Email, and Class. The 'Edit display name' button is highlighted with a blue box.

STUDENT NAME ▼	USERNAME / EMAIL	CLASS	
Albert Einstein, Jr.	bhansen030@gmail.com	Official SAT Practice	
Grace Hopper	brett.hansen@comcast.net	Official SAT Practice	<a href="#">Edit display name</a> 

---

# Lesson Plans







Created for teachers, by teachers

# Explore Classroom Lessons

Here's what we'll explore today:

- **Math-Solving Linear Equations & Linear Inequalities**
  - Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations
- **ELA-Reading: Science**
  - Lesson 1: Central Idea & Evidence

1. From the Coach Dashboard, select one of the classes you created.
2. Select 'SAT' in order to see the Top Classroom Lessons . Note: When students join your class, you will see 'Students Per Skill Level' and the skill level of students for each lesson
3. We will select one lesson from either the 'Top Math Lessons' and one from 'Top Reading & Writing Lessons'
4. We will highlight aspects of the Lesson Plan, Worked Examples, and Related Content (article, videos, and exercises)

Math lessons		
Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.		
RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4
1	Interpreting linear functions	 <a href="#">View details and lessons</a>
2	Systems of linear equations word problems	 <a href="#">View details and lessons</a>
3	Table data	 <a href="#">View details and lessons</a>
<a href="#">Show all 41 matching skills</a>		
Reading & Writing lessons		
Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.		
RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4
1	Reading: Science	 <a href="#">View details and lessons</a>
2	Writing: Argument	 <a href="#">View details and lessons</a>
3	Writing: Informative	 <a href="#">View details and lessons</a>



# Explore Classroom Lessons

## Math-Solving Linear Equations & Linear Inequalities

- Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations
- Skill Levels: For more information about skills and skill levels, see the article here: <https://www.khanAcademy®.org/test-prep/SAT®/new-SAT®-tips-planning/about-official-SAT®-practice-khan-Academy®/a/what-are-skills-and-skill-levels>

Math lessons

State standards: Illinois

Search by name or standard (ex: HSA.CED.A.1)

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4	
1	Interpreting linear functions		<a href="#">View details and lessons</a>
2	Systems of linear equations word problems		<a href="#">View details and lessons</a>
3	Table data		<a href="#">View details and lessons</a>

[Show all 41 matching skills](#)

Reading & Writing lessons

Search by name

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4	
1	Reading: Science		<a href="#">View details and lessons</a>
2	Writing: Argument		<a href="#">View details and lessons</a>
3	Writing: Informative		<a href="#">View details and lessons</a>

# Explore Classroom Lessons

## Math-Solving Linear Equations & Linear Inequalities

- Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations
- Teacher Dashboard
- Classes (select a class)
- SAT
- Math Lessons
- Solving Linear Equations & Linear Inequalities
  - Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations

Math lessons			State standards: Illinois	Search by name or standard (ex: HSA.CED.A.1)
Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.				
RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4		
1	Interpreting linear functions		<a href="#">View details and lessons</a>	
2	Systems of linear equations word problems		<a href="#">View details and lessons</a>	
3	Table data		<a href="#">View details and lessons</a>	
4	Data inferences		<a href="#">View details and lessons</a>	
5				
6				
	18 Solving linear equations and linear inequalities		<a href="#">View details and lessons</a>	
	19 Solving systems of linear equations		<a href="#">View details and lessons</a>	
	20 Units		<a href="#">View details and lessons</a>	
	21 Data collection and conclusions		<a href="#">View details and lessons</a>	
	22 Systems of linear inequalities word problems		<a href="#">View details and lessons</a>	

# Explore Classroom Lessons

## Math-Solving Linear Equations & Linear Inequalities

- Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations
- Teacher Dashboard
- Classes (select a class)
- SAT
- Math Lessons
- Solving Linear Equations & Linear Inequalities
  - Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations

**Solving linear equations and linear inequalities**  
Heart of algebra • Medium frequency on test

Lesson plans for teachers, by teachers

**Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations**  
Article  
SAT Math Lesson Plans

**Lesson 5: Relationships Among Linear Equations, Lines in the Coordinate Plane, and the Contexts They Describe**  
Article  
SAT Math Lesson Plans

Official SAT Practice worked examples

Related content

Student skill levels

Level 1  
No students

Level 2  
Albert Einstein, Jr., Grace Hopper

**Solving linear equations and linear inequalities**  
Heart of algebra • Medium frequency on test

Official SAT Practice worked examples

**Solving linear equations and linear inequalities — Basic example**  
Official SAT Practice examples  
1:20

**Solving linear equations and linear inequalities — Harder example**  
Official SAT Practice examples  
2:13

Related content

**Tutorial: Inequalities (systems & graphs)**  
Solving linear equations and linear inequalities

**Multi-step linear inequalities**  
Solving linear equations and linear inequalities

**Compound inequalities**  
Solving linear equations and linear inequalities

Activity not shared yet  
Sarah Kent

# Explore Classroom Lessons

## Math-Solving Linear Equations & Linear Inequalities

- Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations
- Objectives
- Before the lesson
- Practice
- Teacher Notes
- Whole Class Notes
- Homework

The screenshot shows the Khan Academy interface for a lesson. At the top, there's a navigation bar with 'Courses', 'Search', and the Khan Academy logo. Below this, a secondary bar shows 'Assign to', 'Homeroom Practice', 'Loading...', 'due by Nov 22nd, 11:59 PM', 'Save', and 'Assign' buttons. The main content area is divided into two columns. The left column is a sidebar with a list of lessons: 'Lesson 3: Systems of Linear Equations and Inequalities in Context', 'Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations' (which is highlighted with a blue circle), 'Lesson 5: Relationships Among Linear Equations, Lines in the Coordinate Plane, and the Contexts They Describe', 'Lesson 6: Ratio, Proportion, Units, and Percentage, part 1', 'Lesson 7: Ratio, Proportion, Units, and Percentage, part 2', 'Lesson 8: Interpreting Relationships Presented in Scatterplots, Graphs, Tables, and Equations', and 'Lesson 9: More Data and Statistics, part 1'. The right column displays the lesson title 'Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations' in large bold text. Below the title, it says 'Lesson 4 of 5 for Heart of Algebra.' and provides social sharing options for Google Classroom, Facebook, Twitter, and Email. The section 'Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations' is followed by 'Subscore: Heart of Algebra'. The 'Objective' section states: 'Students will solve linear equations, linear inequalities, and systems of linear equations without a context.' The 'Before the Lesson' section includes two checkboxes: 'Make sure you have a way to share the Fluency Relay Race problems and directions with the students.' and 'Review the Teacher Notes.' The 'Practice, Practice, Practice (30 minutes)' section is at the bottom.

Courses Search Khan Academy Donate Kon Karathao

Assign to Homeroom Practice Loading... due by Nov 22nd, 11:59 PM Save Assign

TEST PREP > SAT > SAT TIPS & STRATEGIES > SAT MATH LESSON PLANS FOR TEACHERS, BY TEACHERS

Lesson 3: Systems of Linear Equations and Inequalities in Context

Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations

Lesson 5: Relationships Among Linear Equations, Lines in the Coordinate Plane, and the Contexts They Describe

Lesson 6: Ratio, Proportion, Units, and Percentage, part 1

Lesson 7: Ratio, Proportion, Units, and Percentage, part 2

Lesson 8: Interpreting Relationships Presented in Scatterplots, Graphs, Tables, and Equations

Lesson 9: More Data and Statistics, part 1

## Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations

Lesson 4 of 5 for Heart of Algebra.

Google Classroom Facebook Twitter Email

### Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations

Subscore: Heart of Algebra

**Objective:** Students will solve linear equations, linear inequalities, and systems of linear equations without a context.

#### Before the Lesson

- ☐ Make sure you have a way to share the **Fluency Relay Race** problems and directions with the students.
- ☐ Review the **Teacher Notes**.

#### Practice, Practice, Practice (30 minutes)

# Explore Classroom Lessons

## Math-Solving Linear Equations & Linear Inequalities

- Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations
- Objectives
- Before the lesson
- Practice
- Teacher Notes
- Whole Class Notes
- Homework

TEST PREP > SAT > SAT TIPS & STRATEGIES > SAT MATH LESSON PLANS FOR TEACHERS, BY TEACHERS

Lesson 3: Systems of Linear Equations and Inequalities in Context
Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations
Lesson 5: Relationships Among Linear Equations, Lines in the Coordinate Plane, and the Contexts They Describe
Lesson 6: Ratio, Proportion, Units, and Percentage, part 1
Lesson 7: Ratio, Proportion, Units, and Percentage, part 2
Lesson 8: Interpreting Relationships Presented in Scatterplots, Graphs, Tables, and Equations
Lesson 9: More Data and Statistics, part 1
Lesson 10: More Data and Statistics, part 2

## Practice, Practice, Practice (30 minutes)

### "Fluency Relay Race"

- Divide the class into teams of 3–4 students.
- Provide the below problems to the team (one at a time).

Teams must:

- Copy the given problem on the board.
- Work as a team and race to solve each problem.
- Each student completes one step of the problem and then goes to the back of their team's line.
- The next student completes the next step. If the student before has made a mistake, this student should use his/her turn to correct the mistake.
- Continue through all steps until the problem is solved. The last student should circle/box the solution.
- The first team to solve the problem correctly wins a point.

Continue through the set of problems!

### Question 1

Solve for  $y$ :

$$3\left(\frac{1}{2} - y\right) = \frac{3}{5} + 15y$$

### Question 2

Solve for  $x$ :



# Explore Classroom Lessons

## Math-Solving Linear Equations & Linear Inequalities

- Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations
- Objectives
- Before the lesson
- Practice
- Teacher Notes
- Whole Class Notes
- Homework

TEST PREP > SAT > SAT TIPS & STRATEGIES > SAT MATH  
LESSON PLANS FOR TEACHERS, BY TEACHERS

Lesson 3: Systems of Linear Equations and Inequalities in Context

Lesson 4: Fluency in Solving Linear Equations, and Linear Inequalities, and Systems of Linear Equations

Lesson 5: Relationships Among Linear Equations, Lines in the Coordinate Plane, and the Contexts They Describe

Lesson 6: Ratio, Proportion, Units, and Percentage, part 1

Lesson 7: Ratio, Proportion, Units, and Percentage, part 2

Lesson 8: Interpreting Relationships Presented in Scatterplots, Graphs, Tables, and Equations

Lesson 9: More Data and Statistics, part 1

Lesson 10: More Data and Statistics, part 2

$3(\frac{1}{2} - y) = \frac{3}{5} + 15y$

**Question 2**

Solve for  $x$ :

$$-2(3x - 2.4) = -3(3x - 2.4)$$

**Question 3**

Solve for  $x$ :

$$-2x = 4y + 6$$
$$2(2y + 3) = -3x - 5$$

**Question 4**

Solve for  $p$ :

$$3p - 6 > 8$$

**Question 5**

What are the values of  $x$  and  $y$ ?

$$y = 3x$$
$$x = 3y$$

$$3p - 6 > 8$$

### Question 5

What are the values of  $x$  and  $y$ ?

$$y = 3x$$

$$x = 3y$$

### Question 6

What value of  $a$  will result in a system with infinitely many solutions?

$$3 + 10x - 5 = x(a + 1) - 2$$

## Teacher Notes

See pages 204–205 in Chapter 16 of the [SAT Study Guide for Students](#) for solutions and explanations for numbers 1–3.

Problem 4 is the [Basic Example](#) from “Solving linear equations and inequalities” on Official SAT Practice.

Problem 5 is the [Basic Example](#) from “Solving systems of linear equations” on Official SAT® Practice.

Problem 6 is the [Harder Example](#) from “Solving linear equations and

# Explore Classroom Lessons

## ELA-Reading: Science

- Lesson 1: Central Idea & Evidence
- Teacher Dashboard
- Classes (select a class)
- SAT
- Reading & Writing Lessons
- Reading Science
  - Lesson 1: Central Idea & Evidence

### Reading & Writing lessons



Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.

RANK	SAT SKILL	CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4	
1	Reading: Science		<a href="#">View details and lessons</a>
2	Writing: Argument		<a href="#">View details and lessons</a>
3	Writing: Informative		<a href="#">View details and lessons</a>

[Show all 28 matching skills](#)

# Explore Classroom Lessons

## ELA-Reading: Science

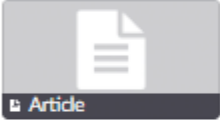
- Lesson 1: Central Idea and Evidence

- Teacher Dashboard
- Classes (select a class)
- SAT
- Reading & Writing Lessons
- Reading Science
  - Lesson 1: Central Idea and Evidence


×Reading: ScienceReading • Very High frequency on test

### Lesson Content

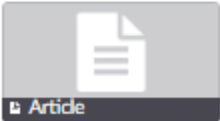
Lesson plans for teachers, by teachers



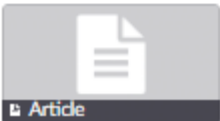
Lesson 1: Central Idea and Evidence  
SAT Reading & Writing Lesson Plans



Lesson 2: Author's Purpose and Perspective  
SAT Reading & Writing Lesson Plans



Lesson 3: Word Choice and Words in Context  
SAT Reading & Writing Lesson Plans



Lesson 4: Synthesis/Paired Passages  
SAT Reading & Writing Lesson Plans







# Explore Classroom Lessons

## ELA-Reading: Science

- Lesson 1: Central Idea and Evidence

- Objectives
- Before the lesson
- Introductory Activity
- Group/Pair Discussion with Rationales
- Homework
- Teacher Notes
- Student Materials for Individual Activities

## Lesson 1: Central Idea and Evidence

 Google Classroom  Facebook  Twitter  Email

### Reading—Central Idea and Evidence

Subscore: Command of Evidence

Focus: Determining the central idea of a text and identifying textual evidence

#### Student Objectives

- annotate the text in ways that will be helpful for the questions that follow.
- identify information and ideas explicitly stated in the text.
- draw reasonable inferences and logical conclusions from a text.
- cite the textual evidence that best supports a claim or point.

#### Before the lesson

☐ Review [Chapter 3](#), [Chapter 5](#), and [Chapter 6](#) in the SAT® Study Guide for Students.

# Explore Classroom Lessons

## ELA-Reading: Science

- Lesson 1: Central Idea & Evidence

- Objectives
- Before the lesson
- Introductory Activity
- Group/Pair Discussion with Rationales
- Homework
- Teacher Notes
- Student Materials for Individual Activities

### Introductory Activity (10 minutes)

1. Ask students to make lists of the kinds of texts they read in school. Encourage them to think about all of the subjects they take.
2. As a class, discuss how they read the texts from different classes similarly and differently. What do they read for, and what do they look for as they read?
3. Share a **2-minute video** that provides an overview of the Reading Test.
4. Remind students that as they take the SAT, they are encouraged to write in their test booklet, and this is especially important for the Reading section of the test. Encourage students to stay engaged with the details of the passage.

### Group/Pair Discussion/Activity (25 minutes)

1. Working in pairs or small groups, students should annotate the remainder of the passage using each of the annotation types described above.
2. Students should compare their annotations and together they should write a 2-3 sentence summary of the passage, focusing on the most important aspects of the text. Groups or pairs can compare their summaries, clarifying details and comprehension as needed.
3. In groups, students should answer Questions 9 and 10 that follow, which ask about the main idea of the passage, and provide evidence for their answers. Guide them with the following rationales, focusing specifically on how they need evidence from the text to support their inferences. Over and over on the SAT, students will be asked to locate supporting and relevant evidence; be sure to share how "C" is the best answer for Question 9 because of its evidence.

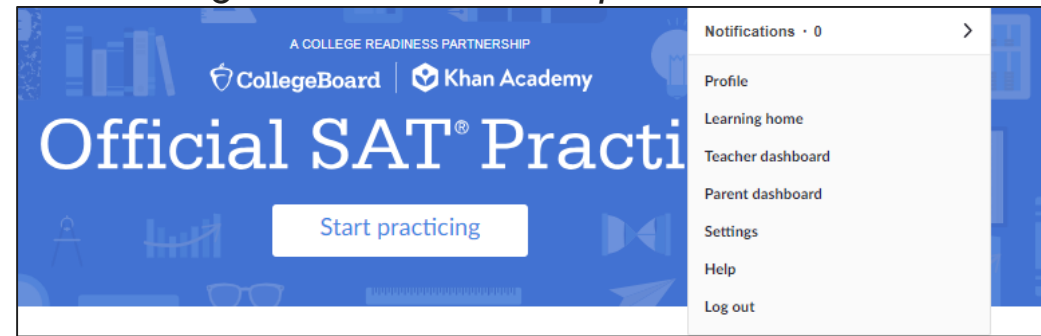
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# Supporting Student Success with Official SAT<sup>®</sup> Practice

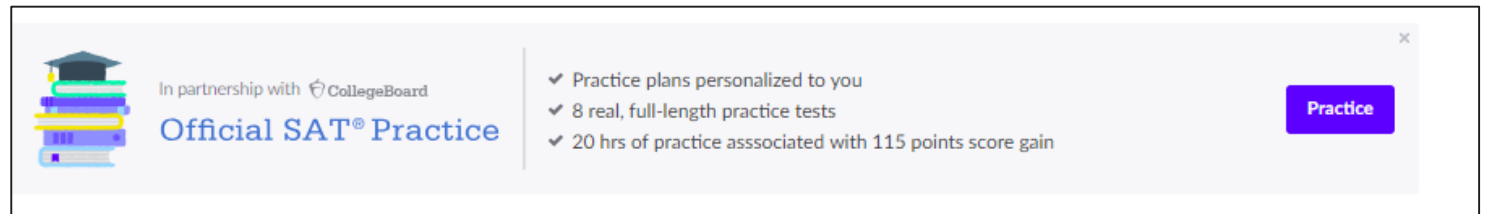
Implementation Models

# Explore Official SAT® Practice on Khan Academy as a Student

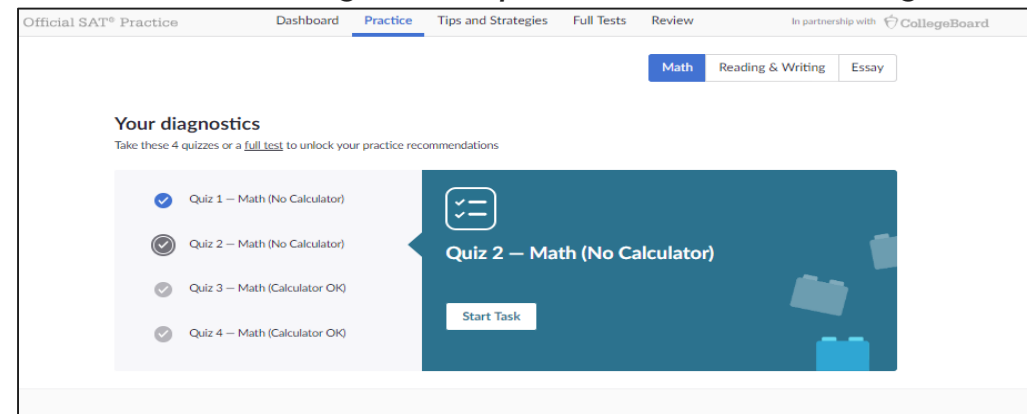
- Select 'Learning home' from the drop down menu.



- Select 'Practice' from the landing page.

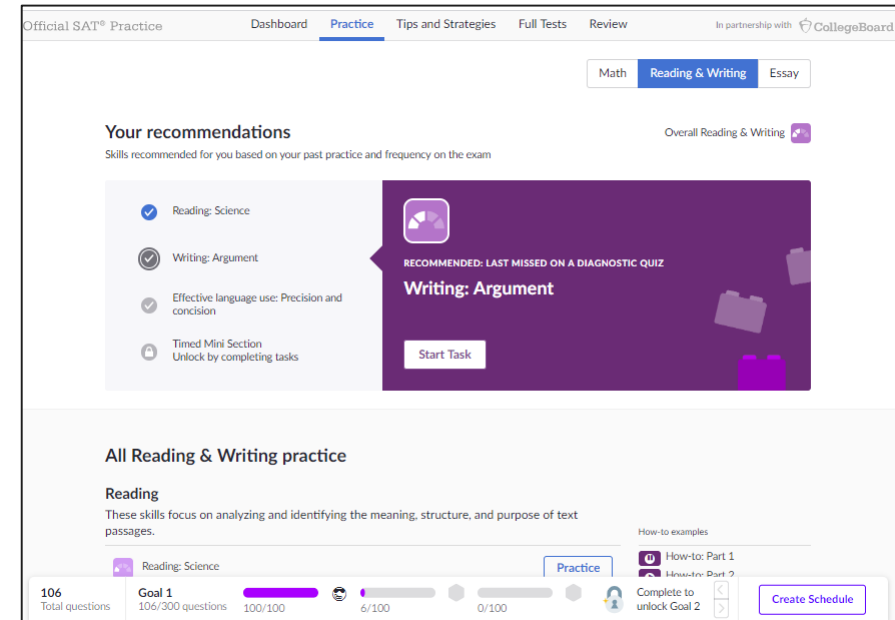


- Under "Practice," take a diagnostic quiz in Math or Reading & Writing.



# Explore Official SAT<sup>®</sup> Practice on Khan Academy<sup>®</sup> as a Student

- On the “Dashboard” tab, students can create a practice schedule.



- Students can watch tutorial videos within “Tips and Strategies”.
- Students can take a “Full Test” online or download a paper-and-pencil version..

These practice tests were written by the College Board and provided exclusively to Khan Academy.

If you would like to take these tests on paper instead of online, you can [download the PDF versions of the practice tests](#) and print them. You can also [download PSAT/NMSQT® tests](#).

# Engaging Students in Official SAT® Practice

## Independent Practice:

*Students practice individually or in study groups at home.*

*Parent involvement is essential to encouraging independent practice*

- *Share information about Official SAT® at a parent night, with PTAs or parent group at school.*
- *Encourage parents to work with students to set and stick to a study schedule.*
- *Link to resources on website, through social media, make announcements, and post flyers around school.*

## Extracurricular Practice:

*Students practice in study hall, after-school sessions, or with a community-based organization*

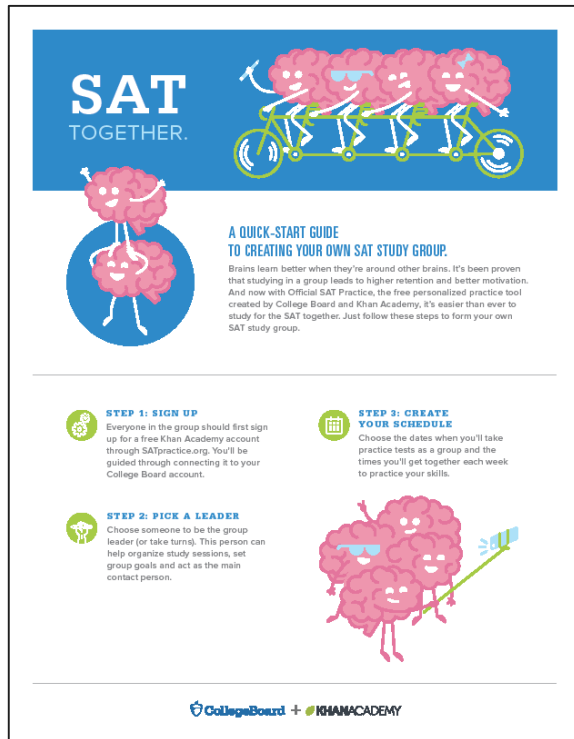
- *Incorporate Official SAT® Practice tools during non content classes, such as a college prep class, study hall, advisory period, or seminar courses.*
- *Partner with community-based/college-access organizations to offer a place and time for students to practice.*

## Teacher-Guided Practice:

*Students practice in class, using Official SAT® Practice as a learning tool:*

- *Teachers incorporate independent practice into the class period and answer student questions.*
- *Use an SAT® question from Official SAT® Practice as bell work or an exit ticket.*
- *Assign 60 minutes of SAT® practice per week as homework.*

# Independent Practice Plans



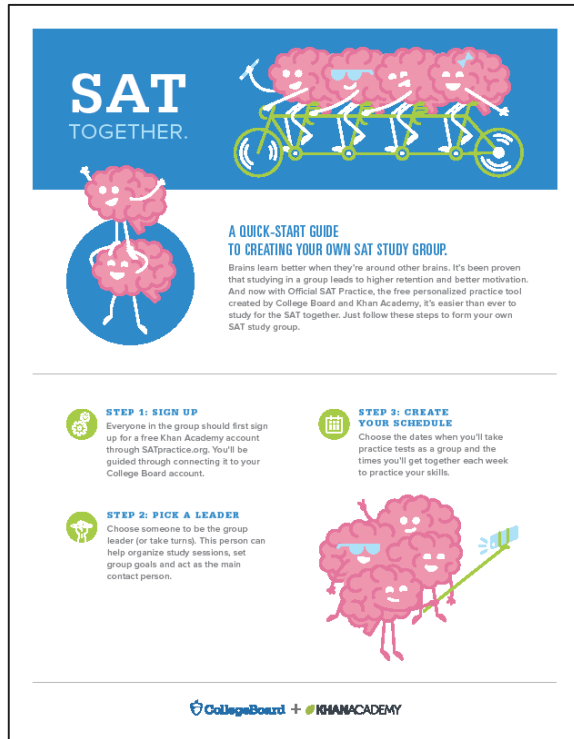
## Parent Involvement

- *Share information about Official SAT® at a parent night*
- *Encourage parents to work with student to set — and stick to — a study schedule*
- *Share information with PTAs or parent group at school*

## Study Groups

- *Students form groups of 3-5 for practice*
- *Students meet on their own schedule for 60 minutes per week*
- *Research shows that students who study together learn 2.5 times as much as students who study alone — but staying focused is a must*
- *Encourage students to set up study groups and pick a leader*
- *Direct students to **SAT.org/studygroup** for a sample schedule and tips for setting up a study group*

# Extracurricular Practice



## Incorporate Official SAT® Practice tools during non-content classes:

- ▶ *Use time during independent study, study hall, advisory period, seminar courses, after-school programs.*
- ▶ *Encourage students to use 30 minutes of class time two times per week for independent student practice.*

## Partner with community-based/college-access organizations

- ▶ *Train CBO/CAO staff in Official SAT® Practice.*
- ▶ *Designate a point-of-contact to coordinate communication.*
- ▶ *Develop study plans for students*
- ▶ *Encourage students to create a practice schedule*
- ▶ *Administer full-length practice tests*



# Teacher-Led Practice – Getting Started



## Incorporate independent practice into the class period and answer student questions

- *Use 1 class period a week*
- *Add your students to your class in the Coach Tools and track progress.*
- *Utilize the [Official SAT® Practice Lesson Plans](#)*
- *Use during a shortened class period*
- *Begin the class with Official SAT® Practice as bell work*

## Homework assignments

*Assign 60 minutes of SAT® practice per week*

# Coach Resources for Official SAT® Practice

[Lesson Plans](#)

[Coach Tools FAQ](#)

[Coach Tools Guide](#)

## Features include:

**Recommended SAT® skills to focus on based on a class performance**

- *Lesson plans created by teachers for teachers available for skills in Math, Evidence Based Reading and Writing, and the Essay*
- *Links to additional Khan Academy® content and SAT® content that can be assigned to the class based on the classes greatest needs*

## Student progress


- *Their upcoming SAT® test date*
- *Problems completed, time spent, and practice tests scheduled*
- *Notification if account is connected to their College Board account*


## Recently completed activity

- *The top recommended skills for practice*
- *Questions attempted, answer choices, and correct answers*
- *Practice test scores*

# SAT<sup>®</sup> Tab: Practice Activity

Courses ▾

Search 

 Khan Academy

Donate

Kon Karatheo

Back to all classes

Homeroom Practice: SAT ▾

Class code  
FZM4ZKG7

Content

Assignments

Activity

**SAT**

Roster

Settings

All courses ▾

**SAT practice activity**

Download CSV

Time: All time ▾

Showing data starting April 10, 2018

⌚ Time practiced updated an hour ago

STUDENTS	TIME PRACTICED	PERSONAL QUESTION GOAL	PRACTICED QUESTIONS		RECOMMENDED QUESTIONS		OTHER QUESTIONS	COLLEGE BOARD
Albert Einstein, Jr.	2 hrs 2 mins	2244 🏆 6	10	=	10	+	0	Not Linked
Grace Hopper	8 mins	20	5	=	5	+	0	Linked

Students who have not shared their SAT practice activity


Hide

Resend SAT data-sharing request >

Sarah Kent

Math lessons

State standards: Arizona ▾

Search by name or standard (ex: HSA.CEDA.1) 

Skills are ranked by your students' performance and how frequently they appear. View details for more information and related content.


RANK

SAT SKILL

CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4

1


Table data




View details and lessons

# SAT Tab: Select a Student

Courses ▾

Search 

 Khan Academy

Donate

Kon Karatheo

Back to all classes

Homeroom Practice: SAT ▾

Class code  
FZM4ZKG7

Content

Assignments

Activity

SAT

Roster

Settings

All courses ▾

SAT practice activity

Download CSV

Time: All time ▾

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Students who have not shared their SAT practice activity


Hide

Resend SAT data-sharing request >

Sarah Kent

Math lessons

State standards: Arizona ▾

Search by name or standard (ex: HS.ACED.A.1) 

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RANK

SAT SKILL

CLASS SKILL LEVELS RANKED FROM NO LEVEL TO 4

1

Table data



View details and lessons



SAT®

## Create an Account and Get Familiar

- *Make sure students create and link their College Board and Khan Academy® accounts.*
- *Learn how knowledge and skills are assessed on the SAT® Suite of Assessments.*

## Make a Plan and Track the Progress

- *Develop a school action plan with measurable goals for SAT<sup>®</sup> practice for the school year.*
- *Track students' progress using the coaching tools.*

## Get Everyone Involved and Make It Fun!

- *Engage students' families to maximize awareness of the tool.*
- *Plan a tour of Official SAT® Practice during a parent night or other event to ensure everyone is familiar with the tool.*
- *Make practice fun and rewarding by encouraging learning, running a schoolwide event, or incentivizing time practicing.*
- *Enlist the help of volunteers or community groups to encourage practicing even after school.*

# Ideas for Increasing Student Engagement



- *Designate classes in which students will spend time creating and linking Khan Academy® accounts. Train staff to work with students to create and link accounts.*
- *Reach out to local community-based organizations and/or college access groups to help get students logged into their College Board/Khan Academy® accounts and practice.*
- *Raffle off small prizes for participation (e.g., prom tickets, pizza, etc.)*
- *Incentivize classes/grades to compete with each other (e.g., by percentage of student who have linked their accounts to Khan Academy®; completion of full-length practice tests, etc.).*
- *Honor academic achievement through recognition ceremonies.*
- *Strengthen your school's college-going culture and empower students to think of themselves differently.*



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# Developing a Plan for Official SAT<sup>®</sup> Practice



# Design an Implementation Plan for Your School



1. *Review your data*
2. *Set goals for improvement*
3. *Design an implementation plan for attaining goals*
4. *Review SAT® practice resources*
5. *Implement the plan*
6. *Measure success*



# Implementation Plan: Step 1

## Review the data



- *Log in to the K–12 Assessment Reporting Tool.*
- *Review school and district summary data for SAT®- and PSAT-related assessments.*
- *Identify subscores and cross-test scores as areas of focus as indicated by low scores. Identify courses in which these focus areas are taught.*
- *Identify students in need of additional intervention to attain the college and career readiness benchmarks.*



# Implementation Plan: Step 2

## Set Goals for Improvement



*Develop SMART goals aligned with your areas of focus*

- Specific**—be clear about how you'll measure success
- Measurable**—ensure you will know whether or not your goals are achieved
- Attainable**—set goals that you're likely to achieve
- Realistic**—make sure your goals are possible to accomplish
- Time-Oriented**—set a timeframe for implementation and measuring progress

*Designate the appropriate resources to achieve the goals*



# Implementation Plan: Step 3

## Design Implementation Strategies



### Consider the following questions:

*Which courses, units, or lessons are aligned with the goals?*

*What instructional strategies can be incorporated to support development of knowledge and skills aligned with college and career readiness?*

*How can we best support student use of Official SAT® Practice on Khan Academy®?*

- Where are the opportunities in the school schedule to incorporate Official SAT® Practice? After school? Advisory?*
- When can we work with students to create and link Khan Academy® and College Board accounts?*
- When can we meet with students and parents to help them understand Official SAT® Practice on Khan Academy®?*
- Which students will benefit from additional support in after-school programs or in collaborations with community-based organizations?*
- How can we incentivize practice?*

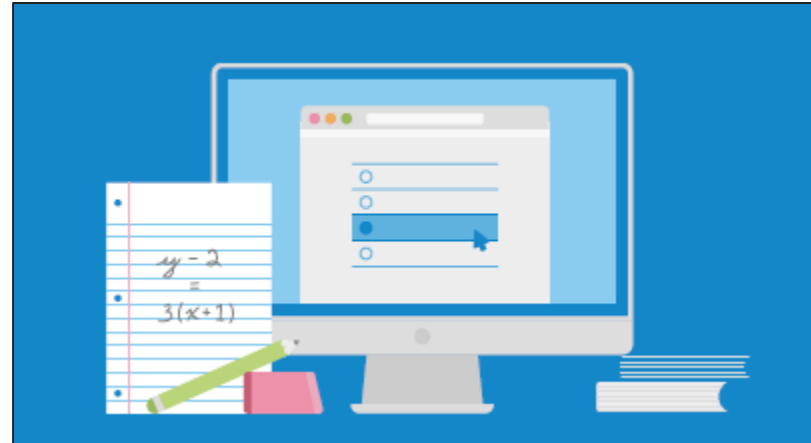
# Implementation Plan: Step 4

## Review SAT® Practice Resources



Flyers, presentations, sample text, and more are available at:  
[SATpractice.org/k12](https://satpractice.org/k12)

Helpful [tips and strategies](#) and a videos on [youtube](#) highlighting the implementation of Official SAT® Practice in Chicago Public Schools.

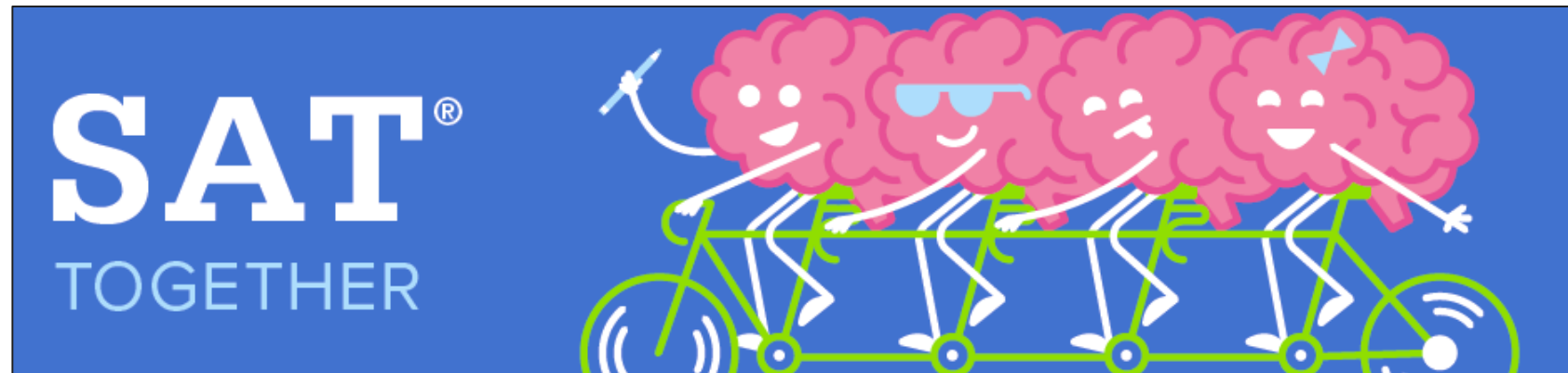


# Implementation Plan: Step 5

## Implement the plan



- *Designate a coordinator to oversee and document the implementation plan.*
- *Hold trainings for teachers and staff on Official SAT® Practice.*
- *Review progress periodically in staff meetings and/or Professional Learning Communities.*
- *Plan for time to adjust the implementation plan based on progress reviews.*





# Implementation Plan: Step 6

Review SAT® Practice  
Resources



*Share results of the implementation plan with all staff at the end of the designated time period.*

*Collect feedback from participants and suggest improvements for future implementation plans.*

*Celebrate success!*

*Set new goals.*

Show up  
ready on  
test day.



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**Thank you!**

*Questions or comments about this presentation, please email:*

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