



2017 SAT Performance Levels

- ELA and Math Performance Levels for SAT are based only on the Evidence-Based Reading and Writing Section Score and Math Section Score, respectively.
- Section Scores are reported in multiples of 10 and range from 200 to 800.

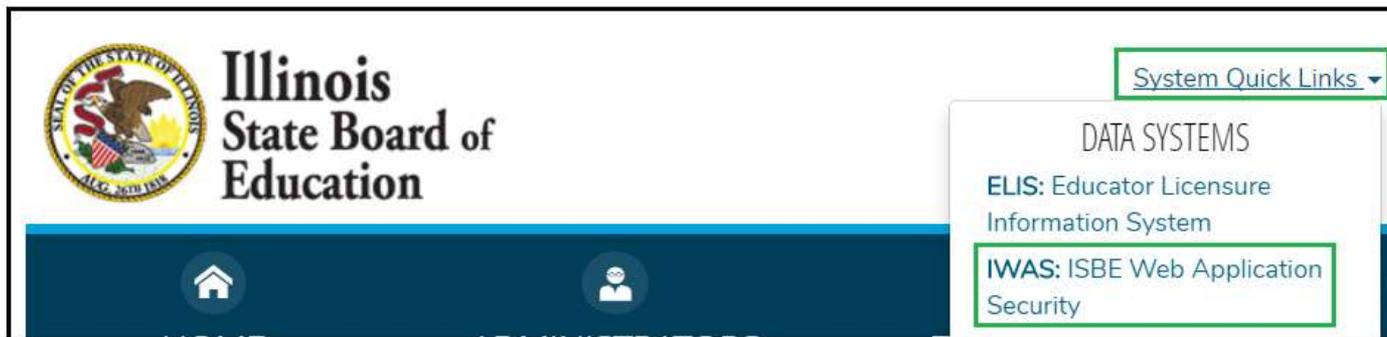
ELA Performance Levels for SAT	
Level 4-Exceeds Standards	800-640
Level 3-Meets Standards	630-540
Level 2-Approaching Standards	530-430
Level 1-Partially Meets Standards	200-420

Math Performance Levels for SAT	
Level 4-Exceeds Standards	800-670
Level 3-Meets Standards	660-540
Level 2-Approaching Standards	530-450
Level 1-Partially Meets Standards	200-440



2017 SAT Performance Levels in SIS

- SAT Performance Levels are now posted in ISBE's Student Information System (SIS), accessible via IWAS.
- www.isbe.net





2017 SAT Performance Levels in SIS

Illinois State Board of Education
James T. Meeks, Chairman Tony Smith, Ph.D., State Superintendent

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Below are systems that you are either authorized to use or are awaiting authorization from either your district (Pending-District), ROE (Pending-ROE) or ISBE (Pending-ISBE). Once you are "Authorized" to access a system, simply click on the system description to use it.

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[-] Monthly	
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Legend: ⓘ : System Description - Detailed 📅 : Due Dates 👤 : Profile

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2017 SAT Performance Levels in SIS

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Student Information System

View Report

Login: ISBEADMZZZ

- Home
- Student ⌵
- Search SID
- Request New SID
- Exit Enrollment
- Assessment Pre-ID ⌵
- Assessment Correction ⌵
- Assessment Unassigned
- Adjusted Cohorts
- Prenatal
- Teacher
- Batch Files ⌵
- Reports
- Help
- ISBE Internal
- Log Out

Student

Assessments

- PARCC Pre-ID**
 - PARCC Assessment Test Format (Online or Paper) and Test Window - STEP 1 [Detail](#)
 - PARCC Assessment Pre-ID - STEP 2 [Summary Detail](#)
- PARCC Correction**
 - PARCC Assessment Correction [Summary Detail](#)
 - PARCC Assessment Scores [Summary Detail](#)
 - PARCC Assessment Scores Grid [Summary](#)
- DLM-AA**
 - DLM-AA Assessment Pre-ID [Summary Detail](#)
 - DLM-AA Correction and Score (all students) [Summary Detail](#)
 - DLM-AA Dynamic Learning Maps [Summary](#)
- SAT**
 - SAT Assessment Pre-ID [Summary Detail](#)
 - SAT Assessment Correction [Summary Detail](#)
 - SAT Assessment Scores [Summary Detail](#)
 - SAT Assessment Scores Grid [Summary](#)



2017 SAT Performance Levels in SIS (Detail Report)

SAT Assessment Scores (Detail)

Assessment Serving School 123456789000001

Sample High School

Columns: * = Defined below

- A Grade at Time of Testing
- B SAT COMPOSITE (400-1600)
- C EVIDENCE-BASED READING AND WRITING (ERW) SECTION SCORE (200-800)
- D MATH SECTION SCORE (200-800)
- E ESSAY READING SUBSCORE (0, 2-8)
- F ESSAY ANALYSIS SUBSCORE (0, 2-8)
- G ESSAY WRITING SUBSCORE (0, 2-8)
- H Student Cancelled Scores* (Y=Yes, Blank=No)
- I Invalidated Scores* (Y=Yes, Blank=No)
- J Reason for No Valid Test Attempt*
- K Suppressed Scores*
- L Error Code*
- M Performance Level ELA (including only ERW Section Score)*
Level 4: 800-640
Level 3: 630-540
Level 2: 530-430
Level 1: 420-200
- N Performance Level Math (including only Math Section Score)*
Level 4: 800-670
Level 3: 660-540
Level 2: 530-450
Level 1: 440-200

Note: ELA and Math Section Scores are reported in multiples of 10.

Performance Level

- 4-Exceeds Standards: The student has exceeded the proficiency level & demonstrates a **thorough** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- 3-Meets Standards: The student has met the proficiency level & demonstrates **adequate** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
- 2-Approaching Standards: The student is approaching the proficiency level & demonstrates an **incomplete** understanding of the knowledge & skills needed relative to the Illinois Learning Standards
- 1-Partially Meets Standards: The student has only partially met standards & demonstrates a **minimal** understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

Student ID	Student Name	Home School	Testing School	Date of Birth	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	05/05/2000	10	890	430	460	5	4	4			22	01		NA	NA
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	12/17/1998	12	680	320	360	2	2	2			22	01		NA	NA
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	03/07/2000	11	1260	640	620	5	5	5						4	3
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	02/03/2000	11	1160	580	580	5	2	4						3	3
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	07/28/2000	11	1350	650	700	5	5	5						4	4
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	08/07/1999	11	890	490	400	5	3	5						2	1
123456789	STUDENT, SAMPLE	123456789000001	123456789000001	08/01/2000	11	930	440	490	5	4	5						2	2



2017 SAT Performance Levels in SIS (Summary Report)

2017 SAT Assessment Scores (Summary)

Assessment Serving School: 123456789000001 Sample High School

Grade:	All	Total
Total Students:		917
Total Tests:		917
Grade at Time of Testing: 10		1
Grade at Time of Testing: 11		913
Grade at Time of Testing: 12		3
SAT Composite (400-1600): No Score		53
SAT Composite (400-1600): 1000		12
SAT Composite (400-1600): 1010		16
SAT Composite (400-1600): 1020		18
SAT Composite (400-1600): 1030		16
SAT Composite (400-1600): 1040		11
SAT Composite (400-1600): 1050		18
SAT Composite (400-1600): 1060		7
SAT Composite (400-1600): 1070		16
SAT Composite (400-1600): 1080		10
SAT Composite (400-1600): 1090		17
SAT Composite (400-1600): 1100		6
SAT Composite (400-1600): 1110		4
SAT Composite (400-1600): 1120		9
SAT Composite (400-1600): 1130		12
SAT Composite (400-1600): 1140		11
SAT Composite (400-1600): 1150		7
SAT Composite (400-1600): 1160		7
SAT Composite (400-1600): 1170		9

The summary report shows n-counts for each field on the "Detail" report header.

Reason for No Valid Test Attempt: None	858
Reason for No Valid Test Attempt: 02	5
Reason for No Valid Test Attempt: 05	5
Reason for No Valid Test Attempt: 06	23
Reason for No Valid Test Attempt: 07	3
Reason for No Valid Test Attempt: 09	1
Reason for No Valid Test Attempt: 10	12
Reason for No Valid Test Attempt: 15	1
Reason for No Valid Test Attempt: 17	3
Reason for No Valid Test Attempt: 22	6
Invalidated Scores: None	917
Suppressed Scores: None	911
Suppressed Scores: 01	6
Error Code: None	917
Performance Level ELA (including only ERW Section Score): None	53
Performance Level ELA (including only ERW Section Score): 1	291
Performance Level ELA (including only ERW Section Score): 2	309
Performance Level ELA (including only ERW Section Score): 3	176
Performance Level ELA (including only ERW Section Score): 4	82
Performance Level ELA (including only ERW Section Score): NA	6
Performance Level Math (including only Math Section Score): None	53
Performance Level Math (including only Math Section Score): 1	385
Performance Level Math (including only Math Section Score): 2	261
Performance Level Math (including only Math Section Score): 3	174
Performance Level Math (including only Math Section Score): 4	38
Performance Level Math (including only Math Section Score): NA	6



2017 SAT Grid Report in SIS (by Number)

2017 SAT Assessment Scores (Summary)

Assessment Serving School: 123456789000001

Sample High School

Grade Level: All	English Language Arts						Mathematics					
	Total Records	No Score	Level 1	Level 2	Level 3	Level 4	Total Records	No Score	Level 1	Level 2	Level 3	Level 4
			Partially Meets Standards	Approaching Standards	Meets Standards	Exceeds Standards			Partially Meets Standards	Approaching Standards	Meets Standards	Exceeds Standards
Total Students (SAT)	917	59	291	309	176	82	917	59	385	261	174	38
Suppressed Scores: 01	6	6	0	0	0	0	6	6	0	0	0	0
Total Valid Scores	858	0	291	309	176	82	858	0	385	261	174	38
Gender: Male	441	28	167	141	64	41	441	28	190	113	89	21
Gender: Female	476	31	124	168	112	41	476	31	195	148	85	17
Race/Ethnicity: American Indian or Alaska Native (12)	3	1	1	0	1	0	3	1	1	0	1	0
Race/Ethnicity: Asian (13)	19	2	4	6	6	1	19	2	5	5	5	2
Race/Ethnicity: Black or African American (14)	344	36	161	118	27	2	344	36	206	85	16	1
Race/Ethnicity: Hispanic or Latino (11)	33	0	9	16	6	2	33	0	16	8	7	2
Race/Ethnicity: Native Hawaiian or Other Pacific Islander (15)	2	0	0	2	0	0	2	0	0	1	1	0
Race/Ethnicity: Two or More Races (17)	74	3	22	22	19	8	74	3	28	25	15	3
Race/Ethnicity: White (16)	442	17	94	145	117	69	442	17	129	137	129	30
IDEA Services: Yes	124	13	88	18	5	0	124	13	96	13	2	0
LEP Indicator: Yes	8	1	5	2	0	0	8	1	5	1	1	0
FRL/Low Income Indicator: Yes	496	41	210	169	63	13	496	41	260	134	57	4
Migrant Indicator: Yes	0	0	0	0	0	0	0	0	0	0	0	0
Homeless Indicator: Yes	12	0	9	3	0	0	12	0	9	3	0	0
21st Century Indicator: Yes	2	0	1	1	0	0	2	0	1	1	0	0
Enrolled in Home School On or Before May 1: Yes	858	48	270	292	170	78	858	48	355	252	166	37
Enrolled in Home District On or Before May 1: Yes	862	49	272	293	170	78	862	49	358	252	166	37
First Year in U.S.: Yes	1	0	1	0	0	0	1	0	1	0	0	0
Reason for No Valid Test Attempt Indicator												
02 Homebound	5	5	0	0	0	0	5	5	0	0	0	0
05 Not Enrolled	5	5	0	0	0	0	5	5	0	0	0	0
06 Not In Valid Grade or Course	23	23	0	0	0	0	23	23	0	0	0	0
07 Transferred Out Prior to Testing	3	3	0	0	0	0	3	3	0	0	0	0
09 Deceased	1	1	0	0	0	0	1	1	0	0	0	0
10 Absent from Testing	12	12	0	0	0	0	12	12	0	0	0	0
15 Refusal but Present to Test	1	1	0	0	0	0	1	1	0	0	0	0
17 Student Not Required to Participate in State Assessment	3	3	0	0	0	0	3	3	0	0	0	0
22 Reserved for Internal Use Only (Participation credit is NOT negatively impacted by this RNVTA)	6	6	0	0	0	0	6	6	0	0	0	0
Error Code 1: Student score data are expected but missing	0	0	0	0	0	0	0	0	0	0	0	0
Error Code 2: Student has scores in more than one school	0	0	0	0	0	0	0	0	0	0	0	0
Error Code 3: Grade in SAT Assessment Correction is not 11	0	0	0	0	0	0	0	0	0	0	0	0



2017 SAT Grid Report in SIS (by Percent)

2017 SAT Assessment Scores (Summary)

Assessment Serving School: 123456789000001 Sample High School

	English Language Arts						Mathematics					
	Total Records	No Score	Level 1	Level 2	Level 3	Level 4	Total Records	No Score	Level 1	Level 2	Level 3	Level 4
			Partially Meets Standards	Approaching Standards	Meets Standards	Exceeds Standards			Partially Meets Standards	Approaching Standards	Meets Standards	Exceeds Standards
Grade Level: All												
Total Students (SAT)	917	59	33.9%	36.0%	20.5%	9.6%	917	59	44.9%	30.4%	20.3%	4.4%
Suppressed Scores: 01	6	6	0%	0%	0%	0%	6	6	0%	0%	0%	0%
Total Valid Scores	858	0	33.9%	36.0%	20.5%	9.6%	858	0	44.9%	30.4%	20.3%	4.4%
Gender: Male	441	28	40.4%	34.1%	15.5%	9.9%	441	28	46.0%	27.4%	21.5%	5.1%
Gender: Female	476	31	27.9%	37.8%	25.2%	9.2%	476	31	43.8%	33.3%	19.1%	3.8%
Race/Ethnicity: American Indian or Alaska Native (12)	3	1	50.0%	0%	50.0%	0%	3	1	50.0%	0%	50.0%	0%
Race/Ethnicity: Asian (13)	19	2	23.5%	35.3%	35.3%	5.9%	19	2	29.4%	29.4%	29.4%	11.8%
Race/Ethnicity: Black or African American (14)	344	36	52.3%	38.3%	8.8%	0.6%	344	36	66.9%	27.6%	5.2%	0.3%
Race/Ethnicity: Hispanic or Latino (11)	33	0	27.3%	48.5%	18.2%	6.1%	33	0	48.5%	24.2%	21.2%	6.1%
Race/Ethnicity: Native Hawaiian or Other Pacific Islander (15)	2	0	0%	100.0%	0%	0%	2	0	0%	50.0%	50.0%	0%
Race/Ethnicity: Two or More Races (17)	74	3	31.0%	31.0%	26.8%	11.3%	74	3	39.4%	35.2%	21.1%	4.2%
Race/Ethnicity: White (16)	442	17	22.1%	34.1%	27.5%	16.2%	442	17	30.4%	32.2%	30.4%	7.1%
IDEA Services: Yes	124	13	79.3%	16.2%	4.5%	0%	124	13	86.5%	11.7%	1.8%	0%
LEP Indicator: Yes	8	1	71.4%	28.6%	0%	0%	8	1	71.4%	14.3%	14.3%	0%
FRL/Low Income Indicator: Yes	496	41	46.2%	37.1%	13.8%	2.9%	496	41	57.1%	29.5%	12.5%	0.9%
Migrant Indicator: Yes	0	0	0%	0%	0%	0%	0	0	0%	0%	0%	0%
Homeless Indicator: Yes	12	0	75.0%	25.0%	0%	0%	12	0	75.0%	25.0%	0%	0%
21st Century Indicator: Yes	2	0	50.0%	50.0%	0%	0%	2	0	50.0%	50.0%	0%	0%
Enrolled in Home School On or Before May 1: Yes	858	48	33.3%	36.0%	21.0%	9.6%	858	48	43.8%	31.1%	20.5%	4.6%
Enrolled in Home District On or Before May 1: Yes	862	49	33.5%	36.0%	20.9%	9.6%	862	49	44.0%	31.0%	20.4%	4.6%
First Year in U.S.: Yes	1	0	100.0%	0%	0%	0%	1	0	100.0%	0%	0%	0%
Reason for No Valid Test Attempt Indicator												
02 Homebound	5	5	0%	0%	0%	0%	5	5	0%	0%	0%	0%
05 Not Enrolled	5	5	0%	0%	0%	0%	5	5	0%	0%	0%	0%
06 Not In Valid Grade or Course	23	23	0%	0%	0%	0%	23	23	0%	0%	0%	0%
07 Transferred Out Prior to Testing	3	3	0%	0%	0%	0%	3	3	0%	0%	0%	0%
09 Deceased	1	1	0%	0%	0%	0%	1	1	0%	0%	0%	0%
10 Absent from Testing	12	12	0%	0%	0%	0%	12	12	0%	0%	0%	0%
15 Refusal but Present to Test	1	1	0%	0%	0%	0%	1	1	0%	0%	0%	0%
17 Student Not Required to Participate in State Assessment	3	3	0%	0%	0%	0%	3	3	0%	0%	0%	0%
22 Reserved for Internal Use Only (Participation credit is NOT negatively impacted by this RNVT)	6	6	0%	0%	0%	0%	6	6	0%	0%	0%	0%
Error Code 1: Student score data are expected but missing	0	0	0%	0%	0%	0%	0	0	0%	0%	0%	0%
Error Code 2: Student has scores in more than one school	0	0	0%	0%	0%	0%	0	0	0%	0%	0%	0%
Error Code 3: Grade in SAT Assessment Correction is not 11	0	0	0%	0%	0%	0%	0	0	0%	0%	0%	0%