

**AREA V**  
**Social and Emotional Learning Standards Implementation**  
**Fiscal Year 2010 Continuation Application**

Program: Social and Emotional Learning Standards Implementation Grant-Continuation

Purpose: To provide continuing funds to school districts for the integration of the SEL standards into the participating schools' curricula and programs.

Funding: Funding for FY10 will not exceed \$10,000 per grant award.

Program Type: Continuation of State Competitive Grant

Rules: Children's Mental Health Initiative Grants

Application Due Date: December 14, 2009

Amendment Due Date: No later than 30 calendar days prior to the ending date of the program.

Grant Period: **January 1, 2010 – December 31, 2010**

Expenditure Reports: Cumulative semiannual expenditure reports and a final completion report are required.

Program Reports: All grantees must submit quarterly program reports to the Illinois State Board of Education. (See Specific Terms of the Grant for details.)

<p>Contact Information: Illinois State Board of Education Special Education and Support Services 100 North First Street Springfield, Illinois 62777-0001 Telephone 217-785-5589</p>
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**IMPORTANT Basic Information**

Eligibility for implementation grant funds shall be limited to school districts that have received grants for the respective prior year and successfully completed those activities in accordance with the approved grant agreements.

**FY 09 (Year Two) Expectations**

Each school district should have completed the following activities during year two (FY09).

1. SEL Implementation Teams at minimum consisted of a principal, teacher, and parent. The parent representative should be a community member who does not already have a paid position in the school district.
2. SEL Implementation Teams continued to participate in technical assistance activities (approximately 3 hours per month).
3. Sent three to four SEL team members from each school to participate in a one-day training/networking session in their Region. Participants should have included at least an administrator, teacher, and family representative from each participating school.
4. ~~In addition to the one-day team training/networking session, a parent/caregiver from each school team will be required to attend a full day meeting in their Region.~~
5. SEL Implementation Teams from each school implemented activities outlined in year two of their three-year plan. The three-year plans addressed all 10 steps outlined in CASEL's rubric as well as the 6 sustainability factors (See Appendix B).
6. Each participating school continued to actively include parents in the integration of SEL Standards into the schools curricula, programs, and climate.
7. Grant recipients submitted semi-annual reports to ISBE that reflect progress toward meeting the requirements set forth in this application (see Attachment 7). School districts participated in data collection activities for evaluation purposes.

**FY2010 Year Three Expectations**

Implementation grant funds shall be in accordance with Part 555 Rules (<http://www.isbe.net/rules/archive/pdfs/555ARK.pdf>) and used for the purpose of integrating the SEL standards into the participating schools' curricula and programs. Grant funds shall be used only to defray costs associated with the time-specific, measurable steps outlined in the recipient's plan (e.g., working to identify specific additions and modifications that will be made to particular

aspects of schools' services or curricula, assigning responsibility for the accomplishment of those modifications, and ensuring that responsible staff receive any necessary professional development in order to deliver best practices, strategies and/or curriculum and address the standards effectively).

Each school district shall complete the following activities during year three (FY10).

1. SEL Implementation Teams will at minimum consist of a principal, teacher, and parent. The parent representative should be a community member who does not already have a paid position in the school district.
2. SEL Implementation Teams will be expected to continue to participate in technical assistance activities (approximately 3 hours per month).
3. Send three to four SEL team members from each school to participate in a one-day training/networking session in their Region. Participants must include at least an administrator, teacher, and family representative from each participating school.
4. In addition to the one day team training/networking session, a parent/caregiver from each school team will be required to attend a full day meeting in their Region.
5. Principals or school level administrators from each participating school will participate in two phone conferences.
6. SEL Implementation Teams from each school will implement activities outlined in year three of their three-year plan. The three-year plans will address all 10 steps outlined in CASEL's rubric as well as the 6 sustainability factors (See Appendix B).
7. Each participating school will continue to actively include parents in the integration of SEL Standards into the schools curricula, programs, and climate.
8. Grant recipients will be required to submit quarterly reports to ISBE that reflect progress toward meeting the requirements set forth in this application (see Attachment 7). School districts will also be expected to participate in data collection activities for evaluation purposes.

**Application Deadline:** Mail the original and two copies to the Special Education Services Division, Illinois State Board of Education, N-253, 100 North First Street, Springfield, Illinois 62777-0001, to ensure receipt no later than 4:00 p.m. on December 14, 2009. No FAX copies will be accepted. For more information on this application, contact Kelly Rauscher at 217/782-5589 or by email at [krausche@isbe.net](mailto:krausche@isbe.net).

### **Fiscal Information**

Individual grant awards will not exceed \$10,000. Allowable expenditures may include:

- travel to training sessions;

- purchase of curricula and programs (it is expected that curriculum selection will be based on the knowledge acquired through the training and technical assistance offered through this project);
- meeting costs;
- costs of substitute teachers;
- stipends for project management, data collection, etc.;
- stipends for those attending trainings or meetings; and
- purchase of additional technical assistance

No more than five percent of the grant funds may be used for general administrative expenses. Grant funds may be used to pay the salaries of district personnel only when at least six schools in a district are participating in planning and training (.25 FTE for services coordination for no less than 6 schools, .5 FTE for no less than 12 schools, .75 FTE for no less than 18 schools, 1.0 FTE for no less than 24 schools). Administrative costs include General Administration, function code 2300, and Fiscal Services, function code 2520. **See Appendix A for all allowable function codes and object numbers under this grant.**