

**Social and Emotional Learning Standards Implementation
Fiscal Year 2009 Continuation Application**

Program: Social and Emotional Learning Standards Implementation Grant-Continuation

Purpose: To provide continuing funds to school districts for the integration of the SEL standards into the participating schools' curricula and programs.

Funding: Funding for FY09 is at the same level as FY07.

Program Type: Continuation of State Competitive Grant

Rules: Children's Mental Health Initiative Grants

Application Due Date: March 20, 2009

Amendment Due Date: No later than 30 calendar days prior to the ending date of the program.

Grant Period: **May 1, 2009 – June 30, 2010**

Expenditure Reports: Cumulative quarterly expenditure reports and a final completion report are required.

Program Reports: All grantees must submit program reports to the Illinois State Board of Education. (See Specific Terms of the Grant for details.)

<p>Contact Information: Illinois State Board of Education Special Education and Support Services 100 North First Street Springfield, Illinois 62777-0001 Telephone 217-785-5589</p>

Social and Emotional Learning Standards Implementation Fiscal Year 2009 Continuation Application

IMPORTANT Basic Information

Eligibility for implementation grant funds shall be limited to school districts that have received planning and training grants for the respective prior year and successfully completed those activities in accordance with the approved grant agreements.

Deliverables for FY08 (May 1, 2008 – June 30, 2009)

Each school district was responsible for completing the following activities during year two (FY08).

1. SEL Implementation Teams were at minimum to consist of a principal, teacher, and parent.
2. SEL Implementation Teams were expected to continue to participate in technical assistance activities (approximately 3 hours per month).
3. Three to four SEL team members from each school were to participate in a one-day training/networking session in their Region. Participants must have included at least an administrator, teacher, and family representative from each participating school.
4. In addition to the one day team training/networking session, a principal from each school team was required to attend a half day meeting in their Region.
5. In addition to the one day team training/networking session, a parent/caregiver from each school team was required to attend a full day meeting in their Region.
6. SEL Implementation Teams from each school were to implement activities outlined in year one of their three-year plan. The three-year plans were to address all 10 steps outlined in CASEL's rubric as well as the 6 sustainability factors (See Appendix B).
7. Each participating school was to actively include parents in the integration of SEL Standards into the schools curricula, programs, and climate.
8. Grant recipients were required to submit semi-annual reports to ISBE that reflect progress toward meeting the requirements set forth in the FY08 application. School districts were also expected to participate in data collection activities for evaluation purposes.

Expected Deliverables for FY09 (May 1, 2009 – June 30, 2010)

Implementation grant funds shall be in accordance with Part 555 Rules (<http://www.isbe.net/rules/archive/pdfs/555ARK.pdf>) and used for the purpose of integrating the SEL standards into the participating schools' curricula and programs. Grant funds shall be used only to defray costs associated with the time-specific, measurable steps outlined in the recipient's plan (e.g., working to identify specific additions and modifications that will be made to particular

aspects of schools' services or curricula, assigning responsibility for the accomplishment of those modifications, and ensuring that responsible staff receive any necessary professional development in order to deliver best practices, strategies and/or curriculum and address the standards effectively).

Each school district shall complete the following activities during year three (FY09).

1. SEL Implementation Teams will at minimum consist of a principal, teacher, and parent. The parent representative should be a community member who does not already have a paid position in the school district.
2. SEL Implementation Teams will be expected to continue to participate in technical assistance activities (approximately 3 hours per month).
3. Send three to four SEL team members from each school to participate in a one-day training/networking session in their Region. Participants must include at least an administrator, teacher, and family representative from each participating school.
4. In addition to the one day team training/networking session, a principal from each school team will be required to participate in a quarterly phone conference.
5. In addition to the one day team training/networking session, a parent/caregiver from each school team will be required to attend a full day meeting in their Region.
6. SEL Implementation Teams from each school will implement activities outlined in year two of their three-year plan. The three-year plans will address all 10 steps outlined in CASEL's rubric as well as the 6 sustainability factors (See Appendix B). SEL teams should review data and modify three-year plans accordingly. The nurturing of parent/community partnerships is one of the sustainability factors that must be included in the three-year plans. SEL teams should continue to take full advantage of the technical assistance offered by your coach and this year, coaches are required to sign off on the three-year plan as a preliminary measure of the review process.
7. Each participating school will continue to actively include parents in the integration of SEL Standards into the schools curricula, programs, and climate.
8. Grant recipients and participating schools will be required to participate in data collection activities for evaluation purposes which will include the submission of rubric ratings and quarterly data protocol tools that will reflect the districts' and participating schools' progress toward SEL implementation and meeting the requirements set forth in this application (see Attachment 7).

Application Deadline: Mail the original and two copies to the Special Education Services Division, Illinois State Board of Education, N-253, 100 North First Street, Springfield, Illinois 62777-0001, to ensure receipt no later than 4:00 p.m. on March 20, 2009. No FAX copies will be accepted. For more information on this application, contact Kelly Rauscher at 217/782-5589 or by email at krausche@isbe.net.

Phone Conference: A phone conference will be held for this Continuation Application. Participation is recommended but is not required. The teleconference call is scheduled for February 26, from 10:00 – 11:00 a.m. The dial-in number is 1-866-281-4322. Information presented at the phone conference, including responses to any questions posed, will be posted on the following website: http://www.isbe.net/spec-ed/html/grant_info.htm. Applicants are advised to check this website before submitting their applications.

Fiscal Information

Individual grant awards will be at the same funding level as FY07. Allowable expenditures may include:

- travel to training sessions;
- purchase of curricula and programs (it is expected that curriculum selection will be based on the knowledge acquired through the training and technical assistance offered through this project);
- meeting costs;
- costs of substitute teachers;
- stipends for project management, data collection, etc.;
- stipends for those attending trainings or meetings; and
- purchase of additional technical assistance

No more than five percent of the grant funds may be used for general administrative expenses. Grant funds may be used to pay the salaries of district personnel only when at least six schools in a district are participating in planning and training (.25 FTE for services coordination for no less than 6 schools, .5 FTE for no less than 12 schools, .75 FTE for no less than 18 schools, 1.0 FTE for no less than 24 schools). Administrative costs include General Administration, function code 2300, and Fiscal Services, function code 2520. **See Appendix A for all allowable function codes and object numbers under this grant.**