Social Emotional Learning Standards

Goal 3: Demonstrate decision-making skills and responsible	Why this goal is important: Promoting one's own health,		
behaviors in personal, school, and community contexts.	avoiding risky behaviors, dealing honestly and fairly with others		
	and contributing to the good of one's classroom, school, family,		
	community, and environment are essential to citizenship in a		
	democratic society. Achieving these outcomes requires an ability		
	to make decisions and solve problems on the basis of accurately		
	defining decisions to be made, generating alternative solutions,		

anticipating the consequences of each, and evaluating and learning from one's decision making.

Learning Standard	Early Elementary	Late Elementary	Middle/Jr. High	Early H.S.	Late H.S.
A: Consider	3A.1a. Explain why	3A.2a. Demonstrate	3A.3a. Evaluate	3A.4a. Demonstrate	3A.5a. Apply
ethical, safety, and	unprovoked acts	the ability to respect	how honesty,	personal	ethical reasoning to
societal factors in	that hurt others are	the rights of self and	respect, fairness,	responsibility in	evaluate societal
making decisions.	wrong.	others.	and compassion	making ethical	practices.
			enable one to take the needs of others into account when making decisions.	decisions.	
	3A.1b. Identify social norms and safety considerations that guide behavior.	3A.2b. Demonstrate knowledge of how social norms affect decision making and behavior.	3A.3b. Analyze the reasons for school and societal rules.	3A.4b. Evaluate how social norms and the expectations of authority influence personal decisions and actions.	3A.5b. Examine how the norms of different societies and cultures influence their members' decisions and behaviors.

Learning Standard	Early Elementary	Late Elementary	Middle Jr. High	Early H.S	Late H.S.
B: Apply decision-	3B.1a. Identify a	3B.2a. Identify and	3B.3a. Analyze how	3B.4a. Evaluate	3B.5a. Analyze how
making skills to	range of decisions	apply the steps of	decision-making	personal abilities to	present decision
deal responsibly	that students make	systematic decision	skills improve study	gather information,	making affects
with daily	at school.	making.	habits and academic	generate	college and career
academic and			performance.	alternatives, and	choices.
social situations.				anticipate the	
				consequences of	
				decisions.	
	3B.1b. Make	3B.2b. Generate	3B.3b. Evaluate	3B.4b. Apply	3B.5b. Evaluate
	positive choices	alternative solutions	strategies for	decision-making	how responsible
	when interacting	and evaluate their	resisting pressures	skills to establish	decision making
	with classmates.	consequences for a	to engage in unsafe	responsible social	affects interpersonal
		range of academic	or unethical	and work	and group
		and social	activities.	relationships.	relationships.
		situations.			

Learning Standard	Early Elementary	Late Elementary	Middle/Jr. High	Early H.S.	Late H.S.
C. Contribute to	3C.1a. Identify and	3C.2a. Identify and	3C.3a. Evaluate	3C.4a. Plan,	3C.5a. Work
the well-being of	perform roles that	perform roles that	one's participation	implement, and	cooperatively with
one's school and	contribute to one's	contribute to the	in efforts to address	evaluate one's	others to plan,
community.	classroom.	school community.	an identified school	participation in	implement, and
			need.	activities and	evaluate a project to
				organizations that	meet an identified
				improve school	school need.
				climate.	
	3C.1b. Identify and	3C.2b.Identify and	3C.3b. Evaluate	3C.4b. Plan,	3C.5b. Work
	perform roles that	perform roles that	one's participation	implement, and	cooperatively with
	contribute to one's	contribute to one's	in efforts to address	evaluate one's	others to plan,
	family.	local community.	an identified need in	participation in a	implement, and
			one's local	group effort to	evaluate a project
			community.	contribute to one's	that addresses an
				local community.	identified need in
					the broader
					community.