



# Illinois State Board of Education

## DLM-AA Correction and Scores

# DLM-AA Correction and Scores

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- The Assessment Enrollment Verification Report became available on May 9, 2022.
- DLM-AA corrections will begin, and scores are scheduled to be posted in SIS July 8, 2022.
- DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2022 due by Thursday, August 26, 2022



# Assessment Enrollment Verification Report

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- The Assessment Enrollment Verification Report uses SIS enrollments to determine who should have tested.
- The purpose of the new Assessment Enrollment Verification Report is to allow districts to ensure all enrollments are in SIS correctly before scores matching occurs.
  - Verify local testing rosters against this report to ensure all students are included.  
**It will not be possible to add enrollments after July 31, 2022**
- Districts have until July 31, 2022, to ensure that all students that tested appear on the Assessment Enrollment Verification Report.
- If students are not appearing on the Assessment Enrollment Verification Report, check the following:
  - Student is enrolled in the correct Home and Serving
  - Student is enrolled with the correct Start and End dates
  - Student is marked as IDEA services = Yes in the student's Program Indicators
  - Student is marked as Alternate Assessment (DLM-AA) = Yes in the student's Program Indicators



# Assessment Enrollment Verification Report

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- Assessment Enrollment verification – Details Report – Criteria page

The screenshot displays the SIS (State Information System) interface. On the left is a dark blue navigation sidebar with the following items: SIS, IBM SIS Test User 4, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), Batch File Processing, District Data Verification, and Seal of Biliteracy Application. At the bottom of the sidebar is a 'Log Out' button. The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar is a list of report categories, each with a dropdown arrow: Student, Assessment, Assessment Enrollment Verification (highlighted with a red box), Assessment Enrollment Verification, Illinois Assessment of Readiness (IAR), DLM-AA, SAT/PSAT, Unassigned Test Results, Other Assessment Reports, Historical Assessments, Attendance, Bilingual, Demographics and Enrollment, Discipline, Early Learning, Homeless, Individual Student, Restraint and Time Out, and Regional Safe School. A 'Details' link is visible at the end of the 'Assessment Enrollment Verification' row, also highlighted with a red box.



# Assessment Enrollment Verification Report

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- Details Report – Criteria page

The screenshot shows the SIS interface for the 'Assessment Enrollment Verification' report. The left sidebar contains navigation options: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, District Data Verification, and Seal of Biliteracy Application. The main content area is titled 'Assessment Enrollment Verification' and includes a 'Back To Reports' link. The criteria are as follows:

- School Year: 2022
- Home School: All Schools
- Grade: All Grades
- Test to be taken:  All,  DLM-AA,  IAR,  SAT,  PSAT 8/9,  PSAT 10
- Gender:  All,  Male,  Female,  Non-Binary
- IDEA Services:  Both,  Yes,  No
- EL Indicator:  Both,  Yes,  No
- FRL/Low Income Indicator:  Both,  Yes,  No
- First Year in U.S. School:  Both,  Yes,  No
- Sort By: Student ID

At the bottom, there is a 'PDF' dropdown menu and a 'Create Report' button, which is highlighted with a red box.



# Assessment Enrollment Verification Report

- Assessment Enrollment Verification (Detail) Report

## 2022 Assessment Enrollment Verification Report (Detail)

5/9/2022 1:25 pm

Assessment Home District:

Selection Criteria: Sorted By: Student ID

<b>A</b> Gender	<b>D</b> EL Indicator	<b>G</b> SIS Entry Date
<b>B</b> Race/Ethnicity	<b>E</b> FRL/Low Income Indicator	<b>H</b> SIS Exit Date
<b>C</b> IDEA Services	<b>F</b> First Year In U.S. School	<b>I</b> SIS Exit Code
<b>Race/Ethnicity</b>		
11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races		
<b>SIS Entry Date</b> This field indicates the student's entry date from the SIS enrollment file.		
<b>SIS Exit Date</b> This field indicates the student's exit date from the SIS enrollment file.		
<b>SIS Exit Code</b> This field indicates the student's exit code from the SIS enrollment file.		
02 Transfer to another public school within the district	07 Death	14 Aged Out
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Percent of Day Attended (PDA)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois
<b>Note:</b> Review all records for accuracy and adjust the SIS enrollment as needed, giving extra attention to records in blue. If the DLM-AA count appears lower than expected, edit the Alternate Assessment (DLM-AA) Indicator in the SIS Program Indicators tab to 'Yes' for each affected student.		

<b>Assessment Home School:</b>					<b>Distinct Student Count: 160</b>				
<b>Test Count:</b>	DLM-AA: 1	IAR: 159	PSAT 8/9: N/A	PSAT 10: N/A	SAT: N/A				
<b>Testing Window:</b>	DLM-AA: 03/07/2022 - 05/04/2022	IAR: 03/07/2022 - 03/17/2022	PSAT 8/9: N/A	PSAT 10: N/A	SAT: N/A				

Student ID	Student Name	Date of Birth	Grade	Test To Be Taken	A	B	C	D	E	F	G	H	I
123456789	Smith, Allen	01/01/2011	4	DLM-AA	F	14	N	N	Y	N	09/10/2021		



# DLM-AA Correction and Scores

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- Run the Assessment Enrollment Verification Report starting May 9, 2022
  - Enrollments cannot be added after July 31, 2022!
- Starting July 8, 2022, districts should:
  - Run DLM-AA Correction and Scores report, ensure all data is accurate and enter RNVTAs for students that did not test.
    - Update via the Assessment Correction link.
  - Run DLM-AA Correction and Scores report check for Missing Scores or Errors.
    - Resolve any unassigned scores on the Unassigned Test Results Screen.
    - Sort the report by "Error" and resolve any issues.



# DLM-AA Correction and Scores

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- DLM-AA Correction and Scores – Details Report

Illinois State Board of Education

Helpful Resources ▾ Contact Technical Support

SIS

IBM SIS Test User ▾

Home

Student ▾

Assessment ▾

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

**Reports**

Batch File Processing ▾

Log Out ↗

### Reports

Search Reports...

Student ▾

Assessment ▾

Illinois Assessment of Readiness (IAR) ▾

DLM-AA ▾

DLM-AA Assessment Pre-ID	Summary	Details
DLM-AA Correction and Score (all students)	Summary	Details
DLM-AA Assessment Scores Grid	Summary	
DLM-AA Dynamic Learning Maps	Summary	

SAT/PSAT ▾

Unassigned Test Results (IAR, DLM-AA, SAT, PSAT) Details

Other Assessment Reports ▾

Historical Assessments ▾

Attendance ▾



# DLM-AA Correction and Scores

- DLM-AA Correction – Detail Report – Criteria page

The screenshot displays the SIS interface for the Illinois State Board of Education. The top navigation bar includes the logo and 'Helpful Resources' and 'Contact Technical Support' links. The left sidebar contains a menu with 'SIS' at the top, followed by 'IBM SIS Test User', and categories for 'Home', 'Student', 'Assessment', 'Adjusted Cohort', 'Teacher', 'Early Childhood Transition', 'Prenatal', 'Reports', 'Batch File Processing', 'District Data Verification', and 'Seal of Bilingual Application'. The main content area is titled 'DLM-AA Correction and Score (all students)' and features a 'Back To Reports' link. Below the title are various filter options: 'School Year' (2022), 'School' (All Schools), 'Grade' (All Grades), 'Race/Ethnicity' (All Races), 'Gender' (All, Male, Female, Non-Binary), and several indicators (Homeless, Migrant, EL, IDEA, FRL/Low Income, 21st Century, First Year in U.S. School) each with 'Both', 'Yes', and 'No' radio buttons. The 'Reason For No Valid Test Attempt' is set to 'All', and 'Show Error Only' is set to 'No'. The 'Sort By' option is 'Student Name'. At the bottom, a 'PDF' dropdown and a 'Create Report' button are highlighted with a red box.

# DLM-AA Correction and Scores

- DLM-AA Correction and Score (Detail) Report

2022 DLM-AA Correction and Score (Detail)			
Assessment Home District: 12345678901 ISBE Test District			
Selection Criteria: None Sorted By: Student Name			
<b>Columns:</b> * - Defined below			
<b>A</b> Grade	<b>E</b> EL Indicator	<b>J</b> First Year in U.S. School (EL Indicator must=Yes)	<b>O</b> Grade of Test Taken (From Vendor)
<b>B</b> Gender	<b>F</b> FRL/Low Income Indicator	<b>K</b> SIS Entry Date *	<b>P</b> Performance Level *
<b>C</b> Race/Ethnicity *	<b>G</b> Migrant Indicator	<b>L</b> SIS Exit Code *	<b>Q</b> Suppressed Score (Blank or Y=Yes)
<b>D</b> IDEA Services	<b>H</b> Homeless Indicator	<b>M</b> SIS Exit Code *	<b>R</b> Reason for No Valid Test Attempt *
	<b>I</b> 21st Century Indicator	<b>N</b> Test Code (MAT, ELA, SCI)	<b>S</b> Error Code *
<b>SIS Exit Code</b>			
<b>02</b> Transfer to another public school within the district	<b>07</b> Death	<b>14</b> Aged Out	
<b>03</b> Transfer to Home Schooled	<b>08</b> Expulsion	<b>15</b> Certificate of Completion	
<b>04</b> Transfer to Private School	<b>09</b> Dropped Out	<b>16</b> Victim of a Violent Crime	
<b>05</b> Promotion	<b>10</b> Transfer to GED Program	<b>17</b> Change in Serving School or Percent of Day Attended (PDA)	
<b>06</b> Graduated with regular, advanced, International Baccalaureate, or other type of diploma	<b>11</b> Moved, not known to be continuing	<b>18</b> Moved Out of the United States	
	<b>12</b> Retained in same grade or demoted to a lower grade	<b>19</b> Transfer to another public school district out of Illinois	
		<b>20</b> Transfer to another public school district in Illinois	
<b>Reason for No Valid Test Attempt (RNVTA)</b> Full definitions can be found on <a href="http://www.isbe.net/sis">www.isbe.net/sis</a> under Resources (Data Elements/Assessment)			
<b>Please review the detailed RNVTA definitions on <a href="https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf">https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf</a> before choosing the RNVTA.</b>			
<b>01</b> Medically Exempt	<b>09</b> Deceased	<b>21</b> Reserved for Internal Use-Scale Score for Content Area Exists in Another School	
<b>02</b> Homebound	<b>10</b> Absent from Testing	<b>22</b> Reserved for Internal Use-SIS Use Only	
<b>03</b> In Jail/Locked Facility	<b>15</b> Refusal but Present to Test	<b>23</b> Reserved for Internal Use-SIS Use Only (First Year in U.S. School)	
<b>04</b> Out of State/Country	<b>16</b> Part-Time Enrollment	<b>25</b> Reserved for Internal Use-Assessment Use Only (Grade 11-No Participation Credit)	
<b>07</b> Transferred Out Prior to Testing	<b>18</b> PSS-SIS Use Only	<b>50</b> Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)	
<b>08</b> Transferred In After Test Administration	<b>19</b> Reserved for Internal Use-SIS Use Only	<b>51</b> Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)	
		<b>52</b> Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)	
		<b>53</b> Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)	
		<b>54</b> Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-Other)	
<b>Race/Ethnicity</b>			
<b>H</b> Hispanic or Latino	<b>12</b> American Indian or Alaska Native	<b>13</b> Asian	<b>14</b> Black or African American
		<b>15</b> Native Hawaiian or Other Pacific Islander	<b>16</b> White
			<b>17</b> Two or More Races
<b>Performance Level</b>			
<b>Level 1 - EMERGING:</b> The student demonstrates <b>emerging</b> understanding of and ability to apply content knowledge and skills represented by the Essential Elements.			
<b>Level 2 - APPROACHING TARGET:</b> The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is <b>approaching the target</b> .			
<b>Level 3 - AT TARGET:</b> The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is <b>at target</b> .			
<b>Level 4 - ADVANCED:</b> The student demonstrates <b>advanced</b> understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.			
<b>Level 9 - Not Tested</b> (Verify the Reason for No Valid Test Attempt in Column T.)			
<b>Error Code</b>			
<b>1</b> - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.			
<b>2</b> - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.			
<b>3</b> - Grade of Test Taken does not match Grade.			
<b>4</b> - Grade 12 student tested but was not required to test. Contact ISBE for assistance.			
<b>Note:</b> DLM-AA Science Tests with Grades other than 5, 8, and 11 will automatically be suppressed.			



# DLM-AA Correction and Scores

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- Starting July 8, 2022 - Search by student to correct DLM-AA data and enter Reason for No Valid Test Attempt codes.
- All RNVTAs must be complete by August 26, 2022.

The screenshot shows the SIS interface for DLM-AA Correction Search Criteria. The left sidebar contains navigation options: Home, Student, Assessment (highlighted with a red box), Pre-ID, Correction (highlighted with a red box), ACCESS, and DLM-AA (highlighted with a red box). The main content area is titled "DLM-AA Correction Search Criteria" and includes the text "Assessment Year: 2022". The search criteria form has a red border and contains the following fields: SID, Legal Last Name, Legal First Name, and Date of Birth (mm/dd/yyyy). Below the SID field is the text "AND AT LEAST ONE BELOW". A "Search" button is located at the bottom right of the form.

# DLM-AA Correction and Scores

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- Select 'Edit' to update student DLM-AA testing data

The screenshot displays the SIS interface for the Illinois State Board of Education. The left sidebar shows navigation options including Home, Student, Assessment, Pre-ID, Correction, ACCESS, DLM-AA, IAR, SAT/PSAT, Unassigned, Adjusted Cohort, Teacher, Early Childhood Transition, and Log Out. The main content area shows the 'DLM-AA: Mathematics/ELA/Science' correction page for the 2022 assessment year. A red box highlights the instruction 'Adjust student data to reflect the time of testing.' Below this, student information is displayed in a table format:

Adjust student data to reflect the time of testing.			
SID: 123456789			
Legal Last Name: Test		Legal First Name: Student	
Legal Middle Name:			
Date of Birth	01/01/2010	Gender	Male
Race/Ethnicity	Black or African American	Grade	5 - Grade 5
Home RCDTS	123456789012345	Testing RCDTS	123456789012345
First Year in U.S. School	No	21st Century Indicator	No
EL Indicator	No	FRL/Low Income Indicator	Yes
Homeless Indicator	No		
Reason for No Valid Test Attempt ELA		Performance Level ELA:	1
Reason for No Valid Test Attempt MATH		Performance Level MATH:	1
Reason for No Valid Test Attempt SCIENCE		Performance Level SCIENCE:	1

An 'Edit' button is located at the bottom right of the page, highlighted with a red box.

# DLM-AA Correction and Scores

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- Correct student data to show status at time of testing

The screenshot shows the SIS interface for DLM-AA Correction. The left sidebar contains navigation options: Home, Student, Assessment, Pre-ID, Correction, ACCESS, DLM-AA (highlighted), IAR, SAT/PSAT, Unassigned, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, and Log Out. The main content area is titled 'DLM-AA: Mathematics/ELA/Science' for the 'Assessment Year: 2022'. A red box highlights the instruction: 'Adjust student data to reflect the time of testing.' The form contains the following fields:

SID	123456789	Date of Birth	01/01/2010
Legal Last Name	Test	Gender	Male
Legal First Name	Student	Race/Ethnicity	Black or African American
Legal Middle Name		Grade	5 - Grade 5
Home RCDS	123456789012345	Testing RCDS	123456789012345
First Year In U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
EL Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	FRL/Low Income Indicator	<input checked="" type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No		
Reason for No Valid Test Attempt ELA		Performance Level ELA:	1
Reason for No Valid Test Attempt MATH		Performance Level MATH:	1
Reason for No Valid Test Attempt SCIENCE		Performance Level SCIENCE:	1

At the bottom right, there are 'Cancel' and 'Submit' buttons, with the 'Submit' button highlighted by a red box.

# DLM-AA Correction and Scores

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- Student data has been successfully updated

The screenshot displays the SIS interface for the Illinois State Board of Education. The left sidebar contains navigation options: Home, Student, Assessment, Pre-ID, Correction, ACCESS, DLM-AA, IAR, SAT/PSAT, Unassigned, Adjusted Cohort, and Teacher. The main content area shows the 'DLM-AA: Mathematics/ELA/Science' page for the 2022 assessment year. A red box highlights a green message: 'Assessment Correction updated successfully. Adjust student data to reflect the time of testing.' Below this, student details are listed: SID: 123456789, Legal Last Name: Test, Legal First Name: Student, and Legal Middle Name. A table of student attributes follows, including Date of Birth (01/01/2010), Gender (Male), Race/Ethnicity (Black or African American), Grade (5 - Grade 5), Home RCDTS (123456789012345), Testing RCDTS (123456789012345), First Year in U.S. School (No), 21st Century Indicator (No), EL Indicator (No), FRL/Low Income Indicator (Yes), and Homeless Indicator (No). At the bottom, there are three rows for 'Reason for No Valid Test Attempt' for ELA, MATH, and SCIENCE, each with a corresponding 'Performance Level' of 1. An 'Edit' button is located at the bottom right of the page.

Attribute	Value	Attribute	Value
Date of Birth	01/01/2010	Gender	Male
Race/Ethnicity	Black or African American	Grade	5 - Grade 5
Home RCDTS	123456789012345	Testing RCDTS	123456789012345
First Year in U.S. School	No	21st Century Indicator	No
EL Indicator	No	FRL/Low Income Indicator	Yes
Homeless Indicator	No		

Reason for No Valid Test Attempt	Performance Level
Reason for No Valid Test Attempt ELA	Performance Level ELA: 1
Reason for No Valid Test Attempt MATH	Performance Level MATH: 1
Reason for No Valid Test Attempt SCIENCE	Performance Level SCIENCE: 1

# DLM-AA Correction and Scores

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## Reason For No Valid Test Attempt:

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 07 - Transferred Out Prior to Testing
- 08 - Transferred In After Test Administration
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment

Link to complete RNVTA document: <https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf>



# DLM-AA Correction and Scores

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- Starting July 8, 2022, districts should resolve any unassigned scores, errors, and apply a Reason for No Valid Test Attempt (RNVTA) to records that have no score.  
District have until August 26, 2022
- If you have questions on the unassigned, please contact Pamela Hartwig ([phartwig@isbe.net](mailto:phartwig@isbe.net)).





# DLM-AA Correction and Scores

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- Unassigned Test Results Screen

The screenshot shows the SIS (State Information System) interface for the Illinois State Board of Education. The top navigation bar includes the Illinois State Board of Education logo and the text "Helpful Resources" and "Contact Technical Support". The left sidebar menu is open, showing options: SIS, IBM SIS Test User, Home, Student, Assessment (highlighted with a red box), Pre-ID, Correction, and Unassigned (highlighted with a red box). The main content area displays three sections: "DLM-AA Unassigned", "IAR Unassigned", and "SAT Unassigned", each with a message stating "No unassigned scores found".