Illinois State Board of Education

DLM-AA Correction and Scores

DLM-AA Correction and Scores

- The Assessment Enrollment Verification Report became available on May 9, 2022.

- DLM-AA corrections will begin, and scores are scheduled to be posted in SIS July 8, 2022.

- DLM-AA Last Day of Corrections for the Purpose of Accountability and School Report Card for SY 2022 due by Thursday, August 26, 2022

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SIS

Assessment Enrollment Verification Report

- The Assessment Enrollment Verification Report uses SIS enrollments to determine who should have tested.

- The purpose of the new Assessment Enrollment Verification Report is to allow districts to ensure all enrollments are in SIS correctly before scores matching occurs.

  - Verify local testing rosters against this report to ensure all students are included.
    It will not be possible to add enrollments after July 31, 2022

- Districts have until July 31, 2022, to ensure that all students that tested appear on the Assessment Enrollment Verification Report.

- If students are not appearing on the Assessment Enrollment Verification Report, check the following:

  - Student is enrolled in the correct Home and Serving

  - Student is enrolled with the correct Start and End dates

  - Student is marked as IDEA services = Yes in the student's Program Indicators

  - Student is marked as Alternate Assessment (DLM-AA) = Yes in the student's Program Indicators

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SIS

Assessment Enrollment Verification Report

- Assessment Enrollment verification – Details Report – Criteria page

Assessment Enrollment Verification Report

- Details Report – Criteria page

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Assessment Enrollment Verification Report

- Assessment Enrollment Verification (Detail) Report

2022 Assessment Enrollment Verification Report (Detail)

5/9/2022   1:25 pm

Assessment Home District:

Selection Criteria: **Sorted By: Student ID**

A Gender	**D** EL Indicator	**G** SIS Entry Date
B Race/Ethnicity	**E** FRL/Low Income Indicator	**H** SIS Exit Date
C IDEA Services	**F** First Year In U.S. School	**I** SIS Exit Code

Race/Ethnicity

11 Hispanic or Latino   **12** American Indian or Alaska Native   **13** Asian   **14** Black or African American   **15** Native Hawaiian or Other Pacific Islander   **16** White   **17** Two or More Races

SIS Entry Date   This field indicates the student's entry date from the SIS enrollment file.

SIS Exit Date   This field indicates the student's exit date from the SIS enrollment file.

SIS Exit Code   This field indicates the student's exit code from the SIS enrollment file.

02 Transfer to another public school within the district	**07** Death	**14** Aged Out
03 Transfer to Home Schooled	**08** Expulsion	**15** Certificate of Completion
04 Transfer to Private School	**09** Dropped Out	**16** Victim of a Violent Crime
05 Promotion	**10** Transfer to GED Program	**17** Change in Serving School or Percent of Day Attended (PDA)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	**11** Moved, not known to be continuing	**18** Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	**19** Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois

Note:

Review all records for accuracy and adjust the SIS enrollment as needed, giving extra attention to records in blue.

If the DLM-AA count appears lower than expected, edit the Alternate Assessment (DLM-AA) Indicator in the SIS **Program Indicators** tab to 'Yes' for each affected student.

Assessment Home School: **Distinct Student Count: 160**

Test Count:	**DLM-AA: 1**	**IAR: 159**	**PSAT 8/9: N/A**	**PSAT 10: N/A**	**SAT: N/A**
Testing Window:	**DLM-AA: 03/07/2022 – 05/04/2022**	**IAR: 03/07/2022 – 03/17/2022**	**PSAT 8/9: N/A**	**PSAT 10: N/A**	**SAT: N/A**

Student ID	Student Name	Date of Birth	Grade	Test To Be Taken	A	B	C	D	E	F	G	H	I
123456789	Smith, Allen	01/01/2011	4	DLM-AA	F	14	N	N	Y	N	09/10/2021		

DLM-AA Correction and Scores

- Run the Assessment Enrollment Verification Report starting May 9, 2022

  - Enrollments cannot be added after July 31, 2022!

- Starting July 8, 2022, districts should:

  - Run DLM-AA Correction and Scores report, ensure all data is accurate and enter RNVTAs for students that did not test.

    - Update via the Assessment Correction link.

  - Run DLM-AA Correction and Scores report check for Missing Scores or Errors.

    - Resolve any unassigned scores on the Unassigned Test Results Screen.

    - Sort the report by "Error" and resolve any issues.

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SIS

DLM-AA Correction and Scores

- DLM-AA Correction and Scores – Details Report

DLM-AA Correction and Scores

- DLM-AA Correction – Detail Report – Criteria page

DLM-AA Correction and Scores

- DLM-AA Correction and Score (Detail) Report

2022 DLM-AA Correction and Score (Detail)

Assessment Home District: 12345678901   ISBE Test District
Selection Criteria: None   Sorted By: Student Name

Columns: * = Defined below

A	Grade	E	EL Indicator	J	First Year in U.S. School (EL Indicator must=Yes)
B	Gender	F	FRL/Low Income Indicator	K	SIS Entry Date *
C	Race/Ethnicity *	G	Migrant Indicator	L	SIS Exit Date *
D	IDEA Services	H	Homeless Indicator	M	SIS Exit Code *
		I	21st Century Indicator	N	Test Code (MAT, ELA, SCI)

O	Grade of Test Taken (From Vendor)
P	Performance Level *
Q	Suppressed Score (Blank or Y=Yes)
R	Reason for No Valid Test Attempt *
S	Error Code *

SIS Exit Code

02	Transfer to another public school within the district	07	Death	14	Aged Out
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Percent of Day Attended (PDA)
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois
				20	Transfer to another public school district in Illinois

Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)
Please review the detailed RNVTA definitions on https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf before choosing the RNVTA.

01	Medically Exempt	09	Deceased	21	Reserved for Internal Use-Scale Score for Content Area Exists in Another School
02	Homebound	10	Absent from Testing	22	Reserved for Internal Use-SIS Use Only
03	In Jail/Locked Facility	15	Refusal but Present to Test	23	Reserved for Internal Use-SIS Use Only (First Year in U.S. School)
04	Out of State/Country	16	Part-Time Enrollment	25	Reserved for Internal Use-Assessment Use Only (Grade 11-No Participation Credit)
07	Transferred Out Prior to Testing	18	PSS-SIS Use Only	50	Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)
08	Transferred In After Test Administration	19	Reserved for Internal Use-SIS Use Only	51	Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)
				52	Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)
				53	Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)
				54	Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-Other)

Race/Ethnicity
11 Hispanic or Latino   12 American Indian or Alaska Native   13 Asian   14 Black or African American   15 Native Hawaiian or Other Pacific Islander   16 White   17 Two or More Races

Performance Level
Level 1 - EMERGING: The student demonstrates **emerging** understanding of and ability to apply content knowledge and skills represented by the Essential Elements.
Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is **approaching the target**.
Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at target**.
Level 4 - ADVANCED: The student demonstrates **advanced** understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.
Level 9 - Not Tested (Verify the Reason for No Valid Test Attempt in Column T.)

Error Code
1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.
2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.
3 - Grade of Test Taken does not match Grade.
4 - Grade 12 student tested but was not required to test. Contact ISBE for assistance.
Note: DLM-AA Science Tests with Grades other than 5, 8, and 11 will automatically be suppressed.

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DLM-AA Correction and Scores

- Starting July 8, 2022 - Search by student to correct DLM-AA data and enter Reason for No Valid Test Attempt codes.

- All RNVTAs must be complete by August 26, 2022.

DLM-AA Correction and Scores

▪ Select 'Edit' to update student DLM-AA testing data

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DLM-AA Correction and Scores

- Correct student data to show status at time of testing

DLM-AA Correction and Scores

- Student data has been successfully updated

DLM-AA Correction and Scores

Reason For No Valid Test Attempt:

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 07 - Transferred Out Prior to Testing
- 08 - Transferred In After Test Administration
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment

Link to complete RNVTA document: https://www.isbe.net/Documents/reason-no-valid-test-attmpt.pdf

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DLM-AA Correction and Scores

- Starting July 8, 2022, districts should resolve any unassigned scores, errors, and apply a Reason for No Valid Test Attempt (RNVTA) to records that have no score. District have until August 26, 2022

- If you have questions on the unassigned, please contact Pamela Hartwig (phartwig@isbe.net).

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DLM-AA Correction and Scores

- Unassigned Test Results Screen