

Illinois State Board of Education

Student Information System

End of SY 2023-24 Report Card Verification

Webinar Date: June 18, 2024

#	Question	Answer
Student Enrollments and Exits		
1.	Did I hear on this webinar that if an ESY student is in school AFTER 7/31/2024, we do not exit them until they are finished?	Correct. Keep the student enrolled until the last day of attendance in the ESY.
2.	What is the total number of minutes that makes up a full day for kindergarten and/or Grade 1 students versus Grades 2 and above?	<p>A full-day of attendance for students in full-day kindergarten or first grade must be four clock hours (240 minutes) of instruction or more.</p> <p>A full-day of attendance for students in Grades 2nd through 12 must be a minimum of five clock hours (300 minutes) of instruction under the direct supervision of a certified teacher or non-teaching/volunteer personnel when engaging in non-teaching duties and supervising, according to 23 Illinois Administrative Code 1.420 and 105 ILCS 5 (10-19, 18-8.05, 18-12 and 18-12.5).</p>
3.	If seniors are let out early -- five days before the rest of the school -- are they supposed to be exited? If they are exited earlier than the rest of the school, how will that affect our ADA?	Exit the seniors on the last day they attended school.
4.	We have special ed students in kindergarten coming up as non-claimable, and the reason says because they are general ed pre-K. They have the IDEA program and the IDEA box is checked. What would cause them to come up as non-claimable?	Please contact Data Strategies and Analytics to determine why the student displays as non-claimable.

Student Attendance		
5.	We have two students (not early childhood) who come to our school once per week for speech for just an hour. They're being flagged in the DQD as not having attendance, but we don't track their attendance because they are here so infrequently. Is there a way to code them so that their attendance isn't needed?	When attendance in SIS displays that an IEP has been written, it indicates the students are coming to your school.
6.	Has ISBE considered including an ADA report? Our auditor usually requires the information, and I end up having to try to do a print screen of the information.	Thank you for the suggestion; we will share it with the team.
7.	Do schools take a hit on their ADA if the senior class graduates in late May or very early June?	Please contact Data Strategies and Analytics for assistance with ADA formulas.
8.	I want to ensure I have the correct code for a student placed in an inpatient facility. Is that code 04 or 05?	If the student is receiving services from your school while in the inpatient facility, it would be 04 for medically homebound.
9.	If a student is enrolled in Grade 12+, are they also included in the attendance data for the school year?	Correct. Attendance is needed for them, too.
10.	If the student is at home but receiving services from a treatment facility AND from us (the school) twice a week, would the student be considered medically homebound or hospitalized?	Medically homebound is the appropriate code when the student receives services.
11.	Can we still make corrections to attendance that has been uploaded previously?	Yes, you can still update and change attendance, even if a student enrollment is exited in SIS.
Student Courses		
12.	I need assistance to code an elementary STEAM course. I have talked to many people and reviewed the course catalog many times. Who can I contact for help?	Please contact Standards and Instruction for assistance identifying the correct course.

Adjusted Cohort		
13.	Is Adjusted Cohort Graduation maintenance completed after the students have been exited?	If a student has an exit code of Promoted and the family moves out of state, you can use the cohort to change the exit type so it will not hurt your school.
14.	What grade level does Adjusted Cohort Graduation rate?	That is for Grades 9-12.
Advanced Coursework		
15.	Is an advanced class at the elementary and middle school level still considered advanced coursework? If a first grader is taking advanced math, for example?	Accelerated placement means the placement of a learner in an educational setting with curriculum usually reserved for learners older or in higher grades than the learner. Accelerated placement opportunities need not be limited to early entrance to kindergarten or first grade, acceleration in a single subject, and/or grade acceleration.
Chronic Absenteeism and Truancy		
16.	I'm working on chronic truancy and truant minors data. Clarifying that out of school suspensions are included in this total? Also, are out of school suspensions considered unexcused?	<p>Section 26-2a of the Illinois School Code lists the following as a valid cause for absence:</p> <ul style="list-style-type: none"> A. <i>Illness, including the mental or behavioral health of the student;</i> B. <i>Observance of a religious holiday;</i> C. <i>Death in the immediate family or family emergency;</i> D. <i>Other situations beyond the control of the student, as determined by the Board of Education in each district [or nonpublic school administration]; or</i> E. <i>Such other circumstances that cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student.</i>

		Items A – E above must be included in the absenteeism and truancy policy at a minimum. A school or district may elect to include additional items in its definition of a valid cause for absence.
17.	Should pre-K and kindergarten students be included in truancy and truant minors totals?	<p>Truancy laws only apply to students who are subject to compulsory school (e.g., students who are between the ages of 6 [on or before Sept. 1] and 17). A student who does not fall within this age range cannot be considered "truant," and thus is not subject to truancy laws, regardless of their enrollment status in pre-K, kindergarten, or any other grade level. However, a student not within compulsory school age who enrolls in their public school district is expected to attend school for the entire academic year.</p> <p>In terms of impact on the Illinois Report Card, the Student Attendance Rate and Chronic Absenteeism Rate do include students in Grades K-12. However, only students in Grades 1 and above count toward Truancy and Chronic Truancy Rates.</p>
College and Career Readiness (CCR)		
18.	For the college and career readiness indicator, if the data is unknown (like consecutive summer employment) we can leave it blank, correct?	Please review the College and Career Readiness Guidance PDF .
9th Grade on Track		
19.	Where does the 9th Grade on Track information pull from? We've uploaded SCAs, but it's still showing that none of our freshman are on track, so I'm unsure which report needs to be uploaded for this to be updated.	It is pulled by enrollment and courses in SIS. The rules begin on Slide 74 .

20.	Do credits earned in summer school impact 9th Grade on Track? Can summer school credits move a student on track?	Only credits during the regular school year count toward the 9 th Grade on Track.
Percent of 8th Graders Taking Algebra I		
21.	If we have eighth graders taking algebra from a qualified high school algebra teacher, and if they meet criteria, do they get the high school credit? Do we treat this the same as other 9-12 graders in the advanced coursework?	High school credit is available for math courses identified as secondary courses and should appear on the student's academic record. This should be treated the same as other students identified and enrolled in advanced course work. For additional assistance, please contact Data Strategies and Analytics .
22.	For eighth grade students taking algebra, can the grades be just pass or fail?	Correct. They can be pass or fail.
Early Childhood/ Birth to 3		
23.	On the YEC Report, pre-K students are not considered/included?	Please contact Data Strategies and Analytics for assistance.
24.	We have early childhood students who qualified for our program with factors other than having an IEP. How do I exit these students without Early Childhood Outcomes?	If they are marked as IDEA – yes in SIS, an Early Childhood Outcome is required before you can exit the enrollment.
25.	For prenatal, will they rollover after July 31 or do we exit them?	You can leave them in SIS until the birth of the baby and do not have to exit on July 31.
26.	Pre-K students who attend a morning program should have a PDA of .50, correct?	Correct.
27.	I have a pre-K student attending with me half day and a half-day IEP student in their homeschool during the school year. My program continues through the summer, while the home school IEP ends. Do I continue entering half-day attendance for the summer? Does the homeschool continue to enroll them?	If the student is dually enrolled, you can exit the enrollment on the last day of attendance. No attendance is required for ESY or summer school.
KIDS		

28.	Our district and another neighboring district are wondering why we cannot see any data for SY 2023-24 on the KIDS assessment report in SIS? Our Early Childhood KIDS Assessment report is blank for both districts although data was entered by our kindergarten teachers. We believe this report was updated much earlier in the school year in previous years. Should we be concerned?	The data has not been posted yet, but is working through the process to get it to districts. Districts can access the Desired Results Developmental Profile report within KIDStech to review the information that the teacher had entered for their students during the fall rating period.
Gifted and Accelerated		
29.	For the first time, we identified students who should be in advanced courses in the fall of 2023 in preparation for course selection for 2024-25. Do we report those students as accelerated in 2023-24 or 2024-25?	<p>To add or to update a gifted and accelerated record, the student has a valid district enrollment record in SIS by the following: Enrollment record school year matches gifted and accelerated record's school year.</p> <p>Districts should have had their automatic enrollment policy in place before the start of school year 2023-24. Districts will use scores from that school year to automatically enroll students during school year 2024-25.</p>
Miscellaneous		
30.	How or where do I get access to the DRVT?	It is available on MyIRC . Please contact Data Strategies and Analytics for additional assistance.
31.	If we reported an industry credential with the old code credentials, will that metric remain on a student's record or do the new Industry credentials codes need to be submitted?	The metric will remain on the student's record until you go in to update them and then you will need to add the new code. If a student transfers to a new district, it will require a new code to report for the new district.
32.	For EIS, how do I calculate the FTE for a teacher who was here 100% for three months since she was not here all the days of the school year?	Please review the EIS webpage and contact Data Strategies and Analytics for assistance.