



End of SY 2024-25 and Planning for SY 2025-26

Student Information System

April 30, 2025

Notice – This webinar is being recorded!

Please ***do not*** provide any student, personal, or vendor information.

Webinar Tips

- **Audio Tips**

- Use computer speakers.
- Headset connected to a computer.
- Listen via telephone.

- **Question & Answer**

- Utilize the text/chat box to submit questions, which will be published in a Q&A document after the presentation. *Please* specify the topic.

- **Troubleshooting**

- If you are disconnected from the webinar at any time, you can click the link that was provided in the email or you can re-register to gain access.
- If you are listening via telephone and close out of the webinar on your computer, you will be disconnected.

Agenda

- Introductions and SIS Resources
- Report Card Timeline
- ACCESS Correction and Scores
- Assessment Correction and Scores Process
 - Dynamic Learning Maps Alternate Assessment (DLM-AA)
 - Illinois Assessment of Readiness (IAR)
 - Illinois Science Assessment (ISA)
 - ACT with Writing, PreACT Secure, PreACT 9 Secure
 - Unassigned Scores
- Student Attendance
- Adjusted Cohort Graduation Rate
- Early Childhood Programs and Providers
- Gifted and Accelerated
- Student Discipline
- College Course Assignment
- Outside Course Assignment
- Student Course Assignment
- Teacher Course Assignment
- Importance of Data Quality
- Seal of Biliteracy Awards
- End of SY 2024-25 Tasks
- Upcoming Key Dates
- Next Steps for Districts
- Where to Direct Questions



Introductions

Student Information System

Presenters

- Colene German
SIS Project Manager
- Kory Schacht
ISBE SIS Business Analyst
- Kara Mernaugh
ISBE SIS Training Coordinator

ISBE SIS Management Team

- Madan Damodaran
Director, Software Solutions
- Donna Schroeder
Supervisor, Software Solutions
- Maureen Font
Director, Data, Strategies, and Analytics

Members of the SIS Team

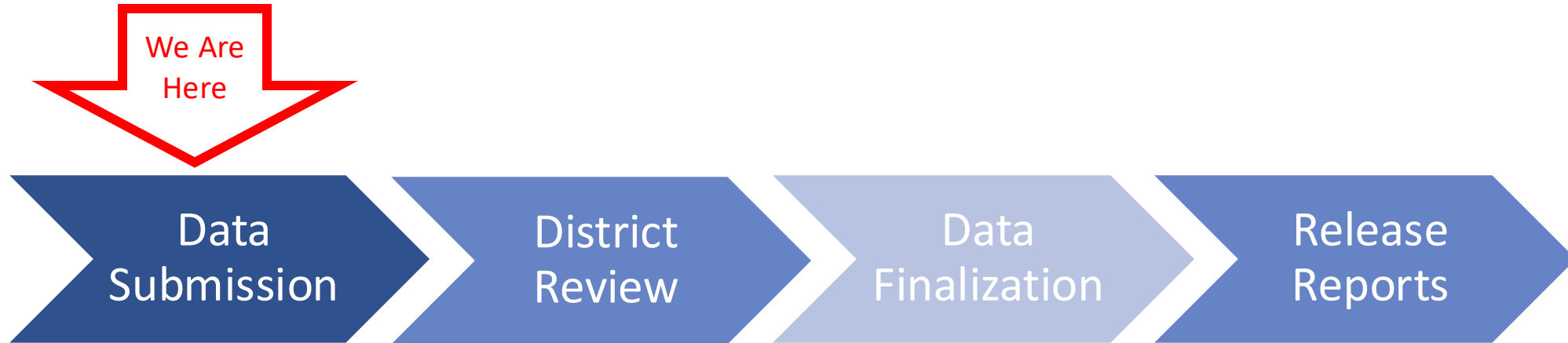
- | | |
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ISBE/SIS Resources

- Located on the [ISBE SIS webpage](#):
 - ISBE SIS Announcements
 - Data Elements and Validations
 - Key Dates
 - File Format Layouts
 - Excel Templates
 - Tips for Completing (*Data Collection Name*) Template
 - Steps for Creating and Uploading (*Data Collection Name*)
 - Archived Presentations, Trainings, Frequently Asked Questions

The screenshot shows the ISBE Education Data Systems Student Information System (SIS) webpage. At the top, there is a breadcrumb trail: Home > Other Resources > ISBE Education Data Systems > Student Information System (SIS). The main header reads "ISBE EDUCATION DATA SYSTEMS STUDENT INFORMATION SYSTEM (SIS)" with a "Log in to SIS" button. A sidebar on the left lists "OTHER RESOURCES" under "ISBE Education Data Systems", including "Student Information System (SIS)" and a list of links: Data Elements and Validations, Documentation/Tools, Key Dates, SIS Excel Templates, SIS Training Modules, and Past Webinars, Trainings and Q&A. The main content area explains the Every Student Succeeds Act (ESSA) and lists goals: increase state capacity to follow student progress, provide better quality data, reduce data collection burden, and enhance the use of state data. Below this is a "News and Updates" section with links to EBF User Guide, District Guidance for Detention Centers, SIS Development Notes for SY 2024, and Attendance Guidance. At the bottom, there are six green buttons for "Data Elements and Validations", "Documentation/Tools", "Key Dates", "SIS Excel Templates", "SIS Training Modules", and "Past Webinars, Trainings and Q&A".

Report Card Timeline



- Data Submission: Now through July (depends on specific collection).
- District Review: Now through July (depends on specific collection).
- Data Finalization: July and August (depends on specific collection).
- Data Review and Verification Tool via MyIRC.
 - Opens by noon **July 1, 2025**.
 - Closes after all data collection deadlines have passed.
- Educator Preview Release: **October 1, 2025**, by noon.
- Report Card Release: **October 30, 2025**, by 9 a.m.
- [ISBE Data Collections Key Dates](#)



ACCESS Correction and Scores

*Deadline: March 10 –
August 22, 2025*

ACCESS Correction

ISBE opened the ACCESS Correction process on **March 10, 2025**.

- Demographic, Home School, and Grade details must reflect a student's status as of the last day of the ACCESS testing period.
- Changes made to the ACCESS Correction data only affect the ACCESS Correction data; they do **not** update the student demographics information in SIS.
 - Updates to SIS student demographic, enrollment, and program indicator data (and enrollment exits) also must continue through the end of the school year.
 - If student demographic errors are identified in the ACCESS Correction file, revisions must be made both via the ACCESS Correction file and within SIS (via the Student Demographic/Enrollment batch file or the available online areas).
- An ACCESS Correction record can only be added if the student has an English learner (EL) record in the district for the SY 2024-25.

ACCESS Correction

The following fields can be added or updated during the ACCESS Correction window:

- Student Tested
- Reason for Not Testing
- SAP ID
- Legal Last Name
- Legal First Name
- Legal Middle Name
- Birth Date
- Race/Ethnicity Code
- Gender Code
- Homeless Indicator
- Migrant Indicator
- IDEA Services (IEP)
- FRL/Low-Income Indicator
- 21st Century Indicator
- Home School RCDTS
- Grade Level at Time of Testing
- Test Taken

ACCESS Correction

Reason for Not Testing Codes

- 01 - Medically Exempt
- 02 - Homebound Exempt
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 05 - Not Enrolled/Not EL at Time of Testing
- 06 - Not in Valid Grade
- 07 - Transferred Out During Testing
- 08 - Transferred In During Testing
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 20 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests
- 21 - Grade 12 Completion

ACCESS Correction

ACCESS assessment correction: Search by student.

SIS
IBM SIS Test User 4

Home

Student

Assessment

Pre-ID

Correction

ACCESS

DLM-AA

ACCESS Correction Search Criteria Assessment Year: 2025


SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

 **Search**


ACCESS Correction

Correct student data to reflect what was true during ACCESS testing. Select 'Submit.'

[← Back To ACCESS Correction Search Criteria](#)

ACCESS Correction

SID	123456789	Student SAP ID	<input type="text" value="12345"/>
Legal Last Name	<input type="text" value="Test"/>	Legal First Name	<input type="text" value="Student"/>
Legal Middle Name	<input type="text"/>		
Date of Birth <small>(mm/dd/yyyy)</small>	<input type="text" value="01/04/2019"/>	Test Taken	<input type="text" value="ACCESS"/>
Gender	<input type="text" value="Female"/>	Valid Grade When Testing	<input type="text" value="Kindergarten"/>
Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No		
English Learner (EL)	<input checked="" type="radio"/> Yes <input type="radio"/> No		
Free or Reduced Price Lunch (FRL) / Low Income	<input checked="" type="radio"/> Yes <input type="radio"/> No		
Student Tested	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No		
Race/Ethnicity	<input type="text" value="Hispanic or Latino"/>		
Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No		
IDEA Services (IEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No		
21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No		
Reason For Not Testing	<input type="text" value="04-Out of State/Country"/>		



No ACCESS scores found

ACCESS Correction

Message indicates data successfully updated.

[Back To ACCESS Correction Search Criteria](#)

ACCESS Correction

Record updated successfully

SID	123456789	Student SAP ID	12345		
Legal Last Name	Student	Legal First Name	Test	Legal Middle Name	
Date of Birth (mm/dd/yyyy)	01/04/2019	Test Taken	ACCESS	Valid Grade When Testing	Kindergarten
Gender	Female	Race/Ethnicity	Hispanic or Latino		
Homeless	<input type="radio"/> Yes <input checked="" type="radio"/> No	Migrant	<input type="radio"/> Yes <input checked="" type="radio"/> No		
English Learner (EL)	<input checked="" type="radio"/> Yes <input type="radio"/> No	IDEA Services (IEP)	<input type="radio"/> Yes <input checked="" type="radio"/> No		
Free or Reduced Price Lunch (FRL) / Low Income	<input checked="" type="radio"/> Yes <input type="radio"/> No	21st Century Community Learning Centers	<input type="radio"/> Yes <input checked="" type="radio"/> No		
Student Tested	<input type="radio"/> Yes <input checked="" type="radio"/> No	Reason For Not Testing	04-Out of State/Country		

[Submit](#)

No ACCESS scores found

ACCESS Correction

ACCESS Assessment Correction – Details Report

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student

Assessment

Attendance

Bilingual

EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details

ACCESS Correction

ACCESS Correction – Detail Report – Criteria Page

[← Back To Reports](#)

ACCESS Assessment Correction (Detail)

School Year	<div>2025</div>
School	<div>All Schools</div>
Grade	<div>All Grades</div>
Student Tested or Did Not Test	<div>All</div>
Race/Ethnicity	<div>All Races</div>
Gender	<div><input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary</div>
Homeless Indicator	<div><input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No</div>
Migrant Indicator	<div><input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No</div>
IDEA Services	<div><input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No</div>
FRL/Low Income Indicator	<div><input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No</div>
21st Century Indicator	<div><input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No</div>
Sort By	<div>Grade</div>

PDF

Create Report

←

2025 ACCESS Assessment Correction Report (Detail)

Assessment Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: grade at testing

Columns	A Race Codes	D Migrant Indicator	G 21st Century Indicator
	B Gender Codes	E IDEA Services	H Grade
	C Homeless Indicator	F FRL/Low Income Indicator	I Reason for not testing

Reasons For Not Testing:

01 - Medically Exempt	06 - Not In Valid Grade	15 - Refusal but Present to Test
02 - Homebound Exempt	07 - Transferred Out During Testing	19 - Reserved for Internal Use
03 - In Jail/Locked Facility	08 - Transferred In During Testing	20 - Obtained Proficiency in a Prior Year or Proficient Based on Screening Tests
04 - Out of State/Country	09 - Deceased	21 - Grade 12 Completion
05 - Not Enrolled/Not LEP at Time of Testing	10 - Absent	

* Race Codes definitions can be found on the Student Information System/web site.

Student ID	Student Name	Birth Date	Test Name	A	B	C	D	E	F	G	H	I	SIS Home School
123456789	Test, Student	10/04/2018	ACCESS	16	F	N	N	N	Y	N	15	01	123456789012345
123456789	Test, Student	01/04/2019	ACCESS	11	F	N	N	N	Y	N	15	04	123456789012345

ACCESS Scores

- **May 12, 2025:** ACCESS preliminary Scores posted in SIS.
- Verify students are not missing ACCESS scores.
 - Run an ACCESS Scores Summary Report located under Reports in the Bilingual section.
 - Make report criteria selections.
 - Review Result Codes.
- **May 30, 2025:** Last Day for ACCESS Preliminary Data Review.
- **July 15, 2025:** Online results post in WIDA AMS.
- **August 4, 2025:** Paper ACCESS reports delivered to districts.

ACCESS Scores

ACCESS Score – Summary Report

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student

Assessment

Attendance

Bilingual

EL Screener

EL

ACCESS WIDA DRC Site File and Testing Waiver

ACCESS Pre-Id

ACCESS Assessment Correction

ACCESS Score

Summary

Details

ACCESS Scores

ACCESS Score – Summary Report – Criteria Page

[< Back To Reports](#)

ACCESS Score (Summary)

School Year

School

☒ Home ☐ Serving ☐ Service Provider ☐ Home But Not Serving ☐ Serving But Not Home

Grade

Race/Ethnicity

Gender ☒ All ☐ Male ☐ Female ☐ Non-Binary

Title III Indicator ☒ Both ☐ Yes ☐ No

Migrant Indicator ☒ Both ☐ Yes ☐ No

IEP SpecEd Indicator ☒ Both ☐ Yes ☐ No

IEP Immigrant Indicator ☒ Both ☐ Yes ☐ No

504 Accommodation Indicator ☒ Both ☐ Yes ☐ No

2025 ACCESS Scores Summary

SIS Home District: 12345678901 ISBE Test District

Selection Criteria:

Grade: All	Total
Total Students:	88
SIS Grade Level: Kindergarten	8
SIS Grade Level: 1 - Grade 1	10
SIS Grade Level: 2 - Grade 2	8
SIS Grade Level: 3 - Grade 3	15
SIS Grade Level: 4 - Grade 4	8
SIS Grade Level: 5 - Grade 5	3
SIS Grade Level: 6 - Grade 6	3
SIS Grade Level: 7 - Grade 7	7
SIS Grade Level: 8 - Grade 8	6
SIS Grade Level: 9 - Grade 9	4
SIS Grade Level: 10 - Grade 10	10
SIS Grade Level: 11 - Grade 11	2
SIS Grade Level: 12 - Grade 12	4
Result Codes: 1	45
Result Codes: 1 2	1
Result Codes: 4	41
Result Codes: None	1

Possible Result Codes

- 1 Missing scores.
- 2 Missing EL data.
- 3 No action required by school district.
This error will be corrected by vendor.
- 4 Grade levels in Columns A and B are not the same.
This item should be reviewed to ensure that the student was tested in the correct grade.
- 5 Alternate ACCESS test score.

ACCESS Scores

Identify EL students with missing ACCESS scores:

- Run an ACCESS Score Detail Report located under Reports in the Bilingual section.
 - Make report criteria selections.
 - Sort by 'Error.'

ACCESS Scores

ACCESS Score – Details Report

The screenshot displays the ACCESS Scores interface. On the left is a dark blue navigation menu with the 'SIS' logo at the top. Below the logo, the user is identified as 'IBM SIS Test User 4'. The menu includes links for 'Home', 'Student', 'Assessment', 'Adjusted Cohort', 'Teacher', 'Early Childhood Transition', 'Prenatal', and 'Reports', which is highlighted with a red box. The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar are filter buttons: 'Student' (highlighted with a red box), 'Assessment', 'Attendance', and 'Bilingual' (highlighted with a red box). A list of reports follows, each with 'Summary' and 'Details' links. The 'ACCESS Score' report at the bottom is highlighted with a red box.

Report Name	Summary	Details
EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details

ACCESS Scores

ACCESS Score - Detail Report – Criteria Page – Sort by Error


[← Back To Reports](#)

ACCESS Score (Detail)

School Year	2025
School	All Schools
	<input checked="" type="radio"/> Home <input type="radio"/> Serving <input type="radio"/> Service Provider <input type="radio"/> Home But Not Serving <input type="radio"/> Serving But Not Home
Grade	All Grades
Race/Ethnicity	All Races
Gender	<input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary
Title III Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Migrant Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
IEP SpecEd Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
IEP Immigrant Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
504 Accommodation Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Sort By	Error

PDF [Create Report](#)

Selection Criteria: Sorted By: error



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EDUCATION

ACCESS Correction and Scores

To resolve unassigned test results:

- Run an Unassigned Test Results Detail Report in the Bilingual section of Reports.
 - The test results for the students listed on this report could not be automatically matched to a student in the ACCESS Correction file.
- Steps for Assigning Student Test Results:
 - *Step 1:* From the left-side menu, select Assessment, then Unassigned and the appropriate assessment.
 - Click Select for the student, enter the SID for the student that needs to match.
 - Select Search, then select match.
 - Student must have an EL record in SIS for the current school year.
 - *Step 2:* The unassigned test results will be linked overnight to the students' ACCESS Correction data.
 - *Step 3:* Verify the update using the ACCESS Scores Report and the Unassigned Test Results Report the next morning.

ACCESS Correction and Scores

Unassigned ACCESS Test Results – Details Report

The screenshot displays the ACCESS Reports interface. On the left is a dark blue navigation menu with the following items: SIS, IBM SIS Test User 4, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), Batch File Processing, District Data Verification, and Seal of Biliteracy Application. The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar are two dropdown menus: 'Student' (highlighted with a red box) and 'Bilingual' (highlighted with a red box). A list of reports follows, each with a 'Summary' and 'Details' link. The 'Unassigned Test Results' report at the bottom is highlighted with a red box.

Report Name	Summary	Details
EL Screener	Summary	Details
EL	Summary	Details
ACCESS WIDA DRC Site File and Testing Waiver		Details
ACCESS Pre-Id	Summary	Details
ACCESS Assessment Correction	Summary	Details
ACCESS Score	Summary	Details
Calculated EL Status	Summary	Details
Student EL History	Summary	Details
Former EL Students Report		Details
Student ACCESS Scores History		Details
Unassigned Test Results		Details

ACCESS Correction and Scores

Unassigned ACCESS Test Results – Detail Report – Criteria Page

[< Back To Reports](#)

Unassigned Test Results Report




This report contains records of Test Results that have **not** been assigned to students. Follow the directions below for a Test Results record with accurate and complete data. **If a Test Results record displays inaccurate or missing data**, the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ACCESS and Alternate ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS or Alternate ACCESS record on this report and all the data listed on the Test Results record is accurate and complete, verify the student has a current School Year Enrollment record in ISBE SIS and the student's EL Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the EL Program Indicator to Yes via the Demographics and Enrollment batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Steps for Verifying Assignment of Test Results

1. Once the assigning process is completed, rerun the Unassigned Test Results report to verify the Test Results records were matched and assigned successfully.
2. If the process was not successful, call the ISBE Helpdesk at 217-558-3600 for technical support

PDF   

2025 Unassigned Test Results for

School District: 12-345-6789-01 **ISBE Test District**

Note: The Unassigned Test Results Report contains Assessment records that have not been assigned to students.

* Test names followed by an asterisk are writing assessment test.

This report contains records of Test Results that have **not** been assigned to students. Follow the directions below for a Test Results record with accurate and complete data.

If a Test Results record displays inaccurate or missing data, the system will not be able to match and assign the results to the student's assessment record, call the ISBE Helpdesk at 217-558-3600 for technical support.

Steps for Assigning ACCESS and Alternate ACCESS Test Results to an Assessment Record

1. If a student has an unassigned ACCESS and Alternate ACCESS record with Error Code 1, verify the student has a current School Year Enrollment record in ISBE SIS and the student's EL Program Indicator is set to Yes. If necessary, either add a current School Year Enrollment record, or update the EL Program Indicator to Yes via the Demographics and Enrollment batch process. Then, either add or update the student's Assessment record via the Assessment link online or via the ACCESS Assessment Correction batch process.
2. The system will process, match, and assign accurate and complete Test Results records to students' Assessment records overnight.

Error

- 1 - Student is not identified as EL=YES in SIS and does not have an Assessment Correction record
- 2 - Student does not have an enrollment for the School Year
- 3 - Student not found - SID does not exist

Student ID	Student Name	Birth Date	Grade	Test	SIS Home School	Testing School	Error Code
1234567889	Test, Student	05/20/2008	09	ACCESS	1234567889012345		
1234567889	Test, Student	08/13/2009	09	ACCESS	1234567889012345		
1234567889	Test, Student	03/09/2005	12	ACCESS	1234567889012345		2
1234567889	Test, Student	09/27/2008	09	ACCESS	1234567889012345		2
1234567889	Test, Student	05/13/2005	12	ACCESS	1234567889012345		2

ACCESS Correction and Scores

Steps to Find Missing ACCESS Scores

- Verify the administration in WIDA AMS:
 - Check that test sessions were completed (online administration).
 - Check that paper materials were returned to Data Recognition Corp. (DRC).
 - One way that DRC or ISBE can search the ACCESS test results is to look for the test booklet number (if you know it).
- Check the Unassigned Records Report in SIS.
- Check for missing enrollment information in SIS.
- Check for missing EL information in SIS.
- Check whether results were assigned to another student.
 - A duplicate ACCESS test record exists for another student.
 - An EL student whom you know did not test has scores.
- Students who transferred may have results reported to another district. Review the student's enrollment start and end dates to confirm that the student attended your district during the ACCESS window.
- Ask DRC to check the scans of the test booklets that were used. (Booklet number required.)



Assessment Correction and Scores Process

Assessment Enrollment Verification Report

Assessment Enrollment Verification Report

The Assessment Enrollment Verification Report uses SIS enrollments to place students in appropriate test(s).

- Review the report to ensure enrollments exist in SIS and students are in the correct test before score matching occurs.
- Verify local testing rosters against this report to ensure all students are included.
- Note: Enrollments *cannot* be added after **July 31, 2025**.

If students do not appear on the Assessment Enrollment Verification Report, check the following:

- Student is enrolled in the correct Home and Serving School.
- Student is enrolled with the correct start and end dates.
- Student's IDEA services indicator is correct under Program Indicators.
- Student's Alternate Assessment (DLM-AA) indicator is set to "Yes" or "No" under Program Indicators (or in Demographics by Enrollment when exited).

Assessment Enrollment Verification Report

Assessment Enrollment Verification – Details Report

The screenshot displays the SIS (Student Information System) interface. On the left is a dark blue sidebar with a menu. The 'Reports' menu item at the bottom is highlighted with a red box. The main content area has a dark blue header with the word 'Reports'. Below this is a search bar labeled 'Search Reports...'. A 'Student' dropdown menu is open, showing a list of report categories. The 'Assessment' category is highlighted with a red box. Under 'Assessment', 'Assessment Enrollment Verification' is highlighted with a red box. Below that, the specific report 'Assessment Enrollment Verification' is highlighted with a red box, and a 'Details' link is visible at the end of this row. Other report categories listed include 'Illinois Assessment of Readiness (IAR)', 'Illinois Science Assessment (ISA)', 'DLM-AA', 'ACT/PreACT Secure', 'KIDS', and 'Unassigned Test Results'.

SIS

- IBM SIS Test User 4
- Home
- Student
- Assessment
- Adjusted Cohort
- Teacher
- Early Childhood Transition
- Prenatal
- Reports**

Reports

Search Reports...

Student ▾

- Assessment ▾**
 - Assessment Enrollment Verification ▾
 - Assessment Enrollment Verification** Details
 - Illinois Assessment of Readiness (IAR) ▾
 - Illinois Science Assessment (ISA) ▾
 - DLM-AA ▾
 - ACT/PreACT Secure ▾
 - KIDS ▾
 - Unassigned Test Results ▾

Assessment Enrollment Verification Report

Assessment Enrollment Verification - Details Report – Criteria Page

[← Back To Reports](#)

Assessment Enrollment Verification

School Year	<input type="text" value="2025"/>
Home School	<input type="text" value="All Schools"/>
Grade	<input type="text" value="All Grades"/>
Test to be taken	<input checked="" type="radio"/> All <input type="radio"/> DLM-AA <input type="radio"/> IAR <input type="radio"/> ISA <input type="radio"/> ACT with Writing <input type="radio"/> PreACT Secure <input type="radio"/> PreACT 9 Secure
Gender	<input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Alternate Assessment (DLM-AA)	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
EL Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Migrant Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input checked="" type="radio"/> No
Homeless Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
21st Century Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
First Year in U.S. School	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Sort By	<input type="text" value="Student ID"/>

2025 Assessment Enrollment Verification Report (Detail)

Assessment Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student ID

A Gender	D EL Indicator	G SIS Entry Date
B Race/Ethnicity	E FRL/Low Income Indicator	H SIS Exit Date
C IDEA Services	F First Year In U.S. School	

Race/Ethnicity

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races

SIS Entry Date This field indicates the student's entry date from the SIS enrollment file.

SIS Exit Date This field indicates the student's exit date from the SIS enrollment file.

Note:
Review SIS records for accuracy (e.g. Enrollments, Demographics, Program Indicators).
On the Pre-ID reports, ensure the Testing School is accurate for students highlighted in blue (i.e. attending multiple Serving Schools concurrently during the Testing Window).

Assessment Home School: 123456789012345												ISBE Elementary School												Distinct Student Count: 161																																															
Test Count:												DLM-AA: 2												IAR: 156												PreACT 9 Secure: N/A												PreACT Secure: 2												ACT with Writing: 1											
Student ID	Student Name	Grade	Test	Testing School	Testing Window	A	B	C	D	E	F	G	H																																																										
123456789	Test, Student	4	IAR	123456789012345	01/01/2025 - 01/26/2025	F	14	N	N	Y	N	08/13/2024																																																											
123456789	Test, Student	3	IAR	123456789012345	01/01/2025 - 01/26/2025	M	14	N	N	Y	N	08/13/2024																																																											
123456789	Test, Student	4	IAR	123456789012345	01/01/2025 - 01/26/2025	F	14	N	N	Y	N	08/12/2024																																																											

Assessment Enrollment Verification Report

The AEV Request File provides data by Home, Serving, or Testing.

The screenshot shows the SIS (Student Information System) interface. On the left is a dark blue sidebar with the 'SIS' logo at the top. Below the logo, it says 'IBM SIS Test User 4'. The sidebar contains a list of menu items: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports, Batch File Processing, Batch Transfers, Request File (highlighted with a red box), and Web Service. The main content area is titled 'Request File'. It contains several fields: a 'District' dropdown menu (highlighted with a red box), a 'Request Files' section with a dropdown set to 'Assessment Enrollment Verification' and a link 'View Request File Templates', a 'School:' section with radio buttons for 'Home' (selected), 'Serving', and 'Testing', a 'Test to be Taken:' dropdown set to 'All Tests', and a 'Grade:' dropdown set to 'All Grades'. At the bottom right of the main content area, there is a 'Request File' button (highlighted with a red box).

- Select the district.
- Review criteria fields.
- Select 'Request File.'
- Headers are included in the download file, eliminating the need for a template.

Dynamic Learning Maps
Alternate Assessment (DLM-AA)
Correction and Scores
May 12-August 22, 2025

DLM-AA Assessment Process

2025 DLM-AA testing window: **March 12 – May 7, 2025.**

- Grades 3-11 students are required to take DLM-AA in ELA and mathematics.
- Grades 5, 8, and 11 students are also required to take DLM-AA in science.
- If required, Grade 12 students take DLM-AA in ELA and mathematics.
- Students are included in the Assessment Enrollment Verification/Correction reports when the date of their SIS enrollment falls within the start and end dates of the DLM-AA testing window.

DLM-AA Correction and Scores

Run the Assessment Enrollment Verification Report.

- Enrollments cannot be added after **July 31, 2025**.

Starting **May 12, 2025**, districts should:

- Run the DLM-AA Correction and Scores Report, ensure all data are accurate, and enter [RNVTA](#) codes for students who did not test.
- Update via the Assessment Correction link.

Once districts receive the preliminary test scores in **late June**, districts should:

- Run the DLM-AA Correction and Scores Report to check for missing scores and errors.
 - Resolve any unassigned scores on the Unassigned Test Results screen.
 - Sort the report by "Error" and resolve any issues.

DLM-AA Correction and Scores

DLM-AA Correction and Scores – Details Report

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Reports

Search Reports...

Student

Assessment

Assessment Enrollment Verification

Illinois Assessment of Readiness (IAR)

Illinois Science Assessment (ISA)

DLM-AA

DLM-AA Assessment Pre-ID

DLM-AA Correction and Score (all students)

DLM-AA Assessment Scores Grid

DLM-AA Dynamic Learning Maps

Summary

Details

Summary

Summary

DLM-AA Correction and Scores

DLM-AA Correction and Scores – Detail Report – Criteria Page

Back To Reports

DLM-AA Correction and Score (Detail)

School Year

2025

School

All Schools

Home

Serving

Testing

Grade

All Grades

Race/Ethnicity

All Races

Gender

All

Male

Female

Non-Binary

Homeless Indicator

Both

Yes

No

Migrant Indicator

Both

Yes

No

EL Indicator

Both

Yes

No

IDEA Services

Both

Yes

No

FRL/Low Income Indicator

Both

Yes

No

21st Century Indicator

Both

Yes

No

First Year in U.S. School

Both

Yes

No

Reason For No Valid Test Attempt

All

Show Error Only

Yes

No

Sort By

Error

PDF

Create Report

2025 DLM-AA Correction and Score (Detail)

Assessment Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns: * = Defined below			
A Grade	E EL Indicator	J First Year in U.S. School (EL Indicator must=Yes)	O Grade of Test Taken (From Vendor)
B Gender	F FRL/Low Income Indicator	K SIS Entry Date *	P Performance Level *
C Race/Ethnicity *	G Migrant Indicator	L SIS Exit Date *	Q Suppressed Score (Blank or Y=Yes)
D IDEA Services	H Homeless Indicator	M SIS Exit Code *	R Reason for No Valid Test Attempt *
	I 21st Century Indicator	N Test Code (MAT, ELA, SCI)	S Error Code *
SIS Exit Code			
02 Transfer to another public school within the district	07 Death	14 Aged Out	
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion	
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime	
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Percent of Day Attended (PDA)	
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States	
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois	
		20 Transfer to another public school district in Illinois	
Reason for No Valid Test Attempt (RNVTA) Full definitions can be found on www.isbe.net/sis under Resources (Data Elements/Assessment)			
Please review the detailed RNVTA definitions on https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf before choosing the RNVTA.			
01 Medically Exempt	09 Deceased	21 Reserved for Internal Use-Scale Score for Content Area Exists in Another School	
02 Homebound	10 Absent from Testing	22 Reserved for Internal Use-SIS Use Only	
03 In Jail/Locked Facility	15 Refusal but Present to Test	23 Reserved for Internal Use-SIS Use Only (First Year in U.S. School)	
04 Out of State/Country	16 Part-Time Enrollment	25 Reserved for Internal Use-Assessment Use Only (Grade 11-No Participation Credit)	
07 Transferred Out Prior to Testing	18 PSS-SIS Use Only	50 Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)	
08 Transferred In After Test Administration	19 Reserved for Internal Use-SIS Use Only	51 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)	
		52 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)	
		53 Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)	
		54 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-Other)	
Race/Ethnicity			
11 Hispanic or Latino	12 American Indian or Alaska Native	13 Asian	14 Black or African American
15 Native Hawaiian or Other Pacific Islander	16 White	17 Two or More Races	
18 Middle Eastern or North African			
Performance Level			
Level 1 - EMERGING: The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the Essential Elements.			
Level 2 - APPROACHING TARGET: The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is approaching the target .			
Level 3 - AT TARGET: The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is at target .			
Level 4 - ADVANCED: The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements.			
Level 9 or Blank - Not Tested (Verify the Reason for No Valid Test Attempt in Column T.)			
Error Code			
1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.			
2 - Student has multiple scale scores for the same content area in more than one school. Contact ISBE for assistance.			
3 - Grade of Test Taken does not match Grade.			
4 - Grade 12 student tested but was not required to test. Contact ISBE for assistance.			
Note: DLM-AA Science Tests with Grades other than 5, 8, and 11 will automatically be suppressed.			

Student ID	Student Name	Birth Date	SIS Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S
123456789	Test, Student	04/05/2008	1234567890123245	1234567890123245	10	M	14	Y	N	Y	N	N	N	N	08/12/2024			ELA					1
123456789	Test, Student	04/05/2008	1234567890123245	1234567890123245	10	M	14	Y	N	Y	N	N	N	N	08/12/2024			MAT					1
123456789	Test, Student	01/02/2015	1234567890123245	1234567890123245	4	M	14	Y	N	Y	N	N	N	N	08/12/2024			ELA					1
123456789	Test, Student	01/02/2015	1234567890123245	1234567890123245	4	M	14	Y	N	Y	N	N	N	N	08/12/2024			MAT					1
123456789	Test, Student	04/25/2014	1234567890123245	1234567890123245	5	M	14	Y	N	Y	N	N	N	N	10/25/2024			ELA					1
123456789	Test, Student	04/25/2014	1234567890123245	1234567890123245	5	M	14	Y	N	Y	N	N	N	N	10/25/2024			MAT					1
123456789	Test, Student	04/25/2014	1234567890123245	1234567890123245	5	M	14	Y	N	Y	N	N	N	N	10/25/2024			SCI					1

DLM-AA Correction

Reason For No Valid Test Attempt codes

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 07 - Transferred Out Prior to Testing
- 08 - Transferred In After Test Administration
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment (*Note: Do not use RNVTA 16 for students who receive instruction from the public school in a tested content area.*)

DLM-AA Correction

Search by student to correct DLM-AA data.

SIS
IBM SIS Test User 4

Home
Student
Assessment
Pre-ID
Correction
ACCESS
DLM-AA

DLM-AA Correction Search Criteria Assessment Year: 2025


SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

 **Search**

DLM-AA Correction

Select 'Edit' to update student DLM-AA testing data.

< Back To DLM-AA Correction Search


DLM-AA: No scores matched **Assessment Year:** 2025

Adjust student data to reflect the time of testing.

SID: 123456789

Legal Last Name: Test Legal First Name: Student Legal Middle Name:

Date of Birth	04/05/2008	Gender	Male
Race/Ethnicity	Black or African American	Grade	10 - Grade 10
Home RCDTS	123456789012345	Testing RCDTS	123456789012345
First Year in U.S. School	No	21st Century Indicator	No
EL Indicator	No	FRL/Low Income Indicator	Yes
Homeless Indicator	No		
Reason for No Valid Test Attempt ELA		Performance Level ELA:	No Score
Reason for No Valid Test Attempt MATH		Performance Level MATH:	No Score
Reason for No Valid Test Attempt SCIENCE		Performance Level SCIENCE:	No Score

 **Edit**

DLM-AA Correction

Correct student data to show status at time of testing.

Back To DLM-AA Correction Search

DLM-AA: No scores matched

Assessment Year: 2025

Adjust student data to reflect the time of testing.

SID

123456789

Legal Last Name

Test

Legal First Name

Student

Legal Middle Name

Home RCDTS

123456789012345

First Year In U.S. School

Yes

No

EL Indicator

Yes

No

Homeless Indicator

Yes

No

Reason for No Valid Test Attempt ELA

Reason for No Valid Test Attempt MATH

Reason for No Valid Test Attempt SCIENCE

Date of Birth

04/05/2008

Gender

Male

Race/Ethnicity

Black or African American

Grade

10 - Grade 10

Testing RCDTS

123456789012345

21st Century Indicator

Yes

No

FRL/Low Income Indicator

Yes

No

Performance Level ELA: No Score

Performance Level MATH: No Score

Performance Level SCIENCE: No Score

Cancel

Submit

DLM-AA Correction

Student data has been successfully updated.

Back To DLM-AA Correction Search

DLM-AA: No scores matched

Assessment Year: 2025

Assessment Correction updated successfully.

Adjust student data to reflect the time of testing.

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Date of Birth	04/05/2008	Gender	Male
Race/Ethnicity	Black or African American	Grade	10 - Grade 10
Home RCDTS	123456789012345	Testing RCDTS	123456789012345
First Year in U.S. School	No	21st Century Indicator	No
EL Indicator	No	FRL/Low Income Indicator	Yes
Homeless Indicator	No		

Reason for No Valid Test Attempt ELA	Performance Level ELA:	No Score
Reason for No Valid Test Attempt MATH	Performance Level MATH:	No Score
Reason for No Valid Test Attempt SCIENCE	Performance Level SCIENCE:	No Score

Edit

Illinois Assessment of Readiness (IAR) Correction and Scores *May 12-August 22, 2025*

IAR Assessment Process

- Grades 3-8 students are required to take the Illinois Assessment of Readiness.
 - Grade-based ELA and math tests are assigned.
- 2025 IAR testing windows were identified by school.
 - If a school did not enter dates, the testing window defaulted to **March 3 – April 18, 2025**
- Students are included in the Assessment Enrollment Verification/Correction Reports when the date of their SIS enrollment falls within the start and end dates of their Home School's testing window.

IAR Correction and Scores

Run the Assessment Enrollment Verification Report.

- Enrollments cannot be added after **July 31, 2025**.

Starting **May 12, 2025**, districts should:

- Run the IAR Assessment Correction Report, ensure all data are accurate, and enter [RNVTA](#) codes for students who did not test.
- Update via the Assessment Correction link.

Once scale scores are available in **mid-July**, districts should:

- Run the IAR Assessment Score Report to check for missing scores and errors.
 - Resolve any unassigned scores on the Unassigned Test Results screen.
 - Sort the report by "Error" and resolve any issues.

IAR Correction

IAR Assessment Correction – Detail Report

The screenshot shows the SIS (Student Information System) interface. On the left is a dark blue sidebar with navigation links: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, and Reports. The 'Reports' link is highlighted with a red box. The main content area is titled 'Reports' and contains a search bar and a list of report categories. The navigation path is highlighted with red boxes: 'Student' > 'Assessment' > 'Illinois Assessment of Readiness (IAR)' > 'IAR Assessment Correction'. The 'IAR Assessment Correction' report is selected, showing 'Summary' and 'Details' links. The 'Details' link is highlighted with a red box.

Report Category	Summary	Details
IAR Assessment and Test Window - STEP 1		Details
IAR Assessment Pre-ID - STEP 2	Summary	Details
IAR Assessment Correction	Summary	Details
IAR Assessment Scores <i>(Check "Details" report for errors after scores are posted.)</i>	Summary	Details
IAR Assessment Scores Grid	Summary	
Illinois Science Assessment (ISA)		

IAR Correction

IAR Assessment Correction – Detail Report - Criteria Page

[← Back To Reports](#)

IAR Assessment Correction (Detail)

School Year	<input type="text" value="2025"/>
School	<input type="text" value="All Schools"/>
	<input checked="" type="radio"/> Home <input type="radio"/> Serving <input type="radio"/> Tested
Grade	<input type="text" value="All Grades"/>
Test Code	<input type="text" value="All"/>
Gender	<input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary
Homeless Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Migrant Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
EL Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
21st Century Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
First Year in U.S. School	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Sort By	<input type="text" value="Reason For No Valid Test Attempt"/>

2025 IAR Assessment Correction (Detail)

Assessment Home District: 123456789 ISBE Test District

Selection Criteria: None Sorted By: Reason for No Valid test Attempt, Student Name

Columns: * = Defined below		
A Test Format* (O=Online or P=Paper)	F FRL/Low Income Indicator	K SIS Entry Date*
B Gender	G Migrant Indicator	L SIS Exit Date*
C Race/Ethnicity*	H Homeless Indicator	M SIS Exit Code*
D IDEA Services	I 21st Century Indicator	N Reason for No Valid Test Attempt*
E EL Indicator	J First Year In U.S. School (EL Indicator must=Yes)	

Test Format *	This field indicates the test format to be taken, as identified in the IAR Pre-ID file. The score file will indicate the actual test format taken.
SIS Entry Date*	This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.
SIS Exit Date/SIS Exit Code*	These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

Please review the detailed RNVTA definitions on <https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf> before choosing the RNVTA.

01 Medically Exempt	08 Transferred In After Test Administration	18 PSS-SIS Use Only
02 Homebound	09 Deceased	19 Reserved for Internal Use-SIS Use Only
03 In Jail/Locked Facility	10 Absent from Testing	21 Reserved for Internal Use-Scale Score for Content Area Exists in Another School
04 Out of State/Country	15 Refusal but Present to Test	22 Reserved for Internal Use-SIS Use Only
07 Transferred Out Prior to Testing	16 Part-Time Enrollment	23 Reserved for Internal Use-SIS Use Only (First Year in U.S. School)

SIS Exit Code *

02 Transfer to another public school within the district	07 Death	14 Aged Out
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Percent of Day Attended (PDA)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino **12** American Indian or Alaska Native **13** Asian **14** Black or African American **15** Native Hawaiian or Other Pacific Islander **16** White **17** Two or More Races
18 Middle Eastern or North African

SIS Home School: 1234567890123456 ISBE Test District				Testing School Test Window: -												Test Window Status: COMPLETE					
SIS Testing School: 123456789012345 ISBE Test School																					
Student ID	Student Name	Date of Birth	Grade	Test Code (Test to be Taken)	A	B	C	D	E	F	G	H	I	J	K	L	M	N			
123456789	Test, Student	09/02/2017	3	ELA03		M	12	N	N	N	N	N	N	N	12/02/2024						
123456789	Test, Student	09/02/2017	3	MAT03		M	12	N	N	N	N	N	N	N	12/02/2024						
Distinct Student Count for Test Window Status COMPLETE: 1																					
Total Test Count for Test Window Status COMPLETE: 2																					

IAR Correction

Reason For No Valid Test Attempt codes

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 07 - Transferred Out Prior to Testing
- 08 - Transferred In After Test Administration
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment (*Note: Do not use RNVTA 16 for students who receive instruction from the public school in a tested content area.*)

IAR Correction



Search by student to correct IAR testing data.

The screenshot shows the SIS (Student Information System) interface. On the left is a dark blue sidebar with navigation links: 'Home', 'Student', 'Assessment' (highlighted with a red box), 'Pre-ID', 'Correction' (highlighted with a red box), 'ACCESS', 'DLM-AA', and 'IAR' (highlighted with a red box). The main content area is titled 'IAR Correction Search Criteria' and has a dark blue header bar on the right that says 'Assessment Year: 2025'. The search criteria form includes a red-bordered box containing the following fields: 'SID' with an input field, 'AND AT LEAST ONE BELOW' as a separator, 'Legal Last Name' with an input field, 'Legal First Name' with an input field, and 'Date of Birth (mm/dd/yyyy)' with an input field. At the bottom right of the form is a red arrow pointing to a dark blue 'Search' button.

IAR Correction

Select the 'Edit' icon to correct IAR testing data.

[← Back To IAR Correction Search Criteria](#)

IAR Correction Records				
SID: 123456789				
Legal Last Name: Test		Legal First Name: Student	Middle Name:	Grade: 03
Home RCDTS: 123456789012345		School Year: 2025		
Test	Testing RCDTS	Reason for No Valid Test Attempt	Last Updated	Action
ELA03	123456789012345		2/27/2025 8:01:07 PM	
MAT03	123456789012345		2/27/2025 8:01:07 PM	

IAR Correction

Select 'Edit' to update IAR testing data.

Back To IAR Correction Records

IAR Correction Record

IAR Assessment Administered: No scores matched

Adjust student data to reflect the time of testing.

SID	123456789			
Legal Last Name	Test	Legal First Name	Student	Legal Middle Name
Date of Birth	09/02/2017		Gender	Male
Race	American Indian or Alaska Native		Grade	3 - Grade 3
Home RCDTS	123456789012345		Testing RCDTS	123456789012345
First Year in U.S. School	No		21st Century Indicator	No
IDEA Services	No		EL Indicator	No
FRL/Low Income Indicator	No		Homeless Indicator	No

Reason for No Valid Test Attempt

Edit

IAR Correction

Correct student data to show status at time of testing and select 'Submit.'

[Back To ISA Correction Search](#)

ISA Correction Record

ISA Assessment Administered: No scores matched

Adjust student data to reflect the time of testing.

SID	123456789		
Legal Last Name	<input type="text" value="Test"/>	Legal First Name	<input type="text" value="Student"/>
		Legal Middle Name	<input type="text"/>
Date of Birth	<input type="text" value="09/10/2018"/>	Gender	<input type="text" value="Non-Binary"/>
Race	<input type="text" value="Hispanic or Latino"/>	Grade	<input type="text" value="5 - Grade 5"/>
Home RCDTS	123456789012345		Testing RCDTS
			<input type="text" value="123456789012345"/>
First Year in U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No		21st Century Indicator
			<input type="radio"/> Yes <input checked="" type="radio"/> No
IDEA Services	<input type="radio"/> Yes <input checked="" type="radio"/> No		EL Indicator
			<input type="radio"/> Yes <input checked="" type="radio"/> No
FRL/Low Income Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No		Homeless Indicator
			<input type="radio"/> Yes <input checked="" type="radio"/> No
Reason for No Valid Test Attempt	<input type="text" value="01: Medically Exempt"/>		

[Cancel](#) [Submit](#)

IAR Correction

Student testing data has been updated; repeat to correct data for **each** IAR test.

[Back To IAR Correction Records](#)

IAR Correction Record

IAR Assessment Administered: No scores matched

Assessment Correction updated Successfully.

Adjust student data to reflect the time of testing.

SID	123456789	Legal Last Name	Test	Legal First Name	Student	Legal Middle Name
Date of Birth	09/02/2017				Gender	Male
Race	American Indian or Alaska Native				Grade	3 - Grade 3
Home RCDTS	123456789012345				Testing RCDTS	123456789012345
First Year in U.S. School	No				21st Century Indicator	No
IDEA Services	No				EL Indicator	No
FRL/Low Income Indicator	No				Homeless Indicator	No

Reason for No Valid Test Attempt01: Medically Exempt

Edit

IAR Correction

- Testing School and Test Code from the Pearson Score File will override the correction.
- If the Test Code of the Test Taken is inconsistent with the student's grade (Test to be Taken), error code 2 will appear on the IAR Score Report.
 - Resolve error; update the grade to match the Test Code grade or contact ISBE to suppress the data if the student took the test for the wrong grade level.
- Districts must enter RNVTA 16 for Private School Students who did not test (PSS=Yes in SIS) to indicate they did not receive instruction in ELA and/or mathematics from the public school.

IAR Scores

IAR Assessment Scores – Detail Report

The screenshot shows the SIS (Student Information System) interface. On the left is a dark blue navigation menu with the following items: SIS, IBM SIS Test User 4, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, and Reports (highlighted with a red box). The main area is titled 'Reports' and contains a search bar 'Search Reports...'. Below the search bar is a list of reports. The 'Student' and 'Assessment' filter buttons are highlighted with red boxes. The 'Assessment' dropdown is expanded, showing 'Assessment Enrollment Verification' and 'Illinois Assessment of Readiness (IAR)' (highlighted with a red box). Under 'IAR', there are several report rows. The 'IAR Assessment Scores' row is highlighted with a red box and includes a note: '(Check "Details" report for errors after scores are posted.)'. The 'IAR Assessment Scores Grid' row is also visible. The 'IAR Assessment Scores' row has 'Summary' and 'Details' links. The 'IAR Assessment Scores Grid' row has a 'Summary' link. The 'Illinois Science Assessment (ISA)' dropdown is also visible at the bottom.

Report Name	Summary	Details
IAR Assessment and Test Window - STEP 1		Details
IAR Assessment Pre-ID - STEP 2	Summary	Details
IAR Assessment Correction	Summary	Details
IAR Assessment Scores (Check "Details" report for errors after scores are posted.)	Summary	Details
IAR Assessment Scores Grid	Summary	

IAR Scores

IAR Assessment Scores – Detail Report - Criteria Page - Select ‘Sort by Error’

[← Back To Reports](#)

IAR Assessment Scores (Detail)

School Year	2025
School	All Schools
	<input checked="" type="radio"/> Home <input type="radio"/> Serving <input type="radio"/> Tested
Grade	All Grades
Test Code	All
Content Area	<input checked="" type="radio"/> Both <input type="radio"/> ELA/L <input type="radio"/> Mathematics
Race/Ethnicity	All Races
Gender	<input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary
Homeless Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Migrant Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
EL Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
21st Century Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
First Year in U.S. School	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Report	<input checked="" type="radio"/> All <input type="radio"/> Errors Only
Sort By	Error

PDF [Create Report](#)

2025 IAR Assessment Scores (Detail)

Assessment Home District: 123456789012345 ISBE Test District

Selection Criteria: None Sorted By: Errors, Student Name

Columns	* = Defined below	G	Reading Scale Score (Range 10-90) OR Mathematics Subclaim: Major Content*	O	Total Number of Test Items
A	Grade	H	Reading Subclaim: Literary Text* OR Mathematics Subclaim: Expressing Mathematical Reasoning*	P	Reason for No Valid Test Attempt*
B	Content Area (E=ELA/L or M=Mathematics)	I	Reading Subclaim: Informational Text* OR Mathematics Subclaim: Modeling & Application*	Q	Report Suppression Action*
C	Test Taken/To Be Taken	J	Reading Subclaim: Vocabulary* OR Mathematics Subclaim: Additional & Supporting Content*	R	Cohort SGP*
D	Test Format Taken/To Be Taken (O=Online or P=Paper)	K	Writing Scale Score (Range 10-60)	S	Baseline SGP*
E	Overall Scale Score (Range 650 - 850)	L	Writing Subclaim: Writing Expression*	T	Error Code*
F	Performance Level *	M	Writing Subclaim: Knowledge and Use of Language Conventions*		
		N	Number of Test Items Attempted		

Performance Level:	1 - Did Not Yet Meet Expectations	2 - Partially Met Expectations	3 - Approached Expectations	4 - Met Expectations	5 - Exceeded Expectations
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Student Growth Percentile:

- Measures a student's progress from one year to the next compared to their academic peers (students with the same scale score in the prior year).
- Cohort SGP compares all students to their peers in the current academic year showing how fast students grew compared to similar students right now. Best for current group to group comparisons.
- Baseline SGP compares this year's students to their matching peers from a prior baseline year (2019), showing how fast students grew compared to similar students in the past. Best for showing changes in the rate of growth of a single group over time.

Subclaim Data

1 - Indicates the student "Met or Exceeded Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 4 or 5.

2 - Indicates the student "Approached Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 3.

3 - Indicates the student "Did Not Yet Meet or Partially Met Expectations," meaning that the student's subclaim performance reflects a level of proficiency consistent with Performance Level 1 or 2.

Report Suppression Action

01 - Code 01 is applied based on district-provided irregularity report or to address error codes 2, 3, or 4 described below. Student will NOT receive an Individual Student Report and is excluded from all district and school reports.

05 - Code 05 is applied based on district-provided irregularity report. Student will receive an Individual Student Report and is excluded from all district and school reports.

Reason for No Valid Test Attempt (RNVTA)

Please review the detailed RNVTA definitions on <https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf> before choosing the RNVTA.

01 Medically Exempt	08 Transferred In After Test Administration	18 PSS-SIS Use Only
02 Homebound	09 Deceased	19 Reserved for Internal Use-SIS Use Only
03 In Jail/Locked Facility	10 Absent from Testing	21 Reserved for Internal Use-Scale Score for Content Area Exists in Another School
04 Out of State/Country	15 Refusal but Present to Test	22 Reserved for Internal Use-SIS Use Only
07 Transferred Out Prior to Testing	16 Part-Time Enrollment	23 Reserved for Internal Use-SIS Use Only (First Year in U.S. School)

Error Code

1 - Student score data are expected but missing. Enter a RNVTA or check for score data in "Unassigned Test Results" report.

2 - For Grades 3-8, Grade of **Test Code of Test Taken** does not match **Grade** (n/a for those who took a course-based test). Edit **Grade** in the Correction file or contact ISBE to suppress score data.

3 - For Grades 9-12, **Test Code of Test Taken** corresponds to a grades 3-8 test. Edit **Grade** in the Correction file or contact ISBE to suppress score data.

4 - Student has multiple attempts for the same content area. Contact ISBE for assistance.

Illinois Science Assessment (ISA) Correction and Scores *May 12-August 22, 2025*

ISA Assessment Process

- All students in Grades 5 and 8 are required to take the Illinois Science Assessment.
- ISA testing window for Grades 5 and 8 is **March 3 – April 30, 2025.**
- Students are included in the Assessment Enrollment Verification/Correction Reports when the date of their SIS enrollment falls within the start and end dates of the ISA testing window.

ISA Correction and Scores

Run the Assessment Enrollment Verification Report.

- Enrollments cannot be added after **July 31, 2025**.

Starting **May 12, 2025**, districts should:

- Run the ISA Assessment Correction report, ensure all data are accurate, and enter [RNVTA](#) codes for students who did not test.
- Update via the Assessment Correction link.

Once preliminary scores are received in **mid-July**, districts should:

- Run the ISA Assessment Score Report to check for missing scores and errors.
- Resolve any unassigned scores on the Unassigned Test Results screen.
- Sort the report by "Error" and resolve any issues.

Please contact the [Assessment Department](#) for ISA questions.

ISA Correction

ISA Assessment Correction – Detail Report

SIS

IBM SIS Test User 4

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Assessment Enrollment Verification

Illinois Assessment of Readiness (IAR)

Illinois Science Assessment (ISA)

ISA Assessment Pre-ID

ISA Assessment Correction

ISA Assessment Scores

ISA Assessment Scores Grid

DLM-AA

Summary	Details
Summary	Details
Summary	Details
Summary	

ISA Correction

ISA Assessment Correction – Detail Report – Criteria Page

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ISA Assessment Correction (Detail)

School Year	2025
School	All Schools
	<input checked="" type="radio"/> Home <input type="radio"/> Serving <input type="radio"/> Testing
Grade	All Grades
Test Code	All
Gender	<input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary
Homeless Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Migrant Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
EL Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
21st Century Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
First Year in U.S. School	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Sort By	Reason For No Valid Test Attempt

PDF [Create Report](#)

2025 ISA Assessment Correction (Detail)

Assessment Home District: 123456789012345 ISBE Test District

Selection Criteria: None Sorted By: Reason for No Valid test Attempt, Student Name

Columns: * = Defined below

A Test Format* (O=Online or P=Paper)

B Gender

C Race/Ethnicity*

D IDEA Services

E EL Indicator

F FRL/Low Income Indicator

G Migrant Indicator

H Homeless Indicator

I 21st Century Indicator

J First Year In U.S. School (EL Indicator must=Yes)

K SIS Entry Date*

L SIS Exit Date*

M SIS Exit Code*

N Reason for No Valid Test Attempt*

Test Format *

This field indicates the test format to be taken, as identified in the ISA Pre-ID file. The score file will indicate the actual test format taken.

SIS Entry Date*

This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.

SIS Exit Date/SIS Exit Code*

These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.

Reason for No Valid Test Attempt *

Please review the detailed RNYTA definitions on <https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf> before choosing the RNYTA.

01 Medically Exempt

02 Homebound

03 In Jail/Locked Facility

04 Out of State/Country

07 Transferred Out Prior to Testing

08 Transferred In After Test Administration

09 Deceased

10 Absent from Testing

15 Refusal but Present to Test

16 Part-Time Enrollment

18 PSS-SIS Use Only

19 Reserved for Internal Use-SIS Use Only

21 Reserved for Internal Use-Scale Score for Content Area Exists in Another School

22 Reserved for Internal Use-SIS Use Only

23 Reserved for Internal Use-SIS Use Only (First Year in U.S. School)

SIS Exit Code *

02 Transfer to another public school within the district

03 Transfer to Home Schooled

04 Transfer to Private School

05 Promotion

06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma

07 Death

08 Expulsion

09 Dropped Out

10 Transfer to GED Program

11 Moved, not known to be continuing

12 Retained in same grade or demoted to a lower grade

14 Aged Out

15 Certificate of Completion

16 Victim of a Violent Crime

17 Change in Serving School or Percent of Day Attended (PDA)

18 Moved Out of the United States

19 Transfer to another public school district out of Illinois

20 Transfer to another public school district in Illinois

Race/Ethnicity *

11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races 18 Middle Eastern or North African

SIS Home School: 123456789012345 ISBE Test School

SIS Testing School: 123456789012345 ISBE Test School

Student ID	Student Name	Date of Birth	Grade	Test Code (Test to be Taken)	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	Test, Student	06/09/2011	8	SCI08	O	M	I	6	Y	N	Y	N	N	N	09/05/2024	01/07/2025	20	

Distinct Student Count : 1

ISA Correction

Reason For No Valid Test Attempt codes

- 01 - Medically Exempt
- 02 - Homebound
- 03 - In Jail/Locked Facility
- 04 - Out of State/Country
- 07 - Transferred Out Prior to Testing
- 08 - Transferred In After Test Administration
- 09 - Deceased
- 10 - Absent from Testing
- 15 - Refusal but Present to Test
- 16 - Part-Time Enrollment (*Note: Do not use RNVTA 16 for students who receive instruction from the public school in a tested content area.*)

ISA Correction

Search by student to correct ISA testing data.

The screenshot shows the SIS (Student Information System) interface. On the left is a dark blue sidebar with navigation links: 'SIS' (green), 'IBM SIS Test User 4' (with a dropdown arrow), 'Home' (with a house icon), 'Student' (with a person icon and a dropdown arrow), 'Assessment' (with a document icon and a dropdown arrow, highlighted with a red box), 'Pre-ID' (with a dropdown arrow), 'Correction' (with a dropdown arrow, highlighted with a red box), 'ACCESS', 'DLM-AA', 'IAR', and 'ISA' (highlighted with a red box). The main content area has a dark blue header with 'ISA Correction Search Criteria' on the left and 'Assessment Year: 2025' on the right. Below the header is a white form area. The form has a red border. Inside, there are input fields for 'SID', 'Legal Last Name', 'Legal First Name', and 'Date of Birth' (with a placeholder '(mm/dd/yyyy)'). A horizontal line separates the 'SID' field from the others, with the text 'AND AT LEAST ONE BELOW' centered on the line. At the bottom right of the form is a red arrow icon pointing right and a dark blue 'Search' button.

SIS

IBM SIS Test User 4

Home

Student

Assessment

Pre-ID

Correction

ACCESS

DLM-AA

IAR

ISA

ISA Correction Search Criteria

Assessment Year: 2025

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Search

ISA Correction

Correct student data to show status at time of testing and select 'Submit.'

< Back To ISA Correction Search

ISA Correction Record

ISA Assessment Administered: No scores matched

Adjust student data to reflect the time of testing.

SID	123456789		
Legal Last Name	<input type="text" value="Test"/>	Legal First Name	<input type="text" value="Student"/>
		Legal Middle Name	<input type="text"/>
Date of Birth	<input type="text" value="09/10/2018"/>	Gender	<input type="text" value="Non-Binary"/>
Race	<input type="text" value="Hispanic or Latino"/>	Grade	<input type="text" value="5 - Grade 5"/>
Home RCDTS	123456789012345		Testing RCDTS
			<input type="text" value="123456789012345"/>
First Year in U.S. School	<input type="radio"/> Yes <input checked="" type="radio"/> No	21st Century Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
IDEA Services	<input type="radio"/> Yes <input checked="" type="radio"/> No	EL Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
FRL/Low Income Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No	Homeless Indicator	<input type="radio"/> Yes <input checked="" type="radio"/> No
Reason for No Valid Test Attempt	<input type="text" value="01: Medically Exempt"/>		

Cancel **Submit**

ISA Correction

ISA Student testing data has been updated.

Back To ISA Correction Search

ISA Correction Record

ISA Assessment Administered: No scores matched

Assessment Correction updated Successfully.

Adjust student data to reflect the time of testing.

SID	123456789	Legal First Name	Student	Legal Middle Name
Legal Last Name	Test			
Date of Birth	09/10/2018		Gender	Non-Binary
Race	Hispanic or Latino		Grade	5 - Grade 5
Home RCDTS	123456789012345		Testing RCDTS	123456789012345
First Year in U.S. School	No		21st Century Indicator	No
IDEA Services	No		EL Indicator	No
FRL/Low Income Indicator	No		Homeless Indicator	No

Reason for No Valid Test Attempt

01: Medically Exempt

Edit

ISA Correction

- Testing School and Test Code from the Pearson Score File overrides the correction.
 - If the Test Code of the Test Taken is inconsistent with the student's grade (Test to be Taken), error code 2 will appear on the ISA Score Report.
 - To resolve the error: Update the grade to match the Test Code grade or contact ISBE to suppress the data if the student took the test for the wrong grade level.
- Districts must enter [RNVTA 16](#) for private school students who did not test (PSS=Yes in SIS) to indicate they did not receive instruction in the content area from the public school.

ISA Scores

ISA Assessment Scores – Detail Report

SIS

IBM SIS Test User 4

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Assessment Enrollment Verification

Illinois Assessment of Readiness (IAR)

Illinois Science Assessment (ISA)

ISA Assessment Pre-ID

ISA Assessment Correction

ISA Assessment Scores (Check "Details" report for errors after scores are posted.)

ISA Assessment Scores Grid

DLM-AA

Summary	Details
Summary	Details
Summary	Details
Summary	

ISA Scores

ISA Assessment Scores – Detail Report- Criteria Page - Select ‘Sort by Error’

< Back To Reports

ISA Assessment Scores (Detail)

School Year: 2025

School: All Schools

☒ Home ☐ Serving ☐ Tested

Grade: All Grades

Test Code: All

Race/Ethnicity: All Races

Gender: ☒ All ☐ Male ☐ Female ☐ Non-Binary

Homeless Indicator: ☒ Both ☐ Yes ☐ No

Migrant Indicator: ☒ Both ☐ Yes ☐ No

EL Indicator: ☒ Both ☐ Yes ☐ No

IDEA Services: ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No

21st Century Indicator: ☒ Both ☐ Yes ☐ No

First Year in U.S. School: ☒ Both ☐ Yes ☐ No

Report: ☒ All ☐ Errors Only

Sort By: Error

PDF Create Report

2025 ISA Assessment Scores (Detail)

Assessment Home District: 12345678901 ISBE Test District

Selection Criteria: Content Area = Science Sorted By: Errors, Student Name

Columns	* = Defined below	G	Life Science Scale Score (Range 300-500)	O	Reason for No Valid Test Attempt*
A	Grade	H	Life Science Percentile Rank	P	Report Suppression Action*
B	Content Area (S=Science)	I	Earth / Space Science Scale Score (Range 300-500)	Q	Error Code*
C	Test Taken/To Be Taken	J	Earth / Space Science Percentile Rank		
D	Test Format Taken/To Be Taken (O=Online or P=Paper)	K	Physical Science Scale Score (Range 300-500)		
E	Overall Scale Score (Range 650 - 850)	L	Physical Science Percentile Rank		
F	Performance Level *	M	Number of Test Items Attempted		
		N	Total Number of Test Items		

Performance Level: 1 - Emerging 2 - Developing 3 - Proficient 4 - Exemplary

Report Suppression Action

- 01 -** Code 01 is applied based on district-provided irregularity report or to address error codes 2, 3, or 4 described below. Student will NOT receive an Individual Student Report and is excluded from all district and school reports.
- 05 -** Code 05 is applied based on district-provided irregularity report. Student will receive an Individual Student Report and is excluded from all district and school reports.

Reason for No Valid Test Attempt (RNVTA)

Please review the detailed RNVTA definitions on <https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf> before choosing the RNVTA.

- | | | |
|--|--|---|
| 01 Medically Exempt | 08 Transferred In After Test Administration | 18 PSS-SIS Use Only |
| 02 Homebound | 09 Deceased | 19 Reserved for Internal Use-SIS Use Only |
| 03 In Jail/Locked Facility | 10 Absent from Testing | 21 Reserved for Internal Use-Scale Score for Content Area Exists in Another School |
| 04 Out of State/Country | 15 Refusal but Present to Test | 22 Reserved for Internal Use-SIS Use Only |
| 07 Transferred Out Prior to Testing | 16 Part-Time Enrollment | |

Error Code

- 1 -** Student score data are expected but missing. Enter an RNVTA or check for score data in "Unassigned Test Results" report.
- 2 -** For ISA Assessment participants (Grades 5, 8, and 11), Test Code of Test Taken does not match Grade. Edit Grade in the Correction file or contact ISBE to suppress score data.
- 3 -** Student has multiple attempts for the same content area. Contact ISBE for assistance.

Student ID	Student Name	Home School	Testing School	A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q
123456789	Test, Student	123456789012345	123456789012345	5	Science	SCI05										0	0		1	
123456789	Test, Student	123456789012345	123456789012345	8	Science	SCI08										0	0		1	
123456789	Test, Student	123456789012345	123456789012345	8	Science	SCI08										0	0		1	

ACT with Writing, PreACT Secure, PreACT 9 Secure Correction and Scores

May 12-August 22, 2025

ACT/PreACT Secure Assessment Process

- ACT with Writing: administered to Grade 11 students (and Grade 12 students, [as required](#)).
- PreACT 9 Secure and PreACT Secure: Administered to students in Grade 9 and Grade 10, respectively.
- Students are included in the Assessment Enrollment Verification/Correction Reports when the date of their SIS enrollment falls within the start and end dates of the available Test Event window.
 - PreACT 9 Secure and PreACT Secure: **March 17-April 25, 2025**
 - ACT with Writing: **March 25-May 2, 2025**

ACT/PreACT Secure Assessment Process

Run the Assessment Enrollment Verification Report.

- Enrollments cannot be added after **July 31, 2025**.

Starting **May 12, 2025**, districts should:

- Run the ACT/PreACT Secure Assessment **Correction** Report, ensure all data are accurate, and enter RNVTA codes for students who did not test.
 - ***New in 2025***: RNVTA codes must be entered separately for ELA, mathematics, and science.
 - If a student transferred out or in during the Test Event window and this was the reason they did not test, apply RNVTA 07 or RNVTA 08, respectively, to capture this.
 - If a homeschooled student did not test due to not receiving instruction in a tested content area, apply RNVTA 16.
 - If no other RNVTA code applies, apply RNVTA 10.
 - Update via the Assessment Correction link.

After scores are loaded, scheduled for **mid-July**, districts should:

- Run the ACT/PreACT Secure Assessment **Scores** Report to check for missing scores and error codes.
 - Resolve any unassigned scores by searching for them on the Unassigned Test Results screen.
 - Sort the report by "Error" and resolve any issues.

ACT/PreACT Secure Correction

ACT/PreACT Secure Assessment Correction – Details Report

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IBM SIS Test User 4

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Assessment Enrollment Verification

Illinois Assessment of Readiness (IAR)

Illinois Science Assessment (ISA)

DLM-AA

ACT/PreACT Secure

ACT/PreACT Secure Assessment Pre-ID

ACT/PreACT Secure Assessment Correction

	Summary	Details
	Summary	Details

ACT/PreACT Secure Correction

ACT/PreACT Secure Assessment Correction – Details Report – Criteria Page

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ACT/PreACT Secure Assessment Correction (Detail)

School Year	<input type="text" value="2025"/>
School	<input type="text" value="All Schools"/>
	<input checked="" type="radio"/> Home <input type="radio"/> Serving <input type="radio"/> Testing
Grade	<input type="text" value="All Grades"/>
Test to be taken	<input checked="" type="radio"/> All <input type="radio"/> ACT with Writing <input type="radio"/> PreACT Secure <input type="radio"/> PreACT 9 Secure
Gender	<input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary
Homeless Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Migrant Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
EL Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
21st Century Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
First Year in U.S. School	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Sort By	<input type="text" value="Student Name"/>

2025 ACT/PreACT Secure Assessment Correction (Detail)

Assessment Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns: * = Defined below		
A Gender (M=Male, F=Female, N=Non-Binary)	F Migrant Indicator	K SIS Exit Date*
B Race/Ethnicity*	G Homeless Indicator	L SIS Exit Code*
C IDEA Services	H 21st Century Indicator	M Reason for No Valid Test Attempt ELA*
D EL Indicator	I First Year In U.S. School (EL Indicator must=Yes)	N Reason for No Valid Test Attempt Math*
E FRL/Low Income Indicator	J SIS Entry Date*	O Reason for No Valid Test Attempt Science*
SIS Entry Date This field indicates the student's entry date from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test.		
SIS Exit Date/SIS Exit Code These fields indicate the student's exit date and exit code from the SIS enrollment file. This information is provided to assist in identifying a Reason for No Valid Test Attempt if the student did not test. Exit codes are defined below.		
Reason for No Valid Test Attempt (RNVTA)		
Please review the detailed RNVTA definitions on https://www.isbe.net/Documents/reason-no-valid-test-attempt.pdf before choosing the RNVTA.		
01 Medically Exempt	09 Deceased	25 Reserved for Internal Use-Assessment Use Only (Grade 11-No Participation Credit)
02 Homebound	10 Absent from Testing	50 Reserved for Internal Use-SIS Use Only (Grade 12 Exempt-Programming)
03 In Jail/Locked Facility	15 Refusal but Present to Test	51 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-SIS Evidence)
04 Out of State/Country	16 Part-Time Enrollment	52 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-District Submission)
07 Transferred Out Prior to Testing	19 Reserved for Internal Use-SIS Use Only	53 Reserved for Internal Use-Assessment Use Only (Grade 12 No Participation Credit)
08 Transferred In After Test Administration	22 Reserved for Internal Use-SIS Use Only	54 Reserved for Internal Use-Assessment Use Only (Grade 12 Exempt-Other)
SIS Exit Code		
02 Transfer to another public school within the district	07 Death	14 Aged Out
03 Transfer to Home Schooled	08 Expulsion	15 Certificate of Completion
04 Transfer to Private School	09 Dropped Out	16 Victim of a Violent Crime
05 Promotion	10 Transfer to GED Program	17 Change in Serving School or Percent of Day Attended (PDA)
06 Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11 Moved, not known to be continuing	18 Moved Out of the United States
	12 Retained in same grade or demoted to a lower grade	19 Transfer to another public school district out of Illinois
		20 Transfer to another public school district in Illinois
Race/Ethnicity		
11 Hispanic or Latino 12 American Indian or Alaska Native 13 Asian 14 Black or African American 15 Native Hawaiian or Other Pacific Islander 16 White 17 Two or More Races		

ACT/PreACT Secure Correction



Reason For No Valid Test Attempt codes

01 - Medically Exempt

02 - Homebound

03 - In Jail/Locked Facility

04 - Out of State/Country

07 - Transferred Out Prior to Testing

08 - Transferred In After Test Administration

09 - Deceased

10 - Absent from Testing

15 - Refusal but Present to Test

16 - Part-Time Enrollment*



USE
RNVTA 16

For private school students (e.g., homeschooled students, parochial school students) who **did not** test due to not receiving instruction from the public school in a tested content area.



DO NOT USE
RNVTA 16

For private school students (e.g., homeschooled students, parochial school students) who *did* test due to receiving instruction from the public school in a tested content area.



**AFTER SCORES
ARE POSTED**

Contact ISBE Assessment to request suppression of data for content area(s) in which the student did not receive instruction but was tested.

ACT/PreACT Secure Correction

Search by student to correct ACT/PreACT testing data.

The screenshot displays the 'ACT/PreACT Secure Correction Search Criteria' interface. On the left, a dark blue sidebar contains the following items: 'SIS' (green), 'IBM SIS Test User 4' (with a dropdown arrow), 'Home' (with a house icon), 'Student' (with a person icon and a dropdown arrow), 'Assessment' (with a document icon and a dropdown arrow, highlighted with a red box), 'Pre-ID' (with a dropdown arrow), 'Correction' (with a dropdown arrow, highlighted with a red box), 'ACCESS', 'DLM-AA', 'IAR', 'ISA', and 'ACT/PreACT Secure' (highlighted with a red box). The main content area has a dark blue header with 'ACT/PreACT Secure Correction Search Criteria' and 'Assessment Year: 2025'. Below the header, a red rectangular box highlights the search criteria fields: 'SID' (with an input field), 'AND AT LEAST ONE BELOW', 'Legal Last Name' (with an input field), 'Legal First Name' (with an input field), and 'Date of Birth (mm/dd/yyyy)' (with an input field). At the bottom right of the form, there is a red arrow pointing to a dark blue 'Search' button.

ACT/PreACT Secure Correction

Select 'Edit' to update student ACT/PreACT testing data.

< Back To ACT/PreACT Correction Search Criteria

ACT/PreACT Correction Records ACT/PreACT Assessment Administered: No scores matched

Adjust student data to reflect the time of testing.

SID: 123456789

Legal Last Name: Test Legal First Name: Student Legal Middle Name:


Date of Birth	11/18/2007	Gender	Female
Race	Black or African American	Grade	11 - Grade 11
Home RCDTS	123456789012345	Testing RCDTS	123456789012345
First Year in U.S. School	No	21st Century Indicator	No
IDEA Services	No	EL Indicator	No
FRL/Low Income Indicator	Yes	Homeless Indicator	No

Reason for No Valid Test Attempt

ELA

Math

Science

 **Edit**

ACT/PreACT Secure Correction

Correct student data to show status at time of testing.

[Back To ACT/PreACT Correction Search Criteria](#)

ACT/PreACT Correction Records

ACT/PreACT Assessment Administered: No scores matched

Adjust student data to reflect the time of testing.

SID: 123456789

Legal Last Name: Legal First Name: Legal Middle Name:

Date of Birth: Gender:

Race: Grade:

Home RCDTS: 123456789012345 Testing RCDTS:

First Year in U.S. School: ☐ Yes ☒ No 21st Century Indicator: ☐ Yes ☒ No

IDEA Services: ☐ Yes ☒ No EL Indicator: ☐ Yes ☒ No

FRL/Low Income Indicator: ☒ Yes ☐ No Homeless Indicator: ☐ Yes ☒ No

Reason for No Valid Test Attempt

ELA:

Math:

Science:

[Cancel](#) [Submit](#)

ACT/PreACT Secure Correction

Student testing data have been successfully updated.

[Back To ACT/PreACT Correction Search Criteria](#)

ACT/PreACT Correction Records

ACT/PreACT Assessment Administered: No scores matched

Assessment Correction Updated Successfully

Adjust student data to reflect the time of testing.

SID: 123456789

Legal Last Name: TestLegal First Name: StudentLegal Middle Name:

Date of Birth	11/18/2007	Gender	Female
Race	Black or African American	Grade	11 - Grade 11
Home RCDTS	123456789012345	Testing RCDTS	123456789012345
First Year in U.S. School	No	21st Century Indicator	No
IDEA Services	No	EL Indicator	No
FRL/Low Income Indicator	Yes	Homeless Indicator	No

Reason for No Valid Test Attempt

ELA

Math

Science

Edit

ACT/PreACT Secure Scores

ACT/PreACT Secure Assessment Scores Report (Detail)

The screenshot displays the SIS (Student Information System) interface. On the left is a dark blue sidebar with a menu. The 'Reports' menu item is highlighted with a red box. The main content area is titled 'Reports' and contains a search bar and a list of report categories. The 'Student' category is expanded, and the 'Assessment' sub-category is also expanded. Within 'Assessment', the 'ACT/PreACT Secure' report is highlighted with a red box. Below this, a list of reports is shown, with the 'ACT/PreACT Secure Assessment Scores' report highlighted by a red rectangle. This report has 'Summary' and 'Details' links next to it.

Report Name	Summary	Details
ACT/PreACT Secure Assessment Pre-ID	Summary	Details
ACT/PreACT Secure Assessment Correction	Summary	Details
ACT/PreACT Secure Assessment Scores	Summary	Details
ACT/PreACT Secure Assessment Scores Grid	Summary	

The ACT/PreACT Secure Assessment Scores report is available *after* scores are received, which is scheduled for mid-July.

Unassigned Scores

Unassigned Scores

- Starting **May 12, 2025**, Reason for No Valid Test Attempt codes can be applied.
- ***After districts receive scores***, unassigned scores and errors can be resolved.
- Last day of corrections for the Purpose of Accountability and School Report Card is **August 22, 2025**.
- For further assistance:
 - DLM-AA, contact Pamela Hartwig
 - IAR, contact Victoria Henderson
 - ISA, contact John Hicks
 - ACT assessments, contact Megan Forness

Unassigned Scores

Assessment – Unassigned Test Score Counts: Select arrow to expand unassigned scores.

The screenshot displays the SIS (Student Information System) interface. On the left is a dark blue sidebar with navigation options: Home, Student, Assessment (highlighted with a red box), Pre-ID, Correction, Unassigned (highlighted with a red box), Adjusted Cohort, Teacher, and Early Childhood Transition. The main content area has a dark blue header labeled 'Assessment Unassigned'. Below this header is a list of seven blue horizontal bars, each representing a different assessment category with its score and a downward-pointing arrow. A red arrow points to the first arrow. The categories and scores are: ACCESS: 28, Alternate ACCESS: 1, DLM-AA: 0, IAR: 0, ISA: 0, ACT: 0, and PreACT Secure: 0.

Assessment Category	Score
ACCESS	28
Alternate ACCESS	1
DLM-AA	0
IAR	0
ISA	0
ACT	0
PreACT Secure	0

Unassigned Scores

Select a test record to assign, then search to find an enrollment.

Assessment Unassigned

ACCESS: 28

Search Unassigned AC

Search

ACCESS Test Schools:

— All Schools —

Test Data From Vendor

Testing	SID	Last Name	First Name	Birth Date	Grade	
<div>Select</div>	123456789012345	123456789	Test	Student	05/20/2008	9

Unassigned Scores

Enter Student SID. Select 'Search' to look for a match in SIS.

[Return to Unassigned](#)Contact Assessment staff for further assistance at: assessment@isbe.net

Unassigned Score Record from Vendor: DRC

SID	Last Name	First Name	DOB	Grade	Testing RCDTS	DRC Record ID	Unique Record ID
123456789	Test	Student	05/20/2008	9	123456789012345	987654321	123-ABC-123-ABC

Enter SID to match an enrollment with the unassigned record

SID

Search

Unassigned Scores

Search returns the Enrollments over testing window; select Enrollment to 'Match.'
Student's Correction will now show the matched score.

< Return to Unassigned

Contact Assessment staff for further assistance at: assessment@isbe.net

Unassigned Score Record from Vendor: DRC

SID	Last Name	First Name	DOB	Grade	Testing RCDTS	DRC Record ID	Unique Record ID
123456789	Test	Student	05/20/2008	9	123456789012345	987654321	123-ABC-123-ABC

Enter SID to match an enrollment with the unassigned record

SID

Search

SID	Last Name	First Name	Middle Name	DOB	Gender	EL Indicator
123456789	Test	Student		05/20/2008	Male	Yes

EL

School Year	Home RCDTS	Grade	Date First Enrolled in District/LEA	EL Placement Entry Status
2025	123456789012345	10 - Grade 10	08/18/2015	TPI

Match

Unassigned Scores

[Return to Unassigned](#) Contact Assessment staff for further assistance at: assessment@isbe.net

Unassigned Score Record from Vendor: DRC

SID	Last Name	First Name	DOB	Grade	Testing RCDTS	DRC Record ID	Unique Record ID
123456789	Test	Student	05/20/2008	9	123456789012345	987654321	123-ABC-123-ABC

Enter SID to match an enrollment with the unassigned record

No enrollments found. Add student's enrollment during the test window in SIS (prior to July 31 Deadline).

SID

If a match is not found in SIS:

- Create an enrollment for the student in SIS.
 - This is only available until **July 31, 2025**.
- Return to Unassigned Scores process to search for added enrollment and match to test record.
- A Test Correction is created upon matching.



Student Attendance

Deadline: July 11, 2025

Student Attendance

- Using the student enrollment Percent of Day Attended (PDA), ISBE will do the calculation for final reporting purposes.
- Report student attendance for regular school year enrollments ONLY.
- Summer school and ESY attendance should not be reported.
- Attendance data *is not* accepted for an enrollment that was exited erroneously.
- Attendance data *is optional* for private school students.
- Attendance Data is due **July 11, 2025**.

Student Attendance

- In Average Daily Attendance (ADA) reports, ISBE uses the PDA for each of the Attendance Types.
- A full day missed is reported as 1.000 absence and a half-day is 0.500 absence.
- If the student is enrolled with a PDA of 0.50 and the district reports 0.500 in the Total Days Present, ISBE will calculate that the student was present for a quarter of the day.
- Here are examples (up to three decimal points) to report attendance calculation for each day:
 - Full day = report 1.000
 - Half-day = report 0.500
 - Quarter day = report 0.250

Please **do not** provide Attendance Days with 0.000 unless an existing record is deleted.

Student Attendance

To add or update attendance data, student has a valid district enrollment in SIS:

- Enrollment record Home RCDTS matches attendance Home RCDTS.
- Enrollment record Serving RCDTS matches attendance Serving RCDTS.
- SIS Enrollment Date matches the Enrollment Date in the Student Attendance file.
- Enrollment School Year matches the School Year in the Student Attendance file.

To add or update attendance data via batch, data must match to enrollment record in SIS:

- SID
- First Name and Last Name of student
- Birth Date of student
- Home RCDTS and Serving RCDTS of the Student Attendance File must match a SIS Enrollment Home RCDTS, Serving RCDTS, and Service Provider RCDTS
- School Year
- Enrollment Date

Student Attendance

Month of Attendance: The month for which student attendance is being reported.

- Student must be enrolled at least one day during the month of attendance reported.
- Cannot provide more days of attendance than are in the enrollment month.

01 January	07 July
02 February	08 August
03 March	09 September
04 April	10 October
05 May	11 November
06 June	12 December

Student Attendance

Attendance Type Code:

- 01 In-Person Instruction
- 02 Absent Excused
- 03 Absent Unexcused
- 04 Medically Homebound
- 05 Hospitalized
- 06 E-Learning
- 07 Remote Learning
- 08 Mental Health (excused absence)
- 09 Detention Center

Student Attendance

- **In-Person Instruction:** If the student is receiving educational services in-classroom, then that would count as In-Person Instruction.
- **Absent – Excused:** The student was absent with cause (excused absence).
- **Absent – Unexcused:** The student was absent without a cause.
- **Medically Homebound:** A student who ***IS** receiving home/hospital instructional services*, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding.
 - Please see [Home/Hospital Instruction for Students](#) for additional information on the provision of homebound services and when medically homebound status can apply.
- **Hospitalized:** An absence where a student was hospitalized because of medical emergencies or procedures or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was ***NOT** receiving home/hospital instructional services*, in accordance with 105 ILCS 5/14-13.01.

Student Attendance

- **E-Learning:** Pursuant to state law, a school district may adopt an E-learning program.
 - To implement an E-learning program, a district must draft and adopt an E-learning program within the specifications of Section 10-20.56 of the School Code.
- **Remote Learning:** If the governor declares a disaster due to a public health emergency pursuant to Section 7 of the Illinois Emergency Management Agency Act, the state superintendent of education may declare a requirement to use remote learning days or blended remote learning days for a school district, multiple school districts, a region, or the entire state.
- **Mental Health:** The student was absent with cause (excused absence).
 - "Valid cause" for absence shall be illness, observance of a religious holiday, death in the immediate family, family emergency, student mental health day, and shall include such other situations beyond the control of the student as determined by the board of education in each district, or such other circumstances that cause reasonable concern to the parent for the mental, emotional, or physical health or safety of the student.
- **Detention Center:** Student is enrolled at a detention center and district attendance data is not available.

Student Attendance

To update attendance: Search by student – Enrollments tab. Select ‘View Details.’

ILLINOIS
STATE BOARD OF
EDUCATION

SIS

IBM SIS Test User 4

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Log Out

Helpful Resources

Contact Technical Support

Demographic

Enrollments

Program Indicators

CCR

Services

RTO

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Enrollments

1

2

3

4

5

6

7

8

9

10

...

Enrollment is active

School Year for Serving

2025

RCDTS for Home

123456789012345

Enrollment Type for Serving

Transfer in from within District

RCDTS for Serving

123456789012345

Entry/Grade Level for Serving

9 - Grade 9

Percent of Day Attended (PDA)

1.00

Enrollment Date for Serving

08/12/2024

Tuition Received

No

Exit Date

Dual Language

Not A Participant in Dual Language Program

Exit Status

Language of Instruction

Exit Type

Collections

Student Course Assignment

View Details

Student Attendance

View Details

Discipline

View Details

Homeless

View Details

504 Plan

View Details

Add Enrollment

Student Attendance

To update attendance: Select ‘+’ to add Attendance Type.

< Back To Enrollment

Student Attendance

+

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Legal First Name: Student

Serving RCDTS: 123456789012345

Date Of Birth: 09/07/2009

School Year: 2025

Enrollment Date: 08/12/2024

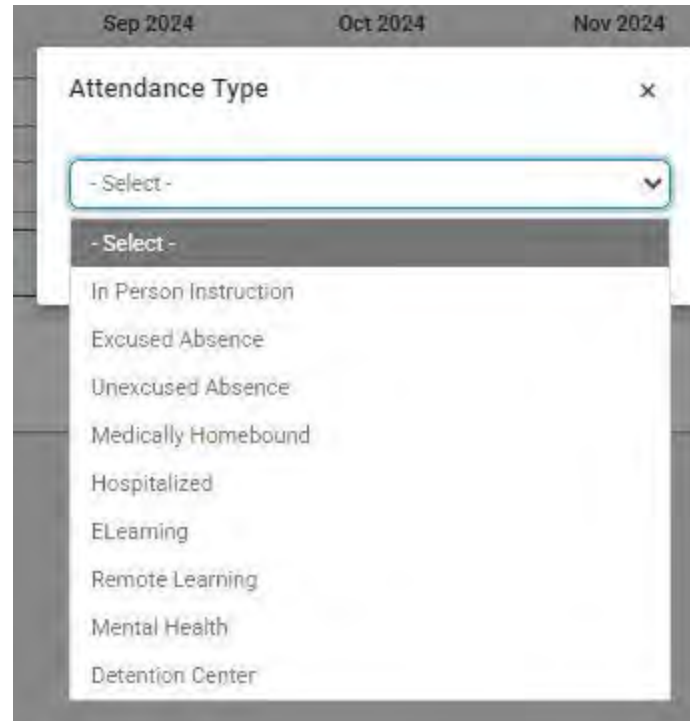
Exit Date:

Type i	Aug 2024	Sep 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Total Days
In Person Instruction	<input type="text" value="13.900"/>	<input type="text" value="18.567"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	32.467
Unexcused Absence	<input type="text" value="1.100"/>	<input type="text" value="1.433"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2.533
Monthly Total	15.000	20.000	0.000	0.000	0.000	0.000	35.000

Submit

Student Attendance

Select 'Attendance Type' from the dropdown.



The screenshot shows a software interface with three tabs at the top: 'Sep 2024', 'Oct 2024', and 'Nov 2024'. Below the tabs is a modal window titled 'Attendance Type' with a close button (x) in the top right corner. Inside the modal, there is a dropdown menu. The dropdown is currently open, showing a list of options. The first option is '- Select -'. Below it are the following options: 'In Person Instruction', 'Excused Absence', 'Unexcused Absence', 'Medically Homebound', 'Hospitalized', 'ELearning', 'Remote Learning', 'Mental Health', and 'Detention Center'.

Student Attendance

- Update attendance by month for attendance type.
- Full days or partial days can be shown up to three decimal points.
- Total days for all Attendance Types cannot exceed days enrolled in that month.
- Existing attendance can be deleted by entering a '0' or overwritten by entering a new value and clicking 'Submit.'

< Back To Enrollment

Student Attendance

SID: 123456789
Legal Last Name: Test
Home RCDTS: 123456789012345

Legal First Name: Student
Serving RCDTS: 123456789012345

Date Of Birth: 09/07/2009
School Year: 2025

Enrollment Date: 08/12/2024
Exit Date:

Type ⓘ	Aug 2024	Sep 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Total Days
In Person Instruction	<input type="text" value="13.900"/>	<input type="text" value="18.567"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	32.467
Unexcused Absence	<input type="text" value="1.100"/>	<input type="text" value="1.433"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	2.533
Detention Center	<input type="text"/>	<input type="text"/>	<input type="text" value="2.0"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	0.000
Monthly Total	15.000	20.000	0.000	0.000	0.000	0.000	35.000

Student Attendance

Student Attendance: Record successfully updated.

< Back To Enrollment

Student Attendance

+

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Legal First Name: Student

Serving RCDTS: 123456789012345

Date Of Birth: 09/07/2009

School Year: 2025

Enrollment Date: 08/12/2024

Exit Date:


Student Attendance Record successfully updated.

Type	Aug 2024	Sep 2024	Oct 2024	Nov 2024	Dec 2024	Jan 2025	Total Days
In Person Instruction	13.900	18.567					32.467
Unexcused Absence	1.100	1.433					2.533
Detention Center			2.000				2.000
Monthly Total	15.000	20.000	2.000	0.000	0.000	0.000	37.000

Submit

Student Attendance

Total Student Attendance – Detail Report



ILLINOIS
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EDUCATION

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Helpful Resources

Contact Technical Support

Reports

Search Reports...

Student

Assessment

Attendance

Total Student Attendance

Student Attendance by Month

Bilingual

Demographics and Enrollment

Discipline

Early Learning

Homeless

Summary

Details

Summary

Details

Student Attendance

Total Student Attendance – Detail Report – Criteria Page

[← Back To Reports](#)

Total Student Attendance (Detail)

School Year:

School:

☒ Home ☐ Serving ☐ Service Provider ☐ Home But Not Serving ☐ Serving But Not Home

Grade:

IDEA Services: ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No

Homeless Indicator: ☒ Both ☐ Yes ☐ No

Private School Student Indicator: ☒ Both ☐ Yes ☐ No

Sort By:

Illinois State Board of Education

Student Information System

2025 Total Student Attendance (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	D	E-Learning	G	Absent - Unexcused	J	Mental Health
	B	PDA	E	Remote Instruction	H	Medically Homebound	K	Detention Center
	C	In Person Instruction	F	Absent - Excused	I	Hospitalized	L	Total Attendance/Absences

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L
123456789	Test, Student	06/04/2013	123456789012345	123456789012345	8/12/24		6	1.00	33.860				1.140					35.000
123456789	Test, Student	01/15/2008	123456789012345	123456789012345	8/27/24		11	1.00	20.916				3.084					24.000
123456789	Test, Student	11/27/2014	123456789012345	123456789012345	8/13/24		4	1.00	34.000									34.000
123456789	Test, Student	12/07/2015	123456789012345	123456789012345	8/13/24		3	1.00	33.000				1.000					34.000

Student Attendance

Student Attendance by Month – Detail Report

The screenshot shows the Illinois State Board of Education (ISBE) SIS (Student Information System) interface. The left sidebar contains a menu with the following items: SIS, IBM SIS Test User 4, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, and Reports (highlighted with a red box). The main content area is titled 'Reports' and features a search bar labeled 'Search Reports...'. Below the search bar, there is a list of report categories: Student, Assessment, Attendance (highlighted with a red box), Total Student Attendance, Student Attendance by Month (highlighted with a red box), Bilingual, Demographics and Enrollment, Discipline, Early Learning, and Homeless. The 'Student Attendance by Month' report has two links: 'Summary' and 'Details' (circled with a red box).

Report Category	Report Name	Summary	Details
Student			
Assessment			
Attendance			
	Total Student Attendance	Summary	Details
	Student Attendance by Month	Summary	Details
Bilingual			
Demographics and Enrollment			
Discipline			
Early Learning			
Homeless			

Student Attendance

Student Attendance By Month – Detail Report – Criteria Page

< Back To Reports

Student Attendance by Month (Detail)

School Year: 2025

School: All Schools

☒ Home ☐ Serving ☐ Service Provider ☐ Home But Not Serving ☐ Serving But Not Home

Grade: All Grades

IDEA Services: ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No

Homeless Indicator: ☒ Both ☐ Yes ☐ No

Private School Student Indicator: ☒ Both ☐ Yes ☐ No

Missing Attendance: ☒ Both ☐ Yes ☐ No

Month Of Attendance: All

Year Of Attendance: All

Sort By: S/D

PDF

Illinois State Board of Education

Student Information System

2025 Student Attendance By Month (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	C	Month of Attendance	E	In Person Instruction	H	Absent - Excused	K	Hospitalized
	B	PDA	D	Year of Attendance	F	E-Learning	I	Absent - Unexcused	L	Mental Health
					G	Remote Instruction	J	Medically Homebound	M	Detention Center

Student ID: 123456789

Student Name: Test, Student

Birth Date: 06/04/2013

Home RCDTS	Serving RCDTS	Start Date	End Date	A	B	C	D	E	F	G	H	I	J	K	L	M	Total
123456789012345	123456789012345	8/12/24	-	6	1.00	08	2024	15.000	-	-	-	-	-	-	-	-	15.000
123456789012345	123456789012345	8/12/24	-	6	1.00	09	2024	18.860	-	-	-	1.140	-	-	-	-	20.000
123456789012345	123456789012345	8/12/24	-	6	1.00	10	2024	-	-	-	-	-	-	-	-	-	0.000
123456789012345	123456789012345	8/12/24	-	6	1.00	11	2024	-	-	-	-	-	-	-	-	-	0.000
123456789012345	123456789012345	8/12/24	-	6	1.00	12	2024	-	-	-	-	-	-	-	-	-	0.000
123456789012345	123456789012345	8/12/24	-	6	1.00	01	2025	-	-	-	-	-	-	-	-	-	0.000
Total Attendance / Absences: 35.000																	



Adjusted Cohort Graduation Rate

Deadline: July 31, 2025

Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate

- The SY 2024-2025 adjusted Cohort Graduation Rate is calculated based on SIS data.
- The related information will be derived from student information, so the accuracy of data reported to SIS becomes even more significant. The adjusted Cohort Graduation Rate will be calculated based on student enrollments and upon proper identification of Cohort Enrollment Exit Codes.
- The Cohort Exit Type Code is essential in providing an accurate measure of high school graduation data. The Cohort Exit Type Code is initially set to the student's general Enrollment Exit Type Code, but it can be updated (as appropriate) through the related online screens.
- Cohort Exit Type Codes fall into three categories (Graduates, Non-Graduates, and Removed from Cohort) that are used in calculating the adjusted Cohort Graduation Rate.

Adjusted Cohort Graduation Rate

Adjusted Cohort – Search by Student

The screenshot shows the 'Adjusted Cohort Search Criteria' form in the SIS system. The left sidebar contains navigation links: SIS, IBM SIS Test User 4, Home, Student, Assessment, Adjusted Cohort (highlighted with a red box), Teacher, Early Childhood Transition, and Prenatal. The main content area has a dark blue header 'Adjusted Cohort Search Criteria'. Below it, a red box highlights the search criteria fields: 'SID' with an input box, 'AND AT LEAST ONE BELOW' as a separator, and three stacked input boxes for 'Legal Last Name', 'Legal First Name', and 'Date of Birth' (with a date format hint '(mm/dd/yyyy)'). A red box also highlights the 'Search' button in the bottom right corner. The top right of the page has links for 'Helpful Resources' and 'Contact Technical Support'.

ILLINOIS STATE BOARD OF EDUCATION

Helpful Resources Contact Technical Support

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Adjusted Cohort Search Criteria

SID

AND AT LEAST ONE BELOW

Legal Last Name

Legal First Name

Date of Birth (mm/dd/yyyy)

Search

Adjusted Cohort Graduation Rate

Select 'Edit' to update adjusted Cohort Graduation Rate data.

Back To Adjusted Cohort Search Criteria

Adjusted Cohort

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 05/29/2004

Student Enrollment

Enrollment Type

Transfer in from within District

School Year

2025

RCDTS for Home

123456789012345

RCDTS for Serving

123456789012345

Enrollment Grade Level

11 - Grade 11

FTE

1.00

Enrollment Date

08/13/2024

Exit Date

10/02/2024

Cohort Graduation Data

1st School Year in Grade 9

2021

Enrollment Exit Type

Transfer to another public school district IN Illinois

Edit

Adjusted Cohort Graduation Rate

Use dropdown menu to update Enrollment Exit Type and select 'Next.'

[Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

SID: 123456789
Legal Last Name: Test Legal First Name: Student Date Of Birth: 05/29/2004

Student Enrollment

Enrollment Type	Transfer in from within District	School Year	2025
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade Level	11 - Grade 11	FTE	1.00
Enrollment Date	08/13/2024	Exit Date	10/02/2024

Cohort Graduation Data

1st School Year in Grade 9: 2021

Enrollment Exit Type: Transfer to another public school district OUT of Illinois

Next Cancel

Adjusted Cohort Graduation Rate

Check box to verify Enrollment Exit Type selection and click 'Submit.'

< Back To Adjusted Cohort Search Criteria

Adjusted Cohort

SID: 123456789
Legal Last Name: Test Legal First Name: Student Date Of Birth: 05/29/2004

Student Enrollment

Enrollment Type	Transfer in from within District	School Year	2025
RCDTS for Home	123456789012345	RCDTS for Serving	123456789012345
Enrollment Grade Level	11 - Grade 11	FTE	1.00
Enrollment Date	08/13/2024	Exit Date	10/02/2024

Cohort Graduation Data

1st School Year in Grade 9 2021

Enrollment Exit Type Transfer to another public school district OUT of Illinois

☒ I have verified local evidence supporting my selection.

Submit Cancel

Adjusted Cohort Graduation Rate

Message confirms the Adjusted Cohort Graduation Rate was successfully updated.

[Back To Adjusted Cohort Search Criteria](#)

Adjusted Cohort

The Adjusted Cohort Graduation Rate has been successfully updated

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Date Of Birth: 05/29/2004

Student Enrollment

Enrollment Type

Transfer in from within District

School Year

2025

RCDTS for Home

123456789012345

RCDTS for Serving

123456789012345

Enrollment Grade Level

11 - Grade 11

FTE

1.00

Enrollment Date

08/13/2024

Exit Date

10/02/2024

Cohort Graduation Data

1st School Year in Grade 9

2021

Enrollment Exit Type

Transfer to another public school district OUT of Illinois

Edit

Adjusted Cohort Graduation Rate

Reports Menu – Adjusted Cohort Graduation Rate – Details

The screenshot shows the SIS (Student Information System) interface for the Illinois State Board of Education. The left sidebar contains a menu with the following items: SIS, IBM SIS Test User 4, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), Batch File Processing, and District Data Verification. The main content area displays a list of reports under the heading 'Missing Courses'. The 'State Reporting' section is expanded, showing a list of reports. The 'Report Card and Accountability Reports' section is also expanded, showing a list of reports. The 'Adjusted Cohort Graduation Rate' report is highlighted with a red box, and its 'Details' link is also highlighted with a red box.

Report Name	Summary	Details
Fall Enrollment Counts	Summary	Details
Historical Fall Enrollment Counts (Before SY 2023)	Summary	
Homeless Counts	Summary	
Report Card and Accountability Reports		
Advanced Coursework	Summary	Details
Chronic Absenteeism		Details
Chronic Truancy		Details
College and Career Readiness	Summary	Details
9th Grade On Track		Details
Percent 8th Graders Taking Algebra I		Details
Student Mobility	Summary	Details
Adjusted Cohort Graduation Rate	Summary	Details

Adjusted Cohort Graduation Rate

Criteria Page

[← Back To Reports](#)

Adjusted Cohort Graduation Rate (Detail)

Reporting School Year

2025

Cohort

4-Year Cohort

School

All Schools

Gender

☒ All ☐ Male ☐ Female ☐ Non-Binary

Race/Ethnicity

All Races

IDEA Services

☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator

☒ Both ☐ Yes ☐ No

EL Indicator

☒ Both ☐ Yes ☐ No

Homeless Indicator

☒ Both ☐ Yes ☐ No

Youth in Care

☒ Both ☐ Yes ☐ No

Students with Disabilities Indicator

☒ Both ☐ Yes ☐ No

Migrant Indicator

☒ Both ☐ Yes ☐ No

Military Connected Indicator

☒ Both ☐ Yes ☐ No

Exit Code

All

Sort By

Name

PDF

Create Report



Adjusted Cohort Graduation Rate Detail Report

School Year 2025

This Cohort Consist of Students Whose 1st Year in 9th Grade Was School Year 2022
This report uses information from the iSTAR system to determine IDEA values

SIS Home District: 12345678901 ISBE Test District
Selection Criteria: Year In Cohort = 4 Sorted By: Student Name

Graduated

Graduated with regular, advanced, International Baccalaureate, or other type of diploma						Last Exited Enrollment in SIS						
Student ID	Name	Gender	Race	1st School Year In 9th Grade	9th Grade Home RCDTS	EL	IDEA Services	FRL	Grade	School Year	Home RCDTS	Serving RCDTS
123456789	Test Student	F	14	2022	123456789012345	0	0	1	12	2024	123456789012345	123456789012345

Total Students by Cohort Enrollment Exit Type Code: 1

Graduated: 1

Adjusted Cohort Graduation Rate

Adjusted Cohort Graduation Rate Recap

- All students, Grades 9-12, will need to be exited before an accurate Adjusted Cohort Graduation Rate can be calculated.
- 4-, 5-, and 6-year Cohort Graduation Rate will be included on the Illinois Report Card. Accuracy is very important.
- A SIS user can only update Adjusted Cohort Graduation Rate field (Cohort Exit Type Code) if the last enrollment was within the SIS user's district.
- The SY 2024-25 data will be final as of **July 31, 2025**.



Early Childhood Program and Providers

Deadline: July 31, 2025

Early Childhood Program and Providers

Search by student: Enrollment tab, view Edit Early Childhood.

SIS

IBM SIS Test User 4

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Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

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Early Childhood Transition

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Reports

Batch File Processing

DemographicEnrollmentsProgram IndicatorsServicesRTO

SID: 123456789

Legal Last Name: TestLegal First Name: StudentLegal Middle Name:

Enrollments1

Enrollment is active

School Year for Serving2025

Enrollment Type for ServingOriginal entry into a U.S school

Entry/Grade Level for ServingPre-K View/Edit Early Childhood

Enrollment Date for Serving09/16/2024

Exit Date

Exit Status

Exit Type

RCDTS for Home123456789012345

RCDTS for Serving123456789012345

Percent of Day Attended (PDA)1.00

Tuition ReceivedNo

Dual LanguageNot A Participant in Dual Language Program

Language of Instruction

Collections

Student Course Assignment

Behavior/Transition PlansView Details

Homeless

504 PlanView Details


Student AttendanceView Details

Add Enrollment

Early Childhood Program and Providers

Early Childhood: Select '+' to add programs.

< Back To Enrollment




SID: 123456789

Test, Student

07/15/2020 - Male

Last updated: 12/10/2024 at 1:15 pm



2025 Enrollment

Home: 123456789012345	Serving: 123456789012345
Grade: Pre-K	Started: 08/12/2024
Exited:	Exited Reason:

Last updated: 12/03/2024 at 1:06 pm

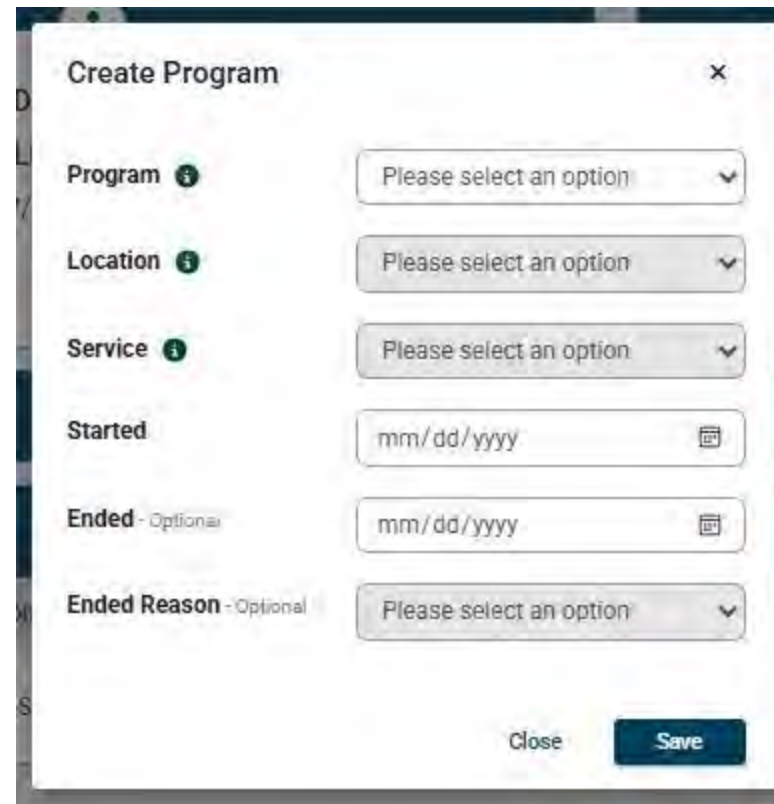
☰ Indicators
▼

🔗 Programs
+

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
No programs have been added							

Early Childhood Program and Providers

Create program: Add/edit program, location, service, started fields



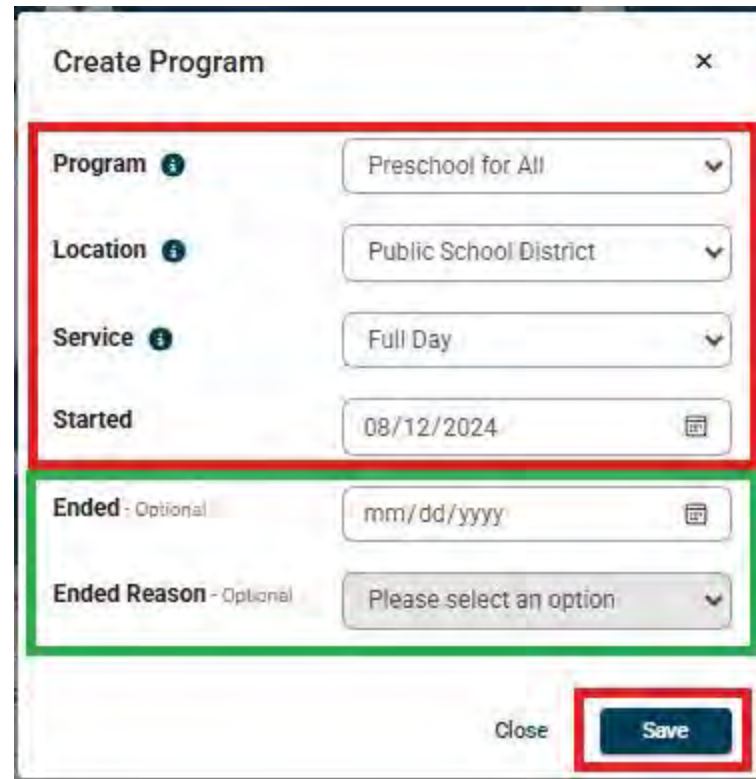
The screenshot shows a 'Create Program' modal window with the following fields:

- Program**: A dropdown menu with the placeholder text 'Please select an option'.
- Location**: A dropdown menu with the placeholder text 'Please select an option'.
- Service**: A dropdown menu with the placeholder text 'Please select an option'.
- Started**: A date input field with the placeholder text 'mm/dd/yyyy' and a calendar icon.
- Ended - Optional**: A date input field with the placeholder text 'mm/dd/yyyy' and a calendar icon.
- Ended Reason - Optional**: A dropdown menu with the placeholder text 'Please select an option'.

At the bottom of the form, there are two buttons: 'Close' and 'Save'.

Early Childhood Program and Providers

Create program: Verify program data and select 'Save.'

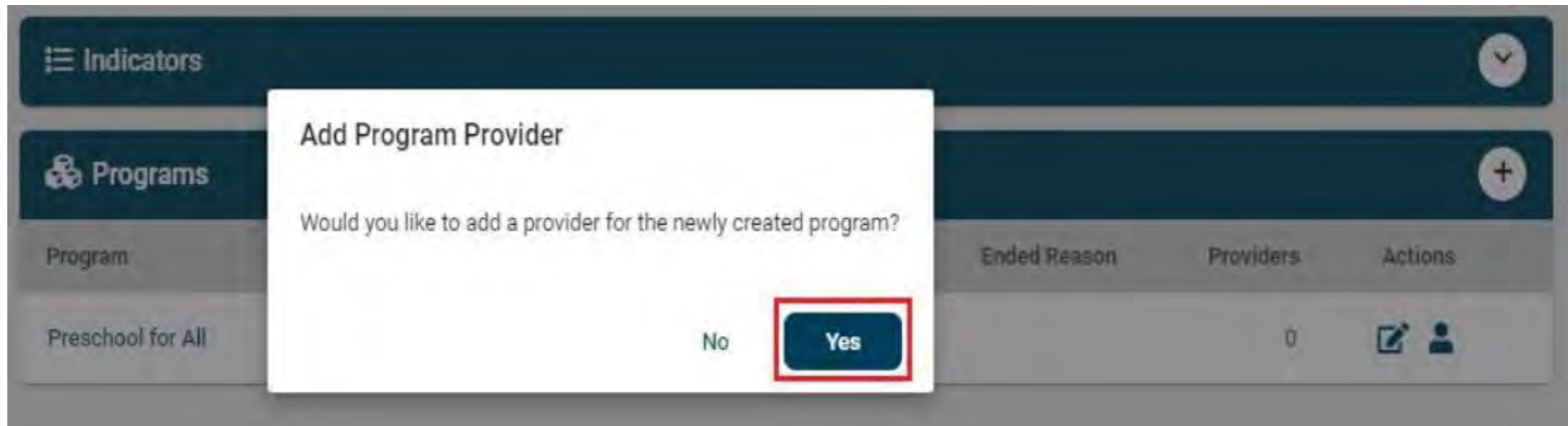


The screenshot shows a 'Create Program' form with the following fields and highlights:

- Program:** Dropdown menu with 'Preschool for All' selected. Highlighted with a red box.
- Location:** Dropdown menu with 'Public School District' selected. Highlighted with a red box.
- Service:** Dropdown menu with 'Full Day' selected. Highlighted with a red box.
- Started:** Date field with '08/12/2024' entered. Highlighted with a red box.
- Ended:** Optional date field with 'mm/dd/yyyy' placeholder. Highlighted with a green box.
- Ended Reason:** Optional dropdown menu with 'Please select an option' selected. Highlighted with a green box.
- Buttons:** 'Close' and 'Save' buttons at the bottom right. The 'Save' button is highlighted with a red box.

Early Childhood Program and Providers

View: Program data is showing and can be edited.



Early Childhood Program and Providers

View/add providers/teachers/service providers to the program.

Create Provider

Provider Type ⓘ

Teacher

IEIN ⓘ

12345

Gateways Registry
Member ID - Optional

Provider has a Gateways
Credential - Optional

☐ Yes ☐ No

Started

08/12/2024

Ended - Optional

mm/dd/yyyy

Ended Reason - Optional

Please select an option

Close

Save

Early Childhood Program and Providers

Early Childhood: Program and provider updated.

SID: 123456789

Test, Student

07/15/2020 - Male

Last updated: 12/10/2024 at 1:15 pm

2025 Enrollment

Home: 123456789012345

Grade: Pre-K

Exited:

Serving: 123456789012345

Started: 08/12/2024

Exited Reason:

Last updated: 12/03/2024 at 1:06 pm


Indicators

Programs

Program	Location	Service	Started	Ended	Ended Reason	Providers	Actions
Preschool for All Expansion (State)	Public School District	State - Preschool Full Day Expansion	08/12/2024			1	<div><div></div><div></div></div>

Providers

Type	IEIN	Started	Ended	Ended Reason	Actions
Teacher	12345	08/12/2024			<div><div></div></div>

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Gifted and Accelerated

Deadline: July 31, 2025

Gifted and Accelerated

Criteria

- Only Home RCDT can add/edit a Gifted and Accelerated record for a student enrolled in its district.
- Only students in Grades K-12 can have a Gifted and Accelerated record.
- Only for enrollments in SY 2019-20 or later.

To add or update a Gifted and Accelerated record – via batch or online – the student must have a valid district enrollment record in SIS by the following criteria:

- Enrollment record Home RCDT matches Gifted and Accelerated record's Home RCDT.
- Enrollment record School Year matches Gifted and Accelerated record's School Year.

Can only add/edit records for current or previous school when valid enrollment exists.

Batch templates are available.

Gifted and Accelerated

Accelerated Placement: The practice of assigning a student to a specific content area at a higher instructional level than is typical, given the student's grade for the purpose of providing access to appropriately challenging learning opportunities in one or more subject areas.

- 00 – Student not in accelerated program.
- 01 – Student is accelerated for ELA only.
- 02 – Student is accelerated for math only.
- 03 – Student is accelerated for single subject other than ELA, math, or science.
- 04 – Student is accelerated for multiple subjects, but not whole grade.
- 05 – Whole grade accelerated.
- 06 – Student is accelerated for science only.
- 07 – Parent Opt-Out: Student is identified for acceleration in one or more subjects and is not enrolled in accelerated coursework or program.


Gifted and Accelerated

Gifted Children: "Children who give evidence of high-performance capability in areas, such as intellectual, creative, artistic, leadership capacity, or specific academic fields, and who require services or activities not ordinarily provided by the school in order to fully develop such capabilities."

- 01 - Student tested as gifted.
- 02 - Student tested as not gifted.
- 03 - Student was not tested. District does have gifted assessment.
- 04 - Student was not tested. District does *not* have gifted assessment.
- 05 – Student identified as gifted via reciprocity. (Student tested as gifted at previous district.)

Gifted and Accelerated

Search by student: Demographic Tab – Gifted and Accelerate, select ‘View Details.’



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SIS

IBM SIS Test User 4

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

< Back To Search

Demographic

Enrollments

Program Indicators

CCR

Services

RTO

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name: MARIE

Date of Birth09/07/2009

GenderFemale

Race/EthnicityBlack or African American

Student Lineage (Jr, II)

Birth Place Name

Mother's Maiden Name


EL ScreenerView Details

Student AddressView Details

Seal of Biliteracy Awards

Gifted and AcceleratedView Details

Edit

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Gifted and Accelerated

Select 'Add New' to update Gifted and Accelerated data.

[← Back To Demographic](#)

Gifted Test and Accelerated Placement

SID: 123456789
Legal Last Name: Test Legal First Name: Student Legal Middle Name:

No Gifted Accelerated Records for Student.

Add New

Gifted and Accelerated

Provide School Year, Gifted Test, and Accelerated Placement.

Gifted Test and Accelerated Placement

School Year	<input type="text" value="-Select-"/>
Gifted Test	<input type="text" value="-Select-"/>
Accelerated Placement	<input type="text" value="-Select-"/>

Gifted and Accelerated

Select 'Submit.'

Gifted Test and Accelerated Placement

School Year

2025

▼

Gifted Test

Student tested as gifted

▼

Accelerated Placement

Whole grade acceleration

▼

Submit

Close

Gifted and Accelerated

View Gifted and Accelerated data and select 'Edit' to update, as needed.

Back To Demographic

Gifted Test and Accelerated Placement

SID: 123456789

Legal Last Name: Test

Legal First Name: Student


Legal Middle Name:

Add New

School Year	Home RCDTS	Entity Name	Gifted Test	Accelerated Placement	
2025	123456789012345	ISBE Test District	Student tested as gifted	Whole grade acceleration	Edit

Gifted and Accelerated

Gifted and Accelerated – Detail Report



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Demographics and Enrollment

Demographics

Enrollments

Demographics by Enrollment for Exited Students

Current Enrollment vs Previous Enrollment

Enrollment Grade Discrepancies

Enrollment Anomalies

Enrollment Transfer

Eligible For Immigrant Education (2007 - 2014)

Eligible For Immigrant Student Program (2015 and later)

Student Address

504 Plan

Gifted and Accelerated

Summary	Details
Summary	Details
Summary	Details
Summary	
Summary	
	Details
Summary	Details
Summary	Details
Summary	Details
Summary	Details
Summary	Details
Summary	Details

Gifted and Accelerated

Gifted and Accelerated Detail Report – Criteria Page

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Gifted and Accelerated (Detail)

School Year	Active Enrollments Only
School	All Schools
Grade	All Grades
Race/Ethnicity	All Races
EL Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Private School Student Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
FRL/Low Income Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Homeless Indicator	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Accelerated Placement	All
Gifted Test	All
Completed	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Sort By	SID

PDF

Create Report

Gifted and Accelerated Report (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: Student ID

Columns	A	Grade Level	E	Private School Student	I	Whole Grade Acceleration	L	Accelerated Placement**										
	B	Gender	F	IDEA Services	J	Early Entrant to Kindergarten	M	Gifted Test***										
	C	Race/Ethnicity*	G	FRL/Low Income	K	Early Entrant to First Grade	N	Completed										
	D	EL	H	Homeless														
Race/Ethnicity*		Accelerated Placement**			Gifted***													
11	Hispanic or Lation		00	Student not in an accelerated program			01	Student tested as gifted										
12	American Indian or Alaska Native		01	Student in accelerated for ELA only			02	Student tested as not-gifted										
13	Asian		02	Student in accelerated for Math only			03	Student was not tested (District does have an assessment for gifted)										
14	Black or African American		03	Student in accelerated for Single Subject other than ELA/Math			04	Student was not tested (District does not have an assessment for gifted)										
15	Native Hawaiian or Other Pacific Islander		04	Student in accelerated for Multiple Subject's but not Whole Grade			05	Whole Grade Acceleration										
16	White		05	Student in accelerated for Whole Grade														
17	Two or More Races		06	Student in accelerated for Science Only														
18	Middle Eastern or North African		07	Parent Opt Out - Student is identified for Acceleration in one or more subjects and is not enrolled in accelerated Coursework/Program														
Student ID	Student Name			Birth Date	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	Test, Student			06/04/2013	6	F	14	N	N	N	Y	N						N
	Home RCDTS: 123456789012345			Grade: 6														
123456789	Test, Student			01/15/2008	11	F	14	N	N	N	Y	N						N
	Home RCDTS: 123456789012345			Grade: 11														
123456789	Test, Student			11/27/2014	4	F	14	N	N	N	Y	Y						N
	Home RCDTS: 123456789012345			Grade: 4														



Student Discipline

Deadline: July 31, 2025

Student Discipline

- Student Discipline data must be submitted by any district in which disciplinary action has occurred.
 - Can be added and updated via online or batch.
- Only the Home School can view or submit Student Discipline data.
- A school that does not have discipline data will verify that in the Year End Collection, due **July 31**.
 - **July 31**: Student Discipline data will be removed from SIS.

Student Discipline

Student Discipline Validation

- For a Student Discipline record to be added or updated, the student must have a valid Enrollment record that synchronizes with the Student Discipline record on the following elements:
 - Home RCDTS
 - Serving RCDTS
 - School Year
 - Incident Date
 - Incident Number
 - Incident Group Number
- The Incident Date must be equal to or greater than the Enrollment Date and equal to or less than the Exit Enrollment Date at the Serving School where the incident occurred.

Student Discipline

Search by student: Enrollment tab – Discipline, select ‘View Details.’

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DemographicEnrollmentsProgram IndicatorsCCRServicesRTO

SID: 123456789Legal Last Name: TestLegal First Name: StudentLegal Middle Name:

Enrollments12345678910...

Enrollment is active

School Year for Serving2025

Enrollment Type for ServingTransfer in from within District

Entry/Grade Level for Serving9 - Grade 9

Enrollment Date for Serving08/12/2024

Exit Date

Exit Status

Exit Type

Collections

Student Course AssignmentView Details

DisciplineView Details

Homeless

504 PlanView Details

RCDTS for Home123456789012345

RCDTS for Serving123456789012345

Percent of Day Attended (PDA)1.00

Tuition ReceivedNo

Dual LanguageNot A Participant in Dual Language Program

Language of Instruction

Student AttendanceView Details

Add Enrollment

Student Discipline

Verify enrollment. Select 'Add New' to enter disciplinary action data.

[← Back To Enrollment](#)

Discipline

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Legal First Name: Student

Serving RCDTS: 123456789012345

Date Of Birth: 09/07/2009

School Year: 2025

Enrollment Date: 08/12/2024

Exit Date:

There is no discipline data for this enrollment.

Add New

Student Discipline

- Edit Student Discipline data for incident and actions taken.
- Incident number connects other students to group incident.

[← Back To Enrollment](#)

Discipline

SID: 123456789
Legal Last Name: Test
Home RCDTS: 123456789012345

Legal First Name: Student
Serving RCDTS: 123456789012345

Date Of Birth: 09/07/2009
School Year: 2025

Enrollment Date: 08/12/2024
Exit Date:

Incident Date	<input type="text" value="01/13/2025"/>	Incident Type	<input type="text" value="Alcohol"/>
Incident Number	<input type="text" value="01"/>	Disciplinary Action	<input type="text" value="In-School Suspension"/>
Disability Type	<input type="text" value="None"/>	Disciplinary Duration	<input type="text" value="1"/>
Was more than one student involved in the incident?	<input checked="" type="radio"/> Yes <input type="radio"/> No	Incident Group Number	<input type="text" value="0123"/>

Student Discipline

Student Discipline: Review data and click 'Submit.'

[Back To Enrollment](#)

Discipline

SID: 123456789
Legal Last Name: Test Legal First Name: Student Date Of Birth: 09/07/2009 Enrollment Date: 08/12/2024
Home RCDTS: 123456789012345 Serving RCDTS: 123456789012345 School Year: 2025 Exit Date:

Review Discipline details: Press CHANGE button to correct any information or Press SUBMIT button to submit your request.

Incident Date	01/13/2025	Incident Type	Alcohol
Incident Number	01	Disciplinary Action	In-School Suspension
Disability Type	None	Disciplinary Duration	1.000
Was more than one student involved in the incident?	Yes	Incident Group Number	0123

[Submit](#) [Change](#)

Student Discipline

Student Discipline: Successfully added to student.

[< Back To Enrollment](#)

Discipline

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Legal First Name: Student

Serving RCDTS: 123456789012345

Date Of Birth: 09/07/2009

School Year: 2025

Enrollment Date: 08/12/2024

Exit Date:

Discipline record added successfully.

Records

1

Incident Date

01/13/2025

Incident Type

Alcohol

Incident Number

01

Disciplinary Action

In-School Suspension

Disability Type

None

Disciplinary Duration

1.000

Was more than one student involved in the incident?

Yes

Incident Group Number

0123

Add New

Edit

Student Discipline

Student Discipline – Detail Report – By student



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Student Discipline

Student Discipline by Group Number

Early Learning

Homeless

Summary

Details

Summary

Details

Student Discipline

Student Discipline – Detail Report – Criteria Page

[← Back To Reports](#)

Student Discipline Report (Detail)

School Year	<input type="text" value="2025"/>
School	<input type="text" value="All Schools"/>
	<input checked="" type="radio"/> Home <input type="radio"/> Serving <input type="radio"/> Service Provider <input type="radio"/> Home But Not Serving <input type="radio"/> Serving But Not Home
Grade	<input type="text" value="All Grades"/>
Race/Ethnicity	<input type="text" value="All Races"/>
Gender	<input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Disability Type	<input type="text" value="All Disability Types"/>
Incident Type	<input type="text" value="All Incident Types"/>
Disciplinary Action	<input type="text" value="All Disciplinary Actions"/>
Sort By	<input type="text" value="SID"/>

2025 Student Discipline Report (Detail)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria: Sorted By: None Selected

Columns	A	Race Codes	C	Grade	E	Incident Date	G	Disability Description	I	Disciplinary Action
	B	Gender Codes	D	IDEA Services	F	Incident Number	H	Incident Description	J	Disciplinary Duration

Student ID	Student Name				Birth Date	A	B	SIS Home School	Serving School	C	D
School year: 2025											
123456789	Test, Student				09/07/2009	14	F	123456789012345	123456789012345	9	N
E: 01/13/2025	F: 01	G: None			H: Alcohol			I: In-School Suspension			J: 1.000
123456789	Test, Student				09/01/2006	17	F	123456789012345	123456789012345	12	N
E: 07/12/2024	F: 01	G: Emotional Disability			H: Violence without physical injury			I: In-School Suspension			J: 1.000
E: 07/12/2024	F: 02	G: Multiple Disabilities			H: Violence without physical injury			I: Out-of School Suspension			J: 0.500
123456789	Test, Student				09/18/2006	17	N	123456789012345	123456789012345	12	N
E: 07/12/2024	F: 01	G: Emotional Disability			H: Violence without physical injury			I: In-School Suspension			J: 1.000
E: 07/12/2024	F: 02	G: Multiple Disabilities			H: Violence without physical injury			I: Out-of School Suspension			J: 0.500

Total Students: 3

Total Records: 5

Student Discipline

Student Discipline by Group Number – Summary Report

The screenshot displays the SIS (Student Information System) interface. On the left is a dark blue sidebar with a menu. The 'Reports' option at the bottom of the sidebar is highlighted with a red rectangle. The main content area has a dark blue header labeled 'Reports'. Below this header is a search bar with the placeholder text 'Search Reports...'. A list of report categories follows: 'Student', 'Assessment', 'Attendance', 'Bilingual', 'Demographics and Enrollment', 'Discipline', 'Early Learning', and 'Homeless'. The 'Discipline' category is highlighted with a red rectangle. Below the categories, a table lists specific reports. The report 'Student Discipline by Group Number' is highlighted with a red rectangle. To the right of this report name are two buttons: 'Summary' and 'Details'. The 'Summary' button is circled in red, indicating the selected view.

SIS
IBM SIS Test User 4

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Early Childhood Transition
Prenatal
Reports

Reports

Search Reports...

Student ▲

Assessment ▼

Attendance ▼

Bilingual ▼

Demographics and Enrollment ▼

Discipline ▲

Student Discipline

Student Discipline by Group Number

Summary Details

Summary Details

Early Learning ▼

Homeless ▼

Student Discipline

Student Discipline – Summary Report – Criteria Page

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Student Discipline by Incident Group Report (Summary)

School Year	<input type="text" value="2025"/>
School	<input type="text" value="All Schools"/>
	<input checked="" type="radio"/> Home <input type="radio"/> Serving
Grade	<input type="text" value="All Grades"/>
Race/Ethnicity	<input type="text" value="All Races"/>
Gender	<input checked="" type="radio"/> All <input type="radio"/> Male <input type="radio"/> Female <input type="radio"/> Non-Binary
IDEA Services	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Disability Type	<input type="text" value="All Disability Types"/>
Incident Group Number	<input type="text"/>
Incident Type Code	<input type="text" value="All Incident Types"/>
Disciplinary Action	<input type="text" value="All Disciplinary Actions"/>

2025 Student Discipline Report by Incident Group Number (Summary)

SIS Home District: 12345678901 ISBE Test District

Selection Criteria:

Disciplinary Duration: All		Student Total	Discipline Total
Total Students:		3	3
Race: Two or More Races		3	3
Gender: Male		0	0
Gender: Female		1	1
Gender: Non-Binary		2	2
Grade Level: 12 - Grade 12		3	3
IDEA Services: Yes		0	0
IDEA Services: No		3	3
Disability Description: Emotional Disability		3	3
Incident Description: Violence without physical injury		3	3
Disciplinary Action: In-School Suspension		3	3
Disciplinary Duration: 1.000		3	3
Home School: 123456789012345	ISBE Test District	3	3
Serving School: 123456789012345	ISBE Test School	3	3
Incident Group Number: 111		3	1



College Course Assignment

Deadline: July 31, 2025

College Course Assignment

College Course Assignments can be updated online or through the College Course Assignment batch file to include the Integrated Postsecondary Education Data System (IPEDS) number of the college providing the dual credit.

- To comply with Illinois School Code Sections 2-3.144, 10-21.4, and 34-8, high school and unit district superintendents are required to complete and submit to the Illinois State Board of Education an annual survey that documents the number of high school students taking community college courses and the names of the courses taken.
- If the college is missing from the [IPEDS data elements](#), please contact the SIS Help Desk.
- The data must be sent using the College Course Assignment template if Dual Credit = “Yes.”

College Course Assignment

Student Enrollments tab: Select Student Course Assignment 'View Details' link.

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IBM SIS Test User 4

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Program Indicators

CCR

Services

RTO

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Enrollments

1

2

3

4

Enrollment is active

School Year for Serving

2025

RCDTS for Home

123456789012345

Enrollment Type for Serving

Transfer in from another District

RCDTS for Serving

123456789012345

Entry/Grade Level for Serving

12 - Grade 12

Percent of Day Attended (PDA)

1.00

Enrollment Date for Serving

08/12/2024

Tuition Received

No

Exit Date

Dual Language

Not A Participant in Dual Language Program

Exit Status

Language of Instruction

Exit Type

Collections

Student Course Assignment

View Details

Discipline

View Details

Homeless

504 Plan

View Details

Student Attendance

View Details

Add Enrollment

College Course Assignment

Select 'Edit' to add/edit courses to student enrollment.

[Back To Enrollment](#)

Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 08/12/2024

School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	01004A000	English/Language Arts IV (12th grade)	ABC	08/12/2024		0.500	
Semester 1	04254A000	Psychology	ABC	08/12/2024		0.500	
Semester 1	08001A000	Physical Education	ABC	08/23/2024		0.500	
Semester 1	02201A001	High School Transitional Math 4 – Quantitive Literacy and Statistics	ABC	08/23/2024		0.500	
Semester 1	15055A000	Forensic Science	ABC	08/12/2024		0.500	

Edit

College Course Assignment

Select 'Add Course' to add courses to student enrollment.

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Subject Area:

Miscellaneous

State Course:

22001A000-Standardized Test Preparation

Academic Term:

S1 - Semester 1

View State Course Catalog

Add Course

Click 'Select' to add details for the new course.


Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Semester 1	01004A000	English/Language Arts IV (12th grade)	ABC	08/12/2024		0.500		Select
Semester 1	04254A000	Psychology	ABC	08/12/2024		0.500		Select
Semester 1	08001A000	Physical Education	ABC	08/23/2024		0.500		Select
Semester 1	02201A001	High School Transitional Math 4 – Quantitive Literacy and Statistics	ABC	08/23/2024		0.500		Select
Semester 1	15055A000	Forensic Science	ABC	08/12/2024		0.500		Select
Semester 1	22001A000	Standardized Test Preparation						Select Delete

College Course Assignment

Populate credit, course level, start fields.
Set Dual Credit to 'Yes.'

Populate section, course setting fields.
Select Community College course.
Select 'Update.'

Academic Term	Semester 1	Local Course Code	
State Course Id	22001A000	Local Course Title	
State Course Title	Standardized Test Preparation	Section	ABC
Credit	.5	Course Setting	Traditional School Day Program
Course Level	General	End	
Start	08/12/2024	Grade	- Select -
Language Course Was Taught In	English	Numeric Grade Maximum	
Numeric Grade Actual		Attendance Total	
Attendance Actual		Community College Course	ISBE University
Dual Credit	<input checked="" type="radio"/> Yes <input type="radio"/> No	Articulated Credit	<input type="radio"/> Yes <input checked="" type="radio"/> No
Competency Based Education	<input type="radio"/> Yes <input checked="" type="radio"/> No	Displaced Homemaker	Yes No
Single Parents or Pregnant Women	Yes No		

 [Update](#) [Cancel](#)

College Course Assignment

College course was added and can be edited by clicking 'Select.' To move forward, select 'Next.'

[Back To Enrollment](#)

Student Course Assignment

SID: 123456789
Legal Last Name: Test
Home RCDTS: 123456789012345
Exit Date:

Legal First Name: Student
Serving RCDTS: 123456789012345

Middle Name:
Service Provider:

Enrollment Date: 08/12/2024
School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.

Subject Area:
Miscellaneous

State Course:
22001A000-Standardized Test Preparation

Academic Term:
S1 - Semester 1


[View State Course Catalog](#)

Add Course

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Semester 1	01004A000	English/Language Arts IV (12th grade)	ABC	08/12/2024		0.500		Select
Semester 1	04254A000	Psychology	ABC	08/12/2024		0.500		Select
Semester 1	08001A000	Physical Education	ABC	08/23/2024		0.500		Select
Semester 1	02201A001	High School Transitional Math 4 – Quantitive Literacy and Statistics	ABC	08/23/2024		0.500		Select
Semester 1	15055A000	Forensic Science	ABC	08/12/2024		0.500		Select
Semester 1	22001A000	Standardized Test Preparation	ABC	08/12/2024		0.5		Select Delete

Next

Cancel

 **ILLINOIS**
STATE BOARD OF
EDUCATION

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College Course Assignment

College course appears in the course list. Select 'Submit' to save.

Back To Enrollment

Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 08/12/2024

School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	01004A000	English/Language Arts IV (12th grade)	ABC	08/12/2024		0.500	
Semester 1	04254A000	Psychology	ABC	08/12/2024		0.500	
Semester 1	08001A000	Physical Education	ABC	08/23/2024		0.500	
Semester 1	02201A001	High School Transitional Math 4 – Quantitive Literacy and Statistics	ABC	08/23/2024		0.500	
Semester 1	15055A000	Forensic Science	ABC	08/12/2024		0.500	
Semester 1	22001A000	Standardized Test Preparation	ABC	08/12/2024		0.5	

Submit

Change

Cancel

College Course Assignment

Message indicates course was successfully updated.

[Back To Enrollment](#)

Student Course Assignment

SID:123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 08/12/2024

School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.

The course assignment has been successfully updated.

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	01004A000	English/Language Arts IV (12th grade)	ABC	08/12/2024		0.500	
Semester 1	04254A000	Psychology	ABC	08/12/2024		0.500	
Semester 1	08001A000	Physical Education	ABC	08/23/2024		0.500	
Semester 1	22001A000	Standardized Test Preparation	ABC	08/12/2024		0.500	
Semester 1	02201A001	High School Transitional Math 4 – Quantitive Literacy and Statistics	ABC	08/23/2024		0.500	
Semester 1	15055A000	Forensic Science	ABC	08/12/2024		0.500	

Edit

College Course Assignment

College Course Assignment – Details Report

The screenshot displays the SIS interface. On the left is a dark blue navigation sidebar with the following items: 'SIS' (green), 'IBM SIS Test User 4' (with a dropdown arrow), 'Home' (with a house icon), 'Student' (with a person icon and a dropdown arrow), 'Assessment' (with a document icon and a dropdown arrow), 'Adjusted Cohort' (with a graduation cap icon), 'Teacher' (with a person icon), 'Early Childhood Transition' (with a double-headed arrow icon), 'Prenatal' (with a person icon), and 'Reports' (with a bar chart icon and a red box around it). The main content area has a light gray header with 'Regional Safe School' and 'Special Education' (both with dropdown arrows). Below this is a table of reports. The 'Course Assignments' and 'Student and Teacher Reports' headers are highlighted with red boxes. The table lists various reports, with 'College Course Assignment' highlighted by a red border. This report has 'Summary' and 'Details' links. Other reports include 'Teacher/Student Course Assignment - Course Information', 'Student Course Assignment', 'Student Information', 'Teacher Course Assignment', 'Teacher Course Assignment for Outplaced Students', 'Student Outside Course Assignment', 'Competency Based Education Student Course Assignment', and 'CTE Teacher Licenses and Course Report'.

Regional Safe School ▼	
Special Education ▼	
Course Assignments ▲	
Student and Teacher Reports ▲	
Teacher/Student Course Assignment - Course Information	Details
Student Course Assignment	Summary Details
Student Information	Summary Details
Teacher Course Assignment	Details
Teacher Course Assignment for Outplaced Students	Details
Student Outside Course Assignment	Details
College Course Assignment	Summary Details
Competency Based Education Student Course Assignment	Summary Details
CTE Teacher Licenses and Course Report	Details

College Course Assignment

College Course Assignment – Details Report – Criteria Page

Back To Reports

College Course Assignment - Course Information (Detail)

School Year

2025

School

All Schools

Home

Serving

Grade

All Grades

Subject Area

All Subject Areas

State Course Code

All State Courses for selected Subject

Academic Term

All Academic Terms

Course Setting

All Course Settings

Course Level

All Course Levels

Articulated Credit

Both

Yes

No

CTE Course

Both

Yes

No

Private School Student Indicator

Both

Yes

No

PDF

Create Report

2025 College Course Assignment - Course Information (Detail)

SIS Home District: 12345678901 ISBE Test District
Selection Criteria:

IPEDS #: 010101 - ISBE University

Term		State Course Code		Section		State Course Title								
Semester 1		22001A000		ABC		Standardized Test Preparation								
Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Articulated	End Date	Grade A/T	Attend A/T	Final
123456789	Test, Student	05/12/2007	No	123456789012345	12	General	Traditional	0.500	08/12/2024	No		/	/	

Total Students In This Section: 1



Outside Course Assignment

Deadline: July 31, 2025

Outside Course Assignment

- Outside Course Assignments are optional for Grades 9-12
- Outside courses must be submitted if they are entered on the local transcript.
- Facility where the outside course was taught:
 - Out-of-state public district
 - Nonpublic school district
 - Out-of-country (student *not* born in any of the 50 states, District of Columbia, Puerto Rico, or the U.S. Virgin Islands)
 - Home School
 - Other (courses from other sources, Illinois Virtual School, correspondence course, etc.)
- Student must be actively enrolled in the home district to add Outside Course Assignments.

Outside Course Assignment

Enrollments tab: Select Student Course Assignment 'View Details' link.

SIS
IBM SIS Test User 4

Home

Student

Search

Request New SID

Multiple SID Merge

Exit Enrollment

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

Demographic **Enrollments** Program Indicators CCR Services RTO

SID: 123456789
Legal Last Name: Test Legal First Name: Student Legal Middle Name:

Enrollments 1 2 3 4 5 6 7 8 9 10 ...

Enrollment is active

School Year for Serving	2025	RCDTS for Home	123456789012345
Enrollment Type for Serving	Transfer in from another District	RCDTS for Serving	123456789012345
Entry/Grade Level for Serving	9 - Grade 9	Percent of Day Attended (PDA)	1.00
Enrollment Date for Serving	08/14/2024	Tuition Received	No
Exit Date		Dual Language	Not A Participant in Dual Language Program
Exit Status		Language of Instruction	
Exit Type			

Collections

Student Course Assignment	View Details	Student Attendance	View Details
Discipline	View Details		
Homeless			
504 Plan	View Details		

Add Enrollment

Outside Course Assignment

Select 'Outside Course Assignment' link.

[← Back To Enrollment](#)

Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name: .

Service Provider:

Enrollment Date: 08/14/2024

School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

No Courses Assigned

Edit

Outside Course Assignment


Select 'Add Outside Courses.'

[← Back To Course Assignments](#)

Student Outside Course Assignment History

SID: 123456789

Legal Last Name: Test Legal First Name: Student Middle Name:

School Year: 

Add Outside Courses

No Courses Assigned

Outside Course Assignment

Select 'Edit.'

[< Back To Outside Course Assignments](#)

Student Outside Course Assignment

SID: 123456789
Legal Last Name: Test Legal First Name: Student Middle Name:
School Year: 2025

Outside Course Assignment provides the ability to submit courses from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course. **Please do NOT submit courses taught while enrolled in an Illinois Public School!**

Term 1
No Courses Assigned

Term 2
No Courses Assigned

Term 3
No Courses Assigned

[Edit](#)

Outside Course Assignment

Populate fields, including semester. Select 'Add Course.'

[Back To Outside Course Assignments](#)

Student Outside Course Assignment

SID: 123456789

Legal Last Name: Test

School Year: 2025

Legal First Name: Student

Middle Name:

Outside Course Assignment provides the ability to submit courses from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course. **Please do NOT submit courses taught while enrolled in an Illinois Public School!**

Outside Facility Type:

- Select -

Outside Facility Name:

Grade Level:

- Select -

Subject Area:

English Language And Literature

State Course:

01001A000-English/Language Arts I (9th gra...

Semester:

☐ Term 1 ☐ Term 2 ☐ Term 3

[View State Course Catalog](#)

Add Course

Term 1

Outside Course Assignment

Review the added course(s). Click ‘Select’ to add details.


Term 1

State Course Id	State Course Title	Facility Type	Credit	Grade	Submitted By RCDTS	Action
01001A000	English/Language Arts I (9th grade)	Out-of-State			123456789012345	<div>SelectDelete</div>

Outside Course Assignment

Populate the required fields. Select 'Update.'

Term 1

State Course Id	State Course Title	Facility Type	Credit	Grade	Submitted By RCDTS	Action
State Course Id	01001A000		Start			<input type="button" value="Update"/> <input type="button" value="Cancel"/>
State Course Title	English/Language Arts I (9th grade)		End			
Section			Credit			
Local Course Code			Grade	- Select -		
Local Course Title			Course Level	- Select -		
Facility Type	Out-of-State		Grade Level	9 - Grade 9		
Facility Name	School Name		Course Setting	- Select -		
Submitted By RCDTS	123456789012345					
Dual Credit	<input type="radio"/> Yes <input checked="" type="radio"/> No		Articulated Credit	<input type="radio"/> Yes <input checked="" type="radio"/> No		
Attendance Actual			Attendance Total			
Numeric Grade Actual			Numeric Grade Maximum			
Displaced Homemaker	<input type="radio"/> Yes <input type="radio"/> No		Single Parents or Pregnant Women	<input type="radio"/> Yes <input type="radio"/> No		

Outside Course Assignment

Review details. Select 'Next.'

Term 1

State Course Id	State Course Title	Facility Type	Credit	Grade	Submitted By RCDTS	Action
01001A000	English/Language Arts I (9th grade)	Out-of-State	0.500	B	123456789012345	Select Delete

Term 2

No Courses Assigned

Term 3

No Courses Assigned

[Next](#)

[Cancel](#)

Outside Course Assignment

Select ‘Submit.’

[Back To Outside Course Assignments](#)

Student Outside Course Assignment

SID: 123456789

Legal Last Name: Test

School Year: 2025

Legal First Name: Student

Middle Name:

Outside Course Assignment provides the ability to submit courses from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course. **Please do NOT submit courses taught while enrolled in an Illinois Public School!**

Term 1

State Course Id	State Course Title	Facility Type	Credit	Grade	Submitted By RCDTS
01001A000	English/Language Arts I (9th grade)	Out-of-State	0.500	B	123456789012345

Term 2

No Courses Assigned

Term 3

No Courses Assigned

Submit

Change

Cancel

Outside Course Assignment

Message indicates course assignment was successfully updated.

[Back To Outside Course Assignments](#)

Student Outside Course Assignment

SID: 123456789

Legal Last Name: Test

School Year: 2025

Legal First Name: Student

Middle Name:

Outside Course Assignment provides the ability to submit courses from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course. **Please do NOT submit courses taught while enrolled in an Illinois Public School!**

The course assignment has been successfully updated.

Term 1

State Course Id	State Course Title	Facility Type	Credit	Grade	Submitted By RCDTS
01001A000	English/Language Arts I (9th grade)	Out-of-State	0.50	B	123456789012345

Outside Course Assignment

Outside Course Assignment – Details Report

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Regional Safe School

Special Education

Course Assignments

Student and Teacher Reports

Teacher/Student Course Assignment - Course Information

Student Course Assignment

Student Information

Teacher Course Assignment

Teacher Course Assignment for Outplaced Students

Student Outside Course Assignment

College Course Assignment

Competency Based Education Student Course Assignment

CTE Teacher Licenses and Course Report

Details

Summary

Details

Summary

Details

Details

Details

Details

Summary

Details

Summary

Details

Details

Outside Course Assignment

Outside Course Assignment – Details Report – Criteria Page

[← Back To Reports](#)

Student Outside Course Assignment

School Year	<input type="text" value="2025"/>
School	<input type="text" value="All Schools"/>
	<input checked="" type="radio"/> Home <input type="radio"/> Serving <input type="radio"/> Home But Not Serving <input type="radio"/> Serving But Not Home
Grade	<input type="text" value="All Grades"/>
Subject Area	<input type="text" value="All Subject Areas"/>
Academic Term	<input type="text" value="All Academic Terms"/>
Course Setting	<input type="text" value="All Course Settings"/>
Course Level	<input type="text" value="All Course Levels"/>
Articulated Credit	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
Dual Credit	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No
CTE Course	<input checked="" type="radio"/> Both <input type="radio"/> Yes <input type="radio"/> No

2025 Student Outside Course Assignment - Student Information Report (Detail)

SIS Home District: 12345678901 ISBE Test District
Selection Criteria:

Student ID	Student Name	Birth Date	School Submitting Information
123456789	Test, Student	08/28/2008	123456789012345

State Course Code-Title	Local Course Code-Title	Term	Section	Course Level	Course Setting	Grade Level		
01001A000 English/Language Arts I (9th grade)		Term 1	ABC	General	Traditional	09		
Facility Type	Facility Name	School Year	Dual	Articulated	Start Date	End Date	Credit	Final
Out-of-State	School Name	2025	No	No	08/14/2024	12/18/2024	0.500	B

Total Unique Students: 1



Student Course Assignment

Deadline: July 31, 2025

Student Course Assignment

Student Course Assignment Validations

- Student Course Assignment can be added or updated online or via batch file.
- The Home, Serving, and Service Provider District *can* submit Student Course Assignment data.
 - The Home District is ultimately responsible for ensuring data is collected.
 - The Home, Serving, and Service Provider Districts *must communicate* to determine who is entering the data.
- Student does NOT need to be actively enrolled at the time of submission.
- Serving School and Service Provider School can only view/edit courses for students they are serving.

Student Course Assignment

Student Course Assignment Validations

To add or to update a student record, the student must have a valid district enrollment record in SIS with the following characteristics:

- Enrollment record Home RCDTS matches Student Course Assignment record Home RCDTS.
- Enrollment record Serving RCDTS matches Student Course Assignment record Serving RCDTS.
- Enrollment School Year matches Student Course Assignment School Year.
- Course Start Date must be equal to or greater than the Student's Enrollment Date.
- Course End Date must be equal to or less than the Student's Exit Enrollment Date.
- Enrollment Exit/Withdrawal Type does not equal Code 99 (Erroneous Enrollment).

Student Course Assignment

Validations

- A school can view and edit all Student Course Assignment data for the enrollments in which it is identified as the Home, Serving, or Service Provider School.
- SIS ensures active enrollments can view all Student Course Assignments:
 - Once the student is enrolled, all past assignments can be viewed.
- Student Course Assignment data can only be entered on students in Grades K-12.

The following elements must match to update the Student Course Assignment record:

- SID
- Home RCDTS
- Serving RCDTS
- School Year
- Term
- State Course Code
- Section Number

Student Course Assignment

July 31, 2025, by 4 p.m.

- Submit Student Course Assignments with End Date/Final Grade.
- Submit College Course Assignments.
- Submit Teacher Course Assignment Entry Records.
- Verify Teacher and Student Course Assignments.

Student Course Assignment Resources:

- [Student Course Assignment Catalog \(K-12\)](#)

Student Course Assignment

Use the correct course code when providing high school credit.

- Districts should use the Course Code they utilize for high school students in the course when students below ninth grade are receiving high school credit.
- The Home, Serving, and Service Provider *can* all submit Student Course Assignment data.
- The Home District is ultimately responsible for ensuring data is collected; the Home, Serving, and Service Provider Districts must communicate to determine who is entering the data.
- Serving School and Service Provider School can only view/edit courses for students they are serving.

Student Course Assignment

Term Definitions

Y: Year Long	S: Semester	T: Trimester	Q: Quarter
Y1 = Year Long (K – 8 only) Y2 = Year Long Summer (K – 8 only)	S1 = Semester 1 S2 = Semester 2 S3 = Semester Summer	T1 = Trimester 1 T2 = Trimester 2 T3 = Trimester 3 T4 = Trimester Summer	Q1 = Quarter 1 Q2 = Quarter 2 Q3 = Quarter 3 Q4 = Quarter 4 Q5 = Quarter Summer

Student Course Assignment

When a student enrollment is exited, the following grades will be applied.

Code	Definition	Pre-K	Prior to Secondary Courses (K-2)	Prior to Secondary Courses (3-8)	Secondary Courses
2	Transfer to another public school within the district	31	N (26)	N (26)	W (17)
3	Transfer to Home Schooled	31	N (26)	N (26)	W (17)
4	Transfer to Private School	31	N (26)	N (26)	W (17)
5	Promotion	31	P (24)	Must be Provided	Must be Provided
6	Graduated				Must be Provided
7	Death	31	N (26)	N (26)	W (17)
8	Expulsion	31	N (26)	N (26)	W (17)
9	Dropped Out	31	N (26)	N (26)	W (17)
10	Transfer to GED program		N (26)	N (26)	W (17)
11	Moved, not known to be continuing	31	N (26)	N (26)	W (17)
12	Retained in same grade or demoted to a lower grade	31	R (25)	Must be Provided	Must be Provided
14	Aged Out				W (17)
15	Certificate of Completion				W (17)
16	Victim of a Violent Crime	31	N (26)	N (26)	W (17)
17	Change in Serving School or Percent of Day Attended	31	N (26)	N (26)	W (17)
18	Moved Out of the United States	31	N (26)	N (26)	W (17)
19	Transfer to another public school district out of Illinois	31	N (26)	N (26)	W (17)
20	Transfer to another public school district in Illinois	31	N (26)	N (26)	W (17)
99	Erroneous enrollment	99	99	99	99

Student Course Assignment

Enrollments tab: Select Student Course Assignment 'View Details' link.

The screenshot displays the SIS interface. On the left sidebar, the 'Student' menu item is highlighted with a red box. The main content area shows the 'Enrollments' tab, which is also highlighted with a red box. The student's SID is 123456789, and their legal last name is 'Test'. The 'Enrollments' list shows one active enrollment for the school year 2025. The 'Student Course Assignment' link is highlighted with a red box, and the 'View Details' link next to it is also highlighted. Other links like 'Discipline', 'Homeless', and '504 Plan' are visible. The 'Add Enrollment' button is at the bottom right.

Enrollments	1	2	3	4	5	6	7	8	9	10	...
Enrollment is active											
School Year for Serving	2025					RCDTS for Home	123456789012345				
Enrollment Type for Serving	Re-entry to the same school					RCDTS for Serving	123456789012345				
Entry/Grade Level for Serving	11 - Grade 11					Percent of Day Attended (PDA)	1.00				
Enrollment Date for Serving	08/19/2024					Tuition Received	No				
Exit Date						Dual Language	Not A Participant in Dual Language Program				
Exit Status						Language of Instruction					
Exit Type											
Collections											
Student Course Assignment						View Details					
Discipline						View Details					
Homeless						View Details					
504 Plan						View Details					

[Add Enrollment](#)

Student Course Assignment

Select 'Edit' to add/edit courses to student enrollment.

[< Back To Enrollment](#)

Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 08/19/2024

School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

No Courses Assigned

Edit

Student Course Assignment

Update Student Course data. Select 'Add Course' to add.

[< Back To Enrollment](#)

Student Course Assignment

SID: 123456789
Legal Last Name: Test Legal First Name: Student Middle Name: Enrollment Date: 08/19/2024
Home RCDTS: 123456789012345 Serving RCDTS: 123456789012345 Service Provider: School Year: 2025
Exit Date:

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Subject Area: English Language And Literature

State Course: 01001A000-English/Language Arts I (9th grade)

Academic Term: S1 - Semester 1

[View State Course Catalog](#)

[Add Course](#)

No Courses Assigned

[Next](#) [Cancel](#)

Student Course Assignment

Student Course is now listed. Click ‘Select’ to complete required course data.

< Back To Enrollment

Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 08/19/2024

School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Subject Area:

English Language And Literature

State Course:

01001A000-English/Language Arts I (9th grade)

Academic Term:

S1 - Semester 1

View State Course Catalog

Add Course

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Semester 1	01001A000	English/Language Arts I (9th grade)						<div>SelectDelete</div>

Next

Cancel

Student Course Assignment

Update required course data -- credit, course level, start, section, course setting.

End and grade fields need to be updated at the end of course.

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Academic Term	Semester 1							
State Course Id	01001A000		Local Course Code					
State Course Title	English/Language Arts I (9th grade)		Local Course Title					
Credit			Section					
Course Level	- Select -		Course Setting					
Start			End					
Language Course Was Taught In	- Select -		Grade					
Numeric Grade Actual			Numeric Grade Maximum					
Attendance Actual			Attendance Total					
Dual Credit	<input type="radio"/> Yes <input checked="" type="radio"/> No		Community College Course					
Competency Based Education	<input type="radio"/> Yes <input checked="" type="radio"/> No		Articulated Credit	<input type="radio"/> Yes <input checked="" type="radio"/> No				
Single Parents or Pregnant Women	Yes No		Displaced Homemaker	Yes No				

Student Course Assignment

Select 'Next' when all Student Courses have all been added/updated for student.

[Back To Enrollment](#)

Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 08/19/2024

School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

Subject Area:

English Language And Literature

State Course:

01001A000-English/Language Arts I (9th grade)

Academic Term:

S1 - Semester 1

[View State Course Catalog](#)

Add Course

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade	Action
Semester 1	01001A000	English/Language Arts I (9th grade)	ABC	08/19/2024		1.0		Select Delete

Next

Cancel

Student Course Assignment

Review Student Courses as listed. Select ‘Submit.’

[Back To Enrollment](#)

Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 08/19/2024

School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the [Outside Course Assignment](#) page.

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	01001A000	English/Language Arts I (9th grade)	ABC	08/19/2024		1.0	

Submit

Change

Cancel

Student Course Assignment

Student Course Assignment has been successfully updated.

[Back To Enrollment](#)

Student Course Assignment

SID: 123456789

Legal Last Name: Test

Home RCDTS: 123456789012345

Exit Date:

Legal First Name: Student

Serving RCDTS: 123456789012345

Middle Name:

Service Provider:

Enrollment Date: 08/19/2024

School Year: 2025

To enter course data from the following facilities: Out-of-State, Out-of-Country, Home Schooled Students, Illinois Non-Public Schools, IVS Illinois Virtual School, and Correspondence Course, please use the *Outside Course Assignment* page.

The course assignment has been successfully updated.

Academic Term	State Course Id	State Course Title	Section	Start	End	Credit	Grade
Semester 1	01001A000	English/Language Arts I (9th grade)	ABC	08/19/2024		1.000	

Edit

Student Course Assignment

Student Course Assignment – Details Report

The screenshot displays the SIS interface. On the left, a dark blue sidebar contains navigation links: Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, and Reports (highlighted with a red box). The main content area is titled 'Special Education' and features a dropdown menu with 'Course Assignments' (highlighted with a red box) and 'Student and Teacher Reports' (highlighted with a red box). Below this, a table lists various reports:

Report Name	Summary	Details
Teacher/Student Course Assignment - Course Information		Details
Student Course Assignment	Summary	Details
Student Information	Summary	Details
Teacher Course Assignment		Details
Teacher Course Assignment for Outplaced Students		Details
Student Outside Course Assignment		Details
College Course Assignment	Summary	Details
Competency Based Education Student Course Assignment	Summary	Details
CTE Teacher Licenses and Course Report		Details

Below the table, there are additional sections: 'Missing Courses' and 'Summative Designation'.

Student Course Assignment

Student Course Assignment – Details Report – Criteria Page

[Back To Reports](#)

Student Course Assignment (Detail)

School Year

School

Grade

Subject Area

State Course Code

Academic Term

Course Setting

Course Level

Language Course was Taught In

Articulated Credit

Dual Credit

Competency Based Education

IB Course

AP Course

CTE Course

Private School Student Indicator

Show Local Course Code

2025

ISBE Test School

☒ Home ☐ Serving ☐ Service Provider ☐ Home But Not Serving ☐ Serving But Not Home

All Grades

All Subject Areas

All State Courses for selected Subject

All Academic Terms

All Course Settings

All Course Levels

All Languages

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☒ Both ☐ Yes ☐ No

☐ Yes ☒ No

PDF

Create Report

2025 Student Course Assignment - Course Information (Detail)

SIS Home School: 12345678901 ISBE Test District
Selection Criteria: Show Local Course Codes = No Show Students = Yes Grade = 11 Subject Area Id = 01 Course Setting Id = 1 Course Level Id = 2

State Course Code: 01001A000			State Course Title: English/Language Arts I (9th grade)						Assigned By: School				CTE Course: N				
Term: Semester 1																	
Section: ABC																	
Student ID	Student Name	Birth Date	Private School	Serving	Grade	Course Level	Course Setting	Credit	Start Date	Dual	Articulated	End Date	Grade A/T	Attend A/T	Final	CBE	Lang. Taught In
123456789	Test, Student	04/05/2008		123456789012345	11	General	Traditional	1.00	08/19/2024	No	No		/	/		No	
Total Students In This Section 0109090098: 1																	
Section: ABC																	



Teacher Course Assignment

Deadline: July 31, 2025

Teacher Course Assignment

- The Teaching Location District or the Employer District will submit Teacher Course Assignments.
- All teachers submitted must have an Illinois Educator Identification Number (IEIN).
- Teacher Course Assignments can be added or updated via online or batch.
- Teacher Course Assignment entry must include:
 - Teacher Course Start Date -- First day of attendance for the teacher.
 - EIS Position Codes (formerly Role of Professional) - Teachers Position Code in the Employment Information System (EIS).
 - Teacher to Course Commitment -- Numeric value of the teacher's course commitment during the duration of the course (decimal format, where 1.00 represents a full-time commitment to the course).

Teacher Course Assignment

Only submit EIS Position Codes (200 – 251)

Position Code	Position Code Description
200	Teacher
201	Reading Teacher
202	Bilingual Education Teacher
203	English as a Second Language Teacher
204	Visiting International Teacher
207	Speech Language Pathology Teacher
208	Career and Technical Educator
250	Special Education Teacher
251	Bilingual Special Education Teacher

Teacher Course Assignment

Teacher search: Select 'Teaching Location' or 'Employer' at the top of the screen.

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Teacher Course Assignment - Search Teacher

Search By ☒ Teaching Location ☐ Employer

IEIN

OR

Legal Last Name Legal First Name

Date of Birth (mm/dd/yyyy) -
Optional

Search

Teacher Course Assignment

Select 'Teacher' from search results listed.

Teacher Course Assignment - Search Teacher

Search By

☒ Teaching Location ☐ Employer

IEIN

123456

OR

Legal Last Name

Test

Legal First Name

Date of Birth (mm/dd/yyyy) - Optional

Search

Search Teacher Results

IEIN	Last Name	First Name	Middle Initial	Date of Birth	Gender	Action
123456	Test	Teacher		10/11/1990	Female	Select

Teacher Course Assignment

Select 'Add Course' to attach a course to the Teacher and Teaching Location shown.

[← Back To Teacher History](#)

Teacher Course Assignment - Assignment History

IEIN: 123456	Legal First Name: Teacher	Date Of Birth: 10/11/1990
Legal Last Name: Test	Teaching Location Name: ISBE Middle School	School Year: 2025
Teaching Location RCDTS: 123456789012345	Employer Location Name: ISBE Middle School	
Employer Location RCDTS: 123456789012345		

[Add Course](#)

Teacher Course Assignment

Add Teacher Course data into the popup form and select 'Submit.'

Add New Teacher Course Assignment

Subject Area

State Course

Academic Term

[View State Course Catalog](#)

Section Number

Start Date

Local Course Code - Optional

Local Course Title - Optional

EIS Position Code

Teacher Commitment

End Date - Optional until exit or previous school year

End Reason - Optional until exit or previous school year

Attendance Total - Optional

Attendance Actual - Optional

[Close](#) [Submit](#)

Teacher Course Assignment

Teaching Location and course now showing. To view Teacher Course Assignment details, click ‘Select.’

[< Back To Teacher History](#)

Teacher Course Assignment - Assignment History

IEIN: 123456

Legal Last Name: Test

Teaching Location RCDTS: 123456789012345

Employer Location RCDTS: 123456789012345

Legal First Name: Teacher

Teaching Location Name: ISBE Middle School

Employer Location Name: ISBE Middle School

Date Of Birth: 10/11/1990

School Year: 2025

Add Course

Academic Term	State Course ID	State Course Title	Section	Start Date	End Date	Exit Reason	Action
Semester 1	04435A000	Social Studies (grade 5)	0108081504	09/13/2024			Select

Teacher Course Assignment

Submit Teacher Course Assignments.

- Teacher Course Assignments are submitted at the beginning of the school year.
- After the end of the school year, ISBE exits the Teacher Course Assignment if all the corresponding Student Course Assignments are exited.
- When all Student Course Assignments for a **Section** have received a final letter grade, SIS will populate the Teacher Course Assignment “Course End Date” and “Reason for Exit” via an overnight process.
 - Teacher Course End Date will be set to the last Student Course End Date.
 - Reason for Exit will be set to 01 - Course Ended.

Note: School districts can update course data after submitting course completion data.

Teacher Course Assignment

Teacher Course Assignment – Details Report

The screenshot displays the SIS interface. On the left is a dark blue navigation sidebar with the following items: SIS, IBM SIS Test User 4, Home, Student, Assessment, Adjusted Cohort, Teacher, Early Childhood Transition, Prenatal, Reports (highlighted with a red box), and Batch File Processing. The main content area on the right has a light gray header with several dropdown menus: Individual Student, Restraint and Time Out, Regional Safe School, and Special Education. Below these is a table of reports. The 'Course Assignments' and 'Student and Teacher Reports' headers are highlighted with red boxes. The table lists various reports, with 'Teacher Course Assignment' highlighted by a red border. Each row includes a report name, a 'Summary' link, and a 'Details' link.

Report Name	Summary	Details
Teacher/Student Course Assignment - Course Information		Details
Student Course Assignment	Summary	Details
Student Information	Summary	Details
Teacher Course Assignment		Details
Teacher Course Assignment for Outplaced Students		Details
Student Outside Course Assignment		Details
College Course Assignment	Summary	Details
Competency Based Education Student Course Assignment	Summary	Details
CTE Teacher Licenses and Course Report		Details

Teacher Course Assignment

Teacher Course Assignment – Details Report – Criteria Page

[← Back To Reports](#)

Teacher Course Assignment - Teacher Information (Detail)

School Year	2025
School	All Schools
	<input type="radio"/> Employer <input checked="" type="radio"/> Teaching Location
Subject Area	All Subject Areas
Academic Term	All Academic Terms
EIS Position Code	All
Sort By	Name

PDF

Create Report

2025 Teacher Course Assignment

Teacher Information

123456789012345 ISBE Test District

Selection Criteria: Sorted By: Name

EIS Position Code:		
200 Teacher	203 English as a Second Language Teacher	208 Career and Technical Educator (CTE)
201 Reading Teacher	204 Visiting International Teacher	250 Special Education Teacher
202 Bilingual Education Teacher	207 Speech Language Pathology Teacher	251 Bilingual Special Education Teacher

Reason For Exit Codes: 01 - Course Ended 02 - Teacher Resigned 03 - Leave of Absence 04 - Death 05 - Teacher Expulsion 06 - District Reassigned 99 - Erroneous

IEIN: 123456 **Teacher Name:** Test, Teacher **Birth Date:** 10/11/1990 **Teaching Location RCDTS:** 123456789012345

State Course Code-Title	Local Course Code-Title	Term	Section	Employer RCDTS	EIS Position Code	Teacher Commitment	Start Date	Attendance A / T	Exit Date	Exit Reason
02072A000-Geometry	N50041/001-GEOMETRY SM1	S1	0107339001	123456789012345	200	1.00	09/23/2024			
02072A000-Geometry	50041/001-GEOMETRY	S1	0106613001	123456789012345	200	1.00	08/12/2024			
02072A000-Geometry	50041/002-GEOMETRY	S1	0106613002	123456789012345	200	1.00	08/12/2024			



Importance of Data Quality

Importance of Data Quality

Some districts do not appropriately code their courses, which creates concerning data quality (DQ) issues.

- DQ issues surface in reports that external stakeholders create after requesting data from ISBE.
 - The reports are used to make legislative and policy decisions.
- Policy implications for Student and Teacher Course data quality:
 - Potentially impact for Report Card metrics: 8th Graders Passing Algebra I, 9th Graders on Track, and Teacher Out of Field.
 - Policy decisions are increasingly being made using course enrollment data.
 - It is vital that ISBE has accurate student course enrollment data to ensure policy decisions are based on fact.
- Stakeholder groups create a variety of reports that include student course enrollment data.
 - The reports show omissions or inaccuracies in the SIS data reported by districts.



Seal of Biliteracy Awards

Deadline: September 15, 2025

Seal of Biliteracy Awards

- Districts must first complete a Seal of Biliteracy Application to submit student Seal of Biliteracy Awards.
 - Only districts with enrollments in Grades 11-12 can submit a Seal of Biliteracy Application.
- To add or to update a Seal of Biliteracy Awards student record, the student must have a valid enrollment record in SIS by the following:
 - Enrollment is not erroneous.
 - Student must have the Graduated exit type code.
 - Enrollment record Home RCDT matches Seal of Biliteracy Award record's Home RCDT.
 - Enrollment record School Year matches Seal of Biliteracy Award record's School Year.
 - If updating Seal of Biliteracy Award record that already exists, Seal or Commendation cannot be "99."

Seal of Biliteracy Awards

Search by student: Demographic tab – select Seal of Biliteracy ‘View Details.’

The screenshot displays the SIS interface. On the left sidebar, the 'Student' menu item is highlighted with a red box, and the 'Search' button below it is also highlighted with a red box. The main content area shows the 'Demographic' tab selected, with a red box around the tab label. Below the tabs, the student's information is displayed: SID: 12345678901, Legal Last Name: Test, Legal First Name: Student, and Legal Middle Name: . The 'Seal of Biliteracy Awards' section is highlighted with a red box, and the 'View Details' link next to it is also highlighted with a red box. A red arrow points to the 'View Details' link.

< Back To Search			
Demographic Enrollments Program Indicators CCR Services RTO			
SID: 12345678901			
Legal Last Name: Test		Legal First Name: Student	
		Legal Middle Name:	
Date of Birth	09/12/2003	Gender	Non-Binary
Race/Ethnicity	Two or More Races	Student Lineage (Jr, II)	
Birth Place Name		Mother's Maiden Name	
EL Screener		Student Address	View Details
Seal of Biliteracy Awards	View Details	Gifted and Accelerated	View Details

Seal of Biliteracy Awards

Select 'Add New' to update Seal of Biliteracy record.

The screenshot shows the Illinois State Board of Education (ISBE) Seal of Biliteracy Awards management interface. On the left is a dark blue sidebar with a hamburger menu icon at the top, followed by the ISBE logo. Below the logo, the text 'SIS' is displayed in green. The sidebar contains several menu items: 'IBM SIS Test User' with a dropdown arrow, 'Home' with a house icon, 'Student' with a person icon and a dropdown arrow, 'Search', 'Request New SID', and 'Multiple SID Merge'. The main content area has a light gray header with a 'Back To Demographic' link. Below this is a dark blue header for the 'Seal of Biliteracy Award' section. The form displays the following information: 'SID: 123456789', 'Legal Last Name: Test', 'Legal First Name: Student', and 'Legal Middle Name:'. An 'Add New' button, highlighted with a red rectangle, is located in the bottom right corner of the form. Below the form fields, a light blue message box states: 'No Seal of Biliteracy Awards Records for Student'. In the top right corner of the interface, there are links for 'Helpful Resources' and 'Contact Technical Support'.

ILLINOIS
STATE BOARD OF
EDUCATION

Helpful Resources ▸ Contact Technical Support

← Back To Demographic

Seal of Biliteracy Award

SID: 123456789
Legal Last Name: Test Legal First Name: Student Legal Middle Name:

Add New

No Seal of Biliteracy Awards Records for Student

Seal of Biliteracy Awards

Enter Seal of Biliteracy data and select 'Submit.'

Add Seal of Biliteracy Award

Seal Or Commendation	<input type="text" value="-Select-"/>
Language of Award	<input type="text" value="-Select-"/>
Method of Demonstrating English Proficiency	<input type="text" value="-Select-"/>
Method of Demonstrating Proficiency in Language Other than English	<input type="text" value="-Select-"/>

Seal of Biliteracy Awards

Seal of Biliteracy Award successfully inserted. Select 'Close.'

Add Seal of Biliteracy Award

Seal of Biliteracy Award Record Inserted Successfully.

Seal Or Commendation

Seal

Language of Award

Spanish

Method of Demonstrating English Proficiency

Meets or exceeds in ELA on SAT.

Method of Demonstrating Proficiency in Language Other than English

ACTFL Intermediate High on ISBE approved assessment.

Close

Submit

Seal of Biliteracy Awards

Seal of Biliteracy Awards can now be viewed/deleted.

[Back To Demographic](#)

Seal of Biliteracy Award

SID: 123456789

Legal Last Name: Test

Legal First Name: Student

Legal Middle Name:

Note: You may Add/Delete Seal of Biliteracy Awards data until 09/15/2025

Add New

RCDT for Home: 12345678901

SNo	Seal of Biliteracy Award	Language of Award	Method of Demonstrating English Proficiency	Method of Demonstrating Other Than English Proficiency	
1	Seal	Spanish	Meets or exceeds in ELA on SAT.	ACTFL Intermediate High on ISBE approved assessment.	Delete

Seal of Biliteracy Awards

To upload via a batch file, navigate to the [SIS Excel Templates](#) webpage.

1. Select the Windows or Mac template.
2. Utilize the [Steps for Creating and Uploading Data](#) PDF.
3. Reference the [Tips for Completing](#) the template.



- [See Batch Process](#) training for further assistance.

Seal of Biliteracy Awards

Seal of Biliteracy Awards – Details Report

SIS

IBM SIS Test User 4

Home

Student

Assessment

Adjusted Cohort

Teacher

Early Childhood Transition

Prenatal

Reports

Batch File Processing

District Data Verification

Seal of Biliteracy Application

Log Out

Student

Assessment

Attendance

Bilingual

EL Screener

EL

ACCESS WIDA DRC Site File and Testing Waiver

ACCESS Pre-Id

ACCESS Assessment Correction

ACCESS Score

Calculated EL Status

Student EL History

Former EL Students Report

Student ACCESS Scores History

Unassigned Test Results

eGMS EL Program Placement and Services

eGMS Ceiling Calculator Funding Allocations

eGMS EL Attendance Center Enrollment

eGMS Ceiling Calculator Funding (2017 and earlier)

Seal of Biliteracy Application

Seal of Biliteracy Awards

Summary

Details

Summary

Details

Details

Summary

Details

Summary

Details

Summary

Details

Summary

Details

Summary

Details

Summary

Details

Summary

Details

Summary

Details

Summary

Details

Seal of Biliteracy Awards

Seal of Biliteracy Awards - Details Report – Criteria Page

[< Back To Reports](#)

Seal of Biliteracy Awards (Detail)

School Year

2025

School

All Schools

Grade

All Grades

Race/Ethnicity

All Races

Gender

☒ All ☐ Male ☐ Female ☐ Non-Binary

Language of Award

All Languages

Award

All

IDEA Services

☒ Both ☐ Yes ☐ No

EL

☒ Both ☐ Yes ☐ No

Sort By

SID

PDF

Create Report

2025 Seal of Biliteracy Awards (Detail)

SIS Home District: 123456789 ISBE Test District

Selection Criteria: None Sorted By: SID, Student Name

Columns

A	Grade	E	IDEA Services
B	Gender	F	Method of Demonstrating English Proficiency *
C	Race	G	Method of Demonstrating Proficiency in Language Other than English **
D	EL		

Method of Demonstrating English Proficiency*

- 01 - English learner student meets the state proficient level on the ACCESS for ELs administered in any of grades 9-12.
- 02 - Student achieves a "meets" or "exceeds" level in ELA on the state academic assessment administered at the secondary level.
- 03 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable (including the ACT or SAT).
- 04 - English learner student meets the state level for part-time TBE placement on the ACCESS for ELs administered in any of grades 9-12.
- 05 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency levels) on the TOEFL, TOEIC or AAPPL or another standardized assessment meeting the requirements of 1.442(a)(1)(A)(iii) and either subsection (a)(1)(A)(i) or (ii), as applicable.
- 06 - ACT composite of 21 or above.
- 07 - Final ELA GPA of 3.0 or above with college credit.
- 08 - Final ELA GPA of 2.5 or above with college credit.
- 09 - Score of 5 on the AP English Language and Composition Exam.
- 10 - Score of 4 on AP English Language and Composition Exam.
- 11 - Score of 3 on the AP English Language and Composition Exam.

Method of Demonstrating Proficiency in Language Other than English**

- 01 - Student obtains a composite score equivalent to Intermediate High or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
- 02 - Student obtains a score equivalent to ACTFL Intermediate High level (meeting progress indicators for 12th grade set forth in the Standards for Learning American Sign Language (2014)) or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.
- 03 - Student demonstrates proficiency equivalent to ACTFL Intermediate High level or above in reading, writing, listening and speaking through the alternative evidence method.
- 04 - Student obtains a composite score equivalent to Intermediate Low or above (ACTFL proficiency guidelines) on an assessment of reading, writing, listening and speaking in the target language that is accepted by ISBE (or in an assessment of reading in Latin that is accepted by ISBE).
- 05 - Student obtains a score equivalent to ACTFL Intermediate Low or above on an assessment of American Sign Language. The assessment must be designed according to research-based national or international standards for educational testing.
- 06 - Student demonstrates proficiency equivalent to Intermediate Low or above (ACTFL proficiency guidelines) through the alternative evidence method.

ISBE High School 123456789012345

Student ID	Name	Birth Date	Award	Language of Award	A	B	C	D	E	F	G
123456789	Test, Student	09/12/2003	Commendation	Arabic	12	N	17	N	N	10	06
123456789	Test, Student	09/15/2003	Commendation	Arabic	12	M	17	N	N	10	06
123456789	Test, Student	09/19/2003	Commendation	Arabic	12	M	17	N	N	10	06

Student Count : 3

Language Count : 1

Total Students: 3

Total Languages: 1



SY 2024-25 Updates

Student Mobility Summary and Detail Reports

The Student Mobility Summary Report provides summarized counts of Student Mobility data. The detail report provides the student level details.

- Data matches the counts for the corresponding year from the Data Review and Verification Tool (DVRT).
- After snapshots are complete and the Report Card is released, data matches Report Card snapshots.

Student Mobility Summary and Detail Reports

<div>SIS</div> <div>IBM SIS Test User 4</div> <div>Home</div> <div>Student</div> <div>Assessment</div> <div>Adjusted Cohort</div> <div>Teacher</div> <div>Early Childhood Transition</div> <div>Prenatal</div> <div>Reports</div>	State Reporting		
	Fall Enrollment Counts	Summary	Details
	Historical Fall Enrollment Counts (Before SY 2023)	Summary	
	Homeless Counts	Summary	
	Report Card and Accountability Reports		
	Advanced Coursework	Summary	Details
	Chronic Absenteeism		Details
	Chronic Truancy		Details
	College and Career Readiness	Summary	Details
	9th Grade On Track		Details
	Percent 8th Graders Taking Algebra I		Details
	Student Mobility	Summary	Details
	Adjusted Cohort Graduation Rate	Summary	Details

Student Mobility Summary and Detail Reports

Student Mobility (Summary)

School Year

2025

Region

ISBE ROE

Category

Public Districts

District

ISBE Test District

School

All Schools

☒ Home

☐ Serving

IDEA Services

☒ Both

☐ Yes

☐ No

EL Indicator

☒ Both

☐ Yes

☐ No

FRL/Low Income Indicator

☒ Both

☐ Yes

☐ No

Homeless Indicator

☒ Both

☐ Yes

☐ No

Migrant Indicator

☒ Both

☐ Yes

☐ No

Military Connected Student Indicator

☒ Both

☐ Yes

☐ No

Exit Code

All

PDF

Create Report

Student Mobility (Detail)

School Year

2025

Region

ISBE ROE

Category

Public Districts

District

ISBE Test District

School

All Schools

☒ Home

☐ Serving

IDEA Services

☒ Both

☐ Yes

☐ No

EL Indicator

☒ Both

☐ Yes

☐ No

FRL/Low Income Indicator

☒ Both

☐ Yes

☐ No

Homeless Indicator

☒ Both

☐ Yes

☐ No

Migrant Indicator

☒ Both

☐ Yes

☐ No

Military Connected Student Indicator

☒ Both

☐ Yes

☐ No

Exit Code

All

Sort By

Name

PDF

Create Report

2025 Student Mobility (Summary)

Data verification is ongoing

Home District: 12345678901 ISBE Test District

Selection Criteria: None

Total Enrollment: 4337	Enrolled Late: 111	Exited Early: 54	Enrolled Late and Exited Early: 114	Mobility Rate: 6.4
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Home School: 123456789012345 ISBE Test School

Category	Enrollment	Enrolled Late	Exited Early	Enrolled Late and Exited Early	Non-Mobile Students	Mobility Rate
Total Students	377	14	2	19	342	9.3
Race: Hispanic or Latino	2	0	0	0	2	0.0
Race: White	3	1	0	0	2	33.3
Race: Black or African American	368	12	2	19	333	9.0
Race: Two or More Races	6	1	0	0	5	16.7
Gender: Female	185	7	1	6	170	7.6
Gender: Male	194	7	1	13	172	10.8
Students with Disabilities: No	377	14	2	19	342	9.3
Students with IEPs: No	377	14	2	19	342	9.3
FRL/Low Income: No	3	0	0	2	1	66.7
FRL/Low Income: Yes	374	14	2	17	341	8.8
Homeless: No	345	12	2	12	319	7.5
Homeless: Yes	32	2	0	7	23	28.1
Migrant: No	377	14	2	19	342	9.3
Military Connected Student: No	377	14	2	19	342	9.3

2025 Student Mobility (Detail)

Data verification is ongoing

Home District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student Name

Columns	A	Exit reason code	F	Student with Disability	K	Migrant	EL Status	1	Current EL
	B	Grade	G	IEP Indicator	L	Military Connected Student		2	Former EL PreK Only
	C	Gender	H	EL Status	M	Mobility Status		3	Former EL
	D	Race	I	Low Income / FRL				4	Currently EL - Transition Incomplete
	E	PDA	J	Homeless				5	Never EL

SIS Exit Codes									
02	Transfer to another public school within the district	07	Death	14	Aged Out				
03	Transfer to Home Schooled	08	Expulsion	15	Certificate of Completion				
04	Transfer to Private School	09	Dropped Out	16	Victim of a Violent Crime				
05	Promotion	10	Transfer to GED Program	17	Change in Serving School or Percent Day Attended (PDA)				
06	Graduated with regular, advanced, International Baccalaureate, or other type of diploma	11	Moved, not known to be continuing	18	Moved Out of the United States				
		12	Retained in same grade or demoted to a lower grade	19	Transfer to another public school district out of Illinois				
				20	Transfer to another public school district in Illinois				

Home School:123456789012345 ISBE Test School

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	Start	End	A	B	C	D	E	F	G	H	I	J	K	L	M
123456789	Test, Student	2016-08-30	123456789012345	123456789012345	2024-08-15			2	F	14	1.00	0	0		1	0	0	0	Non-Mobile Student
123456789	Test, Student	2016-10-07	123456789012345	123456789012345	2024-08-19			2	F	14	1.00	0	0		1	1	0	0	Non-Mobile Student
123456789	Test, Student	2019-01-22	123456789012345	123456789012345	2024-08-12	2024-11-11	11	15	M	14	1.00	0	0		1	0	0	0	Exited Early

Accelerated Placement Summary and Detail Reports

The Accelerated Placement Summary Report provides summarized counts based on Accelerated Placement data (from Report Card data).

- Data should match:
 - The counts for the corresponding year from the DVRT for previous or upcoming Report Card.
 - Report Card snapshots after the snapshots have been taken, and the Report Card released.

The Accelerated Placement Detail Report provides a detailed list of students with Accelerated Placement data (based on Report Card data). It identifies students when the Calculated Whole Grade Acceleration does not match Accelerated Placement.

- Districts should report Accelerated Placement of 05 in SIS when the student is assigned to a higher grade level than typical for the student's age.
- Data should match:
 - The counts for the corresponding year from the DRVT for previous or upcoming Report Card.
 - Report Card snapshots once the snapshots have been taken, and the Report Card released.

Accelerated Placement Summary and Detail Reports

SIS IBM SIS Test User 4 Home Student Assessment Adjusted Cohort Teacher Early Childhood Transition Prenatal Reports Batch File Processing District Data Verification Seal of Biliiteracy Application	Missing Courses ▾		
	Summative Designation ▾		
	State Reporting ▲		
	Fall Enrollment Counts	Summary	Details
	Historical Fall Enrollment Counts (Before SY 2023)	Summary	
	Homeless Counts	Summary	
	Report Card and Accountability Reports ▲		
	Advanced Coursework	Summary	Details
	Chronic Absenteeism		Details
	Chronic Truancy		Details
	College and Career Readiness	Summary	Details
	9th Grade On Track		Details
	Percent 8th Graders Taking Algebra I (Current year data will not be available until after May 1st)		Details
	Student Mobility	Summary	Details
	Adjusted Cohort Graduation Rate	Summary	Details
	Teacher Out of Field	Summary	Details
	Accelerated Placement (report card)	Summary	Details

Accelerated Placement Summary and Detail Reports

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Accelerated Placement Report Card (Summary)

School Year: 2025

Region: ISBE ROE

Category: Public Districts

District: ISBE Test District

School: All Schools

Grade: All Grades

Race/Ethnicity: All Races

Gender: ☒ All ☐ Male ☐ Female ☐ Non-Binary

EL Indicator: ☒ Both ☐ Yes ☐ No

IDEA Services: ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No

Homeless Indicator: ☒ Both ☐ Yes ☐ No

Accelerated Placement: All

PDF

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Accelerated Placement Report Card (Detail)

School Year: 2025

Region: ISBE ROE

Category: Public Districts

District: ISBE Test District

School: All Schools

Grade: All Grades

Race/Ethnicity: All Races

Gender: ☒ All ☐ Male ☐ Female ☐ Non-Binary

EL Indicator: ☒ Both ☐ Yes ☐ No

IDEA Services: ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No

Homeless Indicator: ☒ Both ☐ Yes ☐ No

Accelerated Placement: All

Sort By: SID

PDF

2025 Accelerated Placement Report Card (Summary)

Data verification is ongoing

District: 12345678901 ISBE Test District
Selection Criteria: None

School: 123456789012345 ISBE Elementary

Grade: All	Accelerated Placement Code								
Category	00	01	02	03	04	05	06	07	Calculated Whole Grade Acceleration
Total Students	0	0	0	0	0	0	0	0	13
Gender: Female	0	0	0	0	0	0	0	0	12
Gender: Male	0	0	0	0	0	0	0	0	1
Race: American Indian or Alaska Native	0	0	0	0	0	0	0	0	0
Race: Asian	0	0	0	0	0	0	0	0	4
Race: Black or African American	0	0	0	0	0	0	0	0	1
Race: Hispanic or Latino	0	0	0	0	0	0	0	0	5
Race: Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0
Race: Two or More Races	0	0	0	0	0	0	0	0	0
Race: White	0	0	0	0	0	0	0	0	3
English Learners: No	0	0	0	0	0	0	0	0	7
English Learners: Yes	0	0	0	0	0	0	0	0	6
Students with Disabilities: No	0	0	0	0	0	0	0	0	12
Students with Disabilities: Yes	0	0	0	0	0	0	0	0	1
Students with IEPs: No	0	0	0	0	0	0	0	0	12
Students with IEPs: Yes	0	0	0	0	0	0	0	0	1
FRL/Low Income: No	0	0	0	0	0	0	0	0	10
FRL/Low Income: Yes	0	0	0	0	0	0	0	0	3
Homeless: No	0	0	0	0	0	0	0	0	13
Homeless: Yes	0	0	0	0	0	0	0	0	0

2025 Accelerated Placement Report Card (Detail)

Data verification is ongoing

District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student ID

Columns	A	Grade Level	E	Student with Disabilities	I	Accelerated Placement**
	B	Gender	F	Student with IEPs	J	Calculated Whole Grade Acceleration by Age
	C	Race/Ethnicity*	G	FRL/Low Income	K	Calculated Whole Grade Acceleration does not match Accelerated Placement (05)
	D	English Learner	H	Homeless		
NOTE: A student should be identified as Whole Grade Accelerated (05) in SIS if they are at least 1 year younger than the expected age based on their grade level, as of September 1st.						
Race/Ethnicity*			Accelerated Placement**			
11	Hispanic or Latino		00	Student not in an accelerated program		
12	American Indian or Alaska Native		01	Student in accelerated for ELA only		
13	Asian		02	Student in accelerated for Math only		
14	Black or African American		03	Student in accelerated for Single Subject other than ELA/Math/Science		
15	Native Hawaiian or Other Pacific Islander		04	Student in accelerated for Multiple Subject's but not Whole Grade		
16	White		05	Student in accelerated for Whole Grade		
17	Two or More Races		06	Student in accelerated for Science Only		
18	Middle Eastern or Northern African		07	Parent Opt Out - Student is identified for Acceleration in one or more subjects and is not enrolled in accelerated Coursework/Program		

School: 123456789012345 ISBE Test School

Student ID	Student Name	Birth Date	Home RC DTS	Serving RC DTS	A	B	C	D	E	F	G	H	I	J	K
123456789	Test, Student	2014-11-27	123456789012345	123456789012345	4	F	14	N	N	N	Y	Y			
123456789	Test, Student	2015-12-07	123456789012345	123456789012345	3	M	14	N	N	N	Y	Y			

Identification of Gifted Children Summary and Details Reports

The Identification of Gifted Children Summary Report provides summarized counts of Gifted Identification data based on Report Card data.

- Data should match:
 - The counts for the corresponding year from the DRVT for previous or upcoming Report Card.
 - Report Card snapshots once the snapshots have been taken, and the Report Card released.

The Identification of Gifted Children Details Report provides a detailed list of students with Gifted data based on Report Card data.

- Data should match:
 - The counts for the corresponding year from the DRVT for previous or upcoming Report Card.
 - Report Card snapshots once the snapshots have been taken, and the Report Card released.

Identification of Gifted Children Summary and Details Reports

SIS IBM SIS Test User 4 Home Student Assessment Adjusted Cohort Teacher Early Childhood Transition Prenatal Reports Batch File Processing District Data Verification Seal of Biliteracy Application	Missing Courses ▾		
	Summative Designation ▾		
	State Reporting ▴		
	Fall Enrollment Counts	Summary	Details
	Historical Fall Enrollment Counts (Before SY 2023)	Summary	
	Homeless Counts	Summary	
	Report Card and Accountability Reports ▴		
	Advanced Coursework	Summary	Details
	Chronic Absenteeism		Details
	Chronic Truancy		Details
	College and Career Readiness	Summary	Details
	9th Grade On Track		Details
	Percent 8th Graders Taking Algebra I (Current year data will not be available until after May 1st)		Details
	Student Mobility	Summary	Details
	Adjusted Cohort Graduation Rate	Summary	Details
	Teacher Out of Field	Summary	Details
	Accelerated Placement (report card)	Summary	Details
	Identification of Gifted Children	Summary	Details

Identification of Gifted Children Summary and Details Reports

[Back To Reports](#)

Identification of Gifted Children (Summary)

School Year: 2025

Region: ISBE ROE

Category: Public Districts

District: ISBE Test District

School: All Schools

Grade: All Grades

Race/Ethnicity: All Races

Gender: ☒ All ☐ Male ☐ Female ☐ Non-Binary

EL Indicator: ☒ Both ☐ Yes ☐ No

IDEA Services: ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No

Homeless Indicator: ☒ Both ☐ Yes ☐ No

Gifted Code: All

PDF [Create Report](#)

[Back To Reports](#)

Identification of Gifted Children (Detail)

School Year: 2025

Region: ISBE ROE

Category: Public Districts

District: ISBE Test District

School: All Schools

Grade: All Grades

Race/Ethnicity: All Races

Gender: ☒ All ☐ Male ☐ Female ☐ Non-Binary

EL Indicator: ☒ Both ☐ Yes ☐ No

IDEA Services: ☒ Both ☐ Yes ☐ No

FRL/Low Income Indicator: ☒ Both ☐ Yes ☐ No

Homeless Indicator: ☒ Both ☐ Yes ☐ No

Gifted Code: All

Sort By: SID

PDF [Create Report](#)

2025 Identification of Gifted Children (Detail)

Data verification is ongoing

District: 12345678901 ISBE Test District

Selection Criteria: None Sorted By: Student ID

Columns	A	Grade Level	E	Student with Disabilities	J	Assessed for Giftedness (Code 01, 02 or 05)
	B	Gender	F	Student with IEPs	K	Identified as Gifted (Code 01 or 05)
	C	Race/Ethnicity*	G	FRL/Low Income	L	Assessed for Giftedness Taught by Gifted-Endorsed Teacher
	D	English Learner	H	Homeless	M	Identified as Gifted Taught by Gifted-Endorsed Teacher
			I	Gifted Code**	N	First Year Identified as Gifted
Race/Ethnicity*			Gifted Code**			
11	Hispanic or Latino		01	Student tested as gifted		
12	American Indian or Alaska Native		02	Student tested as not-gifted		
13	Asian		03	Student was not tested (District does have an assessment for gifted)		
14	Black or African American		04	Student was not tested (District does not have an assessment for gifted)		
15	Native Hawaiian or Other Pacific Islander		05	Student identified as gifted via reciprocity (Student tested as gifted at previous district)		
16	White					
17	Two or More Races					
18	Middle Eastern or Northern African					

2025 Identification of Gifted Children (Summary)

Data verification is ongoing

District: 12345678901 ISBE Test District

Selection Criteria: None

School: 123456789012345 ISBE Elementary

Student ID	Student Name	Birth Date	Home RCDTS	Serving RCDTS	A	B	C	D	E	F	G	H	I	J	K	L	M	N
123456789	Test, Student	2014-03-22	123456789012345	123456789012345	4	F	14	N	N	N	Y	N	03	N	N	N	N	
123456789	Test, Student	2015-02-08	123456789012345	123456789012345	4	F	14	N	N	N	Y	N	03	N	N	N	N	

School: 123456789012345 ISBE Elementary

Grade: All	SIS Gifted Code					Report Card	
Category	01	02	03	04	05	Assessed	Identified
Total Students	0	0	259	11	0	0	0
Gender: Female	0	0	123	2	0	0	0
Gender: Male	0	0	136	9	0	0	0
Race: Black or African American	0	0	255	11	0	0	0
Race: Two or More Races	0	0	3	0	0	0	0
Race: White	0	0	1	0	0	0	0
English Learners: No	0	0	259	11	0	0	0
Students with Disabilities: No	0	0	228	9	0	0	0
Students with Disabilities: Yes	0	0	31	2	0	0	0
Students with IEPs: No	0	0	228	9	0	0	0
Students with IEPs: Yes	0	0	31	2	0	0	0
FRL/Low Income: Yes	0	0	259	11	0	0	0
Homeless: No	0	0	255	6	0	0	0
Homeless: Yes	0	0	4	5	0	0	0



End of SY 2024-25 Tasks

End of SY 2024-25 Tasks

What is required *before* exiting students?

- Birth to 3 Data
- Caregiver Demographic Data (Birth to 3)
- Early Childhood Outcomes Entry and Progress Rating for Pre-K Students with IEPs
- EL Information
- EL Screener
- Homeless Data
- Immigrant Data
- Regional Safe School Program (RSSP) Data
- Pre-K Programs and Providers
- Student Address Data (Students with IDEA Services = 'Yes' only)
- Grades 3-12 Courses Missing Final Letter Grade

End of SY 2024-25 Tasks

Current Collection Completion Status	Required	Complete	Percent
Prenatal	3	1	33%
Birth To 3	2	2	100%
Birth To 3 Caregiver Demographics	2	1	50%
Early Childhood Outcomes (ECO) Ratings	4	1	25%
Early Childhood Student Programs	4	4	100%
Early Childhood Program Providers	6	5	83%
English Learner (EL)	124	66	53%
EL Screener	151	141	93%
Homeless	231	86	37%
Eligible for Immigrant Student Program	464	349	75%
Student Address for NEW IDEA students	731	716	97%
Regional Safe Schools Program (RSSP)	5	2	40%
Student Discipline	NA	92	NA
504 Plan	NA	47	NA
Grades 3-12 Missing Final Letter Grade	10	0	0%

The Current Enrollment Data Completion Status chart displays outstanding data that are required *before* exiting students.

End of SY 2024-25 Tasks

Exit all enrollments.

- All SY 2024-25 enrollment records must be exited **July 31, 2025**, by 4 p.m.
- We recommend all students are immediately exited after their last day of school.
 - The last day of enrollment is the last full day the student attended school.
 - However, if you have students taking summer classes, please wait to exit those students until after they finish their classes.
 - Students cannot re-enroll after they graduate (i.e., if exit code 06 was used).

Exit enrollment records online (individual records, one at a time) or via the batch file process (multiple records at once).

- Online Process
 - Use the SIS Exit Enrollment screen.
- Batch File Process
 - Upload Exit Enrollment file via batch upload in SIS.

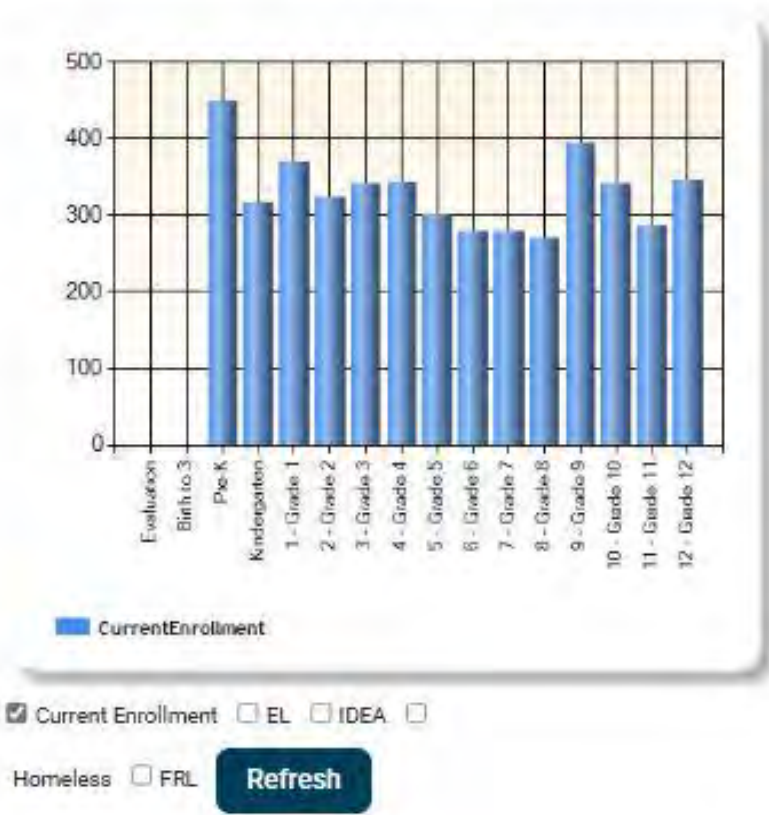
End of SY 2024-25 Tasks

Verify all SY 2024-25 enrollments have been exited.

- View the enrollment reports in SIS.
 - Use the Reports screen.
 - Expand the Demographics and Enrollment section and then select the Enrollment - Summary link.
 - Ensure the following report criteria are selected:
 - Active Enrollments Only
 - Home School
 - Press 'View Report' or 'Create PDF Report.'
 - If the count in any grade listed in the report is not 0, run the Student Enrollment Detail Report and exit the identified record(s).

End of SY 2024-25 Tasks

Current Enrollments & Program Indicators



Refer to dashboard for Current Enrollments & Program Indicators to ensure all students are exited.

End of SY 2024-25 Tasks

What can be provided after the student has been exited?

- Student Attendance Data:
 - All Student Attendance Data must be reported by **July 11, 2025**, at 4 p.m. Only the regular school year calendar needs to be reported, no Summer School or Extended School year.
- Gifted and Accelerated
 - All Gifted and Accelerated data must be reported by **July 31, 2025**, at 4 p.m.
- Student Discipline Groups Data:
 - All Discipline Groups data must be reported by **July 31, 2025**, at 4 p.m.
 - The disciplinary action must have occurred during the student's time of enrollment in your district, but the student does not need to be currently actively enrolled in your district.

End of SY 2024-25 Tasks

What can be provided after the student has been exited?

Student Course Assignment (including College Course Assignments)

- All student course data must be reported after completion of the course or by **July 31, 2025**, at 4 p.m.

Teacher Course Assignment:

- All Teacher Course data must be reported after completion of the course or by **July 31, 2025**, at 4 p.m.

Seal of Biliteracy Awards

- All Seal Of Biliteracy data must be reported **September 15, 2025**, at 4 p.m.



Upcoming Key Dates and Webinar

Upcoming Key Dates

<u>Activity</u>	<u>Dates</u>
ACCESS Correction and Scores	March 10-August 22, 2025
ACT with Writing Test Event 3	April 22-May 2, 2025
ACCESS Preliminary Scores posted in SIS	May 12, 2025
DLM-AA Test Window	March 12-May 7, 2025
Correction Window Opens, RNVTA codes can be applied (DLM-AA, IAR, ISA, ACT/PreACT Secure)	May 12, 2025
DLM-AA, IAR, ISA, ACT/PreACT Secure Correction and Scores	May 12-August 22, 2025
Preliminary scores posted in SIS for DLM-AA	Late-June
Preliminary scores posted in SIS for ACT/PreACT Secure	Mid-July
Preliminary scores posted in SIS for IAR and ISA	Mid-July

Please review [SIS Key Dates](#) for comprehensive deadlines.

Upcoming Key Dates

<u>Activity</u>	<u>Dates</u>
Student Attendance due	July 11, 2025
College Course Assignments due	July 31, 2025
Early Childhood Program and Providers due	
Exit all SY2024-25 enrollment records	
Gifted and Accelerated due	
Outside Course Assignments due	
Student Course Assignments due	
Student Discipline due	
Teacher Course Assignments due	

Please review [SIS Key Dates](#) for comprehensive deadlines.

SY2024-25 Webinars

<u>Activity</u>	<u>Date</u>
Adjusted Cohort	Monday, May 12, 2025 (1-2 p.m.)
End of SY 2024-25 Report Card Data Verification	Tuesday, June 17, 2025 (1:30-3 p.m.)



Next Steps for Districts

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July 2025

- ✓ **Provide Student Attendance**

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July 2025

- ✓ **Provide Student Discipline records**
- ✓ **Run the Assessment Enrollment Verification report for DLM-AA, IAR, ISA, ACT/PreACT Secure. Ensure all students who have tested have an enrollment.**
 - Use local rosters and vendor reports to verify counts
- ✓ **Review ACCESS, IAR, DLM-AA, ACT/PreACT Secure Assessment Correction and Score Data**
 - Update Reason for No Valid Test Attempt codes

Run reports and verify student data are accurate and complete!

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July 2025

✔ **Run SIS reports to verify the following student data are accurate and complete:**

- Review SIS Key Dates to verify all upcoming data collection deadlines.
- Verify 504 Plan submissions.
- Verify EBF Enrollment Counts.
- Complete Detention Centers enrollments.
- Complete EL records for TBE and TPI students.

✔ **Verify Program Indicators are marked correctly in SIS (e.g., IDEA Services, EL Indicator).**

Review Assessment data:

- Verify Grade Level and Alternate Assessment Indicator are correct in SIS.
- Verify Testing School code is set correctly.
- Clean up multiple SIDs.

✔ **Exit 2024-25 school year enrollments for students not attending summer school.**

- Exit students as they leave.
- Provide all Student Course Assignment data (Grades K - 12).
- Provide all Teacher Course Assignment data (Grades K - 12).
- Provide Gifted and Accelerated data.



Where to Direct Questions

ISBE Help Desk

- 217-558-3600 - Option 3
- sis@isbe.net
 - SIS policy questions will be directed to the proper ISBE department.
 - SIS technical questions will be directed to the SIS Help Desk.
 - Note: *Please do not* use the same email thread for different inquiries. The SIS Help Desk does not receive responses to closed tickets.

Data Strategies and Analytics

- For questions regarding data policy contact:
 - datahelp@isbe.net
 - 312-814-9192