SIS School Year 2020 Development Plans

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Student Attendance – Removed File Format

Requirements
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Student Course Assignment V2 – New File Format

Requirements
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College and Career Readiness Indicator (CCRI) – New Collection

Requirements
Provide new collection of College and Career Readiness indicators (optional) to quantify student achievement.

This collection can be submitted ONLY by ACTIVE Home or Serving RCDT (or the lasted exited HOME RCDT).

Validations
GPA (Only Grades 11 & 12) - This field is valid only when student is enrolled in Grades 11 or 12.

- Implementation Guidance: Districts will continue to determine their own system for calculation of GPA and the equivalent for this indicator. This indicator will be gathered on each student at the end of their senior or graduating year.

File Layout
https://www.isbe.net/Documents/file_format_layout.pdf

- See College and Career Readiness Indicator File Format

Data Elements
https://www.isbe.net/Documents/sis-CCRI.pdf

- See College and Career Readiness Indicator

Templates
https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx

- See College and Career Readiness Indicator

Training Need
- Educate users on new options for indicating a student’s College and Career Readiness.
- Refer to the ISBE Guidance on College and Career Readiness Indicator:
Demographics and Early Childhood V3 – New File Format

Requirements
1. Can only submit Pre-K enrollments using the new Demographics and Early Childhood V3 File Format.
2. Updates required for using Demographics and Early Childhood V3 file.
   - File Name Change from Demographics and Early Childhood V2 to Demographics and Early Childhood V3
   - Removed the following fields:
     - Early Intervention
     - Referral by CFC
     - EI Number
     - Eligibility Determination Date
     - Reason for Delay in Transition
     - IEP Completion Date
     - Date Services Began
3. Removed above fields from the Early childhood reporting criteria.
4. Expand use of Household Income Criteria 07 “Did not collect” with Preschool for All Expansion funding source.

Validations
- Removed the Early Childhood and Data Validations Reference Chart.
- Allow Household Income Criteria 07 “Did not collect” when:
  - Funding Source is Preschool for All Expansion (PFE values= 01-06)
  - AND IF IDEA Services=Yes (01) THEN accept Household Income ’07’
  - OR IF Homeless Indicator=Yes (01) THEN accept Household Income ’07’
  - OR IF Youth in Care Indicator=Yes (01) THEN accept Household Income ’07’

File Format
https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx
- See Demographics and Early Childhood V3.

Templates
https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx
- See Demographics and Early Childhood V3 under Demographic and Enrollment.

Training Need
- Educate users on using the new Demographics and Early Childhood V3 file.
DLM-AA Pre-ID – UPDATED 11/01/2019

Requirements
1. Remove the First Year in U.S. School field. SIS will still accept values, but the data will not be stored or used in anyway for reporting
2. Moved the DLM-AA Indicator to the Program Indicators page. *(Coming Soon!)*

Training Need
- Educate users that the First Year in U.S. School will no longer be collected on the Pre-ID. It will instead be driven from the EL Information and the Immigrant Date First Enrolled in a U.S. School.
- *(Coming Soon!)* If a student needs to take the DLM-AA test and is not already on the DLM-AA Pre-ID, the student can be moved online in SIS by searching the student’s SID. Navigate to the Program Indicator’s page and select Edit. Then update DLM-AA to yes, located underneath the IDEA Services box. Then select update. An overnight process will move the student to the correct pre-ID, or user can run the Generate Pre-ID button on the left hand menu in SIS.
  - Note: Student must be IDEA Services=Yes, prior to updating DLM-AA=Yes.

File Format
[https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx](https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx)
- See DLM-AA Pre-ID.

Templates
[https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx](https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx)
- See DLM-AA Pre-ID.

DLM-AA Correction – UPDATED 11/01/2019

Requirements
1. Remove the First Year in U.S. School field. SIS will still accept values, but the data will not be stored or used in anyway for reporting

Training Need
- Educate users that the First Year in U.S. School will no longer be collected on the Pre-ID. It will instead be driven from the EL Information and the Immigrant Date First Enrolled in a U.S. School.

File Format
[https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx](https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx)
- See DLM-AA Correction.

Templates
[https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx](https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx)
- See DLM-AA Correction.
Early Childhood V3 – New File Format

Requirements

1. Can only submit Pre-K Early Childhood data using the new Early Childhood V3 File Format.
   ▪ File Name Change from Early Childhood V2 to Early Childhood V3
   ▪ Removed the following fields:
     o Early Intervention
     o Referral by CFC
     o EI Number
     o Eligibility Determination Date
     o Reason for Delay in Transition
     o IEP Completion Date
     o Date Services Began
3. Expand use of Household Income Criteria 07 “Did not collect” with Preschool for All Expansion funding source.

Validations

▪ Removed the Early Childhood and Data Validations Reference Chart.

▪ Allow Household Income Criteria 07 “Did not collect” when:
  Funding Source is Preschool for All Expansion (PFE values= 01-06)
  AND IF IDEA Services=Yes (01) THEN accept Household Income ‘07’
  OR IF Homeless Indicator=Yes (01) THEN accept Household Income ‘07’
  OR IF Youth in Care Indicator=Yes (01) THEN accept Household Income ‘07’

File Format
https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx

▪ See Early Childhood V3.

Templates
https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx

▪ See Early Childhood V3 under Early Learning.

Training Need

▪ Educate users on using the new Early Childhood V3 file.
Early Childhood Outcomes – Require Rating if enrolled on February 1

Requirements
1. Update EXIT logic to require an ECO Ratings when student is in Pre-K with IDEA Services = Yes (IEP). An Early Childhood Outcome file must be provided before exiting when student remains enrolled from Feb 1 (rules applies through end of school year).

Training Need
- Educate users to assess and submit an Early Childhood Outcomes rating.

Early Childhood Prenatal – Exit Reason and Linking Update

Requirements
1. Enable use a new Prenatal Exit Reason 09 “Dropped Out.”
2. Enable linking to more Exit Reasons (linking Prenatal record to Birth to 3 record):
   a. The Prenatal Exit Reason is one of the following:
      i. 03 (Moved Not Known to be Continuing),
      ii. 05 (Exited for New Fiscal Year), or
      iii. 09 (Dropped Out)
   b. The Prenatal Exit Date is within the past 5 years, and
   c. The Mother’s date of birth on the Prenatal record is the same as the mom’s date of birth on a Birth to 3 record

Training Need
- Educate users to use 09 ‘Dropped Out’ option when appropriate.

Homeless – Natural Disasters

Requirements
Add a new option (05) ‘Natural Disaster’ to the Primary Nighttime Residence drop-down for students to indicate they are homeless due to a natural disaster.

Validations
- None

File Format
https://www.isbe.net/Documents/sis-homeless.pdf
- See Primary Nighttime Residence.
Templates
https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx

- See Homeless.

Training Need
- Educate users on using the new drop-down value.

IAR Pre-ID – UPDATED 11/01/2019

Requirements
1. Remove the validation of needing EL=Yes on Program Indicators to select the IAR Pre-ID Accommodation of Spanish Version of the Mathematics Assessment=Yes.
2. Remove the validation of needing EL=Yes on Program Indicators to select the IAR Pre-ID Accommodation of Text-to-Speech for the following codes:
   a. 14 – Text-to-Speech Spanish for Math Text and Graphics
   b. 15 – Text-to-Speech Spanish for Math Text Only
3. Remove the First Year in U.S. School field. SIS will still accept values, but the data will not be stored or used in any way for reporting

Training Need
- Educate users that the Spanish Versions of the Mathematics Assessment will now be Accessibility Features instead of EL Accommodations.
- Educate users that the First Year in U.S. School will no longer be collected on the Pre-ID. It will instead be driven from the EL Information and the Immigrant Date First Enrolled in a U.S. School.

File Format
https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx

- See IAR Pre-ID.

Templates
https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx

- See IAR Pre-ID.
Requirements
1. Remove the First Year in U.S. School field. SIS will still accept values, but the data will not be stored or used in anyway for reporting.

Training Need
- Educate users that the First Year in U.S. School will no longer be collected on the Pre-ID. It will instead be driven from the EL Information and the Immigrant Date First Enrolled in a U.S. School.

File Format
https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx
- See IAR Correction.

Templates
https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx
- See IAR Correction.

SAT, PSAT 8/9 & PSAT 10 Pre-ID – UPDATED 11/01/2019

Requirements
1. Remove the First Year in U.S. School field. SIS will still accept values, but the data will not be stored or used in anyway for reporting.

Training Need
- Educate users that the First Year in U.S. School will no longer be collected on the Pre-ID. It will instead be driven from the EL Information and the Immigrant Date First Enrolled in a U.S. School.

File Format
https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx
- See SAT, PSAT 8/9 & PSAT 10 Pre-ID.

Templates
https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx
- See SAT, PSAT 8/9 & PSAT 10 Pre-ID.

SAT, PSAT 8/9 & PSAT 10 Correction – UPDATED 11/01/2019
Requirements

1. Remove the First Year in U.S. School field. SIS will still accept values, but the data will not be stored or used in anyway for reporting

Training Need

- Educate users that the First Year in U.S. School will no longer be collected on the Pre-ID. It will instead be driven from the EL Information and the Immigrant Date First Enrolled in a U.S. School.

File Format

https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx

- See SAT, PSAT 8/9 & PSAT 10 Correction.

Templates

https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx

- See SAT, PSAT 8/9 & PSAT 10 Correction

Seal of Biliteracy Application – New Online Collection

Requirements

1. Can only submit Seal of Biliteracy Application Online.
2. It is by district with enrollments in grades 11 or 12.
3. Application deadline to be submitted is October 15, 2019 for SY 2020 data.

Training Need

- Educate users submit the Seal of Biliteracy Application online if the district will participate in the program.
- Complete by October 15, 2019.

Seal of Biliteracy Awards - New File Format UPDATED Data Elements on 09/19/2019

Requirements

1. Can only submit Seal of Biliteracy Awards file format if district first completed Seal of Biliteracy Application.
2. Can only submit data for students that have been graduated in SIS.

Validations

- To add or to update a Seal of Biliteracy record the student has a valid district enrollment record in SIS by the following:
  - Enrollment record Home RCDTS matches Seal of Biliteracy record's Home RCDTS
  - Enrollment record School Year matches Seal of Biliteracy record's School Year
  - Seal or Commendation code does not equal Code 99 – Erroneous
  - Student must be exited as Graduated in SIS
- Only the most recent Exited Enrollment Home RCDT can add/edit a Seal of Biliteracy.
Only Home Schools can add an Illinois Seal of Biliteracy record to a student.

Only students in grades 11-12 can have an Illinois Seal of Biliteracy record entered.

In accordance with Section 2-3.159 of the School Code, a school district may establish a program to recognize high school graduates who have attained a high level of proficiency in one or more languages in addition to English, by designating on a student’s transcript and high school diploma his or her receipt of the State Seal of Biliteracy, provided that all the conditions of this Section are met.

More information on the Seal of Biliteracy can be found at: 

Data Elements

- Seal or Commendation - Mandatory Char(2)
  - 01 – Seal
  - 02 – Commendation
  - 99 – Erroneous
- Language of Award - Mandatory Char(3)
  - See Language Codes
    - Language Codes
    - Language Codes - Alphabetically
- Method of Demonstrating English Proficiency - Mandatory Char(2) ADDED NEW Codes 06-10!
  - See Data Elements
- Method of Demonstrating Proficiency in Language Other than English - Mandatory Char(2)
  - See Data Elements

File Format
https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx

- See Seal of Biliteracy Awards.

Templates
https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx

- See Seal of Biliteracy Awards under Seal of Biliteracy.

Training Need

- Educate users on using only the Seal of Biliteracy Awards file.

Student Attendance – Removed File Format

Requirements

1. Can only submit Student Attendance using the Student Attendance V2 File Format.
2. Updates required for using Student Attendance V2 file.
   - File Name Change from Student Attendance to Student Attendance V2
   - Includes the following attendance fields:
     - Days Medically Homebound
     - Days Hospitalized
Validations
- Sum of Days Present, Days Absent – Excused, Days Absent – Unexcused, Medically Homebound, and Hospitalized must be equal to or less than the number of days in that month (includes weekends).
- 0’s are valid data within any attendance field for counting purposes.
- No amount of time can be coded as both present, and medically homebound. A day can be broken into portions, such as half day present, half day medically homebound, but if the time is marked medically homebound, it should NOT also be included in either the excused or unexcused absence totals.

Data Elements
- Days Medically Homebound - Mandatory Numeric (5) xx.xxx
  - A student who is receiving home/hospital instructional services, provided by the district, in accordance with 105 ILCS 5/14-13.01. These students are considered present for purposes of attendance as it pertains to funding. Please see https://www.isbe.net/Documents/Home-Hospital_QA.pdf for additional information on the provision of homebound services, and when medically homebound status can apply.
  - A student who is homebound but not receiving home/hospital instructional services is considered as absent, either excused or unexcused according to district policy.
- Days Hospitalized - Mandatory Numeric (5) xx.xxx
  - An absence where a student was hospitalized because of medical emergencies or procedures (e.g., because of a motor vehicle or other type of accident, surgery, severe illness, psychiatric emergency) or was participating in residential programs that provide psychological treatment or treatment for drug or alcohol abuse, but was not receiving home/hospital instructional services, in accordance with 105 ILCS 5/14-13.01.

File Format
https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx
- See Student Attendance V2, “Days Medically Homebound” and “Days Hospitalized”.

Templates
https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx
- See Student Attendance V2 under Student Attendance.

Training Need
- Educate users on using only the Student Attendance V2 file.
- Complete mandatory Days Medically Homebound field.
- Complete mandatory Days Hospitalized field.
Student Course Assignment V2 – New File Format

Requirements
1. All Student Course Assignments must use new file format, SY 2011 and Later.
2. Updates required for Student Course Assignment V2 file.
   - File Name Change from Student Course Assignment to Student Course Assignment V2
   - Language Code Course was Taught In
     - See Language Codes
   - Language Codes - Alphabetically
   - Competency Based Education
     - 01 – Yes
     - 02 – No
3. Collect Language Code Course Was Taught In and Competency Based Education on all Student Course Assignments records, grades K-12 starting in SY 2020 and Later.

Validations
- Language Code Course Was Taught In and Competency Based Education are only accepted for SY 2020 and Later.

Data Elements
- Language Course was Taught In - Optional Char(3)
  - The Language the course was taught in, if other than English.
  - Only for SY 2020 and Later.
  - See Language Code Data
- Competency Based Education - Mandatory Char(2)
  - Competency-based programs assess and advance students based on their demonstrated mastery of skills and knowledge. The competency-based model removes the constraints of “seat time” and allows for student-driven learning inside and outside of the classroom. This approach can make education more relevant both to students and to employers.
  - Allows for earning of credit toward graduation requirements in ways other than traditional coursework
  - Incorporates real-world knowledge and challenges
  - Students attain career-related competencies beyond those needed for high school graduation
  - Only for SY 2020 and Later.
  - 01 – Yes
  - 02 – No

File Format
https://www.isbe.net/Pages/Student-Information-System-Documentation.aspx
- See Student Course Assignment V2, “Language Code Course Was Taught In” and “Competency Based Education”.

Templates
https://www.isbe.net/Pages/Excel-Templates-for-student-data-input-into-SIS.aspx
See Student Course Assignment V2 under Course Assignments.

Training Need

- Educate users on using only the new Student Course Assignment V2 file.
- Complete mandatory Competency Based Education field.
- Complete optional Language Code Course Was Taught In field.